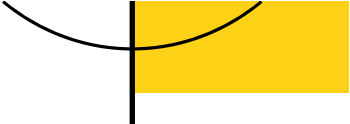


# Connections 2002 Conferences



*April 9-10, 2002  
Pheasant Run Resort  
St. Charles, Illinois*

Program

and

Proceedings

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**Connections Project**

Illinois State University  
220 North Main Street  
Campus Box 1600  
Normal IL 61790-1600

Phone: 309-438-5185

Fax: 309-438-3211

Web: <http://lit.ilstu.edu/connections>



# CONNECTIONS 2002 CONFERENCE AGENDA

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## Tuesday, April 9, 2002

8:00 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments
9:30 a.m. - 10:30 a.m.	Keynote Presentation with Brian Biro
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.	Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Innovations
5:30 p.m. - 9:00 p.m.	Networking Social in the St. Charles Ballroom

## Wednesday, April 10, 2002

7:15 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
12:00 p.m. - 1:00 p.m.	Luncheon in the St. Charles Ballroom
1:00 p.m. - 2:00 p.m.	Keynote Presentation with Greg Schwem

## NETWORKING SOCIAL!!

**Share your experiences with your colleagues!**

**Tuesday, April 9, 2002 - 5:30 p.m. - 9:00 p.m. - Ballroom**

Music provided by DJ, Don Baker

Hors D'oeuvres:

Roasted ham, Whole roasted turkey breast with rolls, Cheese quesadillas with sour cream and salsa, Mini egg rolls with sauces, Fried ravioli with sauce, BBQ meatballs in sauce, All American beef kabobs, White Castle Sliders, Cheese and Vegetable trays, Chicken filet with dip, Chicago Style Pizza, BBQ chicken wings with ranch dip, Fried gulf shrimp and dip, Mushroom caps stuffed with crabmeat, Root beer floats, Coffee with whipped cream, chocolate, and cinnamon

**Food will be available from 5:30 p.m. to 7:30 p.m.**

# Connections 2002 Conference

## Keynote Speakers

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### Brian Biro

#### Keynote Session:

- **Beyond Success**  
9:30 a.m. - 10:30 a.m.  
Megacenter - April 9, 2002

#### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

Brian Biro is, above all, a team builder. He is one of the nation's foremost catalysts for transforming a "getting by" mentality to an infectious eager spirit – a critical ingredient both at home and in your career. The author of the internationally acclaimed *Beyond Success: The 15 Secrets of A Winning Life!* and *The Joyful Spirit: How To Become The Happiest Person You Know!*, Brian was rated #1 from over 40 National Certified Speakers at both the March 1997 and October 1997 Inc. Magazine International Conferences. In the last year Brian has been featured on Good Morning America, CNN's Business Unusual, and the Fox News Network. At the heart of his dynamic presentations is an irrepressible belief in people. Participants consistently give him their highest praise because of the fun, surprise and heart he delivers in every presentation.

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### Greg Schwem

#### Featured session:

- **Comedy With a Byte**  
1:00 p.m.-2:00 p.m.  
St. Charles Ballroom - April 10, 2002

#### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

If you're looking to laugh at today's educational world, look no further than the stand-up comedy and humorous motivational speaking of Greg Schwem. Dubbed "Comedy with a Byte" by the Chicago Tribune, Greg has brought his wholesome, energetic brand of comedy to functions from coast to coast. Greg laces his routines with hilarious stories that people can relate to. Laugh along with Greg and his views on technical support lines, monotonous business meetings, meaningless PowerPoint presentations, e-commerce, cell phone addiction and that annoying guy in every building who just can't stop sending e-mail! By the end of Greg's show, you'll see how "efficient" tools are actually rendering us inefficient. More importantly, you will leave feeling motivated and willing to chuckle when technology rears its ugly head in the school!

# Featured Speakers

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## Mari Pat Varga

### Featured Session:

- **Power Talk**  
1:00 p.m.-2:00 p.m.  
Salon IV - April 9, 2002
- **Say Yes, AND.....5 tools for Idea Generation and Problem-Solving**  
2:15 p.m.-3:15 p.m.  
Salon IV - April 9, 2002

### For More Information:

C/O Julie Efav  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: [CapitolCity@aol.com](mailto:CapitolCity@aol.com)

Mari Pat makes every learning experience interesting, challenging and fun; helping individuals learn to communicate powerfully! She is the author of the book and software program, *The Presenters Journal: A Tool for Making Presentations Memorable*, and the book and video, *Great Openings and Closings: How to Launch and Land your Presentations with Punch, Power and Pizzazz*. A successful entrepreneur, in business since 1985, Mari Pat is a faculty member of both DePaul University and Columbia College. She is also a member of the National Speakers Association and a former board member of NSA-IL. As Managing Director of Varga & Associates, Inc., she has presented her Creative Communication programs to corporations, small businesses and business associations throughout the United States and internationally.

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## Susan Goodale

### Featured Sessions:

- **"I Hope You Dance" and Other Ways of Differentiating Instruction - So All May Learn**  
10:45 a.m. -11:45 a.m.  
New Orleans Ballroom - April 9, 2002
- **Infusing the Essential Workplace Skills and "Their Rubrics for Success" into Every Classroom**  
1:00 p.m.-2:00 p.m.  
New Orleans Ballroom - April 9, 2002
- **From Lizard Brain to Thinking Brain: Teaching Students Self-Management and People Skills with the Models of the Masters.**  
8:15 a.m. -9:15 a.m.  
New Orleans Ballroom - April 10, 2002

### For More Information:

Pro-Act Options  
212 E North Lakeview Drive  
East Peoria IL 61611  
Phone: 309-694-7836  
Fax: 309-694-7920  
Web: <http://www.susangoodale.com>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

# Featured Speakers ~ Continued

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## Kathy Pennell

### Featured Sessions:

- **Listening Skills**  
2:15 p.m. - 3:15 p.m.  
New Orleans Ballroom - April 9, 2002
- **Creative and Innovative Ways to Solve Problems and Make Decisions**  
3:30 p.m. - 4:30 p.m.  
New Orleans Ballroom, April 9, 2002

### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: [CapitolCity@aol.com](mailto:CapitolCity@aol.com)

Kathy Pennell is a respected speaker, trainer and consultant who has given hundreds of presentations across the county. She is president of Kathy Pennell & Associates, a training and consulting firm dedicated to making training simple, practical and meaningful. Kathy holds an M.A. in Industrial/Organizational Psychology from Southern Illinois University and is an adjunct professor in the School of Business & Management at Webster University in St. Louis, MO.

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## Laura Cornille-Cannady

### Featured Sessions:

- **Real Heroes Don't**  
8:15a.m. - 9:15a.m.  
Salon IV room, April 10, 2002
- **Go Ahead, Have a Good Laugh**  
9:30a.m. - 10:30a.m.  
Salon IV room, April 10, 2002

### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: [CapitolCity@aol.com](mailto:CapitolCity@aol.com)

Laura Cornille-Cannady is president of Learning Alliances Company, a training and consulting company located in Decatur, Illinois. Laura has a Master of Science in Education from Illinois State University and a Bachelor of Arts in Psychology from Quincy College. She has certifications from Kepner-Tregoe and Organizational Dynamics, Inc. Laura has also been selected as a "Top Ten National Presenter" and is an alumnus of the 1997 Leadership Illinois Class. She is also an active member at both the regional and the national levels of the American Society for Training and Development (ASTD).

# Featured Speakers ~ Continued

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## Greg Risberg

### Featured Sessions:

- **That Goes Without Saying**  
9:30 a.m. - 10:30 a.m.  
New Orleans Ballroom - April 10, 2002
- **How To Stay Energized in a Draining World!**  
10:45a.m - 11:45 a.m.  
New Orleans Ballroom - April 10, 2002

### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

Greg Risberg is a social worker and educator from Elmhurst, Illinois. Greg earned his Master's Degree in Social Work from the University of Illinois and is the author of *Touch: A Personal Workbook*. Prior to developing his consulting practice, Greg was a lecturer at Northwestern University and at Loyola Medical Center in Chicago. Greg's presentations have been heard by 1,500 organizations nationally, and touched more than 500,000 people in the U.S., Canada, England and Australia.

# Breakout Sessions Index

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3:30 p.m. - 4:30 p.m. ....	29-36
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9:30 a.m. - 10:30 a.m. ....	50-56
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<b>Career Carousel Roundtable Sessions - April 10, 2002:</b>	
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During the 2 hour and 15 minute block of time for the Carousel, sessions will run three times for 35 minutes, with a 15-minute break in between.	
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## Connections 2002 Conference Program Planning Committee

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Karen Anderson, IL Community College Board  
Lou Berkman, Illinois State Board of Education  
Butch Dalhaus, Education for Employment  
Michael Daugherty, Illinois State University  
Sandy Dunkel, Illinois State Board of Education  
Robin Fraser, Illinois State University  
Sharon Full, Illinois State Board of Education  
Judy Gion, Illinois State University  
Susan Hanfland, Eastern IL Ed. for Employment  
Nancy Harris, Illinois State Board of Education  
Donnella Hess-Grabill, IL Center for Prof. Support  
Thomas Hott, Christian-Montgomery RVS

Robert Kerr, Illinois Community College Board  
Aimee LaFollette, IL State Curriculum Center  
Debra Larson, Illinois State Board of Education  
Bill Maas, Illinois Central College  
Keiko Onodera, Illinois State Board of Education  
Lynn Reha, IL Center for Professional Support  
Michael Roberts, Illinois State Board of Education  
Jan Slingsby, Illinois State Board of Education  
Susan Sloss, Illinois State University  
Dora Welker, Illinois State Board of Education  
Christina Wells, Illinois State Board of Education  
Rebecca Woodhull, SIU Office of Ed. Services

# For Your Information

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- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.
- **Conference Evaluation:** At the closing luncheon, a Connections 2002 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. Receipts will not be provided at the registration tables.
- **Entering the Door Prize Drawing:** After the second day of the conference you may enter the door prize drawing by placing your name badge in one of the appropriate boxes located inside the St. Charles Ballroom before the luncheon begins. If you don't wish to enter the drawing for the door prize, instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three part flyer inside your conference bag. If you want CPDUs please read this information BEFORE the first breakout session.

## Planning Your Conference:

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### April 9, 2002

Times	Room Name	Session & Speaker
9:00 a.m. - 10:30 a.m.	Megacenter	Opening Introductions & Keynote Speaker Brian Biro
10:45 a.m. - 11:45 a.m.		
11:45 a.m. - 1:00 p.m.	Megacenter	Luncheon
1:00 p.m. - 2:00 p.m.		
2:15 p.m. - 3:15 p.m.		
3:30 p.m. - 4:30 p.m.		
5:30 p.m. - 9:00 p.m.	St. Charles Ballroom	Networking Reception

### April 10, 2002

Times	Room Name	Session & Speaker
8:15 a.m. - 9:15 a.m.		
9:30 a.m. - 10:30 a.m.		
10:45 a.m. - 11:45 a.m.		
12:00 p.m. - 2:00 p.m.	St. Charles Ballroom	Luncheon and Closing Keynote with Greg Schwem. (Door prizes, including a weekend stay at Pheasant Run, will be given away after the closing keynote.)















# Tuesday, April 9, 2002

## 10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

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### **Coral**

**Levels:**

- Middle
- Secondary

**Audience:**

- Instructors

**For More Information:**

Amy Kemp  
English Teacher  
Herscher High School  
501 N. Main  
Herscher IL 60941  
Phone: (815) 426-2103  
Fax: (815) 426-2957  
Email: amykemp12@hotmail.com

### **Create Your Own Business – Award Winner**

Amy Kemp, English Teacher, Herscher High School  
Nicki Hoffman, Business Ed/ Computer Teacher, JD Darnall High School

This cross-curricular project is perfect for Tech Prep students, and it works for English or Business Education classes. Students design their own businesses, including a business plan, advertising, job descriptions for prospective employees and much more.

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### **Duke Ellington**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Debbie Potts  
Education Specialist II  
IL Office of Educational Services  
2450 Foundation Drive, Suite 100  
Springfield IL 62703  
Phone: (217) 786-3010  
Fax: (217) 786-3020  
Email: potts.debbie@uis.edu

### **Work-based Learning: A Relevant Part of All Programs**

Debbie Potts, Education Specialist II, IL Office of Educational Services

Work-based learning takes many forms from the one-hour field trip to a full year internship. What can educators and employers do to ensure successful experiences for both the student and the employer? This workshop will explore and discuss the areas that need to be considered when developing work-based learning experiences. These include: selecting mentors; matching mentors with students; and developing memorandums of agreement, determining training plans, monitoring safety instruction, and creating student assessment instruments.

## 10:45 a.m. ~ 11:45 a.m. ~ Continued

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### Eisenhower

**Levels:**

- Secondary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Carolyn Nelson  
Amboy High School  
11 E. Hawley St.  
Amboy IL 61310  
Phone: (815) 857-3632  
Fax: (815) 857-3631  
Email: cnelson@mail.amboy.net

### "Inlet Swamp" Living History Preservation – Award Winner

Carolyn Nelson, Amboy High School  
Gail Dunn, Amboy High School

"Inlet Swamp", Living History Preservation was created as a Speech I project where students demonstrate skills they need for the job hunting process. Inlet Swamp, a 12 by 14 square mile area, was drained in the late 1800's, creating more farmland. Named after the original local area land site, a fictitious corporation purchased this area and will restore the land to its original condition creating buildings, housing naturalists, environmentalists, guides and others who serve people coming to see what this part of Illinois was like in the middle 1800's. Students investigate a career they may choose to pursue in the future and are better prepared to seek jobs. Upon completion of the project, students demonstrate essential skills that will help to build the student's self-confidence and a firm foundation for success. Students who have already completed this class report that participating in this project helped them with interviews, completing applications, and knowing what will be expected of them in the real world.

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### Jade

**Levels:**

- Middle
- Secondary

**Audience:**

- All

**For More Information:**

Alberta LaFollette  
Family & Consumer Science  
Williamsfield District 210  
325 West Kentucky Ave.  
Elmwood IL 61529  
Phone: (309) 639-2216  
Fax: (309) 639-4307  
Email: alberta@billtown.org

### "Once Upon a Time..." – Award Winner

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210  
Starla Yelm, Media Center Specialist, Williamsfield  
Lori Miller, Biology Department, Williamsfield 210

"Once Upon a Time..." incorporates FACS department, media, and biology classes in a cross-curricular program designed to encourage learning styles, learning standards, workplace skills, and reading literacy in community service projects.



**Jefferson**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- Administrators
- Instructors

**For More Information:**

Alana Halsne  
Education/Business Teacher  
Warren Township High School and  
College of Lake County  
500 N. O'Plaine Rd  
Gurnee IL 60031  
Phone: (847) 599-4660  
Fax: (847) 599-4848  
Email: ahalsne@hotmail.com

**Online Versus Traditionally Delivered Instruction: A Descriptive Study of Learner Characteristics in a Community College Setting**

Alana Halsne, Education/Business Teacher, Warren Township High School and College of Lake County

The purpose of this study was to compare the learning styles of community college students who enrolled in an online course (via the internet) with the learning styles of comparable community college students who took the same courses on-campus. The study identified and compare the demographic characteristics, employment and occupational status, educational characteristics, course enrollment, time spent on class work, and learning styles of students who enrolled in an online course and a traditional on-campus course.

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**Lincoln**

**Levels:**

- Secondary
- Business Industry

**Audience:**

- All

**For More Information:**

Madeline Gabry  
Education to Careers Coordinator  
Victor J. Andrew High School  
9001 West 171st Street  
Tinley Park IL 60477  
Phone: (708) 342-5871  
Fax: (708) 532-7383  
Email: mgabry@D230.org

**220 + 230 = Work Place Skills Success**

Madeline Gabry, Education to Careers Coordinator, Victor J. Andrew High School  
Dan Krause, Director of Teams, Coordinator for Math & Applied Technology, Andrew High School  
Romayne Baker, Director, Moraine Area Career System  
Fred Schouten, Division Chairperson for Natural and Applied Sciences, Reavis High School Dist. 220

To better prepare students for the Workplace Skills Assessment, teachers must be equipped with the right tools. This presentation provides information on how two districts, with the help of grant funds channeled through the regional EFE, developed a set of usable tools and time efficient strategies focused on increasing student knowledge about workplace skills. This presentation will address how the collaborative effort came about as well as how the information was delivered to teachers. The nuts and bolts of their work will also be presented with valuable and useable materials provided to presentation participants. Join speakers from both districts as they share their insights and materials.

# 10:45 a.m. ~ 11:45 a.m. ~ Continued

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## Louis Armstrong

### Levels:

- Middle
- Secondary
- Postsecondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Susan Wynn  
Kankakee-Iroquois River Valley Tech  
Prep Consortium  
Kankakee Community College, PO  
Box 888, River Rd.  
Kankakee IL 60901  
Phone: (815) 933-0308  
Fax: (815) 933-0217  
Email: SWYNN@kcc.cc.il.us

## Mock Trial – Award Winner

Susan Wynn, Kankakee-Iroquois River Valley Tech Prep Consortium  
Kenneth Wynn, Teacher, Kankakee School District #3

Seven local law enforcement professionals donated their time to the Kankakee-Iroquois River Valley Tech Prep Consortium. Together with student jurors, we reproduced a shortened criminal trial based on a real series of events for area high school and community college students. The "Mock Trial" afforded students a job shadowing experience in multiple criminal justice and law enforcement fields, rather than the traditional one-on-one job shadow. We will share how we recruited professional volunteers and turned a college auditorium into a courtroom and why this very popular experience will become a semi-annual event.

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## Marsalis 1

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

### Audience:

- Administrators
- Instructors

### For More Information:

Gary Greene  
Principal Consultant  
Illinois State Board of Education  
100 W. Randolph, Suite 14-300  
Chicago IL 60601  
Phone: (312) 814-3606  
Fax: (312) 814-2282  
Email: ggreene@isbe.net

## Service Learning: A Way to Connect Students and Schools to the World Around Them

Gary Greene, Principal Consultant, Illinois State Board of Education  
James Zabel, Illinois Resource Center

Service learning is a teaching methodology that combines community service with engaged learning. There is federal grant money available for both school-based and community-based programs in Illinois. This presentation will describe characteristics of service learning, with some suggestions for its application, and will also discuss the grant option. If you seek a new way of conveying old concepts or have students facing mandatory community service with no idea of how to accomplish it, this session is for you.

## 10:45 a.m. ~ 11:45 a.m. ~ Continued

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### **New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Email: sgoodale@daves-world.net

### **"I Hope You Dance" and Other Ways of Differentiating Instruction - So All May Learn**

Susan Goodale, Educational Consultant, Pro-Act Options

All students can learn, but not in the same way or sometimes on the same day... Learn how to differentiate instruction, objectives, curriculum, and assessment to help all students become more successful. And do it through a Learning Plan (as compared to a Lesson Plan!)

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### **Ruby**

**Levels:**

- Elementary
- Middle
- Secondary
- Business Industry

**Audience:**

- All

**For More Information:**

Pauline Berggren  
Principal  
Newark Community High School  
District #18  
413 Chicago Rd.  
Newark IL 60541  
Phone: (815) 695-5164  
Fax: (815) 695-5752  
Email: pberggren@newarkhs.k12.il.us

### **"Why Do I Have To Learn This?" Making Real World Connections**

Pauline Berggren, Principal, Newark Community High School District #18  
Carolyn Goetsch, Counselor, Newark Community High School District #18  
Geri Burns, Family & Consumer Science Teacher, Newark C.H.S.D. #18  
Michelle McAnally, Business Education Teacher, Newark C.H.S.D. #18  
Roger Sanders, Superintendent, Newark C.H.S.D. #18

Do your students ever ask, "Why do I have to learn this?" Do you ever wonder how your curriculum relates to the "real world?" Education-to-Careers can provide a real world context to assist students in making connections between schoolwork and the world of work. Through a multimedia presentation, join us as we tell our story of implementing a career development program in a small rural school district.

## 10:45 a.m. ~ 11:45 a.m. ~ Continued

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### Salon III

**Levels:**

- Postsecondary

**Audience:**

**For More Information:**

Robert Kerr  
Associate Director for Career  
Instruction Initiatives  
Illinois Community College Board  
401 E. Capitol Ave  
Springfield IL 62701-1711  
Phone: (217) 785-0139  
Fax: (217) 785-0090  
Email: rkerr@iccb.state.il.us

### Making Connections Between Postsecondary Perkins and WIA: What To Do and How To Do It.

Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois  
Community College Board  
Lavon Nelson, Director, ICCB Employment and Training, Illinois Community  
College Board

As a required partner under the Workforce Investment Act, Perkins postsecondary programs are expected to play a leadership role in the implementation of WIA and the operation and financial support of the one-stop centers. Since the system is still being developed and refined, it is often unclear how this relationship should be structured and what specific role the community college should play. This session will feature an overview of the state requirements on WIA-Perkins collaboration, and offer examples of local partnerships that are meeting and exceeding the intent of the legislation.

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### Salon IV

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Ann Manuel  
Specialist in Education  
Office of Educational Services/Illinois  
State Curriculum Center  
2450 Foundation Drive, Suite 100  
Springfield IL 62703-5464  
Phone: (800) 252-4822  
Fax: (217) 786-3020  
Email: amanu1@siu.edu

### Education Resources at Your Fingertips!

Ann Manuel, Specialist in Education, Office of Educational Services/Illinois State  
Curriculum Center

Visit our website <http://www.ioes.org> to find resources for all learners. The staff at the Illinois Office of Educational Services/ Illinois State Curriculum Center are available to assist you in your special areas, such as ETC, Curriculum Integration, Mentoring, Career Awareness, Partnerships, Professional Development, Teacher Recertification, Special Needs and Employment. This Presentation will provide you with resources and valuable information on searching our collection at the center as well as external educational websites that will assist you in developing curriculum and lesson plans for the classroom.

### Salon V

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Stu Trask  
Director, High School partnership,  
Tech Prep & Community  
Lewis and Clark Community College  
5800 Godfrey Road  
Godfrey IL 62035  
Phone: (618) 468-2810  
Fax: (618) 468-7185  
Email: strask@lc.cc.il.us

### Dual Credit: Making it Work..... Watching it Grow

Stu Trask, Director, High School partnership, Tech Prep & Community, Lewis and Clark Community College  
Kent Scheffel, Associate Vice President - Community Education/Media Services, Lewis and Clark Community College  
Janet DeLassus, Manager - Tech Prep/ETC, Lewis and Clark Community College

Lewis and Clark has been involved with a dual credit program since the late 1980s. The program has undergone many changes. With the current "partnership" arrangements, initiated in 1992, the program has experienced exceptional growth. In the past six years, Lewis and Clark has seen a 358 percent increase in headcount and 174 percent increase in credit hours (442 students in the fall of 1996 to 2,025 students in the fall of 2001, and a credit hour increase during this period from 1,705 to 4,665). The program recently integrated college placement testing for most students seeking enrollment in the program. There was some fear that the change would have a negative impact on enrollment. However, the testing was incorporated with fewer than 94 credit hours lost in this transaction. In July of 2001, when Lewis and Clark developed the High School Partnership division of the College, the Tech Prep Program was included in the new division. The inclusion of Tech Prep in this division has greatly enhanced the career aspect of our Partnership program.

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### Salon VI

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Louis Butler  
Professor  
Eastern Illinois University  
EIU, School of Technology  
Charleston IL 61920  
Phone: (217) 581-7086  
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### Developing an E-Personal Career Portfolio

Louis Butler, Professor, Eastern Illinois University  
Sam Gucuione, Professor, Eastern Illinois University, School of Technology  
James Ejiwale, Professor, Eastern Illinois University, School of Technology  
Phil Age, Professor, Eastern Illinois University, School of Technology

The purpose of this presentation is to provide students and educators with information needed to develop an E-Personal Career Portfolio. The presentation will include examples of E-portfolios, a URL address to access a sample template, and suggested procedures in designing, developing, and delivery of the E-portfolio. Discussion will provide information related to portfolio content, and technical support devices that may be needed.

## Sapphire

**Levels:**

- Elementary

**Audience:**

- Administrators
- Instructors
- Business Industry

**For More Information:**

Susan Spears  
Teacher  
Talala Elementary, Crete Monee  
School District 201-U  
430 Talala Street  
Park Forest IL 60466  
Phone: (708) 672-2659  
Fax: (708) 672-2620  
Email: spears@cm201u.org

## What Do You Want to Be When You Grow Up?

Susan Spears, Teacher, Talala Elementary, Crete Monee School District 201-U  
Carla Pisterzi, Teacher, CM School District 201 U Talala Elementary

It's never too early to expose children to the many career choices that are available to them. This presentation explores how careers can be integrated into the elementary curriculum using the many resources available in your community. Examples of elementary career projects will be showcased.

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## Turquoise A

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Daniel Johnson  
Proviso East High School  
807 S. First Ave.  
Maywood IL 60153  
Phone: (708) 344-7000  
Fax: (708) 344-5942  
Email: dlj007@hotmail.com

## Astronomy and Space Science Course – Award Winner

Daniel Johnson, Proviso East High School

The Astronomy and Space Science Course at Proviso Township High Schools introduces students to the science of astronomy and the history, development, and technology of space exploration. The use of computer technology, the Internet, and multimedia is encouraged as students research, develop, and present class projects. Classroom material is presented using a variety of technologies, including: PowerPoint, Internet based explorations, videos, and distance learning experiences. Lab exercises are also offered, including: astronomical observations, GPS technology, sundial design and construction, and virtual labs. Students also interact with ongoing astronomical research projects.

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## Turquoise B

**Levels:**

- Elementary

**Audience:**

- Instructors

**For More Information:**

Amy Reuter  
Teacher  
Benson Primary School- Itasca School  
District #10  
301 E. Washington  
Itasca IL 60143  
Phone: (630) 773-0554  
Fax: (630) 285-7474

## The "Arithmetech" Club – Award Winner

Amy Reuter, Teacher, Benson Primary School- Itasca School District #10  
Pam Mitchell, Teacher, Benson Primary School- Itasca School District #10

The Arithmetech club (TAC), is an after-school math program at Benson Primary School. TAC uses real-life situations to reinforce classroom lessons, as well as introduce and implement higher-order concepts and thinking skills. Because math is everywhere, TAC is an opportunity to make connections to a primary students life through the use of guest speakers, games, group problem solving and community service projects. Participants will see sample lesson plans and materials from teachers who developed and implemented this program successfully within their own school community.

## 10:45 a.m. ~ 11:45 a.m. ~ Continued

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### Washington

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Mary Nigra  
Business Teacher  
Schlarman High School  
2112 N. Vermilion  
Danville IL 61832  
Phone: (217) 442-2725  
Fax: (217) 442-0293  
Email: [tigram@schlarman.com](mailto:tigram@schlarman.com)

### The Saga Continues: Teachers Who Counsel; Counselors Who Teach

Mary Nigra, Business Teacher, Schlarman High School  
Marsha Matayo, Guidance Counselor, Schlarman High School  
Judy Turner, English Teacher, Schlarman High School

The program in which counselors and teachers integrate post-high school preparation skills into academic curriculum areas continues to grow. Anger management, conflict resolution, writing college essays, filling out job applications and working with peers and superiors are skills which have now been expanded to include a study of career paths, job shadowing and an intense career exploration course.

# Tuesday, April 9, 2002

## 1:00 p.m. ~ 2:00 p.m. ~ Breakout Sessions

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### Coral

**Levels:**

- Middle
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Stefani Berardi  
Project Associate  
Illinois Center for Specialized  
Professional Support  
705 East Lincoln  
Normal IL 61761  
Phone: (309) 454-4944  
Fax: (309) 454-7493  
Email: lcreha@ilstu.edu

### Supporting Special Populations Learners for Success

Stefani Berardi, Project Associate, Illinois Center for Specialized Professional Support  
Donella Hess-Grabill, Director, ICSPS/Special Populations Project  
Lynn Reha, Project Associate, Illinois Center for Specialized Professional Support

Supporting and empowering learners to responsibly participate in work and society is an ultimate goal of every educator. Since special populations learners often need systematic and systemic support to accomplish this, our session presents an overview of recently developed modules and provides opportunity for participants to explore the many suggestions offered in their content.

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### Duke Ellington

**Levels:**

- Middle
- Secondary

**Audience:**

- All

**For More Information:**

Paul Seline  
EAST Facilitator and English Teacher  
Olympia High School  
7832 N. 100 East Rd.  
Stanford IL 61774  
Phone: (309) 379-5911  
Fax: (309) 379-2583  
Email: paul.seline@olympia.org

### Making Connections Through E.A.S.T.

Paul Seline, EAST Facilitator and English Teacher, Olympia High School  
Charles Chase, EAST Facilitator and Science Teacher, Olympia High School

Olympia Community School District No.16, which contains eight small towns and 377 square miles of rural landscape, is celebrating its 30th anniversary in 2002. Through project based service learning, Olympia High School's EAST lab is helping strengthen the bonds between the school and the widespread communities that consolidated in 1972. The District One-Room School Houses Project, analysis of a dangerous intersection, marketing and visual materials for promoting area business opportunities, and web site assistance to area organizations are just a few of the EAST projects that are creating partnerships between EAST students and community members.

Olympia's EAST class started during the 2000-01 school year and proudly holds the distinction of being in the first EAST lab in the state of Illinois. EAST stands for Environmental and Spatial Technology. The lab is equipped with half a million dollars worth of state-of-the-art computers and software made possible through a partnership of corporations and educational institutions. The technology and corporate atmosphere are the hooks that help students learn more than just academic skills. Students are expected to look for ways to use teaming, communications, and strategic planning skills to solve real-world problems within the local community.

Due to the popularity of the class, two sections the first year have expanded to eight sections for the 2001-02 year under a four-block schedule. The two EAST teachers, Charlie Chase and Paul Seline, along with students and an EAST technician, turned an empty room into Olympia's half-million dollar EAST lab during the summer of 2000. This is a student-run, self-contained lab. All problems - whether printer, server, software, or hardware - are viewed as challenges for students to solve. Students don't rely on the teacher or school technicians to solve problems. The teacher's role is to be a facilitator, helping students develop teaming skills, technical brainstorming strategies, and a corporate environment in which students are empowered to see technical problems and complex software as learning opportunities.



## Eisenhower

### Levels:

- Secondary

### Audience:

- Administrators
- Instructors
- Business Industry

### For More Information:

Laura Rabb-Morgan  
Triton College  
2000 Fifth Ave.  
River Grove IL 60171  
Phone: (708) 456-0300  
Fax: (708) 583-3336  
Email: [Imorganl@triton.cc.il.us](mailto:Imorganl@triton.cc.il.us)

## Triton/Westlake Health Careers Scholarship Program – Award Winner

Laura Rabb-Morgan, Triton College  
Patricia Rocca, Clinical Nurse Specialist, Westlake Hospital  
Marcia McHugh, Director, Triton College/Westlake Hospital Health Careers Scholarship Program

Triton College and Westlake Hospital formed a partnership that was awarded a grant by one of the local hospital foundations. The partnership was to provide scholarships, work stipends and academic support to thirty high school students interested in a health careers from three local high schools. The students began the program in their junior year. The goal of the scholarship program is to work with these students to promote and nurture an interest in a health career and an opportunity to pursue that career and successfully work in healthcare within their community. The students can participate in health career educational opportunities at Triton College in addition to work-related exposure to health careers at Westlake Hospital. The scope of this project introduces prospective students to health careers, supports them through enrollment in and graduation from a Triton College Health Career program and ultimately provides a pool of qualified employee candidates for Westlake Hospital. Upon graduation, certification, and /or licensure from one of the health career programs, the students are required to work at Westlake Hospital for eighteen months.

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## Jade

### Levels:

- Middle
- Secondary
- Postsecondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

James Ambruoso  
Careers/ Technology Instructor  
Kennedy Middle School  
4664 North Rocton Rd.  
Rockford IL 61103  
Phone: (815) 654-4880  
Fax: (815) 654-4874  
Email: [jim.abruoso@rps205.com](mailto:jim.abruoso@rps205.com)

## KMS News Team – Award Winner

James Ambruoso, Careers/ Technology Instructor, Kennedy Middle School  
Mike Kirkley, Technical Support Personnel, Kennedy Middle School

Created from an instructor's 'Practicum Experience' to foster a greater understanding of the vast expanding world of technology, comes a news program which incorporates computer software with an emphasis on video and technical broadcasting to produce a news program.

This presentation outlines how students utilize technology in a forum to create a student centered news, weather, and sports program. Along with morning school announcements from administration comes a program informing students of school, community and worldly events.

# 1:00 p.m. ~ 2:00 p.m. ~ Continued

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## Jefferson

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

Jennifer Ambrose  
Counselor  
Bremen District 228  
6111 W. 175th Street  
Tinley Park IL 60477  
Phone: (708) 532-1900  
Fax: (708) 532-4332  
Email: jambrose@bhsd228.com

## Developmental Guidance at a Glance

Jennifer Ambrose, Counselor, Bremen District 228  
Sue Coman, Counselor, Bremen High School  
Phil Klacko, Special Populations Coordinator, Bremen High School  
Glenda Townsend, Counselor, Hillcrest High School

Join us in hearing how our district of four high schools, located in the south suburbs of Chicago, planned and implemented a comprehensive developmental guidance curriculum. An overview of the entire curriculum will be presented as well as a lesson on postsecondary planning. A discussion of the "Beyond High School Expo," a career and college fair for all junior students, will be included.

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## Lincoln

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Linda McElroy  
Illinois State Board of Education  
Teacher Certificate Renewal Division,  
100 North First Street  
Springfield IL 62777-0001  
Phone: (800) 238-2738  
Email: lmcelroy@isbe.net

## Providing Answers to Teacher Certificate Renewal - WEPD & ISBE

Linda McElroy, Illinois State Board of Education  
Valerie Filz, Education-to-Careers Intern, Illinois State Board of Education,  
Education-to-Careers Division

The session will be two parts. The first part will include a presentation on the Workforce Education Professional Development Project. A project designed to aid the educational community in condensing, coordinating and combining professional development opportunities. The second part will address the Certificate Renewal process and allow educators to find answers.

**Louis Armstrong**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Valery Calvetti  
Education-to-Careers  
Coordinator/Counselor  
Illinois Valley Community College  
815 Orlando Smith Ave.  
Oglesby IL 61348  
Phone: (815) 224-2720  
Fax: (815) 224-3033  
Email: valery\_calvetti@ivcc.edu

**Internet Based Career Portfolios – Award Winner**

Valery Calvetti, Education-to-Careers Coordinator/Counselor, Illinois Valley Community College  
Alexa Doll, Education-to-Careers Coordinator, Illinois Valley ETC Partnership  
Bob Hunter, Web Master/ Internet Technologist, Illinois Valley Community College

Historically students have maintained their Individual Career Portfolios (ICP) with pen, paper, folders, handouts, binders, etc. As time progresses, this document can become quite cumbersome. Students transfer to other schools, grades, districts, etc. - items are lost, irrelevant or damaged quite frequently. Some college counselors have yet to see an ICP - all the years of the student's hard work, efforts and career pathways are lost. This process often terminates with a move, a teacher change, district change, graduation or deterioration of the materials. Illinois Valley Community College, in partnership with Education-to-Careers, has created an Internet Based Career Portfolio that will allow the student no matter where they live or grade they are in to access and update their work and eventual credentials. This dynamic tool lends itself to life-long learning as the student would have the capability to archive in an electronic folder their past reports, works of art, poems, essays, grades, projects, collaborative learning experiences, etc. As technology advances, students may add video clips or other high technological components to their career portfolio. This portfolio contains the students' best work with the guidance and approval of their classroom teacher. The portfolios are reviewed periodically and updated every nine weeks or grading period. These portfolios can maximize a teacher's time during teacher/parent conferences or teacher evaluation of the student or to chart student progression, development of self-evaluation. In addition, this career portfolio may be used by college students or adults for teacher re-certification, local WIB development initiatives, or Career Technical Education.

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**Marsalis 1**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Nancy Rowley  
Disability Accommodations Specialist  
Parkland College  
2400 W. Bradley  
Champaign IL 61821  
Phone: (217) 351-2588  
Fax: (217) 351-2581  
Email: nrowley@parkland.cc.il.us

**Assistive Technology : Access = Success**

Nancy Rowley, Disability Accommodations Specialist, Parkland College  
Linda Green, Instructor, Parkland College

This workshop will inform attendees what one community college did to address the need to remove barriers to technology and open opportunities for learning. In today's age of unprecedented access to information, addressing the needs of those who may have barriers to learning is paramount. The workshop will cover current technological barricades to success and how a series of training seminars was designed to provide opportunities to access technology.

**New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Email: sgoodale@daves-world.net

**Infusing the Essential Workplace Skills and "Their Rubrics for Success" into Every Classroom**

Susan Goodale, Educational Consultant, Pro-Act Options

Do we want students to master workplace skills? Then we must show them the targets for success. Then we must teach the skills with and through every content area. And we must give students rubrics to make them evaluators and collectors (through portfolios) of their own work. Then when they exit, their "marketing package" is who they are and what they can do for workplace and life success.

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**Pete Fountain**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

John Pate  
Field Resource Specialist  
Western Illinois University  
101 Horrabin Hall  
Macomb IL 61455  
Phone: (309) 298-1804  
Fax: (309) 298-2806  
Email: JPate@cait.org

**STAR-Online: (Every Teacher Can Use Technology) Supporting Teachers with Anytime/Anyplace Resources**

John Pate, Field Resource Specialist, Western Illinois University  
Carole Nolin, Early Childhood Development Instructor, Indian Valley Voc. Center

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including; 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

## Ruby

### Levels:

- Elementary
- Middle
- Secondary
- Business Industry

### Audience:

- All

### For More Information:

Pauline Berggren  
Principal  
Newark Community High School  
District #18  
413 Chicago Rd.  
Newark IL 60541  
Phone: (815) 695-5164  
Fax: (815) 695-5752  
Email: pberggren@newarkhs.k12.il.us

## "Why Do I Have To Learn This?" Making Real World Connections

Pauline Berggren, Principal, Newark Community High School District #18  
Roger Sanders, Superintendent, Newark C.H.S.D. #18  
Geri Burns, Family & Consumer Science Teacher, Newark C.H.S.D. #18  
Carolyn Goetsch, Counselor, Newark Community High School District #18  
Michelle McAnally, Business Education Teacher, Newark C.H.S.D. #18

Do your students ever ask, "Why do I have to learn this?" Do you ever wonder how your curriculum relates to the "real world?" Education-to-Careers can provide a real world context to assist students in making connections between schoolwork and the world of work. Through a multimedia presentation, join us as we tell our story of implementing a career development program in a small rural school district.

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## Salon III

### Levels:

- Secondary
- Postsecondary
- Business Industry

### Audience:

- Administrators
- Instructors
- Business Industry

### For More Information:

Kelly Pankey  
Special Education Teacher  
Crete-Monee High School  
760 W. Exchange  
Crete IL 60417  
Phone: (708) 672-2800  
Fax: (708) 672-2888  
Email: K19speed@msn.com

## The Coffee Connection - A Partnership Among Students, Public Library and Coffee Shop

Kelly Pankey, Special Education Teacher, Crete-Monee High School  
Jane Schulten, Administrative Librarian, Crete Public Library District

This presentation describes a work-based learning project for high school special education students in a rural/suburban community southeast of Chicago. Using State Learning Standards as a foundation, special education students manage a coffee café at the community library. While the focus is special needs students, the concept is applicable to other student groups.

# 1:00 p.m. ~ 2:00 p.m. ~ Continued

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## Salon IV

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Mari Pat Varga  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

## Power Talk

Mari Pat Varga, Capitol City Speakers Bureau

When you only have a few minutes to engage and interest your listener - a client, co-worker, the media or anyone you want to influence - you must speak powerfully! Discover specific language tools that will captivate your listener's attention and move them to action

- Communicate benefit statements
- Create 60 second "marketing statements"
- Get rid of verbal fillers and weasel words that undermine your message

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## Salon V

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Marie Schumacher  
Employer Development Specialist  
Northwest Suburban Education-to-Careers Partnership  
721 West Algonquin Road, Suite C  
Arlington Heights IL 60005-4415  
Phone: (847) 758-2380  
Fax: (847) 718-0814  
Email: mschumac@harper.cc.il.us

## The Art of Articulation and Dual Credit

Marie Schumacher, Employer Development Specialist, Northwest Suburban Education-to-Careers Partnership

Lynn Avenson, Employer Development Specialist, Northwest Suburban Education-to-Careers Partnership

Rumor has it that for many high school students, senior year is a waste. Some seniors already have most of their graduation requirements completed, take fluff classes, and stare out the window during class discussion, just biding their time until summer. Perhaps these students need more of a challenge. Keep students engaged in the learning process through the use of articulated and dual credit classes.

# 1:00 p.m. ~ 2:00 p.m. ~ Continued

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## Salon VI

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Don Baker  
English Department Chairman  
Peoria High School  
1615 N. North Street  
Peoria IL 61604  
Phone: (309) 672-6630  
Fax: (309) 685-5803  
Email: dbakephs@yahoo.com

## Magic - More Ways to Be the Houdini of Your Classroom

Don Baker, English Department Chairman, Peoria High School  
Edna Baker, Foreign Language Department Chairperson, Peoria High School Tech Prep

Become an active participant in engaged active learning activities/ strategies you can take back and use in your classroom the next day. Activities incorporate multiple intelligences, brain-based activities, learning styles, cooperative learning, and Sound Best practices.

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## Sapphire

**Levels:**

- Elementary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Pam Mitchell  
Teacher  
Benson Primary School- Itasca School District #10  
301 E. Washington  
Itasca IL 60143  
Phone: (630) 773-0554  
Fax: (630) 285-7474  
Email: pmitchell@itasca.k12.il.us

## Careers, Communities and Citizenship – Award Winner

Pam Mitchell, Teacher, Benson Primary School- Itasca School District #10  
Amy Reuter, Teacher, Benson Primary School- Itasca School District #10

It is never too early to start thinking about the future - even for primary students! You will be taken through the process of creating a career adventure that includes a student-directed multimedia presentation, examples of model businesses, and career research. Details about an annual community-building fundraiser, and the nuts and bolts of planning the culminating events of Career Day and a Community Leaders' Luncheon will be shared. A month-long study that has lifetime implications!

### **Turquoise A**

**Levels:**

- Secondary

**Audience:**

- Guidance Counselors
- Instructors
- Business Industry

**For More Information:**

Judy Minor  
English/Coord. Gifted Ed.  
Community High School District #94  
326 Joliet Street  
West Chicago IL 60185  
Phone: (630) 876-6365  
Fax: (630) 393-9866  
Email: jminor@d.94.org

### **Interdisciplinary Connections: Developing a Real-Life Seminar**

Judy Minor, English/Coord. Gifted Ed., Community High School District #94  
Patti Kozlowski, Family Consumer Science Instructor, Community High School Dist. #94

Presenters Patti Kozlowski and Judy Minor will describe the methods they used to develop a seminar focusing on child abuse. They will discuss the initial spark of an idea which brought together the English and Family Consumer Science Departments in an otherwise uncommon interdisciplinary connection.

After discussing the history of the original connection via David Pelzer's 'A Child Called It', the speakers will explain how the curriculum evolved into a real-life application of a child abuse case via the seminar. They will discuss how they introduced current events to compare issues through legal and social services. Additionally, they will share planning strategies for student activities before, during and after the project.

Funding, logistics, and programming choices will be shared with the group. Since the intent is for students to learn how to seek help from both within and outside the school's environment, concrete methods of seeking help within the spectrum of the students' lives will be presented.

As true with any process, documentation and evaluation are essential. The speakers will share methods of administering and compiling feedback from both participants and professionals for future applications. Finally, the speakers will project future possibilities for growth via other technologies and interdisciplinary connections.

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### **Turquoise B**

**Levels:**

- Elementary
- Middle
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

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Triton College  
2000 Fifth Ave., R-317  
River Grove IL 60171  
Phone: (708) 456-0300  
Fax: (708) 583-3121  
Email: ddegrado@triton.cc.il.us

### **Construction Industry Career Expo – Award Winner**

F.J. DeGrado, Triton College  
Beverly Forbes, Forest Park Middle School  
Richard Blackwell, Executive Director, Cisco (SConstruction Industry Service Corp.)  
Johnetta Ryan, Construction Industry Service Corp.

The CISCO Career Expo is an event in which Middle School Students are exposed to the construction industry. Their involvement in hands-on activities motivates them to excel at school, as well as explore career paths from skilled trades to engineering to business management. Students are advised that their success in the classroom and interaction with teachers and fellow students will play an important role in a successful career.



# 1:00 p.m. ~ 2:00 p.m. ~ Continued

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## Washington

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

Bonnie Fraser  
Teacher/Coordinator  
Bartlett High School  
701 Schick Road  
Bartlett IL 60103  
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Fax: (630) 372-4682  
Email: [bonnief2220@yahoo.com](mailto:bonnief2220@yahoo.com)

## Energize Your Classroom through Student Vocational Organizations

Bonnie Fraser, Teacher/Coordinator, Bartlett High School  
Kendra Lee, Teacher/Coordinator, Bartlett High School

Learn how to incorporate a Student Vocational Organization such as DECA, VICA, BPA, etc. into your curriculum. Students apply concepts learned outside the classroom, build confidence, and network with other students and business leaders from around the world.

# Tuesday, April 9, 2002

## 2:15 p.m. ~ 3:15 p.m. ~ Breakout Sessions

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### **Coral**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Instructors

**For More Information:**

Rosa Sailes  
Administrator  
Chicago Public Schools  
10915 S. Peoria St.  
Chicago IL 60643  
Phone: (773) 553-6068  
Fax: (773) 553-6164  
Email: rsailles@aol.com

### **Read, Write Well – Award Winner**

Rosa Sailes, Administrator, Chicago Public Schools

Participants will be engaged in several strategies that can be used to improve students' skills in reading and writing. Participants will brainstorm ways to use the strategies in their classes and discuss how using the strategies helps students retain information, improves learning capacity, prepares students for testing, and fosters long term learning.

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### **Duke Ellington**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Elizabeth Clawson  
Executive Vice President  
Financial Players Center  
4005 Kearns Dr.  
Champaign IL 61822  
Phone: (217) 398-8535  
Fax: (217) 239-4345  
Email: fpc@net66.com

### **Financial Knowledge for Investing**

Elizabeth Clawson, Executive Vice President, Financial Players Center  
Ron Hoyne, CPA, and CPO of Financial Players Center, Financial Players Center

Every high school student is interested in finance as it applies to real life decision-making. This program will allow you to bridge the gap between the classroom and the real world where your students will be making decisions on their own in the near future. New, Learn about "Financial Knowledge for Investing," the award winning interactive software program for the classroom. This program fully teaches the time value of money as it relates to personal finance, investing, and retirement planning. This can be used in a number of business classes, including Accounting, Business Math, Consumer Economics, Careers, Entrepreneurship, Introduction to Business, Economics, Marketing, Management, Personal Finance, etc. Geared for high school and above.

## Eisenhower

**Levels:**

- Elementary

**Audience:**

- Instructors

**For More Information:**

Sheryl Szot-Gallaher  
Director  
Office of Economic Education --  
Governors State University  
Room C-3338  
University Park IL 60466  
Phone: (708) 534-4926  
Fax: (708) 534-8457  
Email: s-gallaher@govst.edu

## Careers in the Trades for Primary Grades

Sheryl Szot-Gallaher, Director, Office of Economic Education -- Governors State University

Janice Stoettner, Assistant Director, Career Development System

This session will present a new curriculum, designed for grades k-2 by teachers, carpenters, pipe fitters and sheet metal workers. Hands-on activities will engage participants and focus on skills and training necessary for success in the building trades. Participants will see how Illinois Learning Standards fit into the career awareness curriculum. Handouts will be provided.

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## Jade

**Levels:**

- Middle
- Business Industry

**Audience:**

- Administrators
- Instructors
- Business Industry

**For More Information:**

Carol Toussaint  
Family & Consumer Science Teacher  
School Dist. 25  
1430 North Belmont  
Arlington Heights IL 60004  
Phone: (847) 398-4260  
Fax: (847) 394-6843  
Email: Crissey@ix.netcom.com

## Extending the School Experience to Include Local Business Partnerships

Carol Toussaint, Family & Consumer Science Teacher, School Dist. 25

Thomas O'Rourke, Principal, Thomas Middle School

Gary Stockmann, Art Teacher, School Dist. 25

A panel of students, teachers and business partners will discuss the steps involved in providing a positive long-term job shadowing experience in middle school. A quarter-long 8th grade elective class called Career Connections will be discussed. Topics include the partner election process, student concerns of the shadowing experience and practical solutions to the logistics of the class.

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## Jefferson

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Joseph Nemetz  
English Teacher  
Schaumburg High School  
1100 W. Schaumburg Road  
Schaumburg IL 60194  
Phone: (847) 755-4600  
Fax: (847) 755-4623  
Email: jnemetz@d211.org

## Constant Renewal: Staying Connected is Hard Work!

Joseph Nemetz, English Teacher, Schaumburg High School

Ken Turner, Science Teacher, Schaumburg High School

Frank Salatino, Math Teacher, Schaumburg High School

The Integrated Learning Community at Schaumburg High School uses innovative learning strategies and a career focus to benefit our students....Just like you do! But there can be barriers to our good intentions . How do you overcome obstacles like money for special needs, lack of planning time, course/schedule changes, or personnel changes? We keep at it because we recognize the benefits for our students and ourselves. Come to our presentation and let's share some of our successful approaches to these common barriers. Hope to see you there!

## 2:15 p.m. ~ 3:15 p.m. ~ Continued

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### Lincoln

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Darnell Gibson  
Chair, Vocational-Technical Education  
Department  
East Aurora High School  
500 Tomcat Lane  
Aurora IL 60505  
Phone: (630) 898-0962  
Fax: (630) 898-1061  
Email: gibby7551@yahoo.com

### Bright Futures – Award Winner

Darnell Gibson, Chair, Vocational-Technical Education Department, East Aurora High School  
Pastor Manuel Donelson, Vocational-Technical Education Department, Project Co-coordinator - Hastert Mentoring Program, East Aurora High School

BRIGHT FUTURES is a program for second year freshmen at East Aurora High School, who have failed more than three classes the previous year. It is a one-semester course that utilizes and teaches many different strategies for learning, and program addresses the issues of dreams, interests, and attitudes of every day living. The curriculum is built on the Six Pillars of Character (Character Counts), integrating these into both their academic and personal lives. This is done with a great deal of positive reinforcement, focusing on study habits, and maintaining contact with classroom teachers. Daily journaling is a critical aspect of this program, which helps the students learn to express their feelings in writing that they may not otherwise be able to express in words. Students journal for a minimum of 10 minutes each day, exploring and expressing their feelings as they grow in confidence and character. Student and teacher review these on a regular basis whereby they learn to write goals and strategies, and learning how to achieve and attain these in both their academic as well as personal lives. BRIGHT FUTURES is an innovative program that equips students with the tools necessary to create a brighter future for themselves.

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### Louis Armstrong

**Levels:**

- Middle
- Secondary

**Audience:**

- All

**For More Information:**

Victoria Norton  
Martinsville Community Unit School  
District C-3  
215 West Vine  
Martinsville IL 62442  
Phone: (217) 382-4321  
Fax: (217) 382-4183  
Email: vnorton@martinsville.k12.il.us

### Mass Media Project – Award Winner

Victoria Norton, Martinsville Community Unit School District C-3

A small school can do big things! In partnership with WTWO and the Industrial Tech classes, a high school Mass Media class filmed and produced the news. This program not only helped our students to learn valuable work skills. It also allowed thousands of television viewers to witness what teens today can achieve. This project was completed by a novice and was totally student driven.

### Marsalis 1

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Margaret Collins  
Assistant Director / Tech Prep  
Coordinator  
Moraine Area Career System (MACS)  
4625 W 107th Street  
Oak Lawn IL 60453  
Phone: (708) 422-6670  
Fax: (708) 422-6710  
Email: collins@macs-tech-prep.com

### The Aspen High School Health Sciences Academy Project

Margaret Collins, Assistant Director / Tech Prep Coordinator, Moraine Area Career System (MACS)

Maureen Farrell, Instructor of Nursing, Moraine Valley Community College  
Bob Palagi, Director of Funded Programs, Moraine Valley Community College  
Roseanne Tadsen, Lead Counselor, Aspen High School  
Romaine Baker, Director, Moraine Area Career System  
Ken Freeman, Principal, Aspen High School  
Peggy Machon, Assistant Dean of Career Programs, Moraine Valley Community College

Due to an ever-increasing emphasis on job shortages within the health care industry and an obvious need to inform students about health care training and career opportunities prior to high school graduation, Moraine Valley Community College, the Moraine Area Career System and Aspen High School joined forces to develop a pilot program designed to address the issues. The alternative Tech Prep program enables students at Aspen High School (an alternative high school in the south suburbs) to take a two-course sequence focused on health care occupations and opportunities. The dual credit/dual enrolled course is primarily taught on site at Aspen by a Moraine Valley Faculty member, with trips to the campus and a local health care facility also incorporated into the curriculum. Students can earn four credit hours of credit. Come learn how this all came about and what makes this program truly one-of-a-kind.

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### New Orleans Ballroom

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Kathy Pennell  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

### Listening Skills

Kathy Pennell, Capitol City Speakers Bureau

Few people are good listeners. Poor listening skills can create conflict in the workplace, can cause you to lose customers, and can create unnecessary re-work. Adults, on the average, are only 25% efficient in their listening skills. The other 75% of new information is ignored, misunderstood, or quickly forgotten. Learn the difference between hearing and listening; learn why listening is called the "orphan of education".

In this workshop you will learn:

- To improve your concentration
- To remain objective and maintain emotional control
- To overcome distractions
- To use techniques of active and empathic listening
- To avoid poor listening techniques
- To minimize the high cost of poor listening to business
- To apply constructive listening in business situations
- To use the "Stop, Look, Listen" process

## 2:15 p.m. ~ 3:15 p.m. ~ Continued

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### **Pete Fountain**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

John Pate  
Field Resource Specialist  
Western Illinois University  
101 Horrabin Hall  
Macomb IL 61455  
Phone: (309) 298-1804  
Fax: (309) 298-2806  
Email: JPate@cait.org

### **STAR-Online: (Every Teacher Can Use Technology) Supporting Teachers with Anytime/Anyplace Resources**

John Pate, Field Resource Specialist, Western Illinois University  
Carole Nolin, Early Childhood Development Instructor, Indian Valley Voc. Center

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including; 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

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### **Ruby**

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Doug French  
Business Education  
Warren Township High School  
500 N. O'Plaine Road  
Gurnee IL 60031  
Phone: (847) 599-4722  
Fax: (847) 599-4848  
Email: rfrench@wths.net

### **Web Pages and the Classroom: as the Doctor Says, "It'll Only Hurt a Little."**

Doug French, Business Education, Warren Township High School  
Todd Johnson, Industrial Education Instructor, Warren Township High School

Web pages today are easy to create, easy to update, and easy to allocate, circulate, and disseminate. This presentations is designed to remove the fear of the unknown. Let us put you on the right track!

**Salon III**

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Phil Harrington  
President  
National Career Assessment Services,  
Inc.  
601 Visions Parkway  
Adel IA 50003  
Phone: (800) 314-8972  
Fax: (515) 993-5422  
Email: ncasi@ncasi.com

**Building Lifelong Career Development with One Complete Online System**

Phil Harrington, President, National Career Assessment Services, Inc.

This presentation will discuss the Internet-based Kuder™ Career Planning System. Our presenter will begin with a brief introduction explaining how over 50 years of research transformed a paper/pencil interest inventory to a technology-based system, including interest, skills, and work values inventories, an electronic career portfolio, a college search engine, and a database management tool. Together, the system components address career development needs at all education levels, including recruitment and retention initiatives within postsecondary institutions. The presentation will show how the system promotes continual planning from middle school through adult life.

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**Salon IV**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Mari Pat Varga  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

**Say Yes, AND....5 tools for Idea Generation and Problem-Solving**

Mari Pat Varga, Capitol City Speakers Bureau

Ever hit a road block to creativity? Found yourself fresh out of ideas? In this lively interactive session you'll learn how to create an environment and mind-set where creativity can flow and five tools to assist you, your students and your colleagues generate new ideas, solve problems and have fun at the same time!

## 2:15 p.m. ~ 3:15 p.m. ~ Continued

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### Salon V

### "What's Happening with Dual Credit/Enrollment"

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors

**For More Information:**

Debra Bragg  
Associate Professor  
University of Illinois at Urbana-  
Champaign  
1310 S. Sixth Street  
Champaign IL 61820  
Phone: (217) 333-0807  
Fax: (217) 244-5632  
Email: d-bragg1@uiuc.edu

Debra Bragg, Associate Professor, University of Illinois at Urbana-Champaign  
Elisabeth Barnett, Information Specialist, OCCRL/ University of Illinois

The Office of Community College Research and Leadership at the University of Illinois has recently embarked on a project to determine trends, issues, successes, and areas for caution in systems for articulation and dual credit. The focus is on the linkages between secondary schools and community colleges, and draws on national data that will be helpful to educators in Illinois. This session will present the preliminary findings of this study, clarifying the strengths and weaknesses of the systems that are emerging around the country in this rapidly evolving initiative. The project is sponsored by the Illinois State Board of Education, in collaboration with the Illinois Community College Board.

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### Salon VI

### Magic - More Ways to Be the Houdini of Your Classroom

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Don Baker  
English Department Chairman  
Peoria High School  
1615 N. North Street  
Peoria IL 61604  
Phone: (309) 672-6630  
Fax: (309) 685-5803  
Email: dbakephs@yahoo.com

Don Baker, English Department Chairman, Peoria High School  
Edna Baker, Foreign Language Department Chairperson, Peoria High School Tech Prep

Become an active participant in engaged active learning activities/ strategies you can take back and use in your classroom the next day. Activities incorporate multiple intelligences, brain-based activities, learning styles, cooperative learning, and Sound Best practices.



## 2:15 p.m. ~ 3:15 p.m. ~ Continued

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### Sapphire

**Levels:**

- Elementary

**Audience:**

- All

**For More Information:**

Phillip Colgan  
Director  
Indian Valley Voc. Center  
600 Lions Road  
Sandwich IL 60548  
Phone: (815) 786-7616  
Fax: (815) 786-6928  
Email: ivvc@indianvalley.com

### Super Saturdays – Award Winner

Phillip Colgan, Director, Indian Valley Voc. Center  
Susan Gottwald, Grant Coordinator, Indian Valley Vocational Center  
Ron Pieper, Dean of Students, Indian Valley Vocational Center  
Carole Nolin, Early Childhood Development Inst., Indian Valley Voc. Center  
Linda Hanley, Health Occupations Inst., Indian Valley Vocational Center  
Hal Carr, Computer Repair Technology Inst., Indian Valley Vocational Center

How do you adapt career and technical courses to 5th and 6th grade students? Come and learn about Super Saturdays, a program that gives 5th and 6th graders the opportunity to take half day career courses at Indian Valley Vocational Center. IVVC instructors and their 11th and 12th grade students teach the courses utilizing equipment and resources available at the school. This presentation will highlight how high school auto mechanics, child care, welding, computer, and health occupations curriculum can be adapted to 5th and 6th grade students. Career and Technical Education instructors and their students will present the hands-on learning projects they have developed. The presenters will also give tips on replicating the Super Saturdays model in other schools.

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### Turquoise A

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators

**For More Information:**

Lisa Vitaniemi  
Georgetown-Ridge Farm High School  
500 Mulberry Street  
Georgetown IL 61846  
Phone: (217) 662-6716  
Fax: (217) 662-3404  
Email: lisab@grf.k12.il.us

### Standards Alignment Made Easy – Award Winner

Lisa Vitaniemi, Georgetown-Ridge Farm High School

In an effort to improve education in Illinois, the State Board of Education has implemented state learning standards for alignment of curriculum in Illinois public schools. With the amount of time and energy teachers spend preparing for class each day, there is little time to document how the activities align with State Learning Standards. In this session you will learn how one district has created tools that make this task quick and easy. The first ten participants will receive a free CD to take back to their district.

## 2:15 p.m. ~ 3:15 p.m. ~ Continued

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### Turquoise B

**Levels:**

- Middle
- Secondary
- Business Industry

**Audience:**

- All

**For More Information:**

Dave Potts  
Assistant Director  
Grundy Area Vocational Center  
1002 Union St.  
Morris IL 60450  
Phone: (815) 942-4390  
Fax: (815) 942-6650  
Email: dpotts@mornet.org

### Construction Trades Fair – Award Winner

Dave Potts, Assistant Director, Grundy Area Vocational Center  
Kristie Polk, ETC Coordinator, Grundy Area Vocational Center  
Thomas Dardis, Executive Director, Three Rivers Construction Alliance

Participants will be given the information they'll need to coordinate a Construction Trades Fair in their own area. This hands-on event has been successfully presented to hundreds of 8th grade students in Grundy, Kankakee, and Will counties. The project requires collaboration between the Area Vocational Center, eighth grade feeder districts, and representatives of the trades professions. During the activity students have the opportunity to personally experience a variety of the skilled trades, learn about careers in construction, and understand the education-to-careers connection. A ten-minute videotape will be shown, and handouts detailing suggested timelines and procedure distributed.

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### Washington

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Laura Klepzig  
English Teacher  
Neuqua Valley High School  
2360 95th Street  
Naperville IL 60564  
Phone: (630) 428-6386  
Fax: (630) 428-6001  
Email: laura\_gerber@ipisd.org

### Infusing Pop Culture into Classical Literature – Award Winner

Laura Klepzig, English Teacher, Neuqua Valley High School  
Lance Fuhrer, Neuqua Valley High School

What do flirtatious females, fratricidal fathers, and fornicating friars have in common? No, they are not that latest guests of The Jerry Springer Show; they are representatives from some of the most celebrated pieces of classical literature brought together to make thematic and moral connections between past and present societies. In this highly engaging activity, students create and present a talk show featuring characters from works including: Beowulf, The Canterbury Tales, Paradise Lost, and Hamlet. (Because of its universal application, any piece of literature works well.) Students apply what they have learned about characterization and theme as they design and develop the entire activity. After choosing whether they want to be writers, producers, or featured guests, students decide the premise for the show, such as "Morality vs. Mayhem in Modern Society." Producers work behind the scenes to develop and run the show. First they decide the order in which the characters will enter. Then they write the questions for the host and devise the surprise guests for our featured characters, which utilizes their critical thinking skills. Characters review "themselves" in the texts and write a personality/appearance analysis in order to prepare for their roles. Next, they put together costumes and props to enhance their performances. Because they are not informed of the questions or surprise guests before the show, featured characters must have a thorough understanding of the personality and actions of their characters, and their projected reactions to other characters from several pieces of literature. Not only do they respond to the host's questions, but they also respond to one another, which is a great exercise in improvisation. But don't worry, one of producers serves as the bouncer—and even wears a baldheaded wig. At the end of the 50 minute show, all characters sit before the audience for a discussion on themes, a question and answer period, and a final thought from the host.

# Tuesday, April 9, 2002

## 3:30 p.m. – 4:30 p.m. ~ Breakout Sessions

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### **Coral**

**Levels:**

- Middle
- Secondary

**Audience:**

- Instructors

**For More Information:**

Teresa Schepler  
Teacher  
SEDOM - Special Education District  
of McHenry County  
1400 Claussen Rd  
Woodstock IL 60098  
Phone: (815) 678-7599  
Fax: (815) 678-4525  
Email: tscnepler@rbchs.com

### **Nifty Ideas for Career and Technical Development**

Teresa Schepler, Teacher, SEDOM - Special Education District of McHenry County  
Amy Ottens, Human Resources Director, SEDOM - Special Education District of  
McHenry County

Don Jones, Teacher, SEDOM - Special Education District of McHenry County  
Carol Keyzer, Teacher, SEDOM - Special Education District of McHenry County

Presentation will include several activities that are easily added to any middle school or high school curriculum. Ideas include Student Portfolios, Commitment Cards, and Everything Can Be Vocational. Ideas are matched to learning standards as well as workplace competencies.

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### **Duke Ellington**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Kay Langston  
Dean of Learning resources  
Triton College  
2000 Fifth Ave  
River Grove IL 60171  
Phone: (708) 456-0300  
Fax: (708) 583-3120  
Email: klangston@triton.cc.il.us

### **Summer Bridge and Tech Prep Transition Program**

Kay Langston, Dean of Learning resources, Triton College  
Alpha McMath, Faculty-English/Rhetoric Dept., Triton College  
Bradley Wooten, Coordinator, Summer Bridge Program, Triton College

Triton College's Summer Bridge and Tech Prep Transition Programs facilitate a successful transition from high school to college. Students learn what college is about and how to develop strategies for success in higher education and the workforce. The components of the five week Summer Program are College 101, Introduction to College; Computer - Assisted Learning; Support and Guidance and Job Shadowing Opportunities.

## Eisenhower

### Levels:

- Postsecondary
- Business Industry

### Audience:

- Administrators
- Instructors
- Business Industry

### For More Information:

Cathy Maxwell  
McHenry County College  
8900 US Hwy 14  
Crystal Lake IL 60012  
Phone: (815) 455-8996  
Fax: (815) 455-3671  
Email: cmaxwell@mchenry.cc.il.us

## Integrating Manufacturing Management Associate's Degree Program – Award Winner

Cathy Maxwell, McHenry County College

The Integrated Manufacturing Management Program is a working model of organizational change. This program goes beyond the learning community to create the community of the future where business and industry work with educators to produce a truly integrated learning environment. Courses in the program are integrated horizontally and vertically across the curriculum. The students are incumbent workers who bring their work place experiences into a student-centered classroom. Business and industry are highly involved in the development and growth of this program that helps their employees earn a living wage.

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## Jade

### Levels:

- Elementary
- Middle
- Secondary

### Audience:

- All

### For More Information:

Jon Daniel Davey  
Associate Professor/ Director of  
Interior Design  
Southern Illinois University -  
Carbondale  
SIU - Carbondale, Architecture  
Carbondale IL 62901-4337  
Phone: (618) 453-3734  
Fax: (618) 453-1129  
Email: jdavey@siu.edu

## Kid Architecture – Award Winner

Jon Daniel Davey, Associate Professor/ Director of Interior Design, Southern Illinois University - Carbondale

The kid architecture program was developed fourteen years ago to introduce young people to the design of the built environment. The one-week camps structured for three different learning levels, grades 4th-6th, middle school and high school have been conducted in various locations nationwide to include the Smithsonian. The camps have received national and regional awards for the broad breadth of hands-on activities and implementation of technology. The ten objectives for kid architecture endeavor to develop an understanding of the following: Why buildings look the way they do; why buildings stand up; what architects and designers do; design drawing as a problem solving tool/method; the use of the design process as employed by architects; how a building is designed, constructed, used and reused; construction materials used in building; how and why people "define" space; the use of computer graphics; animation and CAD; and participation in the design of the built environment.

## 3:30 p.m. – 4:30 p.m. ~ Continued

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### Jefferson

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

Ken Turner  
Science Teacher  
Schaumburg High School  
1100 W. Schaumburg Rd  
Schaumburg IL 60194  
Phone: (847) 755-4600  
Fax: (847) 755-4623  
Email: kturner@d211.org

### Chemistry of Foods – Award Winner

Ken Turner, Science Teacher, Schaumburg High School  
Kerry Frost, Foods Teacher, Schaumburg High School

The recipe calls for equal parts lab science and the art of cooking mixed in an integrated setting. Carefully stir in real-world suggestions and support. Simmer slowly with a sprinkle of career goals. Add laughter to taste and you can make Chemistry of Foods, our new pilot course at Schaumburg High School. Let us show you what we've done and we can all learn from the interaction. Hope to see you there!

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### Lincoln

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Chris Blackburn  
Tech Prep Facilitator  
Minooka Community High School  
301 S. Wabena  
Minooka IL 60447  
Phone: (815) 467-2140  
Fax: (815) 467-2431  
Email: cblackburn@mchs.net

### Integrating Technological and Communication Skills – Award Winner

Chris Blackburn, Tech Prep Facilitator, Minooka Community High School  
Shawn Capodice, Math Teacher/ Tech Prep Facilitator, Minooka Community High School

Nicole Dziubla, Social Studies Teacher, Minooka Community High School  
Julia Riedmaier, English Teacher, Minooka Community High School  
Melissa Haub, English Teacher, Minooka Community High School  
Beth Militello, Math Teacher, Minooka Community High School

Learn how MCHS integrated technology and communication skills into three project-based activities using the following technology (samples of projects will be provided): I-Movies and Video Editing were used to create a Public Service announcement; Internet Research to find out about careers and information on presentation topic; Microsoft Word for written part of presentation; Excel used for creating spreadsheets and graphs; PowerPoint as presentation enhancer; Digital Cameras and Scanners used to enhance presentations; Wireless Technology - I Books; Video Recorders

## 3:30 p.m. – 4:30 p.m. ~ Continued

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### Louis Armstrong

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Jan Kryder  
Tech Prep Coordinator/Vocational  
Director  
Hononegah High School District #207  
307 Salem  
Rockton IL 61072  
Phone: (815) 624-2070  
Fax: (815) 624-5029  
Email: jkryder@hononegah.org

### Curriculum Integration Doesn't Have to Be So Hard!

Jan Kryder, Tech Prep Coord./Vocational Director, Hononegah HS Dist. 207  
Mike Lawyer, Academy Social Studies Instructor, Hononegah HS Dist. 207  
Dale Haab, Academy Mathematics Instructor, Hononegah HS Dist. 207  
Dave Gonet, Academy English Instructor, Hononegah HS Dist. 207  
Judy VanSchelven, Academy Social Studies Inst., Hononegah HS Dist. 207  
Sharon Buchko, Academy Information Systems Inst., Hononegah HS Dist. 207

Hononegah High School's Information Systems Partnership Academy will share with you how they have overcome the hurdles to curriculum integration. The instructors will share with you their many ideas for curriculum projects. They will also show step by step how they created a project entitled "Our House" integrating the curriculum areas of English, Math, Social Studies, and Information Systems. Take home a sample project and ideas that you can implement at your school.

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### Marsalis 1

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

James Ejiwale  
Professor  
Eastern Illinois University, School of  
Technology  
EIU, School of Technology  
Charleston IL 61920  
Phone: (217) 587-7086  
Fax: (217) 581-6607  
Email: cfjac@eiu.edu

### Facilitation of Learning Activities: What Educators Should Know.

James Ejiwale, Professor, Eastern Illinois University, School of Technology

Educators have now assumed the role of “facilitator” in the classroom to help enhance technological literacy of learners. It is necessary therefore for educators to understand the significance of facilitation of student's activities in the classroom or laboratory and how to enhance its effectiveness. This presentation will focus on the definition of a facilitator and provide information on the rudiments of facilitation of students' learning activities.

## 3:30 p.m. – 4:30 p.m. ~ Continued

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### **New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Kathy Pennell  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

### **Creative and Innovative Ways to Solve Problems and Make Decisions**

Kathy Pennell, Capitol City Speakers Bureau

Learn how you can unleash your own creativity. Discover why people begin to lose this precious asset as early as five years of age! People at all levels in the organization make decisions and are faced with finding solutions to pressing problems. Organizations depend on people to think creatively and to know how to solve organizational problems.

In this workshop you will learn:

- To think creatively
- To use a simple, 6-step problem-solving process
- To remove self-imposed barriers to solution-finding
- To use resources in new and imaginative ways
- To stay ahead of the competition

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### **Pete Fountain**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

John Pate  
Field Resource Specialist  
Western Illinois University  
101 Horrabin Hall  
Macomb IL 61455  
Phone: (309) 298-1804  
Fax: (309) 298-2806  
Email: JPate@cait.org

### **STAR-Online: (Every Teacher Can Use Technology) Supporting Teachers with Anytime/Anyplace Resources**

John Pate, Field Resource Specialist, Western Illinois University  
Carole Nolin, Early Childhood Development Instructor, Indian Valley Voc. Center

Star-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Spend time in the portable lab to explore the expanded features including; 32 technology modules, self-assessment survey, on-line portfolio, reports for schools/districts, re-certification credit and new initiatives for the project. The technology mentoring aspect of this program has been highly successful in encouraging typically non-technology teachers to invest in the integration of technology into their curricula.

## 3:30 p.m. – 4:30 p.m. ~ Continued

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### Ruby

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Doug French  
Business Education  
Warren Township High School  
500 N. O'Plaine Road  
Gurnee IL 60031  
Phone: (847) 599-4722  
Fax: (847) 599-4848  
Email: rfrench@wths.net

### Web Pages and the Classroom: as the Doctor Says, "It'll Only Hurt a Little."

Doug French, Business Education, Warren Township High School  
Todd Johnson, Industrial Education Instructor, Warren Township High School

Web pages today are easy to create, easy to update, and easy to allocate, circulate, and disseminate. This presentations is designed to remove the fear of the unknown. Let us put you on the right track!

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### Salon III

**For More Information:**

Louis Butler  
Professor  
Eastern Illinois University  
EIU, School of Technology  
Charleston IL 61920  
Phone: (217) 581-7086  
Fax: (217) 581-6607  
Email: cflcb@ciu.edu

### University Council Team Leaders Meeting

Louis Butler, Professor, Eastern Illinois University

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council Members and guests.

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### Sapphire

**Levels:**

- Elementary

**Audience:**

- All

**For More Information:**

Pat Willging  
Career Awareness Coordinator  
Career and Technical Education  
Consortium  
PO Box 387  
Freeport IL 61032  
Phone: (815) 232-0709  
Fax: (815) 235-8050  
Email: pwillging38@aol.com

### Pack Your Trunk for Career Exploration & Join the Career Camp

Pat Willging, Career Awareness Coordinator, Career and Technical Education Consortium

Need a practical "K-12 Career Sequence" that integrates career awareness activities into classroom curriculum? The presentation features "Pack Your Career Trunk Day" (resource and materials for grades 1-4 coordinated with learning standards) and an "Eighth Grade Career Exploration Camp" (hands on career cluster activities). Information to replicate these activities will be available.



## Turquoise A

**Levels:**

- Middle

**Audience:**

- All

**For More Information:**

Frank Tomaszewicz  
Instructor  
Hadley Junior High School  
240 Hawthorne Blvd.  
Glen Ellyn IL 60137  
Phone: (630) 790-6450  
Fax: (630) 790-6469  
Email:  
ftomaszk@d41.dupage.k12.il.us

## Exploratory Art Technology – Award Winner

Frank Tomaszewicz, Instructor, Hadley Junior High School

This session will present information about the Exploratory Art Technology class at Hadley Junior High School in Glen Ellyn. Hadley students will be on hand to discuss student work stations built around communications technologies that include desktop publishing, video, digital photography, etc. Information will be available on the classroom connections that benefit our students: career discovery linkage with the local elementary, high school, community college, communication technology businesses, and the Illinois Department of Commerce.

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## Turquoise B

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Jerry Scranton  
Transportation, Distribution and  
Logistics Project Coordinator  
ISBE  
100 N. 1st St.  
Springfield IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710  
Email: jscranto@isbe.net

## Career Clusters Update: Progress, Products, and Implementation Timeline

Jerry Scranton, Transportation, Distribution and Logistics Project Coordinator, ISBE

Dr. Fran Beauman, Project Director, IOES

Ninette Forte, Project Site Coordinator, IOES

Now in its fifth year of development, the federal Career Clusters Initiative is nearing completion. This presentation will provide background on the initiative since its inception and discuss the curricular products that will be available to schools/teachers. Possible implementation strategies and timelines will be presented. Sufficient time will be left for questions.

## 3:30 p.m. – 4:30 p.m. ~ Continued

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### Washington

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Jane Fleming  
Perkins Project Manager  
Lewis and Clark Community College  
5800 Godfrey Road  
Godfrey IL 62035  
Phone: (618) 468-4020  
Fax: (618) 468-7170  
Email: [jfleming@lc.cc.il.us](mailto:jfleming@lc.cc.il.us)

### Perkins Student Support Project – Award Winner

Jane Fleming, Perkins Project Manager, Lewis and Clark Community College  
Mary Hales, Dean of Applied Technology and Business, Lewis and Clark  
Community College

Special Populations students possess traits that often prevent them from succeeding in and/or completing their chosen career programs. Support Services can often make a difference in whether a student succeeds or fails; Student Support Services can provide a student the resource(s) needed to remain in school. However, with finite budgets, how does one provide such services so that the greatest number of students benefit? With creativity, planning, and collaboration, budget dollars can be stretched to provide services needed for Special Populations students to succeed.

# Wednesday, April 10, 2002

## 8:15 a.m. – 9:15 a.m. ~ Breakout Sessions

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### **Coral**

#### **Levels:**

- Elementary
- Middle
- Secondary

#### **Audience:**

- Administrators
- Instructors

#### **For More Information:**

Tracy Meehan  
H.E.A.R. Trainer  
Highlighting Education and Resources  
(H.E.A.R.)  
125 Webster Ave.  
Jacksonville IL 62650  
Phone: (217) 479-4393  
Fax: (217) 479-4328  
Email: dhsd0234@dhs.state.il.us

### **Transition in Deaf Education (School to Community)**

Tracy Meehan, H.E.A.R. Trainer, Highlighting Education and Resources (H.E.A.R.)  
Jill Bruington, Transition Coordinator, Illinois School for the Deaf

Participants will understand transition planning in the educational process and will explore the laws relating to transition planning.

---

### **Duke Ellington**

#### **Levels:**

- Postsecondary

#### **Audience:**

- Administrators
- Instructors

#### **For More Information:**

Jo Nancy Warren  
Professional Development School  
Coordinator  
ISU/ Wheeling School Dist #21  
200 Glendale  
Wheeling IL 60090  
Phone: (847) 520-2772  
Fax: (847) 520-2605  
Email: jwarren@d21.k12.il.us

### **Training of a New Generation of Teachers to Fill the Gap**

Jo Nancy Warren, Professional Development School Coordinator, ISU/ Wheeling School Dist #21

Cheryl Witucke, Professional Development Coordinator, ISU/ Wheeling School Dist #21

The presentation will focus on the issues of generational characteristics and diversity. How do these factors impact the quality and development of the teacher training program in a Professional Development School site? An overview will be given of the Illinois State University/ District 21 endeavor to address these vital issues.

## Eisenhower

### Levels:

- Secondary

### Audience:

- Administrators
- Instructors
- Business Industry

### For More Information:

Carol Wardell  
Business Teacher  
Stark County High School  
418 S. Franklin  
Toulon IL 61483  
Phone: (309) 286-4451  
Fax: (309) 286-3321  
Email: cwardell@bhsroe.k12.il.us

## Using the Desktop Publishing Class as a Community Public Relations Tool

Carol Wardell, Business Teacher, Stark County High School  
Denny Rewerts, Publisher, The Stark County News, and countynews.com  
Craig Carter, Principal, Stark County High School  
Judy Taylor, Curriculum Coordinator, Galva, Stark County, Wethersfield School Districts

When the only weekly newspaper in Stark County CUSD #100 quit publishing, a void to present school information to the school community was readily realized. This task was taken over by the Desktop Publishing class. It developed into a monthly eight page paper that is disseminated throughout the school district by means of a weekly advertising publication. This has led to many other Public Relations activities.

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## Jade

### Levels:

- Middle
- Secondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Wayne Wagner  
Careers Coordinator  
High School District 214  
2901 Central Road  
Rolling Meadows IL 60008  
Phone: (847) 718-5662  
Fax: (847) 718-5663  
Email: wwagner@dist214.k12.il.us

## A Professional Career Exploration Model for High Achieving High School Students

Wayne Wagner, Careers Coordinator, High School District 214  
Meriam Schnabl, Supplemental Experiences Coordinator - Talent Development Program, Township High School District 214

High School District 214 has a well developed, sequential career exploration program worthy of replication on virtually any level of education. It includes general awareness of career fields, investigation of careers through shadowing and internships, and understanding of the education necessary to successfully enter the careers. Employing partnerships with individuals, businesses and education institutions, District 214's model has been praised by students, parents, and professionals in the career fields that are studied.

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## Jefferson

### Levels:

- Secondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

John Noah  
Math Teacher  
Schaumburg High School  
1100 W. Schaumburg Road  
Schaumburg IL 60194  
Phone: (847) 755-4600  
Fax: (847) 755-4623  
Email: jnoah@d211.org

## Jumpstart Your Students' Careers: A+ Certification for High School

John Noah, Math Teacher, Schaumburg High School

A+ Certification by Comp TIA is the current industry standard for entry level positions in the field of computer science and Telecommunications. Learn how to design a class to help your students start their computer career in high school.

**Lincoln**

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Mary Ann Merano  
Principal Consultant  
Illinois State Board of Education  
100 N. First St.  
Springfield IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710  
Email: mmerano@isbe.net

**Exploring Accountability: Using ISIS and PMIS to Measure Performance and Inform Quality Improvement**

Mary Ann Merano, Principal Consultant, Illinois State Board of Education  
Carol Brooks, ISIS Technical Support Project Coordinator, Office of Education Services/Illinois State Curriculum Center

A demo will be provided of two Illinois produced information systems (ISIS - Illinois Student Information System and PMIS - Performance Management Information System) developed in response to state and federal legislation.

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**Louis Armstrong**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Instructors

**For More Information:**

Mary Guertin  
Teacher  
Grant Park Schools  
421 Taylor St.  
Grant Park IL 60940  
Phone: (815) 465-2184  
Email: DIRMA13@cs.com

**Time to Spare - Let Learning Take Place There!**

Mary Guertin, Teacher, Grant Park Schools  
Dennis Guertin, Manager of Bourbonnais Schools Federal Credit Union,  
Bourbonnais Schools Federal Credit Union

This session will allow you to participate in many activities that you will want to take back and use in your classroom. There are various career and language arts activities that will stimulate your students' thought processes. You will actually experience them first-hand and feel the engagement your students will love and be challenged by. There are many times that we have a few minutes to spare at the end of a lesson. These activities will fill those times with thought-provoking and stimulating work.

**Marsalis 1**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Olive Poliks  
School Guidance Counselor  
East Aurora High School SD#131  
500 Tomcat Lane  
Aurora IL 60505  
Phone: (630) 898-0962  
Fax: (630) 898-1061  
Email: olivebpoliks@avenew.com

**Co-Operating To End The Violence: Career & Technical Education Programs Fight Back!**

Olive Poliks, School Guidance Counselor, East Aurora High School SD#131  
Carol Schramer, Chairman, Family and Consumer Science State Advisor to State Officer to FCCLA

Co-Operating To End The Violence will offer participants specific program strategies that address the issues of violence, affording the Career & Technical programs the opportunity to initiate an all-school, interdisciplinary, week-long program. Positioned as leaders, Career & Technical Education programs demonstrate how co-op programs cooperate in preparing a better and safer future for us all.

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**New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Email: sgoodale@daves-world.net

**From Lizard Brain to Thinking Brain: Teaching Students Self-Management and People Skills with the Models of the Masters. AKA: Navigating Through Life with a Boatload of Shrinks.**

Susan Goodale, Educational Consultant, Pro-Act Options

How can we teach students self-management and effective interpersonal skills? To guide their behavior, feelings, and communication skills, explore how mental models and maps such as Sherod's Squares, Drive-Through Communication, DeBono's Thinking Hats, Transactional Analyses, and Maslow can help students move from lizard brain to thinking brain in managing themselves and other people.

# 8:15 a.m. – 9:15 a.m. ~ Continued

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## Ruby

### Levels:

- Elementary
- Middle
- Secondary

### Audience:

- Administrators
- Instructors

### For More Information:

Judy Ontko  
Consultant  
RyteByte Services  
P.O. Box 586  
Seneca IL 61360  
Phone: (815) 357-6289  
Email: rytebyte@mtco.com

## Curriculum Mapping - A Route to Standards-Based Education and Beyond

Judy Ontko, Consultant, RyteByte Services  
Janice Spears, Superintendent, CUSD #3, Fulton County (Cuba Schools)

Curriculum mapping is a useful, time-efficient exercise which develops an articulated, sequential plan of curriculum. Identified skills are aligned to Illinois State Learning Standards. Curriculum mapping is an authentic document created by teachers in individual school districts and used to address many curricular issues.

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## Salon III

### For More Information:

Louis Butler  
Professor  
Eastern Illinois University  
EIU, School of Technology  
Charleston IL 61920  
Phone: (217) 581-7086  
Fax: (217) 581-6607  
Email: cflcb@eiu.edu

## University Council Seminar - Part 1

Louis Butler, Professor, Eastern Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the Standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

**Salon IV**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Laura Cornille-Cannady  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

**Real Heroes Don't...**

Laura Cornille-Cannady, C/O Julie Efaw, Capitol City Speakers Bureau

The last century has seen the rise and fall of numerous heroes. Who are the heroes of today and tomorrow? How do we select heroes? How do our youth select their role models? What impact does a fallen hero have on our society? This high energy speech will investigate how we have selected our heroes and will stimulate you to select some new heroes. You will leave with food for thought and new energy to motivate your organization.

The last century has seen the rise and fall of numerous heroes. Who are the heroes of today and tomorrow? How do we select heroes? How do our youth select their role models? What impact does a fallen hero have on our society? This high energy speech will investigate how we have selected our heroes and will stimulate you to select some new heroes. You will leave with food for thought and new energy to motivate your organization.

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**Salon V**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Sharon Hosari  
Education-to-Careers  
Thornridge High School  
15000 Cottage Grove  
Dolton IL 60419  
Phone: (708) 271-4600  
Fax: (708) 271-4428  
Email: shosari@aol.com

**Empowering Students: Effective Use of the Covey Materials to Encourage Student Success.**

Sharon Hosari, Education-to-Careers, Thornridge High School  
Debra Canna, Director, Career Development System

Thornridge High School's "EMPOWERING STUDENTS" Program is by, for, and about teens. Six students initiated the plan, two students designed and taught the pilot program, now a train-the-trainer program is in development to ensure that future Thornridge students will have opportunities to pave their own roads to success.



## 8:15 a.m. – 9:15 a.m. ~ Continued

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### Salon VI

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors

**For More Information:**

Annemarie Thompson  
Guidance Counselor  
Neuqua Valley High School  
2360 95th St.  
Naperville IL 60564  
Phone: (630) 428-6860  
Fax: (630) 428-6001  
Email:  
annemarie\_thompson@ipisd.org

### Counseling and the Art of Communicating with Freshman and Sophomore Parents

Annemarie Thompson, Guidance Counselor, Neuqua Valley High School  
Sherry Tietz, Guidance Counselor, Neuqua Valley High School

How do you communicate with freshman and sophomore parents? Rather than one phone call at a time, try our model! It's easy, inexpensive effective and fun! We've developed a program that works for us because it initiates positive parent contact, harnesses the power of parental support and establishes lasting connections. We'll show you how to do it too!

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### Sapphire

**Levels:**

- Elementary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Margaret Suerth  
Chemistry teacher  
Illinois Valley Community College  
815 N. Orlando Smith Rd.  
Oglesby IL 61354  
Phone: (815) 224-0468  
Fax: (815) 224-3033  
Email: suerth@ivcc.edu

### Creative Science Activities for Future Teachers

Margaret Suerth, Chemistry teacher, Illinois Valley Community College

This flexible exercise is a workshop developed to give future teachers of young children hands-on experience with activities which are inexpensive, have quick and simple preparations, are interesting and fun for the children (also for the student teachers) and are effective teaching experiences. The broad range of flexibility in the format and in the activities themselves, allowing them to be modified for various age groups will be discussed. There will be some demonstrations and if time allows, some hands-on.

## Turquoise A

### Levels:

- Elementary
- Middle
- Secondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Kevin Dill  
Director of Special Education  
Rural Champaign County Special  
Education Coop.  
201 South Sheldon  
Rantoul IL 61866  
Phone: (217) 892-8877  
Fax: (217) 893-8627  
Email: [kdill@roe9.k12.il.us](mailto:kdill@roe9.k12.il.us)

## Reaching the Hard to Teach

Kevin Dill, Director of Special Education, Rural Champaign County Special Education Coop.

The SAALE model is a systematic approach for adapting the learning environments of students with disabilities or high-risk needs within the context of the school day. Used as a model of Problem Solving and Flexible Service Delivery System, the SAALE model provides a framework to help educators decide where in the instructional day a student is having or will have a "mismatch" and what appropriate intervention strategy can be applied to support the student.

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## Turquoise B

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Valerie Filz  
Education-to-Careers Intern  
Illinois State Board of Education,  
Education-to-Careers Division  
100 North First Street  
Springfield IL 62777  
Phone: (217) 782-4768  
Fax: (217) 782-9224  
Email: [vfilz@isbe.net](mailto:vfilz@isbe.net)

## Inside Viewpoints: Perspectives on Next Generation Education

Valerie Filz, Education-to-Careers Intern, Illinois State Board of Education,  
Education-to-Careers Division  
Jerry Ohare, Principal consultant, Illinois State Board of Education

An inside look at the importance of Next Generation Education from the three most integral stakeholders: a student, a teacher, and a parent. Each will provide a testimonial on the way they see it.

**Washington**

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

James Yates  
Guidance Counselor  
Pleasant Plains High School  
500 N. Cartwright  
Pleasant Plains IL 62677  
Phone: (217) 626-1044  
Fax: (217) 626-1667  
Email: jyates@ppcusd8.org

**12th Grade Rite of Passage: Who Am I? Where Am I Going? How Am I Going To Get There?**

James Yates, Guidance Counselor, Pleasant Plains High School  
Maureen Talbert, Principal, Pleasant Plains High School  
Mike Ward, Assistant Principal, Pleasant Plains High School

The Rite of Passage, a capstone project for seniors, will be reviewed. The goal of this project is for students to utilize a variety of skills to produce a product that defines them in terms of self-awareness and career awareness. Students develop a realistic plan for the future. Students are guided by three questions: Who am I? Where am I going? How am I going to get there? The research steps, project traits and scoring rubric will be provided.

# Wednesday, April 10, 2002

## 8:15 a.m. – 10:30 a.m. – Career Carousel

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### Salon II – Table # 1

**Levels:**

- Middle

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Janell Collier  
Teacher  
Batavia Middle School  
1501 S. Kaddant  
Batavia IL 60510  
Phone: (630) 879-4881  
Fax: (630) 879-4624  
Email: janell.collier@bps101.net

### Spread the Word - ETC Brings Career Purpose to Education!

Janell Collier, Teacher, Batavia Middle School  
Virginia Boyer, Teacher, Batavia Middle School

At Batavia Middle School, the ETC connection makes the teaching of Careers to Education relevant to future careers. Participants will get information on how to organize a Career Day and Job Shadowing Day. See how we are spreading the word from building to building, within the community and across the state - ETC brings career purpose to education!

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### Salon II – Table # 2

**Levels:**

- Elementary
- Middle

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Judy Shearon  
Career Development Specialist  
Illinois Office of Educational Services  
2450 Foundation Drive Suite 100  
Springfield IL 62703  
Phone: (217) 786-3010  
Fax: (217) 786-3020  
Email: jshea1@siu.edu

### Resources, Research, and Integrating Career Activities into the Classroom

Judy Shearon, Career Development Specialist, Illinois Office of Educational Services

Participants will learn about integrating career activities into the classroom activities as well as learn about specific web sites useful for teaching career information. Recent research information from the Elementary and Middle School career Development Survey has key findings about school career programs. This workshop will acquaint educators with the career development activities submitted by participants in the Elementary and Middle School Career Development Survey.

# 8:15 a.m. – 10:30 a.m. – Career Carousel Continued

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## Salon II – Table # 3

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Candy Silvius  
Family & Consumer Science Teacher  
Milledgeville High School  
P.O. Box 609  
Milledgeville IL 61051  
Phone: (815) 225-7141  
Fax: (815) 225-7847  
Email: csilvius@mail.dist399.net

## Career Day - A Plan for Success

Candy Silvius, Family & Consumer Science Teacher, Milledgeville High School  
Nancy Jogerst, Business Teacher, Milledgeville High School  
Deb Slifer, Business Teacher, Milledgeville High School  
LeeAnn Bingham, English Teacher, Milledgeville High School

Our small high school of approximately 215 students has put together a very successful Career Day for the past 5 years. Learn how we have planned special career related activities for each grade level. Our original idea came from a Connections session several years ago.

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## Salon II – Table # 4

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business Industry

**Audience:**

- Administrators
- Instructors

**For More Information:**

Kaushalya Jagasia  
Instructor-English, Coordinator  
Assessment  
Illinois Valley Community College  
815 N. Orlando Smith Ave.  
Oglesby IL 61348  
Phone: (815) 224-2720  
Fax: (815) 223-3874  
Email: koshu-hagasia@ivcc.edu

## Making Learning Meaningful: Students at IVCC "Ready for Success" - Excellence in Learning Tech Prep Skills.

Kaushalya Jagasia, Instructor-English, Coordinator Assessment, Illinois Valley Community College

Illinois Valley Community College Students completed a service-based project on Tech Prep Essential Workplace Skills. This teaching tool is an effective and easily adaptable model encouraging students to take ownership of learning and creating successes.

## 8:15 a.m. – 10:30 a.m. – Career Carousel Continued

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### Salon II – Table # 5

**Levels:**

- Secondary
- Business Industry

**Audience:**

- Administrators
- Instructors

**For More Information:**

Debbie Hasse  
Program Manager  
College of DuPage  
837 S. Westmore Meyers Rd.  
Lombard IL 60148  
Phone: (630) 495-4345  
Fax: (630) 268-8427  
Email: hassed@dcnet.cod.edu

### Building Business and Community Partnerships for Your Schools

Debbie Hasse, Program Manager, College of DuPage

Come and learn how to develop a successful business partnership between your school and your local chamber of commerce. We have several different models with proven results that can be duplicated in your area.

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### Salon II – Table # 6

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Ray Schellenberger  
Guidance Counselor  
Evergreen Park High School  
9901 S. Kedzie Avenue  
Evergreen Park IL 60805  
Phone: (708) 424-7400  
Fax: (708) 424-7497  
Email: Rschellen@yahoo.com

### Nuts & Bolts of Career Planning in a Small High School

Ray Schellenberger, Guidance Counselor, Evergreen Park High School  
Laura Concialdi, Technology Director, Evergreen Park High School

With a school of 800 students, the North Central Association (NCA) has put expectations on the counseling department to prepare students for the transition process. Credentialing sheets, career seminars, sophomore conferences, job shadowing and site visits are all included to make for a complete career portfolio. Use some or all of the career components offered at Evergreen Park High School.

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### Salon II – Table # 7

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Lauri Zumwalt  
Coordinator of Special Initiatives Services  
Kankakee Community College  
PO Box 888  
Kankakee IL 60901  
Phone: (815) 935-9635  
Fax: (815) 933-0217  
Email: lzumwalt@kcc.cc.il.us

### Careers in Information Technology Exploration (CITE)

Lauri Zumwalt, Coordinator of Special Initiatives Services, Kankakee Community College  
Donna Cotter, Tech Prep Coordinator and Guidance Counselor, Central of Clifton High School

Kankakee Community College's Careers in Information Technology Exploration (CITE) program provides high school students interested in careers in IT with comprehensive career guidance, first-hand technological exposure, and relevant, critical information for developing realistic career plans. It also provides students with technical skills and exposes them to career opportunities in IT.

## 8:15 a.m. – 10:30 a.m. – Career Carousel Continued

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### Salon II – Table # 8

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

David Thorngren  
Counselor  
Erie High School  
435 Sixth Avenue  
Erie IL 61250  
Phone: (309) 659-2401  
Fax: (309) 659-2514  
Email: [dthorngren@mail.erie1.net](mailto:dthorngren@mail.erie1.net)

### Career Information: A Hands-On Approach

David Thorngren, Counselor, Erie High School  
Barb Proeger, Media Specialist, Erie High School

Small schools can have success at holding their own career nights. In our first two years we have had 80-90 presenters representing 50 different careers. We also do a one day job shadowing with our juniors. Last year we added career speakers for a half day.

# Wednesday, April 10, 2002

## 9:30 a.m. – 10:30 a.m. ~ Breakout Sessions

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### Coral

**Levels:**

- Middle
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Cindy Fischer  
Transition Conference Committee  
Chair Person  
Plainfield ISD #202  
611 West Fort Beggs Drive  
Plainfield IL 60544  
Phone: (815) 436-3200  
Fax: (815) 436-2882  
Email:  
cfischer@learningcommunity202.org

### Vocational/Transition Coordinator

Cindy Fischer, Transition Conference Committee Chair Person, Plainfield ISD #202  
Barb Courter, Transition Conference Committee Chair Person, Plainfield ISD #202

Come learn more about the transition services offered at Plainfield District #202 and the Individuals with Disabilities Education Act (IDEA). At Plainfield District #202, we have developed a program that truly addresses the transition-needs of all special education students. Transition planning includes fieldtrips, career and technical training, internships, entrepreneurship, service learning, career groups, Reality Store/ financial activities, and connections to post high school service providers, portfolio development, and an annual parent and student transition conference. In addition to the specific services offered at Plainfield, this session will address the three major concepts of transition. It will address the differences in transition at age fourteen and age sixteen. It will also include suggestions on how to complete the transition page of the Individualized Education Plan (IEP).

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### Duke Ellington

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Lucy Aikerson  
Life Skills Teacher  
Gary D. Jewel Middle School  
1501 Waterford Road  
North Aurora IL 60542  
Phone: (630) 907-3160  
Fax: (630) 907-3161  
Email: laikerson@sd129.org

### The Exploratory Connection: Integrating Web Publishing into Academic Disciplines

Lucy Aikerson, Life Skills Teacher, Gary D. Jewel Middle School  
Charles Bibbs, Industrial Technology Teacher, Gary D. Jewel Middle School

Are you looking for ideas to provide a connection to the academic teams? If so, this session is for you. Our Life Skills and Industrial Technology teachers will share a successful student-run project that uses Macromedia Dreamweaver, the school and class web pages, as a critical component of home/school communication. With a school web site, staff and administrators can provide an alternative way for parents and students to stay connected. All of the skills and components of this project can be adapted to any exploratory or content area course. A multimedia presentation will showcase our work.



### **Eisenhower**

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Margaret Safarik  
Vocational Coordinator/Teacher  
Batavia High School  
1200 West Wilson Street  
Batavia IL 60510  
Phone: (630) 879-4600  
Fax: (630) 879-4698  
Email: margaret.safarik@bps101.net

### **Integration of Computer Applications and Social Studies (World Geography)**

Margaret Safarik, Vocational Coordinator/Teacher, Batavia High School  
Phil Salisbury, Batavia High School  
Jeffrey Miller, Batavia High School

This course is an integrated offering by both the Applied Learning Department and the Social Studies Department. A student earns .5 credit in both areas. The course is based on the five national themes of geography, computer applications (word processing, spreadsheets, and PowerPoint), and research skills that each student will use throughout high school and beyond. This is a required freshman course.

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### **Jefferson**

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Crystal Carter  
Computer Tech Teacher  
Champaign Central High School  
610 W. University Avenue  
Champaign IL 61820  
Phone: (217) 351-3758  
Fax: (217) 351-3919  
Email: cartcry@cmi.k12.il.us

### **Come Sail With Us! An Exciting Integration Project**

Crystal Carter, Computer Tech Teacher, Champaign Central High School  
Dan Reid, Science Instructor, Champaign Central Academy  
Kathleen Smith, Math Teacher, Champaign Central High School

Will a boat made of cardboard and duct tape with a 160 pound passenger sail? Learn how students at Champaign Central Academy found the answer to this question and had a great time while doing it. This integrated project combined geometry, english, chemistry, and Introduction to Business in a week-long project that culminated with a Cardboard Boat Regatta at the local YMCA. Teamwork, problem solving, and fun abounds when you get your students involved in this activity. Don't miss the opportunity to get the scoop on a project you will enjoy as much as your students.

## Lincoln

### Levels:

- Secondary
- Postsecondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Stanford Simmons  
Educational and Organizational  
Leadership Consultant  
Simmons and Associates  
6128 S. Champlain Avel.  
Chicago IL 60637  
Phone: (773) 667-1218  
Fax: (773) 667-1218  
Email:  
stanfordsimmons@hotmail.com

## “Blurring the Lines II” The Extent of Implementation and Access to Academic and Occupational Integrated Curriculum In Illinois’ Community Colleges Dissertation Findings

Stanford Simmons, Educational and Organizational Leadership Consultant,  
Simmons and Associates

Current Perkins legislation (Perkins III) requires community colleges to use federal vocational education funds to integrate academic and occupational curriculum. This presentation will present the dissertation findings of Dr. Stanford Simmons, presented to the University of San Francisco in December 2001. The presentation will review various strategies for curriculum integration and discuss curriculum integration best practices in Illinois’ Community Colleges. The dissertation research project was a follow up study on Blurring the Lines: Integrating Academic and Occupational Instruction at the Community Colleges, by the Illinois Task Force on Academic/Occupational Integration, October 1997 and the Extent, Quality and Access to Academic and Occupational Integrated Curriculum in Community Colleges, a national survey on curriculum integration conducted by Dr. Norena Badway, and funded by the National Center for Research in Vocational Education at the University of California, Berkeley.

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## Louis Armstrong

### Levels:

- Elementary
- Middle

### Audience:

- Administrators
- Instructors

### For More Information:

Susan Fustin  
Principal  
Argenta-Oreana Unit Dist #1  
400 W. South  
Oreana IL 62554  
Phone: (217) 468-2412  
Fax: (217) 468-2403  
Email: sfustin@argenta-oreana.org

## Argenta-Oreana Teacher Mentoring Program

Susan Fustin, Principal, Argenta-Oreana Unit Dist #1  
Nancy Rosenberg, Teacher, Argenta-Oreana Elementary  
Debra Rainey, School Board President, Argenta-Oreana Unit Dist #1

The Argenta-Oreana Teacher Mentoring Program provides support for new teachers by developing peer relationships that improve the effectiveness of both the mentors and the new teachers. The program assimilates new teachers into our school community and encourages their success in the classroom. Our presentation will highlight the role of the mentor, mentor eligibility and expectations of new teachers. The Argenta-Oreana teacher mentoring program is a process that develops peer relationships based on trust and commitment. The A-O mentoring Program is a partnership between the AOEA and the administration for the past three years. A mentoring handbook is distributed for ongoing support and guidelines. Five luncheon meetings are held during the school year to incorporate procedures activities, and question/answer sessions led by the mentors and administration. Audience members will learn about the components of a successful mentoring program so they will be able to design a framework for a mentoring program in their districts. Mentoring relationships benefit both new and veteran teachers while providing positive impact on student learning. The AOEA and administration believe in working together to create a positive framework for our new teachers. The mentors receive training from the administrative staff and have the opportunity to enroll in a graduate level course in "peer coaching" taught at EIU.

### **Marsalis 1**

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Joyce Icenogle  
Technology Director  
Oak Lawn High School  
9400 S. Highway  
Oak Lawn IL 60453  
Phone: (708) 424-5200  
Fax: (708) 424-5263  
Email: jicenogle@olchs.org

### **Parents as Career Coaches**

Joyce Icenogle, Technology Director, Oak Lawn High School  
Amy Cryan, Oak Lawn High School

Engaging parents in the process of helping children identify and plan for careers requires energy, creativity and patience. This presentation provides useful step-by-step activities and motivational information that will help educators tap the ever-important resource of parents as career coaches.

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### **New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Greg Risberg  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

### **That Goes Without Saying**

Greg Risberg, Capitol City Speakers Bureau

Frustration and conflict are often caused by misunderstandings, "problems in communication."

This Program helps people:

- Be more effective communicators
- Increase their sensitivity to others
- Understand gender differences in communication
- Resolve conflicts more successfully

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### **Ruby**

**Levels:**

- Middle

**Audience:**

- Instructors

**For More Information:**

Mark Harms  
Acquisition Analyst  
State Farm Insurance  
3 State Farm Plaza K-3  
Bloomington IL 61791  
Phone: (309) 763-5202  
Fax: (309) 735-1491  
Email:  
mark.harms.hcwj@statefarm.com

### **Students Helping Teachers Helping Students**

Mark Harms, Acquisition Analyst, State Farm Insurance

Through the High School Intern program, lesson plans were developed that would meet the State Learning Objectives and integrate technology. These lesson plans are written for the Junior High age level. Also, a CD-ROM will be given out that contains a game that can be used in junior high english, math, social studies or science classroom.

### Salon III

**For More Information:**

Louis Butler  
Professor  
Eastern Illinois University  
EIU, School of Technology  
Charleston IL 61920  
Phone: (217) 581-7086  
Fax: (217) 581-6607  
Email: cflcb@eiu.edu

### University Council Seminar - Part 2

Louis Butler, Professor, Eastern Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on aligning standards to curriculum. Student teachers and teacher educators will have the opportunity to discuss how the Standard aligned classroom can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

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### Salon IV

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Laura Cornille-Cannady  
C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCity@aol.com

### Go Ahead, Have a Good Laugh!

Laura Cornille-Cannady, C/O Julie Efaw, Capitol City Speakers Bureau

Laura will ask participants to consider creativity and humor as a way to cope with on-the-job stress and negativity. Participants will laugh with Laura at her humorous look at the workplace while gaining some valuable tips on making humor work. Hands-on experience at demonstrating humor styles and creativity will be provided.

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### Salon V

**Levels:**

- Secondary

**Audience:**

- Guidance Counselors
- Business Industry

**For More Information:**

Carol Baness  
Carl Perkins Coordinator  
Starved Rock Associates for Vocational and Technical Education (SRAVTE)  
1009 Boyce Memorial Drive - Suite A  
Ottawa IL 61350  
Phone: (815) 431-1139  
Fax: (815) 431-0997  
Email: SRAVTE1@netzero.net

### Choices for Youth - a Workforce Investment Act Collaboration

Carol Baness, Carl Perkins Coordinator, Starved Rock Associates for Vocational and Technical Education (SRAVTE)

Dianna Schuler, Senior Case Manager, Business Employment Skills Team

Learning the Ropes, Finding your True Color, Developing Healthy Habits, Studying the Business of Pizza - all of these activities helped 39 WIA students gain experience in conflict resolution, leadership and goal setting. How did it all fit together? Choices for Youth will give you the formula.

## Salon VI

### Levels:

- Secondary

### Audience:

- Instructors

### For More Information:

Robert Predl  
Technology Teacher  
Thornton Fractional North H.S.  
755 Pulaski Rd.  
Calumet City IL 60409  
Phone: (708) 585-1099  
Fax: (708) 585-1099  
Email: rpredl@hotmail.com

## Trebuchet - The Art of Hurling: An Exciting Integration Project

Robert Predl, Technology Teacher, Thornton Fractional North H.S.  
Richard Province, TV Production Instructor, Thornton Fractional North High School

The purpose of this interdisciplinary activity is to involve students of varying ability levels in five different curricular areas in a fun, exciting hands-on learning project. The integration of classes and the applied concepts involved in the "Trebuchet: The Art of Hurling" project include:

-- Research and design parameters -- Physics class -- Trebuchet construction  
-- Intro to Technology class -- Data collection and analysis -- Pre-Calculus class -- Historical perspective -- World History class -- Video documentation -- Communications class

Student teams used various research methods to find possible designs for trebuchets. Teams selected a design, and trebuchets were constructed by students in the Introduction to Technology class under the guidance of the Physics students. On the day of testing, all students were involved in hurling. All activities were documented on video and an "Art of Hurling" documentary was produced by the Communications students. Teams collected data on projectile distance and trajectory. Students used launch data to study rotational and linear motion, acceleration, velocity, mass, distance, trigonometry, geometry, and building techniques. These fundamental principles of motion and design were presented in a cross-curricular, integrated, contextual approach. This allowed the students to see practical applications of the theory taught in the classroom.

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## Turquoise A

### Levels:

- Elementary
- Middle

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Peggy Murphy  
Counselor  
Illinois Valley Central District #321  
1300 Sycamore  
Chillicothe IL 61525  
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Fax: (309) 274-2010  
Email: murphypeg@hotmail.com

## Steps to a K-6 Career Day

Peggy Murphy, Counselor, Illinois Valley Central District #321

A "career day" has been one of the popular, effective ways of exposing students to different professions. There are some specific things to consider when having a career day for elementary students. By following the five easy steps described in this presentation, one can expose elementary students to many job opportunities in a manner that will keep their interest and help them remember the careers.

## Turquoise B

**Levels:**

- Middle

**Audience:**

- Administrators
- Instructors
- Business Industry

**For More Information:**

Fran Herring  
Language Arts  
Malan Jr. High School  
124 S. Webster  
Harrisburg IL 62946  
Phone: (618) 253-7107  
Fax: (618) 253-4114  
Email: fherring@hbg.saline.k12.il.us

## Integrating Character Education and Work-based Learning

Fran Herring, Language Arts, Malan Jr. High School  
Cindy Mitchell, Social Studies, Malan Junior High

Developing character isn't a separate unit in the curriculum; it is an integral part of work-based learning. Through the job shadowing program at Malan Junior High School, students have the opportunity to learn from adults who display strong examples of good character traits. Students also learn to apply appropriate character traits in a real world setting.

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## Washington

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Lois Scranton  
Principal Consultant  
Illinois State Board of Education  
100 North First E-426  
Springfield IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710  
Email: lscranto@isbe.net

## V-TECS Connect and Direct: Tools to Make Life Easier for Both Administrators and Teachers!

Lois Scranton, Principal Consultant, Illinois State Board of Education  
Jeanne Kitchens, Illinois Office of Education Services

Need a data management and reporting system specifically designed for work-based learning? One that could be used by both the classroom instructor and administrators?

Thinking of updating the curriculum in your career and technical education programs or starting new ones? Like to find a source of information that provides duty/task lists, related academics, many other features all in one package?

Then V-TECS Connect and/or Direct software may provide the assistance you need!

These software products can be purchased at reduced prices as a result of Illinois' membership in the Vocational-Technical Education Consortium of States (V-TECS). In this session, learn about the features of both software packages, how to obtain the products, and how to arrange for training.

# Wednesday, April 10, 2002

## 10:45 a.m. – 11:45 a.m. ~ Breakout Sessions

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### **Coral**

#### **Levels:**

- Elementary
- Middle
- Secondary

#### **Audience:**

- Administrators
- Guidance Counselors
- Instructors

#### **For More Information:**

Clyde Winters  
Adjunct Professor/Tech. Coordinator  
Governors State University/Shedd  
School, CPS  
200 E. 99th Street  
Chicago IL 60628  
Phone: (773) 535-5457  
Fax: (773) 535-5472  
Email: cwinters@enc.k12.il.us

### **Preparing Special Populations for the World of Work**

Clyde Winters, Adjunct Professor/Tech. Coordinator, Governors State  
University/Shedd School, CPS

In this presentation you will learn about the unique needs and problems members of special populations experience in Career and Technical education programs. Emphasis will be placed on the discussion of the best practices in training diverse special learner populations for success in the 21st century.

### **Duke Ellington**

#### **Levels:**

- Secondary
- Postsecondary
- Business Industry

#### **Audience:**

- All

#### **For More Information:**

Elisabeth Barnett  
Information Specialist  
OCCRL/ University of Illinois  
51 Gerty Drive, 129 CRC  
Champaign IL 61820  
Phone: (217) 244-9390  
Fax: (217) 244-0851  
Email: ebarnett@uiuc.edu

### **Tech Prep in Illinois: The 1999-2000 Experience Concurrent Session**

Elisabeth Barnett, Information Specialist, OCCRL/ University of Illinois  
JoHyon Kim, OCCRL/ University of Illinois

The Office of Community College Research and Leadership at the University of Illinois recently completed a report on the findings of the Tech Prep evaluation System (TPES), implemented at eight sites in Illinois during the 1999-2000 year. This was the first year of full-scale utilization of the system, and upon completion of the eight site review reports, an analysis was conducted to look at statewide trends in implementation. An examination was also conducted of the data presented in the 40 consortia final reports from the same year. The findings are useful to anyone interested in making sure that Tech Prep fully achieves its potential to meet student needs in a rapidly changing economy. This project was conducted under the sponsorship of the Illinois State Board of Education in collaboration with the Illinois Community College Board.

**Eisenhower**

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Marcy Calkins  
Education-to-Careers Coordinator  
Crystal Lake Central High School  
45 W. Franklin St.  
Crystal Lake IL 60014  
Phone: (815) 459-2505  
Fax: (815) 459-2536  
Email: swans@mc.net

**What Do You Think?..... Time for Some Activities Which Promote Thinking Skills?**

Marcy Calkins, Education-to-Careers Coordinator, Crystal Lake Central High School  
Kate Brancato, ETC Coordinator, Crystal Lake South High School

Are you suffering "brain drain"? Seeing signs of student "senioritis"? Come get some "grab and copy" activities which engage students and develop their critical thinking skills. Presenters trained in cognitive coaching will raise your awareness to cognitive functions such as reflection, backward planning, problem solving, and making perceptual shifts. Lesson are applicable to co-op, businesses, and consumer education classes, and revolve around workplace, consumer, and entrepreneurial skills.

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**Jade**

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Elizabeth Hand  
Teacher  
Prairie Hill Elementary School  
14714 Willowbrook Road  
S.Beloit IL 61080  
Phone: (815) 389-2791  
Email: Ehand9@aol.com

**Kids to Careers: A Practical Approach to the Career Fair**

Elizabeth Hand, Teacher, Prairie Hill Elementary School

This presentation will provide the information you need to set up a successful student driven career fair at your school. This project is not only fun for students, but it also meets the state standards for Career Education in the state of Illinois.



## Jefferson

### Levels:

- Secondary

### Audience:

- Administrators
- Instructors

### For More Information:

Vivian C. Wright  
Sandwich High School  
515 East Lions Road  
Sandwich IL 60548  
Phone: (815) 786-2157  
Fax: (815) 786-2632  
Email: [vwright@bmtillinois.net](mailto:vwright@bmtillinois.net)

## Erasing Stereotypes: Seniors Meet Seniors – Award Winner

Vivian C. Wright, Sandwich High School

Students need real-life projects to reinforce their reading, writing, and research skills and to help them see the relevancy in their education. The Seniors Meet Seniors project gives students an opportunity to connect literary themes to real people in the community, and it gives senior citizens a chance to meet the young people who will become leaders in their community.

The original goals of this project were academic: 1) For senior citizens to fulfill the need for primary resources for the research of the high school seniors, 2) For students to apply their interviewing skills learned in speech class, their writing skills learned in English classes, and their technology skills learned in computer classes, and 3) to publish a local history magazine/booklet with senior citizens' biographies and pictures. However, the outcome went beyond the classroom. It created a greater appreciation for each age group by erasing stereotypes.

This was an interpersonal activity with communication between high school seniors and senior citizens. It involved tape recorded interviews, reproduction of family photographs, writing and editing biographies; layout and publication of a booklet. After reading John Steinbeck's 'Grapes of Wrath' and Sandra Cisneros' 'The House on Mango Street', students teamed up with senior citizens through Fox Valley Adult Services and wrote biographies. Originally, the students focused on the Depression; however, they found the older adults so interesting they decided to include more of their life stories in the publication. Over the past three years, the project has served 160 students and 155 senior citizens.

**Lincoln**

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Thomas Holub  
Professor  
Edgewood College  
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Madison WI 53711  
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**Skills and Knowledge for Self-Determination in High School District 211: Palatine High School**

Thomas Holub, Professor, Edgewood College  
Rosi Allan, High School District 211, Palatine High School

During Year One (2000-2001) planning and needs assessment of current practices at Palatine High School took place. The project consultant worked with the liaison to conduct research and prepare for the readiness of staff. The liaison worked with staff on political, social, and specific management issues prior to infusing the new strategies. The liaison and consultant worked with district administration to assure success in infusion.

After two semesters, the consultant is continuing to train staff and to provide technical assistance. Additionally, the liaison has trained staff and the staff is infusing lessons in self-determination in the high school. One graduate summer course was offered and twelve people enrolled for advanced training.

Today eight to twelve teachers are involved and the pace is exciting. Administration has assembled a district task force and infusion at other buildings is being explored.

---

**Louis Armstrong**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- Administrators
- Instructors
- Business Industry

**For More Information:**

Dick Rundall  
Coordinator Human Service Program  
Rock Valley College  
3301 North Mulford Road  
Rockford IL 61114  
Phone: (815) 654-4390  
Fax: (815) 636-6351  
Email: fahs3dr@rvc.cc.il.us

**Integrating Service Learning into Classes for a Change**

Dick Rundall, Coordinator Human Service Program, Rock Valley College

Service Learning is an opportunity for students to engage in a meaningful, structured, course-related volunteer experience. After completing the experience, students reflect upon, write, and talk about what they did and what they learned. Thus, Service Learning enhances and strengthens students' academic learning by making curriculum relevant to the real world. Service Learning is, therefore, learning by doing. This session will provide you with everything you need to know to develop a service learning opportunity for your students.

**Marsalis 1**

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Debby Blatzer  
E.T.C. Coordinator  
Southland Education-to-Careers  
Partnership  
151st and Broadway  
Harvey IL 60426  
Phone: (708) 225-4015  
Fax: (708) 225-5046  
Email: Dblatzer@hotmail.com

**Only the Job Shadow Knows Which Career to Follow**

Debby Blatzer, E.T.C. Coordinator, Southland Education-to-Careers Partnership  
Sharon Hosari, Education-to-Careers, Thornridge High School  
Phil Klacko, Special Populations Coordinator, Bremen High School

This session will focus on some practical tools to use to organize a Job Shadow program tied into the National Groundhog Job Shadow event. How to recruit students and businesses will be shared, as well as benefits and responsibilities for all participants (students, school personnel, business, community organizations).

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**New Orleans Ballroom**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Greg Risberg  
C/O Julie Efav  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

**How To Stay Energized in a Draining World!**

Greg Risberg, Capitol City Speakers Bureau

This program will help you:

- Achieve more balance in your life
- Handle stress more effectively
- Use humor to renew your spirits
- Become a better communicator
- Achieve a more hopeful perspective

**Pete Fountain**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Melvin Butts  
Director of Career and Tech Ed  
City Colleges of Chicago  
226 West Jackson Blvd.  
Chicago IL 60606  
Phone: (312) 553-2771  
Fax: (312) 553-2841  
Email: mbutts@ccc.edu

**Writing Successful Special Populations Grant Proposals**

Melvin Butts, Director of Career and Tech Ed, City Colleges of Chicago  
Roberetta Young, Project Coordinator, City Colleges of Chicago

This PowerPoint presentation will focus on how to prepare successful special populations competitive grant proposals. Attendees will be engaged in discussing the major elements of the proposal writing process and how to gain a competitive edge. Techniques will be shared concerning how to relate and connect the needs statement with objectives and how to prepare impressive proposals.

---

**Ruby**

**Levels:**

- Middle
- Secondary

**Audience:**

- Guidance Counselors

**For More Information:**

Peggy Hendershot  
Director, Career Initiatives  
The Ball Foundation  
800 Roosevelt Rd. C-120  
Glen Ellyn IL 60137  
Phone: (630) 469-6270  
Fax: (630) 469-6279  
Email: pegrh@ballfoundation.org

**Parents as Partners, Tools for Talking to Children About Career Choices**

Peggy Hendershot, Director, Career Initiatives, The Ball Foundation  
Nancy Rytan-Krane, Career Specialist, The Ball Foundation

Workshop to introduce a presentation kit and booklet to educate parents early on well researched and realistic ways they can talk to their children about careers and planning for their future.

## Sapphire

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

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Associate Professor  
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## Career and Technical Education Experiences of High School Students in Illinois: A Retrospective -- 1996-2001

Paula Kohler, Associate Professor, Western Michigan University

This presentation features findings from a longitudinal investigation of students' participation in traditional and nontraditional high school occupational programs between 1996 and 2001 in Illinois. Using comprehensive enrollment data on approximately 300,000 students each year, we conducted analyses of student enrollment and completion of both traditional and nontraditional occupational programs. We describe student and school characteristics and enrollment and completion patterns for each year, as well as enrollment and completion patterns of student cohorts and their changes over time. We discuss similarities and differences in program enrollment and completion between males and females, students with and without disabilities, and females of different ethnicities.

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## Turquoise A

**Levels:**

- Elementary
- Middle

**Audience:**

- Instructors
- Business Industry

**For More Information:**

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Computer specialist  
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## Education-to-Careers Connections

Joan Stoiber, Computer specialist, Glen Oaks, North Palos 117

Through a grant that I wrote and received from Moraine Valley College, I developed a program for career awareness and guidance for the 575 students in grades 2-5 at Glen Oaks Elementary School n Hickory Hills, IL. I am the media/computer specialist and see all the students in information skills/computer classes during the week. The program developed was multi-disciplinary, integrated technology into the curriculum, involved team teaching, and involved the students in engaged learning. Parents and community people came to the school to talk with the classes about their careers. Students also used websites, software, and print sources to research their career choice. Presentations of the information were given in school as well as to the Board of Education for North Palos 177 for Spotlight on Education. The students were responsible for their learning and sharing their learning with others. The project started in January, which has Career Week in it and finished in March. Students are now better prepared for continuing individual career plans and utilizing career sources.

Using print and electronic sources, as well as local businesses and parents, students explore the career opportunities available to them based on their interests and research.

### **Turquoise B**

**Levels:**

- Elementary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Valerie Filz  
Education-to-Careers Intern  
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### **The "Play" Real Game**

Valerie Filz, Education-to-Careers Intern, Illinois State Board of Education,  
Education-to-Careers Division

An overview of the Play Real Game curriculum for third and fourth grade students. Aligned with the Illinois Learning Standards, the Play Real Game implements cross-curricular learning and emphasizes ongoing education and teamwork. Students create a simulated society and experience work-related situations.

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### **Washington**

**Levels:**

- Secondary

**Audience:**

- Instructors
- Business Industry

**For More Information:**

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Teacher  
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### **Alternative Energy Research Project – Award Winner**

Joe Lindbloom, Science Teacher Industrial Tech. Teacher, Oak Forest High School  
Laura Berry, Advisor, Bremen High School

Imagine transforming the study of science into an exciting, interdisciplinary event that engages students in the hands on study of alternative energy sources. Help science students grow soybeans, chemistry students synthesize fuel and physics students build a hybrid electric bio diesel car.

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