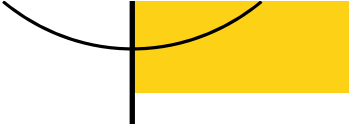


Connections 2002 Conferences



*June 11-12, 2002
The Crowne Plaza Hotel
Springfield, Illinois*

Program
and
Proceedings

Connections Project

Illinois State University
220 North Main Street
Campus Box 1600
Normal IL 61790-1600

Phone: 309-438-5185

Fax: 309-438-3211

Web: <http://lil.ilstu.edu/connections>



CONNECTIONS 2002 CONFERENCE

AGENDA

Tuesday, June 11, 2002

8:00 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments
9:30 a.m. - 10:30 a.m.	Keynote Presentation with Dale Henry
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Innovations
3:30 p.m. - 5:30 p.m.	Vendor Demonstrations in Plaza I/J
5:30 p.m. - 9:00 p.m.	Networking Social in the Ballroom

Wednesday, June 12, 2002

7:15 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
8:15 a.m. - 11:45 a.m.	Vendor Demonstrations in Plaza I/J
12:00 p.m. - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m.	Keynote Presentation with Greg Schwem

NETWORKING SOCIAL!!

Share your experiences with your colleagues!
Tuesday, June 11, 2002 - 5:30 p.m. - 9:00 p.m. - Ballroom

Music provided by DJ, Don Baker

Hors D'oeuvres:

Roast beef and smoked turkey carving station, assorted vegetables, piped brie cheese/grapes on French bread, roast bee/pickle wraps, asparagus wrapped with ham, cheddar cheese balls surrounded by triangles of assorted cheeses, egg rolls, chicken tenders, miniature crab cakes, sesame chicken pieces in teriyaki or sweet/sour sauce, sausage stuffed and seafood stuffed mushrooms, Italian puffs, spanikopita, shrimp wellington and cocktail sauce.
Dessert: Fresh fruit skewers and chocolate sauce, assorted cheesecake tortilla wraps, assorted cream puffs.

Food will be available from 5:30 p.m. to 7:30 p.m.

Connections 2002 Conference

Keynote Speakers

Dale Henry

Keynote Session:

- **The “Hootie-Hoo” Attitude**
9:30 a.m. - 10:30 a.m.
Ballroom – June 11, 2002
- **Do You Sizzle or Fizzle? A Recipe for Leadership Country Style**
1:00 p.m. – 2:00 p.m.
Plaza H – June 11, 2002

For More Information:

C/O Julie Efaw
Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

After earning his B.S. and M.S. in Secondary Education, Dale completed his Ph.D. in 1991 with a concentration in the area of Adult and Continuing Education. He has served as an educator, administrator, author, speaker, trainer, consultant and entrepreneur. In 1994, he was appointed Associate Dean of Professional and Graduate Studies for Tennessee’s oldest college, Tusculum College in Greenville, Tennessee. Years of consulting and speaking in seminars and in-service training sessions throughout the country facilitated another transition into public speaking and professional development. Dale has been honored with numerous business and educational awards and prides himself in being a master teacher. Dr. Henry’s many experiences in the field of business and education make him a natural when it comes to lively and humorous presentations. Although Dale believes in the importance of laughter – his presentations always deliver a strong message packed with useful tools.

Greg Schwem

Featured session:

- **Comedy With a Byte**
1:00 p.m.-2:00 p.m.
Ballroom – June 12, 2002

For More Information:

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Springfield IL 62703
Phone: (800) 397-3183
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Email: CapitolCty@aol.com

If you’re looking to laugh at today’s educational world, look no further than the stand-up comedy and humorous motivational speaking of Greg Schwem. Dubbed “Comedy with a Byte” by the Chicago Tribune, Greg has brought his wholesome, energetic brand of comedy to functions from coast to coast. Greg laces his routines with hilarious stories that people can relate to. Laugh along with Greg and his views on technical support lines, monotonous business meetings, meaningless PowerPoint presentations, e-commerce, cell phone addiction and that annoying guy in every building who just can’t stop sending e-mail! By the end of Greg’s show, you’ll see how “efficient” tools are actually rendering us inefficient. More importantly, you will leave feeling motivated and willing to chuckle when technology rears its ugly head in the school!

Featured Speakers

Mari Pat Varga

Featured Session:

- **Power Talk**
1:00 p.m.-2:00 p.m.
Plaza F – June 11, 2002
- **Say Yes, AND.....5 tools for Idea Generation and Problem-Solving**
2:15 p.m.-3:15 p.m.
Plaza F – June 11, 2002

For More Information:

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Capitol City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703
Phone: (800) 397-3183
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Mari Pat makes every learning experience interesting, challenging and fun; helping individuals learn to communicate powerfully! She is the author of the book and software program, *The Presenters Journal: A Tool for Making Presentations Memorable*, and the book and video, *Great Openings and Closings: How to Launch and Land your Presentations with Punch, Power and Pizzazz*. A successful entrepreneur, in business since 1985, Mari Pat is a faculty member of both DePaul University and Columbia College. She is also a member of the National Speakers Association and a former board member of NSA-IL. As Managing Director of Varga & Associates, Inc., she has presented her Creative Communication programs to corporations, small businesses and business associations throughout the United States and internationally.

Susan Goodale

Featured Sessions:

- **From Lizard Brain to Thinking Brain: Teaching Students Self-Management and People Skills with the Models of the Masters.**
10:45 a.m. -11:45 a.m.
Plaza G – June 11, 2002
- **Infusing the Essential Workplace Skills and "Their Rubrics for Success" into Every Classroom**
2:15 p.m.- 3:15 p.m.
Plaza G – June 11, 2002
- **No Child Left Behind: Teaching Reading and Writing Across the Curriculum**
3:30 p.m. – 4:30 p.m.
Plaza G – June 11, 2002

For More Information:

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East Peoria IL 61611
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Web: <http://www.susangoodale.com>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years of experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Featured Speakers ~ Continued

Laura Cornille-Cannady

Featured Sessions:

- **Go Ahead, Have a Good Laugh**
2:15 p.m. – 3:15 p.m.
Plaza H, June 11, 2002
- **Real Heroes Don't**
3:30 p.m. – 4:30 p.m.
Plaza H, June 11, 2002

For More Information:

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Springfield IL 62703
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Laura Cornille-Cannady is president of Learning Alliances Company, a training and consulting company located in Decatur, Illinois. Laura has a Master of Science in Education from Illinois State University and a Bachelor of Arts in Psychology from Quincy College. She has certifications from Kepner-Tregoe and Organizational Dynamics, Inc. Laura has also been selected as a “Top Ten National Presenter” and is an alumnus of the 1997 Leadership Illinois Class. She is also an active member at both the regional and the national levels of the American Society for Training and Development (ASTD).

Greg Risberg

Featured Sessions:

- **That Goes Without Saying**
9:30 a.m. - 10:30 a.m.
Plaza H – June 12, 2002
- **How To Stay Energized in a Draining World!**
10:45a.m - 11:45 a.m.
Plaza H – June 12, 2002

For More Information:

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1620 South Fifth Street
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Fax: (217) 544-1496
Email: CapitolCty@aol.com

Greg Risberg is a social worker and educator from Elmhurst, Illinois. Greg earned his Master’s Degree in Social Work from the University of Illinois and is the author of Touch: A Personal Workbook. Prior to developing his consulting practice, Greg was a lecturer at Northwestern University and at Loyola Medical Center in Chicago. Greg’s presentations have been heard by 1,500 organizations nationally, and touched more than 500,000 people in the U.S., Canada, England and Australia.

Breakout Sessions Index

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Connections 2002 Conference Program Planning Committee

Karen Anderson, IL Community College Board
Lou Berkman, Illinois State Board of Education
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Judy Gion, Illinois State University
Susan Hanfland, Eastern IL Ed. for Employment
Nancy Harris, Illinois State Board of Education
Donnella Hess-Grabill, IL Center for Prof. Support
Thomas Hott, Christian-Montgomery RVS

Robert Kerr, Illinois Community College Board
Aimee LaFollette, IL State Curriculum Center
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Keiko Onodera, Illinois State Board of Education
Lynn Reha, IL Center for Professional Support
Michael Roberts, Illinois State Board of Education
Jan Slingsby, Illinois State Board of Education
Susan Sloss, Illinois State University
Dora Welker, Illinois State Board of Education
Christina Wells, Illinois State Board of Education
Rebecca Woodhull, SIU Office of Ed. Services

For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.
- **Conference Evaluation:** At the closing luncheon, a Connections 2002 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. Receipts will not be provided at the registration tables.
- **Entering the Door Prize Drawing:** After the second day of the conference you may enter the door prize drawing by placing your name badge in one of the appropriate boxes located inside the Ballroom before the luncheon begins. If you don't wish to enter the drawing for the door prize, instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session.

Planning Your Conference:

June 11, 2002

Times	Room Name	Session & Speaker
9:00 a.m. - 10:30 a.m.	Ballroom	Opening Introductions & Keynote Speaker Dale Henry
10:45 a.m. - 11:45 a.m.		
11:45 a.m. - 1:00 p.m.	Ballroom	Luncheon
1:00 p.m. - 2:00 p.m.		
2:15 p.m. - 3:15 p.m.		
3:30 p.m. - 4:30 p.m.		
5:30 p.m. - 9:00 p.m.	Ballroom	Networking Reception

June 12, 2002

Times	Room Name	Session & Speaker
8:15 a.m. - 9:15 a.m.		
9:30 a.m. - 10:30 a.m.		
10:45 a.m. - 11:45 a.m.		
12:00 p.m. - 2:00 p.m.	Ballroom	Luncheon and Closing Keynote with Greg Schwem. (Door prizes will be given away after the closing keynote.)

Wednesday, June 12, 2002

9:30 a.m. ~ 10:30 a.m. ~ Breakout Sessions

Capital II

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Anna Cook
Educational Consultant
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10904 Centennial Trail
Austin TX 78726-
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Fax: (512) 454-2999
Email: CookAnnaC@aol.com

The High School Portfolio: A Powerful Tool for Our Students

Anna Cook - Educational Consultant, Anna Cook Presentations, Austin

Portfolios enable ALL students to produce and record their best work, and to collect and store information related to career exploration. Portfolios can also be a valuable part of the job-hunting and interviewing process. This session is a must for educators who are dedicated to preparing their students for jobs and careers, and provides ideas, information, and a suggested format for portfolio compilation.

Capital III

Levels:

- Middle

Audience:

- Instructors

For More Information:

Mark Harms
Acquisition Analyst
State Farm Insurance
3 State Farm Plaza K-3
Bloomington IL 61791-
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Fax: (309) 735-1491
Email:
mark.harms.hcwj@statefarm.com

Students Helping Teachers Helping Students, an High School Intern Program

Mark Harms - Acquisition Analyst, State Farm Insurance, Bloomington

Through the High School Intern program, lesson plans were developed that would meet the State Learning Objectives and integrate technology. These lesson plans are written for the Junior High age level. Also, a CD-ROM will be given out that contains a game that can be used in junior high english, math, social studies or science classroom.

Capital IV

Levels:

- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Elisabeth Barnett
Information Specialist
OCCRL/ University of Illinois
51 Gerty Drive, 129 CRC
Champaign IL 61820-
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Tech Prep in Illinois: A Recap of the 1999-2000 Site Visits

Elisabeth Barnett - Information Specialist, OCCRL/ University of Illinois, Champaign
JoHyon Kim, OCCRL/ University of Illinois, Champaign

The Office of Community College Research and Leadership at the University of Illinois recently completed a report on the findings of the Tech Prep evaluation System (TPES), implemented at eight sites in Illinois during the 1999-2000 year. This was the first year of full-scale utilization of the system, and upon completion of the eight site review reports, an analysis was conducted to look at statewide trends in implementation. An examination was also conducted of the data presented in the 40 consortia final reports from the same year. The findings are useful to anyone interested in making sure that Tech Prep fully achieves its potential to meet student needs in a rapidly changing economy. This project was conducted under the sponsorship of the Illinois State Board of Education in collaboration with the Illinois Community College Board.

Illinois

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

John Pate
Field Resource Specialist
Western Illinois University
101 Horrabin Hall
Macomb IL 61455-
Phone: (309) 298-1804
Fax: (309) 298-2806
Email: JPate@cait.org

STAR-Online: (Every Teacher Can Use Technology) Supporting Teachers with Anytime/Anyplace Resources

John Pate - Field Resource Specialist, Western Illinois University, Macomb
Carole Nolin - Early Childhood Development Instructor, Indian Valley Voc. Center, Sandwich

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including: 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

Plaza A

Levels:

- Postsecondary

For More Information:

Robert Kerr
Associate Director for Career
Instruction Initiatives
Illinois Community College Board
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Springfield IL 62701-1711
Phone: (217) 785-0139
Fax: (217) 785-0090
Email: rkerr@iccb.state.il.us

Making Connections Between Postsecondary Perkins and WIA: What To Do and How To Do It.

Robert Kerr - Associate Director for Career Instruction Initiatives, Illinois
Community College Board, Springfield
Lavon Nelson - Director, ICCB Employment and Training, Illinois Community
College Board, Springfield

As a required partner under the Workforce Investment Act, Perkins postsecondary programs are expected to play a leadership role in the implementation of WIA and the operation and financial support of the one-stop centers. Since the system is still being developed and refined, it is often unclear how this relationship should be structured and what specific role the community college should play. This session will feature an overview of the state requirements on WIA-Perkins collaboration, and offer examples of local partnerships that are meeting and exceeding the intent of the legislation.

Plaza B

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Carolyn McIntyre
Consumer Family Science Teacher,
Tech Prep Team Leader
Heritage High School
PO Box 260
Broadlands IL 61816-
Phone: (217) 834-3392
Fax: (217) 834-3016
Email: mcintyre@newman.net

Career Projects for the Entire Student Body

Carolyn McIntyre - Consumer Family Science Teacher, Tech Prep Team Leader,
Heritage High School, Broadlands
Lynette Kohlbecker - English Teacher, Heritage High School, Broadlands

Heritage High School has developed a career program with many facets. Career exploration, cross-curricular projects, and work-based learning are the main areas. Faculty will share a variety of projects, including school-wide field trips, that have been successful.

Plaza C

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Judy Ontko
Consultant
RyteByte Services
P.O. Box 586
Seneca IL 61360-
Phone: (815) 357-6289
Email: rytebyte@mtco.com

Curriculum Mapping - A Route to Standards-Based Education and Beyond

Judy Ontko - Consultant, RyteByte Services, Seneca
Janice Spears - Superintendent, CUSD #3, Fulton County (Cuba Schools), Cuba

Curriculum mapping is a useful, time-efficient exercise which develops an articulated, sequential plan of curriculum. Identified skills are aligned to Illinois State Learning Standards. Curriculum mapping is an authentic document created by teachers in individual school districts and used to address many curricular issues.

Plaza D

Work-Based Learning: A Relevant Part of All Programs

Levels:

- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Debbie Potts
Customized Services
IL Office of Educational Services
2450 Foundation Drive, Suite 100
Springfield IL 62703-
Phone: (800) 252-4822
Fax: (217) 786-3020
Email: dpott1@siu.edu

Debbie Potts - Customized Services, IL Office of Educational Services, Springfield

Work-based learning takes many forms from the one-hour field trip to a full year internship. What can educators and employers do to ensure successful experiences for both the student and the employer? This workshop will explore and discuss the areas that need to be considered when developing work-based learning experiences. These include: selecting mentors; matching mentors with students; and developing memorandums of agreement, determining training plans, monitoring safety instruction, and creating student assessment instruments.

Plaza F

University Council Seminar - Part 1

For More Information:

Louis Butler
Professor
Eastern Illinois University
EIU, School of Technology
Charleston IL 61920-
Phone: (217) 581-7086
Fax: (217) 581-6607
Email: cflcb@eiu.edu

Louis Butler - Professor, Eastern Illinois University, Charleston

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the Standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

Plaza G

Levels:

- Secondary

Audience:

- Instructors

For More Information:

Shelley Barker
Science Chair
Danville High School
202 East Fairchild
Danville IL 61832-
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Mole Day Extravaganza

Shelley Barker - Science Chair, Danville High School, Danville
John Barker, Danville High School, Danville

Would you like your students to be so excited about science that they would show up at 6:00am for an early morning of Chemistry demos? Then start celebrating Mole Day on October 23rd! Before you get the wrong idea, a mole is a unit of measurement used in chemistry. You know that a dozen is twelve, well now you can learn that a mole is 6.02x ten-to-the-twenty-third-power. A mole is such a big number because we are usually talking about small particles (atoms and molecules) but we could use the term to talk about a mole of people attending the Connections Conference. How big would the convention center need to be to hold a mole of attendees?

In the last four years, Mole Day has grown to include many areas of our school. We start a whole week prior to Mole Day with mole announcements every morning. Some of our teachers are incorporating the mole into their math problems, creative writing, and other classes. We then begin Mole Day with an hour of Chemistry demos that include the following: expanding soap, disappearing ink and Styrofoam, the glowing pickle, vacuum packing a student, root beer fountain, mole samples, and a puking pumpkin. The chemistry room is packed with both students and Channel 3 News. We have become so popular that Channel 3 News wants to make sure they are included every year and students want to take AP Chemistry so they can attend Mole Day again!

Plaza H

Levels: All

Audience: All

For More Information:

Greg Risberg
C/O Julie Efaw
Capital City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703-
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCity@aol.com

That Goes Without Saying

Greg Risberg - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

Frustration and conflict are often caused by misunderstandings, "problems in communication."

This Program helps people:

- Be more effective communicators
- Increase their sensitivity to others
- Understand gender differences in communication
- Resolve conflicts more successfully

Wednesday, June 12, 2002

8:15 a.m. ~ 9:15 a.m. ~ Breakout Sessions

Capital II

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Anna Cook
Educational Consultant
Anna Cook Presentations
10904 Centennial Trail
Austin TX 78726-
Phone: (512) 258-4867
Fax: (512) 454-2999
Email: CookAnnaC@aol.com

Hamlet Meets the 21st Century: Integrating Workplace Writing with Literature

Anna Cook - Educational Consultant, Anna Cook Presentations, Austin

The ability to write well in the workplace is crucial for job/career success. This session focuses on the skills necessary to write clear, concise documents, and demonstrates how these technical writing skills can be integrated into the literature component of Language Arts curriculum. Lesson plans will be provided, at 7th-12th grade levels, along with a showcase of student samples.

Capital III

Levels:

- Middle
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Stefani Berardi
Project Associate
Illinois Center for Specialized Professional Support
705 East Lincoln
Normal IL 61761-
Phone: (309) 454-4944
Fax: (309) 454-7493
Email: lcreha@ilstu.edu

Supporting Special Populations Learners for Success

Stefani Berardi - Project Associate, Illinois Center for Specialized Professional Support, Normal

Lynn Reha - Project Associate, Illinois Center for Specialized Professional Support, Normal

Donella Hess-Grabill - Director, ICSPS/Special Populations Project, Bloomington

Supporting and empowering learners to responsibly participate in work and society is an ultimate goal of every educator. Since special populations learners often need systematic and systemic support to accomplish this, our session presents an overview of recently developed modules and provides opportunity for participants to explore the many suggestions offered in their content.

Illinois

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

John Pate
Field Resource Specialist
Western Illinois University
101 Horrabin Hall
Macomb IL 61455-
Phone: (309) 298-1804
Fax: (309) 298-2806
Email: JPate@cait.org

**STAR-Online: (Every Teacher Can Use Technology)
Supporting Teachers with Anytime/Anyplace Resources**

John Pate - Field Resource Specialist, Western Illinois University, Macomb
Carole Nolin - Early Childhood Development Instructor, Indian Valley Voc. Center,
Sandwich

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including; 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

Plaza A

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Stanford Simmons
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**“Blurring the Lines II” The Extent of Implementation and
Access to Academic and Occupational Integrated
Curriculum In Illinois’ Community Colleges Dissertation
Findings**

Stanford Simmons - Educational and Organizational Leadership Consultant, Simmons
and Associates, Chicago

Current Perkins legislation (Perkins III) requires community colleges to use federal vocational education funds to integrate academic and occupational curriculum. This presentation will present the dissertation findings of Dr. Stanford Simmons, presented to the University of San Francisco in December 2001. The presentation will review various strategies for curriculum integration and discuss curriculum integration best practices in Illinois’ Community Colleges. The dissertation research project was a follow up study on Blurring the Lines: Integrating Academic and Occupational Instruction at the Community Colleges, by the Illinois Task Force on Academic/Occupational Integration, October 1997 and the Extent, Quality and Access to Academic and Occupational Integrated Curriculum in Community Colleges, a national survey on curriculum integration conducted by Dr. Norena Badway, and funded by the National Center for Research in Vocational Education at the University of California, Berkeley.

Plaza B

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Counselors
- Instructors

For More Information:

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Kankakee Community College, PO Box 888, River Rd.
Kankakee IL 60901
Phone: (815) 933-0308
Fax: (815) 933-0217
Email: SWYNN@kcc.cc.il.us

Mock Trial

Suan Wynn - Kankakee-Iroquois River Valley Tech Prep Consortium, Kankakee
Kenneth Wynn - Kankakee School District #3, Kankakee

Seven local law enforcement professional donated their time to the Kankakee-Iroquois River Valley Tech Prep Consortium. Together with student jurors, we reproduced a shortened criminal trial based on a real series of events for area high school and community college students. The "Mock Trial" afforded students a job shadowing experience in multiple criminal justice and law enforcement fields, rather than the traditional one-on-one job shadow. We will share how we recruited professional volunteers and turned a college auditorium into a courtroom and why this very popular experience will become a semi-annual event.

Plaza C

Levels:

- Secondary
- Postsecondary

Audience:

- Instructors

For More Information:

Connie Link, Tech Prep Co-Coord., ETC Coordinators
Heyworth High School
308 W. Cleveland
Heyworth IL 61745-
Phone: (309) 473-2322
Fax: (309) 473-2323
Email: clink64@aol.com

Building Successful Business Partnerships

Connie Link - Tech Prep Co-Coordinator, ETC Coordinators, Heyworth High School, Heyworth
Donna Knapp - Business Education Instructor, Heyworth High School, Heyworth
Rodney Litwiller - Employment Representative, State Farm Insurance Companies, Bloomington

Heyworth High School has built several business partnerships to complete successful education to careers projects. Presenters will discuss both how to create partnerships and ways to use partnerships in a variety of programs.

Plaza F

Levels:

- Elementary
- Middle
- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Tony Boes, Regional Director
American Careers Programs Career Communications, Inc.
6701 W. 64th Street
Overland Park KS 66202-
Phone: (913) 362-7788
Fax: (913) 362-4864
Email: tboes@carcom.com

Opening the Classroom Door: American Career, A Seamless Approach

Tony Boes - Regional Director, American Careers Programs Career Communications, Inc., Overland Park
Dian Lynn Albert - Systems Director, Madison County Career and Technical Education System, Edwardsville
Howard Miller - ETC Chairman, Batavia Public Schools, Batavia

Learn how American Careers programs provide ready-to-integrate career information and activities for elementary, middle and high school students in a comprehensive program. Learn how program assignments apply counseling, guidance, and academic goals and objectives to the classroom. And learn how our American Careers for Parents edition provides parents with information that can help their children plan and set career goals.

Plaza G

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Ann Manuel
Specialist in Education
Office of Educational
Services/Illinois State Curriculum
Center
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Springfield IL 62703-5464
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Education Resources at Your Fingertips!

Ann Manuel - Specialist in Education, Office of Educational Services/Illinois State Curriculum Center, Springfield

Visit our website <http://www.ioes.org> to find resources for all learners. The staff at the Illinois Office of Educational Services/ Illinois State Curriculum Center are available to assist you in your special areas, such as ETC, Curriculum Integration, Mentoring, Career Awareness, Partnerships, Professional Development, Teacher Recertification, Special Needs and Employment. This presentation will provide you with resources and valuable information on searching our collection at the center as well as external educational websites that will assist you in developing curriculum and lesson plans for the classroom.

Plaza H

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

Lois Scranton
Principal Consultant
Illinois State Board of Education
100 North First E-426
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V-TECS Connect and Direct: Tools to Make Life Easier for Both Administrators and Teachers!

Lois Scranton - Principal Consultant, Illinois State Board of Education, Springfield
Jeanne Kitchens - Researcher II, Illinois Office of Education Services, Springfield

Need a data management and reporting system specifically designed for work-based learning? One that could be used by both the classroom instructor and administrators?

Thinking of updating the curriculum in your career and technical education programs or starting new ones? Like to find a source of information that provides duty/task lists, related academics, many other features all in one package?

Then V-TECS Connect and/or Direct software may provide the assistance you need!

These software products can be purchased at reduced prices as a result of Illinois' membership in the Vocational-Technical Education Consortium of States (V-TECS). In this session, learn about the features of both software packages, how to obtain the products, and how to arrange for training.

Tuesday, June 11, 2002

3:30 p.m. ~ 4:30 p.m. ~ Breakout Sessions

Capital II

Levels:

- Elementary
- Middle

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Jeanette Maurice
Work-based Learning & Tech Prep
Coordinator
S.R.A.V.T.E.
1009 Boyce Memorial Drive, Suite A
Ottawa IL 61350-
Phone: (815) 431-1139
Fax: (815) 431-0997
Email: sravte@netzero.net

Career Club for Kids

Jeanette Maurice - Work-based Learning & Tech Prep Coordinator, S.R.A.V.T.E.,
Ottawa
Joe Reynolds, LaSalle County housing Authority, Ottawa

A career club was organized to work with housing children to present career information to the children. The Career Club was organized to support 6 Career Clusters and each week different speakers visited the club to talk about his/her career. The speakers were encouraged to present a hands-on activity to demonstrate a part of his/her job. The children have shown much enthusiasm in club participation. In fact, one mother spoke of her son, who has attended every club session since its beginning, who finally is looking forward to going to school since he now sees the importance of staying in school and has learned that he must have an education in order to achieve in the workforce of the 21st century.

Capital III

Levels:

- Elementary

Audience:

- Administrators
- Instructors

For More Information:

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Administrator
Ashmore Elementary
PO Box 219
Ashmore IL 61912-
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Fax: (217) 349-8347
Email: debpoff@msn.com

Ashmore Elementary Productions - Award of Distinction Winner

Debbie Poffinbarger - Administrator, Ashmore Elementary, Ashmore
Tracy Strader - Teacher, Ashmore Elementary, Ashmore
Connie Walters - Teacher, Ashmore Elementary, Ashmore

Working together we "Kan" produce a successful in-school daily broadcast. Discover how an elementary school partnering with Kal Kan Foods, Inc. made it happen. This is an opportunity to increase listening, speaking and writing skills while having fun!

Capital IV

Levels:

- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Kay Langston
Dean of Learning resources
Triton College
2000 Fifth Ave
River Grove IL 60171-
Phone: (708) 456-0300
Fax: (708) 583-3120
Email: klangston@triton.cc.il.us

Summer Bridge and Tech Prep Transition Program

Kay Langston - Dean of Learning resources, Triton College, River Grove
Alpha McMath - Faculty-English/Rhetoric Dept., Triton College, River Grove
Bradley Wooten - Coordinator, Summer Bridge Program, Triton College, River Grove

Triton College's Summer Bridge and Tech Prep Transition Programs facilitate a successful transition from high school to college. Students learn what college is about and how to develop strategies for success in higher education and the workforce. The components of the five week Summer Program are College 101, Introduction to College; Computer - Assisted Learning; Support and Guidance and Job Shadowing Opportunities.

Governor

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Mark Pfleiger
EFE System Director
Fulton Area Career System
23235 North County 22
Canton IL 61520-
Phone: (309) 649-6396
Fax: (309) 647-5662
Email: mp-facs@src.cc.il.us

"Helping Your Child Fulfill Their Dreams" A Workshop and Resources for Parents

Mark Pfleiger - EFE System Director, Fulton Area Career System, Canton
Sharon Brandon, Fulton Area Career System, Canton

Looking for a way to provide tools for parents to help their child with career planning? This session will describe a program designed to help parents with career planning. The program features a workshop built around a PowerPoint presentation as well as student and parent workbooks and a resource guide targeted for parents of middle, junior high or early high school students.

Illinois

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Terri Foulkes
School-To-Work Coordinator
Champaign County Regional Planning
Commission
1776 East Washington
Urbana IL 61802-
Phone: (217) 328-3313
Fax: (217) 328-2426
Email: tfoulkes@ccrpc.org

**Planning a Community College Career Conference for
Middle and High School Students**

Terri Foulkes - School-To-Work Coordinator, Champaign County Regional
Planning Commission, Urbana
Becky Czoschke - School-to-Work Coordinator, Champaign County Regional
Planning Commission, Urbana
Nikki Wynn - School-to-Work Coordinator, Champaign County Regional Planning
Commission, Urbana

Career teachers, guidance counselors, and community college personnel can work together to plan an interesting and educational career conference for middle school or high school students! Come hear how the School-To-Work (STW) Transition Program has worked with Parkland College's Admissions Office to hold a successful Career Conference each semester for a local middle school. A variety of materials will be provided to help you plan and coordinate your own Community College Career Conference!

Plaza A

Levels:

- Secondary

Audience:

- Guidance Counselors
- Instructors

For More Information:

Angie Hawthorne
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Alton High School
2200 College Ave.
Alton IL 62002-
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Fax: (618) 463-2127
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ahawthorne@alton.madison.k12.il.us

English for the Technology Student

Angie Hawthorne - Teacher, Alton High School, Alton
Don Davis - Teacher, Alton High School, Alton
Elaine Viviano - Teacher, Alton High School, Alton

Tech Prep English prepares students for admission to junior or community college technical programs, technical colleges, and vocational or trade schools. Tech Prep provides an integrated approach to language arts skills necessary for success in technical fields. The reading of technical manuals and journals, the writing of technical reports, directions, and other technical documents, the presentation of oral reports, speeches, and group projects are included in the curriculum, Personal evaluation, career exploration and college investigation are also contained within these courses. Emphasis is placed on the acquisition of effective listening skills, interpersonal skills, and appropriate workplace attitudes. All written work must be completed on a computer.

Plaza B

Exploring Accountability: Using ISIS and PMIS to Measure Performance and Inform Quality Improvement

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

Mary Ann Merano - Principal Consultant, Illinois State Board of Education, Springfield
Carol Brooks - ISIS Project Coordinator, Office of Education Services/Illinois State Curriculum Center, Springfield

For More Information:

Mary Ann Merano
Principal Consultant
Illinois State Board of Education
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Email: mmerano@isbe.net

A demo will be provided of two Illinois produced information systems (ISIS - Illinois Student Information System and PMIS - Performance Management Information System) developed in response to state and federal legislation.

Plaza C

Dual Credit: Making it Work..... Watching it Grow

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

Stu Trask - Director, High School partnership, Tech Prep & Community, Lewis and Clark Community College, Godfrey
Janet DeLassus - Manager - Tech Prep/ETC, Lewis and Clark Community College, Godfrey
Kent Scheffel - Associate Vice President - Community Education/Media Services, Lewis and Clark Community College, Godfrey

For More Information:

Stu Trask
Director, High School Partnership,
Tech Prep & Community
Lewis and Clark Community College
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Godfrey IL 62035-
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Email: strask@lc.cc.il.us

Lewis and Clark has been involved with a dual credit program since the late 1980s. The program has undergone many changes. With the current "partnership" arrangements, initiated in 1992, the program has experienced exceptional growth. In the past six years, Lewis and Clark has seen a 358 percent increase in headcount and 174 percent increase in credit hours (442 students in the fall of 1996 to 2,025 students in the fall of 2001, and a credit hour increase during this period from 1,705 to 4,665). The program recently integrated college placement testing for most students seeking enrollment in the program. There was some fear that the change would have a negative impact on enrollment. However, the testing was incorporated with fewer than 94 credit hours lost in this transaction. In July of 2001, when Lewis and Clark developed the High School Partnership division of the College, the Tech Prep Program was included in the new division. The inclusion of Tech Prep in this division has greatly enhanced the career aspect of our Partnership program.

Plaza D

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

Elizabeth Clawson
Executive Vice President
Financial Players Center
4005 Kearns Dr.
Champaign IL 61822-
Phone: (217) 398-8535
Fax: (217) 239-4345
Email: fpc@net66.com

Financial Knowledge for Investing

Elizabeth Clawson - Executive Vice President, Financial Players Center, Champaign
Ron Hoyne - CPA, and CPO of Financial Players Center, Financial Players Center, Champaign

Every high school student is interested in finance as it applies to real life decision-making. This program will allow you to bridge the gap between the classroom and the real world where your students will be making decisions on their own in the near future. Now, learn about "Financial Knowledge for Investing," the award winning interactive software program for the classroom. This program fully teaches the time value of money as it relates to personal finance, investing, and retirement planning. This can be used in a number of business classes, including Accounting, Business Math, Consumer Economics, Careers, Entrepreneurship, Introduction to Business, Economics, Marketing, Management, Personal Finance, etc. Geared for high school and above.

Plaza F

Levels:

Audience:

For More Information:

Louis Butler
Professor
Eastern Illinois University
EIU, School of Technology
Charleston IL 61920-
Phone: (217) 581-7086
Fax: (217) 581-6607
Email: cflcb@eiu.edu

University Council Team Leaders Meeting

Louis Butler - Professor, Eastern Illinois University, Charleston

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council Members and guests.

Plaza G

Levels:

Audience:

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611-
Phone: (309) 694-7836
Fax: (309) 694-7920
Email: sgoodale@daves-world.net

No Child Left Behind: Teaching Reading and Writing Across the Curriculum

Susan Goodale - Educational Consultant, Pro-Act Options, East Peoria

All students need to be able to read and write effectively for success, both in school and in the workplace. For example, many technical manuals are now written on the 14th grade reading level. In addition, new Federal mandates are requiring reading success for every student, and statewide testing emphasizes these skills more than ever. All teachers, to help their students achieve success, must become teachers of reading and writing in their content areas. This workshop will give participants more than two dozen hands-on strategies that any teacher can use to improve reading and writing in the classroom, and in the process, assist all students in becoming more successful for school, work, and life.

Plaza H

Levels:
Audience:

For More Information:

Laura Cornille-Cannady
C/O Julie Efaw
Capital City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703-
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCity@aol.com

Real Heroes Don't...

Laura Cornille-Cannady - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

The last century has seen the rise and fall of numerous heroes. Who are the heroes of today and tomorrow? How do we select heroes? How do our youth select their role models? What impact does a fallen hero have on our society? This high energy speech will investigate how we have selected our heroes and will stimulate you to select some new heroes. You will leave with food for thought and new energy to motivate your organization.

Tuesday, June 11, 2002

2:15 p.m. ~ 3:15 p.m. ~ Breakout Sessions

Capital II

Levels:

- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Lynn Reha
Project Associate
Illinois Center for Specialized
Professional Support
705 East Lincoln
Normal IL 61761-
Phone: (309) 454-4944
Fax: (309) 454-7493
Email:

Nontraditional Programs: Meeting Perkins III Post-Secondary Goals

Lynn Reha - Project Associate, Illinois Center for Specialized Professional Support, Normal

Need to improve recruitment and retention for nontraditional learners to meet those performance measures? This workshop shows how to apply a continuum of quality support to get and keep nontraditional learners in your programs. In addition, you will have an opportunity to raise your awareness of how vital non-traditional occupations are for the learners in our schools and the businesses in our economy.

Capital III

Levels:

- Elementary
- Middle

Audience:

- Instructors
- Business Industry

For More Information:

Joan Stoiber
Media/ Computer Specialist
Glen Oaks, North Palos 117
9045 S. 88th St.
Hickory Hills IL
Phone: (708) 233-7496
Fax:
Email: jstoiber2@yahoo.com

Education-to-Careers Connections

Joan Stoiber - Media/ Computer Specialist, Glen Oaks, North Palos 117, Hickory Hills

Through a grant that I wrote and received from Moraine Valley College, I developed a program for career awareness and guidance for the 575 students in grades 2-5 at Glen Oaks Elementary School n Hickory Hills, IL. I am the media/computer specialist and see all the students in information skills/computer classes during the week. The program developed was multi-disciplinary, integrated technology into the curriculum, involved team teaching, and involved the students in engaged learning. Parents and community people came to the school to talk with the classes about their careers. Students also used websites, software, and print sources to research their career choice. Presentations of the information were given in school as well as to the Board of Education for North Palos 177 for Spotlight on Education. The students were responsible for their learning and sharing their learning with others. The project started in January, which has Career Week in it and finished in March. Students are now better prepared for continuing individual career plans and utilizing career sources.

Using print and electronic sources, as well as local businesses and parents, students explore the career opportunities available to them based on their interests and research.

Capital IV

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Margaret Collins
Assistant Director / Tech Prep
Coordinator
Moraine Area Career System (MACS)
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Oak Lawn IL 60453-
Phone: (708) 422-6670
Fax: (708) 422-6710
Email: collins@macs-tech-prep.com

The Aspen High School Health Sciences Academy Project

Margaret Collins - Assistant Director / Tech Prep Coordinator, Moraine Area Career System (MACS), Oak Lawn
Ken Freeman - Principal, Aspen High School, Robbins
Romaine Baker - Director, Moraine Area Career System, Oak Lawn
Bob Palagi - Director of Funded Programs, Moraine Valley Community College, Palos Hills
Peggy Machon - Assistant Dean of Career Programs, Moraine Valley Community College, Palos Hills
Marilyn Fowler, Moraine Area Career System (MACS), Oak Lawn
Roseanne Tadsen - Lead Counselor, Aspen High School, Robbins
Maureen Farrell - Instructor of Nursing, Moraine Valley Community College, Palos Hills

Due to an ever-increasing emphasis on job shortages within the health care industry and an obvious need to inform students about health care training and career opportunities prior to high school graduation, Moraine Valley Community College, the Moraine Area Career System and Aspen High School joined forces to develop a pilot program designed to address the issues. The alternative Tech Prep program enables students at Aspen High School (an alternative high school in the south suburbs) to take a two-course sequence focused on health care occupations and opportunities. The dual credit/dual enrolled course is primarily taught on site at Aspen by a Moraine Valley faculty member, with trips to the campus and a local health care facility incorporated into the curriculum. Students can earn four credit hours of credit. Come learn how this all came about and what makes this program truly one-of-a-kind.

Governor

Levels:

- Middle
- Secondary

Audience:

- Guidance Counselors

For More Information:

Peggy Hendershot
Director, Career Initiatives
The Ball Foundation
800 Roosevelt Rd. C-120
Glen Ellyn IL 60137-
Phone: (630) 469-6270
Fax: (630) 469-6279
Email: pegrh@ballfoundation.org

Parents as Partners, Tools for Talking to Children About Career Choices

Peggy Hendershot - Director, Career Initiatives, The Ball Foundation, Glen Ellyn
Nancy Rytan-Krane - Career Specialist, The Ball Foundation, Glen Ellyn

Workshop to introduce a presentation kit and booklet to educate parents early on well researched and realistic ways they can talk to their children about careers and planning for their future.

Illinois

Levels:

- Secondary
- Postsecondary

For More Information:

Cathy Roberts
Tech Prep Coordinator
Tech Prep in the Heartland
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Bloomington IL 61702-5187
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Fax: (309) 828-3546
Email: robertsc@district87.org

Internal Leadership Team - Award of Distinction Winner

Cathy Roberts - Tech Prep Coordinator, Tech Prep in the Heartland, Bloomington
Marcia Smiley, Ridgeview High School, Colfax
Camille Taylor, Normal Community High School, Normal
Angie Robinson, Heartland Community College, Normal
Donna Knapp - Business Education Instructor, Heyworth High School, Heyworth
Debra Brown, Olympia High School, Stanford
Connie Link - Tech Prep Co-Coordinator, ETC Coordinators, Heyworth High School, Heyworth
Donna Kleinlein - Family and Consumer Sciences, Tri-Valley High School, Downs

The College Tech Prep in the Heartland Internal Leadership Team started as a result of attending the Tech Prep The Next Generation Leadership Institute held by the state in Chicago on September 13-14, 1999. At that time, our newly formed Internal Leadership Team began outlining a three-year plan for our College Tech Prep Consortium utilizing the format that the Institute provided for us. We found this process so effective the first year we implemented it that we have continued to use the format to provide structure and accountability to our region and for the use of the Tech Prep funds.

Each year the Internal Leadership Team, made up of volunteers from the consortium, goes on a Leadership Retreat at the beginning of the first semester. At the retreat, we review last year's goals and evaluate which ones were accomplished and which ones need to be carried over. We set goals for the current year as well as outline goals for the next two years. We prepare a handout to be shared with the full Regional Leadership Team, made up of representatives from each of the participating schools. Another major responsibility for this group is to review each of the participating schools' Transit Work Plans and Budgets. They provide feedback to each school using a rubric format before the Work Plans are sent to the state for approval. This helps assure that the schools are using their local funding to help accomplish the overall goals of the region.

The Internal Team oversees the regional activities such as staff development workshops, articulation meetings, and conferences. They help evaluate the effectiveness of these activities and make recommendations for improvement or changes for future years. In other words, the Internal Leadership Team leads our consortium and keeps us pointed in the right direction.

Plaza A

Writing Successful Special Populations Grant Proposals

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Melvin Butts
Director of Career and Technical
Education
City Colleges of Chicago
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Chicago IL 60606-
Phone: (312) 553-2771
Fax: (312) 553-2841
Email: mbutts@ccc.edu

Melvin Butts - Director of Career and Technical Education, City Colleges of Chicago, Chicago
Roberetta Young - Project Coordinator, City Colleges of Chicago, Chicago

This PowerPoint presentation will focus on how to prepare successful special populations competitive grant proposals. Attendees will be engaged in discussing the major elements of the proposal writing process and how to gain a competitive edge. Techniques will be shared concerning how to relate and connect the needs statement with objectives and how to prepare impressive proposals.

Plaza B

12th Grade Rite of Passage: Who Am I? Where Am I Going? How Am I Going To Get There?

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

James Yates
Guidance Counselor
Pleasant Plains High School
500 N. Cartwright
Pleasant Plains IL 62677-
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Fax: (217) 626-1667
Email: jyates@ppcusd8.org

James Yates - Guidance Counselor, Pleasant Plains High School, Pleasant Plains
Maureen Talbert - Principal, Pleasant Plains High School, Pleasant Plains
Mike Ward - Assistant Principal, Pleasant Plains High School, Pleasant Plains

The Rite of Passage, a capstone project for seniors, will be reviewed. The goal of this project is for students to utilize a variety of skills to produce a product that defines them in terms of self-awareness and career awareness. Students develop a realistic plan for the future. Students are guided by three questions: Who am I? Where am I going? How am I going to get there? The research steps, project traits and scoring rubric will be provided.

Plaza C

**"What's Happening with Dual Credit/Enrollment:
National and State Trends and Models"**

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors

For More Information:

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Champaign
1310 S. Sixth Street
Champaign IL 61820-
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Fax: (217) 244-5632
Email: d-bragg1@uiuc.edu

Debra Bragg - Associate Professor, University of Illinois at Urbana-Champaign,
Champaign
Elisabeth Barnett - Information Specialist, OCCRL/ University of Illinois, Champaign

The Office of Community College Research and Leadership at the University of Illinois has recently embarked on a project to determine trends, issues, successes, and areas for caution in systems for articulation and dual credit. The focus is on the linkages between secondary schools and community colleges, and draws on national data that will be helpful to educators in Illinois. This session will present the preliminary findings of this study, clarifying the strengths and weaknesses of the systems that are emerging around the country in this rapidly evolving initiative. The project is sponsored by the Illinois State Board of Education, in collaboration with the Illinois Community College Board.

Plaza D

**"Inlet Swamp" Living History Preservation - Award of
Distinction Winner**

Levels:

- Secondary

Audience:

- Guidance Counselors
- Instructors

For More Information:

Carolyn Nelson
Amboy High School
11 E. Hawley St.
Amboy IL 61310-
Phone: (815) 857-3632
Fax: (815) 857-3631
Email: cnelson@mail.amboy.net

Carolyn Nelson, Amboy High School, Amboy
Gail Dunn, Amboy High School, Amboy

"Inlet Swamp", Living History Preservation was created as a Speech I project where students demonstrate skills they need for the job hunting process. Inlet Swamp, a 12 by 14 square mile area, was drained in the late 1800's, creating more farmland. Named after the original local area land site, a fictitious corporation purchased this area and will restore the land to its original condition creating buildings, housing naturalists, environmentalists, guides and others who serve people coming to see what this part of Illinois was like in the middle 1800's. Students investigate a career they may choose to pursue in the future and are better prepared to seek jobs. Upon completion of the project, students demonstrate essential skills that will help to build the student's self-confidence and a firm foundation for success. Students who have already completed this class report that participating in this project helped them with interviews, completing applications, and knowing what will be expected of them in the real world.

Plaza F

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

Mari Pat Varga
C/O Julie Efaw
Capital City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703-
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

Say Yes...Five Tools for Idea Generation and Problem-Solving

Mari Pat Varga - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

Ever hit a road block to creativity? Found yourself fresh out of ideas? In this lively interactive session you'll learn how to create an environment and mindset where creativity can flow. You'll also learn five tools to assist you, your students and your colleagues generate new ideas, solve problems and have fun at the same time!

Plaza G

Levels: All

Audience: All

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611-
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Infusing the Essential Workplace Skills and "Their Rubrics for Success" into Every Classroom

Susan Goodale - Educational Consultant, Pro-Act Options, East Peoria

Do we want students to master workplace skills? Then we must show them the targets for success. Then we must teach the skills with and through every content area. And we must give students rubrics to make them evaluators and collectors (through portfolios) of their own work. Then when they exit, their "marketing package" is who they are and what they can do for workplace and life success.

Plaza H

Levels: All

Audience: All

For More Information:

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Go Ahead, Have a Good Laugh!

Laura Cornille-Cannady - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

Laura will ask participants to consider creativity and humor as a way to cope with on-the-job stress and negativity. Participants will laugh with Laura at her humorous look at the workplace while gaining some valuable tips on making humor work. Hands-on experience at demonstrating humor styles and creativity will be provided.

Tuesday, June 11, 2002

1:00 p.m. ~ 2:00 p.m. ~ Breakout Sessions

Capital II

Levels:

- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

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Totally Tech

Diana Glosser - Tech Prep Coordinator, Lake Land College/EIEFES, Mattoon
Kelly Allison - Special Projects Coordinator/EIEFES, Eastern Illinois Education for Employment System, Charleston
Ken Beno - Instructor, Lake Land College, Mattoon

Do you know a young woman seeking a high-wage, high-skill career? Does it seem like an impossible mission? That Mission is Possible. To find out more about career possibilities, high school young women attended Totally Tech - MISSION IMPOSSIBLE. This year's theme, MISSION IMPOSSIBLE, led students through hands-on, team building, and problem solving activities that utilize technical and workplace skills. The event was held on the Lake Land College campus from 9:00 a.m. to 2:00 p.m. Students participated in activities centered in the telecommunications, electronics and radio-TV programs. Totally Tech was sponsored by Eastern Illinois Education for Employment System and Lake Land College's Perkins and Tech Prep programs to encourage young women to consider nontraditional careers.

Capital III

Levels:

- Elementary
- Middle

Audience:

- Administrators
- Instructors

For More Information:

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Argenta-Oreana Teacher Mentoring Program

Susan Fustin - Principal, Argenta-Oreana Unit Dist #1, Oreana
Nancy Rosenberg - Teacher, Argenta-Oreana Elementary, Oreana

The Argenta-Oreana Teacher Mentoring Program provides support for new teachers by developing peer relationships that improve the effectiveness of both the mentors and the new teachers. The program assimilates new teachers into our school community and encourages their success in the classroom. Our presentation will highlight the role of the mentor, mentor eligibility and expectations of new teachers. The Argenta-Oreana teacher mentoring program is a process that develops peer relationships based on trust and commitment. The A-O mentoring Program is a partnership between the AOEA and the administration for the past three years. A mentoring handbook is distributed for ongoing support and guidelines. Five luncheon meetings are held during the school year to incorporate procedures activities, and question/answer sessions led by the mentors and administration. Audience members will learn about the components of a successful mentoring program so they will be able to design a framework for a mentoring program in their districts. Mentoring relationships benefit both new and veteran teachers while providing positive impact on student learning. The AOEA and administration believe in working together to create a positive framework for our new teachers. The mentors receive training from the administrative staff and have the opportunity to enroll in a graduate level course in "peer coaching" taught at EIU.

Capital IV

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

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"Once Upon a Time..." School Wide Class Curriculum Program Incorporating FCS and Community Service - Williamsfield, District 210 - Award of Distinction Winner

Alberta LaFollette - Family & Consumer Science, Williamsfield District 210, Elmwood
Starla Yelm - Media Center Specialist, Williamsfield, Williamsfield

"Once Upon a Time..." incorporates FACS department, media, and biology classes in a cross-curricular program designed to encourage learning styles, learning standards, workplace skills, and reading literacy in community service projects.

Governor

Levels:

- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

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Building Lifelong Career Development with One Complete Online System

Phil Harrington - President, National Career Assessment Services, Inc., Adel

This presentation will discuss the Internet-based Kuder™ Career Planning System. Our presenter will begin with a brief introduction explaining how over 50 years of research transformed a paper/pencil interest inventory to a technology-based system, including interest, skills, and work values inventories, an electronic career portfolio, a college search engine, and a database management tool. Together, the system components address career development needs at all education levels, including recruitment and retention initiatives within postsecondary institutions. The presentation will show how the system promotes continual planning from middle school through adult life.

Illinois

Levels:

- Middle
- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Connecting Counselors

Mary Stouffer - System Director, EFE #190 - Starved Rock Association for VOTEC & Ed., Ottawa

James Conness - Assistant Business Manager, International Brotherhood of Electrical Workers - L.U. 3176, Ottawa

Denise Ranger - Lead Coordinator, LaSalle County Regional Office of Education, Ottawa

How do you make counselors in rural schools aware of the terrific opportunities available to their students in the construction trades and manufacturing fields? Come and hear how we did it! Personnel from educational agencies, unions and private industry put together a four day VIP experience for area counselors which gave them first-hand knowledge about the skills necessary to be successful in these areas.

Plaza A

Levels:

- Secondary

Audience:

- Instructors

For More Information:

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Food Service Management Program - Award of Distinction Winner

Nancy Bitner - Family and Consumer Science Teacher, Chester High School, Chester

Food Service Management 101

After teaching Foods & Nutrition for several years, I found that a large number of my students were working in a food service establishment. However, none of them had any formal training or background in food service management. With the support of our principal and superintendent, we started a food service management program for 10-12th graders at Chester High School last year.

This program is designed to assist our students in obtaining valuable knowledge in food service management procedures, laws and practices. I have spent the past two summers working in public settings to gain valuable teaching knowledge and resources in food service management. I have also expanded my credentials to be able to teach the Illinois Food Sanitation License course to my students in the classroom.

Students who have completed Foods & Nutrition are able to continue with work-based learning opportunities within the classroom. This program includes cake decorating skills, sales and marketing, catering, and cost analysis. Students obtain valuable career information in these areas and others. All of our learning is project oriented with students developing a project, costing the product, marketing the product and selling the product; hopefully with a profit. Students are given management roles within the project to develop their management skills.

A second session has been offered in the Spring of 2002 and it is my desire that this class will be completely self-supportive at the end of this school year. Students who have completed this program have taken an ownership role in developing not only the curriculum, but also with purchasing equipment and supplies. The students gain food sanitation licenses and experiences that can be used to further their after school work experiences and college based work experiences.

Plaza B

Levels:

- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Transition Services for All Special Education Students

Cindy Fischer - Vocational/Transitional Coordinator, Plainfield District #202, Plainfield
Barb Courter - Vocational/Transitional Coordinator, Plainfield ISD #202, Plainfield

Come learn more about the transition services offered at Plainfield District #202 and the Individuals with Disabilities Education Act (IDEA). At Plainfield District #202, we have developed a program that truly addresses the transition-needs of all special education students. Transition planning includes fieldtrips, career and technical training, internships, entrepreneurship, service learning, career groups, Reality Store/ financial activities, and connections to post high school service providers, portfolio development, and an annual parent and student transition conference. In addition to the specific services offered at Plainfield, this session will address the three major concepts of transition. It will address the differences in transition at age fourteen and age sixteen. It will also include suggestions on how to complete the transition page of the Individualized Education Plan (IEP).

Plaza C

Levels:

- Postsecondary
- Business Industry

Audience:

- Instructors
- Business Industry

For More Information:

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Competing For Success In Academics And Career Preparation

David J. White - Assoc. Professor Department of Architecture/Interior Design, College of Applied Sciences and Arts, Carbondale

Discipline-specific academic competitions can be very worthwhile for enhancing not only the academic development of students, but the professional development as well. However, it is often difficult to clearly connect how these competitions can effectively integrate effective career development activities. This presentation will concentrate on the design, development and implementation of career activities and the critical role they can play in assisting academic programs in preparing students for careers.

Plaza D

Levels:

- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

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Perkins Student Support Project - Award of Distinction Winner

Jane Fleming - Perkins Project Manager, Lewis and Clark Community College, Godfrey
Mary Hales - Dean of Applied Technology and Business, Lewis and Clark Community College, Godfrey

Special Populations students possess traits that often prevent them from succeeding in and/or completing their chosen career programs. Support Services can often make a difference in whether a student succeeds or fails; Student Support Services can provide a student the resource(s) needed to remain in school. However, with finite budgets, how does one provide such services so that the greatest number of students benefit? With creativity, planning, and collaboration, budget dollars can be stretched to provide services needed for Special Populations students to succeed.

Plaza F

Levels: All

Audience: All

For More Information:

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Power Talk

Mari Pat Varga - C/O Julie Efav, Capital City Speakers Bureau, Springfield

When you have only a few minutes to engage and interest your listener - a client, co-worker, the media or anyone you want to influence - you must speak powerfully! Discover specific language tools that will captivate your listener's attention and move them to action.

- Communicate benefit statements
- Create 60 second "marketing statements"
- Get rid of verbal fillers and weasel words that undermine your message

Plaza G

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

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I Hope You Dance --- and Other Brain Friendly Activities for the Classroom

Susan Goodale - Educational Consultant, Pro-Act Options, East Peoria
Mary Leach - Coordinator, Tech Prep Connection Consortium, Regional Office of Education #26, LaMoine Valley Educational System, Macomb
Jerry Schafer
Joyce Taylor - Tech Prep Director, LaMoine Valley Educational System, Macomb
Sue Liang

Add new tools to your teaching toolbox. Experience a variety of hands-on, brain friendly learning activities you can take back and apply in nearly any classroom. You will learn strategies to foster thinking, group work and application to the real world. Experience how much fun learning can be.

Plaza H

Levels: All

Audience: All

For More Information:

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Do You Sizzle or Fizzle? A Recipe for Leadership Country Style

Dale Henry - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

Many believe the road to success belongs to the individual that can make the bottom line boom. This is simply not true. Growing organizations realize that to get to the top floor of success requires you to take the stairs. The future belongs to the listeners, the communicators and those passionate and dedicated leaders – who not only have an enormous amount of energy, but who can energize those around them. This program was designed to help leaders:

Listen – Are you a master communicator? SOFTen your communications with others.

Expect the Unexpected – Be alert to unforeseen circumstances.

Admire Those Around Them – Use the untapped wealth of our most important resource – people.

Be Determined – Never give up. Millions have failed because they quit only moments before a major breakthrough.

Embrace Change – The only constant is today's society. Learn how to discover and use this valuable tool.

Be Resourceful – Looking inside at the person you want to be – a leader. Leadership in any occupation means staying on top and being profitable into the next decade and beyond.

Tuesday, June 11, 2002

10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

Capital II

Levels:

- Middle
- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Construction Trades Fair - Award of Distinction Winner

Dave Potts - Assistant Director, Grundy Area Vocational Center, Morris
Kristie Polk - ETC Coordinator, Grundy Area Vocational Center, Morris
Thomas Dardis - Executive Director, Three Rivers Construction Alliance, Joliet

Participants will be given the information they'll need to coordinate a Construction Trades Fair in their own area. This hands-on event has been successfully presented to hundreds of 8th grade students in Grundy, Kankakee, and Will counties. The project requires collaboration between the Area Vocational Center, eighth grade feeder districts, and representatives of the trades professions. During the activity students have the opportunity to personally experience a variety of the skilled trades, learn about careers in construction, and understand the education-to-careers connection. A ten-minute videotape will be shown, and handouts detailing suggested timelines and procedure distributed.

Capital III

Levels:

- Elementary
- Middle

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Steps to a K-6 Career Day

Peggy Murphy - Counselor, Illinois Valley Central District #321, Chillicothe

A "career day" has been one of the popular, effective ways of exposing students to different professions. There are some specific things to consider when having a career day for elementary students. By following the five easy steps described in this presentation, one can expose elementary students to many job opportunities in a manner that will keep their interest and help them remember the careers.

Capital IV

Levels:

- Elementary
- Middle
- Business Industry

Audience:

- Administrators
- Instructors
- Business Industry

For More Information:

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K-8 Integrated Business Education - Award of Distinction Winner

Jennifer Gholson, Junior Achievement of Central Illinois, Inc., Peoria
Laura L. Schoon - President, Junior Achievement of Central Illinois, Inc., Peoria

Junior Achievement of Central Illinois strives to educate and inspire young people to value free enterprise, business, and economics to improve the quality of their lives. This simple sentence is the purpose of all of our Junior Achievement programs and partnerships. Junior Achievement provides programs to public, private and parochial schools. Junior Achievement of Central Illinois (JACI) has been partnering with Concordia Lutheran School for the past twenty years. In those years we have evolved into a sequential learning program that starts in Kindergarten and follows the students through their eighth grade year. This is what we call a Whole School, where all of the students are exposed to JA's programs.

Capital V

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Providing Answers to Teacher Certificate Renewal - WEPD & ISBE

Linda McElroy, Illinois State Board of Education, Springfield
Valerie Filz - WEPD Secondary & Post Secondary Project Coordinator, Illinois Office of Educational Services, Springfield

The session will be two parts. The first part will include a presentation on the Workforce Education Professional Development Project. A project designed to aid the educational community in condensing, coordinating and combining professional development opportunities. The second part will address the Certificate Renewal process and allow educators to find answers.

Governor

Award-Winning Support for Special Populations!

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Lynn Reha - Project Associate, Illinois Center for Specialized Professional Support, Normal
Donella Hess-Grabill - Director, ICSPS/Special Populations Project, Bloomington
Stefani Berardi - Project Associate, Illinois Center for Specialized Professional Support, Normal

Come and see activities and/or products that are contributing to a continuum of quality support for special populations learners! This session highlights the ICSPS/Special Populations Project Mini-Award winners and their efforts to expand or initiate innovative activities effective for special populations. Collaboration among staff of various entities, especially between secondary and community college agencies, is emphasized and priority placed upon addressing the needs of single parents, limited English proficient learners, and those in programs leading to nontraditional employment and training.

Illinois

Communications Technology Program - Award of Distinction Winner

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Instructors
- Business Industry

For More Information:

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Claudia Kerens, Sparta High School, Sparta
Michael Marks, Sparta High School, Sparta

This presentation will prove that any institution can build and expand a communications/publications program from nothing into a program that has entertained three major school/business partnerships all in the name of providing students work-based learning experiences to provide for their successful entry into the work world.

Plaza A

We're In The Dog House! Putting the ALL in SMALL Business

Levels:

- Secondary

Audience:

- Instructors

For More Information:

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Merle Taylor, Bement High School, Bement
Donna Sharp - Tech Prep Team Member, Bement High School, Bement

A small class in a small high school provides an in-school enterprise project allowing students to have an opportunity to gain real-life and business skills. Input from ALL kinds of resources are used in this "successful" small business.

Plaza B

Developing an E-Personal Career Portfolio

Levels:

- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Louis Butler - Professor, Eastern Illinois University, Charleston
James Ejiwale - Professor, Eastern Illinois University, School of Technology, Charleston
Phil Age - Professor, Eastern Illinois University, School of Technology, Charleston
Sam Gucuione - Professor, Eastern Illinois University, School of Technology, Charleston

The purpose of this presentation is to provide students and educators with information needed to develop an E-Personal Career Portfolio. The presentation will include examples of E-portfolios, a URL address to access a sample template, and suggested procedures in designing, developing, and delivery of the E-portfolio. Discussion will provide information related to portfolio content, and technical support devices that may be needed.

Plaza C

ACTIVE - A collaborative effort at integrating Academic and Occupational problem-solving

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

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Mary Hales - Dean of Applied Technology and Business, Lewis and Clark Community College, Godfrey
Steve Campbell - Instructor, Lewis and Clark Community College, Godfrey
Margie Sinclair-Parish - Associate Professor, Lewis and Clark Community College, Godfrey

A team of faculty and administrators at Lewis and Clark Community College has been working together for the past two years to construct a website that provides instructors with problem-solving examples integrated between Academic and Occupational programs. This team, referred to as ACTIVE (Academic/Career Team Initiative for Vocational Education), is composed of faculty from a variety of academic and career programs. Meeting monthly, the team has worked to define terminology, prepare and test forms, write and test examples, and share feedback. The team presented to the faculty at large in January of 2002, with the hope of building a database with a variety of examples across all the curriculum at the college. Eventually, this database of examples will be made available to all academic personnel throughout the state of Illinois.

The team will present its history, the process through which it has come to get the website up and functional, and demonstrate the examples that are currently available to instructors on the ACTIVE website.

Plaza D

Levels:

- Secondary

Audience:

- Guidance Counselors

For More Information:

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Real Biology - Award of Distinction Winner

Theresa Franklin - High School Science Teacher, Chester High School, Chester

When year after year students come back and tell you that this type of biology class helped them connect the academics of biology and chemistry to the real world, you know you have a winner. Although I continue to reflect and improve on my program, I never deviate from the baseline that includes a strong academic foundation with a very focused application to lab techniques and the technology that support it. The class is built around 4 units (one per quarter) that I use to teach both the academics and the applied technology they support. The units are: Water, Continuity of Life, Animal Life Processes, and Disease and Wellness. The class replaced a traditional biology 2 class but does have biology 1 as a prerequisite. It includes an expanded chemistry focus compared to most biology classes so that biology does not seem like magic. Labs include acid base titration, colorimetric analysis, a rat dissection, growth, gram staining and antibiotic sensitivity testing of bacteria, gel electrophoresis, calorimetric. and blood typing.

Plaza F

Levels:

- Elementary
- Middle
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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The Professional Development School: Teacher Recruitment and Retention Model

Mary Lange - Liaison, Pekin Schools #108, Pekin

Professional Development has been identified as a factor in the retention of and success of teachers. This is especially true for new teachers and the mid career teacher. The Professional Development School is designed to provide a year-long internship for pre-service teachers right in public schools. Interns work closely with Mentor Teachers and their university professors from the opening day of school, throughout the school year, and end with their own graduation. During this experience, Interns observe and participate in the opening of school, establishing a classroom environment, parent conferences, and begin to field test instructional strategies - all while taking methods classes taught on site by university faculty and district instructors. This session shows how a Professional Development School that serves the needs of pre-service teachers, veteran teachers and university faculty can be the catalyst for continuous improvement in classrooms across the nation.

Plaza G

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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From Lizard Brain to Thinking Brain: Teaching Students Self-Management and People Skills with the Models of the Masters. AKA: Navigating Through Life with a Boatload of Shrinks.

Susan Goodale - Educational Consultant, Pro-Act Options, East Peoria

How can we teach students self-management and effective interpersonal skills? To guide their behavior, feelings, and communication skills, explore how mental models and maps such as Sherod's Squares, Drive-Through Communication, DeBono's Thinking Hats, Transactional Analyses, and Maslow can help students move from lizard brain to thinking brain in managing themselves and other people.

Plaza H

Levels:

- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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220 + 230 = Work Place Skills Success

Madeline Gabry - Education to Careers Coordinator, Victor J. Andrew High School, Tinley Park

Romayne Baker - Director, Moraine Area Career System, Oak Lawn

Dan Krause - Director of Teams, Coordinator for Math & Applied Technology, Andrew High School, Tinley Park

Fred Schouten - Division Chairperson for Natural and Applied Sciences, Reavis High School Dist. 220, Burbank

To better prepare students for the Workplace Skills Assessment, teachers must be equipped with the right tools. This presentation provides information on how two districts, with the help of grant funds channeled through the regional EFE, developed a set of usable tools and time efficient strategies focused on increasing student knowledge about workplace skills. This presentation will address how the collaborative effort came about as well as how the information was delivered to teachers. The nuts and bolts of their work will also be presented with valuable and useable materials provided to presentation participants. Join speakers from both districts as they share their insights and materials.

Wednesday, June 12, 2002

10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

Capital II

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

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Discover Marco Polo Internet for the Classroom

Jeanne Kitchens - Researcher II, Illinois Office of Education Services, Springfield
Kathy Barnhart - Information Specialist, Illinois Office of Educational Services, Springfield

The Illinois Office of Educational Services (IOES) has been selected as the Marco Polo State Administrator. The IOES will be working closely with the Illinois State Board of Education to rollout MarcoPolo in Illinois by scheduling professional development sessions. A two-day session, led by a member of the national MarcoPolo cadre of trainers, will be held at the IOES on June 26—27, 2002. MarcoPolo provides quality Internet curriculum content for K-12 teachers, offering original lessons and reviewed resources through the Content Partner Web sites. The MarcoPolo Web site (<http://marcopolo.worldcom.com>) is a gateway to a world of original content, panel-reviewed links to top Web sites, a search engine that helps teachers find important information quickly, and extensive supplemental resources across multiple disciplines: the Arts, Economics, Geography, Humanities, Mathematics and Science. The goal of the MarcoPolo Professional Development Program is to train all K-12 educators in the country through a train-the-trainer program. This program gives teachers the skills necessary to use the Internet as a teaching resource, teaching partner, and teaching tool. The MarcoPolo Content Partner sites, professional development train-the-trainer sessions, the program's training materials, and participation in the MarcoPolo listserv are offered free to educators.

Capital III

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

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Transition in Deaf Education (School to Community)

Barbara Fiedler - H.E.A.R. Trainer, Highlighting Education and Resources (H.E.A.R.), Jacksonville
Jill Bruington - Transition Coordinator, Illinois School for the Deaf

Participants will understand transition planning in the educational process and will explore the laws relating to transition planning.

Capital IV

Levels:

- Middle
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

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Parents as Career Coaches

Joyce Icenogle - Technology Director, Oak Lawn High School, Oak Lawn
Margaret Collins - Assistant Director / Tech Prep Coordinator, Moraine Area Career System (MACS), Oak Lawn

Engaging parents in the process of helping children identify and plan for careers requires energy, creativity and patience. This presentation provides useful step-by-step activities and motivational information that will help educators tap the ever-important resource of parents as career coaches.

Illinois

Levels:

- Elementary
- Middle
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

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STAR-Online: (Every Teacher Can Use Technology) Supporting Teachers with Anytime/Anyplace Resources

John Pate - Field Resource Specialist, Western Illinois University, Macomb
Carole Nolin - Early Childhood Development Instructor, Indian Valley Voc. Center, Sandwich

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including; 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

Plaza A

Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

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Service Learning: A Way to Connect Students and Schools to the World Around Them

Gary Greene - Principal Consultant, Illinois State Board of Education, Chicago
James Zabel, Illinois Resource Center, Des Plaines

Service learning is a teaching methodology that combines community service with engaged learning. There is federal grant money available for both school-based and community-based programs in Illinois. This presentation will describe characteristics of service learning, with some suggestions for its application, and will also discuss the grant option. If you seek a new way of conveying old concepts or have students facing mandatory community service with no idea of how to accomplish it, this session is for you.

Plaza B

Levels:

- Secondary

Audience:

- Administrators
- Instructors
- Business Industry

For More Information:

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Using the Desktop Publishing Class as a Community Public Relations Tool

Carol Wardell - Business Teacher, Stark County High School, Toulon
Craig Carter - Principal, Stark County High School, Toulon
Robert Mueller - Superintendent, Stark County CUSD #100, Toulon
Denny Rewerts - Publisher, The Stark County News, and countynews.com, Toulon
Judy Taylor - Curriculum Coordinator, Galva, Stark County, Wethersfield School Districts, Kewanee

When the only weekly newspaper in Stark County CUSD #100 quit publishing, a void to present school information to the school community was readily realized. This task was taken over by the Desktop Publishing class. It developed into a monthly eight page paper that is disseminated throughout the school district by means of a weekly advertising publication. This has led to many other Public Relations activities.

Plaza C

Levels:

- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Show Me the Money!

Katherine Dann - Teacher, Williamson County Regional System, Herrin
Ronda Wanstreet - Director, Williamson County Regional System, Herrin

Catch this presentation of an innovative program outlining steps to implement and sustain a student-operated bank. A student-run bank is an excellent opportunity for students to gain hands-on experience in workplace skills. This program will focus on how to gain industry sponsors for funding and training. Community and media support for marketing the services of the bank will also be included. An in-depth discussion of the bank's services and the job positions necessary for operation will be covered.

Plaza D

Project-Based Internship - A Senior Passion

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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ETC Coordinator
Champaign Centennial High School
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Marc Changnon - ETC Coordinator, Champaign Centennial High School, Champaign

An ideal project-based internship experience should be academically rigorous and contextually relevant to students while challenging them to be active learners. The contexts for many projects used at Champaign Centennial High School are found outside the school walls as internship students brainstorm with their career advisors. Projects emerge from needs in the community of home; they arise from social issues, or perhaps physical, emotional or recreational needs; and from authentic industry or business problem-solving activities. Not only do students gain a deeper understanding of academic and technical concepts through the senior internship class, they begin to realize the soft skills needed in order to succeed in whatever career pathway they may travel.

Plaza F

University Council Seminar - Part 2

Levels:

Audience:

For More Information:

Louis Butler
Professor
Eastern Illinois University
EIU, School of Technology
Charleston IL 61920-
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Louis Butler - Professor, Eastern Illinois University, Charleston

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the Standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

Plaza G

Levels:

- Secondary
- Business Industry

Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business Industry

For More Information:

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Email:

The Reality Store

Mary Padgett - English Teacher, Charleston High School, Charleston
Lillian Greathouse - Associate Professor at Eastern Illinois University, Eastern Illinois University, Charleston

Community and school combined to entice students to research and choose a career prior to receiving their check, based on their career choice, on Career Day. Students then get a dose of reality when they have to pay their monthly bills and discover that they can't afford all of the things they thought they had to have.

Plaza H

Levels: All

Audience: All

For More Information:

Greg Risberg
C/O Julie Efaw
Capital City Speakers Bureau
1620 South Fifth Street
Springfield IL 62703-
Phone: (800) 397-3183
Fax: (217) 544-1496
Email: CapitolCty@aol.com

How To Stay Energized in a Draining World!

Greg Risberg - C/O Julie Efaw, Capital City Speakers Bureau, Springfield

This program will help you:

- Achieve more balance in your life
- Handle stress more effectively
- Use humor to renew your spirits
- Become a better communicator
- Achieve a more hopeful perspective