Connections Conferences

Program and Proceedings

June 10-11
Crowne Plaza Hotel
Springfield, Illinois

Illinois State University 220 North Main Street Campus Box 1600 Normal, IL 61790-1600
Phone: 309.438.5185 Fax: 309.438.3211 Web: www.connectionsproject.ilstu.edu
**CONNECTIONS 2003 CONFERENCE**

**AGENDA**

**Tuesday,**
June 10, 2003

- 7:30 a.m. - 9:00 a.m. Registration & Continental Breakfast
- 9:00 a.m. - 9:30 a.m. Opening Comments
- 9:30 a.m. - 10:30 a.m. Keynote Presentation with John Powers
- 10:45 a.m. - 11:45 a.m. Breakout Sessions Showcasing Innovations
- Noon - 1:00 p.m. Luncheon in the Ballroom
- 1:00 p.m. - 4:30 p.m. Breakout Sessions Showcasing Innovations
- 5:30 p.m. - 9:00 p.m. Networking Social in the Crowne Plaza Hotel parking lot

**Wednesday,**
June 11, 2003

- 7:15 a.m. - 8:15 a.m. Continental Breakfast
- 8:15 a.m. - 11:45 a.m. Breakout Sessions Showcasing Innovations
- Noon - 1:00 p.m. Luncheon in the Ballroom
- 1:00 p.m. - 2:00 p.m. Keynote Presentation with Greg Risberg

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**Hawaiian Networking Social**

Tuesday, June 10, 2003 - 5:30 p.m. - 9:00 p.m. - **Outside in the Parking Lot**

Dinner will be available at 5:30 p.m. - First come, first serve

- Beach balls, Lei necklaces & bracelets, and games will be provided
- Limited adult beverages compliments of the Crowne Plaza Hotel (Tickets and supplies limited: First come, first serve)
- Bring your key chain from your conference bag for a chance to win a door prize!
- DJ Music provided by Don Baker

**Full Dinner Buffet Includes:**

- Creamy cole slaw
- Country potato salad
- Flame roasted corn cobbettes
- Baked beans
- Seasoned wedge fries
- Brats with peppers and onions
- Butterfly pork chops on Kaiser roll
- BBQ beef on Kaiser roll
- Fajita chicken breast on Kaiser roll
- Coffee, Iced tea, and Lemonade
- Apple and cherry crisptitos
Connections 2003 Conference
Keynote Speakers

John Powers

Opening Keynote:
• Learning is for the Birds: The Ones that Want to Fly
  9:30 a.m. - 10:30 a.m.
  Ballroom - June 10, 2003

Concurrent Session:
• How to Keep the Promises You Make to Yourself
  10:45 a.m. - 11:45 a.m.
  Plaza H - June 10, 2003

For More Information:
C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Great speakers are highly entertaining, informational, inspirational, and most importantly...unforgettable. John Powers stands out as one of the best in the business. His entire career has been one of effectively communicating with audiences.

Prior to his speaking career, John created and produced the Broadway musical, “Do Black Patent Leather Shoes Really Reflect Up?” which is presently playing in over a dozen cities.

He is the author of four best selling books, the most recent being, “The Junk Drawer, Corner Store, Front Porch Blues.” Within the next year, he has two new books scheduled to be published: “How to Keep the Promises You Make to Yourself,” and “Never Walk a Road That Doesn’t Lead to Your Heart.”

He has created and hosted a PBS series on how to be an effective public speaker and has hosted several interview specials for PBS. He has been a guest on hundreds of radio and television shows including Oprah and Today. John has received two Emmy awards for his work in television.

Greg Risberg

Concurrent Session:
• How to Stay Energized in a Changing World!
  9:30 a.m. - 10:30 a.m.
  Plaza I - June 11, 2003

Closing Keynote:
Humor, Hugs, & Hope
1:00 p.m. - 2:00 p.m.
Ballroom - June 11, 2003

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Springfield IL 62703
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Email: CapitolCty@aol.com

Greg Risberg is a warm, funny motivational speaker whose presentations have been described as “hilariously informative.” As a professional speaker for the past twenty years, Greg has traveled to forty-eight states, as well as Canada, Great Britain, and Australia with his “humor with a message” programs. He offers his audiences useful ways to improve communication, handle stress, and increase humor in their lives. Greg has addressed a wide range of audiences, from educators to bankers, from health care providers to insurance personnel.

Greg is a member of the National Speakers Association which awarded him their highest earned designation of “Certified Speaking Professional” in July, 2001. He is one of less than 450 speakers in the nation to receive this designation. Greg is also a member of the Illinois Chapter of NSA, a group which awarded him their Wordsmith award for excellence in speaking.
Featured Speakers

Pamela Meyer

Featured Sessions:

- Quantum Creativity
  1:00 p.m. - 2:00 p.m.
  Plaza I - June 10, 2003

- Improvisation for the Classroom
  2:15 p.m. - 3:15 p.m.
  Plaza I - June 10, 2003

Pamela Meyer is an educator, entrepreneur, artist and author of the recently published, “Quantum Creativity: Nine Principles to Transform the Way You Work.” As President of Meyer Creativity Associates, Inc. she consults and presents custom designed creativity seminars around the country. Meyer draws on more than ten years experience in the professional theater where she used improvisation to create original plays and build creative teams.

In addition to her consulting practice and seminars, Meyer is a popular instructor at DePaul University teaching courses in creativity and collaboration.

Meyer and her work have been featured in Sales and Marketing Management Magazine, BrandPackaging, Chicago Magazine, Professional Speaker, Conscious Choice, as well as on several regional and national radio and TV programs.

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1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Frank Bucaro

Featured Sessions:

- How Do You Spell Success?
  E-T-H-I-C-S!
  1:00 p.m. - 2:00 p.m.
  Plaza H - June 10, 2003

- Attitude: The Key to Successful Living
  2:15 p.m. - 3:15 p.m.
  Plaza H - June 10, 2003

Coming from a background that included 18 years as an instructor of Moral Theology, Frank entered the business community in 1986. At that same time, media accounts of compromised ethics throughout the United States seemed to be an almost daily event. Frank hoped to shed new light on the benefits of ethics and values for the modern marketplace.

A business owner, author and speaker, Frank brings a unique perspective to organizations that seek elevating ethical standards of excellence. In demand as a full time speaker, Frank’s presentations illustrate how ethics and values contribute to life-long success. His book, “Taking The High Road — How To Succeed Ethically When Others Bend The Rules,” offers down-to-earth ideas for tackling difficult decisions.

For More Information:
C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com
Susan Goodale

Featured Sessions:

- **Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student**
  2:15 p.m. - 3:15 p.m.
  Plaza G - June 10, 2003
- **Change Your Brain, Activate Your Potential, and Re-chart Your Course!**
  3:30 p.m. - 4:30 p.m.
  Plaza G - June 10, 2003

For More Information:
Pro-Act Options
212 E. North Lakeview Drive
East Peoria IL 61611
Phone: (309) 694-7836
Fax: (309) 694-7920
Web: [http://www.susangoodale.com](http://www.susangoodale.com)

Wayne Zako

Featured Sessions:

- **Teaching with Emotional Intelligence in Mind**
  10:45a.m. - 11:45 a.m.
  Plaza G - June 10, 2003
- **Teaching Critical Thinking Skills for Life… A Necessary Skill**
  1:00 p.m. - 2:00 p.m.
  Plaza G - June 10, 2003

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C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Wayne Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 35,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more “natural” learning environment.

Wayne has a Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is an adjunct faculty member at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Options, an educational consulting company committed to individual success.

Wayne believes that – "Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy.”
Breakout Sessions Index

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2:15 p.m. - 3:15 p.m. ..............................................................................................................................................13-19
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10:45 a.m. - 11:45 a.m. ..............................................................................................................................................36-41

Note Taking Section ..................................................................................................................................................42-51

Connections 2003 Conference Program Planning Committee

Karen Anderson, Illinois Community College Board
Stefanie Berardi, Illinois Center for Professional Support
Lou Berkman, Illinois State Board of Education
Carol Brooks, Illinois Office of Educational Services
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Diana Dummitt, University of Illinois
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Judy Gion, Illinois State University
Susan Hanfland, Eastern Il. Ed. for Employment
Nancy Harris, Illinois State Board of Education
Robert Kerr, Illinois Community College Board
Jeanne Kitchens, Illinois Office of Educational Services
Aime’e LaFollette, Illinois Community College Board
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Gail Meisner, Illinois State Board of Education
Lynne Reha, Illinois Center for Professional Support
Jan Slingsby, Illinois State Board of Education
Susan Sloss, Illinois State University
Dora Welker, Illinois State Board of Education
Christina Wells, Illinois State Board of Education
Edie Wizieki, University of Illinois
Rebecca Woodhull, SIU Office of Ed. Services
For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.
- **Conference Evaluation:** At the closing luncheon, a Connections 2003 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University Conference Services at 309-438-2160. Receipts will not be provided at the registration tables.
- **Entering the Door Prize Drawings:** You have two Door Prize Drawings to possibly win from: The first drawing will be sometime during the Tuesday Evening Networking Social. The second drawing will be on Wednesday after the closing speaker.) **HERE’S HOW TO BE IN THE DRAWING:** Bring your key chain that was provided in your conference bag! If the number drawn matches your key chain - you win!
- **Recycling:** We are still asking that instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session. PLEASE NOTE: All CPDU forms must be completed and postmarked by August 15, 2003 in order to be processed. No exceptions will be made.

### Planning Your Conference:

**June 10, 2003**

<table>
<thead>
<tr>
<th>Times</th>
<th>Room Name</th>
<th>Session &amp; Speaker</th>
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<tbody>
<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Ballroom</td>
<td>Opening Introductions &amp; Keynote Speaker John Powers</td>
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<td>10:45 a.m. - 11:45 a.m.</td>
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<td>11:45 a.m. - 1:00 p.m.</td>
<td>Ballroom</td>
<td>Luncheon</td>
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<td>1:00 p.m. - 2:00 p.m.</td>
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<td>2:15 p.m. - 3:15 p.m.</td>
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<td>3:30 p.m. - 4:30 p.m.</td>
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<tr>
<td>5:30 p.m. - 9:00 p.m.</td>
<td>The Crowne Plaza</td>
<td>Networking Reception - door prizes given away - bring</td>
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<td></td>
<td>Parking Lot</td>
<td>your key chain to win!</td>
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**June 10, 2003**

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<tr>
<th>Times</th>
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<td>9:30 a.m. - 10:30 a.m.</td>
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<tr>
<td>10:45 a.m. - 11:45 a.m.</td>
<td>Ballroom</td>
<td>Luncheon and Closing Keynote with Greg Risberg.</td>
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<td>(Door prizes will be given away after the closing keynote. Bring your key chain to win!)</td>
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</table>
### Schedule for June 10, 2003

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<tr>
<th>Room:</th>
<th>9:00-10:30</th>
<th>10:45 am - 11:45 am</th>
<th>11:45-1:00</th>
<th>1:00 pm - 2:00 pm</th>
<th>2:15 pm - 3:15 pm</th>
<th>3:30 pm - 4:30 pm</th>
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| Capital 1 | E-Learning for Today's Students - Rock Valley College, Rockford - Konkel  
Tutoring in District 228, Student Run Organizations - The Kids Make It Work! - Bremen High School, Midlothian - Klacko  
Inquiry & Design Technology in Forces and Motion - Edwardsville-District 7, Edwardsville - McNabney  
VTECS Connect 2.0--Designed to Facilitate Management of Work-Based Learning Experiences - Illinois Office of Educational Services, Springfield - Kitchens, Brooks  
Reach All - Teach All - Parkland College, Champaign - Brown, Oertle  
Journey of a Teenage Survivor - Illinois School for the Deaf - Jacksonville - Humphries |  
Constructing Career and Character Awareness at the Elementary Grade Level - Ball-Chatham School District #5, Springfield - Boatright, Davis  
As Only NASA Can: Discover Out of This World and Down to Earth Opportunities and Activities for Teachers and Students - Manual High School, Peoria - Hendrickson  
An Overview of No Child Left Behind in Illinois - Illinois State Board of Education |  
Integrating Environmental Science Education Into the Vocational Classroom - Beardstown High School, Beardstown - Miller, Tracy  
Aerospace Education Excellence Award Program, Civil Air Patrol, United States Air Force Auxiliary - Manual High School, Peoria - Hendrickson  
How to Get Along with Anyone (In the Classroom and Out!) - Chicago State University, Chicago - Cannemore, Cannemore |  
ICTA/System Directors Meeting/AVC Directors meeting. - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston - Hanfland  
Habla Espanol? - Williamsfield District 210, Williamsfield - LaFollette  
Dr. Seuss Career Discovery - Fairview Elementary School, Normal - Behnke, McCauley |  
Governor  
Illinois  
Opening Session and Keynote Speaker in the Ballroom  
Lunchen in the Ballroom |  
The Strongest Link - Southwestern Illinois College, Belleville - Markus, Scherck  
The Journey of a Teenage Survivor - Illinois School for the Deaf - Jacksonville - Humphries  
Learning Festivals - Red Bud High School, Red Bud - McCutcheon, Franklin, Sievers, Carnahan  
Petes Pizza Computer Games - Southeastern Illinois College, Harrisburg - Holt, Lowery  
Roboteaching - Robotics in Education - Heyworth High School, Heyworth - Gregory, Link  
Developing Career Pathways - Sauk Valley College, Dixon - Johnson, Matheney |  
Collaboration for a Successful Rural Workforce Investment Act Youth Program Regional Office of Education #20, Carmi - Barbre, Lane  
Internet Content for the Classroom - Free and Standards Aligned - Oh My! - Illinois Office of Educational Services, Springfield - Barnhrt, Weigand |  
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| Plaza A | Advancing Career Assessment and Planning Through the Internet - National Career Assessment Services, Inc., Adel - Stubblefield |
| Plaza B | Hands-On Learning with Geometric Gingerbread - Champaign Central High School, Champaign - Carter, Smith |
| Plaza C | Summer Transition and Orientation Program - Bradley-Bourbonnais Community High School, Bradley - Peterson, Hammond |
| Plaza D | Taking a Nontraditional Look: New Ideas for NTO Programs - Illinois Center for Specialized Professional Support, Normal - Reha, Berardi |
| Plaza E | Networking Area |
| Plaza F | Career Preparation for At-Risk Youth - Spoon River Academy, Canton - Davis, Vailtonburg |
| Plaza G | Teaching with Emotional Intelligence in Mind - Human Options, Rapid City - Zako |
| Plaza H | How to Keep the Promises You Make to Yourself - Capitol City Speakers Bureau, Springfield - Powers |
| Plaza I | Flora and Fauna Findings of Illinois Schools - An Online Project - Eastern Illinois University, Charleston - Lisowski, Williams |

**Luncheon in the Ballroom**

| Plaza B | Project Probase: A Pre Community College Technology Education Curriculum Project - Illinois State University, Normal - Daugherty, Custer, Satchell, Fisher |
| Plaza C | The Chicago Police and Firefighter Training Academy - Chicago Police and Firefighter Training Academy, Chicago - Peterson, Perry |
| Plaza D | Career Link: Bridge to the Future - Illinois Central High School, Mason City - Williams, Latimer, Bradbury |
| Plaza E | The American Dream: Your Own Business - Clifton Central High School, Unit 4, Clifton - Hanson, Byarley, Villafuerte, Basham, Wilken, Krones |

**Networking Area**

| Plaza A | Effective Strategies to Supplement Your Math Curriculum - Maywood/Melrose Park/Broadview School District #89, Manteno - Thanos, Hoffman |
| Plaza B | Monticello High School’s Job Shadowing Program - Monticello High School, Monticello - Handley, Wirth |
| Plaza D | The American Dream: Your Own Business - Clifton Central High School, Unit 4, Clifton - Hanson, Byarley, Villafuerte, Basham, Wilken, Krones |

**Opening Session and Keynote Speaker in the Ballroom**

| Plaza A | Designing an Online Career Education Program - Illinois Central College, East Peoria - Rinsinger, Deltz, Sawalha, Hess |
| Plaza B | Teaching Critical Thinking Skills for Life...A Necessary Skill - Human Options, Rapid City - Zako |
| Plaza C | Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student - Pro-Act Options, East Peoria - Goodale |
| Plaza D | How Do You Spell Success? E-T-H-I-C-S! - Capitol City Speakers Bureau, Springfield - Bucaro |
| Plaza E | Attitude: the Key to Successful Living - Capitol City Speakers Bureau, Springfield - Bucaro |

| Plaza A | Developing a K-12 School Career Curriculum with No Money - Illinois Valley Unit 4, Clifton - Hanson, Byarley, Villafuerte, Basham, Wilken, Krones |
| Plaza B | Change Your Brain, Activate Your Potential, and Re-chart Your Course! - Pro-Act Options, East Peoria - Goodale |
| Plaza C | Come Sail With Us! - Champaign Central High School, Champaign - Carter, Reid, Smith |
| Plaza D | University Council Team Leaders Meeting - University Council Members Only - Eastern Illinois University, Charleston - Butler |
| Plaza E | How to Keep the Promises You Make to Yourself - Capitol City Speakers Bureau, Springfield - Powers |
| Plaza F | Improvisation for the Classroom - Capitol City Speakers Bureau, Springfield - Meyers |
### Schedule for June 11, 2003

<table>
<thead>
<tr>
<th>Room:</th>
<th>8:15 am - 9:15 am</th>
<th>9:30 am - 10:30 am</th>
<th>10:45 am - 11:45 am</th>
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<tr>
<td>Capital 2</td>
<td>I Wasn't Born Yesterday: How to Spot and Stop Plagiarism in a Wired World - Steeleville High School, Steeleville - Harding, Rubach</td>
<td>The M &amp; M Movement of Mentoring and Induction - Limestone Community High School, Bartonville - Gibson, Minor</td>
<td>Educational and Life Management for Every Student: More Students with Meaningful Plans Truly Leaves No Child Behind - Bridges.com, St. Charles - Dingman</td>
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<tr>
<td>Governor</td>
<td>Team Building 101 - Education for Employment 330, Rantoul - Dalhaus</td>
<td>University Council Seminar - Eastern Illinois University, Charleston - Butler</td>
<td>Job Shadowing: Personalized and for All Students - Iroquois-Kankakee Education to Careers, Inc., Bourbonnais - Miller, Marshall</td>
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<tr>
<td>Plaza A</td>
<td>ALL means ALL! Learn what No Child Left Behind means for Illinois and for you and your students! - GrantED Consulting, Sherman - Burge</td>
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<td>Plaza B</td>
<td>&quot;Moving to a Focused Education&quot; Grade 7-14 Web Based Career Pathways Planning Tool - Career Niche, L.L.C., Fenwick - Wilson</td>
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<td>Plaza C</td>
<td>WIN/WIN Instructional Solutions For the Workkeys System - WIN (Worldwide Interactive Network), Swisher - Faucett</td>
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<td>Plaza D</td>
<td>Connecting the Dots on the Teacher Shortage in Career and Technical Education Content Areas - GrantED Consulting, Sherman - Burge</td>
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<td>Plaza E</td>
<td>International and American Regional Cuisines - Carlinville High School, Carlinville - Miller, Wilson</td>
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<td>Plaza F</td>
<td>Community Involvement Around the Illinois Learning Standards - Illinois Office of Educational Services, Springfield - Cord, Phillips</td>
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<td>Plaza G</td>
<td>Career Clusters - Illinois State Board of Education, Springfield - Scranton</td>
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<tr>
<td>Plaza H</td>
<td>Need to Know: Web-Based Data Collection - Office of Education-to-Careers/Chicago, Chicago - Braun, DiMartino</td>
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Tuesday, June 10, 2003
10:45 a.m. - 11:45 a.m. - Breakout Sessions

**Capital I**

**E-Learning for Today’s Students**

Chuck Konkel - Rock Valley College, Rockford

Education in an online environment is not the wave of the future: It is the heartbeat of today’s student. In this session you will learn some of the key strategies for a successful E-learning environment.

For More Information:
Chuck Konkel
Professor of CIS
Rock Valley College
3301 N. Maldorf Road
Rockford, IL 61114
Phone: (815) 921-3164
Fax: (815) 654-4459
Email: ckonkel@ednet.rvc.cc.il.us

**Capital II**

**Tutoring in District 228, Student Run Organizations - The Kids Make It Work!**

Phil Klacko - Bremen High School, Midlothian

Come hear how a suburban high school district provides academic support through a successful peer tutoring program. Recruitment of tutors, program structure, training, administration and supervision for the programs will be discussed.

For More Information:
Phil Klacko
Special Populations Coordinator
Bremen High School
15203 Pulaski Road
Midlothian, IL 60445
Phone: (708) 371-3600
Fax: (708) 371-7194
Email: pklacko48@yahoo.com

**Capital V**

**Inquiry & Design Technology in Forces and Motion**

Deb McNabney - Edwardsville-District 7, Edwardsville

The focus of the presentation is our inquiry-based design technology activities. Activities include a table top obstacle course, film canister rockets, boat building, momentum machine, motion machine, balloon powered car, and earthquake resistant buildings.

For More Information:
Deb McNabney
8th Grade Science
Edwardsville-District 7
St. Louis Avenue
Edwardsville, IL 21302
Phone: (618) 656-0485
Email: dmcnabney@hotmail.com
10:45 a.m. - 11:45 a.m. - Continued

**Capital VI**

VTECS Connect 2.0--Designed to Facilitate Management of Work-Based Learning Experiences

Jeanne Kitchens - Illinois Office of Educational Services, Springfield
Kara McElwrath - Illinois Office of Educational Services, Springfield

Manage and maintain every detail of work-based learning experiences with V-TECS Connect® 2.0. Fully customize training plans, track training progress, and keep a complete history of employers and training plans for each individual.

The Illinois State Board of Education (ISBE) is a member of the VTECS - A Consortium for Innovative Career and Workforce Development Resources. As a member, the ISBE contributes to the development of products and services that are made available across the Consortium. Through the Consortium, V-TECS Connect 2.0 software is a product available to those who manage work-based learning programs.

V-TECS Connect® 2.0 is a breakthrough upgrade of V-TECS' popular work-based learning management software system. As a multi-faceted system, Connect 2.0 has a fresh, bold new look, as well as added usability and versatility for the end-user.

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**Governor**

Reach All - Teach All

Evelyn Brown - Parkland College, Champaign
Kathleen Oerle - Parkland College, Champaign

This session will include an interactive power point presentation and demonstration of practical application of the theory of multiple intelligences in the classroom and one-on-one interactions for the purpose of reaching all students. Participants will have the opportunity to apply and share application ideas revolving around student strengths.

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**For More Information:**

Jeanne Kitchens
Researcher II
Illinois Office of Educational Services
2450 Foundation Drive, Suite 100
Springfield, IL 62703
Phone: (800) 252-4822
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Evelyn Brown
LD Specialist
Parkland College
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Illinois

Journey of a Teenage Survivor - Award of Distinction Winner
Sherry Humphries - Illinois School for the Deaf, Jacksonville

Holocaust education is an important aspect of the middle school curriculum and can be enhanced in a variety of ways. The presenter will share a variety of activities with the audience. In addition, she will perform a 30 minute living history multi-media program. This program is available to bring to schools. Handouts will be given.

For More Information:
Sherry Humphries
Junior High Educator
Illinois School for the Deaf
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Email: dhsrsqo@dhs.state.il.us

Plaza A

Advancing Career Assessment and Planning Through the Internet
Jim Stubblefield - National Career Assessment Services, Inc., Adel

Discover how Internet-based technology can strengthen the impact of career planning and development. This presentation will introduce the Kuder Career Planning System and illustrate how the online interests, skills, and work values assessments and career portfolio will help students and adults through the career planning and decision making process. The presentation will also describe how administrators will benefit from the online database management system. Access to individual and aggregate results will assist in individual career counseling, curriculum planning, funding requests, and more.

For More Information:
Jim Stubblefield
National Career Assessment Services, Inc.
601 Visions Parkway
Adel, IA 50003
Phone: (800) 314-8972
Fax: (515) 993-5422
10:45 a.m. - 11:45 a.m. - Continued

Plaza B

Hands-On Learning with Geometric Gingerbread - Award of Distinction Winner

Crystal Carter - Champaign Central High School, Champaign
Kathleen Smith - Champaign Central High School, Champaign

If you are brave, adventurous and don't mind a mess, this project offers you a wealth of possibilities for integration and hands-on learning! Sophomores at Champaign Central Academy used their geometry and computer knowledge to build gingerbread houses for the Festival of Trees--a community fundraising project. Teams of 4 students built gingerbread houses that incorporated specific geometric shapes. Digital video cameras were used to film the construction process. Raw footage was transferred to the computer and iMovie used to edit and create a short "How to" video on making a gingerbread house. Teamwork, CRITICAL THINKING, PROBLEM SOLVING, and communication were all incorporated in this interesting, rewarding and often EXTREMELY challenging project. Dough that didn't work, supplies that ran out, walls that wouldn't stay up, icing that wasn't stiff, teammates eating supplies, and finding ways to incorporate visible polygons in the house design were all problems students encountered and overcame to make this a success.

Plaza C

Summer Transition and Orientation Program

Kevin Peterson - Bradley-Bourbonnais Community High School, Bradley
Chris Hammond - Bradley-Bourbonnais Community High School, Bradley

STOP is a program that helps students at risk of academic failure to transition more easily into high school, during the summer before their freshman year. Students participate in a work style program in an effort to accomplish this.

Plaza D

Taking a Nontraditional Look: New Ideas for NTO Programs

Lynn Reha - Illinois Center for Specialized Professional Support, Normal
Stefani Berardi - Illinois Center for Specialized Professional Support, Normal

What does an effective NTO program look like? During this workshop, an introductory self-study designed to assist participants in gaining insight into current NTO practices at their educational organization will be provided. The session will highlight effective practices and supporting research. Participants from the NTO Look pilot sites will demonstrate how new initiatives have enhanced their NTO programs.
Plaza F

Career Preparation for At-Risk Youth - Award of Distinction Winner

Carol Davis - Spoon River Academy, Canton
Billie Vautonburg - Fulton Area Career System, Canton

Participants will gain insight into how to design and develop their own career preparation programs for at-risk youth. The Career Preparation program offered at Spoon River Academy, a 9-12 alternative school, focuses on the 3 Rs: relevancy, retention and rewards, and is extremely adaptable to any type of school environment. Incorporating many research-based instructional strategies such as differentiated instruction, multiple intelligences, critical thinking, and learning styles, our self-designed Career Preparation program equips students with the necessary information, skills, and experiences to succeed DURING and AFTER they receive high school diplomas. The concept for the program follows the goals of Illinois Workplace Skills. Numerous resources will be made available to participants which may be put to immediate use.

Plaza G

Teaching with Emotional Intelligence in Mind

Wayne Zako - Human Options, Rapid City

Every educator knows of students who should be successful because they have “book smarts” but are not. Every educator also knows of students who struggle in school but excel in life outside of school. So what’s the reason for this discrepancy between what we expect and what’s actually happening? It may be due to the notion of emotional intelligence or EQ. Understanding how EQ plays a role in helping students succeed is critical in today’s educational environment. With all the focus on raising student achievement, we can no longer rely on simply teaching more content. That will not work, we’ve tried that. However, when we begin to teach for IQ and EQ, the whole student is positively engaged. And it is clear that when students are engaged, learning is more likely to occur. This workshop will give participants the right kind of information about EQ while taking time to implement it immediately into classroom lesson plans.
10:45 a.m. - 11:45 a.m. - Continued

Plaza H

How to Keep the Promises You Make to Yourself

John Powers - Capitol City Speakers Bureau, Springfield

The easiest way to do the toughest things: A five step program that guarantees success.

For More Information:
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1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Plaza I

Flora and Fauna Findings of Illinois Schools - An Online Project

Marylin Lisowski - Eastern Illinois University, Charleston
Robert Williams - Southern Illinois University - Edwardsville

This presentation will present the purpose, processes and products of a science and technology oriented project for science teachers. Teachers and their students conducted environmental inventories of their schoolgrounds' flora and fauna and designed websites which presented their findings. The data was entered into a Digital Library Database for all to access.

For More Information:
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Professor
Eastern Illinois University
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Email: cfml@eiu.edu
Tuesday, June 10, 2003
1:00 p.m. - 2:00 p.m. - Breakout Sessions

**Capital I**

**Constructing Career and Character Awareness at the Elementary Grade Level**

Cathy Boatright - Ball-Chatham School District #5, Springfield
Shawna Davis, Springfield

Learn how to create and implement a Career/Character Education Program designed to answer the common question, "Why do we need to know this?" The Good Character Shines At Work Program promotes parental involvement, community support and helps students build an early connection between school and work.

**For More Information:**
Cathy Boatright
Elementary School Counselor
Ball-Chatham School District #5
72 Maple Grove
Springfield, IL 62707
Phone: (217) 341-2443
Fax: (217) 483-3968

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**Capital II**

**As Only NASA Can: Discover Out of This World and Down to Earth Opportunities and Activities for Teachers and Students**

Carl Hendrickson - Manual High School, Peoria

NASA provides a wealth of materials and educational programs intended to integrate national standards in science, mathematics, geography, and technology. Discover what NASA can provide to the classroom teacher, students, and school. A great resource for all disciplines, K-12 and beyond!

**For More Information:**
Carl Hendrickson
Teacher, NASA NEW Alumni
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Peoria, IL 61605-1499
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Email: cbhend@bwsys.net
1:00 p.m. - 2:00 p.m. - Continued

**Capital V**

**And Overview of No Child Left Behind in Illinois**

Carol Diedrichsen - Illinois State Board of Education, Springfield
Gail Buoy - Illinois State Board of Education, Springfield

No Child Left Behind legislation was signed January 8, 2002. How has this affected schools in Illinois? What is Illinois’ long-range plan to respond to NCLB? This session will provide background on NCLB, the Illinois plan, and the system of support for schools.

**For More Information:**

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**Capital VI**

**The Strongest Link - Award of Distinction Winner**

Amy Markus - Southwestern Illinois College, Belleville
Mariva Scherck - Southwestern Illinois College, Belleville

Explore all your career options! Non-traditional career opportunities open doors for every individual. Exploring non-traditional careers allows one to consider jobs that can be creative and challenging. A non-traditional career may offer higher pay, a better job market, and a rewarding future. This workshop presents many different non-traditional career strategies to increase student success, awareness and connecting to the learning community.

**For More Information:**

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Fax: (618) 236-1120
Email: Amy.Markus@swic.edu

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**Governor**

**Roboteaching - Robotics in Education**

Christine Gregory - Heyworth High School, Heyworth
Connie Link - Heyworth High School, Heyworth

Generate excitement, have fun, and watch your students grow. Students and teachers are energized by this multi-disciplinary robotics curriculum. This project meets standards and does not break the budget or the teacher’s back. Use this program to meet a variety of levels of student needs and use a variety of learning modalities through robotics.

**For More Information:**

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Science Teacher
Heyworth High School
308 West Cleveland
Heyworth, IL 61745
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Email: gregoryc@husd4.k12.il.us
1:00 p.m. - 2:00 p.m. - Continued

Illinois

Levels:
- Middle
- Secondary

Audience:
- Instructors

For More Information:
Debra McCutcheon
Media Director
Red Bud High School
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We all have them: students who don't fit the "ideal student" mold. They don't perform well on paper, they see no connection between school and life. A learning festival can change that. We will describe how our festivals involve high school students of all ability levels, from all across the curriculum, as well as a growing audience of elementary and junior high students and community members. Our festivals have covered seven periods in American history as well as the Middle Ages and Renaissance. The session will include a brief video "medley" of our festivals, photo overviews of performance projects, and actual display projects. We will also distribute a step-by-step guide for planning, organizing, setting up, publicizing, and presenting such a festival.

Plaza A

Levels:
- Secondary
- Vendor

Audience:
- Administrators
- Instructors

For More Information:
Dennis Wisnosky
CEO
Wizdom Education, a division of Wizdom Systems, Inc.
1300 Iroquois Avenue, Suite 140
Naperville, IL 60563
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Email: dwiz@wizdom.com

Case managers and administrators throughout Illinois are grinding through the issues of transition planning, trying to determine how to: 1) help students (and their parents) recognize and deal with the issues of, "What do I want to do?" "Where do I want to live?" "What do I want to do in my free time?" (the latter issue includes - "How do I want to be involved in my community?") 2) set up practical multi-year transition plans that help students meet their goals. 3) cut the time required to research the important local 15-25 community service providers, and yet appropriately connect to the providers as needed. 4) automatically connect case managers, students and parents to community service providers with an assurance that the school district has the most current information about the service providers available. 5) meet the needs of students and parents, and to meet the schools' obligations, without an undue burden on already time-challenged case managers and vocational coordinators. With these needs in mind, come to the presentation by Wizdom Education on a technology-based approach to meeting these needs.

Plaza B

Levels:
- Secondary
- Postsecondary

Audience:
- Instructors
- University Professors

For More Information:
Mike Daugherty
Connections Project
Illinois State University
Campus Box 5100
Normal, IL 61790-5100
Phone: (309) 438-8001
Fax: (309) 438-5037
Email: mdaugh@ilstu.edu

Project Probase covers curriculum materials developed by a nationally funded project designed to develop a problem-based curriculum for technology education at the secondary level. This curriculum is designed to prepare students to enter technically-oriented post secondary programs with heightened skills, abilities and aptitudes related to career awareness, applied mathematics/science, and technological problem solving strategies.
The Chicago Police and Firefighter Training Academy - Award of Distinction Winner

Carl Peterson - Chicago Police and Firefighter Training Academy, Chicago
Frank Perry - Chicago Fire Department, Office of Diversity, Chicago

The Chicago Police and Firefighter Training Academy (CPFTA), which prepares students for careers in public safety, is a partnership of the Chicago Public Schools, the City Colleges of Chicago, and the Chicago Police and Fire Departments. This presentation will focus on: 1) the Tech Prep course sequence; 2) WBL training including summer internships; and 3) developmental history of the academy.

Career Link: Bridge to the Future

Todd Williams - Illini Central High School, Mason City
Carla Bradbury - Illini Central High School, Mason City
Karen Latimer - United Workforce Development Board, Inc., Canton

This grant-based program offers the opportunity to provide additional assistance to eligible high school students in the transition from school to work, military, or college. Career Link offers students the opportunity to meet with a career facilitator in exploration of future plans, post graduation. This session will explain the grant process and identify the entities who provide funding. It will also look at some of the program components and resources used and allow individuals to ask questions regarding what measures need to be taken in order to obtain this grant for their districts.

Designing an Online Career Education Program - Award of Distinction Winner

Janice Kinsinger - Illinois Central College, East Peoria
Jean Deitz - Southwestern Illinois College, Belleville
Patrice Hess - Illinois Central College, East Peoria
Manuela Sawalha - Kankakee Community College, Kankakee

A unique partnering of four community college CLT/MLT Programs (Illinois Central College, Kankakee Community College, Elgin Community College, and Southwestern Illinois College) will be described as they work to place the entire two year didactic portion of the curriculum online through the help of ILCCO grants. The process and strategies used, benefits of using online instruction, the instructional design of the online curriculum, the maintaining of each college’s unique program, and guidelines will all be discussed as a model for use in other programs.
Teaching Critical Thinking Skills for Life…A Necessary Skill
Wayne Zako - Human Options, Rapid City

Education is hard work. Educators are tired of doing the thinking for the students. So are many employers. Teachers can demonstrate and require students to use strategies that enhance one's ability to think well. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in all aspects of education. Students at all levels of academic preparedness fail at some level to think critically in the classroom. Educators can employ strategies and techniques in their classroom instruction that will enhance all learners' ability to practice and master the art of thinking critically. This workshop will explore and practice methods of incorporating critical thinking skills, including Socratic Questioning, into existing content areas.

How Do You Spell Success? E-T-H-I-C-S!
Frank Bucaro - Capitol City Speakers Bureau, Springfield

Ethics can be a valuable asset or a formidable enemy to successful endeavors. The benefits and challenges of being ethical become apparent when approached from six perspectives: Experience, Training, Hindsight, Intuition, Customer, Self-esteem. Participants in this program will be challenged to reflect more critically on the role of ethics while experiencing an entertaining and humorous presentation.
Plaza I

Quantum Creativity

Pamela Meyer - Capitol City Speakers Bureau, Springfield

Quantum Creativity®
You Had it. You Lost it. You Can Get it Back!

Levels:
• Elementary
• Middle
• Secondary
• Postsecondary
• Business/Industry

Audience:
• Administrators
• Guidance Counselors
• Instructors
• Business/Industry
• University Professors
• Student Teachers

For More Information:
Pamela Meyer
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496
Email: CapitolCty@aol.com

In this dynamic introduction to the principles of Quantum Creativity, you will re-ignite your creative spark. Pamela Meyer draws on more than ten years in improvisational theater to help you rediscover the power of collaboration to fuel innovation. Participants will learn to identify and move through blocks to creativity, while unleashing the power of collaboration and teamwork. Everyone will leave with the concepts and motivation to jump-start creative thinking at every opportunity.
Tuesday, June 10, 2003
2:15 p.m. - 3:15 p.m. - Breakout Sessions

Capital I

Integrating Environmental Science Education Into the Vocational Classroom

Chris Miller - Beardstown High School, Beardstown
Bertha Tracy - Beardstown High School, Beardstown

Participants will be given lab examples and demonstrations in the area of environmental science that meet state standards for learning and how they can be incorporated into the vocational classroom. Participants will tour the Beardstown Mobile/RV Environmental Studies Lab and will be given suggestions on how to design and acquire one for their district.

For More Information:
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Agriculture and Science Instructor
Beardstown High School
200 E. 15th St.
Beardstown, IL 62618
Phone: (217) 323-3665
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Capital II

Aerospace Education Excellence Award Program, Civil Air Patrol, United States Air Force Auxiliary

Carl Hendrickson - Manual High School, Peoria

The Aerospace Education Excellence Award Program is a national standards based, multidisciplinary curriculum that uses aviation and space-related hands-on activities for K-12. The "AEX" Program also offers teachers the opportunity to obtain free materials and participate in national conferences.

For More Information:
Carl Hendrickson
Teacher, NASA NEW Alumni
Manual High School
811 S. Griswold St.
Peoria, IL 61605-1499
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Email: cbhend@bwsys.net
Capital V

How to Get Along with Anyone (In the Classroom and Out!)

Pamela Cannamore - Chicago State University, Chicago
Madie Cannemore - Kennedy King College, Chicago

Do you sometimes have a conflict and are not sure why or how it happened? During this session, participants will learn:
- Understanding yourself
- Dealing with difficult people
- How to communicate effectively
- Alternate possibilities for resolutions

For More Information:
Pamela Cannamore
Assistant Professor, Technology and Education
Chicago State University
9501 A South King Dr., EDUC 203
Chicago, IL 60628-1598
Phone: (773) 821-2806
Fax: (773) 995-3868
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Capital VI

Pete’s Pizza Computer Games - Award of Distinction Winner

Daniel Holt - Southeastern Illinois College, Harrisburg
Anita Lowery - Southeastern Illinois College, Harrisburg

The Southeastern Illinois College SIFE Team (Students in Free Enterprise) has created three interactive computer games to engage junior high school students in the world of business. Players help Pete make basic business decisions and learn about marketing, profit, competition, and ethics. Game creators will demonstrate the games during this session.

For More Information:
Daniel Holt
Business Division Chair
Southeastern Illinois College
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Governor

Levels:
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:
Virginia Johnson
Tech Prep Coordinator
Sauk Valley College
173 Illinois Route 2
Dixon, IL 61021
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Email: johnsonv@svcc.edu

Developing Career Pathways - Award of Distinction Winner

Virginia Johnson - Sauk Valley College, Dixon
Janet Matheney - Sauk Valley College, Dixon

Many Tech Prep students are entering colleges well ahead of their peers in technical skills but in need of remediation in academic areas. This session will present our use of career paths that begin in the high school, continue to the area career center, and culminate in an AAS degree at Sauk Valley College. Sixteen matrixes will be discussed and how they are used.

Illinois

Levels:
- Middle
- Secondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:
Melissa Barbre
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Regional Office of Education #20
307 E. Cherry
Carmi, IL 62821
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Collaboration for a Successful Rural Workforce Investment Act Youth Program

Melissa Barbre - Regional Office of Education #20, Carmi
JoAnne Lane - Eldorado Community Unit #4, Eldorado

This session will explore the collaboration of various school officials and administrative entities that were utilized to form a group of WIA Youth Planning Leaders. The discussion will focus on the meetings held and the agency involvement needed in a rural area to put together an effective partnership that has helped to form a very successful WIA In-School Youth Program.

This session will also discuss the employment of a WIA Youth Coordinator to work in the implementation of the program. The effective strategies that have been implemented by the coordinator to involve all of the school districts in ROE #20, an eight-county regional office of education, will be discussed.
Effective Strategies to Supplement Your Math Curriculum

Lisa Thanos - Maywood/Melrose Park/Broadview School District #89, Manteno
Connie Hoffman - Maywood/Melrose Park/Broadview School District #89, Melrose Park

This session will focus on providing educators and administrators with practical strategies aimed at helping students who are having difficulty with the classroom math curriculum. Participants will become familiar with a variety of techniques used in educating students who have not mastered basic addition, subtraction, multiplication, and division facts. Emphasis will be placed on teaching using the senses and adapting instruction to reach all students.

Monticello High School's Job Shadowing Program

Jeanne Handley - Monticello High School, Monticello
Bill Wirth - Monticello High School, Monticello

In striving to create relevance between education and career opportunities, Monticello High School has developed a job shadowing program for the junior and senior level students. Through this program, the school as well as businesses, give students the opportunity to learn first-hand what their particular career interest includes in a typical day.

Business participants in this program agree to have a student for a day to "shadow" an employee through normal activities. Students participating in this program will determine their area of career interest, research the field, and will develop questions they would like to have answered about the job.

The objectives for this high school program include: exposing students to the real world of work; relating curriculum to actual application; developing relationships between students and the business community; helping students to focus on a career; and presenting students with the details of education/training needed to prepare for a chosen career.
2:15 p.m. - 3:15 p.m. - Continued

Plaza C

Levels:
- Postsecondary

Audience:
- Instructors
- Business/Industry

For More Information:
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Web Designer Certificate Program - Award of Distinction Winner

Mark DuBois - Illinois Central College, East Peoria
Shari Tripp - Illinois Central College, East Peoria

We will discuss the online Illinois Central College Web Designer Certificate program. Our discussion will include tools used and approaches to distance learning. We will also discuss steps taken to have this program endorsed by the world organization of web masters.

Plaza D

Levels:
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Instructors
- Business/Industry
- Student Teachers

For More Information:
Douglas Hanson
Agriculture & Industrial Technologies
Clifton Central High School Unit 4
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Clifton, IL 60927
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Email: hanson71@hotmail.com

The American Dream: Your Own Business

Douglas Hanson - Clifton Central High School Unit 4, Clifton
Tim Basham - Clifton Central High School Unit 4, Clifton
Alicia Byarley - Clifton Central High School Unit 4, Clifton
Debbie Krones - Clifton Central High School Unit 4, Clifton
Manuel Villafuerte - Clifton Central High School Unit 4, Clifton
Jeremy Wilken - Clifton Central High School Unit 4, Clifton

There is no substitute for experience. In just one year, the agriculture students at Clifton Central High Schoolretailed over $60,000 in livestock and pet feeds. The business, Central Feed For All, was organized and managed by five students in the Agriculture Business Management course. The feed store was created to meet the needs of the communities in the district as well as provide an educational tool for students. This grassroots concept of developing business skills in young people is needed to help encourage entrepreneurship in our communities. Students demonstrated teamwork, problem solving, critical thinking, and responsibility to their parents, peers, administration, and the community. They did this by learning business skills such as product research, marketing, and money management. This is an ongoing program that will benefit the students, school, and community for many years.

Plaza F

Levels:
- Elementary
- Middle
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:
Peggy Murphy
Counselor
Illinois Valley Central District #321
12108 N. Lake Forest Drive
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Developing a K-12 School Career Curriculum with No Money

Peggy Murphy - Illinois Valley Central District #321, Dunlap

At the conclusion of this session, you will walk away with a plan for a K-12 school career curriculum you can further develop and make your own. Plus, you will be given the letters, ideas, and handouts that you will be able to adapt for immediate implementation in your classroom, grade level, school building, or unit district. This is the product of ten years of development and continual revision.
Plaza G

Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student

Susan Goodale - Pro-Act Options, East Peoria

Many students come to our classes with tons of "baggage." Or some have already adopted a self-sabotaging mentality. Others have "walls" or negative attitudes that negatively impact their ability to learn. In this workshop, explore some basic strategies to teach to reach the hard-to-teach student in our classrooms.

Plaza H

Attitude: the Key to Successful Living

Frank Bucaro - Capitol City Speakers Bureau, Springfield

Five key points to ponder:

1. Values
2. Quality
3. Being prophetic
4. Success
5. Self esteem

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria, IL 61611
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Frank Bucaro
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Email: CapitolCity@aol.com
Improvisation for the Classroom

Pamela Meyer - Capitol City Speakers Bureau, Springfield

In this interactive session you will learn games and concepts conceived by Viola Spolin to develop students’ listening and cooperation skills, and give them an outlet for their imagination. Today, improvisation and creativity expert Pamela Meyer will share her success secrets from her experience using these games with both children and adults. You will learn how to adapt these games for use with your students of any age, and to bring creative life to almost any curriculum.

Plaza I

Levels:
- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:
Pamela Meyer
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496
Email: CapitolCty@aol.com
Tuesday, June 10, 2003
3:30 p.m. – 4:30 p.m. - Breakout Sessions

**Capital I**

**ICTA/System Directors Meeting/AVC Directors Meeting.**

Audience:
• ICTA System Directors

For More Information:
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**Capital II**

**Habla Espanol? - Award of Distinction Winner**

Alberta LaFollette - Williamsfield District 210, Williamsfield

HABLA ESPANOL?…incorporates the Family and Consumer Science department,
3rd graders, the Art department, and Spanish with the resources of the media specialist
to provide a cross-curricular program designed to encourage reading, culture, careers,
and workplace skills in a non-traditional setting.

For More Information:
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**Capital V**

**Dr. Seuss Career Discovery - Award of Distinction Winner**

Diana Behnke - Fairview Elementary School, Normal
Katie McCauley - Fairview Elementary School, Normal

Imagine focusing a career unit on Dr. Seuss books! That's what Fairview Elementary School did. We focused on how the books were made, featured a child's illustrator for assemblies, created posters of jobs found in Dr. Seuss books, held a career fair with speakers who had jobs in Dr. Seuss books, and ended with 426 students eating green eggs and ham as a celebration of the Dr. Seuss Career Discovery Week.

For More Information:
Diana Behnke
First Grade Teacher
Fairview Elementary School
416 Fairview Street
Normal, IL 61761
Phone: (309) 452-4491
Fax: (309) 452-1115
Email: DandJGBehnke@aol.com
Capital VI

ThinkQuest USA: Mission Europe Hostilities - Award of Distinction Winner

Antonio Ulloa - Carlinville High School, Carlinville
Peter Duncan - Carlinville High School, Carlinville

Mission Europe Hostilities is the Platinum winner at the ThinkQuest 2002 USA website design competition. The site deals with the history of World War II in Europe. Through a creative Mission Impossible format it provides an interesting site that offers an exciting educational experience for the user.

For More Information:
Antonio Ulloa
Student
Carlinville High School
829 West Main
Carlinville, IL 62626
Phone: (217) 854-3104
Fax: (217) 854-4503
Email: grangerg@carlinvilleschools.net

Governor

Certificate Renewal Update

Linda McElroy - Illinois State Board of Education, Springfield

This presentation will cover the Corey H. decision and new legislation affecting teaching certificates, including what teachers will have to do to move from an Initial Teaching Certificate to a Standard Teaching Certificate. Features of the Certificate Renewal Tracking System will also be discussed. Bring your questions.

For More Information:
Linda McElroy
Principal Education Consultant
Illinois State Board of Education
100 N. First Street, E-310
Springfield, IL 62777-0001
Phone: (217) 557-8393
Fax: (217) 557-8392
Email: lmcelroy@isbe.net

Illinois

Internet Content for the Classroom - Free and Standards Aligned - Oh My!

Kathy Barnhart - Illinois Office of Educational Services, Springfield
Beth Ann Weigand - Illinois Office of Educational Services, Springfield

The rapid growth of the Internet brings exciting opportunities as well as many challenges for educators. Of critical concern to schools and teachers is the quality and credibility of Internet content, the effective integration of the Internet into a standards-based curriculum, and online safety. The MarcoPolo initiative addresses these concerns through its Web site and professional development program.

MarcoPolo provides quality Internet curriculum content for K-12 teachers, offering original lessons and reviewed resources through the Partner Web sites. The MarcoPolo Web site (http://marcopolo.worldcom.com) is a gateway to a world of original content, panel-reviewed links to top Web sites, a search engine that helps teachers find important information quickly, and extensive supplemental resources across multiple disciplines: the Arts, Economics, Geography, Humanities, Mathematics and Science.

For More Information:
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Information Specialist
Illinois Office of Educational Services
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Springfield, IL 62703
Phone: (800) 252-4822
Fax: (217) 786-3021
Email: kbmbl1@siu.edu
Plaza A

Teaching Strategies for Students with Attention Deficit Disorder

Lisa Thanos - Maywood/Melrose Park/Broadview School District #89, Manteno
Connie Hoffman - Maywood/Melrose Park/Broadview School District #89, Melrose Park
Earline Scott - Maywood/Melrose Park/Broadview School District #89, Melrose Park

This session includes the characteristics of students with ADD/ADHD, the difference between the two disorders, and how to create a classroom environment that promotes a sense of success and achievement for these students. Participants will be given information on commonly used medical interventions, as well as academic and behavioral strategies.

For More Information:
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Director of Special Education
Maywood/Melrose Park/Broadview School District #89
61 1/2 S. Main
Manteno, IL 60950
Phone: (708) 450-2466
Fax: (708) 450-2461
Email: lmtconsulting@aol.com

Plaza B

Academic Assessments - Why Me???

Linda Lafferty - Illinois Office of Educational Services, Springfield
John Klit - Illinois Office of Educational Services, Springfield

This session is designed for Career and Technical Education (CTE) instructors. It clearly demonstrates the critical connection their instructional content has to improving student performance on the Prairie State Achievement Exam. Most occupational skills cannot be successfully accomplished or measured without the application of language arts, math, social science or science skills. Whether CTE students are seeking employment after high school or continuing their education at an institution of higher education, they must be able to read, listen, speak, write, perform mathematical functions, and apply social science skills and scientific processes proficiently to be considered skilled in their chosen career area. These skills must also be assessed to clearly demonstrate the ability of instructional content in various CTE areas to add value to improved student performance.

For More Information:
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100 North First Street
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Fax: (217) 782-0710
Email: llaffert@isbe.net
Women in Construction - Award of Distinction Winner

Susan Sherwood - Peoria Educational Region for Employment and Career Training, Peoria
Ginger Johnson - Tri-County Construction Labor-Management Council, Peoria
Leslie Ptak - Peoria Educational Region for Employment and Career Training, Peoria

This session will help participants understand the need for nontraditional programs that encourage young women to seek high-skill, high-wage careers and introduce them to the wide variety of opportunities available in the construction industry. Participants will also come away with information and material that will help them develop a Women in Construction Day in their area.

Health Careers: What's In It For Me

Susan Hanfland - Eastern IL Ed for Employment System, Charleston
Sally Shawver - Workforce Opportunities Resource Consortium, Charleston
Colleen Stoner - Sarah Bush Lincoln Health System, Mattoon
Deb Williams - Sarah Bush Lincoln Health System, Mattoon

The Workforce Opportunities Resource Consortium and Sarah Bush Lincoln Health System, with collaboration of teachers in our region, developed a career unit: "Health Careers: What's In It For Me." This project is a hands-on exploration activity of a wide variety of health care careers. The presentation includes a multi-media tour of various health care careers in action, including professionals in non-traditional roles. The presentation includes a power point to explain to students the importance of health care, and a tool kit of various items used daily in the health care field. The six health care occupations most highly ranked in need of qualified workers are highlighted with occupational specific information. The project includes lesson plans and hands-on activities for the classroom.

Come Sail With Us! - Award of Distinction Winner

Crystal Carter - Champaign Central High School, Champaign
Dan Reid - Champaign Central Academy, Champaign
Kathleen Smith - Champaign Central High School, Champaign

Will a boat made of cardboard and duct tape with a 160 lb. passenger sail? Learn how students at Champaign Central found the answer to this question and had a great time while doing it. This integrated project combined Geometry, English, Chemistry, and Introduction to Business in a week long project that culminated with a Cardboard Boat Regatta at the local YMCA. Teamwork, problem solving, and fun abounds when you get your students involved in this activity. Don't miss the opportunity to get the scoop on a project you will enjoy as much as your students.
Plaza G

Change Your Brain, Activate Your Potential, and Re-chart Your Course!

Susan Goodale - Pro-Act Options, East Peoria

This cutting edge, proactive workshop will help participants change their own brain and mental map to better help themselves, and give them tools to help their students actualize their full potential. Using brain research, cognitive theory, and practical strategies, individuals can learn how to set goals, prevent burnout, and maximize human potential for success!

For More Information:
Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria, IL 61611
Phone: (309) 694-7836
Fax: (309) 694-7920
Email: sgoodale@daves-world.net

Plaza H

University Council Team Leaders Meeting - University Council Members Only

Louis Butler - Eastern Illinois University, Charleston

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council Members and guests.

For More Information:
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Professor
Eastern Illinois University
School of Technology
Charleston, IL 61920
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Email: cflcb@eiu.edu
<table>
<thead>
<tr>
<th>Capital I</th>
<th>Career Information Using a Hands-on Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Barb Proeger - Erie High School, Erie</td>
</tr>
<tr>
<td>• Middle</td>
<td>Our career program has utilized job shadowing for high school juniors, a very</td>
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<tr>
<td>• Secondary</td>
<td>successful evening career fair for students and community members, a career</td>
</tr>
<tr>
<td>Audience:</td>
<td>awareness morning, and an elementary program &quot;Careers with Wheels.&quot; First-hand</td>
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<tr>
<td>• Instructors</td>
<td>experiences make career information real for the students. Activities will be</td>
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<tr>
<td>For More Information:</td>
<td>discussed and handouts given.</td>
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<tr>
<td>Barb Proeger</td>
<td></td>
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<tr>
<td>Media Specialist</td>
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<tr>
<td>Erie High School</td>
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<tr>
<td>435 Sixth Avenue</td>
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<td>Erie, IL 61250</td>
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<td>Phone: (309) 659-2401</td>
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<td>Fax: (309) 659-2514</td>
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<tr>
<td>Email: <a href="mailto:bproeger@erie1.net">bproeger@erie1.net</a></td>
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<tr>
<th>Capital II</th>
<th>I Wasn't Born Yesterday: How to Spot and Stop Plagiarism in a Wired World</th>
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<tbody>
<tr>
<td>Levels:</td>
<td>Natalie Harding - Steeleville High School, Steeleville</td>
</tr>
<tr>
<td>• Middle</td>
<td>Stephanie Rubach - Steeleville High School and Junior High School, Steeleville</td>
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<tr>
<td>• Secondary</td>
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<tr>
<td>Audience:</td>
<td>With the advent of technology, plagiarism has become more complex than merely</td>
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<tr>
<td>• Instructors</td>
<td>copying a paragraph from an encyclopedia. Unfortunately, academic dishonesty is</td>
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<tr>
<td>• Student Teachers</td>
<td>much easier to commit with word processors and internet access. We'll discuss an</td>
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<tr>
<td>For More Information:</td>
<td>involved definition of plagiarism, how to detect it, and what teachers can do to deter it. We'll also allow time to share successful anti-plagiarism ideas.</td>
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<tr>
<td>Natalie Harding</td>
<td></td>
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<tr>
<td>English Teacher</td>
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<tr>
<td>Steeleville High School</td>
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<tr>
<td>701 South Sparta</td>
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<tr>
<td>Steeleville, IL 62288</td>
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<td>Phone: (618) 965-3432</td>
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<td>Fax: (618) 965-3433</td>
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<tr>
<td>Email: <a href="mailto:nharding@steeleville138.org">nharding@steeleville138.org</a></td>
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<tr>
<th>Capital V</th>
<th>Linking Career Counseling to the &quot;No Child Left Behind Act of 2001&quot;</th>
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<tbody>
<tr>
<td>Levels:</td>
<td>Toni Tollerud - Illinois School Counselors' Academy, Sycamore</td>
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<tr>
<td>• Elementary</td>
<td>Linda Delimata - Illinois School Counselors' Academy, Sycamore</td>
</tr>
<tr>
<td>• Middle</td>
<td>The No Child Left Behind Act of 2001 emphasizes that all children will succeed and make progress. A close look at how educators and counselors can assist schools in meeting this goal through the use of a career focus will be presented.</td>
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<tr>
<td>• Secondary</td>
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<tr>
<td>Audience:</td>
<td></td>
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<tr>
<td>• Guidance Counselors</td>
<td></td>
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<tr>
<td>For More Information:</td>
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<tr>
<td>Toni Tollerud</td>
<td></td>
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<tr>
<td>Executive Director</td>
<td></td>
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<tr>
<td>Illinois School Counselors' Academy</td>
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<tr>
<td>245 W. Exchange St., Suite 2</td>
<td></td>
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<tr>
<td>Sycamore, IL 60178</td>
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<tr>
<td>Phone: (815) 787-7686</td>
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<tr>
<td>Fax: (815) 753-9380</td>
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<tr>
<td>Email: <a href="mailto:tollerud@niu.edu">tollerud@niu.edu</a></td>
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</tbody>
</table>
Assessments? Standards? Technology? We Do That!

Kurt Strothmann - J.L. Buford Intermediate Education Center, Mount Vernon
Rebecca Roane - District 80, Mount Vernon

Let Mt. Vernon City Schools District 80 show how we make students responsible for their own learning by combining technology with state standards and assessment. Actual lessons will be demonstrated using the internet, Web Quest, PowerPoint, and peripherals for a variety of subjects and grade levels. Learn an easy way to find and create rubrics!

Team Building 101

Butch Dalhaus - Education for Employment 330, Rantoul

Employers are looking for employees with people skills. The ability to work with others in a team setting is important to employers. As the workplace becomes more diverse, the ability to work in a team setting is very important. This session is interactive with the audience to demonstrate an activity that can be replicated in any classroom. Do you have what it takes to be successful in the team setting? Join us for this exciting session.

Easy Engagement of Students in Portfolio Development

Steve Yaun - Career Cruising, Madison
Tamara Sturdy - Riverton High School, Riverton

With increasing emphasis being placed on portfolio development, starting with the middle school/junior high grade levels and continuing on through high school, many counselors and instructors are working hard to find time to engage their students in the portfolio building process and the electronic tools to help them do this. In this session, counselors and instructors will be introduced to an easy and time saving method of helping their students understand the significance of portfolios and that they can be fun to develop, not just something that is good for them! The resource tool explored in this session is the Career Cruising on-line career guidance and portfolio development system. This system provides an easy-to-use electronic portfolio that contains the key components of the Individual Career Plan (ICP). The session will also include the engagement of parents in the career and portfolio development process.
ALL means ALL! Learn what No Child Left Behind means for Illinois and for you and your students!

Randy Burge - GrantED Consulting, Sherman

The presentation will focus on the five goals of NCLB: Achievement for ALL students; English proficiency for LEP students; Highly Qualified Teachers for ALL students; Schools that are safe, drug free, and conducive for learning for ALL students; and HS graduation for ALL students. Learn what impact NCLB will have on you and your students for the next decade.

Need to Know: Web-Based Data Collection

Mitchell Braun - Office of Education-to-Careers/Chicago, Chicago
Charles DiMartino - Office of Education-to-Careers/Chicago, Chicago

The Chicago Public Schools were faced with the task of collecting student data for over 76,000 students in career and technical education and other career programs. The CPS Office of Education-to-Careers developed a data collection website to meet grant, state, and internal program needs. Data on work-based learning activities, cooperative education, dual credit programs and more is collected from teachers, colleges and students. This presentation will show you how we went through the process of analyzing data needs, developing a data collection system, testing the system, implementing the system and reanalyzing the output to ensure the data collection system is meeting the need.
8:15 a.m. – 9:15 a.m. - Continued

Plaza D

Support for Special Populations Learners: ICSPS Mini-Award Program

Stefani Berardi - Illinois Center for Specialized Professional Support, Normal
Lynn Reha - Illinois Center for Specialized Professional Support, Normal

This session will feature award-winning programs designed to support special populations learners in career and technical education programs, including learners with limited English proficiency, single parents, displaced homemakers, academically disadvantaged, economically disadvantaged, learners with disabilities, and learners in nontraditional training and employment. Ideas for possible replicable activities and effective practices will be provided.

Plaza F

Best Practices in Illinois Dual Credit/Enrollment

Elisabeth Barnett - OCCRL/ University of Illinois at Urbana-Champaign, Champaign
Doug Gardner - OCCRL, University of Illinois at Urbana-Champaign, Champaign
JoHyon Kim - OCCRL/ University of Illinois at Urbana-Champaign, Champaign

The University of Illinois at Urbana-Champaign conducted case studies of four dual credit/enrollment programs in the spring of 2003. Best practices were identified related to quality assurance, collaboration, access to credit earned, and student selection. We will share our findings in the presentation.

Plaza G

Honoring Veterans - Selfless Servants of Society

Jim Blane - Brimfield High School, Brimfield
Margaret Garls - Brimfield High School, Brimfield
Laura Putnam - Brimfield High School, Brimfield

Brimfield High School feels it is important that we honor our veterans and learn about the historical impact our war veterans have made. Our project focused on team building experiences; exploring military careers; participating in interviews and research; and hosting a luncheon and event for local veterans. Activities included creating a Victory Garden through our Agriculture/Horticulture program; creating a website link to our student-created district website; recreating recycling and rationing efforts; displaying memorabilia to honor war veterans; and finally, creating a database and digital mapping of nine local cemeteries for the American Legion in Brimfield. These efforts were funded by an ISBE Learn & Serve grant, with the ultimate goal of gaining an appreciation and understanding of our veterans’ selfless service to our Nation!
8:15 a.m. – 9:15 a.m. - Continued

Plaza H

Levels:
- Elementary

Audience:
- Instructors
- Student Teachers

For More Information:
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Connections Project
Illinois State University
Campus Box 5100
Normal, IL 61790-5100
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Email: mkdaugh@ilstu.edu

Problem Solving Activities for the Elementary Classroom

Mike Daugherty - Illinois State University, Normal
Nancy Kokat - Valiant Technologies, England
Erik Rich - Illinois State University, Normal

Participants will be provided with sample activities and curriculum for teaching simple technological design and problem solving in the elementary classroom. Participants will be introduced to the National Standards for Technological Literacy and their implications in the elementary classroom.
Wednesday, June 11, 2003
9:30 a.m. – 10:30 a.m. - Breakout Sessions

Capital I

Ten Terrific Career Activities for Grades K-8

Lawrence Pennie - Heartland Regional Partnership for ETC, Normal
Arlene Pennie - Illinois Reading Council, Normal

This session will feature ten tried and true career activities for elementary grades. Featured will be creative approaches to increasing career awareness in elementary children. Each attendee will receive a written summary of the ten terrific career activities.

For More Information:
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Heartland Regional Partnership for ETC
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Capital II

The M & M Movement of Mentoring and Induction

Betty Gibson - Limestone Community High School, Bartonville
Suzanne Minor - Limestone Community High School, Bartonville

Limestone Community High School started a formal four-year induction and mentoring program in August 2001. The ultimate goal was to prepare new teachers to successfully obtain their standard teaching certification, along with development of a professional portfolio. Much training, planning and organization was needed to develop an effective program. To assist you in the process, Suzanne Minor and Betty Gibson will take you through the steps necessary to create a similar program for your school. Learn what works well and what was revised (some immediate and some later). The manual will be available to participants.

For More Information:
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Email: bgibson@limestone.k12.il.us
Designing and Developing a K-12 Comprehensive Career Program: The C.O.M.E.T. Model

Toni Tollerud - Illinois School Counselors' Academy, Sycamore
Pauline Berggren - Newark Community High School District #18, Newark
Roger Sanders - Newark C.H.S.D. #18, Newark
Harrison Schneider - Kane County ROE, Geneva
Roy Smith - Kaneland High School, Maple Park

Two school districts will share their initial steps in formulating a K-12 career program based on the Career C.O.M.E.T. (Comprehensive Opportunities Model for Education and Training) begun in Kane County. Student outcomes, teacher training, district planning, and the use of outside resources will be highlighted.

REVITALISE – Rural Educators Using Visualization to Inspire Teacher Advancement and Learning to Improve Science and Mathematics Education

Edee Wiziecki - National Center for Supercomputing Applications, University of Illinois, Champaign
Debbie Akers - Shiloh Community Unit School District #1, Hume
Kendra Carroll - Shiloh Community Unit School District #1, Hume
Terence Sullivan - Shiloh Community Unit School District #1, Hume

REVITALISE is a two-year program for middle and high school teachers of mathematics and science, designed to address the issues of renewal in rural communities. The REVITALISE Program focuses on educators in rural Illinois and North Carolina with the goal of introducing technologies that will help reduce teacher isolation and stimulate virtual learning. Specifically, the Program aims to apply Visualization methodologies to strengthen standards-based curricula and provide educators with advanced tools for teaching and communicating.

University Council Seminar

Louis Butler - Eastern Illinois University, Charleston

This session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.
### Illinois

**Educators, We're Here for You: Gender Equity and Nontraditional Career Resources**

Beth Ann Weigand - Illinois Office of Educational Services, Springfield  
Kathy Barnhart - Illinois Office of Educational Services, Springfield  

I.O.E.S. wants to make your life easier. Find out about our wealth of free and readily accessible Gender Equity and Nontraditional Career information, games, lesson plans, videos, on-line Ask the Expert and Virtual Librarian.

**For More Information:**  
Beth Ann Weigand  
Gender Equity Specialist  
Illinois Office of Educational Services  
2450 Foundations Drive, Suite 100  
Springfield, IL 62703  
**Phone:** (800) 252-4822  
**Fax:** (217) 786-3021

### Plaza A

**"Moving to a Focused Education" Grade 7-14 Web Based Career Pathways Planning Tool**

Philip Wilson - Career Niche, L.L.C., Fenwick  

CareerPlanOnline.com assists students in developing a career plan, with appropriate academic preparation, based on a Career Pathway unique to their school. The career path becomes the center point of activities leading students to local employers for mentoring, shadowing, etc., then on to post-secondary education research and evaluation.

**For More Information:**  
Philip Wilson  
CEO  
Career Niche, L.L.C.  
8137 North Allan  
Fenwick, MI 48834  
**Phone:** (616) 225-9913  
**Fax:** (888) 522-7459  
**Email:** philw@careerplanonline.com

### Plaza B

**International and American Regional Cuisines**

Barbara Miller - Carlinville High School, Carlinville  
Chris Wilson - Carlinville High School, Carlinville  

This course analyzes the cuisines of select countries and their influence on regional cookery in the United States. It is cross-curricular, satisfying many Illinois Learning Standards for Geography, as well as Family and Consumer Science Occupational Standards. We examine the people, culture and indigenous foods for each country. We also examine migration patterns of people groups and their influence on other countries as well as on the regions of the U.S. over time. The nutritional standards of each country are compared to those of the U.S. by use of current food guide pyramids or similar diagrams. Since there is no available textbook, this course is taught through the use of internet explorations, information booklets, maps, vocabulary, and food preparation from each area.

**For More Information:**  
Barbara Miller  
Family and Consumer Science Teacher  
Carlinville High School  
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Carlinville, IL 62626  
**Phone:** (217) 854-3104  
**Fax:** (217) 854-5260  
**Email:** millerb@carlinville.macoupin.k12.il.us
Community Involvement Around the Illinois Learning Standards

Mike Cord - Illinois Office of Educational Services, Springfield
Rebecca Phillips - Illinois Office of Educational Services, Springfield

Session participants will be presented with an overview of the State-wide Illinois Learning Standards Community Involvement project. Additionally, user-friendly materials and products to increase community involvement and support of the ILS will be showcased.

The Best of the Best in Tech Prep: A Panel

Elisabeth Barnett - OCCRL/ University of Illinois at Urbana-Champaign, Champaign
Butch Dalhaus - Education for Employment 330, Rantoul
Jody Hunt - Heartland Region EFE, Decatur
Susan Wynn - Kankakee Community College, Kankakee
JoHyon Kim - OCCRL/ University of Illinois at Urbana-Champaign, Champaign

Past award winners for Tech Prep excellence in Illinois will join University of Illinois at Urbana-Champaign researchers to describe outstanding program practices in articulation, student guidance, curriculum development and articulation.
9:30 a.m. – 10:30 a.m. - Continued

Plaza G

Summer Wings - A Week of Aviation for High School Students

Lorelai Ruiz - Southern Illinois University, Carbondale

Southern Illinois University Carbondale is once again offering Summer Wings, a week-long flight camp for high school students. This academic camp introduces the students to such topics as aerodynamics, weight and balance, performance, and aviation weather reports. The students also gain experience flying the university's airplanes and flight training devices (simulators).

For More Information:
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MC6817
Carbondale, IL 62901-6817
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Fax: (618) 453-5230
Email: lemiller@siu.edu

Plaza H

And Overview of No Child Left Behind in Illinois

Carol Diedrichsen - Illinois State Board of Education, Springfield
Gail Buoy - Illinois State Board of Education, Springfield

No Child Left Behind legislation was signed January 8, 2002. How has this affected schools in Illinois? What is Illinois’ long-range plan to respond to NCLB? This session will provide background on NCLB, the Illinois plan, and the system of support for schools.

For More Information:
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Principal Consultant
Illinois State Board of Education
100 North First Street
Springfield, IL 62777-0001
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Fax: (217) 785-9031
Email: cdiedric@isbe.net
Plaza I

How to Stay Energized in a Changing World!

Greg Risberg - Capitol City Speakers Bureau, Springfield

Major changes in organizations and increasing work demands multiply stress. This "hilariously informative" program is filled with humor and useful ideas to teach attendees proven techniques to reduce stress and to relax under pressure. With warmth and humor, Greg also offers heartwarming stories and helpful suggestions to help you achieve more balance in your life.

For More Information:
Greg Risberg
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496
Email: CapitolCty@aol.com
## Capital I
### Careers in Action: Elementary Careers Using a Career Center Focus

Cheryl Valek - Charles J. Sahs Elementary School, Chicago  
Maria Vaerio-Sokolowski - Moraine Area Career System, Oak Lawn

Looking to get career education into your elementary classes but not sure where to start? See how one teacher found a simple way to infuse Career Education into all grade levels and all subjects at her elementary school. Plus, learn how easy it is to create your own school's career center using some basic, yet creative ideas!

### For More Information:
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Teacher/Chair of Career Education  
Charles J. Sahs Elementary School  
5001 South Long  
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## Capital II
### Educational and Life Management for Every Student: More Students with Meaningful Plans Truly Leaves No Child Behind

Marcia Dingman - Bridges.com, St. Charles

Leaving no child behind begins with one simple change. We must shift the focus of high school from 'university prep' to life and educational management -- developing more students with a meaningful plan for work and learning in the future. This focus applies to every student -- whether they are bound for employment, apprenticeship, military, volunteerism, two-year college, or university. Developing our school systems and services around the interests of all kids means all students develop a career (life) and educational management plan, improving retention, attendance, graduation rates, aggregate student achievement and improved satisfaction with school, truly leaving no child behind.

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Tips for Career Counseling with At-Risk and Non-Traditional Learners

Linda Delimata - Illinois School Counselors' Academy, Sycamore
Toni Tollerud - Illinois School Counselors' Academy, Sycamore

At-risk youth and non-traditional learners challenge our school system, and creative approaches are essential. This presentation explores the issues experienced by these populations as well as how career counseling can connect these students to their future.

Snag It: Digital Screen Capture. CAMTASIA STUDIO: The Power of Desktop Recording

Phil Age - Eastern Illinois University, School of Technology, Charleston

With Snag It, you can create and enhance your presentation with "screen captured" graphics, software documentation for lesson handouts, or viewing on computer. Camtasia is a comprehensive desktop recording tool that visually enhances documentation, training, sales and marketing.
Governor

Job Shadowing: Personalized and for All Students

Janice Miller - Iroquois-Kankakee Education to Careers, Inc., Bourbonnais
Bethanie Marshall - Crescent-Iroquois Community High School, Crescent City

All educators are trying to motivate students to learn. Everyone wants children to contribute to our society and be happy doing it. Job shadowing can lay the foundation for these goals. It can be integrated into the work already being done by the teachers and counselors, and it can be done logistically. Get the details of how an entire school job shadowed in one day with every student shadowing in the career of their choice.

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Illinois


James Ejiwale - Eastern Illinois University, Charleston

Information needed to understand e-manufacturing and how to address its challenges. Includes stages of progression from traditional manufacturing (TM), assessment of supply chains, needed support devices, and necessary course content.

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WIN/WIN Instructional Solutions For the Workkeys System

Dick Faucett - WIN (Worldwide Interactive Network), Swisher

WIN (Worldwide Interactive Network) provides a comprehensive computer-based and booklet format curriculum that facilitates teaching and documenting the foundational workplace skills that transfer over a wide range of jobs and are measured by ACT's Workkeys assessments.

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Connecting the Dots on the Teacher Shortage in Career and Technical Education Content Areas

Sue Burge - GrantED Consulting, Sherman

The shortage of teachers holding Initial and Master Teaching Certificates is real in the Career and Technical Education content areas. This has great implications for the quality and availability of instruction in Career and Technical Education programs. Find out what has been done to address this situation and the current status of pending issues.

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Career Clusters

Jerry Scranton - Illinois State Board of Education, Springfield

This presentation will provide an update on the progress of the national Career Cluster Initiative as directed by the U.S. Department of Education and the National Association of State Directors of Career and Technical Education. Handouts will include curriculum products developed, philosophy of implementation and announcements of future national institutes.

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Ages and Stages: Serving Single Parents

Edna McManus - Starved Rock Associates for Vocational and Technical Education, Ottawa
Mary Stouffer - EFE #190 - Starved Rock Association for VOTEC & Ed., Ottawa

Serving single parents in the high school setting can be extremely challenging. Come and hear about a collaborative effort between an Education for Employment office and a community college who have worked together to develop an "educational safety net" for single parents in our region.

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The Taste of Technology: A Student's Smorgasbord for Career and College Exploration

Susan Wynn - Kankakee Community College, Kankakee
Leslie Weedon - Kankakee Community College, Kankakee

The Taste of Technology is a hands-on learning experience designed to stimulate the appetite of high school students by providing them with a taste of college life along with information regarding career and technical programs offered at the community college level.

Certificate Renewal Update

Linda McElroy - Illinois State Board of Education, Springfield

This presentation will cover the Corey H. decision and new legislation affecting teaching certificates, including what teachers will have to do to move from an Initial Teaching Certificate to a Standard Teaching Certificate. Features of the Certificate Renewal Tracking System will also be discussed. Bring your questions.

The Time is Now… College Now

Elizabeth Jung - Northwest Suburban Education to Careers Partnership, Palatine
Stanford Simmons - Northwest Suburban Education to Careers Partnership, Palatine

Imagine a time where high school students earn college credit before high school graduation. Well, the time is NOW… College Now!

College Now is a tremendous opportunity for high school students to get a jump-start on their college education. This session will cover:
~ College Now (a.k.a. Dual Credit, Articulated Credit and Concurrent Credit)
~ the partnership between the high schools and the colleges
~ how the partnership went on-line with marketing, enrolling students, attendance and grading.
Pages for Notes