2005 Connections Conference
Agenda

Wednesday, March 9, 2005

8:00 a.m. - 9:00 a.m.  Registration & Continental Breakfast in the Megacenter
9:00 a.m. - 9:30 a.m.  Opening Comments
9:30 a.m. - 10:30 a.m. Keynote Presentation with Cary Mullen
10:45 a.m. - 11:45 a.m. Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m. Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m. Breakout Sessions Showcasing Innovations
5:00 p.m. - 10:00 p.m. St. Patrick’s Day-themed Networking Social in the St. Charles Ballroom

Thursday, March 10, 2005

7:15 a.m. - 8:15 a.m. Continental Breakfast in the Atrium
8:15 a.m. - 11:45 a.m. Breakout Sessions Showcasing Innovations
12:00 p.m. - 1:00 p.m. Luncheon in the St. Charles Ballroom
1:00 p.m. - 2:00 p.m. Keynote Presentation with Emory Austin

St. Patrick’s Day Networking Social
Wednesday, March 9, 2005
5:00 p.m. - 10:00 p.m. in the St. Charles Ballroom
Food will be available from 5:30 p.m. to 7:30 p.m.

- Irish Derby hats and colorful necklaces provided!
- Limited adult beverages compliments of Pheasant Run Resort.
  (Tickets and supplies limited: First come, first serve! For tickets, look for a Connections or Illinois State Board staff member in a Leprechaun Hat.)
- Bring your door-prize ticket (from your conference bag) for a chance to win a door prize!
- Music provided by DJ Don Baker

Hors D’oeuvres

- Imported & domestic cheese & fruit trays served with crackers
- Fresh vegetable cruditées with ranch dip
- Fish & Chips, cod in Guinness beer batter
- Emerald Isle sliced corned beef on rye
- Zesty shamrock wings
- Mini Dublin potato pancakes with cilantro dipping sauce
- Gaelic mini franks in a blanket
- Claddagh crab cakes
- Ice cream novelties
- Sweet table
- Coffee with whipped cream, shaved chocolate, and cinnamon
Cary Mullen

Opening Keynote:
- The Champion Within -
  9:30 a.m. - 10:30 a.m.
  Megacentre - March 9, 2005

Featured Session:
- On-Track Strategies: Maintaining Focus At 97 Miles Per Hour
  10:45 a.m. - 11:45 a.m.
  Theater - March 9, 2005

For More Information:
Speak, Inc
6540 Lusk Blvd., Suite 262
San Diego, CA 92121
Phone: (858) 457-9880
Fax: (858) 677-3925
Website: www.speakinc.com

Cary Mullen currently holds the World Downhill Speed Record for skiing 97 miles per hour down the world’s most famous ski course in Kitzbuhel, Austria. Cary was a non-prodigy - an underdog - who placed last in his first World Cup race.

An accomplished athlete and entrepreneur, Cary has spent more than 20 years studying the success strategies of high performers. On his way to becoming a multiple world record holder, two-time Olympian and World Cup Champion, Cary experienced the upper echelon of success, and what it takes to climb out of the depths of adversity.

Cary passionately shares his ‘champion insights’ around the world taking his audiences on an incredible run that leaves them energized and provides them with a Process for Success™!

Emory Austin

Closing Keynote:
- My Map Must Be Upside Down
  9:30 a.m. - 10:30 a.m.
  Theater - March 10, 2005
 &
  10:45 a.m. - 11:45 a.m.
  Theater - March 10, 2005

Featured Session:
- Close Encounters Of The Crucial Kind
  Closing Keynote
  1:00 p.m. - 2:00 p.m.
  St. Charles Ballroom - March 10, 2005

For More Information:
Five Star Trainers
8685 West 96th Street
Overland Park, KS 66212
Phone: (913) 648-6480
Fax: (913) 648-6484
Email: fivestar@fivestarspeakers.com

Emory Austin is a Phi Beta Kappa graduate of Wake Forest University with a major in writing and psychology. She is fascinated by how people think, by why they do what they do, neglect what they neglect; by the patterns they develop in the process, and by all the individual ways they deal with opportunities for leadership, professional and personal change, their customer base, and relationships of all types!

Her extraordinary gifts as a storyteller/strategist opens a path for connecting life lessons to practical insights. Emory’s presentations are unforgettable, growth-focused, and delightfully humorous. It's all about subjective, human attitudes and action choices in an objective electronic world, and Emory builds a strong bridge between the two that is unifying and exciting.
Joel Zeff

Featured Sessions:

- **The Strength Of Laughter: Energizing Your Spirit With Humor**
  10:45 a.m. - 11:45 a.m.
  New Orleans Ballroom - March 9, 2005

- **Team Building For People Who Hate Team Building**
  1:00 p.m. - 2:00 p.m.
  New Orleans Ballroom - March 9, 2005

Joel Zeff creates energy. His spontaneous humor and vital messages have thrilled audiences for years. As a national speaker and humorist, Joel captivates audiences with a unique blend of hilarious improvisational comedy and essential ideas on work and life. Corporations and organizations nationwide seek him out to motivate and energize their employees on such topics as creativity, communication, teamwork, passion and fun.

Joel fuses his knowledge of improvisation and his experience with the corporate world to create presentations that make a difference. Joel makes audiences laugh, but he also makes them think. Participants discover for themselves how to apply his messages to become better people and better employees.

Rita Emmett

Featured Sessions:

- **Are We Having Fun Yet? Secrets To Avoid Burnout**
  1:00 p.m. - 2:00 p.m.
  Theater - March 9, 2005

- **Blast Away Procrastination**
  2:15 p.m. - 3:15 p.m.
  Theater - March 9, 2005
  &
  3:30 p.m. - 4:30 p.m.
  Theater - March 9, 2005

Rita Emmett is a published author, speaker, trainer and professional educator. She designs her presentations with two objectives – that people will learn some nitty-gritty ideas which they can use right now and that learning can be fun.

People love her humor and story telling, and after attending her up-beat presentations, participants agree that they actually enjoy the process of learning and experience positive, life-changing results.
Dave Shepard

Featured Sessions:

• Part I: Rules Of Engagement – Winning The War Against Student Apathy
  8:15 a.m. - 9:15 a.m.
  Preservation Hall A - March 10, 2005

• Part II: Rules Of Engagement – Winning The War Against Student Apathy
  9:30 a.m. - 10:30 a.m.
  Preservation Hall A - March 10, 2005

• “Cultural Revolution: The Foundation Of School Reform”
  10:45 a.m. - 11:45 a.m.
  Preservation Hall A - March 10, 2005

A native of rural North Carolina and a product of public education in four states, Dave Shepard brings experience, common sense, and practicality to any educational gathering. Having dealt with middle and high school students for over thirty years, his experience includes teaching, coaching, curriculum writing, program design, and administration. Since his retirement in 1999, he has devoted his time and energy to helping schools become safer, more efficient, and more successful for all students.

Dave currently manages his own educational consulting firm, “The Middle Matters and More,” in Lexington, Kentucky. He works actively with SREB, NMSA and is involved with the Kentucky Middle School Association, currently serving as its Vice President. Since the passage of the Kentucky Educational Reform Act in 1990, Dave has also worked with the Kentucky Department of Education, the University of Kentucky and over thirty Kentucky school districts to help implement this reform.

For More Information:
Dave Shepard
High Schools That Work
PO Box 22794
Lexington, KY 40522
Phone: (859) 293-6599
Email: middlematters@aol.com

Laura Stack

Featured Sessions:

• Laughing Your Way To Success
  8:15 a.m. - 9:15 a.m.
  New Orleans Ballroom - March 10, 2005

• Maximizing Your Productivity With Technology: How To Use The Latest Tools, Templates, And Tricks
  9:30 a.m. - 10:30 a.m.
  New Orleans Ballroom - March 10, 2005

Laura Stack is a personal productivity expert who helps people leave the office earlier, with less stress, and more to show for it. Laura is the president of The Productivity Pro®, a training company that caters to high-stress industries.

Laura offers wit, interaction, and content-rich presentations. She delivers programs that entertain, educate, and motivate people to improve. She will engage your mind and touch your heart with practical, real-life information.

Laura is the recipient of the Certified Speaking Professional (CSP) designation, the National Speakers Association's highest earned designation. She holds an MBA in Organizational Management and is a fellow of the Cora Foundation's Women in Leadership program.
Kevin Burr

Featured Sessions:

- **Implementing In Your State The High Schools That Work 10 Key Practices**
  8:15 a.m. - 9:15 a.m.
  &
  9:30 a.m. - 10:30 a.m.
  Salon VI - March 10, 2005

For More Information:
Kevin Burr
SREB
PO Box 341
Cimarron, KS 67835
Phone: (620) 260-5436
Email: kburr@ucom.net

Kevin Burr travels throughout the United States assisting teachers and administrators in how to improve student achievement in their schools through comprehensive school reform. Coming from a background that includes 23 years as an English teacher and high school principal, Kevin entered the world of full-time consulting earlier this year when he joined *High Schools That Work* and SREB; the nation’s leading school reform model.

Kevin believes that all children can and will meet whatever expectations we (as educators) have for them. Why not create the highest and expect everyone to meet them?

Scott Warren

Featured Sessions:

- **Why Every School Should Have A Literacy Across The Curriculum Focus**
  8:15 a.m. - 9:15 a.m.
  Salon V - March 10, 2005

- **15 Literacy Strategies Every Teacher CAN And SHOULD Use**
  9:30 a.m. - 10:30 a.m.
  Salon V - March 10, 2005

For More Information:
Scott Warren
High Schools That Work
592 10th St., NW
Atlanta, GA 30318-5790
Phone: (404) 879-5613
Email: scott.warren@SREB.org

Scott Warren has worked as a mathematics teacher, administrator, and school improvement consultant for a state prior to joining the staff of the Southern Regional Education Board. He currently leads the Contracted Services Project for *High Schools That Work/Making Middle Grades Work*. His team of 13 consultants work with low performing schools throughout the country to raise student achievement by implementing the key practices of *High Schools That Work/Making Middle Grades Work*. Scott also works with five schools as their school improvement consultant and provides staff development in areas including Reading Across the Curriculum, Instructional Leadership, and Raising Classroom Assessment.
# Breakout Sessions Index

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**2005 Connections Conference Program Planning Committee**

Stefanie Berardi, Illinois State University  
Carol Brooks, Illinois Office of Educational Services  
Richard Carlson, Illinois State Board of Education  
Michael Daugherty, Illinois State University  
Scott Edgar, Illinois State Board of Education  
Robin Fraser, Illinois State University  
Judy Gion, Illinois State University  
Susan Hanfland, Eastern Illinois Education for Employment  
Jeanne Kitchens, Illinois Office of Educational Services  
Aime’e LaFollette, Illinois Community College Board  
Bill Maas, Illinois Central College  
Gwen Pollock, Illinois State Board of Education  
Dora Welker, Illinois State Board of Education  
Chris Wilson, Carlinville High School
For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.

- **Conference Evaluation:** At the closing luncheon, a Connections 2005 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.

- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University Conference Services at 309-438-2160. Receipts will not be provided at the registration tables.

- **Entering the Door Prize Drawings:** You have two Door Prize Drawings to possibly win from: The first drawing will be sometime during the Wednesday Evening Networking Social. The second drawing will be on Thursday after the closing speaker. **HERE’S HOW TO BE IN THE DRAWING:** Bring your numbered St. Patrick’s Day door-prize ticket that was provided in your conference bag! If the number drawn matches your St. Patrick’s Day ticket - you win!

- **Recycling:** We are asking that instead of throwing your name badge and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.

- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session. **PLEASE NOTE:** All CPDU forms must be completed and postmarked by June 1, 2005 in order to be processed. No exceptions will be made.

Your Conference Two-Day Planner:

**March 9, 2005**

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<thead>
<tr>
<th>Times</th>
<th>Room Name</th>
<th>Session &amp; Speaker</th>
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<tbody>
<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Megacenter</td>
<td>Opening Introductions &amp; Keynote Speaker Cary Mullen</td>
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<td>10:45 a.m. - 11:45 a.m.</td>
<td>Megacenter</td>
<td>Lunch (Option)</td>
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<td>11:45 a.m. - 1:00 p.m.</td>
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<td>Lunch (Option)</td>
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<td>5:30 p.m. - 9:00 p.m.</td>
<td>St. Charles Ballroom</td>
<td>St. Patrick’s Day-themed Networking Reception - door prizes given away - bring your numbered St. Patrick’s Day door-prize ticket to win!</td>
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**March 10, 2005**

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<td>10:45 a.m. - 11:45 a.m.</td>
<td>St. Charles Ballroom</td>
<td>Luncheon and Closing Keynote with Emory Austin. (Door prizes, including a weekend stay at Pheasant Run, will be given away after the closing keynote. Bring your numbered St. Patrick’s Day door-prize ticket to win!)</td>
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**Schedule for March 9, 2005 Sessions**

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<th>Room:</th>
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**Legends Rooms - First Floor, Tower**

**III**

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<td>New Orleans Ballroom</td>
<td>Team Building For People Who Hate Team Building - Capitol City Speakers Bureau, Springfield - Zeff</td>
<td>How To Change Your School Climate Without Being A Meteorologist! - Martinsville Community Unit School District C-3, Martinsville - Norton</td>
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<td>Preservation Hall A</td>
<td>The Strength Of Laughter: Energizing Your Spirit With Humor - Capitol City Speakers Bureau, Springfield - Zeff</td>
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<td>Broadway Room A</td>
<td>Nuts And Bolts Of Teaching Auto Business - Indian Valley Vocational Center, Sandwich - Pieper, Wolf, Riedelsperger</td>
<td>Work Ethics Preparatory Program: An Experience In The Real World - Unity High School, Tolono - Fassler, Burger, Wilcoxon, Gateley</td>
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<td>Broadway Room B</td>
<td>Classroom Magic: The Instructor, Activities, and The Students Perceptions - Rock Valley College, Rockford - Rundall</td>
<td>Enrollment in Nontraditional Occupational Programs: Where Have all the Females Gone? - Western Michigan University, Kalamazoo - Kohler</td>
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<td>Theatre</td>
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<td>A Five-Day Technology Summer Camp for Incoming Freshmen Girls Camp Techette On The Lawn - Oak Lawn Community High School, Oak Lawn - Zickuh, Boyd</td>
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<td>Using Student-generated Annotated Bibliographies To Write Research Papers - Woodstock High School, Woodstock - Barger, Aavang</td>
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<td>School-To-Adult-Life Transition For All Students With Disabilities - Plainfield District #202, Plainfield - Fischer, Counter</td>
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<td>15 Literacy Strategies Every Teacher CAN and SHOULD Use - SREB, North West Atlanta - Warren</td>
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<td>Anna Ball</td>
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### Arnold Palmer  
**Second Semester Senior - A Seamless Transition To Postsecondary Education**

**Levels:**  
- Secondary  
- Postsecondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors

Many high school seniors who have completed most of their requirements suffer from "senioritis." The Second Semester Senior program enables seniors to enroll in on-campus courses at Lewis and Clark while remaining eligible for high school extracurricular activities.

**For More Information:**  
Stu Trask, Director, High School partnership, Tech Prep & Community, Lewis and Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035-2466  
Phone: (618) 468-2800  
Fax: (618) 468-7185  
Email: strask@lc.edu

### Augusta I & II  
**Implementing The "Project Lead The Way" Curriculum**

**Levels:**  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry  
- Vendor

The focus of this presentation will guide school districts through the process of implementing the various courses needed to meet the requirements of the national pre-engineering program. Teacher training, facility and equipment needs will be addressed along with strategies schools can take to alter the current course offerings to fulfill the national program requirements.

**For More Information:**  
Dale Nannen, Department Chair - Industrial Technology & Tech Prep Co-Coordinator, Morton Unit 709, 350 N Illinois Ave, Morton, IL 61550-2299  
Phone: (309) 284-6195  
Fax: (309) 263-2168  
Email: dale.nannen@morton709.org

### Ben Hogan  
**Team FUNdamentals**

**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

Come and learn activities that will promote team-building and problem-solving skills, as well as boost morale with your students or co-workers. All activities are totally hands-on so that participants actually learn the activities through direct involvement.

**For More Information:**  
Rebecca Hale, Director, Adult Education Center, 432 North Water Street, Decatur, IL 62523  
Phone: (217) 422-6113  
Fax: (217) 422-3847  
Email: rhale@roe39.k12.il.us

### Broadway Room A  
**Classroom Magic: The Instructor, Activities, and The Students Perceptions**

**Levels:**  
- Secondary  
- Postsecondary

**Audience:**  
- Guidance Counselors  
- Instructors  
- University Professors  
- Student Teachers

Participants will experience activities which the presenter uses with his students to help improve the quality of their functioning in the classroom and lives. Included are activities related to improving students' ability to take tests.

**For More Information:**  
Dick Rundall, Chair, Human Service Program, Rock Valley College, 3301 N Mulford Road, Rockford, IL 61102  
Phone: (815) 921-3253  
Fax: (815) 921-3369  
Email: D.rundall@rvc.cc.il.us
10:45 a.m. - 11:45 a.m. - Continued

Broadway Room B  Illinois Student Information System (ISIS) Final Reporting - The New Automated Data Verification Process
Levels:
  • Secondary
Audience:
  • Administrators
  • Guidance Counselors
  • Instructors
Carol Brooks - Illinois Office of Education Services, Springfield
Kara McElwrath - Illinois Office of Educational Services, Springfield
The automated data verification modification was added to the fall ISIS software update. Users will have a hands-on opportunity to learn how to use it. This session is highly recommended for system directors and ISIS users.

For More Information: Carol Brooks, ISIS Project Coordinator, Illinois Office of Education Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703
Phone: (217) 786-3010  Fax: (217) 786-3020  Email: cbrooks@ioes.org

Broadway Room C  English 4, School to Work Laughter/Literature to Motivate the Unmotivated!
Levels:
  • Secondary
Audience:
  • Administrators
  • Guidance Counselors
  • Instructors
  • Student Teachers
Carole Mauloff - Batavia High School, Batavia
Leslie Bysterbusch - Batavia High School, Batavia
English 4 is designed for seniors for whom academia has not been a friendly place! It has a School to Work focus with loads of cool Young Adult Literature that the kids actually read!

For More Information: Carole Mauloff, Senior English Teacher, Batavia High School, 1200 W. Wilson, Batavia, IL 60510
Phone: (630) 879-4600  Fax: (630) 879-4698  Email: cmauloff@ameritech.net

Coral  Connecting Colleges, Elementary Schools and Employers Through "HANDS ON" Days
Levels:
  • Elementary
  • Postsecondary
  • Business/Industry
Janet Beach-Davis - Heartland Community College, Normal
Pamela Westerdahl - Heartland Community College, Normal
Every year more than 400 fourth and fifth grade students come to college to delve into the endless possibilities of math and science through interactive activities and connecting with professionals who use the disciplines every day in their jobs.

For More Information: Janet Beach-Davis, Science Lab Supervisor, Heartland Community College, 1500 West Raab Road, Normal, IL 61761
Phone: (309) 268-8513  Fax: (309) 268-7992  Email: janet.beach-davis@heartland.edu

Jack Nicklaus  Tech Prep Evaluation System (TPES) Initiates Local, Systemic Improvement Efforts
Levels:
  • Secondary
  • Postsecondary
  • Business/Industry
Catherine Kirby - Office of Community College Research & Leadership, University of Illinois, Champaign
Sue Petrelli - Illinois Community College Board, Springfield
Tom Hysell - Rich Central High School, Olympia Fields
Diana Glosser - Lake Land College/EIEFES, Mattoon
This panel discussion highlights ways in which Illinois' TPES has contributed to systemic program improvement. Network with panel members who include representatives from secondary and postsecondary systems, the Illinois Community College Board, and the University of Illinois.

For More Information: Catherine Kirby, Assistant Director, Office of Community College Research & Leadership, University of Illinois, 127 CRC, 51 Gerty Dr., Champaign, IL 61820
Phone: (217) 244-0858  Fax: (217) 244-0851  Email: ckirby@uiuc.edu
10:45 a.m. - 11:45 a.m. - Continued

**Jade**

**Discovery In The Deep - Going Down To The Hydrovent Frontier**

Margaret Tower - Foreman High, Chicago

My learners take the plunge 2 1/2 miles down into the Pacific Ocean to see where life begins with the aquanauts from the University of Delaware Graduate School of Marine Studies.

**Audience:**
- Instructors
- Student Teachers

**For More Information:** Margaret Tower, Science and Special Ed. Teacher, Foreman High, 3235 N Leclaire Ave., Chicago, IL 60641  
**Phone:** (773) 534-3400  
**Fax:** (773) 534-3684  
**Email:** margarettower@yahoo.com

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**New Orleans Ballroom**

**The Strength Of Laughter: Energizing Your Spirit With Humor**

Joel Zeff - Capitol City Speakers Bureau, Springfield

The Strength of Laughter, one of Joe’s most popular topics, focuses on reducing stress, increasing creativity, and creating a renewed passion for our jobs. He highlights the importance of play in our work lives to create balance. During the session, he takes the audience on a hilarious journey using interactive audience surprises. You will walk away from his session smiling, motivated and rejuvenated.

**For More Information:** Joel Zeff, , Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (800) 397-3183  
**Fax:** (217) 544-1496  
**Email:** CapitolCty@aol.com

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**Preservation Hall A**

**Real Challenges, Real Writing, Real Impact**

Ninette Forte - Educational Testing Service, Springfield  
Lezlie Witzel - Woodlawn High School, Woodlawn  
Laurie Hart - Educational Testing Service, Highland Park

Face the challenge of writing achievement using the latest technological advances. See how to assign rigorous writing, more frequently, across the curriculum - in less time. On-line writing evaluation resource helps Illinois schools across the state.

**For More Information:** Ninette Forte, Account Manager, Educational Testing Service, 3005 Woodcreek Drive, Springfield, IL 62704  
**Phone:** (217) 698-8390  
**Fax:** (217) 698-8310  
**Email:** nforte@ets.org

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**Preservation Hall B**

**Nuts And Bolts Of Teaching Auto Business**

Ron Pieper - Indian Valley Vocational Center, Sandwich  
Renee Riedelsperger - Indian Valley Vocational Center, Sandwich  
Jane Wolf - Indian Valley Vocational Center, Sandwich

Students in Auto Mechanics are being taught how to write estimates, bill, do payroll, and interact with customers; all necessary skills for future business owners.

**For More Information:** Ron Pieper, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548  
**Phone:** (815) 786-9873  
**Fax:** (815) 786-6928  
**Email:** rkpieper@juno.com
Inside? Outside? Isn't It Time To Think About "The Box"?

Robert Predl - Thornton Fractional North H.S., Calumet City

Students will be introduced to package design using a clever tool called Box Maker Duo. The students explore the math and technology that’s involved in packaging, prototyping, and graphic design in various design projects.

For More Information: Robert Predl, Applied Technology Teacher, Thornton Fractional North H.S., 755 Pulaski Rd., Calumet City, IL 60409
Phone: (708) 585-1065  Fax: (708) 585-1010  Email: rpredl@hotmail.com

Seeing Through the Diamond: Developing Teachers for a Spectrum of Learners

Neil Knobloch - University of Illinois, Urbana
Sarah Hileman - University of Illinois, Urbana

Learn how a TA and teacher educator prepared preservice teachers to reach a spectrum of learners using a novel approach of self-reflection and a diamond of teaching strategies.

For More Information: Neil Knobloch, Asst. Professor, University of Illinois, 139 Bevier Hall, 905 S. Goodwin Ave., Urbana, IL 61801
Phone: (217) 244-8093  Fax: (217) 244-7877  Email: nknobloc@uiuc.edu

Planning Your Career: A Student Guide

Julie-Ann Fuchs - Valley Education for Employment System, Sugar Grove
Mary Myers - Waubonsee Community College, Sugar Grove

Ready, Set… Go! Learn how to make your own transition guidebook for students. This collaborative effort between secondary CTE and community college articulated programs gives students a step-by-step plan for their future.

For More Information: Julie-Ann Fuchs, Director, Valley Education for Employment System, Route 47 at Waubonsee Drive, Building A, Room 116, Sugar Grove, IL 60554
Phone: (630) 466-2905  Fax: (630) 466-9621  Email: jfuchs@waubonsee.edu

Developmental Guidance At-A-Glance

Jennifer Ambrose - Tinley Park High School, Tinley Park
Glenda Townsend - Hillcrest High School, Country Club Hills

Come hear how our district of four high schools in the Chicago south suburbs planned and implemented a comprehensive developmental guidance curriculum. A curriculum overview will be presented, and a lesson on goal setting.

For More Information: Jennifer Ambrose, Counselor, Tinley Park High School, 6111 W. 175th Street, Tinley Park, IL 60477
Phone: (708) 532-1900  Fax: (708) 532-4332  Email: jambrosec@bhisd228.com
All Student Success: Timely Guidance

Levels:
- Middle
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- HSTW

Chris Wilson - Carlinville High School, Carlinville
Pat Drew - Carlinville High School, Carlinville

This session focuses on how counselors, teachers, and parents can help students plan, execute and review their high school program of study; discuss student career plans, access career development activities, and assist students and their parents in selecting and applying to post-secondary education.

For More Information: Chris Wilson, Career Counselor, Carlinville High School, 829 West Main, Carlinville, IL 62626
Phone: (217) 854-3104  Fax: (217) 854-5260  Email: wilsonc@carlinvilleschools.net

It's An Original! Award Winning Innovations For Special Populations

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Lynn Reha - Illinois Center for Specialized Professional Support, Normal
Stefanie Lee Berardi - Illinois Center for Specialized Professional Support, Normal

Perkins personnel from around Illinois will display the brightest and freshest approaches to the support of special populations in CTE.

For More Information: Lynn Reha, Co-Director, Illinois Center for Specialized Professional Support, 705 East Lincoln, Suite 313, Normal, IL 61761
Phone: (309) 454-4944  Fax: (309) 454-7493  Email: lcreha@ilstu.edu

Public Policymaking in the Illinois Classroom

Levels:
- Middle
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Peggy Dunn - University of Illinois, Springfield, Springfield
Alanna Sablotny - University of Illinois, Springfield, Springfield

Project-based learning in the Civics/American Government/History/English classrooms in the development of secondary students civic engagement skills solving community problems, lobbying the legislature, and creating real life connections for learning. Curriculum resources as handouts.

For More Information: Peggy Dunn, Director, Public Policy High School Initiatives, University of Illinois, Springfield, One University Plaza, MS PAC 409, Springfield, IL 62703-5403
Phone: (217) 206-7399  Fax: (217) 206-6542  Email: mdunn1@uis.edu

On-Track Strategies: Maintaining Focus at 97 miles per hour.

Levels:
- All Levels

Audience:
- All Audiences

Cary Mullen - SpeakInc., 6540 Lusk Blvd, Suite 262, San Diego, CA 92121

In a world of information overload, with more and more coming at us, Cary believes that “Extensity” often overbears “Clarity”. He shares practical applications on how to ‘clarify’ and ‘focus-in’. Cary’s strategies enable individuals to go beyond “Multitasking”, on to “Ulti-Tasking” and attain the results they truly desire.

For More Information: Cary Mullen, SpeakInc., 6540 Lusk Blvd, Suite 262, San Diego, CA 92121
Phone: (858) 457-9880  Fax: (858) 677-3925
10:45 a.m. - 11:45 a.m. - Continued

### Turquoise A

**How to Host a Transition Conference: There is Life After High School**

| Levels:              | Jim Mayer - Champaign County Special Education Cooperative, Rantoul  
|                      | Evelyn Brown - Parkland College, Champaign  
|                      |  
| Audience:           | This presentation will include the "how to" and resource listing for the transition conference  "There is Life After High School" recently presented by the Transition Planning Committee of Champaign County. This presentation will include identification of resources, speaker options, budget, location, publicity, and evaluation results from our experience as well as what to do next time.  
|                      |  
| For More Information: | Jim Mayer, Transition Specialist, Champaign County Special Education Cooperative, 201 South Sheldon,  
| Phone: | Rantoul, IL 61866  
| Fax: | (217) 892-8877  
| Email: | jmayer@roe9.k12.il.us  

### Turquoise B

**No Fear-No Failure: Using Art With Learning Disabled Students - A Curriculum Enhancement Tool**

| Levels:              | Mary Margaret Hines - Mount Vernon City Schools District #80, Caterville  
|                      |  
| Audience:           | Art is a vital and enriching part of the life of every child and should be a part of their everyday learning. This presentation will provide ideas for using art as an enhancement tool to meet state standards using various media and techniques.  
|                      |  
| For More Information: | Mary Margaret Hines, Learning Disabilities Teacher, Mount Vernon City Schools District #80, 307 Lakeshore Drive, Caterville, IL 62918  
| Phone: | (618) 242-8060  
| Email: | hines03@midwest.net  


Wednesday, March 9, 2005
1:00 p.m. - 2:00 p.m. - Breakout Sessions

Arnold Palmer
Problem Solving In Social Sciences
Levels:
- Middle
- Secondary

Jerry Calandrilla - Charleston High School, Charleston

The power of problem solving in the social science classroom: Move your social studies students from recall to evaluation.

Audience:

For More Information: Jerry Calandrilla, Social Studies Teacher, Charleston High School, 844 C Street Apt. A, Charleston, IL 61920
Phone: (217) 345-2196  •  Email: calandrj@charleston.k12.il.us

Augusta I & II
Career Commandos: Inserting Careers in the High School Curriculum
Levels:
- Secondary

Stacey Wright - School District U-46, Streamwood
Mary Van Slyck - School District U-46, Bartlett

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Methods and material used by Career Specialist to encourage teachers to incorporate career research and personal development into their curriculum. This learning experience is then used to inspire career pathways in high schools.

For More Information: Stacey Wright, Career Specialist, School District U-46, 701 West Schaumburg Road, Streamwood, IL 60107
Phone: (630) 213-5500  •  Fax: (630) 483-5909  •  Email: wright_s/shs@dns.u46.k12.il.us

Ben Hogan
Give Your Nursing Program a Shot in the Arm
Levels:
- Secondary
- Postsecondary
- Business/Industry

Virginia Johnson - Sauk Valley College, Dixon
Janet Matheney - Sauk Valley College, Dixon

This session will include handouts, a schedule of the planned activities and breakout sessions for the Men in Nursing day, a CD which showcases the day, and suggestions for increasing enrollment in your nursing programs.

For More Information: Virginia Johnson, Tech Prep Coordinator, Sauk Valley College, 173 Illinois Route 2, Dixon, IL 61021
Phone: (815) 288-5511  •  Fax: (815) 288-5509  •  Email: johnsonv@svcc.edu

Broadway Room A
Bringing A Little "Reality" Into The Business Classroom
Levels:
- Secondary

Karen Bear - Elmwood Park High School, Elmwood Park
Jim Melich - Elmwood Park High School, Elmwood Park

Audience:
- Instructors
- Student Teachers

Explore our "Apprentice Project" and the use of Going Solo For Business Ownership or Marketing Courses. You'll also play Rich-Dad-Poor-Dad's Cash flow game and examine our budgeting project called surviving Solo.

For More Information: Karen Bear, Business Education Instructor, Elmwood Park High School, 8201 W. Fullerton Avenue, Elmwood Park, IL 60707
Phone: (708) 452-7272  •  Fax: (708) 452-0732  •  Email: bcark@sd401.k12.il.us
1:00 p.m. - 2:00 p.m. - Continued

**Broadway Room B**  
**CTE and NCLB Facts and Figures Kit**

**Levels:**  
- Secondary  
- Postsecondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- University Professors  
- Student Teachers

Based on research and resources from the Illinois Office of Educational Services, participants will be provided a "CTE and NCLB Facts and Figures Kit" to effectively communicate and advocate for CTE programs. How to deliver your "elevator" speech on CTE and its relationship to NCLB will be covered along with tips for using data and research-based information.

**For More Information:**  
Jeanne Kitchens, Researcher, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464  
Phone: (217) 786-3010  Fax: (217) 786-3010  Email: jkitchen@ioes.org

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**Broadway Room C**  
**How To B.E.S.T. Prepare Students For The Future!**

**Levels:**  
- Secondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- Student Teachers

Looking for a unique assessment tool that measures soft skills required for the classroom and future job success? B.E.S.T. (Building Employability Skills and Talents) was developed by teachers and is used by all departments at Batavia High School. This workshop will provide handouts that show its use and effectiveness in the classroom.

**For More Information:**  
Cathy Blozis, FACS Teacher/VOC Director, Batavia Public Schools, 1200 W. Wilson Rd., Batavia, IL 60510  
Phone: (630) 879-4645  Fax: (630) 879-4698  Email: bestfoody@aol.com

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**Coral**  
**Explore The World Of Metacognitive Strategies In Your Classroom!**

**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- University Professors  
- Student Teachers

Have you ever wondered how to use metacognitive strategies in your classroom? In this session, you will learn how to use such techniques as chunking, concept mapping, framing type one, and mnemonics with your students in all grades levels and content areas.

**For More Information:**  
Alana Halsne-Baarda, Business Teacher, Warren Township High School/College of Lake County, 500 North O'Plaine Road, Gurnee, IL 60031  
Phone: (847) 599-4660  Fax: (847) 599-4848  Email: ahsalsne@hotmail.com
**Jack Nicklaus**

"Adopt-A-Company"

.levels:
- Secondary
- Postsecondary
- Business/Industry

.Audience:
- Instructors
- Business/Industry

Christine Klekamp - Rock Valley College, Rockford
Linda Auman - Rock Valley College, Rockford

GET your students out of the classroom and under tables, in the ceiling, and in front of a board room. High school students, in this hands on internship program, assess the current networking systems of their "adopted" chamber of commerce company. Students then complete a diagram of a more efficient system, with the assistance of an engineer, and put on a presentation to recommend their ideas.

For More Information: Christine Klekamp, Rock Valley College, 3301 N Mulford Rd., Rockford, IL 61107
Phone: (815) 921-4145  Fax: (815) 921-4149  Email: c.klekamp@rvc.cc.il.us

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**Jade**

Real Problems, Student Solutions: Student Analysis, Evaluation, Design, and WOW!

.levels:
- Middle
- Secondary

.Audience:
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Ken Turner - Schaumburg High School, Schaumburg
Frank Salatino - Schaumburg High School, Schaumburg
Joseph Nemetz - Schaumburg High School, Schaumburg

A context for real learning occurs when students have a problem they can identify and a means to find a real solution. Students design boats and wet-lands. Students determine mass and volume of their boat models, then scale up to a size that will carry them across the pool. Then they race in them! Students use Water Quality Index of nine factors to identify pollutants that might endanger a local wet-land, then design improvements to decrease those hazards. Finally, they will implement that design. Engaged minds triumph! Math, English, and Science adaptable.

For More Information: Ken Turner, Science Teacher, Schaumburg High School, 1100 W. Schaumburg Rd, Schaumburg, IL 60194
Phone: (847) 755-4600  Fax: (847) 755-4623  Email: kturner@d211.org

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**New Orleans Ballroom**

Team Building For People Who Hate Team Building

Joel Zeff - Capitol City Speakers Bureau, Springfield

Tired of college kids leading your employees in games with no message or application to your business? Tired of building boats with cardboard and dental floss? Joel's sessions discuss communication, positive support, creating opportunity, leadership, listening, trust, initiative, and flexibility. His sessions involve the entire audience in hilarious improvisational exercises perfect for any level of employee. Joel also promises there will be no boat building.

For More Information: Joel Zeff, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (800) 397-3183  Fax: (217) 544-1496  Email: CapitolCty@aol.com

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**Preservation Hall A**

Vocational Skills Program Teaching Workplace Competency to Special Populations

.levels:
- Secondary
- Postsecondary
- Business/Industry
- Vendor

.Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Sally Field Mullan - College of DuPage, Glen Ellyn
Steven Fry - College of DuPage, Glen Ellyn

Learn how College of DuPage developed courses to teach cognitively-impaired students 18 years and older entry-level career and technical skills for competitive employment. 2004 winner of ICCB Excellence in Workforce Development Innovative Initiative award.

For More Information: Sally Field Mullan, Acad. Program Coord., College of DuPage, 425 Fawell Blvd., Glen Ellyn, IL 60137-6599
Phone: (630) 942-2941  Fax: (630) 858-7263  Email: mullan@cdnet.cod.edu
**Preservation Hall B  CSI-Pontiac "Investigating Forensic Science"**

**Levels:**
- Secondary
- Business/Industry

**Audience:**
- Instructors
- Business/Industry
- Student Teachers

A hands-on co-curricular unit teaming Vocational Law Enforcement with General Science. A real-world forensic science study your students can do with basic science equipment. Investigate the possibilities!

**For More Information:** Jack Bristow, Law Enforcement Instructor, Livingston Area Vocational Center, 1100 Indiana Ave., Pontiac, IL 61764  
*Phone:* (815) 844-6113  
*Fax:* (815) 842-1005  
*Email:* bristowj@pontiac.k12.il.us

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**Ruby  Inside? Outside? Isn't It Time To Think About "The Box"?**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Instructors
- Student Teachers

Students will be introduced to package design using a clever tool called Box Maker Duo. The students explore the math and technology that’s involved in packaging, prototyping, and graphic design in various design projects.

**For More Information:** Robert Predl, Applied Technology Teacher, Thornton Fractional North H.S., 755 Pulaski Rd., Calumet City, IL 60409  
*Phone:* (708) 585-1065  
*Fax:* (708) 585-1010  
*Email:* rpredl@hotmail.com

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**Salon II  Helping Students Set Goals**

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary

**Audience:**
- Guidance Counselors
- Instructors
- Student Teachers

Help students learn the life-long skill of setting short and long term goals and objectives. Each person attending will receive the presentation and worksheet handouts, a ready-made lesson, and a great life-long skill.

**For More Information:** Anna Schwein, Teacher/Technology Professional Development Coordinator, Kaneland Dist. 302, 47W326 Keslinger Rd., Maple Park, IL 60151  
*Phone:* (630) 365-5113  
*Fax:* (630) 365-9088  
*Email:* aschwein@kaneland.org

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**Salon III  Away From The Building: Personal Safety Away From Your School**

**Levels:**
- All Levels

**Audience:**
- All Audiences

When educators leave their buildings to develop jobs, visit employed students, or go into the community for any number of reasons, they are at increasing risk of encountering threats of attack or injury. This program has been used nationally not to frighten but to heighten awareness of simple techniques proven to increase personal safety.

**For More Information:** John Moran, Special Ed. Voc. Coord., Elgin Dist. U46/ Bartlett HS, 701 Schick Road, Bartlett, IL 60103  
*Phone:* (630) 372-4700  
*Fax:* (630) 372-4682  
*Email:* moran_j/bhs@dns.u46.k12.il.us
1:00 p.m. - 2:00 p.m. - Continued

Salon IV

Online Career Planning: Impacting Preparation, Creating Opportunities For Success

Levels:
• Middle
• Secondary
• Postsecondary
• Business/Industry
• Vendor

Audience:
• All Audiences

Discover how Illinois educators are making an impact with the Kuder Career Planning System. Students utilize innovative resources to better prepare for postsecondary transitions. The Internet-based system strengthens completion rates, course selection, and career counseling.

For More Information: Jim Stubblefield, Special Populations, Education for Employment System #330, 400 East Wabash Avenue, Rantoul, IL 61866
Phone: (217) 893-1353 Fax: (217) 893-4118 Email: jstubblefield@efe.k12.il.us

Salon V

Large Or Small School - How To Use Data Effectively

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors
• HSTW

Two schools of diverse populations, one from a Chicago suburb and one from Central Illinois, will present how, where, and why data may be used for school improvement.

For More Information: George Barta, Tech Prep/Smaller Learning Communities Coordinator, Thornton Township High School District 205, 15001 South Broadway Avenue, Harvey, IL 60426
Phone: (708) 225-4016 Fax: (708) 225-5046 Email: Barta.George@district205.net

Salon VI

Improving Career/Technical Education Through High Schools That Work (HSTW)

Levels:
• Secondary
• Postsecondary

Audience:
• Administrators
• Instructors
• University Professors
• Student Teachers
• HSTW

What can schools do to upgrade career/technical education? Participants will examine conditions-program improvement, technical literacy, assessment, work-based learning, post-secondary linkages and teacher quality-using HSTW indicators to benchmark how schools are making progress.

For More Information: Kathleen McNally, ,SREB, 592 Tenth Street NW, Atlanta, GA 30318
Phone: (404) 879-5531 Fax: (404) 872-1477 Email: Kathleen.mcnally@sreb.org

Sapphire

Utilizing Your Community College To Enhance K-12 Education

Levels:
• Elementary
• Middle
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

Learn ways to enhance your school's curriculum by partnering with a community college. Tips for developing after school enrichment, gifted programs, summer K-8 remediation and high school equivalent coursework will be discussed.

For More Information: Julie Meissner, Manager, Youth Education, College Of DuPage, 425 Fawell Blvd., Glen Ellyn, IL 60137
Phone: (630) 942-2193 Fax: (630) 942-3785 Email: meissner@cdnet.cod.edu
### Theater

**Are We Having Fun Yet? Secrets To Avoid Burnout**

Rita Emmett - Capitol City Speakers Bureau, Springfield

"When this busy time is over, THEN I'll kick back with friends." "When this stress ends, THEN I'll relax and enjoy life." Does this sound like you? In reality, as soon as one busy or stressful time ends, another begins. We all know it's important for our mental and physical health to include fun in our lives. And when we do, we recharge our battery, which in turn decreases burnout and increases productivity. So what's keeping us from doing it? Don't wait until a doctor gives you a prescription to enjoy life. Do it NOW. Rita will show you how.

**For More Information:** Rita Emmett, , Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (800) 397-3183  
**Fax:** (217) 544-1496  
**Email:** CapitolCity@aol.com

### Turquoise A

**Can "Those Kids" Really Learn Anything In "My" Classroom?**

Sandy Johnson - Charleston High School, Charleston  
Linda Kirby - Charleston High School, Charleston

Learn strategies/best practices that will enable all special needs students in your classroom to be successful. Can we do it; "can we raise the bar," improve assessment scores, and deal with NCLB (No Child Left Behind)? Yes!

**For More Information:** Sandy Johnson, Special Education Chair, Charleston High School, 1603 Lincoln Avenue, Charleston, IL 61920  
**Phone:** (217) 345-2196  
**Fax:** (217) 345-8190  
**Email:** sjj@charleston.k12.il.us

### Turquoise B

"Teacher, What Does This Word Mean?"

Brenda Lang - Chicago State University, Kenosha  
Patricia Skermont-Pohrte - Chicago State University, Homewood

Reading is more than calling words. Explore vocabulary strategies that lead to greater literal and critical reading comprehension.

**For More Information:** Brenda Lang, Instructor, Chicago State University, 1611 47th Ave., Kenosha, WI 53144  
**Phone:** (773) 995-2089  
**Fax:** (262) 694-5453  
**Email:** kbjlang@aol.com
### Arnold Palmer

**Creating Interdisciplinary Projects Simultaneously, Starting In Microsoft Word, Ending In WordPerfect**

- **Irma Langston** - Chicago State University, Chicago
- **Michel Daw** - Corel Corporation, Ottawa, Ontario, Canada
- **Patrice Boyles** - Chicago State University, Chicago

**Levels:**
- Elementary
- Middle
- Postsecondary
- Business/Industry

**Audience:**
- All Audiences

A new, exciting way to use two educational software programs simultaneously to create interdisciplinary class projects. While the features in each program remain unique, the newly designed compatibility features in WordPerfect 12 enable users to share files and e-mail attachments with Microsoft Word users with ease.

**For More Information:**
- Irma Langston, Professor, Chicago State University, 9501 S. King Drive / ED 203, Chicago, IL 60628-1598
- Phone: (773) 995-2006
- Fax: (773) 995-3868
- Email: ilangsto@csu.edu

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### Augusta I & II

**The Learning Connection: The Value of Improving Nutrition and Physical Activity in Our Schools**

- **Sandy Dunkel** - Nutrition Programs and Support Services, Illinois State Board of Education, Springfield

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

Many studies show a direct link between nutritional intake and academic performance as well as between physical activity and academic achievement. For example, increased participation in breakfast programs is associated with increased academic test scores, improved daily attendance, and better class participation. This session will focus on the impact of poor nutrition and inactivity on schools today and provide proactive steps that can be taken through the "Action for Healthy Kids Initiative."

**For More Information:**
- Sandy Dunkel, Principal Consultant, Nutrition Programs and Support Services, Illinois State Board of Education, 100 North First Street, Springfield, IL 62777-0001
- Phone: (217) 782-2491
- Fax: (217) 782-6124
- Email: sdunkel@isbe.net

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### Ben Hogan

**Precision Teaching: Meeting Response To Intervention Criteria**

- **George Vinci** - Bensenville Dist. #2, Bolingbrook
- **Doreen Vieitez** - Joliet Junior College, Joliet

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Precision teaching meets proposed changes in IDEA for learning disability eligibility criteria, as well as best practices for effective pre-referral interventions, require scientific, research-based instruction for a prescribed period of time.

**For More Information:**
- George Vinci, School Psychologist, Bensenville Dist. #2, 372 Aaron Lane, Bolingbrook, IL 60440
- Phone: (630) 972-1513
- Fax: (630) 972-1513
- Email: davinicis2@yahoo.com

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### Broadway Room A

**Connecting The Curriculum With Career Development**

- **Karen Lamb** - Elgin Community College, Elgin

**Levels:**
- Postsecondary

**Audience:**
- Administrators
- Instructors
- University Professors
- Student Teachers

Seven research and writing assignments are used at Elgin Community College to infuse career development concepts and practices into the English curriculum. Career Services staff visits participating classes and presents the career information needed to complete assignments. The result is students who are better equipped to research and prepare for careers that fit their interests and skills.

**For More Information:**
- Karen Lamb, Director of Career Services, Elgin Community College, 1700 Spartan Drive, Elgin, IL 60103
- Phone: (847) 214-7399
- Fax: (847) 622-3055
- Email: klamb@elgin.edu
Broadway Room B

A Five-Day Technology Summer Camp for Incoming Freshmen Girls
Camp Techette On The Lawn

Amy Zickuhr - Oak Lawn Community High School, Oak Lawn
Joyce Icenogle - Oak Lawn High School, Oak Lawn
Mary Boyd - Oak Lawn Community High School, Oak Lawn

The goal of Camp Techette On The Lawn is to allow young women opportunities to explore
technology courses offered at High School and career options in technology.

For More Information: Amy Zickuhr, CTE Division Chairperson, Oak Lawn Community High School, 9400 Southwest Highway, Oak
Lawn, IL 60453
Phone: (708) 741-5651 ✉ Fax: (708) 741-5829 ✉ Email: Azickuhr@olchs.org

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Broadway Room C

Effective Ways To Transition from Middle School To High School

Sandy Johnson - Charleston High School, Charleston
Kelly Rice - Charleston High School, Charleston
Janice Barger - Charleston High School, Charleston
Karen Karch - Charleston High School, Charleston

As part of "The Soaring Schools" initiative at Charleston High School, the faculty identified
areas of concern and developed focus groups to look at those concerns. Our group focused
on "Monitoring Student Progress" which included Freshman transitioning, a requirement for
students who were failing classes, some extra help for students in Math and a privilege system
for Driver's Education/parking passes.

After several meetings/discussion/research we came up with the following plans: All
incoming freshman with at least 1 D or 1 F were automatically put into a required tutorial,
which they could not get out of until the first grading period ended. They had to have C's or
better in all classes or they stayed. Third quarter we added Sophomores who had F's in
anything for 1st semester. We have 19 teachers volunteering to facilitate this program.

We also offer math tutoring 5/7 of our periods. The entire math dep't offered to teach 5
classes instead of 6 and have the Math study hall in their room as their Supervisory. We keep
track of the number of students who use it each day.

Finally, our group is devising a plan that ties behavior with the privilege of earning a parking
pass on campus for juniors and seniors and the privilege of taking Driver Education early. It's
all based on points, detentions, in school suspensions, and passing grades.

For More Information: Sandy Johnson, Special Education Chair, Charleston High School, 1603 Lincoln Avenue, Charleston, IL 61920
Phone: (217) 345-2196 ✉ Fax: (217) 345-8190 ✉ Email: sji@charleston.k12.il.us

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Coral

Enhancing Reading Comprehension Through Multiple Intelligence Assessment

Kristin Baker - Victor J. Andrew High School; Consolidated High School Dist # 230, Tinley Park
Colleen Ghelfi - Victor J. Andrew High School, Tinley Park

Multiple Intelligence Assessments promote student comprehension. This session will present
various strategies used to enhance reading comprehension.

For More Information: Kristin Baker, Teacher, Victor J. Andrew High School; Consolidated High School Dist # 230, 9001 W. 171st
Street, Tinley Park, IL 60477
Phone: (708) 342-5964 ✉ Fax: (708) 532-7383 ✉ Email: Kbaker@d230.org
**Jack Nicklaus**

**Personal Finance Projects: What We Learn From Students**

- Levels:
  - Secondary
  - Postsecondary
  - Business/Industry

- Audience:
  - Instructors
  - University Professors
  - Student Teachers

Projects in managing personal finance using Excel are designed to integrate technology into basic concepts of business/finance, while teaching real-life skills. Students analysis reports demonstrate positive learning experiences and challenges encountered to live within budget.

For More Information: Clora Mae Baker, Ph.D., Southern Illinois University, Carbondale, 475 Clocktower Drive, Department of Workforce Education and Development, Carbondale, IL 62901-4605

Phone: (618) 453-3321  •  Fax: (618) 453-1909  •  Email: cmbaker@siu.edu

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**Jade**

**Chemistry of Foods: Still Cooking!**

- Levels:
  - Middle
  - Secondary

- Audience:
  - Administrators
  - Guidance Counselors
  - Instructors
  - Student Teachers

After four years of blending, mixing, and baking, our product is better than ever. Third year of science is the perfect compliment to Culinary Arts in a vocational setting. Come and see what's cooking!

For More Information: Ken Turner, Science Teacher, Schaumburg High School, 1100 W. Schaumburg Rd, Schaumburg, IL 60194

Phone: (847) 755-4600  •  Fax: (847) 755-4623  •  Email: kturner@d211.org

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**Preservation Hall A**

**Integrating Academics, Careers, and Technology**

- Levels:
  - Middle
  - Secondary
  - Vendor

- Audience:
  - Administrators
  - Instructors

Turn the Career/Technical classroom into a hotbed of motivations and achievement. We'll explore strategies for improving academic skills while engaging students in quality career/life planning. Participants receive curriculum recommendations.

For More Information: Lynn Anderson, Independent Educational Consultant, The Reality Link, PO Box 1105, Clinton, TN 37717

Phone: (865) 660-4999  •  Email: Lyasmin@aol.com

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**Preservation Hall B**

**Using Mechanics To Integrate Vocational Education And Technology In The School**

- Levels:
  - Secondary
  - Business/Industry

- Audience:
  - Administrators
  - Guidance Counselors
  - Instructors
  - Business/Industry
  - Student Teachers

A joining of forces between the Vocational Agriculture Department and the Industrial Technology Department to compete in the Chevron-Texaco Tractor Restoration Project. Emphasis is based on mechanical skills and technical writing.

For More Information: Don White, Vocational Agriculture & FFA Advisor, Coop Education Instructor, Scales Mound High School, 210 Main St., Scales Mound, IL 61075

Phone: (815) 845-2215  •  Fax: (815) 845-2238  •  Email: dkw@scalesmound.net
2:15 p.m. - 3:15 p.m. - Continued

**Ruby**

"Soup's On" Incorporating Math Skills In Family and Consumer Sciences (FACS)

Jewelann Grace - Reed-Custer High School, Braidwood

**Levels:**
- Middle
- Secondary

**Audience:**
- Instructors

FACS teachers will share class activities for cost analysis, product packaging and entrepreneurial skills necessary for managing a successful in-class business. Using a creative idea/family recipe that can be sold for profit!

**For More Information:** Jewelann Grace, Family and Consumer Teacher, Reed-Custer High School, 249 Comet Drive, Braidwood, IL 60408  
Phone: (815) 458-2166  Fax: (815) 458-4138  Email: jewelang@yahoo.com

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**Salon II**

Toward Higher Ground: Building Character in Youth

Jim Kestner - Eastern Illinois University, Charleston

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- All Audiences

Practical strategies to impact today's youth, reducing challenging behaviors while building respect, discipline and responsibility. Kestner's nationally-recognized character-development programs have helped thousands of teachers gain a new perspective for developing youth character.

**For More Information:** Jim Kestner, Coordinator, Web-Based & Alt. Cert. Programs, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920  
Phone: (217) 581-6671  Fax: (217) 581-2518  Email: jkestner@eiu.edu

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**Salon III**

Working With Different People

Susan Zelnio - Illinois Quad City Chamber of Commerce, Moline  
Paula Arends - Illinois Quad City Chamber of Commerce, Moline

**Levels:**
- All Levels

**Audience:**
- All Audiences

Working with people of different socio-economic status, race personality types, ages, gender, etc. can get pretty challenging. Begin to understand and how you can work with them through games, resources, and more.

**For More Information:** Susan Zelnio, Director, STW Partnerships, Illinois Quad City Chamber of Commerce, 622 19th Street, Moline, IL 61265  
Phone: (309) 757-5416  Fax: (309) 757-5435  Email: szelnio@quadcitychamber.com

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**Salon IV**

Electronic Portfolios: How Students Use Technology To Create Portfolios

Julie Hinman - Normal Community West High School, Normal  
Nancy Lambert - Normal Community West High School, Normal

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Electronic portfolios offer an easy way to display student work for other students, educators, colleges, and employers. Normal West High School Students use Ilife software to combine photos, video and music to create their portfolios.

**For More Information:** Julie Hinman, Art Teacher/Art Department Chair, Normal Community West High School, 501 North Parkside, Normal, IL 61761  
Phone: (309) 888-6957  Fax: (309) 888-9098  Email: hinmanj@unit5.org
### Salon V

**HSTW - Our First Year's Experience**

**Levels:**
- Secondary

**Audience:**
- Instructors
- HSTW

Debra Rust - Waverly High School, Waverly  
Sandra Hartsook - Waverly High School, Waverly  
Laura Hodel - Waverly High School, Waverly  
Camilla Trump - Waverly High School, Waverly  
Monica Cookson - Waverly High School, Waverly  
Joyce McGiles - Waverly High School, Waverly  
Nancy Moss - Waverly High School, Waverly

Our goal - Everyone who graduates from Waverly High School is prepared for the next step.  
A presentation of our first year's experience with the HSTW initiative - the good and the bad.

**For More Information:** Debra Rust, Superintendent, Waverly High School, 201 N. Miller, Waverly, IL 62692  
Phone: (217) 435-8121  Fax: (217) 435-3431  Email: drust@waverlyscotties.com

### Salon VI

**What's HSTW? Improving Schools Through High Schools That Work**

**Levels:**
- Secondary

**Audience:**
- Administrators  
- Guidance Counselors  
- Instructors  
- University Professors  
- Student Teachers  
- HSTW

Kathleen McNally - SREB, Atlanta

Examine over fifteen years of research and the High Schools That Work Ten Key Practices and conditions that offer schools a guide to benchmark their successes. Reflect on how schools are making positive strides!

**For More Information:** Kathleen McNally, SREB, 592 Tenth Street NW, Atlanta, GA 30318  
Phone: (404) 879-5531  Fax: (404) 872-1477  Email: Kathleen.mcnally@sreb.org

### Sapphire

**Planning Web-enhanced Lessons**

**Levels:**
- Middle  
- Secondary

**Audience:**
- Instructors  
- University Professors  
- Student Teachers

Sylvia Gist - Chicago State University, Chicago  
Elizabeth McClendon - Chicago State University, Chicago  
Shareda Newbern - Chicago State University, Chicago

This workshop walks participants through the intricacies of preparing standards-based, Web-enhanced lessons. It focuses on how design career and technical education classroom activities around selected Illinois Learning Standards.

University Council Innovation Award Winning Project

**For More Information:** Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628  
Phone: (773) 995-3764  Fax: (773) 995-3868  Email: s-gist@csu.edu

### Theater

**Blast Away PROCRASTINATION**

**Levels:**
- All Levels

**Audience:**
- All Audiences

Rita Emmett - Capitol City Speakers Bureau, Springfield

Are you overwhelmed with all that you've been putting off? Most people think they're constantly tired because of all they DO. But what's really tiring you out and dragging you under is PUTTING OFF all those things you DON'T do, but you know you should… to be successful at work, in a relationship, with your life. If you can't find the time for this session, perhaps THIS is the session you need!

**For More Information:** Rita Emmett, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
Phone: (800) 397-3183  Fax: (217) 544-1496  Email: CapitolCty@aol.com
### Turquoise A

**Creating a School News Production Program; Maximum Participation; Minimum Cost**

_Suzanne Reed - Parkland School, McHenry_
_Trista Vosburgh - Parkland School, McHenry_

**Levels:**
- Middle

**Audience:**
- Administrators
- Instructors

Parkland School has established a news and video production program on a minimal budget. The key to the success of the program is the involvement of all students in production during the school year.

**For More Information:** Suzanne Reed, Technology Instructor, Parkland School, 1802 North Ringwood Road, McHenry, IL 60050  
**Phone:** (815) 385-8810  
**Email:** sreed@d15.org

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### Turquoise B

**Playing "Hooky" At The Old Fishing Hole, For Fun, While Learning!**

_Like Yeng Bonomo - Princeville High School, Princeville_
_Diana Williams - Princeville High School, Princeville_

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Instructors

A unique multi-grade cross-curricular activity that culminates with high school students mentoring first grade students during a fishing outing that also encourages parents and grandparents to be involved in playing "hooky" with the kids.

**For More Information:** Like Yeng Bonomo, Science Instructor, Princeville High School, 302 Cordis Avenue, Princeville, IL 61559  
**Phone:** (309) 385-4660  
**Fax:** (309) 385-1110  
**Email:** bonomoly@hotmail.com
### Arnold Palmer
A Classroom With A Differentiated View

**Levels:**
- Middle
- Secondary

**Audience:**
- Instructors
- Student Teachers

Teaching strategies are just like clothing: One size does not fit all! This session will give you best practice teaching strategies and classroom-tested activities that will increase your teaching options and enhance your existing curriculum.

**For More Information:**
Nancy Pinkston, English Teacher, Sherrard High School, 4701 176th Avenue, Sherrard, IL 61281
Phone: (309) 593-2175  Fax: (309) 579-2775  Email: pinkstonn@sherrard.us

### Augusta I & II
University Council Team Leadership Meeting - University Council Members Only

Sylvia Gist - Chicago State University, Chicago

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council members and guests.

**For More Information:**
Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628
Phone: (773) 995-3764  Fax: (773) 995-3868  Email: s-gist@csu.edu

### Ben Hogan
Precision Teaching: It's About Time!

**Levels:**
- Elementary
- Middle
- Secondary
- Vendor

**Audience:**
- Administrators
- Instructors
- University Professors
- Student Teachers

Most students who fall behind in basic academic skills need additional practice to learn new skills and apply them effortlessly to more complex tasks. Precision Teaching is a highly effective instructional method for increasing basic academic skills to fluency (speed plus accuracy). This method uses data-based instructional decision-making to build student skills in all academic areas.

It is an efficient method to achieve fluent academic performance, while also producing long-term retention, endurance (over time), and application of basic academic skills. These positive academic learning outcomes are achieved using brief, structured timed practice sessions that are highly motivating and fun for students to do. One minute timings give students' immediate instructional feedback for their successes and further learning opportunities. Daily and cumulative progress is monitored using the Standard Celeration Chart.

Precision Teaching begins instruction at a student’s individually-assessed level. Students systematically progress through a hierarchy of skills, moving on only when they become proficient at the skill.

A timed teaching technique that is aimed toward study skills will be discussed.

**For More Information:**
Elayne Nickolaou, Owner, AimStar Precision Learning Center, 372 Aaron Lane, Bolingbrook, IL 60440
Phone: (630) 972-1513  Fax: (630) 972-1514  Email: davincis2@yahoo.com
Work Ethics Preparatory Program: An Experience In The Real World

Susan Fassler - Unity High School, Tolono
Tim Gateley - Unity High School, Tolono
Rebecca Burger - Unity High School, Tolono
Dianne Wilcoxon - Unity High School, Tolono

This unit is implemented through the English curriculum and provides opportunities for further analysis of life after high school through a combination of writing and communication: the vehicles for this learning included lessons on writing résumés and letters and creating a CD portfolio, a job shadowing experience, formal mock interviews, a number of guest speakers and team building activities. Discussing ethics, good work habits and techniques for finding jobs and choosing careers make up the 6 week program. Moreover, students will learn and assimilate the ten work ethics introduced in the Georgia Department of Technical and Adult Education.

Our modified version of their program—Georgia’s was originally developed for adults—is designed for both students planning to attend a post-secondary school and those entering the work force directly. The work ethics program is an early intervention, furthering the realization of life and helping to minimize the artificial environment in which students are provided with accommodations that may not be readily available within the workplace. This opportunity will help students prepare for the real world and give them insight to the importance of education thereby improving their capacity for communication and understanding of self. A major goal is to provide services to students that will aide them in a transition from school to independence—teaching them the process of finding a job and later developing a career—thereby producing productive members of society.

For More Information: Susan Fassler, English Teacher, Unity High School, 1127 Co. Rd. 800 N., Tolono, IL 61880
Phone: (217) 485-6230  Fax: (217) 485-6220  Email: fasslers@unity.k12.il.us

Enrollment in Nontraditional Occupational Programs: Where Have all the Females Gone?

Paula Kohler - Western Michigan University, Kalamazoo

This presentation features findings from longitudinal investigations of the occupational education experiences of high school students in Illinois between 1996 and 2004 focused specifically on female enrollment in IT and other occupations nontraditional for their gender. We describe changes in student enrollment in nontraditional, traditional, and “gender-neutral programs,” and examine issues that influence enrollment in specific IT-related programs.

For More Information: Paula Kohler, Associate Professor, Department of Educational Studies, Western Michigan University, 3506 Sangren Hall, Kalamazoo, MI 49008
Phone: (269) 387-5955  Fax: (269) 387-2826  Email: paula.kohler@wmich.edu

Using Student-generated Annotated Bibliographies To Write Research Papers

Sharon Barger - Woodstock High School, Woodstock
Sue Aavang - Woodstock High School, Woodstock

Upper-class students prepare annotated bibliographies for use by sophomores, who write the actual research paper in teams of three. The skills of research writing, the use of technology, and teamwork are emphasized.

For More Information: Sharon Barger, Head of English and FL, Woodstock High School, 501 W. South Street, Woodstock, IL 60098
Phone: (815) 338-2677  Fax: (815) 334-0811  Email: sharger@d200.mchenry.k12.il.us
3:30 p.m. – 4:30 p.m. - Continued

Coral

The New Social-Emotional Literacy Act, An Illinois Phenomenon!

Toni Tollerud - Northern Illinois University, DeKalb
Maria McCabe - Meadowbrook Elementary School, Northbrook

In the fall 2004, new Illinois Learning Standards were developed to address social emotional literacy for ALL children. Come review the law, the standards, and how teachers, counselors and other student service personnel can work together to implement the initiative to address the developmental needs of kids.

For More Information: Toni Tollerud, Professor, School Counselor Academy, Northern Illinois University, 1622 Carlisle Lane, DeKalb, IL 60115
Phone: (815) 753-9311  Fax: (815) 753-9380  Email: tollerud@niu.edu

Jack Nicklaus

Integrating Work Skills, Life Skills, and Civics in ESL Classes

Tim Collins - National-Louis University, Chicago

Teachers will learn ways to address the civics, workplace, and life skill needs of ESL learners in a communicative context, so that learners get the language and real-world skills they need to succeed in English.

For More Information: Tim Collins, Assistant Professor, National-Louis University, 4250 N. Marine Dr., Apt. 2329, Chicago, IL 60613
Phone: (773) 528-4175  Email: tgcollins@earthlink.net

Jade

Career Choices by Reflecting on your V.I.P.S. (Values, Interests, Personality and Skills)

Kent Korth - College of Lake County/Lake County Partners, Grayslake

Individuals will encounter the process of career decisions We need to reflect on key components which include interests, skills, values and personality. This workshop provides participants opportunities reflecting on these components by participating in energizing activities.

For More Information: Kent Korth, Community Workforce Services Coordinator, College of Lake County/Lake County Partners, 19351 West Washington Street, Grayslake, IL 60030
Phone: (847) 543-2059  Fax: (847) 543-2667  Email: cps347@clcillinois.edu
### New Orleans Ballroom

**How To Change Your School Climate Without Being A Meteorologist!**

Victoria Norton - Martinsville Community Unit School District C-3, Martinsville

Appreciation and recognition are two key components that are often lacking in a school setting. We can’t get enough of positive feedback from others. Laughter, fun, and games can be a part of any workplace, but it takes someone to be the change agent to make it possible. Do you feel that you go to school dreading what lies ahead? Your students, co-workers, and family will definitely be affected if you feel this way. Employees have needs and if they are not met, the “output” will be limited. Come and find out how to create a positive work environment that will energize your employees and make them feel that they matter!

**For More Information:**
Victoria Norton, Principal, Martinsville Community Unit School District C-3, 13610 N. 550th, Martinsville, IL 62442  
Phone: (217) 382-4116  
Fax: (217) 382-5219  
Email: vnorton@martinsville.k12.il.us

### Preservation Hall A

**Construction Trades Building Out Kids' Future**

Robert French - East Aurora High School, Aurora  
Rich Davis - East Aurora High School, Aurora

A brief program dealing with the ups of running an on-site construction in the vocational schools system. Building business partnerships and getting your program moving towards the student’s future.

**For More Information:**
Robert French, Vocational Dept. Head, East Aurora High School, 500 Tomcat Lane, Aurora, IL 60504  
Phone: (630) 299-8195  
Fax: (630) 299-8004  
Email: rfrench@d131.org

### Preservation Hall B

**Entrepreneurs - The Bomber Embroidery Shop - Schools That Work**

Alberta LaFollette - Williamsfield High School, Elmwood  
Becky Blankenship - Williamsfield 210, Williamsfield  
Starla Yelm - Williamsfield, Williamsfield

Using a $4,000 Entrepreneur Grant, an innovative, interdisciplinary student-run business teaches key employment skills such as problem-solving, time management, and teamwork.

**For More Information:**
Alberta LaFollette, Family & Consumer Science Instructor, Williamsfield High School, 810 East Knox Road, Elmwood, IL 61529  
Phone: (309) 639-2216  
Fax: (309) 639-4306  
Email: all@elmnet.net

### Ruby

**Creating a Counselor Handbook for Your High School/Middle School/College**

Cathy Brookman - West Aurora High School, Aurora  
Debra Quinn - West Aurora High School, Aurora

Does your counseling staff need a useful handbook? Well come to this workshop to create one. Why reinvent the wheel when we have put together a document and workshop to help you personalize a useful handbook for your staff.

**For More Information:**
Cathy Brookman, Counselor, West Aurora High School, 1201 W. New York St., Aurora, IL 60506  
Phone: (630) 301-5574  
Email: cabrookc@sd129.org
3:30 p.m. – 4:30 p.m. - Continued

**Sapphire**

**SmartBoard, Digital Video and Data Collection**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Instructors

Shawn Todd - Tuscola Community High School, Tuscola
Brian Endres - Tuscola Community High School, Tuscola
Brandon Ruzic - Tuscola Community High School, Tuscola

Demonstration on using an interactive white board in Algebra II and Physics. The use of
digital video as a timing device for multiple experiments will also be shown.

**For More Information:** Shawn Todd, Math/Science Teacher, Tuscola Community High School, 500 South Prairie Street, Tuscola, IL 61953
Phone: (217) 253-6150 ✉ Email: s_todd@mac.com

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**Theater**

**Blast Away PROCRASTINATION**

**Levels:**
- All Levels

**Audience:**
- All Audiences

Rita Emmett - Capitol City Speakers Bureau, Springfield

Are you overwhelmed with all that you’ve been putting off? Most people think they’re
continuously tired because of all they DO. But what’s really tiring you out and dragging you
under is PUTTING OFF all those things you DON’T do, but you know you should… to be
successful at work, in a relationship, with your life. If you can’t find the time for this session,
perhaps THIS is the session you need!

**For More Information:** Rita Emmett, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (800) 397-3183 ✉ Fax: (217) 544-1496 ✉ Email: CapitolCty@aol.com

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**Turquoise A**

**Differentiated Instruction: Breathe New Life Into Your Teaching Methods**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Instructors

Kimberly McNamara - Thornridge High School, Dolton
Kimberly Tokich - District 205 - Thornridge, Dolton

The workshop provides alternative methods of instruction for use in any classroom. The
following topics are covered: Teaching strategies, learning styles, environmental management,
assessment, working with struggling students, time management, and realistic expectations.
This workshop is great for block schedule ideas and special education needs.

**For More Information:** Kimberly McNamara, Science Teacher, Thornridge High School, 15000 Cottage Grove, Dolton, IL 60419
Phone: (708) 271-4644 ✉ Fax: (708) 225-5020 ✉ Email: mrskmcnam@aol.com

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**Turquoise B**

**Put the TEAM in School Improvement**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Instructors
- Business/Industry
- Student Teachers

Patricia Duggan - Maine Township High School - South, Park Ridge
Jodie Wachowski - Main West High School, Des Plaines
Joann Huber - Main West High School, Des Plaines

How best to improve student learning through collaboration, data collection, and research-
based instructional practices is the focus of this presentation. The formation of course teams,
with the opportunity for professionals to come together through scheduled times to discuss
curriculum, student data and the teaching learning process is the basis for this discussion. The
workshop will provide valuable information about building, supporting, and leading teams in
the school improvement process.

**For More Information:** Patricia Duggan, Department Chair, Maine Township High School - South, 1131 S. Dee Road, Park Ridge, IL 60068
Phone: (847) 692-8194 ✉ Fax: (847) 292-6523 ✉ Email: pduggan@maine207south.k12.il.us
Thursday, March 10, 2005
8:15 a.m. – 9:15 a.m. - Breakout Sessions

Arnold Palmer

Prince Charming's Dead… And I Don't Feel So Well Myself!

Lynn Anderson - The Reality Link, Clinton

Levels:
• Middle
• Secondary

Audience:
• Administrators
• Instructors

For More Information: Lynn Anderson, Independent Educational Consultant, The Reality Link, PO Box 1105, Clinton, TN 37717
Phone: (865) 660-4999 ✉ Email: LYasmin@aol.com

Ben Hogan

Community Involvement And Service While Exploring Careers

Neal Luker - Fulton High School, Fulton

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information: Neal Luker, Counselor, teacher, Fulton High School, 1207 12th Street, Fulton, IL 61252
Phone: (815) 859-3511 ✉ Fax: (815) 589-3412 ✉ Email: NLLuker@roe55.k12.il.us

Broadway Room A

Keyboarding: Make The Course F.I.T.

Fran Brady - Leyden High School, Franklin Park
Gloria Currins - Leyden High School, Franklin Park

Levels:
• Secondary

Audience:
• Guidance Counselors
• Instructors
• Business/Industry
• Student Teachers

For More Information: Fran Brady, Director of Careers, Leyden High School, 3400 Rose Street, Franklin Park, IL 60131
Phone: (847) 451-3031 ✉ Fax: (847) 671-0723 ✉ Email: fbrady@layden212.org

Broadway Room B

Increasing Graduation Rates by Serving the Needs of Pregnant and Parenting Teens in Illinois

Beth Ann Weigand - Illinois Office of Educational Services, Springfield

Levels:
• Middle

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information: Beth Ann Weigand, Nontraditional Career Education Consultant, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703
Phone: (217) 786-3010 ✉ Fax: (217) 786-3020 ✉ Email: bweigand@ioes.org
8:15 a.m. – 9:15 a.m. - Continued

**Broadway Room C**  
**Freshmen Transition - Building Relationships - Winning Them Over**

**Levels:**  
- Secondary

**Audience:**  
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

- The high school dropout rate is always too high. Let’s discuss some factors that cause it, and how to seal the cracks for at-risk kids. This session takes a close look at why Lemont High School is dedicated to continually improving transition into high school for freshmen.

**For More Information:**  
Ken Ferry, CTE Department Chair, Lemont High School, 800 Porter St., Lemont, IL 60439  
Phone: (630) 257-5838  
Fax: (630) 243-0310  
Email: ken@mail.lemont.k12.il.us

**Coral**  
**Super Students Build Superintendent's Office!**

**Levels:**  
- Middle  
- Secondary  
- Business/Industry

**Audience:**  
- Administrators
- Instructors
- Business/Industry

- The Building Trades Program at Indian Valley Vocational Center has contracted to build Plano District #88’s new administration building. This partnership will save Plano money and provide the students with ways to impress their administrators!

**For More Information:**  
Ron Pieper, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548  
Phone: (815) 786-9873  
Fax: (815) 786-6928  
Email: rkpieper@juno.com

**Jack Nicklaus**  
**Universal Instructional Design: Adapting Instruction for Diverse Learners**

**Levels:**  
- Postsecondary  
- Business/Industry

**Audience:**  
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

- UID reduces the need for individual accommodations for students with disabilities. Just as ramps assist a broader constituency than the wheel chair users for whom they were designed, UID has the potential to benefit all students.

**For More Information:**  
Linda Bathgate, Special Needs Counselor, South Suburban College, 15800 South State Street, South Holland, IL 60473  
Phone: (708) 596-2000  
Email: lbathgate@southsuburbancollege.edu

**Jade**  
**Project Lead The Way: A Solution To The Technical Workforce Shortage**

**Levels:**  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

**Audience:**  
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

- PLTW is a not-for-profit organization helping schools implement a high school pre-engineering program and a middle school applied science program. Find out how your school can join.

**For More Information:**  
Patrick Leaveck, Director of PLTW Midwestern States, Project Lead The Way, 2299 Montague Road, Davison, MI 48423  
Phone: (810) 653-1589  
Fax: (810) 653-1589  
Email: p.leaveck@verizon.net
Laughing Your Way To Success
Laura Stack - The Productivity Pro, Highlands Ranch

Most people are far too serious! In fact, U.S. workers consume over 15 tons of aspirin daily! Many of us have lost touch with the importance of fun in the workplace as a way of increasing creativity and productivity, improving morale, and creating stronger teams. At the end of this lively session, you will learn strategies to inject humor into your day, increase your sense of humor, diffuse tension, and help your co-workers lighten up!

For More Information: Laura Stack, The Productivity Pro, 9948 S. Cottoncreek Drive, Highlands Ranch, CO 80130
Phone: (888) 284-7325 • Fax: (303) 471-7402 • Email: Laura@TheProductivityPro.com

Part I, Rules Of Engagement - Winning The War Against Student Apathy
Dave Shepard - High Schools That Work, Lexington

What do you do when faced with the blank stares, the load groans, the daydreaming minds, and the sleepy nods? Exceptional educators realized years ago that today's youth must be actively engaged in learning. This program will outline and demonstrate 10 - 15 strategies to differentiate classroom instruction in order to change passive sponges into active learners. Participants will leave with many "I'll try this on Monday," ideas. Teams of Teachers and Administrators will benefit from attendance at this session.

For More Information: Dave Shepard, High Schools That Work, PO Box 22794, Lexington, KY 40522
Phone: (859) 293-6599 • Email: middlematters@aol.com

ASVAB Career Exploration Program - Website
Moses Benson - Chicago MEPS, USMEPCOM, Des Plaines

A website guide to help your students discover their interest, to explore occupations by the interest area, and to consider programs of study that will be career enhancing.

For More Information: Moses Benson, Education Services Specialist, Chicago MEPS, USMEPCOM, 1700 South Wolf Road, Des Plaines, IL 60018
Phone: (847) 803-6111 • Fax: (847) 803-6121 • Email: chiess@mepcom.army.mil

Implication Of Tech Prep Programs To University Course Of Study
Sheryl Boston - Western Illinois University, Macomb
Janice King - Western Illinois University, Macomb
Judy Brown - Western Illinois University, Macomb

This research study looked at students in Hospitality and Fashion Merchandizing and other fields that had been identified by admissions as having High School Tech Prep classes. The students responded to a survey to determine if Tech Prep class had influenced their Career Path major in college and course selection. Students also responded to questions about dual credit and how it would affect class choices. Results will be presented with implications to University enrollment.

For More Information: Sheryl Boston, Associate Professor, Western Illinois University, #1 University Drive, #229 Knob Hall, Macomb, IL 61455
Phone: (309) 298-1580 • Email: SJ-Boston@wiu.edu
8:15 a.m. – 9:15 a.m. - Continued

Salon III

Using Student Leaders As Career & Education Mentors

Levels:
- Middle
- Secondary
- Postsecondary
- Business/Industry

Using student leadership teams in combination with easy-to-use career and education planning tools will motivate students to get serious about developing online portfolios! At the Bloomington Area Vocational Center (BAVC), student leaders organize a career lunch for freshmen and sophomores with community business representatives. The student leaders, under the direction of Cathy Roberts, use the Career Cruising system to help the other students develop portfolios and resumes before they meet with the business reps. In this session you'll learn about the process involved, the student excitement it generates, and get an update on the Career Cruising portfolio system. Resource handouts will be available.

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

For More Information: Steve Yaun, Educational Sales Consultant, Career Cruising, 2717 Gregory Street, Madison, WI 53711
Phone: (800) 562-1079 ✆ Fax: (608) 218-9521 ✆ Email: stevey@careercruising.com

Salon V

Why Every School Should Have A Literacy Across The Curriculum Focus

Levels:
- Middle
- Secondary

Participants will learn about national and local data supporting the need for a literacy focus and schools will learn simple actions to take to meet SREB's Five Literacy Goals.

Audience:
- Administrators
- Instructors

For More Information: Scott Warren, Director of HSTW, SREB, 592 10th St., North West Atlanta, GA 30318
Phone: (404) 879-5613 ✆ Fax: (404) 872-1477 ✆ Email: scott.warren@SREB.org

Salon VI

Implementing in Your State the High Schools That Work 10 Key Practices

Levels:
- Secondary

Participants will learn what it takes to deeply implement the things that really matter for making student achievement increases at their school.

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information: Kevin Burr, School Improvement Specialist, HSTW/SREB, PO Box 341, Cimarron, KS 67835
Phone: (620) 855-2565 ✆ Email: kburr@ucom.net

Sapphire

A Professional Development Web Quest for Pre-service and In-service CTE Teachers

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary

This project constructed a web quest on career curriculum that enables pre-service and in-service teachers to construct and implement the curriculum in their classrooms, thereby creating career familiarity for both teachers and student learners.

Audience:
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

For More Information: Gabriel Gomez, Associate Professor, Chicago State University, ED/310, 9501 South King Drive, Chicago, IL 60628
Phone: (773) 995-2071 ✆ Fax: (773) 995-3889 ✆ Email: ggomez@csu.edu
Turquoise A

Personal Handheld Computers In The Classroom

Levels:
- Elementary
- Middle
- Secondary

Audience:
- Administrators
- Instructors
- Student Teachers

By using personal handheld computers in the classroom, students can improve their reading and technology skills at a fraction of the cost of lab top carts or PC Labs.

For More Information:
Adam West, Social Studies Teacher, Plano High School, 704 W. Abe Street, Plano, IL 60545
Phone: (630) 552-3178  Fax: (630) 552-8824  Email: AWest@Plano88.Kendall.k12.IL.US

Turquoise B

The Aurora Partnership For Teaching: Preparing Teachers To Succeed

Levels:
- Elementary
- Secondary

Audience:
- Administrators
- Instructors
- University Professors
- Student Teachers

Aurora University and district 129 have partnered to create an innovative teacher preparation model. University and school district faculty collaborate to prepare, mentor, and train pre-service, novice, and veteran teachers.

For More Information:
Dan Bridges, Principal - Herget Middle School, School District 129 - West Aurora, 80 S. River Street, Aurora, IL 60506
Phone: (630) 301-5225  Fax: (630) 844-5710  Email: dbridges@sd129.org
No Child Left Behind & Career and Technical Education

Levels:
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

The presentation will highlight a research study that was conducted to highlight the career and technical education field with the No Child Left Behind Act.

For More Information: Chris Merrill, Assistant Professor, Illinois State University, Campus Box 5100, Normal, IL 61790-5100
Phone: (309) 438-7862  Fax: (309) 438-8626  Email: cpmerri@ilstu.edu

The Futures In Technology & Science (FITS) Project

Levels:
- Elementary
- Middle

Audience:
- Administrators
- Instructors
- Student Teachers

Participants will see results of the FITS Pilot-Project. The FITS project was designed to assist a group of elementary and middle-level teachers in an effort to design and test a promotional program that engaged parents and students in science and technology activity.

For More Information: Mike Daugherty, Professor of Technology Education, Illinois State University, Campus Box 5100, Normal, IL 61790-5100
Phone: (309) 438-8001  Fax: (309) 438-5037  Email: mkdaugh@ilstu.edu

Thornwood Freshman Academy - Making a Successful Transition to High School

Levels:
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Freshmen frequently face high school with mixed emotions - excitement and apprehension. Thornwood's Freshman Academy eases the transition to high school within a small learning community.

For More Information: Harriette Condes-Zervakis, Assistant Principal, Thornwood High School - District 205, 17100 South Park Avenue, South Holland, IL 60473
Phone: (708) 225-4704  Fax: (708) 225-5033  Email: Condes-Zervakis.Harriette@district205.net

The Analysis Of Primary Source Materials In The Advanced Placement US History Classroom

Levels:
- Secondary

Audience:
- Instructors
- Student Teachers

Teaching students to analyze primary source materials using the methods applied by historians can be a powerful tool in preparing for the advanced placement US history exam. This presentation will review the heuristics of historical analysis and suggest ways that these methods can be integrated into an AP curriculum.

For More Information: Glenn Pinnau, Social Sciences Department Chair, Marian Central Catholic High School, 1001 McHenry Ave., Woodstock, IL 60098
Phone: (815) 338-4220  Fax: (815) 338-4253  Email: gppinnau@marian.com
### Visual Presentation Of The "Accounting Cycle"

**Salon II – Table 5**

**Levels:**
- Secondary
- Postsecondary

**Audience:**
- Instructors
- University Professors
- Student Teachers

Colleen Ruppert - Plainfield High School- Central Campus, Plainfield
Tina Talmadge - Plainfield High School- Central Campus, Plainfield

Visually seeing the seven steps involved in creating an Accounting Cycle for a sole-proprietorship. Used for a reinforcement for Accounting 1 students after the first unit of study for a sole-proprietor.

**For More Information:** Colleen Ruppert, Business Teacher/Coordinator, Plainfield High School- Central Campus, 611 West Ft. Beggs Drive, Plainfield, IL 60544
**Phone:** (815) 436-3200  ✪  **Fax:** (815) 439-2882 ✆  **Email:** cruppert@learningcommunity202.org

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### One + One ≠ Grade Level Reading

**Salon II – Table 6**

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Diane Terando - Urbana Adult Education, Champaign Probation Dept., Lincoln's Challenge Academy, Mansfield

Participants will learn about a two strategy set designed for reading improvement in three to six weeks. Individualized student-teacher sessions designed to remove reading difficulties due to poor visual perception and under developed letter-sound association.

**For More Information:** Diane Terando, Counselor/Reading Specialist, Urbana Adult Education, Champaign Probation Dept., Lincoln's Challenge Academy, 1195 E. 3200 N. Road, Mansfield, IL 61854
**Phone:** (217) 280-3638  ✪  **Email:** dterando@usd116.org

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### A Roadmap For Connecting Teachers' Professional Development To School Improvement

**Salon II - Table 7**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Joyce Lieberman - Northern Illinois University, DeKalb
Elizabeth Wilkins - Northern Illinois University, DeKalb

Teachers are required to engage in standards-based professional development, aligned with school improvement needs. Learn how educators can design/implement quality professional development that meets the needs of the individual and the larger school community.

**For More Information:** Joyce Lieberman, Assistant Professor, Northern Illinois University, TLRN Gabel Hall, DeKalb, IL 60115
**Phone:** (815) 753-5611  ✪  **Email:** joycel@niu.edu
8:15 a.m. – 10:30 a.m. – Carousel Roundtable Sessions

Salon II – Table 8  Real School Improvement Includes Collaboration Between Academic and CTE Teachers
Levels:  
- Secondary  
- Business/Industry  

Audience:  
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- Student Teachers  

Jerome Pankey - Flora High School, Flora  
Julie Healy - Flora High School, Flora  
Alicia Westjohn - Flora High School, Flora  

The school improvement plan process starts with curriculum aligned to state standards. In order to achieve desired goals, collaboration of academic and CTE teachers must take place. Data analysis, suggested in-service programs and activities designed to improve test scores will be highlighted.

For More Information:  Jerome Pankey, Principal, Flora High School, 600 S. Locust, Flora, IL 62839  
Phone: (618) 662-8316  Fax: (618) 662-2725  Email: jpankey@roe12.net

Salon II – Table 9  Poetry: Engaging Students In Content Areas Through Poetry
Levels:  
- Elementary  
- Middle  
- Secondary  

Audience:  
- Instructors  
- University Professors  
- Student Teachers  

Jack Prendergast - Joliet Township High School, Joliet  
Joe Baltz - Joliet Township High School, Joliet  

Bring poetry into any content area using Daily Oral Language exercises to teach content employing poetry as a vehicle to understanding content.

For More Information:  Jack Prendergast, Photography Teacher, Joliet Township High School, 401 N. Larkin, Joliet, IL 60435  
Phone: (815) 727-6950  Fax: (815) 774-1669  Email: jpredergast@jths.org

Salon II – Table 10  E-Portfolios: A Vehicle For Program Management
Levels:  
- Postsecondary  

Audience:  
- University Professors  

Anna Ball - University of Illinois, Urbana  

This program implements a technology training block within a professional development seminar for pre-service teachers. Barriers, student reflections, and the teaching of technology as a vehicle for program management for secondary career and technical educators are outlined.

University Council Innovation Award Winning Project

For More Information:  Anna Ball, Assistant Professor, University of Illinois, 131 Bevier Hall MG 180, Urbana, IL 61801  
Phone: (217) 244-7286  Fax: (217) 244-7877  Email: aball@uiuc.edu
### Breakout Sessions

**Thursday, March 10, 2005**  
9:30 a.m. – 10:30 a.m. - Breakout Sessions

<table>
<thead>
<tr>
<th>Breakout Session</th>
<th>Lead Presenter Name(s)</th>
</tr>
</thead>
</table>
| **The Differentiation Learning Café: How Do You Want Your Lessons Served Today?** | *Arnold Palmer*  
  **Levels:**  
  • Middle  
  • Secondary  
  **Audience:**  
  • Administrators  
  • Guidance Counselors  
  • Instructors  
  • Student Teachers  
  **Description:**  
  Student choice today may include teaching through different learning styles, multiple intelligences, tiered lesson plans, individual student learning plans, 504s, contract grading, etc. This session will discuss different ways to take the same overall unit and design it with some tweaks to meet the needs of all students.  
  **Contact Information:**  
  Don Baker, English Teacher, Peoria High School, 1615 N. North Street, Peoria, IL 61604  
  Phone:  
  (309) 672-6630  
  Fax:  
  (309) 685-5803  
  Email: dbakephs@yahoo.com |
| **A Community Based Student Leadership Development Program**                    | *Augusta I & II*  
  **Levels:**  
  • Secondary  
  **Audience:**  
  • Administrators  
  • Guidance Counselors  
  • Instructors  
  **Description:**  
  This high school course, part of a joint school district/community work force development program, teaches specific leadership skills and provides students with the opportunity to put these skills into practice in the community.  
  **Contact Information:**  
  Robert Barwa, Coordinator of Education to Careers Programs, East Aurora School District 131, 56 Jackson Street, Aurora, IL 60505  
  Phone:  
  (630) 299-8489  
  Fax:  
  (630) 299-8387  
  Email: bbarwa@d131.org |
| **Community Involvement And Service While Exploring Careers**                  | *Ben Hogan*  
  **Levels:**  
  • Secondary  
  **Audience:**  
  • Administrators  
  • Guidance Counselors  
  • Instructors  
  **Description:**  
  The speaker will explain how one high school combines student service to the community while allowing senior student to explore careers through hands-on-experiences. The presenter will provide a packet of information covering all aspects of the class from the title of the class, selection of place of employment to final evaluation and grade for the student. Many students identify Community Involvement as one of the most educational and interesting classes offered during their high school career.  
  **Contact Information:**  
  Neal Luker, Counselor, teacher, Fulton High School, 1207 12th Street, Fulton, IL 61252  
  Phone:  
  (815) 859-3511  
  Fax:  
  (815) 589-3412  
  Email: NLuker@roe55.k12.il.us |
| **Teachers Going Beyond The Call Of Duty**                                      | *Broadway Room A*  
  **Levels:**  
  • Secondary  
  **Audience:**  
  • Administrators  
  • Instructors  
  • Student Teachers  
  **Description:**  
  Why did you really get into education? Hopefully to enhance students’ lives. The benefits of student organizations will be addressed. Come learn how to create more positive, productive students and a stronger curriculum and department.  
  **Contact Information:**  
  Sandy Wilken, Science Teacher, Central High School, 1134 E. 3100 N. Rd., Clifton, IL 60927  
  Phone:  
  (815) 694-2321  
  Email: jkmed@prairienet.net |
**Broadway Room B**  
**School Reform - How To Get Started**

**Levels:**  
- Middle  
- Secondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- University Professors

Debbie Poffinbarger - CUSD #1, Charleston  
Jay Mann - Charleston High School, Charleston  
Kathy Clark - Charleston High School, Charleston

Our presentation will inform others of how to "get started" in providing systemic change with school reform. We will talk about how we involved a private family foundation, received a High Schools That Work grant, and became recipients of a Comprehensive School Reform grant. Highlights of our three year plan for improvement will be presented as well as video clips from students as they reflect on the change.

**For More Information:**  
Debbie Poffinbarger, Curriculum Director, CUSD #1, 410 W. Polk, Charleston, IL 61920  
Phone: (217) 345-8102  
Email: debkpofi@charleston.k12.il.us

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**Broadway Room C**  
**Educating For Impending, Dramatic Inevitable Changes In Our Energy Future**

**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

**Audience:**  
- All Audiences

Timothy Wilhelm - Kankakee Community College, Kankakee  
James Patterson - Kankakee Community College, Kankakee

How long can we maintain our petroleum-energy paradigm? How might the sudden loss of petroleum fuels affect our daily lives, economy, social stability, and national security? Proper education is imperative -- now! Gasoline gone: 2030!

**For More Information:**  
Timothy Wilhelm, Instructor, Kankakee Community College, Box 888 River Road, Kankakee, IL 60901  
Phone: (815) 802-8864  
Email: twilhelm@kankakee.edu

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**Coral**  
**Portfolios---from Student to Professional**

**Levels:**  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

**Audience:**  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- Student Teachers


We'll explore various systems and resources for portfolios especially "My Portfolio" in CIS, the Illinois Career Information System. It's free on the Internet and can follow students from junior high through their adult careers. Learn why you need to create your own portfolio, too!

**For More Information:**  
Phone: (217) 785-1728  
Fax: (217) 785-5108  
Email: llucas@ides.state.il.us
### Jack Nicklaus
#### Southern Illinois University, Carbondale/CTE Teacher Preparation
**Partnerships Through Articulation**

- **Clora Mae Baker** - Southern Illinois University, Carbondale, Carbondale
- **John McMahon** - Southern Illinois University, Carbondale, Carbondale

**University Council Innovation Award Winning Project**

**For More Information:** Clora Mae Baker, Ph.D., 475 Clocktower Drive, Dept. of Workforce Ed. and Dev., Carbondale, IL 62901-4605

**Phone:** (618) 453-3321  •  **Fax:** (618) 453-1909  •  **Email:** cmbaker@siu.edu

### Jade
#### School-To-Adult-Life Transition For All Students With Disabilities

- **Cindy Fischer** - Plainfield Distric #202, Plainfield
- **Barb Courter** - Plainfield High School, Plainfield

**Learn the major concepts of transition for students with disabilities (student goal setting, school services and community connections) as well as the areas of transition (career, independent or supported living, and social) that must be addressed to meet student needs and IDEA law.**

**For More Information:** Cindy Fischer, Voc./Transitional Coord., Plainfield Dist. #202, 611 W Fort Beggs Dr, Plainfield, IL 60543

**Phone:** (815) 436-3200  •  **Fax:** (815) 439-2882  •  **Email:** cfischer@learningcommunity202.org

### New Orleans Ballroom
#### Maximizing Your Productivity With Technology: How To Use The Latest Tools, Templates, And Tricks

- **Laura Stack** - The Productivity Pro, Highlands Ranch

**We've become dependent upon computers, email, voicemail, the Internet, Blackberries, PDAs, cell phones, and pagers. These devices connect us to the world of work. Today, you must be technologically savvy. Technology can undoubtedly improve your productivity, but it can make you LESS productive if you're not careful. This seminar discusses how to use the latest technologies to your advantage, without letting technology take advantage of you.**

**For More Information:** Laura Stack, The Productivity Pro, 9948 S. Cottoncreek Drive, Highlands Ranch, CO 80130

**Phone:** (888) 284-7325  •  **Fax:** (303) 471-7402  •  **Email:** Laura@TheProductivityPro.com

### Preservation Hall A
#### Part II, Rules Of Engagement - Winning The War Against Student Apathy

- **Dave Shepard** - High Schools That Work, Lexington

**What do you do when faced with the blank stares, the load groans, the daydreaming minds, and the sleepy nods? Exceptional educators realized years ago that today's youth must be actively engaged in learning. This program will outline and demonstrate 10 - 15 strategies to differentiate classroom instruction in order to change passive sponges into active learners. Participants will leave with many "I'll try this on Monday," ideas. Teams of Teachers and Administrators will benefit from attendance at this session.**

**For More Information:** Dave Shepard, High Schools That Work, PO Box 22794, Lexington, KY 40522

**Phone:** (859) 293-6599  •  **Email:** middlematters@aol.com
### Preservation Hall B

**A Graphics School-Based Enterprise: Connecting School With The Real World**

**Levels:**
- Secondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Stephen Huey - Pekin Community High School, Pekin

**For More Information:** Stephen Huey, Graphic Communications Teacher, Pekin Community High School, 320 Stadium Drive, Pekin, IL 61554
**Phone:** (309) 347-4101  •  **Email:** shuey@pekinhigh.net

### Ruby

**Practical Reading Strategies For The Busy Classroom Teacher**

**Levels:**
- Middle
- Secondary
- Postsecondary

**Audience:**
- Instructors
- Student Teachers

Pat Bolhoux - Sherrard High School, Sherrard
Kathy Felt - Sherrard High School, Sherrard
Nancy Pinkston - Sherrard High School, Sherrard
Tammy Crippen - Sherrard High School, Sherrard

**For More Information:** Pat Bolhoux, Spanish Instructor, Sherrard High School, 4701 176th Ave., Sherrard, IL 61281
**Phone:** (309) 593-2175  •  **Email:** bolhouxp@sherrard.us

### Salon III

**Developing Statewide Career and Technical Education Curriculum Models**

**Levels:**
- Secondary
- Postsecondary

Rebecca Woodhull - Illinois Office of Educational Services, Springfield

**Audience:**
- Administrators
- Instructors
- University Professors

**For More Information:** Rebecca Woodhull, Director, Illinois Office of Educational Services, 2450 Foundations Drive, Suite 100, Springfield, IL 62703
**Phone:** (217) 786-3010  •  **Fax:** (217) 786-3020  •  **Email:** rwoodhul@ioes.org

### Salon IV

**CAD Carpentry Collaboration For Community Service**

**Levels:**
- Secondary

Bryan Revor - Morton East High School, Cicero
John Roach - Morton East High School, Cicero

**Audience:**
- Instructors

**For More Information:** Bryan Revor, Career and Technical Education Instructor, Morton East High School, 2423 S. Austin Blvd, Cicero, IL 60804
**Phone:** (708) 222-5607  •  **Fax:** (708) 222-3090  •  **Email:** bryan_revor@hotmail.com
### Salon V
**15 Literacy Strategies Every Teacher CAN and SHOULD Use**

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators
- Instructors
- HSTW

**For More Information:** Scott Warren, Director of HSTW, SREB, 592 10th St., North West Atlanta, GA 30318
**Phone:** (404) 879-5613  
**Fax:** (404) 872-1477  
**Email:** scott.warren@SREB.org

Participants will learn 15 instructional strategies that require students to read and or write to learn the content of all classes.

### Salon VI
**Implementing in Your State the High Schools That Work 10 Key Practices**

**Levels:**
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- HSTW

**For More Information:** Kevin Burr, School Improvement Specialist, HSTW/SREB, PO Box 341, Cimarron, KS 67835
**Phone:** (620) 855-2565  
**Email:** kburr@ucom.net

Participants will learn what it takes to deeply implement the things that really matter for making student achievement increases at their school.

### Sapphire
**Students Use PowerPoint to Capture Their Plans for Their Future**

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

**For More Information:** Sandy Martin, Pre-Vocational Coordinator, Vermilion Association for Special Education, VASE, 12190 US Route 150, Oakwood, IL 61858
**Phone:** (217) 443-8273  
**Fax:** (217) 443-0217  
**Email:** sandym1234@aol.com

Presenters will show how students used PowerPoint to develop a Transition-Driven, Person-Centered IEP and facilitated their IEP meetings. CDs will be available with all instructional materials and templates used in this local TOTAL Project pilot.

### Theater
**My Map Must Be Upside Down**

**Levels:**
- All Levels

**Audience:**
- All Audiences

**For More Information:** Emory Austin, Five Star Speakers and Trainers, Overland Park
**Phone:** (913) 648-6480  
**Fax:** (913) 648-6484  
**Email:** fivestar@fivestarspeakers.com

Ever notice that life rarely turns out as expected? Make the odd twists on your route positive, and move forward with confidence as you re-draw your map with the pen of reality!

Rethinking our route guidance system is often overlooked as we trot about layering more “stuff” on top of what is already there - forgetting to consider our own mileposts, speed limits and passing zones. Emory approaches this intriguing life-mapping exercise with strategies, humor and attitude!
9:30 a.m. – 10:30 a.m. - Continued

**Turquoise A**

**Career and Technical Education (CTE)/ Academic Assessments**

Linda Lafferty - Illinois Office of Educational Services, Springfield

This session will focus on the Illinois CTE Academic Classroom Assessments which may be used by teachers to determine if their students are meeting/exceeding the Illinois Learning Standards. Each participant will receive a CD with over 200 sample assessments.

**For More Information:** Linda Lafferty, Consultant, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464

Phone: (217) 786-3010  Fax: (217) 786-3020  Email: llafferty@ioes.org

**Turquoise B**

**Certificate Renewal And Standard-Level Certification: The Effects of P.A. 92-0679**

Lynn Rhoades - Illinois State Board of Education, Springfield

Legislation effective June 30, 2004, significantly changed the certificate renewal process for Standard and Master teaching certificates and the requirements for moving from Initial to Standard-level certification.

**For More Information:** Lynn Rhoades, Principal Consultant, Illinois State Board of Education, 100 North First St., Springfield, IL 62704

Phone: (217) 524-2389  Fax: (217) 557-8392  Email: lrhoades1@yahoo.com
<table>
<thead>
<tr>
<th>Arnold Palmer</th>
<th>TOTAL Project: Maximizing Successful Transition Planning In Secondary Education</th>
</tr>
</thead>
</table>
| Levels:      | • Middle  
|              | • Secondary |
| Audience:    | • Administrators  
|              | • Guidance Counselors  
|              | • Instructors  
|              | • Student Teachers |
|              | Sue Walter - Transitional Outreach Training for Adult Living (TOTAL) Project/ISBE, Highland |
|              | This session will introduce the newest training modules developed by the Transition Outreach Training for Adult Living (TOTAL) Project. These new training modules include a variety of resources that support and enhance the transition process and increase successful outcomes. Topics include implementation of best practices, interagency collaboration, employment, accessing benefits, and medical issues in transition planning. |
| For More Information: | Sue Walter, Training and Technical Assistance Coordinator, Transitional Outreach Training for Adult Living (TOTAL) Project/ISBE, 10 Meadowlark Lane, Highland, IL 62249 |
| Phone:       | (618) 651-9026  
| Fax:         | (618) 654-7629  
| Email:       | smwalter@charter.net |

<table>
<thead>
<tr>
<th>Augusta I &amp; II</th>
<th>Motivating Reluctant Learners</th>
</tr>
</thead>
</table>
| Levels:       | • Elementary  
|              | • Middle  
|              | • Secondary  
|              | • Postsecondary |
| Audience:     | • Administrators  
|              | • Instructors  
|              | • University Professors  
|              | • Student Teachers |
|              | Robert Barwa - East Aurora School District 131, Aurora |
|              | In this high-energy session, a 30-year education veteran will present classroom tested, research-based best practices that motivate reluctant students in classrooms and labs. |
| For More Information: | Robert Barwa, Coordinator of Education to Careers Programs, East Aurora School District 131, 56 Jackson Street, Aurora, IL 60505 |
| Phone:        | (630) 299-8489  
| Fax:          | (630) 299-8387  
| Email:        | bbarwa@d131.org |

<table>
<thead>
<tr>
<th>Ben Hogan</th>
<th>University Council Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Sylvia Gist - Chicago State University, Chicago</td>
</tr>
<tr>
<td>Audience:</td>
<td>This session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the Professional Teaching Standards and their application to teaching and learning. This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.</td>
</tr>
<tr>
<td>For More Information:</td>
<td>Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628</td>
</tr>
</tbody>
</table>
| Phone:     | (773) 995-3764  
| Fax:       | (773) 995-3868  
| Email:     | s-gist@csu.edu |
Helping At-Risk High School Juniors and Seniors Reach Their Potential

Jim Coventry - Plainfield High School, Plainfield
Erik Borne - Plainfield High School, Plainfield

High School juniors and seniors who have not had a positive high school experience can turn things around before graduation. A caring teacher, using specific strategies, can be the catalyst for the students reaching their potential.

For More Information: Jim Coventry, English Teacher, Plainfield High School, 611 Fort Beggs Dr., Plainfield, IL 60544
Phone: (815) 436-3200  Fax: (815) 439-0782  Email: jbcovynt@yahoo.com

Emerging Trends in Career & Technical Education

Tricia Broughton - Illinois Community College Board, Springfield
Aime'e LaFollette - Illinois Community College Board, Springfield

The session will discuss new and innovative career and technical education programs being developed at the postsecondary level in Illinois.

For More Information: Tricia Broughton, Associate Director for Occupational Programs, Illinois Community College Board, 401 E. Capitol Ave, Springfield, IL 62701-1711
Phone: (217) 785-0082  Fax: (217) 785-0090  Email: tbroughton@iccb.state.il.us

Teachers In Technology (T-N-T)

Susan Wynn - Kankakee Community College, Kankakee
Rachael Greenawalt - Bradley-Bourbonnais Community High School, Bradley

Teachers in Technology (T-N-T), is a two week summer program designed to increase the awareness and importance of career and technical education and inform high school students of possible teaching careers in this area. Students involved in the T-N-T project engage in a number of teacher preparation activities. They are provided with comprehensive career guidance, opportunities for classroom observation, and a chance to perform basic teacher responsibilities. We emphasized the importance of strong academic skills and study habits for future collegiate success.

For More Information: Susan Wynn, Tech Prep Project Director, Kankakee Community College, PO Box 888, River Rd., Kankakee, IL 60901
Phone: (815) 933-0309  Fax: (815) 933-0217  Email: swynn@kcc.cc.il.us

Jules Verne Project: Design Your Future - Save The World

Lloyd Pierce - Lockport Township High School, Lockport

Problem solving, technical and creative writing, math, science, agriculture and technology all in one fun, flexible program for Jr./Sr. High students. Set in the future, students must save the world from impending disaster.

Phone: (815) 588-8200  Fax: (815) 588-8209  Email: lpierece49@yahoo.com
Jack Nicklaus

Collaborative School Transformation

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Edward Harris - Cahokia High School, Cahokia
Theodore Wohlfarth - EnTeam Institute, Manchester

Transform your school's low-performing students into success-oriented learners with the QUO Process - Quality, Unity, Order. Get tools from a high school principal who knows how to help students, educators, and parents demand excellence while working as a team.

For More Information: Edward Harris, Principal, Cahokia High School, 800 Range Lane, Cahokia, IL 62206
Phone: (618) 332-3730  Fax: (618) 332-3747  Email: ejh@enteam.org

Jade

Quilting Across Cultures

Levels:
- Elementary

Audience:
- Instructors

Rose Sharon - John C. Haines School, Chicago

Quilts tell stories. They can serve as a springboard to math, reading and writing activities as well as learning about various cultures. My students have written personal narratives and transposed them onto a class quilt.

For More Information: Rose Sharon, Special Ed. Teacher, John C. Haines School, 247 W. 23rd Pl., Chicago, IL 60616
Phone: (773) 534-9200  Fax: (773) 534-9209  Email: rfsharon@aol.com

New Orleans Ballroom

Time Management: Doing More With Less!

Levels:
- All Levels

Audience:
- All Audiences

Olive Poliks - The Olive Branch of Stress Management and Conflict Mediation, Aurora

Time Management is a critical aspect of school improvement. As more documentation is required, educators find they have less time. This presentation will offer the opportunity of learning to do MORE with LESS.

For More Information: Olive Poliks, Consultant, The Olive Branch of Stress Management and Conflict Mediation, 350 Old Indian Trail West, Aurora, IL 60506
Phone: (630) 859-8707  Email: olivebpoliks@lightfirst.com

Preservation Hall A

"Cultural Revolution: The Foundation Of School Reform"

Levels:
- All Levels

Audience:
- All Audiences

Dave Shepard - High Schools That Work, Lexington

Making school improvement an experience that actually accomplishes something requires both the "Wisdom of Solomon" and the "Luck of the Irish". WRONG!!! Are you tired of quick-fix bought and boxed programs that are promoted as "this year's new thing" but deliver very little? This session will look at the four cultures within a school and how understanding their interactions can simplify the reform process. This understanding can help schools and districts focus their efforts and stop the shogun approach that sometimes characterizes school improvement. Setting goals and monitoring progress will be part of this group participation session.

For More Information: Dave Shepard, High Schools That Work, PO Box 22794, Lexington, KY 40522
Phone: (859) 293-6599  Email: middlematters@aol.com
Identifying Tech Prep Students Enrolled at Community Colleges

Preservation Hall B

Robert Kerr - Illinois Community College Board, Springfield
Andy Read - Illinois Community College Board, Springfield

This session will examine the various methods currently in place to successfully identify students participating in Tech Prep programs at the postsecondary level. Examples of useful methods from around the state will be showcased.

Phone: (217) 785-0139 ✉ Fax: (217) 785-0090 ✉ Email: rkerr@iccb.state.il.us

Examining The Student Retention Issue: A Student’s Perspective

Ruby

Sanjukta Pookulangara - Western Illinois University, Macomb

Student retention is an important issue for any educational institution as it affects enrollment as well as graduation rates. This study investigates the various parameters that may impact student retention in an educational institution.

For More Information: Sanjukta Pookulangara, Assistant Professor, Western Illinois University, 1 University Circle, Macomb, IL 61455
Phone: (309) 298-1640 ✉ Fax: (309) 298-2688 ✉ Email: SA-Pookulangara@wiu.edu

Making A Difference In The English Classroom: Projects That Foster Motivation

Sapphire

Kim Qualls - Alden-Hebron High School, Hebron
Lisa Smith - Alden-Hebron HS, Hebron

Learn how one high school has improved writing and research skills as well as student motivation in the English classroom through hands-on projects.

For More Information: Kim Qualls, English Teacher, Alden-Hebron High School, 9604 Illinois St., Hebron, Il 60034
Phone: (815) 648-2442 ✉ Fax: (815) 648-2339 ✉ Email: qualls@ameritech.org

My Map Must Be Upside Down

Theater

Emory Austin - Five Star Speakers and Trainers, Overland Park

Ever notice that life rarely turns out as expected? Make the odd twists on your route positive, and move forward with confidence as you re-draw your map with the pen of reality! Rethinking our route guidance system is often overlooked as we trot about layering more "stuff" on top of what is already there - forgetting to consider our own mileposts, speed limits and passing zones. Emory approaches this intriguing life-mapping exercise with strategies, humor and attitude!

For More Information: Emory Austin, , Five Star Speakers and Trainers, 8685 West 96th Street, Overland Park, KS 66212
Phone: (913) 648-6480 ✉ Fax: (913) 648-6484 ✉ Email: fivestar@fivestarspeakers.com
Innovation In Study Skills Curriculum

Jerry Phillips - Lawrenceville High School, Lawrenceville
Paul Higginbotham - Lawrenceville High School, Lawrenceville

Levels:
- Middle
- Secondary

Audience:
- Administrators
- Instructors

This presentation will help schools develop a study skills curriculum to aid in state assessment and classroom performance. This session will include selection procedures, curriculum guidelines, and assessment.

For More Information:  Jerry Phillips, High School Social Science Teacher, Lawrenceville High School, 503 8th Street, Lawrenceville, IL 62439
Phone:  (618) 943-3389  Fax:  (618) 943-4925  Email:  jdphillips@roe12.net