2004 Connections Conference Agenda

Wednesday, March 24, 2004

8:00 a.m. - 9:00 a.m.  Registration & Continental Breakfast in the Megacenter
9:00 a.m. - 9:30 a.m.  Opening Comments
9:30 a.m. - 10:30 a.m. Keynote Presentation with Dr. Gene Bottoms
10:45 a.m. - 11:45 a.m.  Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.   Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m.  Breakout Sessions Showcasing Innovations
5:30 p.m. - 9:00 p.m. Baseball-themed Networking Social in the St. Charles Ballroom

Thursday, March 25, 2004

7:15 a.m. - 8:15 a.m.  Continental Breakfast in the Atrium
8:15 a.m. - 11:45 a.m.  Breakout Sessions Showcasing Innovations
12:00 p.m. - 1:00 p.m. Luncheon in the St. Charles Ballroom
1:00 p.m. - 2:00 p.m. Keynote Presentation with Tim Gard

BASEBALL NETWORKING SOCIAL

Wednesday, March 24, 2004 - 5:30 p.m. - 9:00 p.m. – St. Charles Ballroom

Food will be available from 5:30 p.m. to 7:30 p.m.

△ Baseball caps & cards, candy, and bubble gum provided!
△ Limited adult beverages compliments of Pheasant Run Resort. (Tickets and supplies limited: First come, first serve [For tickets, look for a Connections or Illinois State Board staff member in a baseball jersey.])
△ Bring your door-prize ticket (from your conference bag) for a chance to win a door prize!
△ Music provided by DJ Don Baker

Hors D’oeuvres

◆ Cracker Jacks, buttered popcorn, potato chips & party mix
◆ Hot pretzels with mustard
◆ Hot dogs with appropriate condiments
◆ Chicago style pizza
◆ Taylor Street Italian beef with hot peppers
◆ Chicken filets with honey BBQ sauce
◆ Breaded shrimp with zesty cocktail sauce
◆ Smoked chicken quesadillas with salsa
◆ Ice cream novelties
◆ Sweet table
◆ Iced tea & lemonade
◆ Coffee with whipped cream, shaved chocolate, and cinnamon
Dr. Gene Bottoms

- **High Schools That Work - Opening Keynote**
  9:30 a.m. - 10:30 a.m.
  Megacenter - March 24, 2004

- **Getting More Students to Meet Standards: Research-based Practices That Work.**
  10:45 a.m. - 11:45 a.m.
  Zanie's Comedy Club - March 24, 2004

For More Information:
Dr. Gene Bottoms
High Schools That Work
592 10th St., NW
Atlanta, GA 30318-5790
Phone: (404) 875-9211
Fax: (404) 872-1477
Website: www.sreb.org

Dr. Gene Bottoms has served as Director of the Southern Regional Education Board's *High Schools That Work* initiative since 1987. *High Schools That Work* is the largest effort in America to improve high schools for career-bound students. The program involves over 1,100 high schools in 30 states. Numerous other states and school districts throughout the nation are adopting the HSTW goals and key practices as a way to improve high school for all youth, especially career-bound youth. In July 1997, Gene was promoted to Senior Vice President of the Southern Regional Education Board, reflecting his role in and SREB’s interest in and commitment to the *High Schools That Work* initiative.

Prior to joining the Southern Regional Education Board, Gene served as Executive Director of the American Vocational Association, where he emphasized academics as an integral part of vocational education at the secondary and postsecondary levels. He served as Director of Educational Improvement for the Georgia Department of Education for 13 years, overseeing improvement efforts in both vocational and academic education.

Tim Gard

- **Leadership…The Tao of Humor**
  10:45 a.m. - 11:45 a.m.
  New Orleans Ballroom - March 25, 2004

- **Developing a Comic Vision Closing Keynote**
  1:00 p.m. - 2:00 p.m.
  St. Charles Ballroom - March 25, 2004

For More Information:
C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Finding humor in the workplace, Tim Gard is a humor philosopher and an authority on stress reduction. He is also the kind of guy everyone can relate to. Over three decades of real-world work and his own unique, personal experiences enable him to share his comedic gifts like no other. When his government co-workers and friends began to suffer from laughter-induced hernias, Tim realized his purpose extended beyond the small circle he was affecting. Now Tim speaks to over 100 organizations each year from Sioux City to Singapore and thousands have experienced his Comic Visions message. Every fast-paced, interactive Comic Visions program has them rolling in the aisles while the audience learns strategies for finding their own comic vision. Tim’s use of toys and props make him one of the most popular and original humorists on the platform. While generously sprinkling in the fun, Tim artfully slips in the serious side of laughter. Audiences leave feeling good, while being reminded that laughter is good for you and the organization.
Bobbe White

**Featured Sessions:**

- **Get Serious… About Humor:**
  Enhancing Your Presentation With Energy and Humor
  10:45 a.m. - 11:45 a.m.
  New Orleans Ballroom - March 24, 2004

- **Reframe - Refocus**
  1:00 p.m. - 2:00 p.m.
  New Orleans Ballroom - March 24, 2004

For More Information:
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield, IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

Laughter and humor surround us daily. Bobbe’s insights will change your group’s perception of both. You will be enlightened to the benefits of humor and laughter, to use them to communicate more effectively and include their therapeutic value in your personal and professional lives. From crisis management to team building, personal wellness to stress management, Bobbe will empower your group to a new level of confidence. Bobbe’s work history reflects 25 years of stability and a proven performance record of corporate training/business development with State Street Bank, the Better Bank Group and Arnold Palmer’s Bay Hill Club. During this time, she has served as an officer and director on boards directing elementary and college education, not-for-profit foundations and community organizations.

Bobbe is a member of the National Speakers Association, Association for Applied and Therapeutic Humor, National Association of Women’s Health and the World of Laughter Tour, Inc. Her message? Significant! Her energy? Contagious! Her delivery? More than entertaining! Interested? Come on in…let the laughter begin!

Susan Goodale

**Featured Sessions:**

- **Developing Small Learning Communities In Your School and In Your Classroom**
  10:45 a.m. - 11:45 a.m.
  Preservation Hall A - March 24, 2004

- **Capture the Vision! You, Too, Can Have a High School That Works!**
  2:15 p.m. - 3:15 p.m.
  New Orleans Ballroom - March 24, 2004

- **No More Lesson Plans! Instead: Learning by Design!**
  3:30 p.m. - 4:30 p.m.
  New Orleans Ballroom - March 24, 2004

For More Information:
Pro-Act Options  
212 E North Lakeview Drive  
East Peoria, IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Web: http://www.susangoodale.com

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers’ bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.
Kevin Burr

Featured Sessions:

- Reforming a Comprehensive High School By Raising Expectations
  8:15 a.m. - 9:15 a.m.
  &
  9:30 a.m. - 10:30 a.m.
  New Orleans Ballroom - March 25, 2004

For More Information:
Kevin Burr
SREB
PO Box 341
Cimarron, KS 67835
Phone: (620) 260-5436
Email: kburr@ucom.net

Kevin Burr travels throughout the United States assisting teachers and administrators in how to improve student achievement in their schools through comprehensive school reform. Coming from a background that includes 23 years as an English teacher and high school principal, Kevin entered the world of full-time consulting earlier this year when he joined High Schools That Work and SREB; the nation’s leading school reform model.

Kevin has a Masters Degree in Educational Administration from Fort Hays State University (Hays, Kansas) and is currently a full-time consultant with the CSR project with HSTW and SREB. During his tenure at Garden City High School, the school was named a BEST school by the Foundation for Excellent Schools – one of twelve schools nationally to receive the recognition (2500 applicants) in 1998. Kevin was named the Kansas Association Secondary School Regional Principal of the Year in 1994. He was awarded the 1999 Milken National Educator Award. In 2000 he received the Kansas Principal of the Year and was a national finalist.

Kevin believes that all children can and will meet whatever expectations we (as educators) have for them. Why not create the highest and expect everyone to meet them?

Christine Holton Cashen

Featured Sessions:

- Why Brainstorm When You Can "Brain-el-nino"!
  8:15 a.m. - 9:15 a.m.
  Zanie’s Comedy Club - March 25, 2004

- Get What You Want With What You’ve Got!
  9:30 a.m. - 10:30 a.m.
  Zanie’s Comedy Club - March 25, 2004

For More Information:
C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Are you overwhelmed and stressed out? Do you need creative ideas to “jump start” your life both professionally and personally? If you are looking for a speaker to “knock your socks off” – look no further!

Christine is an award-winning and highly recognized speaker who has presented to thousands throughout the United States, Canada, Australia and South Africa. Drawing from her background as a radio personality, actor and educator, Christine provides an interactive and inspiring presentation that leaves her audiences spellbound. She is a member of the National Speakers Association and holds a Bachelors Degree in Communication and a Masters Degree in Adult Education.

What makes her unique is the “real” factor. Audience members can relate to her experiences, struggles and lessons. She combines a down-to-earth, professional attitude with a colorful artistic streak.
Dave Shepard

Featured Sessions:

- **Dealing Parents In: A Full Deck of Ideas**
  10:45 a.m. - 11:45 a.m.
  Salon II - March 24, 2004

- **Rules of Engagement - Winning The War Against Student Apathy**
  9:30 a.m. - 10:30 a.m.
  Salon I - March 25, 2004

- **Is Learning Dead? Who Is Responsible?**
  10:45 a.m. - 11:45 a.m.
  Zanie’s Comedy Club - March 25, 2004

For More Information:
Dave Shepard
High Schools That Work
PO Box 22794
Lexington, KY 40522
Phone: (859) 293-6599
Email: middlematters@aol.com

A native of rural North Carolina and a product of public education in four states, Dave Shepard brings experience, common sense, and practicality to any educational gathering. Having dealt with middle and high school students for over thirty years, his experience includes teaching, coaching, curriculum writing, program design, and administration. Since his retirement in 1999, he has devoted his time and energy to helping schools become safer, more efficient, and more successful for all students.

Dave currently manages his own educational consulting firm, “The Middle Matters and More,” in Lexington, Kentucky. He works actively with SREB, NMSA and is involved with the Kentucky Middle School Association; currently serving as it’s Vice President. Since the passage of the Kentucky Educational Reform Act in 1990, Dave has also worked with the Kentucky Department of Education, the University of Kentucky and over thirty Kentucky school districts to help implement this reform.

Known primarily as a practitioner, he has presented at over thirty-five state and national conferences. He has also assisted school districts in over twenty states develop and refine their educational programs by providing quality professional development and teacher in-services.

Scott Warren

Featured Sessions:

- **Using High Schools That Work to Fulfill the No Child Left Behind Legislation**
  8:15 a.m. - 9:15 a.m.
  Preservation Hall A - March 25, 2004

- **Management by Walking Around**
  9:30 a.m. - 10:30 a.m.
  Preservation Hall A - March 25, 2004

For More Information:
Scott Warren
High Schools That Work
592 10th St., NW
Atlanta, GA 30318-5790
Phone: (404) 879-5613
Email: scott.warren@SREB.org

Scott Warren has worked as a mathematics teacher, administrator, and school improvement consultant for a state prior to joining the staff of the Southern Regional Education Board. He currently leads the Contracted Services Project for High Schools That Work/Making Middle Grades Work. His team of 13 consultants work with low performing schools throughout the country to raise student achievement by implementing the key practices of High Schools That Work/Making Middle Grades Work. Scott also works with five schools as their school improvement consultant and provides staff development in areas including Reading Across the Curriculum, Instructional Leadership, and Raising Classroom Assessment.
Patrick Leaveck began his high school teaching career in Flint, Michigan after graduating from the University of Michigan in 1973. During the 17 years, he taught welding, metal fabrication, industrial arts, and mathematics.

In 1990, he accepted an administrative position at the GASC Technology Center. The GASC is a large county vocational education center, which serves over 2,400 students. While at GASC, he was responsible for school-to-work programs, youth apprenticeship, and the center’s pre-engineering and construction programs. He also served as a program facilitator and liaison with local colleges, and the Michigan Department of Education.

In 1998, he became the Michigan State Leader for Project Lead the Way. Upon his retirement from Flint Community Schools in 2001, Mr. Leaveck assumed the duties of the Director of Midwestern States for PLTW.

Theresa Spangler earned a Bachelor of Arts degree in English from Georgia Southwestern State University and a Master’s degree in English Education from the University of Georgia. She has been a high school English teacher for the past 30 years and currently teaches Applied Literature and Composition and College Preparatory English to twelfth grade students at Brunswick High School in Glynn County, Georgia. Believing that students learn best when they experience the application of knowledge, Theresa is a strong advocate of applied academic curricula. She has trained thousands of teachers across the country in contextual teaching/learning and regularly presents workshops at state and national conferences. Theresa is a past president of the Georgia Applied Communication Consortium and a former member of the Georgia Tech Prep State Action Team. She currently serves on the Contextual Teaching Network Advisory Board and is the Brunswick High School Tech Prep Site Team leader.
Breakout Sessions Index

Conference Information ................................................................. I-IX
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- 1:00 p.m. - 2:00 p.m. ................................................................. 8-15
- 2:15 p.m. - 3:15 p.m. ................................................................. 16-22
- 3:30 p.m. - 4:30 p.m. ................................................................. 23-27

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- 9:30 a.m. - 10:30 a.m. ................................................................. 35-40
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- Carousel Sessions 8:30 a.m. - 10:30 a.m. ................................................................. 46-48

Note Taking Section ................................................................ 49-59

2004 Connections Conference
Program Planning Committee

Lou Berkman, Illinois State Board of Education
Carol Brooks, Illinois Office of Educational Support
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Judy Gion, Illinois State University
Susan Hanfland, Eastern Il. Ed. for Employment
Nancy Harris, Illinois State Board of Education
Jeanne Kitchens, Illinois Office of Educational Support
Aime’e LaFollette, Illinois Community College Board
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Jan Slingsby, Illinois State Board of Education
Susan Sloss, Illinois State University
Dora Welker, Illinois State Board of Education
For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.

- **Conference Evaluation:** At the closing luncheon, a Connections 2004 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.

- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University Conference Services at 309-438-2160. Receipts will not be provided at the registration tables.

- **Entering the Door Prize Drawings:** You have two Door Prize Drawings to possibly win from: The first drawing will be sometime during the Wednesday Evening Networking Social. The second drawing will be on Thursday after the closing speaker. **HERE’S HOW TO BE IN THE DRAWING:** Bring your numbered baseball door-prize ticket that was provided in your conference bag! If the number drawn matches your baseball ticket - you win!

- **Recycling:** We are asking that instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.

- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session. PLEASE NOTE: **All CPDU forms must be completed and postmarked by June 1, 2004 in order to be processed.** No exceptions will be made.

Planning Your Conference:

<table>
<thead>
<tr>
<th>March 24, 2004</th>
<th>Times</th>
<th>Room Name</th>
<th>Session &amp; Speaker</th>
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<tbody>
<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Megacenter</td>
<td>Opening Introductions &amp; Keynote Speaker Dr. Gene Bottoms</td>
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<td>10:45 a.m. - 11:45 a.m.</td>
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<td>11:45 a.m. - 1:00 p.m.</td>
<td>Megacenter</td>
<td>Luncheon</td>
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<td>2:15 p.m. - 3:15 p.m.</td>
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<td>3:30 p.m. - 4:30 p.m.</td>
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<td>5:30 p.m. - 9:00 p.m.</td>
<td>St. Charles Ballroom</td>
<td>Baseball-themed Networking Reception - door prizes given away - bring your numbered baseball door-prize ticket to win!</td>
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<thead>
<tr>
<th>March 25, 2004</th>
<th>Times</th>
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<td>8:15 a.m. - 9:15 a.m.</td>
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<td>10:45 a.m. - 11:45 a.m.</td>
<td>St. Charles Ballroom</td>
<td>Luncheon and Closing Keynote with Tim Gard. (Door prizes, including a weekend stay at Pheasant Run, will be given away after the closing keynote. Bring your numbered baseball door-prize ticket to win!)</td>
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<td>Room:</td>
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<td>Ruby</td>
<td>Gone Fishin' - A Cross-Curricular Experience - Princeville High School, Princeville - Bonomo, Williams, Cluskey</td>
<td>Teaching for Substance: Brain-Based Teaching and Special Students - Governors State University/Shedd School, CPS, Chicago - Winters</td>
<td>Developing a User Friendly Substitute Teacher Handbook - Southern Illinois University - Carbondale, Ava - Bitter</td>
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<tr>
<td>Sapphire</td>
<td>Transitions - Preparing for the Future, Now - Charleston High School, Charleston - Johnson, Kirby</td>
<td>Communication in the Workplace - Sherrard High School, Sherrard - Pinkston, Crippen</td>
<td>Credentialing: Product or Process? - Carlinville High School, Carlinville - Wilson, Kelly</td>
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<tr>
<td>Turquoise A</td>
<td>Opening Session and Keynote Speaker in the Megacenter</td>
<td>Integrating Academics Into a Career-Based Activity - Huntley High School, Huntley - Knuth</td>
<td>Improving Learning of African American Students - Cahokia High School, Cahokia - Harris, Reed, Wohlforth</td>
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<td>3</td>
<td>Get Serious... About Humor: Enhancing Your Presentation With Energy and Humor - Capitol City Speakers Bureau, Springfield - White</td>
<td>St. Charles Ballroom A</td>
<td>Project Lead the Way...One Approach to Illinois’ Need for Pre-Engineering and Technology Education - Project Lead The Way, Davison - Leavекe</td>
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<tr>
<td>4</td>
<td>Developing Small Learning Communities In Your School and In Your Classroom - Pro-Act Options, East Peoria - Goodale</td>
<td>Bourbon Street Ballroom A</td>
<td>The Administrative Side of Implementing the High Schools That Work Model - Thornton Township High School, South Holland - Lee, Cole</td>
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<tr>
<td>9</td>
<td>Re-Igniting Your Love For Teaching - Chicago State University, Chicago - Canning, McKinney</td>
<td>Bourbon Street Ballroom B</td>
<td>Open a Detective Agency in Your Classroom - EnergyNet, Champaign - Timms, Dickey</td>
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<td>12</td>
<td>Using a Desktop Publishing Class as a Public Relations Tool - Stark County High School, Toulon - Wardell, Rewerts, Mueller, Carter, Taylor</td>
<td>Bourbon Street Ballroom C</td>
<td>Educational Collaboration Between a University and Vocational System - Western Illinois University, Maccomb - Creasey, Pookulangara</td>
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<td>7</td>
<td>Project ProBASE: A Problem-centered Engineering/Technology Curriculum for the High School - Illinois State University, Normal - Daugherty, Geist</td>
<td>Broadway Room B</td>
<td>Generation Y in the Workplace - TS Consulting and Training, St. Simon’s Island - Spangler</td>
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<tr>
<td>20</td>
<td>Successful Peer Tutoring - Bremen Community High School, District 228, Midlothian - Klacko, Coman</td>
<td>salon III</td>
<td>Implementing the High Schools That Work (HSTW) Recommended Academic Core--How do you do it? - Southern Regional Education Board, Hammond - Alford</td>
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<td>5</td>
<td>Culinary Arts and Mathematics - Recipe for Success - Joliet Junior College, Joliet - Padilla, McGreal, Egizio</td>
<td>salon IV</td>
<td>Biodiversity Basics: Students Restoring a Prairie - Tinley Park High School, Tinley Park - Kalamek, Kane</td>
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<td>6</td>
<td>Staff Hostility In The Schoolhouse - Eastern New Mexico University, Portales - Waggoner</td>
<td>salon V</td>
<td>A New Way to Spell Success...T-O-T-A-L...Transition Outreach Training for Adult Living - Champaign County Special Education Cooperative, Rantoul - Mayer, Brown</td>
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<td>14</td>
<td>CSI - Pontiac Investigating Forensic Science - Livingston Area Vocational Center, Pontiac - Bristow, Ritter</td>
<td>salon VI</td>
<td>Illinois Learning Standards: Teaching Shakespearean Drama - United Township High School, East Moline - Conrad-Curry, Ruther</td>
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<td>18</td>
<td>Reframe - Reform - Capitol City Speakers Bureau, Springfield - White</td>
<td>East Peoria - Goodale</td>
<td>High Schools That Work - Implementation of the 10 Key Practices - Thornwood High School, South Holland - Lester, Lester</td>
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<tr>
<td>24</td>
<td>No More Lesson Plans! Instead: Learning - Capitol City Speakers Bureau, Springfield - White</td>
<td>East Peoria - Goodale</td>
<td>Creating Teacher Leaders - Chicago State University, Chicago - Canning, Canning</td>
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<td>25</td>
<td>Room closed for social preparations</td>
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<td>TCD/MSTE - Bringing Math to the Masses - Technology Center of DuPage, Addison - Susmich, Dittman, Dilden, Reese</td>
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<td>26</td>
<td>Room closed for social preparations</td>
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<td>Correlation Between Student Dress and Classroom Behavior - Western Illinois University, Maccomb - Creasey, Pookulangara</td>
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<td>27</td>
<td>Room closed for social preparations</td>
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<td>Comprehensive Career Development: Emphasizing a K-12 Approach! - Northern Illinois University, DeKalb - Tollerud</td>
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<tr>
<td>28</td>
<td>Room closed for social preparations</td>
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<td>Developmental Guidance at a Glance - Bremen District 228, Tinley Park - Ambrose, Townsend, Coman</td>
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# Schedule for March 25, 2004 Sessions

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<thead>
<tr>
<th>Room:</th>
<th>8:15 am - 9:15 am</th>
<th>9:30 am - 10:30 am</th>
<th>10:45 am - 11:45 am</th>
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<tbody>
<tr>
<td>Lighting the Way to Algebra - District 209, Proviso Township High Schools, Maywood - Libka</td>
<td>Curriculum-Mapping Leads to Standards-Based Education - RyteByte Services, Seneca - Ontko, Czyz</td>
<td>Strengthening Career and College Planning Via the Internet - National Career Assessment Services, Inc., Adel - Harrington, Stubblefield</td>
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<tr>
<td>Never (Hardly Ever?) Grade Papers Again - Sauk Valley Community College, Dixon - Frana</td>
<td>Using Stories For a Change - Rock Valley College, Rockford - Rundall</td>
<td>Managing Middle Schoolers - The Transition Period - Evangelical Christian School, Dolton - Frazier</td>
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<td>Solving the Mystery of Career Guidance - Neuqua Valley High School, Naperville - James, Leonard, Dollinger</td>
<td>PARENTS AS CAREER COACHES - Oak Lawn High School, Oak Lawn - Icenogle, Cryan</td>
<td>GPS/GIS Projects - New and Old - Eastern Illinois University, School of Technology, Charleston - Gucuione</td>
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<tr>
<td>Promising Futures for Urban Youth - Urban Futures, Inc., c/o JIST Publishing, Indianapolis - Dunn</td>
<td>Information Technology is...Career Opportunity - Illinois Center for Specialized Professional Support, Normal - Reha, Smith</td>
<td>Award Winners in Supporting Special Populations - Illinois Center for Specialized Professional Support, Normal - Reha, Berardi</td>
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<tr>
<td>Room</td>
<td>Session</td>
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Rooms closed for lunch preparations

Luncheon and Closing Keynote Speaker in the St. Charles Ballroom
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### Arnold Palmer

**Illinois Career and Technical Leadership Institute--Leading Into the Future**

- **Levels:**
  - Secondary
  - Postsecondary
- **Rebecca Woodhull** - Illinois Office of Educational Services, Springfield
- **Mitchell Braun** - Chicago Public Schools, Chicago
- **Ronda Wanstreet** - Williamson County Regional System, Herrin
- **Julie Chadd** - Eastern Illinois University, Charleston

- **Audience:**
  - Administrators
  - Instructors
  - University Professors
  - Student Teachers

- **For More Information:**
  - Rebecca Woodhull, Director, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703
  - Phone: (217) 786-3010  ✉ Fax: (217) 786-3020  ✉ Email: rwoodhull@ioes.org

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### Augusta I & II

"Work Ethics" Back to the Basics

- **Levels:**
  - Secondary
  - Postsecondary
- **Butch Dalhaus** - Education for Employment 330, Rantoul

- **Audience:**
  - Administrators
  - Guidance Counselors
  - Instructors

- **For More Information:**
  - Butch Dalhaus, Tech Prep Coordinator, Education for Employment 330, 400 E Wabash Ave., Rantoul, IL 61866
  - Phone: (217) 893-1353  ✉ Fax: (217) 893-4118  ✉ Email: bdalhaus@efe.k12.il.us

---

### Ben Hogan

ASVAB CEP Career Planning Tools

- **Levels:**
  - Secondary
  - Postsecondary
  - Vendor
- **Moses Benson** - Chicago MEPS, USMEPCOM, Des Plaines
- **J.R. James** - Chicago MEPS, USMEPCOM, Des Plaines

- **Audience:**
  - Administrators
  - Guidance Counselors
  - Instructors

- **For More Information:**
  - Moses Benson, Education Services Specialist, Chicago MEPS, USMEPCOM, 1700 South Wolf Road, Des Plaines, IL 60018
  - Phone: (847) 803-6111  ✉ Fax: (847) 803-6121  ✉ Email: chiess@mepcom.army.mil
<table>
<thead>
<tr>
<th>Broadway Room A</th>
<th>Re-Igniting Your Love For Teaching</th>
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<tr>
<td>Levels:</td>
<td>Pamela Cannamore - Chicago State University, Chicago</td>
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<td>Kellian Sanders - District 205, Chicago</td>
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<tr>
<td>Audience:</td>
<td>Teachers are usually genuine in their desire to help their students. Unfortunately, the daily routine can sometimes dampen even the most optimistic teacher. In this session, learn how to re-kindle the flame by re-counting what you initially valued, not reinventing the wheel, relieving stress, and making new relationships!</td>
</tr>
<tr>
<td>For More Information:</td>
<td>Pamela Cannamore, Assistant Professor, Technology and Education, Chicago State University, 9501 A South King Dr., ED 213, Chicago, IL 60628-1598</td>
</tr>
<tr>
<td></td>
<td>Phone: (773) 821-2806  Fax: (773) 995-3868  Email: <a href="mailto:pc-cannamore@csu.edu">pc-cannamore@csu.edu</a></td>
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<td>Dennis Patton - Columbia High School District #4, Columbia</td>
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<td>Mary Asselmeyer - Columbia High School District #4, Columbia</td>
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<td>Kathleen Duckworth - Columbia High School, Columbia</td>
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<td>Audience:</td>
<td>Columbia High has developed a unique work-based education program that combines career awareness, job-shadowing, and internships to provide regular and special needs students with work-based experiences.</td>
</tr>
<tr>
<td>For More Information:</td>
<td>Dennis Patton, Principal, Columbia High School District #4, 100 Parkview, Columbia, IL 62236</td>
</tr>
<tr>
<td></td>
<td>Phone: (618) 281-3001  Fax: (618) 281-8081  Email: <a href="mailto:dpatton@cusd4.k12.il.us">dpatton@cusd4.k12.il.us</a></td>
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<th>Broadway Room C</th>
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<tr>
<td>Levels:</td>
<td>Chuck Konkol - Rock Valley College, Rockford</td>
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<tr>
<td>Audience:</td>
<td>Education in an online environment is NOT the wave of the future, it is the heartbeat of today's classroom. In this session, you will learn some key strategies to prepare and manage a successful E-Learning environment.</td>
</tr>
<tr>
<td>For More Information:</td>
<td>Chuck Konkol, CIS Instructor, Rock Valley College, 3301 N. Mulford Road, Rockford, IL 61114</td>
</tr>
<tr>
<td></td>
<td>Phone: (815) 921-3164  Fax: (815) 654-4459  Email: <a href="mailto:ckonkel@rvc.cc.il.us">ckonkel@rvc.cc.il.us</a></td>
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<th>Coral</th>
<th>Conflict Management for Students</th>
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<tr>
<td>Levels:</td>
<td>Elliott Collazo - West Park, Chicago</td>
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<tr>
<td>Audience:</td>
<td>Teach students a step-by-step method for helping other students to resolve conflicts. Teaching students that conflict is natural and role playing techniques.</td>
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<tr>
<td>For More Information:</td>
<td>Elliott Collazo, Assistant Principal, West Park, 1425 North Tripp, Chicago, IL 60651</td>
</tr>
<tr>
<td></td>
<td>Phone: (773) 534-4940  Fax: (773) 534-4945  Email: <a href="mailto:elliottcollazo@aol.com">elliottcollazo@aol.com</a></td>
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### Overview of Civil Rights Review Process for Community College CTE Programs

**Levels:**
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Instructors
- University Professors

Representatives from the Illinois Community College Board will present an overview of federal civil rights auditing/monitoring requirements for postsecondary CTE programs, focusing on the site review process and follow-up.

**For More Information:**
Karen Hunter Anderson, Director of Career and Technical Education, Illinois Community College Board, 401 East Capitol Avenue, Springfield, IL 62701-1711
Phone: (217) 785-0123  Fax: (217) 524-4981  Email: kanderson@iccb.state.il.us

### A Closer Look at State School Counselor Career Standards

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- University Professors

The school counselor standards become effective July 1, 2004. Standard 2 addresses the Career Development Domain. This session will focus on the career standards and explore the career counseling process.

**For More Information:**
Linda Delimata, Research Associate, ICSPS, 705 East Lincoln St., Suite 313, Normal, IL 61761
Phone: (309) 454-4944  Fax: (309) 454-7493  Email: delimata@insightbb.com

### Get Serious… About Humor: Enhancing Your Presentation With Energy and Humor

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

With 22 years of corporate training experience, Bobbe has learned a thing or two about presentation skills. In this program you will learn how your program can be enhanced with some simple techniques such as: adding humor, preparation, introductions, resources, using a theme, verbal and non-verbal enhancements. Many speakers have little training and find that with a few tips they outshine previous presentatons and presenters! Interested? Come on … let the presenting begin!

**For More Information:**
Bobbe White, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (217) 544-8552  Fax: (217) 544-1496  Email: CapitolCty@aol.com
Developing Small Learning Communities In Your School and In Your Classroom

Susan Goodale - Pro-Act Options, East Peoria

Learn the components of what makes a Small Learning Community effective from Susan Goodale, who has worked with Federal programs and model sites around the country. Small Learning Communities have the potential to increase academic achievement, reduce violence and discipline problems, foster career cluster preparation through programs of study, and encourage successful program completion. In an interactive and entertaining way, explore the power and potential of Small Learning Communities at your own school or district.

For More Information:
Susan Goodale, Educational Consultant, Pro-Act Options, 212 E Northview, East Peoria, IL 61611
Phone: (309) 694-7836  Fax: (309) 694-7920  Email: sgoodale@daves-world.net

Career Study/Senior Project: A Manageable and Beneficial Assignment

Sally Whitfield - Metamora Township High School, Metamora
Kathy McCormick - Metamora Township High School, Metamora

Wanting a beneficial "Senior Project" for our students, but not wanting to create a major problem of grading at the end of the semester, Metamora Township High School English department adopted the "Career Study" almost ten years ago. This project is done in all levels of Senior English classes and involves a four-part bound booklet as a final product. The project is a required assignment and asks students to set up, conduct, and evaluate an interview/observation job shadow situation. Along with research on the chosen career, each student creates a booklet that represents four to six weeks of work. We have had tremendous success stories and some flops; but we, and many students, feel it is one of the most rewarding assignments in their high school career.

For More Information:
Sally Whitfield, Teacher/English Department Chair, Metamora Township High School, 101 West Madison, Metamora, IL 61548
Phone: (309) 367-4151  Fax: (309) 367-4154  Email: swhit@schools.mtco.com

Gone Fishin’ - A Cross-Curricular Experience

Like Yeng Bonomo - Princeville High School, Princeville
Diana Williams - Princeville High School, Princeville
Ellen Cluskey - Princeville High School, Princeville

Together, Princeville 1st grade and high school students explore class content related to a fishing unit that culminates in an outdoor fishing activity. CATCH IT!

For More Information:
Like Yeng Bonomo, Science Instructor, Princeville High School, 302 Cordis Avenue, Princeville, IL 61559
Phone: (309) 385-4660  Fax: (309) 385-1110  Email: bonomoly@hotmail.com
Salon I

**Project ProBASE: A Problem-centered Engineering/Technology Curriculum for the High School**

Mike Daugherty - Illinois State University, Normal
Mike Geist - Neuqua Valley High School, Naperville

**Levels:**
- Secondary
- Postsecondary

**Audience:**
- Business/Industry
- University Professors

Participants will examine curriculum materials and the results of pilot-tests developed as part of the National Science Foundation funded ProBASE Project. Participants will complete a sample activity and be provided with sample curriculum materials and strategies for delivering advanced technological preparation and engineering at the high school level.

**For More Information:**
Mike Daugherty, Connections Project, Illinois State University, Campus Box 5100, Normal, IL 61790-5100
Phone: (309) 438-8001   Fax: (309) 438-5037   Email: mkdaugh@ilstu.edu

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Salon II

**Dealing Parents In: A Full Deck of Ideas**

Dave Shepard - High Schools That Work, Lexington

Parents are essential to the success of education everywhere. We all know this to be a research-based fact. Does your school have enough participation? How can we as educators provide opportunities that will increase parental and community involvement in our schools? This session will provide a "Full Deck" of 52 proven ideas that can help your school address this issue both quantitatively and qualitatively. Ideas from all the participants will be shared so that schools will have concrete strategies to implement.

**For More Information:**
Dave Shepard, High Schools That Work, PO Box 22794, Lexington, KY 40522
Phone: (859) 293-6599   Email: middlematters@aol.com

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Salon III

**Successful Peer Tutoring**

Phil Klacko - Bremen Community High School, District 228, Midlothian
Sue Coman - Bremen High School, Midlothian

Come hear how a suburban high school district provides academic support through a successful peer tutoring program. Recruitment of tutors, program structure, training, administration and supervision for the programs will be discussed.

**For More Information:**
Phil Klacko, Career and Technology Education Coordinator, Bremen Community High School, District 228, 15203 Pulaski Road, Midlothian, IL 60445
Phone: (708) 371-3600   Fax: (708) 371-7194   Email: pklacko48@yahoo.com

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Salon IV

**Culinary Arts and Mathematics - Recipe for Success**

Linda Padilla - Joliet Junior College, Joliet
Michael McGreal - Joliet Junior College, Joliet
Erica Egizio - Joliet Junior College, Joliet

Together, members of the mathematics and culinary arts department developed a math/cooking course to improve retention and success of culinary arts students.

**For More Information:**
Linda Padilla, Chair, Math Department, Joliet Junior College, 1215 Houbolt Road, Joliet, IL 60431
Phone: (815) 280-2364   Fax: (815) 280-2792   Email: lpadilla@jjc.edu
Staff Hostility In The Schoolhouse

Charles Waggoner - Eastern New Mexico University, Portales

Staff hostility can harm the health of any school administrator. There are strategies for controlling the hostility that is present in many schools. Find out what a principal can do to help him/herself as well as the teaching staff.

For More Information:
Charles Waggoner, Assistant Professor, Eastern New Mexico University, ENMU Station #25, Portales, NM 88130
Phone: (505) 562-2863  Fax: (505) 562-2523  Email: charles.waggoner@enmu.edu

Web Design Internship

Bonnie Clark - Oak Forest High School, Oak Forest
Jill Krieger - Oak Forest High School, Oak Forest

Using a cooperative team learning approach students develop, design, post and learn how to maintain Web sites for business/industry and school district partners.

For More Information:
Bonnie Clark, Teacher, Oak Forest High School, 15201 South Central Avenue, Oak Forest, IL 60452
Phone: (708) 687-0500  Fax: (708) 687-0594  Email: bclark@bhsd228.com

Transitions - Preparing for the Future, Now

Sandy Johnson - Charleston High School, Charleston
Linda Kirby - Charleston High School, Charleston

Teachers will learn the importance of teaching K-12 students self-determination skills; particularly special needs students in your classroom. These skills will help students become better workers/citizens.

For More Information:
Sandy Johnson, Special Education Chair, Charleston High School, 1603 Lincoln Avenue, Charleston, IL 61920
Phone: (217) 345-2196  Fax: (217) 345-8190  Email: sjohnson@charleston.k12.il.us

Speaking Across the Curriculum

Julie Weishar - Parkland College, Champaign

The ability to speak to groups and organize information effectively are essential skills. Discover creative ways to promote student learning through speaking into any curriculum.

For More Information:
Julie Weishar, Instructor, Parkland College, 2400 West Bradley Avenue, Champaign, IL 61821
Phone: (217) 403-4595  Email: jweishar@parkland.edu
### Turquoise B - Practical New Teacher Help From Someone Who Has Been There

**Beth Ann Weigand - Illinois Office of Educational Services, Springfield**

The first year of teaching can often be a very stressful time. Newly graduated teachers and long-time business professionals new to teaching have many questions. This workshop will introduce lesson plans, assessments, using online instructional lessons, and a quick visit to the Illinois State Board of Education Website.

**For More Information:**
Beth Ann Weigand, Nontraditional Career Education Consultant, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703  
Phone: (217) 786-3010  Fax: (217) 786-3020  Email: bweigand@ioes.org

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### Zanie's Comedy Club - Getting More Students to Meet Standards: Research-based Practices That Work.

**Gene Bottoms - High Schools That Work, Atlanta**

The speaker is Senior Vice President, Southern Regional Education Board and founder of High Schools That Work, which is the largest high school improvement effort in America. He will present evidence that high schools that more fully implement the High Schools That Work design raise achievement for all groups of students. School leaders and teachers will learn about specific school and classroom practices in both academic and career/technical classrooms, that when implemented, will improve the quality of learning, student motivation and school retention. The basic message will be that high schools can improve student achievement dramatically, but they must change what they expect; what they teach; how they teach and how they relate to students, to each other and to students and families.

**For More Information:**
Gene Bottoms, Senior Vice President and Director, High Schools That Work, 592 10th St., NW, Atlanta, GA 30318-5790  
Phone: (404) 875-9211  Fax: (404) 872-1477  Email: www.sreb.org
Wednesday, March 24, 2004
1:00 p.m. - 2:00 p.m. - Breakout Sessions

Arnold Palmer  Saving Time in Word by Creating Macros

Levels:
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Have you wanted to learn about creating macros in Word to save you time? Now's the chance to learn macros developing shortcut keys and buttons.

For More Information:
Alana Halsne-Baarda, Business Teacher, Warren Township High School/College of Lake County, 500 North O'Plaine Road, Gurnee, IL 60031
Phone: (847) 599-4660  Fax: (847) 599-4848  Email: ahalnsne@hotmail.com

Augusta I & II  The Middle Years Matter: Helping Adolescents to Excel

Levels:
- Middle

Audience:
- Administrators
- Guidance Counselors
- Student Teachers

Effective teachers are the single most important factor affecting student learning. Specialized training for middle level teachers will engage those volatile, yet very teachable, adolescents.

For More Information:
Cindi Celske, Middle School Awareness Coordinator, Illinois Teacher Quality Enhancement Grant, Western Illinois University, 101 Horrabin Hall, Macomb, IL 61455
Phone: (309) 298-1804  Fax: (309) 298-2806  Email: TheMiddleMatters@cait.org

Ben Hogan  Integration of Academics/Technology/Careers

Levels:
- Middle
- Secondary
- Postsecondary
- Vendor

Audience:
- Administrators
- Guidance Counselors
- Instructors

Effective Strategies for Implementing Academics/Technology/Careers into Today's Classroom is an interactive, fun-filled session packed full of practical ideas that will actively engage students in learning. We will explore a proven classroom life skills curriculum that will improve reading, writing, and math through a real world concept.

For More Information:
Lynn Anderson, Educational Consultant, Academic Innovations, 1236 Lovell View Dr., Knoxville, TN 37932
Phone: (865) 966-7075  Fax: (865) 966-8580  Email: Lyasmin@aol.com
Open a Detective Agency in Your Classroom

Carol Timms - EnergyNet, Champaign
Bob Dickey - Eastern Illini Electric Cooperative, Paxton

Never hear "Why Do I Have to Learn This?" again! EnergyNet’s popular project-based teaching materials make it easy for you to integrate technology, workplace skills and the Math, Science and Language Arts Learning Standards.

For More Information:
Carol Timms, Director, EnergyNet, 302 West Hill Street, Champaign, IL 61820
Phone: (217) 359-9442  Fax: (217) 359-9446  Email: Carol@EducationalDividends.com

Using a Desktop Publishing Class as a Public Relations Tool

Carol Wardell - Stark County High School, Toulon
Denny Rewerts - The Stark County News, and countyenews.com, Toulon
Craig Carter - Stark County Consolidated School District #100, Wyoming
Judy Taylor - Galva, Stark County, Wethersfield School Districts, Kewanee
Robert Mueller - The Stark County News & County News, Toulon

When the only weekly newspaper in Stark County CUSD #100 quit publishing, a void to present school information to the school community was readily realized. This task was taken over by the Desktop Publishing class. It developed into a monthly, eight-page paper that is disseminated throughout the school district by means of a weekly advertising publication. This has led to many other public relations activities including Growing a Learning Community grant. As a result of the grant, various classroom activities involving the communities such as the development of promotional videos for local businesses.

For More Information:
Carol Wardell, Business Teacher/Vocational Director, Stark County High School, 418 South Franklin, Toulon, IL 61483
Phone: (309) 286-4451  Fax: (309) 286-3321  Email: cwardell@bhsroe.k12.il.us

Identifying Postsecondary Traditional and On-line Perkins Students

Jane Fleming - Lewis and Clark Community College, Godfrey
Jo Ellen Baker - Lewis and Clark Community College, Godfrey

How to identify Perkins students and their traits. Successful methods to more accurately identify and assess traditional and on-line postsecondary career program students.

For More Information:
Jane Fleming, Perkins Project Manager, Lewis and Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035
Phone: (618) 468-4020  Fax: (618) 468-7170  Email: jfleming@lc.edu
1:00 p.m. - 2:00 p.m. - Continued

**SURVIVE: Changing Cultures, Careers, & Entrepreneurs!**

Alberta LaFollette - Williamsfield High School, Elmwood
Becky Blankenship - Williamsfield 210, Williamsfield

In a world of change, jobs moving out of communities, businesses closing their doors, and unforeseen obstacles addressing the workforce- how can an individual find a career that they can have fun at and make a good living to meets their physical needs?

**ENTREPRENEURS** - At Williamsfield High School seniors are exploring the possibilities of running their own businesses. With assistance from the Spanish Department, students include language, culture, customs, and cuisine of the Latin American countries regarding a business plan that will succeed in the rural community that is loosing jobs on a weekly basis. Spanish is the second language of the United States and students will acquire a basic vocabulary so that they can communicate with their Hispanic neighbors and better their chances for a job in the world market place. Follow the adventure as we explore the opportunities that develop a successful business that will survive in today's market and in their future.

For More Information:
Alberta LaFollette, Family & Consumer Science Instructor, Williamsfield High School, 810 East Knox Road, Elmwood, IL 61529
Phone: (309) 639-2216 ♦ Fax: (309) 639-4306 ♦ Email: all@elmnet.net

**The Making of a Tech Prep Consortium**

Roberetta Young - City Colleges of Chicago, Chicago
Dennis Ptak - Chicago Public Schools, Chicago
Prem Sud - Richard J. Daley College, Chicago

City Colleges of Chicago and Chicago Public Schools worked together to form a partnership that includes teachers, instructors and business partners to develop articulation agreements in accounting, information processing, and machining.

For More Information:
Roberetta Young, Program Coordinator, CTE, City Colleges of Chicago, 226 West Jackson Blvd., Suite 1308B, Chicago, IL 60606
Phone: (312) 553-3310 ♦ Fax: (312) 553-2841 ♦ Email: ryoung@ccc.edu

**Teacher, What Does This Word Mean?**

Brenda Lang - Chicago State University, Kenosha
Tammy Guyton - Chicago State University, Dolton

Have you ever heard a student read with great fluency, only to find out that he or she didn't understand very much? Explore vocabulary strategies that improve comprehension exponentially.

For More Information:
Brenda Lang, Instructor, Chicago State University, 10912 75th Street, #202, Kenosha, WI 53142
Phone: (773) 995-2089 ♦ Fax: (262) 694-5453 ♦ Email: kbjlang@aol.com
Reframe - Refocus

Bobbe White - Capitol City Speakers Bureau, Springfield

"Attitudes are mirrors of the mind, they reflect thinking."…David Schwartz

Right-brained folks just don't "get" their left-brained counterparts!

Attitudes are what we bring to the table. Understanding the "right brain, left brain" thinking of others will allow us to reframe our perceptions so that we can refocus our statements to be better understood.

Reframe and Refocus your way to better results! Positive changes in people will be the outcome. This informative program will shed light on why people act and react the way they do and explore the ingredients of each unique personality around you.

When nothing is left in your right brain and nothing is right in your left brain, your children are a mess, your spouse is annoying, the golden handcuffs of work prevent you from raising your arms and yelling at the top of your lungs….Inhale, Reframe … Refocus … Try laughter!

For More Information:
Bobbe White, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (217) 544-8552 Fax: (217) 544-1496 Email: CapitolCty@aol.com

Project Lead the Way…One Approach to Illinois' Need for Pre-Engineering and Technology Education

Patrick Leaveck - Project Lead The Way, Davison

Project Lead the Way (PLTW) is The National Alliance for Pre-engineering Programs. As a non-profit organization, it helps public schools across the country implement a high school pre-engineering program and a middle school technology program. This workshop will explain the PLTW program and show why over 700 schools have joined. PLTW helps students learn about technology careers by providing a project based learning curriculum that integrates math, science, language arts and technology standards. The PLTW program has invested over two million dollars in a fully developed curriculum at both the high school and middle school level that is free to schools. A complete teacher-training program is also provided to participating schools at a leading national college of engineering/engineering technology. The PLTW program provides support to bring together community leaders from schools, colleges and universities and industry to help students achieve higher academic success while at the same time address the nation's need for a technology workforce.

For More Information:
Patrick Leaveck, Director of PLTW Midwestern States, Project Lead The Way, 2299 Montague Road, Davison, MI 48423
Phone: (810) 653-1589 Fax: (810) 653-1589 Email: p.leaveck@verizon.net
### Preservation Hall B

**The Administrative Side of Implementing the High Schools That Work Model**

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators

Gwendolyn Lee - Thornton Township High School, South Holland
Jennifer Cole - Thornton High School, Harvey

**Topics:**
- Administrative Support
- *Building and Central Office*
- *Budget*
- *Funding Issues*
- *Staffing Implications*
- *Curriculum Implications*
- *Board of Education Issues (Policy)*
- *Contractual Issues*

**Goal:** Inform building and central office administrative teams about the administrative side to implementing the High Schools That Work model.

**For More Information:**
Gwendolyn Lee, Director for High Schools That Work and Small Learning Communities, Thornton Township High School, 465 East 170th Street, South Holland, IL 60473
Phone: (708) 225-4023 • Fax: (708) 225-5055 • Email: lee.gwendolyn@district205.net

### Ruby

**Teaching for Substance: Brain-Based Teaching and Special Students**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Instructors
- Student Teachers

Clyde Winters - Governors State University/Shedd School, CPS, Chicago

In this presentation, the presenter will discuss the latest techniques in brain-based learning. Emphasis will be placed on showing how brain-based learning can be incorporated in classrooms of students with special needs. Examples of brain-based learning techniques for math, reading and memory enrichment will be explained, demonstrated and discussed.

**For More Information:**
Clyde Winters, Teacher/University Lecturer, Governors State University/Shedd School, CPS, 11541 South Peoria, Chicago, IL 60643
Phone: (773) 535-5460 • Fax: (773) 535-5575 • Email: cwinters@enc.k12.il.us

### Salon I

**The Cheesecake Experience**

**Levels:**
- Secondary

**Audience:**
- Instructors
- Student Teachers

Jill Turner - Monmouth High School, Monmouth
Kathleen Lee - Monmouth High School, Monmouth
Melissa Agar - Monmouth High School, Monmouth

This project gives the opportunity to create a business with many other curriculums included. The project is based on food, but can be adapted to many other curriculums.

**For More Information:**
Jill Turner, Family and Consumer Science Teacher, Monmouth High School, 325 West 1st Avenue, Monmouth, IL 61462
Phone: (309) 734-5118 • Fax: (309) 734-2129 • Email: jdickerson@zippers.warren.k12.il.us
Salon II
Implementing the High Schools That Work (HSTW) Recommended Academic Core--How do you do it?

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors
• Student Teachers

Ivy Alford - Southern Regional Education Board, Hammond
This workshop will review the components of the HSTW Recommended Core Curriculum and review how its implementation impacts student achievement. Participants will also review current state graduation requirements and university entrance requirements to determine similarities and differences with the HSTW Recommended Core to create a strategy for full implementation.

For More Information:
Ivy Alford, Director of State School Improvement Services, Southern Regional Education Board, 505 East Thomas St., Hammond, LA 70401
Phone: (985) 429-9542  Email: ivy.alford@sreb.org

Salon III
Biodiversity Basics: Students Restoring a Prairie

Levels:
• Secondary

Audience:
• Instructors

Karen Kalmanek - Tinley Park High School, Tinley Park
William Kane - Tinley Park High School, Tinley Park
Utilizing current technology and bioremediation, students act as stewards in restoring a prairie adjacent to their school.

For More Information:
Karen Kalmanek, Biology/Plant Science Teacher, Tinley Park High School, 6111 West 175th Street, Tinley Park, IL 60477
Phone: (708) 532-1900  Email: kkalmanek@enc.k12.il.us

Salon IV
A New Way to Spell Success…T-O-T-A-L…Transition Outreach Training for Adult Living

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors
• Student Teachers

Jim Mayer - Champaign County Special Education Cooperative, Rantoul
Evelyn Brown - Parkland College, Champaign
The presenters will share stories of success from their experiences with the TOTAL project, a new initiative being piloted at ten Illinois high schools. The project involves training high school students with disabilities and their parents in techniques of person-centered planning and self-determination. TOTAL also emphasizes training and collaboration among school staff and adult service providers. The presenters are part of a local training team for Champaign County, that also includes an employer, a parent, and a student with disabilities. The TOTAL project is an initiative of the Illinois State Board of Education.

For More Information:
Jim Mayer, Transition Specialist, Champaign County Special Education Cooperative, 201 South Sheldon, Rantoul, IL 61866
Phone: (217) 892-8877  Fax: (217) 893-8627  Email: jmayer@roe9.k12.il.us

Salon V
Creating Career Connections: Factors That Influence Student Completion

Levels:
• Secondary

Audience:
• Administrators
• Instructors

Paula Kohler - Western Michigan University, Kalamazoo
E. Brooks Applegate - Western Michigan University, Kalamazoo
This presentation features findings from a longitudinal investigation of the occupational education experiences of high school students in Illinois between 1996 and 2003. We describe enrollment, completion, and work experience patterns of four student cohorts and the factors that influence student completion. Session participants will examine the data for their region and program areas, and identify specific issues for program improvement.

For More Information:
Paula Kohler, Associate Professor, Department of Educational Studies, Western Michigan University, 3506 Sangren Hall, Kalamazoo, MI 49008
Phone: (616) 387-5955  Fax: (616) 387-5703  Email: paula.kohler@wmich.edu
Salon VI

CSI - Pontiac   Investigating Forensic Science

Levels:
  • Secondary

Audience:
  • Instructors

Jack Bristow - Livingston Area Vocational Center, Pontiac
Paul Ritter - Pontiac High School, Pontiac

Teaching the interdisciplinary use of general science and vocational law enforcement, where students learn and practice "real world" forensic science techniques. A hands-on activity.

For More Information:
Jack Bristow, Law Enforcement Instructor, Livingston Area Vocational Center, 1100 Indiana Avenue, Pontiac, IL 61764
Phone: (815) 844-6113   Fax: (815) 842-1005   Email: bristowj@pontiac.k12.il.us

Sapphire

Communication in the Workplace

Levels:
  • Middle
  • Secondary

Audience:
  • Administrators
  • Instructors
  • Student Teachers

Nancy Pinkston - Sherrard High School, Sherrard
Tammy Crippen - Sherrard High School, Sherrard

Communication activities to engage and motivate students. Lots of activities, games, cooperative learning and teaching strategies to reach every student. Many handouts and samples.

For More Information:
Nancy Pinkston, English Teacher, Sherrard High School, 4701 176th Avenue, Sherrard, IL 61281
Phone: (309) 593-2175   Fax: (309) 579-2775   Email: pinkstonn@sherrard.us

Turquoise A

Integrating Academics Into a Career-Based Activity

Levels:
  • Middle
  • Secondary

Audience:
  • Instructors

Darren Knuth - Huntley High School, Huntley

Learn how to have students who typically struggle with math, English and business concepts gain confidence and enjoy academic subjects as they form and operate their own business.

For More Information:
Darren Knuth, Teacher, Huntley High School, 13719 Harmony Road, Huntley, IL 60142
Phone: (847) 659-6670   Fax: (847) 659-6620   Email: dknuth1960@aol.com

Turquoise B

Career Planning Creates Relevance for All Students

Levels:
  • Middle
  • Secondary

Audience:
  • Administrators
  • Guidance Counselors
  • Instructors
  • Student Teachers

William Ratzburg - School District U-46, Elgin
Mary Van Slyck - School District U-46, Bartlett
Sue Walton - Elgin High School, Elgin
Toni Tollerud - Northern Illinois University, DeKalb

All students in middle and high schools will be prepared for the future because we are building Individual Career Portfolios. Learn about "Career Cruising" in EFE #110. Forward!

For More Information:
William Ratzburg, Career and Technical Ed Coordinator, School District U-46, 355 East Chicago Street, Elgin, IL 60120
Phone: (847) 888-5000   Fax: (847) 888-5073   Email: ratzburg_w/vc@dns.u46.k12.il.us
Baby Boomers, who were mentored and trained by Veterans, are now managed by Generation X'ers and are co-workers of Generation Y's kids. Houston, we just might have a problem! As the youngest members of the workforce, many Generation Y kids are unfamiliar with workplace expectations and decorum. This workshop focuses on the "must-know" workplace skills that are not traditionally covered in the classroom. Participants will receive "ready-to-use" lesson plans.
Wednesday, March 24, 2004
2:15 p.m. - 3:15 p.m. - Breakout Sessions

Arnold Palmer

Teaching an Automotive "Soft Skills" Curriculum

Ron Pieper - Indian Valley Vocational Center, Sandwich
Renee Riedelsperger - Indian Valley Vocational Center, Sandwich

Students in Auto Mechanics are being taught how to write estimates, bill, do payroll, and interact with customers - all necessary skills for future business owners.

For More Information:
Ron Pieper, Dean of Students, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548
Phone: (815) 786-9873  •  Fax: (815) 786-6928  •  Email: ivvc@indianvalley.com

Augusta I & II

The Differentiation Learning Cafe: How Do You Want Your Lessons Served Today?

Don Baker - Peoria High School, Peoria
Edna Baker - Peoria High School, Peoria

Student choice today may include teaching through different learning styles, multiple intelligences, tiered lesson plans, individual student learning plans, 504s, contract grading, etc. This session will discuss different ways to take the same overall unit and design it with some tweaks to meet the needs of all students.

For More Information:
Don Baker, English Teacher, Peoria High School, 1615 N. North Street, Peoria, IL 61604
Phone: (309) 672-6630  •  Fax: (309) 685-5803  •  Email: dbakephs@yahoo.com

Ben Hogan

Engaging Students in Portfolio Development at School & Home

Steve Yaun - Career Cruising, Madison
Joan Kertay - St. Charles East High School, St. Charles

Counselors and teachers are looking for easier and efficient ways to engage students in the development of portfolios. Riverton High School has developed a successful model for accomplishing this task, using the Career Cruising on-line system. In this session, counselors and instructors will see an easy and time saving method of helping their students develop electronic portfolios.

For More Information:
Steve Yaun, Educational Sales Consultant, Career Cruising, 2717 Gregory Street, Madison, WI 53711
Phone: (800) 562-1079  •  Fax: (608) 218-9521  •  Email: stevey@careercruising.com
2:15 p.m. - 3:15 p.m. - Continued

Broadway Room A  
DEALING WITH DIFFICULT PEOPLE: Being What Makes a Difference

Levels:
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

Audience:
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- University Professors  
- Student Teachers

For More Information:
Olive Poliks, Consultant, The Olive Branch of Stress Management and Conflict Mediation, 350 Old Indian Trail West, Aurora, IL 60506  
Phone: (630) 859-8707  
Email: olivebpoliks@lightfirst.com

Broadway Room B  
Educational Collaboration Between a University and Vocational System

Levels:
- Secondary  
- Business/Industry

Audience:
- Guidance Counselors  
- Instructors  
- Business/Industry

For More Information:
Susan Creasey, Assistant Professor, Western Illinois University, 1 University Circle, 212 Knoblauch, Macomb, IL 61455  
Phone: (309) 298-1875  
Fax: (309) 298-2688  
Email: SR-Creasey@wiu.edu

Broadway Room C  
Organization in the "PALM" of Your Hand

Levels:
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

Audience:
- Administrators  
- Guidance Counselors  
- Instructors

For More Information:
Robert Libka, Director of Auxiliary Programs, District 209, Proviso Township High Schools, 807 South First Avenue, Maywood, IL 60153  
Phone: (708) 202-3018  
Fax: (708) 202-1606  
Email: rjlibka@yahoo.com
2:15 p.m. - 3:15 p.m. - Continued

<table>
<thead>
<tr>
<th>Coral</th>
<th>Essential Teaching Tools; Brain Compatible Teaching Strategies</th>
</tr>
</thead>
</table>
| Levels: | Susan Hanfland - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston  
Diana Glosser - Lake Land College/EIEFES, Mattoon |
| Audience: | Essential Teaching Tools is based on current brain research which suggests how our brain learns best. Participants will gain strategies they can immediately incorporate in their classrooms. |
| For More Information: | Susan Hanfland, Director, Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, 730 Seventh Street, Charleston, IL 61920  
Phone: (217) 348-0151  
Fax: (217) 348-0953  
Email: sushan@roe11.k12.il.us |

<table>
<thead>
<tr>
<th>Jack Nicklaus</th>
<th>Female Entrepreneurs: Starting A Small Business</th>
</tr>
</thead>
</table>
| Levels: | Phillip Colgan - Indian Valley Vocational Center, Sandwich  
Susan Gottwald - Indian Valley Vocational Center, Sandwich  
Jane Wolf - Indian Valley Vocational Center, Sandwich |
| Audience: | Office Careers students research and develop a product or service and market it to the entire school. Results are presented to classmates through PowerPoint presentations. |
| For More Information: | Phillip Colgan, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548  
Phone: (815) 786-7616  
Fax: (815) 786-6928  
Email: ivvc@indianvalley.com |

<table>
<thead>
<tr>
<th>Jade</th>
<th>Certificate Renewal: The Last Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Linda McElroy - Illinois State Board of Education, Springfield</td>
</tr>
<tr>
<td>Audience:</td>
<td>Since professional development became a requirement for renewing teaching certificates on July 1, 2000, the process has been altered a number of times leaving some educators confused and uncertain about what they need to do. This presentation will give the latest information and answer your questions about requirements.</td>
</tr>
</tbody>
</table>
Phone: (217) 782-5396  
Fax: (217) 557-8392  
Email: lmcelroy@isbe.net |
<table>
<thead>
<tr>
<th>Room</th>
<th>Session Title</th>
<th>Speaker(s)</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Orleans Ballroom</td>
<td>Capture the Vision! You, Too, Can Have a High School That Works!</td>
<td>Susan Goodale - Pro-Act Options, East Peoria</td>
<td>One of the most comprehensive and exciting models of school success in the last decade has been High Schools That Work. Your school could become more effective with this framework. In this interactive session, have fun exploring the exciting High Schools That Work model and its components, and see how you can take your own current school initiatives such as Tech Prep, ETC, School Improvement, and No Child Left Behind to link and direct them toward a Middle School or High School That Works!</td>
</tr>
<tr>
<td>Preservation Hall B</td>
<td>High Schools That Work - Implementation of the 10 Key Practices</td>
<td>Gary Lester - Thornwood High School, South Holland</td>
<td>This presentation discusses how High Schools That Work sites use the 10 Key Practices and research-based programs to guide schools through changing their systems in order to become a successful site.</td>
</tr>
<tr>
<td>Ruby</td>
<td>Developing a User Friendly Substitute Teacher Handbook</td>
<td>Nancy Bitner - Southern Illinois University - Carbondale, Av</td>
<td>This program is designed to give attendees tools to develop a substitute teacher handbook in their own districts. The steps necessary to incorporate individual district needs into the project will be included.</td>
</tr>
<tr>
<td>Salon I</td>
<td>International Communication in the Secondary/Postsecondary Curriculum</td>
<td>Clora Mae Baker - Southern Illinois University - Carbondale, Carbondale</td>
<td>This presentation will focus on communication from an international perspective. Strategies and techniques for teaching business communication, preparing students for the 21st century global workplace.</td>
</tr>
</tbody>
</table>

For More Information:
- Susan Goodale, Educational Consultant, Pro-Act Options, 212 E North Lakeview, East Peoria, IL 61611
  Phone: (309) 694-7836  Fax: (309) 694-7920  Email: sgoodale@daves-world.net
- Gary Lester, Principal, Thornwood High School, 17100 South Park Avenue, South Holland, IL 60473
  Phone: (708) 225-4701  Fax: (708) 225-5033  Email: Lester.Gary@district205.net
- Nancy Bitner, Graduate Dean Fellow, Southern Illinois University - Carbondale, 103 N. Ann, Ava, IL 62907
  Phone: (618) 426-3341  Email: nancybitner@yahoo.com
- Clora Mae Baker, Ph.D., Southern Illinois University, Carbondale, 475 Clocktower Drive, Department of Workforce Education and Development, Carbondale, IL 62901
  Phone: (618) 453-3321  Fax: (618) 453-1909  Email: cmbaker@siu.edu
Salon II

**Six Strategies for Providing High Quality High School Career/Technical Courses**

**Levels:**
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Ivy Alford - Southern Regional Education Board, Hammond

This session will focus on enhancing current career/technical courses that are offered at the high school level. Participants will have the opportunity to review the High Schools That Work (HSTW) research findings on what works to improve C/T courses.

**For More Information:**
Ivy Alford, Director of State School Improvement Services, Southern Regional Education Board, 505 East Thomas St., Hammond, LA 70401

Phone: (985) 429-9542  ◆ Email: ivy.alford@sreb.org

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Salon III

**Raising Writing Scores…A Creative Approach**

**Levels:**
- Secondary

Myrna Hill - Bloom Trail High School, Chicago Heights
Elizabeth Orr - Bloom High School, Chicago Heights
Christine Frangella - Bloom Trail High School, Chicago Heights
Lynn Manning - Bloom Trail High School, Chicago Heights
Janae Hunziker - Bloom Trail High School, Chicago Heights
Marie Robertson - Bloom Trail High School, Chicago Heights

What student wouldn't be interested when teachers explain good writing techniques in music videos? Hear the process from concept to finished video presentations.

**For More Information:**
Myrna Hill, Division Coordinator, Bloom Trail High School, 22331 Cottage Grove Avenue, Chicago Heights, IL 60411

Phone: (708) 758-7000  ◆ Fax: (708) 758-8372  ◆ Email: mhill@bloomdistrict206.org

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Salon IV

**Illinois Learning Standards: Teaching Shakespearean Drama**

**Levels:**
- Secondary

Dea Conrad-Curry - United Township High School, East Moline
Mia Ruthery - United Township High School, East Moline

Apply SAC Initiative strategies and state Performance Standards to Shakespeare. Result - skills, not content, become central to English education. Teachers gain choice in text selection.

**For More Information:**
Dea Conrad-Curry, English Teacher, United Township High School, 1275 Avenue of the Cities, East Moline, IL 61244

Phone: (309) 752-1633  ◆ Email: dconrad@river.k12.il.us

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Salon V

**University Council Team Leadership Meeting - University Council members only**

**Levels:**

**Audience:**
Sylvia Gist - Chicago State University, Chicago

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council members and guests.

**For More Information:**
Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628

Phone: (773) 995-3764  ◆ Fax: (773) 995-3868  ◆ Email: sgist@csu.edu
## Salon VI

### Kill the Cold Turkey: Interviews, Resumes, Jobs

**Levels:**
- Secondary
- Business/Industry

**Audience:**
- Guidance Counselors
- Instructors

**For More Information:**
Nancy Jogerst, Business Instructor, Milledgeville High School, 308 West Lena St., PO 514, Lena, IL 61048
Phone: (815) 225-7141  Fax: (815) 255-7487  Email: njogerst@dist399.net

**Nancy Jogerst - Milledgeville High School, Lena**
**Candy Silvius - Milledgeville High School, Milledgeville**
**Deb Slifer - Milledgeville High School, Sterling**

Bringing real world application of interviewing and resume construction to students and ultimately getting students prepared for the job selection process. Recommended to all who prepare others for the job market and interview process. Highly interactive and current!

## Sapphire

### Credentialing: Product or Process?

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**For More Information:**
Chris Wilson, Career Counselor, Carlinville High School, 829 West Main, Carlinville, IL 62626
Phone: (217) 854-3104  Fax: (217) 854-5260  Email: wilsonc@carlinvilleschools.net

**Chris Wilson - Carlinville High School, Carlinville**
**Mike Kelly - Carlinville High School, Carlinville**

Find out how your school can use student information concerning four-year plans, job shadowing, life skills, and all other assessments towards achieving school goals and NCLB.

## Turquoise A

### Improving Learning of African American Students

**Levels:**
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**
Edward Harris, Principal, Cahokia High School, 800 Range Lane, Cahokia, IL 62206
Phone: (618) 332-3730  Fax: (618) 332-3747  Email: quofactor@aol.com

**Edward Harris - Cahokia High School, Cahokia**
**Theodore Wohlfarth - EnTeam - Learning to win together, St. Louis**

Ways to transform the status quo of low-performing students into success-oriented learners. Receive guidelines you can use to accomplish school-wide transformation. Talk with a principal who has led the transformation and resource people who support the change process.

## Turquoise B

### Creating Effective Career and Technical Education Websites

**Levels:**
- Middle
- Secondary

**Audience:**
- Instructors
- University Professors
- Student Teachers

**For More Information:**
Julie Chadd, Assistant Professor, Eastern Illinois University, School of Technology, Charleston, IL 61920
Phone: (217) 581-3767  Fax: (217) 581-7086  Email: cfjac3@eiu.edu

**Julie Chadd - Eastern Illinois University, Charleston**
**Louis Butler - Eastern Illinois University, Charleston**

Using problem-based learning through a team approach, participants created websites that featured CTE. Presenters will provide website examples, activity sheets, and rubrics for effective implementation.
Zanie's Comedy Club  Supersize Learning

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Theresa Spangler - TS Consulting and Training, St. Simons Island

Learn to engage the squatters, the socialites, and the skeptics in interactive learning. This session demonstrates successful contextual teaching strategies that can be implemented in any classroom. Understand how students learn best and how teachers can SUPERSIZE learning by providing real-world application. Participants will receive ready-to-use lesson plans and handouts.

For More Information:
Theresa Spangler, TS Consulting and Training, 310 John Shaw's Road, St. Simons Island, GA 31522
Phone: (912) 638-1324  •  Fax: (912) 634-9697  •  Email: spangler@thebest.net
# Breakout Sessions

## Arnold Palmer

**Community College and High School Work Training Partnership That Works**

**Levels:**
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

IEP students learn to work as a team, solve problems, and communicate with others in a real life/work setting. The program goal is to teach the students needed work-place skills so that he/she can be successful in paid employment.

**For More Information:**
Cindy Fischer, Vocational/Transitional Coordinator, Plainfield District #202, Plainfield
Phone: (815) 436-3200  Fax: (815) 436-2882  Email: cfischer@learningcommunity202.org

## Augusta I & II

**Hosting a Mid-School Math Competition, an Engaging Transition Activity**

**Levels:**
- Middle
- Secondary

**Audience:**
- Instructors

The Joliet West High School math honor society members are in the process of planning our second annual "Best of Joliet Mid-High Math Competition." This event attracted seven local middle schools last year, and promises to be even better this year. A team of fifteen high school students, in conjunction with two sponsors, have created an exciting activity that introduces mid schoolers to high school, gives high school students new responsibilities, and provides an opportunity for mid school and high school math departments to interact. Find out how to host your own competition, and make it a blast!

**For More Information:**
Daniel Spradley, Math Teacher, Joliet West High School, 401 N. Larkin, Joliet, IL 60435
Phone: (815) 727-6957  Email: dspradley@jths.org

## Ben Hogan

**Kid-Friendly Career Awareness Programs**

**Levels:**
- Middle
- Secondary
- Vendor

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

Discover basic, ready-to-use strategies to assist students in career awareness and related skills (SCANS, Anger Management and Ethics).

**For More Information:**
Andrea Pearman, President, Diversified Marketing Strategies, Hammond
Phone: (219) 844-3660  Fax: (219) 844-3360  Email: andrea@3dms.com
Creating Teacher Leaders

Pamela Cannamore - Chicago State University, Chicago
Madie Cannamore - Kennedy King College, Chicago

I. Understanding Yourself
II. Defining Leadership
III. Communicate Effectively
IV. Dealing with Challenging People
V. Look Behind You…Are You Being Followed?
VI. Types of Teacher Leaders
VII. Committed to Creating Leaders
VIII. Conclusion

Correlation Between Student Dress and Classroom Behavior

Susan Creasey - Western Illinois University, Macomb
Sanjukta Pookulangara - Western Illinois University, Macomb

Students express their individuality or conformity through their daily appearance/dress. This study explores how their personal clothing selections and dress codes affect classroom behavior.

TCD/MSTE - Bringing Math to the Masses

Edward Susmilch - Technology Center of DuPage, Addison
Fred Dittman - Technology Center of DuPage, Addison
Jim Dildine - University of Illinois at Urbana-Champaign, Champaign
George Reese - University of Illinois at Urbana-Champaign, Champaign

A partnership between the Office of Mathematic Science and Technical Education at the University of Illinois Urbana-Champaign and the Technology Center of DuPage has led to the development of math strategies and even classes in higher level mathematics for students who have been referred to as "math refugees." The presenters will share some of their experiences and thoughts with the attendees as they share these developments.
3:30 p.m. – 4:30 p.m. - Continued

**Coral**

**Health Care Careers Kit**

Susan Hanfland - Eastern II. Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston
Colleen Stoner - Sarah Bush Lincoln Health System, Mattoon

Through a collaboration, this interactive kit was developed to aid students in exploring the health care field. Participants will hear about its development, see the kit, and learn how to use it.

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

**For More Information:**
Susan Hanfland, Director, Eastern II. Ed for Employment System, Workforce Opportunities Resource Consortium, 730 Seventh Street, Charleston, IL 61920
Phone: (217) 348-0151  Fax: (217) 348-0953  Email: sushan@roe11.k12.il.us

**Jack Nicklaus**

**WECEP Networking Meeting - For WECEP projects only.**

**Jade**

**Developmental Education - Learning That Fits Youth For Life**

Nancy Harlacher - United Township High School, East Moline
Maria Escarza - Glenview Middle School, East Moline
Marylye Anderson - Glenview Middle School, East Moline

The regional K-12 curriculum (crosswalked with the National and Illinois Learning Standards and Workplace Skills) demonstrates student skills for success in personal/social, academic/educational, and career/vocational domains. Emphasis is on making informed decisions, planning and developing a career identity, and seeking and keeping a job.

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**For More Information:**
Nancy Harlacher, Counselor, United Township High School, 1275 Avenue of the Cities, East Moline, IL 61254
Phone: (309) 752-1673  Fax: (309) 752-1608  Email: nharlach@riroe.k12.il.us

**New Orleans Ballroom**

**No More Lesson Plans! Instead: Learning by Design!**

Susan Goodale - Pro-Act Options, East Peoria

When lesson plans no longer work, how about Learning Plans based on a Learning by Design format? Explore the components of a Learning by Design approach to classroom instruction and see how this format will apply to any subject across the curriculum from K-12 through college. Use your time, planning, and instructional delivery to Teach Smarter, Not Harder!

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

**For More Information:**
Susan Goodale, Educational Consultant, Pro-Act Options, 212 E North Lakeview, East Peoria, IL 61611
Phone: (309) 694-7836  Fax: (309) 694-7920  Email: sgoodale@daves-world.net
3:30 p.m. – 4:30 p.m. - Continued

**Preservation Hall B**  
**High Schools That Work - Strategies for Implementation**

**Levels:**  
- Secondary

**Audience:**  
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

George Barta - Thornton Township High School District 205, Harvey  
Sandra Szynal - Thornton Township High School, Harvey

The Thornton Township High School district was the first high school district in Illinois to become a High Schools That Work site. This session will detail the three-year journey and how careers are an integral part of this school reform model.

**For More Information:**
George Barta, Tech Prep/Smaller Learning Communities Coordinator, Thornton Township High School District 205, 15001 South Broadway Avenue, Harvey, IL 60426  
Phone: (708) 225-4016  
Fax: (708) 225-5046  
Email: Barta.George@district205.net

**Ruby**  
**Help! I'm About to Blow My Lid**

**Levels:**  
- Elementary
- Middle
- Secondary

**Audience:**  
- Instructors
- Student Teachers

Susan Long - Milligan Academy: RSSP, Decatur

To better serve all young people, school personnel, especially teachers, need to learn the elements of keeping one's self sane in the turbulent world of at-risk youth. This presenter has discovered the three basic elements necessary to survive: classroom management, stress relievers, and HUMOR!

**For More Information:**
Susan Long, Director, Milligan Academy: RSSP, 432 North Water Street, Decatur, IL 62523  
Phone: (217) 422-6110  
Fax: (217) 422-6115  
Email: clemlong@msn.com

**Salon III**  
**Developmental Guidance at a Glance**

**Levels:**  
- Secondary

**Audience:**  
- Administrators
- Guidance Counselors
- Business/Industry

Jennifer Ambrose - Bremen District 228, Tinley Park  
Glenda Townsend - Hillcrest High School, Country Club Hills  
Sue Coman - Bremen High School, Midlothian

Join us in hearing how our district of four high schools, located in the south suburbs of Chicago, planned and implemented a comprehensive developmental guidance curriculum. An overview of the entire curriculum will be presented as well as a lesson on goal setting.

**For More Information:**
Jennifer Ambrose, Counselor, Bremen District 228, 6111 W. 175th Street, Tinley Park, IL 60477  
Phone: (708) 532-1900  
Fax: (708) 532-4332  
Email: jambrose@bhsd228.com

**Sapphire**  
**Variations on a Theme: Career Programs that Make a Difference**

**Levels:**  
- Middle
- Secondary

**Audience:**  
- Administrators
- Guidance Counselors

Madeline Gabry - Victor J. Andrew High School, Tinley Park  
Joseph McCurdy - Oak Lawn Community High School, Oak Lawn

Tired of hearing about only one way to approach career programs? Well, we have the session for you! Join us as we take you through a variety of ways to approach exploring careers: Career Days, Career Nights, Career Fairs, Careers for Lunch and more...Although the speakers represent both large (2,500) and medium (1,600) Chicago suburban schools, their programs can easily be adapted to your school. Practical handouts will include things such as letters, forms, and publicity posters that you can easily revise and use at your school.

**For More Information:**
Madeline Gabry, Community Service Coordinator, Victor J. Andrew High School, 9001 West 171st Street, Tinley Park, IL 60477  
Phone: (708) 342-5871  
Fax: (708) 342-7383  
Email: mgabry@d230.org
### Turquoise A

**Hands-On Physics Air Car Project**

- **Levels:**
  - Middle
  - Secondary
- **Audience:**
  - Instructors

Students will use math, science and technology to design a basic transportation system from thin air in a cross-curriculum hands-on project.

**For More Information:**
Robert Predl - Applied Technology Teacher, Thornton Fractional North H.S., 755 Pulaski Rd., Calumet City, IL 60409
Phone: (708) 585-1065  ✦ Fax: (708) 585-1010  ✦ Email: rpredl@hotmail.com

### Zanie's Comedy Club

**Comprehensive Career Development: Emphasizing a K-12 Approach!**

- **Levels:**
  - Elementary
  - Middle
  - Secondary
  - Business/Industry
- **Audience:**
  - Administrators
  - Guidance Counselors
  - Instructors
  - University Professors

In this participatory session, participants will experience a simulation that will emphasize career development across all grades kindergarten to graduation. Discussion and reflection will follow.

**For More Information:**
Toni Tollerud - Professor, School Counselor Academy, Northern Illinois University, 407 Graham Hall, Department of CAHE, DeKalb, IL 60115
Phone: (815) 753-9311  ✦ Fax: (815) 753-9380  ✦ Email: tollerud@niu.edu
Thursday, March 25, 2004
8:15 a.m. – 9:15 a.m. - Breakout Sessions

**Arnold Palmer**

**Lighting the Way to Algebra**

Robert Libka - District 209, Proviso Township High Schools, Maywood

Emerse yourself in an electrifying experience as you enter a Coordinate Axis System and experience algebra using items found in a local home improvement store.

**For More Information:**
Robert Libka, Director of Auxiliary Programs, District 209, Proviso Township High Schools, 807 South First Avenue, Maywood, IL 60153
Phone: (708) 202-3018   Fax: (708) 202-1606   Email: rjlibka@yahoo.com

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**Augusta I & II**

**Promising Futures for Urban Youth**

Meta Dunn - Urban Futures, Inc., c/o JIST Publishing, Indianapolis

This high-energy and interactive seminar is designed to stimulate and inspire high school educators, youth counselors, and social service professionals. Meta will present concepts from "Your Promising Future," a curriculum she developed and successfully taught at several schools in inner-city Chicago.

**For More Information:**
Meta Dunn, Independent Consultant/Author, Urban Futures, Inc., c/o JIST Publishing, 8902 Otis Avenue, Indianapolis, IN 46216-1033
Phone: (800) 648-5473   Fax: (877) 454-7839   Email: metankids@comcast.net

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**Ben Hogan**

**Designing Learning and Assessment with WIDS**

Robin Soine - WIDS - Worldwide Instructional Design System/A Division of Wisconsin Technical College, Waunakee

This session looks closely at a proven model for curriculum design: one that walks you through specification of performance expectations, building-in of authentic assessment, and designing learning activities for a variety of learners. Explore a rationale for performance-based learning and examine the WIDS instructional design model and software tool.

**For More Information:**
Robin Soine, Associate Director, WIDS - Worldwide Instructional Design System/A Division of Wisconsin Technical College, 1 Foundation Circle, Waunakee, WI 53597
Phone: (608) 849-2411   Fax: (608) 849-2468   Email: soine@wids.org
### Broadway Room A
**Data That Drives Assessment - Not You Crazy**

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Instructors

Rosemary Gonzalez-Pinnick - Gary D. Jewel Middle School, North Aurora
Carolyn Kerkla - West Aurora School District #129, Aurora

ISLLC (Interstate School Leadership Licensure Consortia) standards provide the foundation for accountability, school improvement and student achievement that is data driven. Come learn how the district administration and building principal can work together in the process.

**For More Information:**
Rosemary Gonzalez-Pinnick, Principal, Gary D. Jewel Middle School, 1501 Waterford Road, North Aurora, IL 60542  
Phone: (630) 907-3160  Fax: (630) 907-3161  Email: rpinnick@sdl129.org

### Broadway Room B
**"How People Learn" Bridging Research and Practice**

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators
- Instructors
- University Professors
- Student Teachers

Matt Feuerborn - Willowbrook High School, St. Charles

There is currently a very weak link between research and practice in the classroom due to a variety of influences and circumstances. During this session, we will hopefully identify some of the influences and circumstances, discuss the key findings of this study, and start to outline how to transition from where we are to where we want to be.

**For More Information:**
Matt Feuerborn, Student Teacher at Illinois State University, Willowbrook High School, 4N 505 Hunter Ct., St. Charles, IL 60175  
Phone: (630) 207-5607  Email: mjfeuerborn@hotmail.com

### Broadway Room C
**Local Industry's Perception of Industrial Technology Education**

**Levels:**
- Postsecondary

**Audience:**
- Instructors
- Business/Industry
- University Professors

Kimberly Travers - Heartland Community College, Normal

Insights gained through surveys and work observations of past technical students and their supervisors, including recommended revisions to our technical programs and courses.

**For More Information:**
Kimberly Travers, Faculty, Heartland Community College, 1500 West Raab Road, Normal, IL 61761  
Phone: (309) 268-8851  Email: kim.travers@heartland.edu

### Coral
**Training for Careers in Aviation Maintenance Technology**

**Levels:**
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

Eugene Wagner - Aviation Professional Education Center, West Chicago

Even with all the industry issues of the last few years, the aviation industry is still in need of qualified aviation maintenance professionals. The Aviation Professional Education Center is a private, not-for-profit school that has been developed to train individuals for careers in maintenance for commercial, corporate, and general aviation. This session will focus on the need, training, and required certification. In addition, we will discuss other job opportunities that exist because of this certification. Also, we will discuss the partnerships to complete an associate and four-year degree.

**For More Information:**
Eugene Wagner, Vice President of Administrative Affairs, Aviation Professional Education Center, 1860 Hawthorne Lane, West Chicago, IL 60185  
Phone: (630) 293-7100  Fax: (630) 293-7199  Email: gw@aviationprograms.org
Community Service Requirement Makes a Difference

Madeline Gabry - Victor J. Andrew High School, Tinley Park
James Gay - Victor J. Andrew High School, Tinley Park

Although NCLB places a strong emphasis on accountability, student character is also a valued component, and connecting and reaching out to the community are important aspects of this legislation. For twelve years Consolidated High School District 230 has required 24 hours of community based service learning as a graduation requirement for all students. Not only do we teach character education and good citizenship - our students practice it, everyday. Why require community service? What are the benefits? How do you set up such a program? These and other questions will be answered by the coordinator and principal, as they share the success of a program where over 75% of the students do more than what is required.

For More Information:
Madeline Gabry, Community Service Coordinator, Victor J. Andrew High School, 9001 West 171st Street, Tinley Park, IL 60477
Phone: (708) 342-5871  Fax: (708) 532-7383  Email: mgabry@d230.org

MORE: Montefiore Organized Records Environment

Daniel O’Donnell - Montefiore Special School, Chicago
Daniel Froman - Montefiore Special School, Chicago

See what magic happens when dedicated teachers backed by a supportive principal utilize technology to excite student learning. Montefiore Special School is a Chicago Public School Alternative Day School for emotionally disturbed boys, 10-15 years old.

For More Information:
Daniel O’Donnell, Technology Coordinator, Montefiore Special School, 1310 South Ashland, Chicago, IL 60608
Phone: (773) 534-7829  Fax: (773) 534-7188  Email: dodonnell@cps.k12.il.us

Reforming a Comprehensive High School By Raising Expectations

Kevin Burr - SREB, Cimarron

Why is it that some schools suddenly turn things around from failure to success while others continue to slide downward? What is it about successful schools that sets them apart from the others? Is it attitude? Is it program? Is it curriculum? Is it the people who lead and the people who teach?

During this session we will examine the root belief structure that exists surrounding expectations for student achievement and how changing a school's beliefs about itself can be the most important piece to solving the achievement puzzle.

For More Information:
Kevin Burr, , SREB, PO Box 341, Cimarron, KS 67835
Phone: (620) 260-5436  Email: kburr@ucom.net
Preservation Hall A

Using High Schools That Work to Fulfill the No Child Left Behind Legislation

Scott Warren - SREB, North West Atlanta

Participants will learn how to use the High Schools That Work design to eliminate gaps in achievement as required by NCLB. A focus will be placed on the Key Practices and Goals of HSTW and how schools use the network and support to address opportunity and expectations gaps. The session will end with a discussion of how schools can receive support from HSTW to make the changes necessary.

For More Information:
Scott Warren, SREB, 592 10th St., North West Atlanta, GA 30318
Phone: (404) 879-5613  Email: scott.warren@SREB.org

Preservation Hall B

HSTW - The Nuts and Bolts of School Reform

Harriette Condes-Zervakis - Thornwood High School - District 205, South Holland
Sandra Jeffrey - Thornton High School, Harvey

Data tells your school community it is time to take a new direction. High Schools That Work is one of your options. What actually happens on the journey to school reform?

For More Information:
Harriette Condes-Zervakis, Assistant Principal, Thornwood High School - District 205, 17100 South Park Avenue, South Holland, IL 60473
Phone: (708) 225-4704  Fax: (708) 225-5033  Email: Condes-Zervakis.Harriette@district205.net

Ruby

Never (Hardly Ever?) Grade Papers Again

Jerry Frana - Sauk Valley Community College, Dixon

Tired of spending time grading papers? For 20 years I have used this for quizzes, tests, and finals. Not a new idea, but refined.

For More Information:
Jerry Frana, Associate Professor, Machine Tool Technology, Sauk Valley Community College, 7187 South Ridge Road, Dixon, IL 61021
Phone: (815) 288-5511  Fax: (815) 288-1880  Email: franaj@svcc.edu
### Salon I

**How Illinois Implements Dual Credit**

**Levels:**
- Middle
- Postsecondary

**Audience:**
- Administrators
- Instructors

UIUC researchers conducted interviews and site visits to find out how dual credit/enrollment programs are implemented in Illinois. We will present findings and recommendations for high quality programs.

**For More Information:**
Elisabeth Barnett, Information Specialist, OCCRL/ University of Illinois at Urbana-Champaign, 51 Gerty Drive, 129 CRC, Champaign, IL 61820
Phone: (217) 244-0858  ◆ Fax: (217) 244-0851  ◆ Email: ebarnett@uiuc.edu

### Salon III

**M & M Movement - Mentoring and Induction of Teachers**

**Levels:**
- Middle
- Secondary

**Audience:**
- Administrators

Practical hands-on information will be shared about our mentoring and induction program that has been in place since 2001.

**For More Information:**
Betty Gibson, Curriculum Director, Limestone Community High School, 4201 South Airport Road, Bartonville, IL 61607
Phone: (309) 697-6271  ◆ Fax: (309) 697-5049  ◆ Email: bgibson@limestone.k12.il.us

### Salon IV

**Who Says Learning Can't Be Fun?**

**Levels:**
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

This session is designed to provide a team-building experience that will teach participants activities that they can take back and use with their own co-workers. These activities are all designed to boost team spirit and morale through activities that promote problem solving, collaboration, communication, and trust. All activities are totally involved, and hands-on learning - there will be no note-taking and no overheads!! If you believe that learning can be fun, and want to experience an enjoyable session that will get you on your feet and moving, this is the one for you.

**For More Information:**
Rebecca Hale, Director, Adult Education Center, 432 North Water Street, Decatur, IL 62523
Phone: (217) 422-6113  ◆ Fax: (217) 422-3847  ◆ Email: rhale@roe39.k12.il.us

### Salon V

**Robotics Competition: A Catalyst for Engaged Learning**

**Levels:**
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Sixth - twelfth graders throughout Community College District 504 engage in a hands-on, minds-on tech-prep class in preparation for a state-wide robotics competition.

**For More Information:**
Kay Langston, Associate Vice President, Academic Support and Learning, Triton College, 2000 Fifth Avenue, River Grove, IL 60171
Phone: (708) 456-0300  ◆ Fax: (708) 583-3120  ◆ Email: klangston@triton.edu
Salon VI

Indian Valley Barn Project: Year II

Levels:
- Secondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Philip Colgan - Indian Valley Vocational Center, Sandwich
David Hoskins - Indian Valley Vocational Center, Sandwich
Marvin Carlton - Indian Valley Vocational Center, Sandwich
Ken Kubisak - Indian Valley Vocational Center, Sandwich

Follow-up video tour of the progress on the renovation of a 71 year old dairy barn into a single family residence.

For More Information:
Philip Colgan, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548
Phone: (815) 786-7616 • Fax: (815) 786-6928 • Email: ivvc@indianvalley.com

Sapphire

Toward Higher Ground: Building Student Character

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Jim Kestner - Eastern Illinois University, Charleston

Practical strategies for incorporating motivation and classroom management into a comprehensive approach for developing student character, focusing on self-respect, self-discipline and responsibility.

For More Information:
Jim Kestner, Coordinator, Web-Based & Alt. Cert. Programs, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920
Phone: (217) 581-6671 • Fax: (217) 581-2518 • Email: jkestner@eiu.edu

Turquoise A

Solving the Mystery of Career Guidance

Levels:
- Middle
- Secondary

Audience:
- Guidance Counselors
- Instructors

Two District 204 counselors will present their comprehensive system for career guidance. Participants will receive a new Career Guide Booklet with strategies for full implementation.

For More Information:
Susan Janes, College/Career Counselor, Neuqua Valley High School, 2360, Naperville, IL 60564
Phone: (630) 428-6023 • Fax: (630) 428-6001 • Email: susan_janes@ipsd.org
8:15 a.m. – 9:15 a.m. - Continued

Turquoise B

The Magic of Career Resources

Judy Shearon - Illinois Office of Educational Services, Springfield
Kathy Barnhart - Illinois Office of Educational Services, Springfield

This presentation will focus on career planning, Internet career assessments and resources. Judy will introduce "Ask the Expert" online support available to educators, counselors and administrators.

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary

Audience:
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:
Judy Shearon, Educational Specialist, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703
Phone: (217) 786-3010  Fax: (217) 786-3020  Email: jshearon@ioes.org

Zanie's Comedy Club

Why Brainstorm When You Can "Brain-el-nino?!"

Christine Holton Cashen - Capitol City Speakers Bureau, Springfield

Have you run out of ideas? Think you are not the creative type? Is your team having a brain drizzle rather than a brainstorm? Find out how you can have a brain El Nino! Discover the tools to weather creative blocks, solve problems and get a flash flood of great ideas! Whether you are a business executive looking for ways to build morale or just trying to figure out how to cram 15 hours of work into an eight-hour day, this is the session for you! Learn specific strategies to put the storm back into brainstorming. Christine provides techniques that will get you looking at old problems in new ways while you find solid solutions. Explore how unleashing your creativity allows you to increase your productivity, boost group morale and relieve any tension in your workplace.

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:
Christine Holton Cashen, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (217) 544-8552  Fax: (217) 544-1496  Email: CapitolCity@aol.com
### Arnold Palmer  
**Curriculum-Mapping Leads to Standards-Based Education**

| Levels:          | Judy Ontko - RyteByte Services, Seneca  
|------------------|-----------------------------------|  
| Elementary       | Wayne Czyz - Plano Middle School, Plano  
| Middle           |                                   |  
| Secondary        |                                   |  
| Vendor           |                                   |  

**Audience:**  
- Administrators  
- Instructors

**For More Information:**  
Judy Ontko, Curriculum Consultant, RyteByte Services, P.O. Box 380, Seneca, IL 61360  
Phone: (815) 357-6289  
Fax: (815) 357-6289  
Email: curriculumgal@yahoo.com

### Augusta I & II  
**Information Technology is...Career Opportunity**

| Levels:          | Lynn Reha - Illinois Center for Specialized Professional Support, Normal  
|------------------|--------------------------------------------------|  
| Secondary        | Carlene Smith - Consultant, Lisle  
| Postsecondary    | Diane Compton - Consultant, Normal  

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- Student Teachers

**For More Information:**  
Lynn Reha, Co-Director, Illinois Center for Specialized Professional Support, 705 East Lincoln, Suite 313, Normal, IL 61761  
Phone: (309) 454-4944  
Fax: (309) 454-7493  
Email: lcreha@ilstu.edu

### Ben Hogan  
**McGraw-Hill Digital Learning Yearly ProgressProTM**

| Levels:          | Mindy Snider - McGraw-Hill Digital Learning, Columbus  
<table>
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<tr>
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<td>Elementary</td>
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<td>Middle</td>
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<tr>
<td>Vendor</td>
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</tbody>
</table>

**Audience:**  
- Administrators

**For More Information:**  
Mindy Snider, Account Representative, McGraw-Hill Digital Learning, 8787 Orion Place, Columbus, OH 43240  
Phone: (740) 659-1140  
Fax: (740) 507-6644  
Email: mindy_snider@mcp.org
Broadway Room A

Incorporating Digital Input Technologies into Your Curriculum

Paula Luft - Black Hawk College - East Campus, Kewanee

Learn why you should incorporate speech/handwriting recognition and PDA synchronization into your curriculum and what hardware, software, and instructional materials you need to do so.

For More Information:
Paula Luft, Professor, Black Hawk College - East Campus, 1501 State Highway 78, Kewanee, IL 61443
Phone: (309) 852-5671  Fax: (309) 856-6005  Email: luftp@bhc.edu

Broadway Room B

The New Funding Opportunities to Support Tech Prep

Robert Kerr - Illinois Community College Board, Springfield
Aime'e LaFollette - Illinois Community College Board, Springfield
Karen Hunter Anderson - Illinois Community College Board, Springfield

This session will discuss funding opportunities provided by the Illinois Community College Board designed to improve Tech Prep and CTE programs and assessment systems.

For More Information:
Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board, 401 E. Capitol Ave, Springfield, IL 62701-1711
Phone: (217) 785-0139  Fax: (217) 785-0090  Email: rkerr@iccb.state.il.us

Coral

Community-building Through the Use of a TV Studio

Joe Mazza - Hubbard Woods School, Winnetka
David Wartik - Hubbard Woods School, Winnetka

Learn how these two elementary school teachers built an in-house TV studio from scratch and are now using it to broadcast every morning to each classroom in the school. Every story, announcement, birthday, and special report is created by 3rd and 4th graders!

For More Information:
Joe Mazza, Teacher, Third Grade, Hubbard Woods School, 1110 Chatfield Road, Winnetka, IL 60093
Phone: (847) 446-0920  Fax: (847) 501-6124  Email: mazzajoe@yahoo.com

Jack Nicklaus

Utilizing Technology to Maintain Curriculum

Mindy Porter - Facilitating Coordination in Agricultural Education, Countryside
Mindy Bunselmeyer - Facilitating Coordination in Agricultural Education, Urbana

Organizing and storing curriculum is easy to do when lesson plans are on CDs. This workshop will demonstrate agricultural education curriculum on CD-Rom that is aligned with Learning Standards, Occupational Skill Standards, and Workplace Skill Standards. Powerpoint lessons are now online. Approved course outlines can be developed through this technology along with lesson assessments.

For More Information:
Mindy Porter, District II FCAE Field Advisor, Facilitating Coordination in Agricultural Education, 6438 Jolet Road, Countryside, IL 60525
Phone: (708) 579-6055  Fax: (708) 519-6056  Email: mporter@agriculturaleducation.org
### Jade

<table>
<thead>
<tr>
<th>Credentialing - Help Students With Their Next Steps</th>
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<tbody>
<tr>
<td>Edward Susmilch - Technology Center of DuPage, Addison</td>
</tr>
<tr>
<td>Barb Beck - Technology Center of DuPage, Addison</td>
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<tr>
<td>Sheryl Palicki - Technology Center of DuPage, Addison</td>
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<tr>
<td>Diane Simonaitis - Technology Center of DuPage, Addison</td>
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</tbody>
</table>

#### Levels:
- Elementary
- Middle
- Secondary

#### Audience:
- Administrators
- Instructors
- University Professors

**Credentialing was introduced at the Technology Center of DuPage in their pursuit of the Transition Endorsement from NCA Commission on Accreditation and School Improvement. This requirement for this endorsement provides students with truthful information about their achievement and helps them to establish an individual education plan for them to implement after leaving the school.**

**For More Information:**
Edward Susmilch, Principal, Technology Center of DuPage, 301 South Swift Road, Addison, IL 60101
Phone: (630) 691-7581 • Fax: (630) 691-7592 • Email: eds@tcdupage.org

### New Orleans Ballroom

<table>
<thead>
<tr>
<th>Reforming a Comprehensive High School By Raising Expectations</th>
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<tbody>
<tr>
<td>Kevin Burr - SREB, Cimarron</td>
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#### Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

#### Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**Why is it that some schools suddenly turn things around from failure to success while others continue to slide downward? What is it about successful schools that sets them apart from the others? Is it attitude? Is it program? Is it curriculum? Is it the people who lead and the people who teach?**

During this session we will examine the root belief structure that exists surrounding expectations for student achievement and how changing a school's beliefs about itself can be the most important piece to solving the achievement puzzle.

**For More Information:**
Kevin Burr, SREB, PO Box 341, Cimarron, KS 67835
Phone: (620) 260-5436 • Email: kburr@ucom.net

### Preservation Hall A

<table>
<thead>
<tr>
<th>Management by Walking Around</th>
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<tbody>
<tr>
<td>Scott Warren - SREB, North West Atlanta</td>
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</table>

#### Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

#### Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Participants will learn five key steps in Instructional Leadership with a specific focus on actions school and teacher leaders can take to improve teaching and learning. Participants will review multiple forms and procedures for conducting walkthrough observations in classrooms that help leaders focus on instruction. Participants will have an opportunity to ask questions about the forms and learn specific guidelines for completing these in a negotiated contract environment.

**For More Information:**
Scott Warren, SREB, 592 10th St., North West Atlanta, GA 30318
Phone: (404) 879-5613 • Email: scott.warren@SREB.org
## Accountability and Data-Based Decision Making for CTE Programs

**Preservation Hall B**  
**Levels:**  
- Secondary  
**Audience:**  
- Administrators  
- Instructors  
- University Professors  
- Student Teachers  

Kelly Sparks - Chicago Public Schools, Chicago  
Dennis Ptak - Chicago Public Schools, Chicago  

The Chicago Public Schools (CPS) Office of Education to Careers oversees CTE and other work preparation programs for CPS. This presentation will discuss how we use data to evaluate programs and assess student achievement and how the data is used to make programmatic and budgetary decisions. Attendees will take away practical methods and models that can be applied to their situation.

**For More Information:**  
Kelly Sparks, Coordinator, Program Evaluation, Office of Education to Careers, Chicago Public Schools, 125 South Clark, 12th Floor, Chicago, IL 60603  
Phone: (773) 553-2484  
Fax: (773) 553-2971  
Email: kmsparsks@cps.k12.il.us

## Using Stories For a Change

**Ruby**  
**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
**Audience:**  
- Instructors  
- University Professors  

Dick Rundall - Rock Valley College, Rockford  

Stories can be a powerful educational tool for promoting learning in students of any age. Stories, as metaphors, help students remember key points and concepts.

**For More Information:**  
Dick Rundall, Chair, Human Service Program, Rock Valley College, 3301 North Mulford Road, Rockford, IL 61114-5699  
Phone: (815) 921-3253  
Fax: (815) 921-3469  
Email: D.rundall@rvc.cc.il.us

## Rules of Engagement - Winning The War Against Student Apathy

**Salon I**  
**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry  
**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- University Professors  
- Student Teachers  

Dave Shepard - High Schools That Work, Lexington  

What do you do when faced with the blank stares, the loud groans, the daydreaming minds, and the sleepy nods? Exceptional educators realized years ago that today’s youth must be actively engaged in learning. This program will outline and demonstrate 10 - 15 strategies to differentiate classroom instruction in order to change passive sponges into active learners. Participants will leave with many "I'll try this on Monday," ideas. Teams of teachers and administrators will benefit from attendance at this session.

**For More Information:**  
Dave Shepard, , High Schools That Work, PO Box 22794, Lexington, KY 40522  
Phone: (859) 293-6599  
Email: middlematters@aol.com
Salon III

Teaching Pre-Engineering at the High School Level

Levels:
- Secondary

Audience:
- Instructors
- Student Teachers

Chris Merrill - Illinois State University, Normal
Cory Culbertson - University High School, Normal
Erik Rich - Illinois State University, Normal

Participants will learn how to teach pre-engineering concepts in a high school technology education program by engaging in hands-on activities and curriculum development.

For More Information:
Chris Merrill, Assistant Professor, Illinois State University, Campus Box 5100, Normal, IL 61790-5100
Phone: (309) 438-7862  Fax: (309) 438-8626  Email: cpmerri@ilstu.edu

Salon V

School/Business Partnerships That Work!

Levels:
- Secondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

Robert Richards - Downers Grove South High School, Downers Grove
James Slouf - Downers Grove South High School, Downers Grove
Frank McDowell - R.R. Donnelley & Sons Company, Downers Grove
Barbara Wysocki - Downers Grove Area Chamber of Commerce, Downers Grove

Learn how a school district worked with the local chamber of commerce and a Fortune 500 company to develop two distinct partnerships that are benefiting students.

For More Information:
Robert Richards, Chair, Applied Arts & Technology, Downers Grove South High School, 1436 Norfolk, Downers Grove, IL 60515
Phone: (630) 795-8611  Fax: (630) 795-7195  Email: richards@csd99.org

Salon VI

University Council Seminar

Levels:
- Freshman

Audience:
- Administrators
- Instructors
- Business/Industry
- University Professors

Sylvia Gist - Chicago State University, Chicago
Patrice Boyles - Chicago State University, Chicago
Forestine McKinney - School District 205, Chicago

This session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the Professional Teaching Standards and their application to teaching and learning. This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

For More Information:
Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628
Phone: (773) 995-3764  Fax: (773) 995-3868  Email: sgist@csu.edu

Sapphire

Moving Math Into The 21st Century

Levels:
- Middle

Audience:
- Administrators
- Instructors

Maryann Matyasec - Park Forest-Chicago Heights District 163, Park Forest
Liz Piguash - Park Forest-Chicago Heights District 163, Park Forest
Carolyn Stroud - Park Forest-Chicago Heights District 163, Park Forest

This workshop will address how the district implemented a Math Intervention Program to increase middle school students' math achievement.

For More Information:
Maryann Matyasec, Director, Instructional Services, Park Forest-Chicago Heights District 163, 242 South Orchard Drive, Park Forest, IL 60466
Phone: (708) 668-9404  Fax: (708) 748-5408  Email: mmatyasec@sd163.com
**Turquoise A**

**PARENTS AS CAREER COACHES**

**Joyce Icenogle - Oak Lawn High School, Oak Lawn**  
**Amy Cryan - Oak Lawn High School, Oak Lawn**

**Levels:**  
- Middle  
- Secondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors

Engaging parents in the process of helping children identify and plan for careers requires energy, creativity and patience. This presentation provides useful step-by-step activities and motivational information that will help educators tap the ever-important resource of parents as career coaches. Presentation will cover career interest research, job market futures, advantages of articulated courses, how to locate on the Internet information for college money and college planning. Everyone attending presentation will receive a CD of presentation ready to present to your own parent forum.

**For More Information:**  
Joyce Icenogle, Teacher, Oak Lawn High School, 9400 Southwest Highway, Oak Lawn, IL 60453  
Phone: (708) 424-5200  
Fax: (708) 424-5263  
Email: jicenogle@olchs.org

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**Turquoise B**

**Managing Programs and Occupational Analysis with VTECS Software**

**Jeanne Kitchens - Illinois Office of Educational Services, Springfield**  
**Kara McElwrath - Illinois Office of Educational Services, Springfield**

**Levels:**  
- Secondary  
- Postsecondary

**Audience:**  
- Administrators  
- Instructors

Learn more about VTECS software with this hands-on session (participants will be provided laptops) aimed at introducing:  
- Connect 2.0 - for management of work-based learning experiences  
- DIRECT 5.0 - for occupational analysis information management

**For More Information:**  
Jeanne Kitchens, Researcher, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464  
Phone: (217) 786-3010  
Fax: (217) 786-3020  
Email: jkitchen@ioes.org

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**Zanie's Comedy Club**

**Get What You Want With What You've Got!**

**Christine Holton Cashen - Capitol City Speakers Bureau, Springfield**

**Levels:**  
- Elementary  
- Middle  
- Secondary  
- Postsecondary  
- Business/Industry

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors  
- Business/Industry  
- University Professors  
- Student Teachers

We are all being asked to do more with less. This program gives you the tools to get the absolute best with what you've got! We are all given what we need to succeed and Christine will help you take those skills to the next level. After this program you will be able to:

- communicate effectively by understanding different personality styles  
- learn the secrets to defuse anyone and handle conflict like a pro  
- put the "storm" back into brainstorming - get more done with great ideas  
- discover how humor can increase job satisfaction, improve morale and reduce stress

Join Christine to laugh and learn as she shows you the way. You can get what you want both personally and professionally!

**For More Information:**  
Christine Holton Cashen, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
Phone: (217) 544-8552  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

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### Strengthening Career and College Planning Via the Internet

**Arnold Palmer**

**Levels:**
- Middle
- Secondary
- Postsecondary
- Business/Industry
- Vendor

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Discover how the Kuder Career Planning System impacts career development in Illinois and helps to raise completion rates, parental involvement, and postsecondary recruiting and retention.

**For More Information:**
Phil Harrington, President, National Career Assessment Services, Inc., 201 North 10th Street, Adel, IA 50003  
Phone: (800) 314-8972  
Fax: (515) 993-5422  
Email: harringtonp@ncasi.com

### Award Winners in Supporting Special Populations

**Augusta I & II**

**Levels:**
- Secondary
- Postsecondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Join the 2004 ICPS Mini-Award winners as they describe the activities/products they have designed to support the success of special populations.

**For More Information:**
Lynn Reha, Co-Director, Illinois Center for Specialized Professional Support, 705 East Lincoln, Suite 313, Normal, IL 61761  
Phone: (309) 454-4944  
Fax: (309) 454-7493  
Email: lcreha@ilstu.edu

### Writing "Works" Across All Curriculums

**Ben Hogan**

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry
- Vendor

**Audience:**
- Administrators
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Want writing achievement - practice writing more! See how to meaningfully assign, grade and "work" in more writing - in less time. Innovative writing technology helps schools improve.

**For More Information:**
Ninette Forte, Account Manager, Educational Testing Service, 54 Groton Drive, Springfield, IL 62702  
Phone: (217) 698-8390  
Fax: (217) 698-8310  
Email: nforte@ets.org
10:45 a.m. – 11:45 a.m. - Continued

### Broadway Room A

**Creating and Enhancing Digital Images**

- **Roger Luft** - Eastern Illinois University, Charleston
- **Jodee Werkheiser** - Blackhawk College, Kewanee

There are many ways to create digital images for educational use. This presentation will explore digital input devices and also demonstrate ways to use Photoshop to enhance digital images.

**Levels:**
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**
Roger Luft, Professor, School of Technology, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099  
Phone: (217) 581-6935  Fax: (217) 581-6607  Email: cfrlf@eiu.edu

### Broadway Room B

**Distance Learning: Computer Style**

- **Judy Turner** - Schlarman High School, Danville  
- **Mary Nigra** - Schlarman High School, Danville

Modern technology continues to provide new ways to individualize instruction. For the physically disabled student who cannot come to school, a camera, a TV, a computer hookup and a speaker bring the child to the class and the class to the child.

**Levels:**
- Secondary

**Audience:**
- Administrators
- Instructors

**For More Information:**
Judy Turner, English Teacher, Schlarman High School, 2112 North Vermilion, Danville, IL 61832  
Phone: (217) 442-2725  Fax: (217) 442-0293  Email: bigturner48@aol.com

### Broadway Room C

**Student Assessment Using a Combination of Portfolios and Workkeys.**

- **Kevin Weston** - Rend Lake College, Ina  
- **Richard Marlow** - Rend Lake College, Ina

Portfolios are used to assess student skills, abilities and development while workkeys by ACT is utilized to assess their general education competency.

**Levels:**
- Postsecondary

**Audience:**
- Instructors
- University Professors

**For More Information:**
Kevin Weston, Professor - Architecture, Rend Lake College, 468 North Ken Gray Parkway, Ina, IL 62846  
Phone: (618) 437-5321  Fax: (618) 437-5356  Email: weston@rlc.edu

### Coral

**Entrepreneurship Education**

- **Barb Courter** - Plainfield High School, Plainfield  
- **Sharon Davenport** - Plainfield High School, Plainfield

Our changing economy demands that we include entrepreneurship education in our curriculum. Creating a business plan and conducting intrapreneurial businesses are vital career development experiences for every level student.

**Levels:**
- Elementary
- Middle
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**
Barb Courter, Special Education/Vocational Coordinator, Plainfield High School, 611 West Fort Beggs Drive, Plainfield, IL 60544  
Phone: (815) 436-3200  Fax: (815) 436-2882  Email: bcourter@learningcommunity202.org
10:45 a.m. – 11:45 a.m. - Continued

Jack Nicklaus

Levels:
- Secondary
- Postsecondary

Audience:
- Instructors
- Student Teachers

Business Program Sequence Update
Deb Larson - Illinois State Board of Education, Springfield

ISBE Career Development Division has been in the process of revising the secondary Business, Marketing and Management program sequences related to Administrative Support and Information Processing, Networking, Computer Programming and Webpage Development and Design. These guidelines, used by EFE systems and public school districts as the guide for planning program content for delivery in local high schools and area career centers, have been designed to reflect the latest in the use of technology, new and emerging occupations, labor market trends, occupational skill standards and workplace skill competencies essential to obtain entry-level employment or transition into related post-secondary programs. The session presenters will review the updated program sequences and discuss the timeline for implementation.

For More Information:
Deb Larson, Consultant, Business, Marketing and Management, Illinois State Board of Education, 100 North First Street, Springfield, IL 62777-0001
Phone: (217) 782-4620 Fax: (217) 782-0710 Email: dlarson@isbe.net

Jade

Levels:
- Postsecondary
- Business/Industry

Audience:
- Instructors
- University Professors
- Student Teachers

Active - Academic Career Initiative Project Update
Margie Sinclair-Parish - Lewis and Clark Community College, Godfrey
Carol Kender - Lewis & Clark Community College, Godfrey

This presentation will showcase integrated academic/career exercises intended to actively engage students and faculty in the learning process.

For More Information:
Margie Sinclair-Parish, Associate Professor, Lewis and Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035
Phone: (618) 468-4512 Email: msincpar@lc.edu

New Orleans Ballroom

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Leadership…The Tao of Humor
Tim Gard - Capitol City Speakers Bureau, Springfield

Although almost everyone will agree how very powerful humor can be at work, misused, humor can have an equally damaging effect. In this laughter filled class discover how humor can be your most useful tool in dealing with the challenges of an ever changing workplace. Learn what’s appropriate and what’s not and how to always make "the farce" be with you. This class draws on Tim's extensive County, State and Federal work experience and provides valuable insights that will improve your effectiveness as a leader.

For More Information:
Tim Gard, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703
Phone: (217) 544-8552 Fax: (217) 544-1496 Email: Capitol Cty@aol.com
10:45 a.m. – 11:45 a.m. - Continued

**Preservation Hall A**  
**Bidders Conference - Request for Proposals (RFP): New Sites for High Schools That Work**  
Levels:  
- Secondary  
Audience:  
- Administrators  
  
Dora Welker - Illinois State Board of Education, Springfield  

Schools districts interested in responding to the RFP should plan to attend. The RFP for New Sites for High Schools That Work will be covered.

High Schools That Work is a framework for whole-school improvement that seeks to advance the mathematics, science, and communications competencies of students who complete a career major and to increase the percent of students who continue postsecondary education in their chosen field of study. The intent is to assist school districts by integrating and upgrading the level of academic studies that students receive in both academic and career and technical courses.

**For More Information:**  
Dora Welker, Illinois State Board of Education, 100 North First Street, S-306, Springfield, IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710  
Email: dwelker@isbe.net

**Preservation Hall B**  
**Data Driven Decision Making**  
Levels:  
- Elementary  
Audience:  
- Administrators  
  
Lynn Childs - Danville School District 118, Danville  
Barb Price - Danville School District 118, Danville  
Diane Hampel - Danville School District 118, Danville  

Find out how one district made data-driven-decision-making a teacher friendly process that impacted instructional strategies in the classroom and became a tool for communication with targeted families. Use of the Gates, ISEL, ISEL-2, QRI-3, Star and Star Early Literacy assessments will be included in the discussion. Handout will be provided.

**For More Information:**  
Lynn Childs, Director, Education Support Programs, Danville School District 118, 516 North Jackson Street, Danville, IL 61832  
Phone: (217) 444-1065  
Fax: (217) 444-1063  
Email: lchilds@danville.k12.il.us

**Ruby**  
**Managing Middle Schoolers - The Transition Period**  
Levels:  
- Elementary  
- Middle  
Audience:  
- Instructors  

Gale Frazier - Evangelical Christian School, Dolton  

Dealing with middle schoolers can be difficult. Behavioral, family issues and peer pressure impact upon their abilities to succeed. Learn strategies to help them.

**For More Information:**  
Gale Frazier, Director of Education, Evangelical Christian School, 1208 East 151st Street, Dolton, IL 60419  
Phone: (708) 841-0734  
Fax: (773) 881-8474

**Sapphire**  
"Why Do I Need Math?"  
Making Math a Real World Connection  
Levels:  
- Middle  
Audience:  
- Administrators  
- Guidance Counselors  
- Instructors  

Michael Conlin - Central A & M, Moweaqua  
Shawn Conlin - Meridian School, Blue Mound  

Do your students ever ask, "Why do I have to learn math, Mr. Conlin?" Central A & M School has provided a real-world context to assist students in making connections between school work and "the real world." Math credit through computer-aided drawing and electronics.

**For More Information:**  
Michael Conlin, Central A & M, 229 East Pine, Moweaqua, IL 62550  
Phone: (217) 768-2155  
Fax: (217) 768-3797  
Email: conlinm@hs.cam.k12.il.us
10:45 a.m. – 11:45 a.m. - Continued

**Turquoise A**

**GPS/GIS Projects - New and Old**

Sam Gucuione - Eastern Illinois University, School of Technology, Charleston

Some new class projects have been developed that illustrate some daily uses for GPS/GIS. Existing projects and the new projects will be described.

**For More Information:**
Sam Gucuione, Assistant Professor, Eastern Illinois University, School of Technology, 600 Lincoln Avenue, Charleston, IL 61920
Phone: (217) 581-7259  ❍  Fax: (217) 581-6607  ❍  Email: cfsag@eiu.edu

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**Turquoise B**

**ISIS Final Reporting Data Verification Process Review**

Kara McElwrath - Illinois Office of Educational Services, Springfield
Carol Brooks - Illinois Office of Education Services/Illinois State Curriculum Center, Springfield

This session will be a review of the ISIS Final Reporting sequence. It will focus on completing the data verification sheet that is required within the sequence. This hands-on session will allow participants to actually walk through how to accurately complete the data verification sheets. Techniques on how to resolve potential data variances will be discussed as well. This session should be attended by ISIS users who are new as well as those who need a refresher on how to submit for funding.

**For More Information:**
Kara McElwrath, ISIS Trainer, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464
Phone: (217) 786-3010  ❍  Fax: (217) 786-3020  ❍  Email: isis@ioes.org

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**Zanie's Comedy Club**

**Is Learning Dead? Who Is Responsible?**

Dave Shepard - High Schools That Work, Lexington

Is learning dead in your school? Have you incorporated every "can't miss" innovation since "New Math" and still come away wondering if your students really learn? Do not despair!! Come participate with a jury of your peers in the trial of the century. You will try to determine who is guilty of spreading "D.A.T.A." (Deadly Attitudes Toward Achievement) in your building. The trial will focus on the attitudes and characteristics that have a negative impact on students. Your help is needed to judge the 12 defendants, so that the guilty party can be punished, and "D.A.T.A." can be eliminated.

**For More Information:**
Dave Shepard, , High Schools That Work, PO Box 22794, Lexington, KY 40522
Phone: (859) 293-6599  ❍  Email: middlematters@aol.com
### Thursday, March 25, 2004
8:15 a.m. – 10:30 a.m. - Carousel Sessions

<table>
<thead>
<tr>
<th>Salon II - Table # 1</th>
<th>First Steps to a Career in Health Care</th>
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<tbody>
<tr>
<td>Levels:</td>
<td>• Secondary</td>
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<td></td>
<td>• Postsecondary</td>
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<tr>
<td>Audience:</td>
<td>• Administrators</td>
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<td>• Guidance Counselors</td>
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<td>• Instructors</td>
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<td></td>
<td>• University Professors</td>
</tr>
<tr>
<td>Nancy Smith - Thornton Fractional District 215, Lansing</td>
<td>Thornton Fractional District 215 presenters share information about a partnership with South Suburban Community College that offers seniors the opportunity to complete Certified Nursing Assistant Training.</td>
</tr>
<tr>
<td>Courtney Turner - Thornton Fractional District 215, Lansing</td>
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</tr>
<tr>
<td>Joan Steele - TF District 215 Science and Tech, Calumet City</td>
<td></td>
</tr>
</tbody>
</table>

**For More Information:**
Nancy Smith, Counselor, Thornton Fractional District 215, 18500 Burnham Avenue, Lansing, IL 60438
Phone: (708) 585-2023  Fax: (708) 585-2130  Email: nsmith@tfd215.org

<table>
<thead>
<tr>
<th>Salon II - Table # 2</th>
<th>Engaging Community Support For Our Schools</th>
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</thead>
</table>
| Levels:              | • Elementary
|                      | • Middle
|                      | • Secondary
|                      | • Postsecondary
|                      | • Business/Industry                      |
| Audience:            | • Administrators                          |
|                      | • Instructors                             |
|                      | • Business/Industry                       |
|                      | • Student Teachers                        |
| Lucy Aikerson - Gary D. Jewel Middle School, North Aurora | School improvement is a process that must engage your local community to be successful. Come learn the methods used to bring today's workforce into our school. |
| Charles Bibbs - Gary D. Jewel Middle School, North Aurora |

**For More Information:**
Lucy Aikerson, Facilitator, Gary D. Jewel Middle School, 1501 Waterford Road, North Aurora, IL 60542
Phone: (630) 907-3160  Fax: (630) 907-3161  Email: aik123@aol.com

<table>
<thead>
<tr>
<th>Salon II - Table # 4</th>
<th>Shodor: Free Math &amp; Science Java-Based Activities</th>
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</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>• Secondary</td>
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<tr>
<td>Audience:</td>
<td>• Instructors</td>
</tr>
<tr>
<td></td>
<td>• Student Teachers</td>
</tr>
<tr>
<td>Charles Force - Eisenhower High School, Decatur</td>
<td>We will share a collection of free, interactive Java-based Math &amp; Science activities developed for children of the U.S. Dept. of Defense.</td>
</tr>
<tr>
<td>Carol Pela - Eisenhower High School, Decatur</td>
<td></td>
</tr>
<tr>
<td>Linda Brown - Eisenhower High School, Decatur</td>
<td></td>
</tr>
</tbody>
</table>

**For More Information:**
Charles Force, Teacher, Eisenhower High School, 1200 S. 16th St., Decatur, IL 62521
Phone: (217) 424-3100  Fax: (217) 424-3050  Email: cforce@dps61.org

<table>
<thead>
<tr>
<th>Salon II - Table # 6</th>
<th>Web-based Delivery of Instruction for Technology Education</th>
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<tbody>
<tr>
<td>Levels:</td>
<td>• Secondary</td>
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<tr>
<td>Audience:</td>
<td>• Instructors</td>
</tr>
<tr>
<td>Matthew Gawlik - Hinsdale South High School, Darien</td>
<td>A CAD/drafting program for technology education is delivered to students via the web. All assignments, course documents and traditional reviews are accessible 24/7.</td>
</tr>
<tr>
<td>Gary Hutchinson - Hinsdale South High School, Darien</td>
<td></td>
</tr>
</tbody>
</table>

**For More Information:**
Matthew Gawlik, Teacher/Technology Facilitator, Hinsdale South High School, 7401 Clarendon Hills Road, Darien, IL 60561
Phone: (630) 468-4284  Fax: (630) 325-9582  Email: mgawlik@hinsdale86.org
### Salon II - Table # 7  
**Career Education With a Little Pizzazz**

**Levels:**  
- Middle  
- Secondary

**Audience:**  
- Instructors  
- Student Teachers

Are you looking for innovative ways to encourage your students to think about their future? Let us show you how a little creativity and humor will keep your students engaged and motivated to pursue their chosen career path.

**For More Information:**  
Heidi Martin, School-to-Work Coordinator, Champaign County, P.O. Box 17760, Urbana, IL 61803-7760  
Phone: (217) 328-3313  
Fax: (217) 328-2426  
Email: hmartin@ccrpc.org

### Salon II - Table # 8  
**Tech Prep College Credit: How do they get it?**

**Levels:**  
- Postsecondary

**Audience:**  
- Administrators  
- Instructors  
- University Professors

Seamless transition. How does a college know which high school graduates are truly eligible? Career Development System and South Suburban College use electronic files to identify eligible recipients and to award credit to the appropriate students.

**For More Information:**  
Thomas Chockley, Tech Prep Facilitator, South Suburban College, 13963 South Tamarack Drive, Plainfield, IL 60544-6355  
Phone: (815) 557-9546  
Fax: (815) 372-3633  
Email: thchockley@westerncom.net

### Salon II - Table # 9  
**Effectiveness of Vocational Training in Secondary Curriculum**

**Levels:**  
- Secondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors

Presentation of a study validating the perceived effectiveness of secondary vocational education curriculum in selected areas of Illinois.

**For More Information:**  
Ida Picco, Vocational Foods Teacher, Limestone Community High School, 4201 South Airport Road, Bartonville, IL 61607  
Phone: (309) 697-6271  
Fax: (309) 697-9635  
Email: ipicco@limestone.k12.il.us

### Salon II - Table # 10  
**From Camp to Career - SIUC Flight Opportunities**

**Levels:**  
- Secondary

**Audience:**  
- Administrators  
- Guidance Counselors  
- Instructors

Programs offered at both ends of the training spectrum. High school campers attend a weeklong introductory flight course. Practicum students participate as flight officers.

**For More Information:**  
Lorelai Ruiz, Assistant Professor, Southern Illinois University, 665 North Airport Road, Murphysboro, IL 62966  
Phone: (618) 453-9251  
Fax: (618) 453-8872  
Email: lemiller@siu.edu
Salon II - Table # 11  Beginning Career Awareness - You Can Do It!

Levels:  
- Elementary  
- Middle  
- Secondary  

Audience:  
- Guidance Counselors  
- Instructors  

Barb Proeger - Erie CUSD #1, Erie  
Kathy Quick - Erie CUSD #1, Erie  

Activities that our school district has planned to bring career awareness to our rural school district will be highlighted. Lots of handouts and examples given!

For More Information:  
Barb Proeger, Media Specialist, Tech Prep Coordinator, Erie CUSD #1, 435 Sixth Avenue, Erie, IL 61250  
Phone: (309) 659-2239  ✆ Fax: (309) 659-2514  ✆ Email: bproeger@erie1.net

Salon II - Table # 12  Meeting the Needs of Educators and Employers

Levels:  
- Elementary  
- Middle  
- Secondary  
- Business/Industry

Audience:  
- Administrators  
- Instructors  
- Business/Industry  

Susan Zelnio - Illinois Quad City Chamber of Commerce, Moline  
Paula Arends - Illinois Quad City Chamber of Commerce, Moline  

Learn how to survey local employers and educators on the skills most needing improvement. Turn results into a developmental curriculum to teach identified workplace skills.

For More Information:  
Susan Zelnio, Director, STW Partnerships, Illinois Quad City Chamber of Commerce, 622 19th Street, Moline, IL 61265  
Phone: (309) 757-5416  ✆ Fax: (309) 757-5435  ✆ Email: szelnio@quadcitychamber.com

Salon II - Table # 13  Networking Strategies for Career Changers and Educators

Levels:  
- Postsecondary  
- Business/Industry

Audience:  
- Administrators  
- Instructors  
- Business/Industry  
- University Professors  
- Student Teachers  

Debbie Bullock - Rich Township High School District #227, Olympia Fields  

People hire people they know or know of. Learn to perfect your networking skills to land your next job or generate additional income opportunities.

For More Information:  
Debbie Bullock, ETC Coordinator, Rich Township High School District #227, 3208 Oregon Trail, Olympia Fields, IL 60461  
Phone: (708) 679-5675  ✆ Fax: (708) 747-0238  ✆ Email: mzbulloch@aol.com