

2003 *Connections Conferences*

Program and Proceedings



Connections Project

April 15-16, 2003
Pheasant Run Resort
St. Charles, Illinois

Connections 2003 Conference Agenda

Tuesday,
April 15, 2003

8:00 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments
9:30 a.m. - 10:30 a.m.	Keynote Presentation with John Powers
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.	Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Innovations
5:30 p.m. - 9:00 p.m.	Networking Social in the St. Charles Ballroom

Wednesday,
April 16, 2003

7:15 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
12:00 p.m. - 1:00 p.m.	Luncheon in the St. Charles Ballroom
1:00 p.m. - 2:00 p.m.	Keynote Presentation with Greg Risberg



Mardi Gras Networking Social



Tuesday, April 15, 2003 - 5:30 p.m. - 9:00 p.m. – St. Charles Ballroom
Food will be available from 5:30 p.m. to 7:30 p.m.

- ★ Masks, beads, candy, and bubbles provided!
- ★ Limited adult beverages compliments of Pheasant Run Resort. (Tickets and supplies limited: First come, first serve.)
- ★ Bring your keychain (from your conference bag) for a chance to win a door prize!
- ★ Music provided by DJ, Don Baker

Hors D'oeuvres

- | | |
|--|--|
| ▪ Roast beef with rolls | ▪ Mini Pizzas |
| ▪ Smoked chicken quesadillas with sour cream and salsa | ▪ Cajun chicken wings with bleu cheese dip, fried gulf shrimp and dip |
| ▪ Five cheese fried ravioli with sauce | ▪ Cajun jalapeno poppers stuffed with cheddar cheese served with salsa |
| ▪ Chicken and Andouille sausage kabobs | ▪ French Style mini quiche with spinach and Gruyere |
| ▪ Feta and sun dried tomatoes in phyllo dough | ▪ Root beer floats |
| ▪ Cheese and vegetable trays | ▪ Coffee with whipped cream, chocolate, and cinnamon |
| ▪ Cajun style chicken filet with honey BBQ sauce | |

Connections 2003 Conference

Keynote Speakers

John Powers

- **Learning is for the Birds: The Ones that Want to Fly - Opening Keynote**
9:30 a.m. - 10:30 a.m.
Megacenter - April 15, 2003
- **How to Keep the Promises You Make to Yourself**
10:45 a.m. - 11:45 a.m.
New Orleans Ballroom - April 15, 2003

For More Information:

C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCity@aol.com

Great speakers are highly entertaining, informational, inspirational, and most importantly...unforgettable. John Powers stands out as one of the best in the business. His entire career has been one of effectively communicating with audiences.

Prior to his speaking career, John created and produced the Broadway musical, "Do Black Patent Leather Shoes Really Reflect Up?" which is presently playing in over a dozen cities.

He is the author of four best selling books, the most recent being, *The Junk Drawer, Corner Store, Front Porch Blues*. Within the next year, he has two new books scheduled to be published: *How to Keep the Promises You Make to Yourself*, and *Never Walk a Road That Doesn't Lead to Your Heart*.

He has created and hosted a PBS series on how to be an effective public speaker and has hosted several interview specials for PBS. He has been a guest on hundreds of radio and television shows including *Oprah* and *Today*. John has received two Emmy awards for his work in television.

Greg Risberg

- **How to Stay Energized in a Changing World!**
9:30 a.m. - 10:30 a.m.
New Orleans Ballroom - April 16, 2003
- **Humor, Hugs, & Hope - Closing Keynote**
1:00 p.m. - 2:00 p.m.
Main Ballroom - April 16, 2003

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Greg Risberg is a warm, funny motivational speaker whose presentations have been described as "hilariously informative." As a professional speaker for the past twenty years, Greg has traveled to forty-eight states, as well as Canada, Great Britain, and Australia with his "humor with a message" programs. He offers his audiences useful ways to improve communication, handle stress, and increase humor in their lives. Greg has addressed a wide range of audiences, from educators to bankers, from health care providers to insurance personnel.

Greg is a member of the National Speakers Association which awarded him their highest earned designation of "Certified Speaking Professional" in July, 2001. He is one of less than 450 speakers in the nation to receive this designation. Greg is also a member of the Illinois Chapter of NSA, a group which awarded him their Wordsmith award for excellence in speaking.

Featured Speakers

Pamela Meyer

Featured Sessions:

- **Quantum Creativity**
1:00 p.m. - 2:00 p.m.
Salon V&VI - April 15, 2003
- **Improvisation for the Classroom**
2:15 p.m. - 3:15 p.m.
Salon V&VI - April 15, 2003

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Pamela Meyer is an educator, entrepreneur, artist and author of the recently published *Quantum Creativity: Nine Principles to Transform the Way You Work*. As President of Meyer Creativity Associates, Inc. she consults and presents custom designed creativity seminars around the country. Meyer draws on more than ten years experience in the professional theater where she used improvisation to create original plays and build creative teams.

In addition to her consulting practice and seminars, Meyer is a popular instructor at DePaul University teaching courses in creativity and collaboration.

Meyer and her work have been featured in *Sales and Marketing Management Magazine*, *BrandPackaging*, *Chicago Magazine*, *Professional Speaker*, *Conscious Choice*, as well as on several regional and national radio and TV programs.

Susan Goodale

Featured Sessions:

- **Charge Your Brain, Activate Your Potential, and Re-chart Your Course!**
2:15 p.m. - 3:15 p.m.
Salon III & IV - April 15, 2003
- **Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student**
3:30 p.m. - 4:30 p.m.
New Orleans Ballroom - April 15, 2003

For More Information:

Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: (309) 694-7836
Fax: (309) 694-7920
Web: <http://www.susangoodale.com>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Featured Speakers ~ Continued

Frank Bucaro

Featured Sessions:

- **How Do You Spell Success?
E-T-H-I-C-S!**
1:00 p.m. - 2:00 p.m.
New Orleans Ballroom - April 15, 2003
- **Attitude: The Key to Successful Living**
2:15 p.m. - 3:15 p.m.
New Orleans Ballroom - April 15, 2003

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Coming from a background that included 18 years as an instructor of Moral Theology, Frank entered the business community in 1986. At that same time, media accounts of compromised ethics throughout the United States seemed to be an almost daily event. Frank hoped to shed new light on the benefits of ethics and values for the modern marketplace.

A business owner, author and speaker, Frank brings a unique perspective to organizations that seek elevating ethical standards of excellence. In demand as a full time speaker, Frank's presentations illustrate how ethics and values contribute to life-long success. His book, *Taking The High Road - How To Succeed Ethically When Others Bend The Rules*, offers down-to-earth ideas for tackling difficult decisions.

Patty Hendrickson

Featured Sessions:

- **Leadership Skills for Life**
8:15 a.m. - 9:15 a.m.
New Orleans Ballroom - April 16, 2003
- **Leadership Skills for Life**
10:45 a.m. - 11:45 a.m.
New Orleans Ballroom - April 16, 2003

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Email: CapitolCity@aol.com

Patty Hendrickson, full-time professional speaker and trainer, works with organizations that want to grow leaders and with people who want more out of life. She is the author of the inspirational book, *Who I Am Depends on Me!*, has a Masters of Business Administration, and is Past President of Wisconsin Professional Speakers Association. With presentations in over 40 states, Canada and Central America, Patty is most proud of her speaking business which continues to grow with over 90% repeat and referral clients.

Patty is also a Certified Speaking Professional, the highest earned designation of the National Speakers Association. Her most popular topics are leadership, teams, change and motivation. Patty's energy inspires, so her message sticks!

Featured Speakers ~ Continued

Wayne Zako

Featured Sessions:

- **Teaching with Emotional Intelligence in Mind**
10:45a.m. - 11:45 a.m.
Salon III & IV - April 15, 2003
- **Teaching Critical Thinking Skills for Life... A Necessary Skill**
1:00 p.m. - 2:00 p.m.
Salon III & IV - April 15, 2003

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Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 35,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more 'natural' learning environment.

Wayne has a Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is an adjunct faculty member at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Options, an educational consulting company committed to individual success.

Wayne believes that – “Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy.”

Breakout Sessions Index

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Connections 2003 Conference Program Planning Committee

Karen Anderson, Illinois Community College Board
Stefanie Berardi, Illinois Center for Professional Support
Lou Berkman, Illinois State Board of Education
Carol Brooks, Illinois Office of Educational Support
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Diana Dummitt, University of Illinois
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Judy Gion, Illinois State University
Susan Hanfland, Eastern Il. Ed. for Employment
Nancy Harris, Illinois State Board of Education

Robert Kerr, Illinois Community College Board
Jeanne Kitchens, Illinois Office of Educational Support
Aime'e LaFollette, Illinois Community College Board
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Gail Meisner, Illinois State Board of Education
Lynne Reha, Illinois Center for Professional Support
Jan Slingsby, Illinois State Board of Education
Susan Sloss, Illinois State University
Dora Welker, Illinois State Board of Education
Christina Wells, Illinois State Board of Education
Edie Wizieki, University of Illinois
Rebecca Woodhull, SIU Office of Ed. Services

For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.
- **Conference Evaluation:** At the closing luncheon, a Connections 2003 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University Conference Services at 309-438-2160. Receipts will not be provided at the registration tables.
- **Entering the Door Prize Drawings:** You have two Door Prize Drawings to possibly win from: The first drawing will be sometime during the Tuesday Evening Networking Social. The second drawing will be on Wednesday after the closing speaker.) **HERE'S HOW TO BE IN THE DRAWING:** Bring your key chain that was provided in your conference bag! If the number drawn matches your key chain - you win!
- **Recycling:** We are still asking that instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session. PLEASE NOTE: All CPDU forms must be completed and postmarked *by* August 15, 2003 in order to be processed. No exceptions will be made.

Planning Your Conference:

April 15, 2003

Times	Room Name	Session & Speaker
9:00 a.m. - 10:30 a.m.	Megacenter	Opening Introductions & Keynote Speaker John Powers
10:45 a.m. - 11:45 a.m.		
11:45 a.m. - 1:00 p.m.	Megacenter	Luncheon
1:00 p.m. - 2:00 p.m.		
2:15 p.m. - 3:15 p.m.		
3:30 p.m. - 4:30 p.m.		
5:30 p.m. - 9:00 p.m.	St. Charles Ballroom	Networking Reception - door prizes given away - bring your key chain to win!

April 16, 2003

Times	Room Name	Session & Speaker
8:15 a.m. - 9:15 a.m.		
9:30 a.m. - 10:30 a.m.		
10:45 a.m. - 11:45 a.m.		
12:00 p.m. - 2:00 p.m.	St. Charles Ballroom	Luncheon and Closing Keynote with Greg Risberg. (Door prizes, including a weekend stay at Pheasant Run, will be given away after the closing keynote. Bring your key chain to win!)

TENTATIVE Schedule for April 15, 2003 Sessions*

Room:		9:00-10:30	10:45 am - 11:45 am	11:45-1:00	1:00 pm - 2:00 pm	2:15 pm - 3:15 pm	3:30 pm - 4:30 pm
Gem Rooms - Second Floor of Tower	Coral	Opening Session and Keynote Speaker in the Megacenter	Hard-Wiring New Teachers - East Aurora High School, SD #131, Aurora - Bandy, Poliks	Luncheon in the Megacenter	Create Exciting New Business Projects Using Technology! - Warren Township High School, Gurnee - Halsne-Baarda	Linking Career Counseling to the "No Child Left Behind Act of 2001" - Illinois School Counselors' Academy, Sycamore - Tollerud, Delimata	Creative Science Activities for Future Teachers - Illinois Valley Community College, Oglesby - Suerth
	Jade		You Are Full of Hot Air - Thornton Fractional North H.S., Calumet City - Predl, Canna		Collaboration for a Successful Rural Workforce Investment Act Youth Program - Regional Office of Education #20, Carmi - Barbre, Lane	Journey of a Teenage Survivor - Illinois School for the Deaf, Jacksonville - Humphries	Rotollo Middle School of Batavia's Education to Careers Program - Batavia Middle School, Batavia - Collier, Weimer
	Ruby		Certificate Renewal Update - Illinois State Board of Education, Springfield - McElroy		Certificate Renewal Update - Illinois State Board of Education, Springfield - McElroy	A Walk Down Memory Lane - Governors State University/Shedd School, CPS, Chicago - Winters	Stations in Life - A Career Awareness Curriculum - Rockland Elementary School, Libertyville - List, Troxel
	Sapphire		Habla Espanol? - Williamsfield District 210, Williamsfield - LaFollette, Yelm, Blankenship, Ren		Teaching Technological Design and Problem Solving in the Elementary Classroom - Illinois State University, Normal - Daugherty, Rich, Kokat	Media Communication and Publication - Kennedy Middle School, Rockford - Ambruoso, Timm, Honeycutt, Kirkley	Takin' Care of Business (Accounting Careers) Education Handbook - Northern Illinois University, DeKalb - Hopkins
	Turquoise A		Designing and Developing a K-12 Comprehensive Career Program: The C.O.M.E.T. Model - Illinois School Counselors' Academy, Sycamore - Tollerud, Yauch, Ahlden, Schneider, Smith			Accelerating Progress in Reading Through Fluency Exercises: A Precision Teaching Approach - Eisenhower Cooperative, Worth - Costello, Nickolaou, Blakely, Hogue	Internet Content for the Classroom - Free and Standards Aligned - Oh My! - Illinois Office of Educational Services, Springfield - Barnhart
	Turquoise B		Developing a K-12 School Career Curriculum with no Money - Illinois Valley Central District #321, Dunlap - Murphy		Prairie Campus Education-To-Careers Program - Barrington Middle School, Prairie Campus, Barrington - Lamkey, Stec, Allie, Moony	Integrating Environmental Science Education Into the Vocational Classroom - Beardstown High School, Beardstown - Miller, Tracy	Seamless Literacy: A K-14 Information Literacy Initiative - Triton College, River Grove Connor, Smith
Bourbon Street	Duke Ellington	Developing Career Pathways - Sauk Valley College, Dixon - Johnson, Matheney	Integrating Technology in the Social Studies Classroom: Practical Techniques for Projects and Assessment - Highland Park High School, Highland Park - Witt	The American Dream: Your Own Business - Clifton Central High School Unit 4, Clifton - Hanson, Krones, Byarley, Wilken, Basham, Villafuerte	University Council Team Leaders Meeting - University Council Members Only - Eastern Illinois University, Charleston - Butler		
	Louis Armstrong	When Math Just Doesn't "Add Up" - Wisconsin Technical College System Foundation, Inc., Wanakee - Khouri	WIN/WIN Instructional Solutions For the Workkeys System - WIN (Worldwide Interactive Network), Swisher - Faucett	Pre-Nursing Learning Community - Triton College, River Grove - Rabb-Morgan, Forst, Langston	Midwest Undergraduate Research Symposium - Illinois State University, Normal - Merrill, Feuerborn		

Bourbon Street	New Orleans Ballroom	How to Keep the Promises You Make to Yourself - Capitol City Speakers Bureau, Springfield - Powers	How Do You Spell Success? E-T-H-I-C-S! - Capitol City Speakers Bureau, Springfield - Bucaro	Attitude: the Key to Successful Living - Capitol City Speakers Bureau, Springfield - Bucaro	Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student - Pro-Act Options, East Peoria - Goodale
	Pete Fountain	A Model Partnership to Expand The Institute for Business and Technical Careers - Richard J. Daley College, Chicago - Sud, Armstead	Parent-Teacher Partnerships: Designing a Yearly Career Fair - Homewood-Flossmoor High School, Flossmoor - Barnhartt, Litchfield, Kitchell, Valuch	"Career Capers" - The Making of a Class Video on Heroes/Careers - Kaneland School District 302, Sugar Grove - Hoover	Pre-College Transition Programs: Grooming Students, Engaging Families and Volunteers - Triton College, River Grove - Washington, Langston
Gallery Hall	Gauguin	Teaching Internship - Andrew High School, Tinley Park - Matiya, Seguin	Indian Valley's Barn Project - Indian Valley Voc. Center, Sandwich - Colgan, Hoskins, Curran	Youth Safari - Lake County Education to Careers, Grayslake - Ballinger, Whitton, Berryman, Hauca	Community, Cookies, and Cards (and Blankets!) - Elk Grove High School, Elk Grove Village - Dale
	Rembrandt	The Transition Planning Process - Meeting the Needs of Students, Teachers and Parents Through Web-based Technology - Wizdom Education, a division of Wizdom Systems, Inc., Naperville - Wisnosky, Vitkus	Advancing Career Assessment and Planning Through the Internet - National Career Assessment Services, Inc., Adel - Stubblefield	Community Education Program Opens Schools - Sullivan Community Unit District #300, Sullivan - Kracht, Walton	Students in Technology and Engineering at Packer (STEP) - The Packer Foundation, Aurora - Rutan, Kulak
	Renoir	Taking a Nontraditional Look: New Ideas for NTO Programs - Illinois Center for Specialized Professional Support, Normal - Reha, Berardi	Yah Gotta Have G.A.M.E.! - Ridgewood High School, Norridge - Valentino-Barry, Heitz, Pappone, Henmueller, Ghiloni	P.E.E.R. Meets FIT- Partnering in Education and Excellence for Results - Elk Grove High School, Elk Grove Village - Kusek, Froeschle	If We Build It, They Will Come: Promoting Seamless Tech Prep Transition From High School to College - Moraine Valley Community College, Palos Hills - Collins, Vaerio-Sokolowski
	Utrillo	Designing Your School's Guidance Counseling Web Page - Bartlett High School, Bartlett - Freitag, Fullhart	Tutoring in District 228, Student Run Organizations-The Kids Make It Work! - Bremen High School, Midlothian - Klacko, Coman, Stoettner	Developing Work-Based Internships: The Early Years - Kaneland High School, Maple Park - Smith, Wilkins	Connect to Yourself, Students, Careers, and Community! - Schaumburg High School, Schaumburg - Nemetz, Turner, Salatino
	Vermeer	A-plus Computer Repair and Servicing Program (How to Get Started) - Rolling Meadows High School, Rolling Meadows - Weidner	Modeling Motion in High School Physics - Lincoln-Way East High School, Frankfort - Cohen, Craig, Gibson	Career Days: Variations on a Theme - Victor J. Andrew High School, Tinley Park - Gabry, McCurdy	Differentiated Instruction in Life Science; Strategies for Diverse Learners - Normal Community West High School, Normal - O'Donnell, Tomlin
	Salon III & IV	Teaching with Emotional Intelligence in Mind - Human Options, Rapid City - Zako	Teaching Critical Thinking Skills for Life...A Necessary Skill - Human Options, Rapid City - Zako	Change Your Brain, Activate Your Potential, and Re-chart Your Course! - Pro-Act Options, East Peoria - Goodale	Training for Careers in Aviation Maintenance Technology - (Salon III only) - Aviation Professional Education Center, West Chicago - Wagner, Neville
	Salon V & VI	The Perfect Match: "Engaged" Learning, Inspired Students and You - Peoria High School, Peoria - Baker, Baker	Quantum Creativity - Capitol City Speakers Bureau, Springfield - Meyer	Improvisation for the Classroom - Capitol City Speakers Bureau, Springfield - Meyer	
St. Charles Ballroom Salons	Opening Session and Keynote Speaker in the Megacenter				
Luncheon in the Megacenter					

*Sessions change often until the printing of the program book. Please use the program book you will receive at the conference for the most accurate schedule of sessions.

TENTATIVE Schedule for April 16, 2003 Sessions*

		8:15 am - 9:15 am	9:30 am - 10:30 am	10:45 am - 11:45 am	12:00 - 2:00pm
Gem Rooms - Second Floor of Tower	Coral	Finding Money and Excitement to Make a Difference: Olympia's Experience with an Illinois Learn and Serve Grant - Olympia High School, Stanford - Seline, Birky, Chase	Navigating Career Exploration Activities for Students - Starved Rock Associates for Vocational and Technical Education (SRVTE), Ottawa - Baness, Daniels, Roalson	Parents as Career Coaches - Oak Lawn High School, Oak Lawn - Icenogle, Cryan	Luncheon and Closing Keynote Speaker in the St. Charles Ballroom
	Jade	Integrating Manufacturing Processes and the Supply Chains: The New Electronic-Manufacturing (e-manufacturing) Trend. - Eastern Illinois University, Charleston - Ejiwale	Math and Economics: Connections for Life - Office of Economic Education -- Governors State University, University Park - Szot-Gallaher	Developing Awareness For a Change - Rock Valley College, Rockford - Rundall	
	Ruby	VTECS Connect 2.0--Designed to Facilitate Management of Work-Based Learning Experiences - Illinois Office of Education Services, Springfield - Kitchens, McElwrath	Time to Spare---Learning Can Occur There! - Grant Park Middle School, Grant Park - Guertin, Fillman	Ten Terrific Career Activities for Elementary Grades - Heartland Regional Partnership for ETC, Normal - Pennie, Pennie	
	Sapphire	A Career Exploration Model for Students in Junior High, High School, and College - High School District 214, Rolling Meadows Wagner, Schnabl	Snag It: Digital Screen Capture. CAMTASIA STUDIO: The Power of Desktop Recording - Eastern Illinois University, School of Technology, Charleston - Age	Wireless Networking Q & A - Centralia High School, Centralia - Beckmeyer, Strothmann	
	Turquoise A	Assessments? Standards? Technology? We Do That! - J.L. Buford Intermediate Education Center, Mount Vernon - Strothmann, Roane	ICP's: Through Their Eyes - Chicago Public Schools, Chicago - Lee	Tips for Career Counseling with At-Risk and Non-Traditional Learners - Illinois School Counselors' Academy, Sycamore - Delimata, Tollerud	
	Turquoise B	Creating Opportunities Through Managing Entrepreneurship Tasks - Clifton Central High School, Clifton - Davidson, Scoggan	Project Probable: A Pre-Community College Technology Education Curriculum Project - Illinois State University, Normal - Daugherty, Fisher, Custer, Satchwell	Bridging the Gap: Transitioning College Tech Prep Students From High School Mathematics to Collegiate Mathematics - Normal Community High School, Normal - Gibbens, Knapp	
Bourbon Street	Duke Ellington	Reach All - Teach All - Parkland College, Champaign - Brown, Oertle	Extending the Classroom Into the Community - Oregon High School, Oregon - Etnyre	How to Get Along with Anyone (In the Classroom and Out!) - Chicago State University, Chicago - Cannamore	
	Louis Armstrong	Structured Controversy: Teaching Students How to Examine Both Sides of an Issue - Victor J. Andrew High School, Tinley Park - Steineke, Dwyer	Innovative Instructional System for Marketing, Management, Entrepreneurship Ed - MarkED/Career Paths, Columbus - Gleason	School-to-Work Connections: Occupational Education Experiences of High School Students in Illinois - Western Michigan University, Kalamazoo - Kohler	

Bourbon Street	New Orleans Ballroom	Leadership Skills for Life - Capitol City Speakers Bureau, Springfield - Hendrickson	How to Stay Energized in a Changing World! - Capitol City Speakers Bureau, Springfield - Risberg	Leadership Skills for Life - Capitol City Speakers Bureau, Springfield - Hendrickson
	Pete Fountain	Technical Writing, the Real and the Surreal: Theory and Practice of a High School Tech Writing Course. - Carbondale Community High School, Carbondale - Taylor	The Future of TECH PREP in Illinois - Transition, Review and Guidance - Illinois Community College Board, Springfield - LaFollette, Hunter Anderson, Kerr	Career Clusters - Illinois State Board of Education, Springfield - Scranton
Gallery Hall	Gauguin	Summer Transition and Orientation Program - Bradley-Bourbonnais Community High School, Bradley - Peterson, Hammond	Career Academies: Township High School District 214 - Township High School District 214, Arlington Heights - Schnabl	Need to Know: Web-Based Data Collection - Office of Education-to-Careers/Chicago, Chicago - Braun, DiMartino
	Rembrandt	"Moving to a Focused Education" Grade 7-14 Web Based Career Pathways Planning Tool - Career Niche, L.L.C., Fenwick - Wilson	Financial Knowledge for Real Life - Financial Players Center, Champaign - Clawson	Proactive Living - The Art of Career and Educational Management - Bridges.com, Kelowna, - Manning, O'Rielly
	Renoir	Integrating Knowledge in Alternative Education - Kankakee School District #111, Watseka - Wynn, Crady	A Two Year Integrated Science Program - Putnam County High School, Granville - Johnson	University Council Seminar - Eastern Illinois University, Charleston - Butler
	Utrillo	Easy Engagement of Students in Portfolio Development - Career Cruising, Madison - Yaun	Best Practices in Illinois Dual Credit/Enrollment - OCCRL/ University of Illinois at Urbana-Champaign, Champaign - Barnett, Gardner, Kim	The Time is Now... College Now - Northwest Suburban Education to Careers Partnership, Palatine - Jung, Simmons
	Vermeer	Our Man On the Moon: Project Cernan @ Proviso Township High Schools - Proviso East High School, Maywood - Johnson	The Virtual College Tour, Tour Guide: Minooka Community High School Tech Prep - Minooka Community High School, Minooka - Blackburn, Robinette, Bolek, Riedmaier	The Best of the Best in Tech Prep: A Panel - OCCRL/ University of Illinois at Urbana-Champaign, Champaign - Barnett, Hunt, Wynn, Dalhaus, Kim
	St. Charles Ballroom Salons	Salon III	Focus on the Future: The Career Job Interview Project - Lake Zurich High School, Lake Zurich - Moenning, Lubeno, Painter	The Tutoring Center and Its Importance to Today's Community College Student - Triton College, River Grove - Kreidler, Nedrow
Salon IV		Academic Assessments - Why Me??? - Illinois Office of Educational Services, Springfield - Lafferty, Johnston, Klit	Academic Assessments - Why Me??? - Illinois Office of Educational Services, Springfield - Lafferty, Johnston, Klit	
Salon V		Chemistry of Foods: Cooking Up Careers III! - Schaumburg High School, Schaumburg - Turner, Frost	Go Places, Seriously (GPS) - Eisenhower High School, Decatur - Brown, Force	
Salon VI		Guide to Successful Summer Academy: The Building Blocks of Making Connections Between Secondary Education and Careers - Kankakee Community College, Kankakee - Dunbar, Senesac	The Taste of Technology: A Student's Smorgasbord for Career and College Exploration - Kankakee Community College, Kankakee - Wynn, O'Connor	

Luncheon and Closing Keynote Speaker in the St. Charles Ballroom

*Sessions change often until the printing of the program book. Please use the program book you will receive at the conference for the most accurate schedule of sessions.

Map of Pheasant Run Resort

Tuesday, April 15, 2003

10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

Coral

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors
- University Professors

For More Information:

Bruce Bandy
Associate Principal
East Aurora High School, SD
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Aurora, IL 60505
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Hard-Wiring New Teachers - Award of Distinction Winner

Bruce Bandy - East Aurora High School, SD #131, Aurora
Olive Poliks - East Aurora High School, Aurora

Hard-Wiring New Teachers is a program developed at East Aurora High School in response to the effects of teacher attrition and burnout. New teachers can quickly become overwhelmed by student needs, paperwork demands and culture shock. The purpose of this program is to increase the retention of new teachers, strengthen the school culture and develop a community of learners. The program includes a three-day orientation, monthly support meetings and on-going staff development. We give new teachers the gifts of time, attention, and opportunity to dialogue - by hard-wiring them into a culture of success.

Duke Ellington

Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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Developing Career Pathways - Award of Distinction Winner

Virginia Johnson - Sauk Valley College, Dixon
Janet Matheney - Sauk Valley College, Dixon

Many Tech Prep students are entering colleges well ahead of their peers in technical skills but in need of remediation in academic areas. This session will present our use of career paths that begin in the high school, continue to the area career center, and culminate in an AAS degree at Sauk Valley College. Sixteen matrixes will be discussed and how they are used.

10:45 a.m. ~ 11:45 a.m. ~ Continued

Gauguin

Teaching Internship - Award of Distinction Winner

Levels:

- Secondary

Sue Matiya - Andrew High School, Tinley Park
Carol Seguin - Carl Sandburg High School, Orland Park

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

The Teaching Internship Program in the Family and Consumer Sciences Department at Consolidated School District 230 is a one semester, one credit course for seniors who are interested in teaching or working in an educational environment. In its sixth year of existence, this program gives students a "hands on" opportunity to truly explore a career in education. Following a four-week orientation on educational theories/philosophies and issues in education including discipline, instructional methodology, school law, confidentiality, and characteristics of the school aged child, students are placed with a cooperating teacher in a grade school, middle school, or junior high for two hours a day, four days a week. One day a week they meet back at the high school to discuss their experiences, share insights, and problem solve with one another.

For More Information:

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Teaching Internship Coordinator
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Jade

You Are Full of Hot Air

Levels:

- Middle
- Secondary

Robert Predl - Thornton Fractional North H.S., Calumet City
Debra Canna - Career Development System, Oak Forest

Audience:

- Instructors

The You Are Full of Hot Air unit is interdisciplinary in nature. Building tissue paper hot air balloons integrates several curricular areas including mathematics, science, language arts and social studies. Students will use cooperative learning techniques and will develop problem-solving strategies to improve and enhance their skills.

For More Information:

Robert Predl
Applied Technology Teacher
Thornton Fractional North H.S.
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Louis Armstrong

When Math Just Doesn't "Add Up"

Levels:

- Secondary
- Postsecondary
- Business/Industry
- Vendor

Bob Khouri - Wisconsin Technical College System Foundation, Inc., Wanakee

Audience:

- Administrators
- Instructors
- Business/Industry

This session demonstrates ModuMath multimedia courseware that combines audio-visual tutorials with the responsiveness of a computer. This powerful synergy helps address several reasons why many struggle with traditional forms of math instruction. The session discusses how to overcome hurdles of time, learning style and math anxiety. It describes successful implementation strategies in a variety of instructional settings. Time is allowed for questions and discussion of your particular educational environment and needs.

For More Information:

Bob Khouri
Instructional Video Specialist
Wisconsin Technical College
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One Foundation Circle
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New Orleans Ballroom How to Keep the Promises You Make to Yourself

Levels: John Powers - Capitol City Speakers Bureau, Springfield
• All

Audience: The easiest way to do the toughest things: A five step program that guarantees success.
• All

For More Information:
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Capitol City Speakers Bureau
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Email: CapitolCty@aol.com

Pete Fountain

Levels:
• Postsecondary

Audience:
• Administrators
• Guidance Counselors
• Instructors
• Business/Industry
• University Professors
• Student Teachers

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Executive Director,
Manufacturing Technology
Institute
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Email: psud@ccc.edu

A Model Partnership to Expand The Institute for Business and Technical Careers

Prem Sud - Richard J. Daley College, Chicago
Winifred Armstead - Richard J. Daley College, Chicago

This presentation will explain the partnership between Daley College and an area high school and industrial employers. This program solicits high school sophomores to take college credit hours. By the time they finish senior year, they can have 12-20 dual credit hours. The high school has an industrial partner that is included in this partnership to complete the tech prep requirement for industry representation to support students. The interdisciplinary program has produced surprising results, such as 96% attendance in one school, students willing to come to class on Saturday, increased parent participation and students earning better grades. The program has been so successful that it has been expanded to three more high schools.

Rembrandt

Levels:
• Secondary
• Vendor

Audience:
• Administrators
• Instructors

For More Information:
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The Transition Planning Process - Meeting the Needs of Students, Teachers and Parents Through Web-based Technology

Dennis Wisnosky - Wizdom Education, a division of Wizdom Systems, Inc., Naperville
Philip Vitkus - Wizdom Education, a division of Wizdom Systems, Inc., Naperville

Case managers and administrators throughout Illinois are grinding through the issues of transition planning, trying to determine how to: 1) help students (and their parents) recognize and deal with the issues of, "What do I want to do?" "Where do I want to live?" "What do I want to do in my free time?" (the latter issue includes - "How do I want to be involved in my community?") 2) set up practical multi-year transition plans that help students meet their goals. 3) cut the time required to research the important local 15-25 community service providers, and yet appropriately connect to the providers as needed. 4) automatically connect case managers, students and parents to community service providers with an assurance that the school district has the most current information about the service providers available. 5) meet the needs of students and parents, and to meet the schools' obligations, without an undue burden on already time-challenged case managers and vocational coordinators. With these needs in mind, come to the presentation by Wizdom Education on a technology-based approach to meeting these needs.

10:45 a.m. ~ 11:45 a.m. ~ Continued

Renoir

Taking a Nontraditional Look: New Ideas for NTO Programs

Levels:

- Secondary
- Postsecondary

Lynn Reha - Illinois Center for Specialized Professional Support, Normal
Stefani Berardi - Illinois Center for Specialized Professional Support, Normal

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

What does an effective NTO program look like? During this workshop, an introductory self-study, designed to assist participants in gaining insight into current NTO practices at their educational organization, will be provided. The session will highlight effective practices and supporting research.

For More Information:

Lynn Reha
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Illinois Center for Specialized
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Ruby

Certificate Renewal Update

Levels:

- Elementary
- Middle
- Secondary

Linda McElroy - Illinois State Board of Education, Springfield

Audience:

- Instructors
- Student Teachers

This presentation will cover the Corey H. decision and new legislation affecting teaching certificates, including what teachers will have to do to move from an Initial Teaching Certificate to a Standard Teaching Certificate. Features of the Certificate Renewal Tracking system will also be discussed. Bring your questions.

For More Information:

Linda McElroy
Principal Education Consultant
Illinois State Board of Education
100 N. First Street, E-310
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Salon III & IV

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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wayne@humanoptions.com

Teaching with Emotional Intelligence in Mind

Wayne Zako - Human Options, Rapid City

Every educator knows of students who should be successful because they have 'book smarts' but are not. Every educator also knows of students who struggle in school but excel in life outside of school. So what's the reason for this discrepancy between what we expect and what's actually happening? It may be due to the notion of emotional intelligence or EQ. Understanding how EQ plays a role in helping students succeed is critical in today's educational environment. With all the focus on raising student achievement, we can no longer rely on simply teaching more content. That will not work, we've tried that. However, when we begin to teach for IQ and EQ, the whole student is positively engaged. And it is clear that when students are engaged, learning is more likely to occur. This workshop will give participants the right kind of information about EQ while taking time to implement it immediately into classroom lesson plans.

Salon V & VI

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

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English Teacher
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The Perfect Match: "Engaged" Learning, Inspired Students and You

Don Baker - Peoria High School, Peoria
Edna Baker - Peoria High School, Peoria

Experience dozens of ways to engage and motivate students by using games, activities, cooperative learning for review, anticipating sets, and yes, even to increase test scores (research proves it's true!). Discover educational bliss.

Sapphire

Levels:

- Elementary
- Secondary

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

Alberta LaFollette
Instructor, Family & Consumer
Science
Williamsfield District 210
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Habla Espanol? - Award of Distinction Winner

Alberta LaFollette - Williamsfield District 210, Williamsfield
Becky Blankenship - Williamsfield 210, Williamsfield
Cathy Ren - Williamsfield 210, Williamsfield
Starla Yelm - Williamsfield, Williamsfield

HABLA ESPANOL?...incorporates FACS department, 3rd graders, Art department, and Spanish with the resources of the media specialist to provide a cross-curricular program designed to encourage reading, culture, careers, and workplace skills in a non-traditional setting.

Turquoise A

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

Toni Tollerud
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Designing and Developing a K-12 Comprehensive Career Program: The C.O.M.E.T. Model

Toni Tollerud - Illinois School Counselors' Academy, Sycamore
Debbi Ahlden - School District 129, Aurora
Harrison Schneider - Kane County ROE, Geneva
Roy Smith - Kaneland High School, Maple Park
Pat Yauch - Work Transitions Partners, Inc., Warrenville

Two school districts will share their initial steps in formulating a K-12 career program based on the Career C.O.M.E.T. (Comprehensive Opportunities Model for Education and Training) begun in Kane County. Student outcomes, teacher training, district planning and the use of outside resources will be highlighted.

Turquoise B

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

Peggy Murphy
Counselor
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579-3055
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murphypeg@hotmail.com

Developing a K-12 School Career Curriculum with no Money

Peggy Murphy - Illinois Valley Central District #321, Dunlap

At the conclusion of this session, you will walk away with a plan for a K-12 school career curriculum you can further develop and make your own. Plus, you will be given the letters, ideas, and handouts that you will be able to adapt for immediately implementing in your classroom, grade level, school building, or unit district. This is the product of ten years of development and continual revision.

Utrillo

Levels:

- Secondary

Audience:

- Guidance Counselors

For More Information:

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Designing Your School's Guidance Counseling Web Page

Robert Freitag - Bartlett High School, Bartlett
Stephanie Fullhart - Bartlett High School, Bartlett

This presentation will showcase Bartlett High School's web page. The presenters will focus on the following: Why have a web page; What should be included in a web page; For whom a web page should be written; and How the web page can be used.

Vermeer

Levels:

- Secondary
- Postsecondary

Audience:

- Instructors

For More Information:

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Email:
aweidner@dist214.k12.il.us

A-plus Computer Repair and Servicing Program (How to Get Started)

Art Weidner - Rolling Meadows High School, Rolling Meadows

Do you want to increase the enrollment in your technology education department at your school? One way to do so is by adding a Nationally Certified course like the A+ Computer Repair and Servicing Program to your course offerings. Learn what a Certified Program is, and how easy it is to implement a certified computer repair course at your school. Offering a computer repair course will really attract the students to your department. Making the computer repair class a Certified Program will bring credibility to what you teach, and have the support of parents, board of education, and administration.

Tuesday, April 15, 2003

1:00 p.m. ~ 2:00 p.m. ~ Breakout Sessions

Coral

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

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Education/Business Teacher
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Create Exciting New Business Projects Using Technology!

Alana Halsne-Baarda - Warren Township High School, Gurnee

Have you ever wanted to create new projects for your business students? Here's your chance to learn about some "new" exciting projects that can be implemented across the business curriculum areas. Emphasis will be placed on courses such as Introduction to Business, Marketing, and Consumer Education.

Duke Ellington

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Instructors
- University Professors
- Student Teachers

For More Information:

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Integrating Technology in the Social Studies Classroom: Practical Techniques for Projects and Assessment

Joyce Witt - Highland Park High School, Highland Park

Technology is changing the ways in which we teach as well as the ways in which we learn. Teachers can find ways to increase student technology skills while maintaining high standards and quality in the content area. This presentation is designed to show several projects and activities that were used in my own World History classroom which kept students actively engaged in learning while increasing their knowledge and understanding of larger historical events and concepts.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Gauguin

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors
- Business/Industry

For More Information:

Phillip Colgan
Director
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Indian Valley's Barn Project - Award of Distinction Winner

Phillip Colgan - Indian Valley Voc. Center, Sandwich
Gerald Curran - Indian Valley Voc. Center, Sandwich
David Hoskins - Indian Valley Voc. Center, Sandwich

A new spin on an old fashioned barn raising. A hands-on learning experience in the building construction field links five vocational programs with local consulting engineers, architects and construction companies by taking a 70 year old dairy barn and converting it into a single family residence. Learn about the step by step process of securing support from the barn owners, the county zoning office, architects, engineers and local business personnel.

Jade

Levels:

- Middle
- Secondary
- Business/Industry

Audience:

- Guidance Counselors
- Instructors

For More Information:

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mebarbre@roe20.k12.il.us

Collaboration for a Successful Rural Workforce Investment Act Youth Program

Melissa Barbre - Regional Office of Education #20, Carmi
JoAnne Lane - Eldorado Community Unit #4, Eldorado

This session will explore the collaboration of various school officials and administrative entities that were utilized to form a group of WIA Youth Planning Leaders. The discussion will focus on the meetings held and the agency involvement needed in a rural area to put together an effective partnership that has helped to form a very successful WIA In-School Youth Program.

This session will also discuss the employment of a WIA Youth Coordinator to work in the implementation of the program. The effective strategies that have been implemented by the coordinator to involve all of the school districts in ROE #20, an eight-county regional office of education, will be discussed.

Louis Armstrong

WIN/WIN Instructional Solutions For the Workkeys System

Levels:

- Secondary
- Postsecondary
- Business/Industry
- Vendor

Dick Faucett - WIN (Worldwide Interactive Network), Swisher

WIN (Worldwide Interactive Network) provides a comprehensive computer-based and booklet format curriculum that facilitates teaching and documenting the foundational workplace skills that transfer over a wide range of jobs and are measured by ACT's Workkeys assessments.

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

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New Orleans Ballroom

How Do You Spell Success? E-T-H-I-C-S!

Levels:

- All

Frank Bucaro - Capitol City Speakers Bureau, Springfield

Audience:

- All

Ethics can be a valuable asset or a formidable enemy to successful endeavors. The benefits and challenges of being ethical become apparent when approached from six perspectives: Experience, Training, Hindsight, Intuition, Customer, Self-esteem. Participants in this program will be challenged to reflect more critically on the role of ethics, while experiencing an entertaining and humorous presentation.

For More Information:

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Email: CapitolCty@aol.com

Pete Fountain

Parent-Teacher Partnerships: Designing a Yearly Career Fair

Levels:

- Middle
- Secondary

Susan Barnhart - Homewood-Flossmoor High School, Flossmoor
Diana Kitchell - Homewood-Flossmoor Parent's Association, Flossmoor
Valarie Litchfield - Homewood-Flossmoor Parent's Association, Flossmoor
Jan Valuch - Homewood-Flossmoor High School, Tinley Park

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Learn how teachers and administrators at Homewood-Flossmoor High School collaborate with the school's parent association to provide a Career Fair for 2600 students. Topics to be covered will include recruitment of presenters, coordination efforts between various academic departments, devising accountability techniques for students, and evaluations of the event. Handouts will include materials used in meeting the above stated goals.

For More Information:

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ETC Coordinator
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Email: sbarnhart@hfhighschool.org

1:00 p.m. ~ 2:00 p.m. ~ Continued

Rembrandt

Advancing Career Assessment and Planning Through the Internet

Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry
- Vendor

Audience:

- Administrators
- Guidance Counselors
- Business/Industry

For More Information:

Jim Stubblefield
National Career Assessment
Services, Inc.
601 Visions Parkway
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Fax: (515) 993-5422

Jim Stubblefield - National Career Assessment Services, Inc., Adel

Discover how Internet-based technology can strengthen the impact of career planning and development. This presentation will introduce the Kuder Career Planning System and illustrate how the online interests, skills, and work values assessments and career portfolio will help students and adults through the career planning and decision making process. The presentation will also describe how administrators will benefit from the online database management system. Access to individual and aggregate results will assist in individual career counseling, curriculum planning, funding requests, and more.

Renoir

Yah Gotta Have G.A.M.E.!

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

For More Information:

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Education to Careers/ Public
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Carol Valentino-Barry - Ridgewood High School, Norridge
Chuck Ghiloni - Norridge Police Department, Norridge
Laura Heitz - Harlem Irving Companies, Chicago
Steve Henmueller - Norwood Park Fire Department, Harwood Heights
Marilyn Pappone - Ridgewood High School, Norridge

The G.A.M.E. Team was developed to address the need to ease students' transition from our district's feeder schools that do not include junior highs to the independent learning of high school. A mandatory freshman course called Learning Skills was developed that bridges the gap by concentrating on learning styles, study skills and goal setting. The G.A.M.E. Team evolved as an extension of the district's vision statement. The school community, including students, parents, teachers, administrators and business/community partners, shared ideas and composed a collaborative vision. Business, community, and staff mentors help students set realistic goals, review past performance, and discuss possible obstacles to future success. Goal setting is a life skill emphasized throughout the student's high school education. Receiving individual attention and feedback from mentors helps students fully understand their abilities and the true power of setting goals.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Ruby

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Instructors
- Student Teachers

For More Information:

Linda McElroy
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Email: lmcelroy@isbe.net

Certificate Renewal Update

Linda McElroy - Illinois State Board of Education, Springfield

This presentation will cover the Corey H. decision and new legislation affecting teaching certificates, including what teachers will have to do to move from an Initial Teaching Certificate to a Standard Teaching Certificate. Features of the Certificate Renewal Tracking system will also be discussed. Bring your questions.

Salon III & IV

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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Teaching Critical Thinking Skills for Life...A Necessary Skill

Wayne Zako - Human Options, Rapid City

Education is hard work. Educators are tired of doing the thinking for the students. So are many employers. Teachers can demonstrate and require students to use strategies that enhance one's ability to think well. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in all aspects of education. Students at all levels of academic preparedness fail at some level to think critically in the classroom. Educators can employ strategies and techniques in their classroom instruction that will enhance all learners' ability to practice and master the art of thinking critically. This workshop will explore and practice methods of incorporating critical thinking skills, including Socratic Questioning, into existing content areas.

Salon V & VI

Levels:

- All

Audience:

- All

For More Information:

Pamela Meyer
Capitol City Speakers Bureau
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Fax: (217) 544-1496

Quantum Creativity

Pamela Meyer - Capitol City Speakers Bureau, Springfield

Quantum Creativity®

You Had it. You Lost it. You Can Get it Back!

In this dynamic introduction to the principles of Quantum Creativity, you will re-ignite your creative spark. Pamela Meyer draws on more than ten years in improvisational theater to help you rediscover the power of collaboration to fuel innovation. Participants will learn to identify and move through blocks to creativity, while unleashing the power of collaboration and teamwork. Everyone will leave with the concepts and motivation to jump-start creative thinking at every opportunity.

Sapphire

Levels:

- Elementary

Audience:

- Instructors
- Student Teachers

For More Information:

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Fax: (309) 438-5037
Email: mkdaugh@ilstu.edu

Teaching Technological Design and Problem Solving in the Elementary Classroom

Mike Daugherty - Illinois State University, Normal
Nancy Kokat - Valiant Technologies, England
Eric Rich - Illinois State University, Normal

Participants will be provided with sample activities and curriculum for teaching simple technological design and problem solving in the elementary classroom. Participants will be introduced to the National Standards for Technological Literacy and their implications in the elementary classroom.

Turquoise A

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

For More Information:

Bonnie Trenkle
Teacher
High School District 214
500 W. Elk Grove Blvd.
Elk Grove Village, IL 60007
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Fax: (847) 718-4417
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btrenkle@dist214.k12.il.us

Renaissance - Let the Magic Begin - A Reward Program

Bonnie Trenkle - High School District 214, Elk Grove Village
James Wermes - High School District 214, Elk Grove Village

Catch kids doing good things, reward them for it, and encourage others to follow their example. This is the philosophy behind the Renaissance program. Everyone likes a "pat on the back" when they've done well. Many business organizations reward employees' performance with bonuses, tips, parties, and other incentives. The Renaissance program brings this successful practice into our school. Incentives are given to students throughout the year to reward academic achievement, good attendance, and school involvement. Staff is also honored for their professional accomplishments.

Turquoise B

Levels:

- Middle

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Wanita Lamkey
Career Coordinator
Barrington Middle School, Prairie
Campus
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Barrington, IL 60010
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Prairie Campus Education-To-Careers Program - Award of Distinction Winner

Wanita Lamkey - Barrington Middle School, Prairie Campus, Barrington
Georgie Allie - Barrington Middle School, Prairie Campus, Barrington
Kathy Moony - Barrington Middle School, Prairie Campus, Barrington
Chris Stec - Barrington Middle School, Prairie Campus, Barrington

Learn how Barrington Middle School designed and implemented a successful ETC program. This session will highlight proven strategies for delivering quality career education, guidance, and education-to-career information to grade six-eight students. Participants will receive activities that have been implemented successfully.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Utrillo

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Phil Klacko
Special Populations Coordinator
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Midlothian, IL 60445
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Tutoring in District 228, Student Run Organizations-The Kids Make It Work!

Phil Klacko - Bremen High School, Midlothian
Sue Coman - Bremen High School, Midlothian
Janice Stoettner - Career Development System, Oak Forest

Come hear how a suburban high school district provides academic support through a successful peer tutoring program. Recruitment of tutors, program structure, training, administration and supervision for the programs will be discussed.

Vermeer

Levels:

- Secondary

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

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Physics Teacher
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Frankfort, IL 60423
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Fax: (815) 464-4132
Email: mcohen@lwhs.will.k12.il.us

Modeling Motion in High School Physics

Mark Cohen - Lincoln-Way East High School, Frankfort
Camille Craig - Lincoln-Way East High School, Frankfort
Christine Gibson - Lincoln-Way East High School, Frankfort

The PC is used to model motion in high school physics classes. Students will demonstrate how science software can be used to generate graphs of velocity and position with respect to time. The students will show how these graphs are interpreted in the classroom and the correlations to the real world that can be drawn.

Tuesday, April 15, 2003
2:15 p.m. ~ 3:15 p.m. ~ Breakout Sessions

Coral

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Guidance Counselors

For More Information:

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Executive Director
Illinois School Counselors'
Academy
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Sycamore, IL 60178
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Fax: (815) 753-9380
Email: tollerud@niu.edu

Linking Career Counseling to the "No Child Left Behind Act of 2001"

Toni Tollerud - Illinois School Counselors' Academy, Sycamore
Linda Delimata - Illinois School Counselors' Academy, Sycamore

The No Child Left Behind Act of 2001 emphasizes that all children will succeed and make progress. A close look at how educators and counselors can assist schools in meeting this goal through the use of a career focus will be presented.

Duke Ellington

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Instructors
- Business/Industry
- Student Teachers

For More Information:

Douglas Hanson
Agriculture & Industrial
Technologies
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4
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Email: hanson71@hotmail.com

The American Dream: Your Own Business

Douglas Hanson - Clifton Central High School Unit 4, Clifton
Tim Basham - Clifton Central High School Unit 4, Clifton
Alicia Byarley - Clifton Central High School Unit 4, Clifton
Debbie Krones - Clifton Central High School Unit 4, Clifton
Manuel Villafuerte - Clifton Central High School Unit 4, Clifton
Jeremy Wilken - Clifton Central High School Unit 4, Clifton

There is no substitute for experience. In just one year, the agriculture students at Clifton Central High School reaped over \$60,000 in livestock and pet feeds. The business, Central Feed For All, was organized and managed by five students in the Agriculture Business Management course. The feed store was created to meet the needs of the communities in the district as well as provide an educational tool for students. This grassroots concept of developing business skills in young people is needed to help encourage entrepreneurship in our communities. Students demonstrated teamwork, problem solving, critical thinking and responsibility to their parents, peers, administration and the community. They did this by learning business skills such as product research, marketing and money management. This is an ongoing program that will benefit the students, school and community for many years.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Gauguin

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

Ronda Ballinger
Projects Coordinator
Lake County Education to
Careers
800 Lancer Lane
Grayslake, IL 60030
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Fax: (847) 543-7819
Email:
rballinger@clcillinois.edu

Youth Safari - Award of Distinction Winner

Ronda Ballinger - Lake County Education to Careers, Grayslake
Terri Berryman - College of Lake County Career Placement and Services, Grayslake
Anna Hauca - Lake County Education to Careers, Grayslake
Lenore Whitton - Lake County Regional Office of Education, Grayslake

Youth Safari is so much more than a "job fair!" Not only do employers recruit full, part-time, and/or summer workers, but resource organizations offer information on work permits, social security numbers, GED, dressing for success, wise credit use, tobacco and drug free youth, labor statistics and many more. Training providers also offer training opportunities for youth. Business cards are printed for the participants and "First Impression" cards are awarded to individuals in appropriate interview attire. Prior to the event, teachers incorporate career exploration and resume writing into their curriculum to assist students in their job search.

Jade

Levels:

- Middle

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

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Junior High Educator
Illinois School for the Deaf
125 Webster Ave.
Jacksonville, IL 62650
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Fax: (217) 479-4250
Email: dhsrsqo@dhs.state.il.us

Journey of a Teenage Survivor - Award of Distinction Winner

Sherry Humphries - Illinois School for the Deaf, Jacksonville

Holocaust education is an important aspect of the middle school curriculum and can be enhanced in a variety of ways. The presenter will share a variety of activities with the audience. In addition, she will perform a 30 minute living history multi-media program. This program is available to bring to schools. Handouts will be given.

Louis Armstrong

Levels:

- Postsecondary

Audience:

- Administrators
- Instructors
- University Professors

For More Information:

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Associate Dean of Health
Careers
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Pre-Nursing Learning Community - Award of Distinction Winner

Laura Rabb-Morgan - Triton College, River Grove
Edmund Forst - Triton College, River Grove
Kay Langston - Triton College, River Grove

Triton College divisions within Academic Affairs have formed a Pre-Nursing Learning Community to assist future nursing students in developing the academic and technical skills necessary to successfully matriculate the Associate Degree Nursing Program.

2:15 p.m. ~ 3:15 p.m. ~ Continued

New Orleans Ballroom Attitude: the Key to Successful Living

Levels: Frank Bucaro - Capitol City Speakers Bureau, Springfield
• All

Audience: Five key points to ponder:
• All

For More Information:
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Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
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Fax: (217) 544-1496
Email: CapitolCty@aol.com

1. Values
 2. Quality
 3. Being prophetic
 4. Success
 5. Self esteem
-

Pete Fountain "Career Capers" - The Making of a Class Video on Heroes/Careers

Levels: Lee Hoover - Kaneland School District 302, Sugar Grove
• Elementary

Audience: This presentation is an Illinois State Competition winner. Multi-curricular; state goals; alternative assessment; engaged learning: this project meets them all.
• Instructors

For More Information:
Lee Hoover
Fourth Grade Teacher
Kaneland School District 302
85 Main St.
Sugar Grove, IL 60554
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Rembrandt Community Education Program Opens Schools

Levels: Matt Kracht - Sullivan Community Unit District #300, Sullivan
• Elementary
• Middle
• Secondary
• Postsecondary
• Business/Industry
• Vendor
Ed Walton - Sullivan High School, Sullivan

Audience:
• Administrators
• Guidance Counselors
• Instructors
• Business/Industry
• University Professors
• Student Teachers

For More Information:
Matt Kracht
Sullivan Community Unit District
#300
725 N. Main St.
Sullivan, IL 61951
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Fax: (217) 728-4139
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The Sullivan School Board policy of opening the community schools to the public for programs that can benefit the entire community is based on the concept of Community Education. Schools are paid for by the public and need to be accessible to the people of that community as many hours in a day as feasible. For example, hallways are open before and after school for citizens to work or jog, the weight training room and gymnasium, band room, and computer labs are open before and/or after school. Students provide services for senior citizens and others. The school sponsors seminars and classes on many different topics and subjects. A free Health Fair and senior citizen dance have been scheduled. These are just examples of the many possible uses of these taxpayer-funded facilities.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Renoir

Levels:

- Secondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

MaryKay Kusek
Reading Teacher
Elk Grove High School
500 West Elk Grove Blvd.
Elk Grove Village, IL 60007
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Fax: (847) 718-4417
Email:
mkusek@dist214.k12.il.us

P.E.E.R. Meets FIT- Partnering in Education and Excellence for Results

MaryKay Kusek - Elk Grove High School, Elk Grove Village
Chad Froeschle - Elk Grove High School, Elk Grove Village

Employees at a local company initiated a program called P.E.E.R. – Partnering in Education and Excellence for Results - that benefits students who demonstrate the greatest risk of dropping out of school. These volunteers work with the Freshman Integrated Team (FIT), a specialized program that transitions at-risk freshmen into high school through integrated and experiential instruction in five courses: English, Reading, Social Studies, Biology and Information Processing. This partnership emphasizes the direct correlation between school, work, and community. The volunteers developed students' confidence and sense of accomplishment, exposed them to a professional work environment, fostered expectations of high achievement and higher education, and reinforced the role of business within a community. Specific activities include: Reading Buddies, E-Pals, mock interviews, job shadowing, and community service projects.

Ruby

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

Clyde Winters
Adjunct Professor/Tech.
Coordinator
Governors State
University/Shedd School, CPS
200 E. 99th Street
Chicago, IL 60628
Phone: (773) 535-5457
Fax: (773) 535-5472
Email: cwinters@enc.k12.il.us

A Walk Down Memory Lane - Award of Distinction Winner

Clyde Winters - Governors State University/Shedd School, CPS, Chicago

In this presentation, teachers will learn how to use technology and print medium to explore the changes that have occurred in their neighborhood community in the last century. Specifically, teachers will learn methods they can use to guide their students in the exploration of their school and the larger community. Particular emphasis will be placed on how students can explore the background history of their community, the effects resulting from economic changes, and the influence these changes have had on residents living and working within the boundaries of their hometown, the state, and the nation.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Salon III & IV

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria, IL 61611
Phone: (309) 694-7836
Fax: (309) 694-7920
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Change Your Brain, Activate Your Potential, and Re-chart Your Course!

Susan Goodale - Pro-Act Options, East Peoria

This cutting edge, proactive workshop will help participants change their own brain and mental map to better help themselves, and give them tools to help their students actualize their full potential. Using brain research, cognitive theory, and practical strategies, individuals can learn how to set goals, prevent burnout, and maximize human potential for success!

Salon V & VI

Levels:

- All

Audience:

- All

For More Information:

Pamela Meyer
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496

Improvisation for the Classroom

Pamela Meyer - Capitol City Speakers Bureau, Springfield

In this interactive session you will learn games and concepts conceived by Viola Spolin to develop students' listening and cooperation skills, and give them an outlet for their imagination. Today, improvisation and creativity expert, Pamela Meyer, will share her success secrets from her experience using these games with both children and adults. You will learn how to adapt these games for use with your students of any age, and to bring creative life to almost any curriculum.

Sapphire

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

James Ambruoso
Careers/ Technology Instructor
Kennedy Middle School
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Rockford, IL 61103
Phone: (815) 654-4880
Fax: (815) 654-4874
Email:
jim.abruoso@rps205.com

Media Communication and Publication - Award of Distinction Winner

James Ambruoso - Kennedy Middle School, Rockford
Tom Honeycutt - Kennedy Middle School, Rockford
Mike Kirkley - Kennedy Middle School, Rockford
Carolyn Timm - Kennedy Middle School, Rockford

Created from two separate programs, Kennedy Middle School's Media Communications and Publications program is a first of its kind in course offerings. Structured from a school enrichment program and its yearbook publications class, students come together to meet course objectives by gaining competencies in producing and publishing school related information.

Turquoise A

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

For More Information:

Carol Costello
Professional Development
Coordinator
Eisenhower Cooperative
11218 S. Ridgeland Ave.
Worth, IL 60482
Phone: (708) 448-0180
Fax: (708) 448-6443

Accelerating Progress in Reading Through Fluency Exercises: A Precision Teaching Approach

Carol Costello - Eisenhower Cooperative, Worth
Judith Blakely - Worthridge School, Worth
Charles Hogue - Worthridge School, Worth
Elayne Nickolaou - AimStar Precision Learning Center, Bolingbrook

Learning the code of the English language is essential for achieving fluency in basic reading skills. This session will present a research-verified practice of decoding and timed practice using Direct Instruction and Precision Teaching. Students improve basic core reading skills through the use of one minute timings and SAFMEDS. Performance is charted daily on the standard celeration chart.

Turquoise B

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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Agriculture and Science
Instructor
Beardstown High School
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Beardstown, IL 62618
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beardstownagdept@hotmail.com

Integrating Environmental Science Education Into the Vocational Classroom

Chris Miller - Beardstown High School, Beardstown
Bertha Tracy - Beardstown High School, Beardstown

Participants will be given lab examples and demonstrations in the area of environmental science that meet state standards for learning and how they can be incorporated into the vocational classroom. Participants will tour the Beardstown Mobile/RV Environmental Studies Lab and will be given suggestions on how to design and acquire one for their district.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Utrillo

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

Roy Smith
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Kaneland High School
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Maple Park, IL 60151
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Developing Work-Based Internships: The Early Years

Roy Smith - Kaneland High School, Maple Park
Joan Wilkins - Kaneland High School, Maple Park

In this presentation, two experienced work-based learning coordinators will share tips and tricks to laying a solid foundation to successful upper level secondary student placement in supervised internship and job shadowing roles in the communities. Topic areas covered will be in developing your student and possible employer base, dealing with insurance issues and transportation, and coordinating activities from onset through completion. Students become the best salesmen of the program by presenting to their peers upon completion.

Vermeer

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Madeline Gabry
Community Service/Careers
Coordinator
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Career Days: Variations on a Theme

Madeline Gabry - Victor J. Andrew High School, Tinley Park
Joseph McCurdy - Oak Lawn Community High School, Oak Lawn

Tired of hearing about only one way to approach something? Well, we have the session for you! Join us as we take you through a variety of ways to approach exploring careers: Career Days, Career Nights, Career Fairs, Careers for Lunch, and more career options...Although the speakers represent both large (2,300) and medium (1,600) Chicago suburban high schools, their programs can easily be duplicated with minimal resources in your school, too. Practical handouts will include items such as letters, forms, and publicity posters/flyers that you can easily revise and use at your school.

Tuesday, April 15, 2003

3:30 p.m. – 4:30 p.m. ~ Breakout Sessions

Coral

Levels:

- Elementary
- Middle
- Postsecondary

Audience:

- Instructors
- Student Teachers

For More Information:

Margaret Suerth
Chemistry Teacher
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College
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Creative Science Activities for Future Teachers

Margaret Suerth - Illinois Valley Community College, Oglesby

This flexible exercise is a workshop developed to give future teachers of young children hands-on experience with activities which are inexpensive, have quick and simple preparations, are interesting and fun for the children (also for the students teachers) and are effective teaching experiences. The broad range of flexibility in the format and in the activities themselves, allowing them to be modified for various age groups, will be discussed. There will be some demonstrations and, if time allows, some hands-on.

Duke Ellington

Levels:

- University Council

Audience:

- University Council

For More Information:

Louis Butler
Professor
Eastern Illinois University
EIU, School of Technology
Charleston, IL 61920
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University Council Team Leaders Meeting - University Council Members Only

Louis Butler - Eastern Illinois University, Charleston

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council Members and guests.

Gauguin

Levels:

- Secondary

Audience:

- Instructors

For More Information:

Terri Dale
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Elk Grove Village, IL 60007
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Fax: (847) 718-4524
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Community, Cookies, and Cards (and Blankets!)

Terri Dale - Elk Grove High School, Elk Grove Village

What can high school students give back to the local community? To implement creative curriculum activities, service projects were produced by students for the benefit of different members of the community. A community service project became a cross-generational and cross-curriculum project for students taking fashion, foods and computer classes at Elk Grove High School. Students learned a portion of the curriculum in a variety of classes and the importance of community service.

3:30 p.m. – 4:30 p.m. ~ Continued

Jade

Levels:

- Middle

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

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Rotollo Middle School of Batavia's Education to Careers Program

Janell Collier - Batavia Middle School, Batavia
Carol Weimer - Rotollo Middle School, Batavia

Rotollo Middle School of Batavia is developing an Education to Careers program that is across all grade levels spanning both academic and exploratory. We invite you to come see how we introduce careers through each of our sixth, seventh and eighth grade curriculums. Learn how our extensive exploratory department relates practical experience to future professions. Be sure to bring a bag to collect all of our handouts: newsletter, career day organization, job shadow day, career research, Wellness Fair and Health Day by health care professionals. Enjoy our exploratory video. Check our progress in establishing business and school partnerships

Louis Armstrong

Levels:

- Postsecondary

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

For More Information:

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Illinois State University
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Midwest Undergraduate Research Symposium - Award of Distinction Winner

Chris Merrill - Illinois State University, Normal
Matt Feuerborn - Illinois State University, Normal

Participants will learn how action research can be completed in the classroom and school to improve student learning. In addition, research findings from an action-based project will be presented.

New Orleans Ballroom **Teaching to Reach the Hard to Teach: Reaching the Low or Underachieving Student**

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

Susan Goodale
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Pro-Act Options
212 E North Lakeview
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Phone: (309) 694-7836
Fax: (309) 694-7920
Email: sgoodale@daves-world.net

Susan Goodale - Pro-Act Options, East Peoria

Many students come to our classes with tons of "baggage." Or some have already adopted a self-sabotaging mentality. Others have "walls" or negative attitudes that negatively impact their ability to learn. In this workshop, explore some basic strategies to teach to reach the hard-to-teach student in our classrooms.

Pete Fountain

Levels:

- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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Email: lwashi12@triton.edu

Pre-College Transition Programs: Grooming Students, Engaging Families and Volunteers

Sherea Washington - Triton College, River Grove
Kay Langston - Triton College, River Grove

Pre-college transition programs provide a variety of after school academic enrichment activities, a five-week summer intensive college preparatory experience and tutoring-mentoring support. These programs equip "at-risk" or "underrepresented" K-12 grade students with experience that will transfer to other opportunities for lifelong success. Pre-college transition programs can serve as a liaison or conduit, to provide learning opportunities for K-12 students, their families and adult student volunteers. Broadly, these programs affect the overall community as parents and siblings come out to show support for students that participate in these programs and extend their time and talents to the programs as well. Triton College transition programs such as building of the little house with the "If I Had a Hammer" program (has served nearly 1000 students in one year) is a great opportunity for adult students to gain volunteer experience and service learning credit.

Rembrandt

Students in Technology and Engineering at Packer (STEP)

Levels:

- Secondary
- Postsecondary
- Business/Industry
- Vendor

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

For More Information:

Bob Rutan
STEP Educational Coordinator
The Packer Foundation
1400 Ashton Ct.
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Email: rmrutan@juno.com

Bob Rutan - The Packer Foundation, Aurora
Tim Kulak - West Aurora High School, Aurora

What do handguns, structural failures, mold, photography, chemical safety, alternative energies, S.C.U.B.A. and even the Wright Flyer have in common? In this session, hear from students and instructors as they share their first-year experience through multimedia, testimonies, and reflections - as well as the challenges of pilot programs. A two-year pilot program places West Suburban Chicagoland youths in internships through Packer Engineering, Inc., a nationally recognized engineering firm. High school and college-age students experience the fruits of working with engineers, technicians, and instructors over the summer to explore the world of engineering as a future career. The program is partially funded by the Illinois Department of Commerce and Community Affairs. Professional speakers, advanced training classes, hands-on labs, field trips, case studies, and actual client work highlight this cutting edge educational opportunity.

Renoir

If We Build It, They Will Come: Promoting Seamless Tech Prep Transition From High School to College

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

Margaret Collins
Assistant Dean: Science, Business
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Margaret Collins - Moraine Valley Community College, Palos Hills
Maria Vaerio-Sokolowski - Moraine Area Career System, Oak Lawn

The Moraine Area Career System and Moraine Valley Community College were concerned with finding the best way to assist high school tech prep students transition to community college while maximizing the amount of articulated and/or dual credit courses. To that end, a comprehensive system of marketing was developed that includes an extensive mailing to parents and an interactive web site. The web site highlights course sequences for tech prep students aligned with twenty different tech prep associate degrees. The project, three years in the making, resulted in a complete renovation of a regional program. It is a truly collaborative effort between the high schools and community college in the Moraine Valley region. We will show you how to enhance and promote your tech prep programs via multi-media web sites and comprehensive marketing. There will also be a discussion of next steps that includes web site maintenance, the incorporation of 2+2+2 articulation agreements, among other things. Presentation materials will be included on a mini-disk for distribution.

3:30 p.m. – 4:30 p.m. ~ Continued

Ruby

Levels:

- Elementary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

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Teacher, 3rd Grade
Rockland Elementary School
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Stations in Life - A Career Awareness Curriculum - Award of Distinction Winner

Dale List - Rockland Elementary School, Libertyville
Rosemary Troxel - Butterfield and Copeland Elementary Schools, Libertyville

It's never too early to start learning about careers. In this session Dale List and Rosemary Troxel will take you on a "hands-on" 60-minute tour through the curriculum they developed to acquaint elementary school students with potential lifetime career choices. What qualities do employers look for in future employees? What is "Bag-A-Career?" Learn how to present a school wide career day. Finally, step into a session of the "Play Real" Game simulation, a game that ties the year's activities all together.

Salon III

Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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Training for Careers in Aviation Maintenance Technology - (Salon III only)

Eugene Wagner - Aviation Professional Education Center, West Chicago
Craig Neville, Aviation Professional Education Center, West Chicago

Even with all the problems of the last two years, the aviation industry is still in need of qualified aviation maintenance professionals. The Aviation Professional Education Center is a new, private, not-for-profit school that has been developed to train individuals for careers in maintenance for commercial, corporate, and general aviation. This session will focus on the need, training, and required certification. In addition, we will discuss the partnerships to complete an associate and four year degree. A tour of the facilities will be available.

3:30 p.m. – 4:30 p.m. ~ Continued

Sapphire

Levels:

- Middle
- Postsecondary

Audience:

- Guidance Counselors
- Instructors

For More Information:

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Fax: (815) 753-5408

Email: dhopkins@niu.edu

Takin' Care of Business (Accounting Careers) Education Handbook

Debra Hopkins - Northern Illinois University, DeKalb

The 'Takin' Care of Business Education Handbook is part of the American Institute of CPAs and Illinois CPA Society's student education program. The handbook contains 15 lesson plans, complete with lesson objectives and procedures, topic overviews, student learning activities and solution sets. Each lesson plan and activity is based on standards set by the NBEA and NCTM.

Turquoise A

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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Services
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100

Springfield, IL 62703

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Internet Content for the Classroom - Free and Standards Aligned - Oh My!

Kathy Barnhart - Illinois Office of Educational Services, Springfield

The rapid growth of the Internet brings exciting opportunities as well as many challenges for educators. Of critical concern to schools and teachers is the quality and credibility of Internet content, the effective integration of the Internet into a standards-based curriculum, and online safety. The MarcoPolo initiative addresses these concerns through its Web site and professional development program.

MarcoPolo provides quality Internet curriculum content for K-12 teachers, offering original lessons and reviewed resources through the Partner Web sites. The MarcoPolo Web site (<http://marcopolo.worldcom.com>) is a gateway to a world of original content, panel-reviewed links to top Web sites, a search engine that helps teachers find important information quickly, and extensive supplemental resources across multiple disciplines: the Arts, Economics, Geography, Humanities, Mathematics and Science.

Turquoise B

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

For More Information:

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2000 5th Ave.
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Seamless Literacy: A K-14 Information Literacy Initiative

Robert Connor - Triton College, River Grove
Lucy Smith - Triton College, River Grove

As information becomes more available, information literacy becomes more critical to students. Triton college is sponsoring an on-going series of collaborative forums to address information literacy standards as they apply across different educational levels.

Utrillo

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

For More Information:

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Connect to Yourself, Students, Careers, and Community!

Joseph Nemetz - Schaumburg High School, Schaumburg
Frank Salatino - Schaumburg High School, Schaumburg
Ken Turner - Schaumburg High School, Schaumburg

This presentation will focus on an interdisciplinary approach to teaching content and context. Along the way, we will discover multiple intelligences, learning channels, authentic assessments, career connections, and community bridges; all the tools that make learning effective. This will be hands-on as well as have hand outs, so bring your ideas and get engaged (in learning)!!!

Vermeer

Levels:

- Secondary

Audience:

- Instructors

For More Information:

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Email: o'donnla@unit5.org

Differentiated Instruction in Life Science; Strategies for Diverse Learners

Laura O'Donnell - Normal Community West High School, Normal
Lisa Tomlin - Normal Community West High School, Normal

Lessons, activities and laboratory activities will be provided/shared with workshop participants. These activities have been implemented in various life science courses ranging from regular level freshman biology to senior level AP biology. Join us for some lessons that will challenge all your students.

Wednesday, April 16, 2003

8:15 a.m. – 9:15 a.m. ~ Breakout Sessions

Coral

Levels:

- Middle

Audience:

- Instructors

For More Information:

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Finding Money and Excitement to Make a Difference: Olympia's Experience with an Illinois Learn and Serve Grant

Paul Seline - Olympia High School, Stanford
Gay Birky - Olympia High School, Stanford
Charles Chase - Olympia High School, Stanford

With the help of a \$4000 Illinois K-12 School-Based Learn and Serve Grant, teams of Olympia students are creating friendly, outdoor spaces around the school's campus. This session will give you practical tips and handouts for getting students to take ownership in project-based service learning. We will give you a method for helping students develop step-by-step strategic plans for completing projects. We'll show you student PowerPoint Portfolios that allow students to show off what they're accomplishing, and we'll give you an assessment rubric that makes grading project-based learning easier for you.

Duke Ellington

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

For More Information:

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Reach All - Teach All

Evelyn Brown - Parkland College, Champaign
Kathleen Oertle - Parkland College, Champaign

This session will include an interactive power point presentation and demonstration of practical application of the theory of multiple intelligence in classroom and one-on-one interactions for the purpose of reaching all students. Participants will have the opportunity to apply and share application ideas revolving around student strengths.

Gauguin

Levels:

- Secondary

Audience:

- Instructors

For More Information:

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Summer Transition and Orientation Program

Kevin Peterson - Bradley-Bourbonnais Community High School, Bradley
Chris Hammond - Bradley-Bourbonnais Community High School, Bradley

STOP is a program that helps students at risk of academic failure to transition more easily into high school, during the summer before their freshman year. Students participate in a work style program in an effort to accomplish this.

8:15 a.m. – 9:15 a.m. ~ Continued

Jade

Levels:

- Middle
- Postsecondary

Audience:

- Instructors
- University Professors
- Student Teachers

For More Information:

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Integrating Manufacturing Processes and the Supply Chains: The New Electronic-Manufacturing (e-manufacturing) Trend.

James Ejiwale - Eastern Illinois University, Charleston

Information needed to understand e-manufacturing and how to address its challenges. Includes stages of progression from traditional manufacturing (TM), assessment of supply chains, needed support devices, and necessary course content.

Louis Armstrong

Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

For More Information:

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Structured Controversy: Teaching Students How to Examine Both Sides of an Issue

Nancy Steineke - Victor J. Andrew High School, Tinley Park
Mike Dwyer - Victor J. Andrew High School, Tinley Park

A structured controversy requires students to create and present effective arguments for both sides of an issue. Exciting and engaging, this strategy can be applied to any discipline. Those who attend this highly interactive session will participate in a lively controversy while learning how to teach the skills of argument and persuasion to their students. In addition, participants will learn how to use this strategy for teaching persuasive writing, an important Illinois Prairie State Achievement Exam skill.

New Orleans Ballroom Leadership Skills for Life

Levels:

- All

Audience:

- All

For More Information:

Patty Hendrickson
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
Phone: (217) 544-8552
Fax: (217) 544-1496
Email: CapitolCity@aol.com

Patty Hendrickson - Capitol City Speakers Bureau, Springfield

Do you ever feel like a human "doing" instead of a human "being?" Does your day often become a never-ending to-do list? In this highly interactive session we'll take a time-out from the craziness to focus on your greatest asset -- YOU. This session is an affirmation of your positive role modeling choices. We'll laugh, roll up our sleeves and focus on ways to strengthen your leadership skills in both your personal and professional roles.

8:15 a.m. – 9:15 a.m. ~ Continued

Pete Fountain

Levels:

- Secondary
- Postsecondary

Audience:

- Instructors
- University Professors

For More Information:

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Carbondale Community High School
200 N. Springer
Carbondale, IL 62901
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Technical Writing, the Real and the Surreal: Theory and Practice of a High School Tech Writing Course.

Robert Taylor - Carbondale Community High School, Carbondale

The first half of the presentation will cover the theory behind developing a tech writing course. The second half will cover course content. Many handouts.

Rembrandt

Levels:

- Middle
- Secondary
- Postsecondary
- Vendor

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Career Niche, L.L.C.
8137 North Allan
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Phone: (616) 225-9913
Fax: (888) 522-7459
Email:
philw@careerplanonline.com

"Moving to a Focused Education" Grade 7-14 Web Based Career Pathways Planning Tool

Philip Wilson - Career Niche, L.L.C., Fenwick

CareerPlanOnline.com assists students in developing a career plan, with appropriate academic preparation, based on a Career Pathway unique to their school. The career path becomes the center point of activities leading students to local employers for mentoring, shadowing, etc., then on to post-secondary education research and evaluation.

Renoir

Levels:

- Middle
- Secondary

Audience:

- Instructors
- Student Teachers

For More Information:

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Watseka, IL 60970
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kenwynn1959@yahoo.com

Integrating Knowledge in Alternative Education

Kenneth Wynn - Kankakee School District #111, Watseka

Paula Crady - Kankakee School District #111, Kankakee

Teaching multiple classes concurrently in the same session with open enrollment is a challenge. See examples of how this has been applied and implemented in alternative education. This includes multiple classes and technology.

8:15 a.m. – 9:15 a.m. ~ Continued

Ruby

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

Jeanne Kitchens
Researcher II
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VTECS Connect 2.0--Designed to Facilitate Management of Work-Based Learning Experiences

Jeanne Kitchens - Illinois Office of Education Services, Springfield
Kara McElwrath - Illinois Office of Educational Services, Springfield

Manage and maintain every detail of work-based learning experiences with V-TECS Connect® 2.0 Fully customize training plans, track training progress, and keep a complete history of employers and training plans for each individual.

The Illinois State Board of Education (ISBE) is a member of the VTECS - A Consortium for Innovative Career and Workforce Development Resources. As a member, the ISBE contributes to the development of products and services that are made available across the Consortium. Through the Consortium, V-TECS Connect 2.0 software is a product available to those who manage work-based learning programs.

V-TECS Connect® 2.0 is a breakthrough upgrade of V-TECS' popular work-based learning management software system. As a multi-faceted system, Connect 2.0 has a fresh, bold new look, as well as added usability and versatility for the end-user.

Salon III

Levels:

- Secondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

For More Information:

Sue Moenning
Fine & Applied Arts Division
Chair
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Lake Zurich, IL 60047
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Fax: (847) 438-5989
Email: sue.moenning@lz95.org

Focus on the Future: The Career Job Interview Project

Sue Moenning - Lake Zurich High School, Lake Zurich
Sally Lubeno - Lake Zurich High School, Lake Zurich
Muffi Painter - Village Bank & Trust, Lake Zurich

Focus on the Future: The Career Job Interview Project demonstrates how a suburban high school provides interviews for careers to the entire senior class through cooperation with local businesses. School and business personnel will present steps to prepare for a job interview which goes beyond "when can you start?" The presentation will include development of the program, a mock "bad" interview and sample materials used in this successful project.

8:15 a.m. – 9:15 a.m. ~ Continued

Salon IV

Academic Assessments - Why Me???

Levels:

- Secondary

Linda Lafferty - Illinois Office of Educational Services, Springfield
Lynn Johnston - Illinois Office of Educational Services, Springfield
John Klit - Illinois Office of Educational Services, Springfield

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

This session is designed for Career and Technical Education (CTE) instructors. It clearly demonstrates the critical connection their instructional content has to improving student performance on the Prairie State Achievement Exam. Most occupational skills cannot be successfully accomplished or measured without the application of language arts, math, social science or science skills. Whether CTE students are seeking employment after high school or continuing their education at an institution of higher education, they must be able to read, listen, speak, write, perform mathematical functions, and apply social science skills and scientific processes proficiently to be considered skilled in their chosen career area. These skills must also be assessed to clearly demonstrate the ability of instructional content in various CTE areas to add value to improved student performance.

For More Information:

Linda Lafferty
Illinois Office of Educational Services
2450 Foundation Drive, Suite 100
Springfield, IL 62703-5464
Phone: (217) 786-3010

Salon V

Chemistry of Foods: Cooking Up Careers II!

Levels:

- Secondary
- Business/Industry

Ken Turner - Schaumburg High School, Schaumburg
Kerry Frost - Schaumburg High School, Schaumburg

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

This is an innovative, integrated course with a career focus. The recipe calls for equal parts lab science and art of cooking mixed in an integrated setting. Carefully stir in real-world suggestions and support. Simmer slowly with a sprinkle of career goals. Add laughter to taste and you can make "Chemistry of Foods." This is an overview of our second year pilot. Let's talk - See you there!

For More Information:

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Schaumburg, IL 60194
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Salon VI

Guide to Successful Summer Academy: The Building Blocks of Making Connections Between Secondary Education and Careers

Levels:

- Secondary
- Postsecondary
- Business/Industry

Elisabeth Dunbar - Kankakee Community College, Kankakee
Crystal Senesac - Kankakee Community College, Kankakee

Audience:

- Administrators
- Instructors
- Business/Industry

This presentation will explore the process and program of Kankakee Community College's Ameritech Math, Science and Technology Summer Academy. The Academy project gave high school girls exposure and hands-on experiences in a variety of career fields and created unique partnerships and connections among secondary education, the college and business and industry.

For More Information:

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8:15 a.m. – 9:15 a.m. ~ Continued

Sapphire

Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

For More Information:

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A Career Exploration Model for Students in Junior High, High School, and College

Wayne Wagner - High School District 214, Rolling Meadows
Meriam Schnabl - Township High School District 214, Arlington Heights

High School District 214 has a well developed, sequential career exploration program worthy of replication on virtually any level of education. It includes general awareness of career fields, investigation of careers through shadowing, internships and career academies, and understanding the education necessary to successfully enter the careers. Employing partnerships with individuals, businesses, and educational institutions, District 214's model has been praised by students, parents, and professionals in the career fields that are studied.

Turquoise A

Levels:

- Elementary
- Middle

Audience:

- Instructors

For More Information:

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Assessments? Standards? Technology? We Do That!

Kurt Strothmann - J.L. Buford Intermediate Education Center, Mount Vernon
Rebecca Roane - District 80, Mount Vernon

Let Mt. Vernon City Schools District 80 show how we make students responsible for their own learning by combining technology with state standards and assessment. Actual lessons will be demonstrated using the internet, Web Quest, PowerPoint, and peripherals for a variety of subjects and grade levels. Learn an easy way to find and create rubrics!

Turquoise B

Creating Opportunities Through Managing Entrepreneurship Tasks

Levels:

- Secondary

Audience:

- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

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Math Teacher
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u4.k12.il.us

Carol Davidson - Clifton Central High School, Clifton
Gail Scoggan - Clifton Central High School, Clifton

What's the most productive method of teaching students how to run a business? Obviously, to let them run their own business. The Tech Prep Team at Central High School saw a need, based upon skills business leaders said our students did not have, to develop a program and class to fulfill these needs. Business leaders said our students lacked teamwork, creative thinking, problem-solving techniques, communication, and leadership skills. Tech Prep team members attended the Illinois Institute for Entrepreneurship Education Seminar in our area. Through this seminar, we felt we could develop a grass roots program involving our student council members by creating an Entrepreneurship of Student Government class, which would teach our students the needed skills to succeed in the real world of work along with developing responsibility and leadership in our students. This class allows students to take an active part in three main areas of student council: vending machines, concessions, and our newly developed Comet Shop.

Utrillo

Easy Engagement of Students in Portfolio Development

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Educational Sales Consultant
Career Cruising
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stevey@careercruising.com

Steve Yaun - Career Cruising, Madison

With increasing emphasis being placed on portfolio development, starting with the middle school/junior high grade levels and continuing on through high school, many counselors and instructors are working hard to find time to engage their students in the portfolio building process and the electronic tools to help them do this. In this session, counselors and instructors will be introduced to an easy and time saving method of helping their students understand the significance of portfolios, and that they can be fun to develop, not just something that is good for them! The resource tool explored in this session is the Career Cruising on-line career guidance and portfolio development system. This system provides an easy-to-use electronic portfolio that contains the key components of the Individual Career Plan (ICP). The session will also include the engagement of parents in the career and portfolio development process.

Vermeer

Our Man On the Moon: Project Cernan @ Proviso Township High Schools

Levels:

- Secondary

Audience:

- Administrators
- Instructors

For More Information:

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Daniel Johnson - Proviso East High School, Maywood

Students arrive at learning outcomes through involvement in cooperative learning projects centered on the achievements and legacy of Eugene Cernan. Groups explore topics and produce presentations that include: PowerPoint slides, student-created videos, and other artifacts. Students also arrive at learning outcomes via use of the project website, which includes Cernan-related resources and an inspirational component called Destination Success. As an ongoing effort, Project Cernan will continue to involve students in preserving and expanding the inspirational and educational benefits of Eugene Cernan's legacy and connection to Proviso Township High Schools.

Project Cernan, while centered on the unique legacy of Proviso alumnus Eugene Cernan, is adaptable to any distinguished graduate. Most schools have alumni who have made a positive impact, and whose legacies can be explored by students and used as a source of inspiration.

Wednesday, April 16, 2003
9:30 a.m. – 10:30 a.m. ~ Breakout Sessions

Coral

Navigating Career Exploration Activities for Students

Levels:

- Middle
- Secondary

Carol Baness - Starved Rock Associates for Vocational and Technical Education (SRAVTE), Ottawa
Mitch Daniels - IL Department of Employment Security, Springfield
Dawn Roalson - LEASE, Ottawa

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

This session will focus on the development and outcomes of a partnership between a State Agency, an area Transition Planning Committee, and a local EFE to create easy-to-use lesson plans that can integrate career information into classroom curriculum in order to stimulate/motivate students for career exploration.

For More Information:

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Duke Ellington

Extending the Classroom Into the Community

Levels:

- Secondary

Lynn Etnyre - Oregon High School, Oregon

Audience:

- Instructors
- Student Teachers

Are you looking to increase your students' interest in their community or make your curriculum relevant? Making the curriculum in the area of Family & Consumer Science at Oregon High School relevant sparks the motivation of students to achieve and is vital to the success of the program. We will show you activities that have connected high school students to career choices and their community. One program formulated an intra-school activity, which combined the efforts of classes at the high school and elementary levels. Another exposed Foods students to a gourmet restaurant and a national trade show. Another helped students become eligible for entry-level positions in child care centers. These programs give students the opportunity to experience how classroom concepts can be incorporated into real life/career situations.

For More Information:

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Gauguin

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors

For More Information:

Meriam Schnabl
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Teacher/Career Development
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214
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mschnabl@dist214.k12.il.us

Career Academies: Township High School District 214

Meriam Schnabl - Township High School District 214, Arlington Heights

This program will give you an overview of the medical and educational academies offered to our junior and senior students. Both academies combine highly rigorous coursework with hands-on on-site training in either a hospital or educational institution.

Jade

Levels:

- Middle

Audience:

- Instructors

For More Information:

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Email: s-gallaher@govst.edu

Math and Economics: Connections for Life

Sheryl Szot-Gallaher - Office of Economic Education -- Governors State University, University Park

This session will provide lesson demonstrations that apply junior high math skills to economic data and issues. Interest rates, decision-making, inflation rate and budgets are just a few of the topics to be covered. Fifteen free curriculum guides will be raffled.

Louis Armstrong

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Instructors
- Student Teachers

For More Information:

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President
MarkED/Career Paths
PO 12279
Columbus, OH 43212
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Email: gleason@Mark-ED.com

Innovative Instructional System for Marketing, Management, Entrepreneurship Ed

James Gleason - MarkED/Career Paths, Columbus

MarkED's not-for-profit curriculum center does the homework so that you can focus on teaching. Based on nationally-validated standards, MarkED is building a comprehensive instructional system featuring contemporary print modules, online support, and a variety of software packages--all designed to make teaching easier and to encourage focus on student performance. In this session, Dr. Gleason will provide an overview of the services provided by the organization and explain the value of Illinois' membership, including discounts available to all schools.

New Orleans Ballroom How to Stay Energized in a Changing World!

Levels:

- All

Audience:

- All

For More Information:

Greg Risberg
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield, IL 62703
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Fax: (217) 544-1496
Email: CapitolCty@aol.com

Greg Risberg - Capitol City Speakers Bureau, Springfield

Major changes in organizations and increasing work demands multiply stress. This “hilariously informative” program is filled with humor and useful ideas to teach attendees proven techniques to reduce stress and to relax under pressure. With warmth and humor, Greg also offers heartwarming stories and helpful suggestions to help you achieve more balance in your life.

Pete Fountain

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators

For More Information:

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Associate Director of CTE
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Illinois Community College
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The Future of TECH PREP in Illinois - Transition, Review and Guidance

Aime'e LaFollette - Illinois Community College Board, Springfield
Karen Hunter Anderson – Illinois Community College Board, Springfield
Robert Kerr - Illinois Community College Board, Springfield

The session will address key issues regarding the Tech Prep transition, the streamlining of the Tech Prep On-site Review process, and a question and answer session regarding the Fiscal Year 2004 Tech Prep Guidelines.

Rembrandt

Levels:

- Secondary
- Postsecondary
- Vendor

Audience:

- Administrators
- Instructors
- Business/Industry
- University Professors

For More Information:

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Email: fpc@net66.com

Financial Knowledge for Real Life

Elizabeth Clawson - Financial Players Center, Champaign

Every high school student is interested in finance as it applies to real life decision-making. This program will allow you to bridge the gap between the classroom and the real world where your students will be making decisions on their own in the near future.

Now, learn about “Financial Knowledge for Investing,” the award winning interactive software program for the classroom. This program fully teaches the time value of money as it relates to personal finance, investing, and retirement planning. This can be used in a number of classes, including Accounting, Business Math, Consumer Economics, Careers, Computers, Entrepreneurship, Introduction to Business, Economics, Marketing, Management, Personal Finance, Finance, etc. This is a math-based program that meets the National Math standards, geared for high school and above.

Renoir

A Two Year Integrated Science Program

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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402 East Silverspoon Ave.
Granville, IL 61236
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Email:
johnsonw@putnam.k12.il.us

Bill Johnson - Putnam County High School, Granville

This presentation will discuss a program that attempts to develop in students a productive and diverse understanding of the scientific process, life science, physical science, and earth and space sciences. Also covered are the issues of science technology and society in contemporary and historical context. The course is organized by standards that relate subject matter to expectations for learners. These goals related to the inquiring process are presented to address the application of scientific principals.

Ruby

Time to Spare---Learning Can Occur There!

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Instructors
- Student Teachers

For More Information:

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Grant Park Middle School
421 W. Hambleton
Grant Park, IL 60940
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Fax: (815) 465-2505
Email: DIRMA13@cs.com

Mary F. Guertin - Grant Park Middle School, Grant Park
Viola M. Fillman - B-B Schools C.U., Bourbonnais

There are many times that we have a few minutes to spare at the end of a lesson. These activities will fill those times with thought-provoking and stimulating work. This session will allow you to participate in many activities that you will want to take back and use in your classroom. There are various career and language arts activities that will stimulate your students' thought processes. You will actually experience them first-hand and feel the engagement your students will love and be challenged by. Mind Stretches, Illogical English, Words Coined From Peoples' Names, Clipped Words, Abbreviations and Cliché Match Ups are only a few of the activities that will be covered.

Salon III

The Tutoring Center and Its Importance to Today's Community College Student

Levels:

- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

Mary Kreidler
Director, Math Lab
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River Grove, IL 60171
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Email: mkreidle@triton.edu

Mary Kreidler - Triton College, River Grove
William Nedrow - Triton College, River Grove

Not all students that enroll in community colleges today are truly prepared for the academic expectations that they will encounter. This session will explore ways in which tutoring centers provide assistance to students throughout the various levels of their academic career.

Salon IV

Academic Assessments - Why Me???

Levels:

- Secondary

Linda Lafferty - Illinois Office of Educational Services, Springfield
Lynn Johnston - Illinois Office of Educational Services, Springfield
John Klit - Illinois Office of Educational Services, Springfield

Audience:

- Administrators
- Instructors
- University Professors
- Student Teachers

This session is designed for Career and Technical Education (CTE) instructors. It clearly demonstrates the critical connection their instructional content has to improving student performance on the Prairie State Achievement Exam. Most occupational skills cannot be successfully accomplished or measured without the application of language arts, math, social science or science skills. Whether CTE students are seeking employment after high school or continuing their education at an institution of higher education, they must be able to read, listen, speak, write, perform mathematical functions, and apply social science skills and scientific processes proficiently to be considered skilled in their chosen career area. These skills must also be assessed to clearly demonstrate the ability of instructional content in various CTE areas to add value to improved student performance.

For More Information:

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Illinois Office of Educational Services
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Springfield, IL 62703-5464
Phone: (217) 786-3010

Salon V

Go Places, Seriously (GPS) - Award of Distinction Winner

Levels:

- Secondary

Linda Brown - Eisenhower High School, Decatur
Chuck Force - Eisenhower High School, Decatur

Audience:

- Instructors

Students will learn how the technology of GPS (Global Positioning Systems) is used in the world of business, including uses by farmers, pilots, game wardens, surveyors, paramedics and fishermen. Students will also learn the connection between GPS and geometry. Students will learn they need to critically read and follow instructions on the use and interpretation of GPS information. Students will have to write clear explanations of their process and effectively orally communicate with their teammates. The project may also include geography, science and trigonometry classes. An internet source will be used to show the Earth from space marked with latitude and longitude lines. Guest speakers will be used and Frisbee golf and a scavenger hunt are activities that initially will be part of the project.

For More Information:

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Salon VI

The Taste of Technology: A Student's Smorgasbord for Career and College Exploration

Levels:

- Secondary
- Postsecondary

Susan Wynn - Kankakee Community College, Kankakee
Glen O'Connor - Herscher High School, Herscher

Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

The Taste of Technology is a hands-on learning experience designed to stimulate the appetite of high school students by providing them with a taste of college life along with information regarding career and technical programs offered at the community college.

For More Information:

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Tech Prep Project Director
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Sapphire

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Instructors
- University Professors
- Student Teachers

For More Information:

Phil Age
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Snag It: Digital Screen Capture. CAMTASIA STUDIO: The Power of Desktop Recording

Phil Age - Eastern Illinois University, School of Technology, Charleston

With Snag It, you can create and enhance your presentation with "screen captured" graphics, software documentation for lesson handouts, or viewing on computer. Camtasia is a comprehensive desktop recording tool that visually enhances documentation, training, sales and marketing.

Turquoise A

Levels:

- Elementary
- Middle

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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ICP's: Through Their Eyes

Pauline Lee - Chicago Public Schools, Chicago

Is it possible to get elementary school students really excited about their Individualized Career Plans? Much depends on the appearance of the ICP. The new Career Path Portfolio (Grades 7-8), and Inserts (Grades 5-6) were kid-tested on Chicago's very own students. They provided honest feedback about color and graphics. The result is an ICP that is unusual and popular.

Turquoise B

Levels:

- Secondary
- Postsecondary

Audience:

- Instructors
- University Professors

For More Information:

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Connections Project
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Project Probase: A Pre-community College Technology Education Curriculum Project

Mike Daugherty - Illinois State University, Normal
Rod Custer - Illinois State University, Normal
Dustin Fisher - Illinois State University, Normal
Richard Satchwell - Illinois State University, Normal

Project Probase covers curriculum materials developed by a nationally funded project designed to develop a problem-based curriculum for technology education at the secondary level. This curriculum is designed to prepare students to enter technically-oriented post secondary programs with heightened skills, abilities and aptitudes related to career awareness, applied mathematics/science, and technological problem solving strategies.

Utrillo

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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Best Practices in Illinois Dual Credit/Enrollment

Elisabeth Barnett - OCCRL/ University of Illinois at Urbana-Champaign, Champaign
Doug Gardner - OCCRL, University of Illinois at Urbana-Champaign, Champaign
JoHyon Kim - OCCRL/ University of Illinois at Urbana-Champaign, Champaign

UIUC conducted case studies of four dual credit/enrollment programs in the spring of 2003. Best practices were identified related to quality assurance, collaboration, access to credit earned, and student selection. We will share our findings in the presentation.

Vermeer

Levels:

- Secondary

Audience:

- Instructors

For More Information:

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The Virtual College Tour, Tour Guide: Minooka Community High School Tech Prep

Chris Blackburn - Minooka Community High School, Minooka
Nicole Bolek - Minooka Community High School, Minooka
Julia Riedmaier - Minooka Community High School, Minooka
Renee Robinette - Minooka Community High School, Minooka

Outstanding academic performance is required by all applicants in their junior year of high school. However, the college selection and admission process is foreign to many students. The Tech Prep Junior Team at Minooka Community High School has created a bridge between high school and college with a student based Virtual College Tour. The Junior Team has created a project that combines technology, research, and oral communication skills based on a campus and admission tour of Illinois State University.

Wednesday, April 16, 2003

10:45 a.m. – 11:45 a.m. ~ Breakout Sessions

Coral

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Parents as Career Coaches

Joyce Icenogle - Oak Lawn High School, Oak Lawn
Amy Cryan - Oak Lawn High School, Oak Lawn

Engaging parents in the process of helping children identify and plan for careers requires energy, creativity and patience. This presentation provides useful step-by-step activities and motivational information that will help educators tap the ever-important resource of parents as career coaches. The presentation will cover career interest research, job market futures, advantages of articulated courses, how to locate on the Internet information for college money and college planning. Everyone attending will receive a CD of the presentation ready to present to your own parent forum.

Duke Ellington

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

For More Information:

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203
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How to Get Along with Anyone (In the Classroom and Out!)

Pamela Cannamore - Chicago State University, Chicago

Do you sometimes have a conflict and are not sure why or how it happened? During this session, participants will learn:

- Understanding yourself
- Dealing with difficult people
- How to communicate effectively
- Alternate possibilities for resolutions

Gauguin

Need to Know: Web-Based Data Collection

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Mitchell Braun
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Careers/Chicago
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Chicago, IL 60603
Phone: (773) 553-2480
Fax: (773) 553-2971
Email: mbraun@cps.k12.il.us

Mitchell Braun - Office of Education-to-Careers/Chicago, Chicago
Charles DiMartino - Office of Education-to-Careers/Chicago, Chicago

The Chicago Public Schools was faced with the task of collecting student data for over 76,000 students in career and technical education and other career programs. The CPS Office of Education-to-Careers developed a data collection website to meet grant, state, and internal program needs. Data on work-based learning activities, cooperative education, dual credit programs and more is collected from teachers, colleges and students. This presentation will show you how we went through the process of analyzing data needs, developing a data collection system, testing the system, implementing the system and reanalyzing the output to ensure the data collection system is meeting the need.

Jade

Developing Awareness For a Change

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

Dick Rundall
Coordinator Human Service
Program
Rock Valley College
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Rockford, IL 61114-5699
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Email: D.rundall@rvc.cc.il.us

Dick Rundall - Rock Valley College, Rockford

This session will present some activities to help students develop self-awareness, understanding of others, and look at the world around them from a different perspective. It will be an experiential session. The participants will engage in exercises and activities the presenter uses to promote student awareness.

Louis Armstrong

School-to-Work Connections: Occupational Education Experiences of High School Students in Illinois

Levels:

- Middle
- Secondary
- Postsecondary

Paula Kohler - Western Michigan University, Kalamazoo

Audience:

- Administrators
- Guidance Counselors
- Instructors

This presentation features findings from a longitudinal investigation of the occupational education experiences of high school students in Illinois between 1996 and 2001. Using comprehensive data on approximately 300,000 students each year, we describe enrollment, completion, and work experience patterns of student cohorts and their changes over time. Specific experiences are described by gender, ethnicity, and disability.

For More Information:

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New Orleans Ballroom Leadership Skills for Life

Levels:

- All

Patty Hendrickson - Capitol City Speakers Bureau, Springfield

Audience:

- All

Do you ever feel like a human "doing" instead of a human "being?" Does your day often become a never-ending to-do list? In this highly-interactive session we'll take a time-out from the craziness to focus on your greatest asset -- YOU. This session is an affirmation of your positive role modeling choices. We'll laugh, roll up our sleeves and focus on ways to strengthen your leadership skills in both your personal and professional roles.

For More Information:

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Featured
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1620 South Fifth Street
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Fax: (217) 544-1496
Email: CapitolCty@aol.com

Pete Fountain

Career Clusters

Levels:

Jerry Scranton - Illinois State Board of Education, Springfield

Audience:

This presentation will provide an update on the progress of the national Career Cluster Initiative as directed by the U.S. Department of Education and the National Association of State Directors of Career and Technical Education. Handouts will include curriculum products developed, philosophy of implementation and announcements of future national institutes.

For More Information:

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Career Development Division
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Rembrandt

Levels:

- Middle
- Secondary
- Postsecondary
- Vendor

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

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Proactive Living - The Art of Career and Educational Management

Doug Manning - Bridges.com, Kelowna,
Tammie O'Rielly - Bridges.com, Kelowna,

If you don't happen to change, change is going to happen to you. In our constantly changing Knowledge Economy, ongoing personal health and well-being is integrally connected to proactive career and educational management. A continuous commitment to "managing your future" is the vital link that connects who we are with what we do. This presentation uses emerging research, interesting stories, and humor to support its contention that the support and development of 'proactive people' is the key to driving healthy schools, healthy communities and a healthy economy.

Renoir

Levels:

- University Council

Audience:

- University Council

For More Information:

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University Council Seminar

Louis Butler - Eastern Illinois University, Charleston

This session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the Standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

Ruby

Levels:

- Elementary

Audience:

- Administrators
- Instructors
- Student Teachers

For More Information:

Lawrence Pennie
Administrator
Heartland Regional Partnership
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905 N. Main St
Normal, IL 61761
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Email: etc@hcc.cc.il.us

Ten Terrific Career Activities for Elementary Grades

Lawrence Pennie - Heartland Regional Partnership for ETC, Normal
Arlene Pennie - Illinois Reading Council, Normal

This session will feature ten tried and true career activities for elementary grades. Featured will be creative approaches to increasing career awareness in elementary children. Each attendee will receive a written summary of the ten terrific career activities.

Sapphire

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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Wireless Networking Q & A

Mark Beckmeyer - Centralia High School, Centralia
Peggy Strothmann - Centralia High School, Centralia

A Wireless Network ... is it for your school? Mobility, monetary savings, more productivity, improved student training, and accessibility for special needs students without the need for copper cable. These are a few advantages but there are other factors to consider. We will discuss what is needed, how it works, advantages and disadvantages, and security issues to consider as well as see a demonstration of wireless computing.

Turquoise A

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Guidance Counselors
- Instructors

For More Information:

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Tips for Career Counseling with At-Risk and Non-Traditional Learners

Linda Delimata - Illinois School Counselors' Academy, Sycamore
Toni Tollerud - Illinois School Counselors' Academy, Sycamore

At-risk youth and non-traditional learners challenge our school system, and creative approaches are essential. This presentation explores the issues experienced by these populations as well as how career counseling can connect these students to their future.

Turquoise B

Levels:

- Secondary

Audience:

- Administrators
- Instructors

For More Information:

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Bridging the Gap: Transitioning College Tech Prep Students From High School Mathematics to Collegiate Mathematics

Bruce Gibbens - Normal Community High School, Normal
Andrea Knapp - Normal Community High School, Normal

High school teachers, along with junior and senior students, took a community college math placement exam. From this experience, high school math teachers discovered mathematical concepts that entering community college students were required to possess. Students who did not demonstrate a specified level of competency were placed in college math courses that did not accrue college credit. One math department explored topics and teaching methodologies to meet the needs of the college tech prep student. A high school "College Algebra" course was developed.

Utrillo

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

For More Information:

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The Time is Now... College Now

Elizabeth Jung - Northwest Suburban Education to Careers Partnership, Palatine
Stanford Simmons - Northwest Suburban Education to Careers Partnership, Palatine

Imagine a time where high school students earn college credit before high school graduation. Well, the time is NOW... College Now!

College Now is a tremendous opportunity for high school students to get a jump-start on their college education. This session will cover:

~ College Now (a.k.a. Dual Credit, Articulated Credit and Concurrent Credit)

~ the partnership between the high schools and the colleges

~ how the partnership went on-line with marketing, enrolling students, attendance and grading.

Vermeer

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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The Best of the Best in Tech Prep: A Panel

Elisabeth Barnett - OCCRL/ University of Illinois, Champaign
Butch Dalhaus - Education for Employment 330, Rantoul
Jody Hunt - Heartland Region EFE, Decatur
Susan Wynn - Kankakee Community College, Kankakee
JoHyon Kim - OCCRL/ University of Illinois, Champaign

Past award winners for Tech Prep excellence in Illinois will join UIUC researchers to describe outstanding program practices in articulation, student guidance, curriculum development and articulation.

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