

Connections 2001 Conferences

Program And Proceedings



**June 12-13, 2001
Crowne Plaza Hotel
Springfield, Illinois**

**CONNECTIONS
2001 CONFERENCES**

CONNECTIONS 2001 CONFERENCE AGENDA

Tuesday, June 12, 2001

7:30 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments
9:30 a.m. - 10:30 a.m.	Keynote Presentation with Patrick Grady
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Innovations
3:30 p.m. - 5:30 p.m.	Sneak Preview of Vendor Demonstrations in Plaza I/J
5:30 p.m. - 9:00 p.m.	Networking Social in the Ballroom

Wednesday, June 13, 2001

7:15 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
8:15 a.m. - 11:45 a.m.	Vendor Demonstrations in Plaza I/J
12:00 p.m. - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m.	Keynote Presentation with Craig Zablocki

NETWORKING SOCIAL!!

Share your experiences with your colleagues!
Tuesday, June 12, 2001 - 5:30 p.m. - 9:00 p.m. - Ballroom
Food will be available from 5:30 p.m. to 7:30 p.m.

DJ Music provided by Don Baker
Hors D'oeuvres
Complimentary Soda, Beer, and Wine

Connections 2001 Conference

Keynote Speakers

Patrick Grady

Keynote Session:

- **All Stressed Up and No Place to Go**
9:30 a.m. - 10:30 a.m.
Ballroom - June 12, 2001

Concurrent Sessions:

- **Bored of Education**
2:15 p.m. - 3:15 p.m.
Plaza F - June 12, 2001
- &
- **Bored of Education**
3:30 p.m. - 4:30 p.m.
Plaza F - June 12, 2001

For More Information:

Five Star Speakers and Trainers, L.L.C.
8685 West 96th Street
Overland Park, KS 66212
Phone: 913-648-6480
Fax: 913-648-6484
<http://www.fivestarspeakers.com>

Every choice counts. Making strategic decisions that create positive actions is the message of Patrick Grady. Patrick grabs attention with an energetic and challenging presentation that delivers hard-hitting content while captivating students, educators and staff. With a refreshing and engaging approach to humor, Patrick has inspired and motivated audiences across America with his fast-paced and light-hearted messages. His spirited enthusiastic delivery, humor and insights inspire and communicate the qualities necessary to be our best.

Patrick will revive memories of your childhood! Through the use of humor and his true-to-life stories, he will provide solutions and keys for improving both your personal and professional lives. His southern style is humorous - yet compelling and meaningful.

Craig Zablocki

Featured and Closing sessions:

- **We is Greater Than I Plus You**
9:30 a.m.-10:30 a.m.
Plaza F - June 13, 2001
- &
- **We is Greater Than I Plus You**
10:45 a.m -11:45 a.m.
Plaza F - June 13, 2001
- **Humor in the Classroom**
1:00 p.m.-2:00 p.m.
Ballroom - June 13, 2001

For More Information:

Positively Humor
634 Marion Street
Denver, Co 80218
Phone: 303-830-7996
Fax303-830-0194

Craig's background as a businessperson, a teacher in an inner-city school, and a performer in a professional improvisational comedy troupe gives him a unique perspective: he understands the tough realities of living a balanced life, yet believes in the importance of lightening up and laughing. His gift is teaching people exactly that - to live every day with positive humor. His web site, www.positivelyhumor.com, contains tips on how to keep laughter in your life.

Craig began displaying his outrageous sense of humor to others at birth. In recent years, he has been sharing with others how to bring more humor into everyday living...and why it's essential. His program participants - teachers, students, healthcare workers, business executives, victim's rights groups and more have learned to let laughter do its magic in their lives.

Craig's program has reached people in such organizations as IBM, Oracle, Lucent Technologies, US West, and the National Principals Association. In addition, he has been the featured keynote presenter for dozens of national association conferences.

Featured Speakers

Mary Byers

Concurrent Session:

- **Cultivating Creativity**
10:45 a.m. -11:45 a.m.
Plaza F - June 12, 2001
&
1:00 p.m.-2:00 p.m.
Plaza F - June 12, 2001

For More Information:

Mary Byers
Word Works
315 Bristol Road
Chatham, IL 62629
Phone: 217-483-5856
Fax: 217-483-4161

Mary Byers is a member of the National Speakers Association and has been speaking professionally for over a decade. She specializes in presenting practical and purposeful information designed to help people live and work more fully.

Mary has a degree in telecommunications from Indiana University and has been an advertising manager, a senior level association executive and an entrepreneur. She utilized her own creativity in all of these positions and has been teaching others how to be more creative since the late 80's. Mary will challenge you to think; to think differently; and to think upside down and backwards as she focuses on what it takes to be creative - and how full life is when you unleash your own creative powers.

Susan Goodale

Concurrent Sessions:

- **Workplace PLAY is serious BUSINESS!**
10:45 a.m. -11:45 a.m.
Plaza H - June 12, 2001
- **20 Tips to Make Classroom Teaching FREE!(Fun, Re-energizing, Engaging, and Effective)**
1:00 p.m.- 2:00 p.m.
Plaza H - June 12, 2001
- **Scoring High on Workplace Skills: Preparing Your Students for the Illinois Workplace Skills Test**
3:30 p.m. - 4:30 p.m.
Plaza H - June 12, 2001

For More Information:

Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: 309-694-7836
Fax: 309-694-7920
Susan's website:
<http://www.susangoodale.com>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Featured Speakers ~ Continued

Wayne Zako

Concurrent Sessions:

- **Involving Parents...An Important Key to Student Success**
10:45 a.m - 11:45 a.m
Plaza G - June 12, 2001
&
2:15 p.m - 3:15 p.m
Plaza G - June 12, 2001
- **Teaching Thinking Skills... A Necessary Skill**
3:30 p.m. - 4:30 p.m.
Plaza G - June 12, 2001
&
8:15 a.m. - 9:15 a.m.
Plaza G - June 13, 2001
- **Proactive Leadership... Creating a Vision for the Future - A Workshop for Administrators, Team Leaders, and Department Chairs**
9:30 a.m. - 10:30 a.m.
Plaza G - June 13, 2001

Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 18,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more “natural” learning environment.

He also conducts training in the areas of critical thinking, web-based curricula, conflict resolution, distance learning, proactive leadership, integrating the SCANS skills into the curriculum and team building using the Myers-Briggs Type Indicators®.

Wayne has his Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is a member of the part time staff at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Option, an educational consulting company committed to individual success. Human Options is built on the premise that “Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy.”

For More Information:

Human Options, 4606 S. Canyon Rd.
Rapid City, SD 57702
Phone: 605-341-7270
Fax: 603-341-7070
Web: www.humanoptions.com

Diane Hodges

Concurrent Sessions:

- **Looking Forward to Monday Morning**
10:45 a.m - 11:45 a.m
Plaza I/J - June 12, 2001
&
10:45 a.m - 11:45 a.m
Plaza H - June 13, 2001
- **The Portfolio: Passport to HIRE Education**
8:15 a.m. - 9:15 a.m.
Plaza H - June 13, 2001

After thirty years as an educator, Diane is sharing her passion for speaking with groups throughout the world. She has served as a human resources director, university and community college instructor, central office administrator, secondary school principal, and as an elementary and middle school counselor. She “retired” from the position of Executive Director of the School-to-Career program in Austin, Texas. Diane earned her doctorate from Michigan State University and her specialist and master’s degrees from Western Michigan University.

For More Information:

Diane Hodges, 4991 Concannon Court
San Diego, CA 92130
Phone: 858-509-1913
Fax: 858-7944078

Breakout Sessions Index

Breakout Session Overview	I-XI
Vendor Demonstrations	XII
Breakout Session Details	1-42
June 12, 2001:	
10:45 a.m. - 11:45 a.m.	1-6
1:00 p.m. - 2:00 p.m.	7-13
2:15 p.m. - 3:15 p.m.	14-19
3:30 p.m. - 4:30 p.m.	20-25
June 13, 2001:	
8:15 a.m. - 9:15 a.m.	26-29
9:30 a.m. - 10:30 a.m.	30-35
10:45 a.m. - 11:45 a.m.	36-40
Note Taking Section	41-51

Connections 2001 Conference Program Planning Committee

Karen Anderson, IL Community College Board
Kathleen Arnold, Champaign Central HS
Lou Berkman, Illinois State Board of Education
Rich Bowen, Lincoln Land Community College
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Judy Gion, Illinois State University
Susan Hanfland, Eastern IL Ed. for Employment
Nancy Harris, Illinois State Board of Education
Thomas Haynes, Illinois State University
Donnella Hess-Grabill, IL Center for Prof. Support

Betty Hendrickson, Illinois State Board of Education
Thomas Hott, Christian-Montgomery RVS
Thomas Hysell, Career Development System
Darlene Jackson, Illinois State Board of Education
Robert Kerr, Illinois Community College Board
Aimee LaFollette, IL State Curriculum Center
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Keiko Onodera, Illinois State Board of Education
Susan Retzer, Illinois State Board of Education
Jan Slingsby, Illinois State Board of Education
Stanford Simmons, City Colleges of Chicago
Dora Welker, Illinois State Board of Education
Rebecca Woodhull, SIU Office of Ed. Services

For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter.
- **Conference Evaluation:** At the closing luncheon, a Connections 2001 overall conference evaluation will be placed at the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.
- **Entering the Door Prize Drawing:** After the second day of the conference you may enter the door prize drawing by placing your name badge in one of the appropriate boxes located inside the Ballroom before the luncheon begins. If you don't wish to enter the drawing for the door prize, instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three part flyer inside your conference bag. If you want CPDUs please read this information BEFORE the first breakout session.

Planning Your Conference:

June 12, 2001

Times	Room Name	Session & Speaker
9:00 a.m. - 10:30 a.m.	Ballroom	Opening Introductions & Keynote Speaker Patrick Grady
10:45 a.m. - 11:45 a.m.		
11:45 a.m. - 1:00 p.m.	Ballroom	Luncheon
1:00 p.m. - 2:00 p.m.		
2:15 p.m. - 3:15 p.m.		
3:30 p.m. - 4:30 p.m.		
5:30 p.m. - 9:00 p.m.	Ballroom	Networking Reception

June 13, 2001

Times	Room Name	Session & Speaker
8:15 a.m. - 9:15 a.m.		
9:30 a.m. - 10:30 a.m.		
10:45 a.m. - 11:45 a.m.		
12:00 p.m. - 2:00 p.m.	Ballroom	Luncheon and Closing Keynote with Craig Zablocki

Don't Forget to Visit the Vendor Demonstration in Plaza I/J

Schedule for June 12, 2001 Sessions

Room:	9:00- 10:30	10:45 am - 11:45 am	11:45- 1:00	1:00 pm - 2:00 pm	2:15 pm - 3:15 pm	3:30 pm - 4:30 pm	
Third Floor Rooms	Capital 2	Opening Session and Keynote Presentation "All Stressed Up and No Where to Go" with Patrick Grady in the Ballroom	Partnership with the Plastics Industry: Developing New Curriculum and Connections to the Workforce - Salem Community High School, Salem - Long, Nix Page 1	Luncheon in the Ballroom	Assessing and Improving Tech Prep Programs the TPESI Way! - Illinois State Board of Education, Springfield - Welker, Hunt, Dare, Bragg, Bale, Kerr Page 7	Connecting Career Education to Curriculum - Carlyle Jr. High, Carlyle - Brinkmann, Van Gorkom Page 14	Career Bags - South Fork District #14, Kincaid - Moore, Wolf Page 20
	Capital 3		Meeting Educational Curriculum Needs--We've Got the Model - FCAE, Rantoul - Webel Page 1		A.D.I.D.A.S. (All Day I Dream About School) - Mt. Pulaski Grade School, Mt. Pulaski - Searby Award Winner Page 7	Support for Faculty, Students, and the Classroom - Parkland College, Champaign - Oertle Award Winner Page 14	University Council Team Leaders Meeting (For Council Members ONLY) - Eastern Illinois University, Charleston - Greathouse Page 20
	Capital 4		Examples of Best Practices in a Four Year Teacher Induction Program - Rockton School District (Whitman Post Elementary School), Rockton - McKenna, Levandowski Page 2		Promising Practices Website - ISBE, Springfield - Jones Page 8	Meeting the Workforce Needs in Aviation Maintenance: Women, Minorities, and Guidance Counselors - Southern Illinois University at Carbondale, Carbondale - Head Page 14	High School/Community College Articulated Credit Programs and Dual Credit Programs - Illinois Central College, East Peoria - Schwass, Maass Page 20
	Capital 5		Fueling Dual Credit Programs with the Accelerated College Enrollment Grant: the State and Community College Perspective - Illinois Community College Board, Springfield - Kerr Page 2		Certificate Renewal and Workforce Education Professional Development - Office of Educational Services, Springfield - LaFollette, McElroy Page 8	Next Stop...Mars! - Triton College, River Grove - Langston Award Winner Page 15	Portfolio Review - Rend Lake College, Ina - Weston Award Winner Page 21
	Governor		Hooking Kids With a Half Million Dollar Lab: A Class Called E.A.S.T. (Environmental and Spatial Technology) - Olympia High School, Stanford - Seline, Chase Page 3		Real World Communications - Franklin/Williamson County Regional Office of Education, Benton - Musgrave, Hart, Price Page 9	Dual Credit - Enhancing its' Credibility and Viability - Southwestern IL. College, Belleville - Morton, Wills Page 15	Illinois Occupational Skill Standards: Yesterday, Today and Tomorrow - Illinois Occupational Skill Standards Project, Springfield - Welker, Engstrom Page 21
	Illinois		Child Care Professionals Connect with a Bachelor's Degree: A Model Program - Eastern Illinois University, Charleston - Prater Page 3		The MOUS Academy Comes to Lincoln Land - Lincoln Land Community College, Springfield - Jahn Page 9	Helpful Hints to Grant Writing - Marion, Clinton & Washington Counties Regional Delivery System, Salem - Doolen Page 16	Exploring Online Career Development for the 21st Century with CX Online! - Bridges.com Inc., Kelowna - Goodwin Page 22

First Floor Plaza Rooms	Plaza A	Opening Session and Keynote Presentation "All Stressed Up and No Where to Go" with Patrick Grady in the Ballroom	Welcome to the Real World - University of Illinois, Edwardsville - Smith Page 4	Luncheon in the Ballroom	Portfolios--The New Career Tool: Showcasing Your Student's Best Work - Anna Cook Presentations, Austin - Cook Page 10	Service Learning: Planning and Organizing Your Project - Illinois State Board of Education, Chicago - Greene, Zabel Page 16	STAR-Online: Supporting Teachers with Anytime/Anyplace Resources - Western Illinois University, Macomb - Pate Page 22
	Plaza B		Teaching Entrepreneurship; Using Money to Teach and Motivate - Manual High School, Peoria - Hendrickson Page 4		Development and Implementation of Specialized Curriculum for Tech Prep - Unity High School, Mendon - Myers, Kunz, Spohr, Bryson Page 10	Geology Field Mapping Expedition - Danville High School - Academy of MERIT, Danville - Johnson, Williams, Collins Page 17	Trebuchet: The Art of Hurling - Thornton Fractional North H.S., Calumet City - Predl, Canna Page 23
	Plaza C		Beginning with PowerPoint Step-by-Step - Southern Illinois University Carbondale, Carbondale - Gilbert Page 5		Introducing Digital Maps and GIS--Cross Curriculum Technology Tools - Jo Davies Carroll AVC, Elizabeth - Harms, McCready Page 11	Education Resources at Your Fingertips! - Office of Educational Services/Illinois State Curriculum Center, Springfield - Manuel Page 17	Ways Business Can Be a Good Neighbor - State Farm Insurance, Bloomington - Harms, Carson-Collins Page 23
	Plaza D		How To Do An Effective K-4 Career Day - Illinois Valley Central District #321, Chillicothe - Murphy Page 5		Workplace Skills - Teach it in 5 Minutes Per Day! - Capital Area Career Center, Springfield - Dees Page 12	"I Remember When I Took a Nap Every Day" - Grundy Area Vocational Center, Morris - Potts, Whitney Page 18	P.I.P.'s Brand New Bag (Professional Involvement Program) - Egyptian Community Unit School, Tamms - Meadows Page 24
	Plaza E		Networking Area		Networking area		
	Plaza F		Cultivating Creativity - Mary Byers - Featured Speaker Page 5		Cultivating Creativity - Mary Byers - Featured Speaker Page 13	Bored of Education - Patrick Grady - Featured Speaker Page 18	Bored of Education - Patrick Grady - Featured Speaker Page 24
	Plaza G		Involving Parents: An Important Key to Student Success - Wayne Zako - Featured Speaker Page 6			Involving Parents: An Important Key to Student Success - Wayne Zako - Featured Speaker Page 19	Teaching Thinking Skills ... A Necessary Skill - Wayne Zako - Featured Speaker Page 25
	Plaza H		Workplace PLAY is Serious BUSINESS! - Susan Goodale - Featured Speaker Page 6		20 Tips to Make Classroom Teaching FREE! (Fun, Re-energizing, Engaging, and Effective) - Susan Goodale - Featured Speaker Page 13	Tiles in the Mosaic: A Systematic and Structured Approach to Tech Prep and School Transformation - Regional Office of Education #26, LaMoine Valley Vocational System, Macomb - Leach, Goodale, Rawlins, Dively, Liang, Smith Page 19	Scoring High on Workplace Skills: Preparing Your Students for the Illinois Workplace Skills Test - Susan Goodale - Featured Speaker Page 25
	Plaza I/J		Looking Forward to Monday - Diane Hodges - Featured Speaker Page 6		Vendor Setup - Closed to Public		Vendor Demonstration Sneak Preview Page XIII

Schedule for June 13, 2001 Sessions

Room:	8:15 am - 9:15 am	9:30 am - 10:30 am	10:45 am - 11:45 am	12:00- 2:00
Capital 2	Curriculum Mapping - A Way to Standards-based Education - RyteByte Services, Seneca - Ontko, Spears Page 26	How To Host a Career Quiz - Eastern Illinois Education for Employment System, Charleston - Allison, Hanfland Page 30	Serving Learners with Perkins III - Illinois Center for Specialized Professional Support, Bloomington - Bueno Page 36	Luncheon and Closing Keynote "Humor in the Classroom" with Craig Zablocki in the Ballroom
Capital 3		Liability Issues: an Ounce of Prevention is Worth a Pound of Cure - Illinois Association of School Administrators, Springfield - Dutton Page 30	Building Linkages Career Cluster Initiative - ISBE, Springfield - Scranton, Beauman, Forte Page 36	
Capital 4	Tech Prep Career Camps at the Community College: Transition, Career Awareness, and Additional Support for Tech Prep - All Rolled Into One! - Southwestern Illinois College, Belleville - Barber, Hood Page 26	Jobs for Illinois Graduates--A Program That Works - Jobs for IL. Graduates SIU-C, Carbondale - Ashline, Trueblood, Clark, Elliott, Hott, Welch, Bonwell Page 31	From Backpack to Briefcase - Southwestern Illinois College, Belleville - Barber, Louis, Milner Page 37	
Capital 5	Life is a Trip: The Career Development Process - Enter Here LLC, Moore - Lemke Page 27	SCANS: Integrating Workplace Skills into the Curriculum - Enter Here LLC, Moore - Lemke Page 31	The Mystery of Foods: A Multi Disciplinary Integrated Unit - Herrin High School, Herrin - Nilson Page 37	
Governor	Financial Knowledge for Investing - Financial Players Center, Champaign - Clawson Page 27	Web Development and Design - Illinois Office of Educational Service, Workforce Development Center, Springfield - Downen Page 32	Integrating Curricula: Is this Really Possible? - Morton College, Cicero - Lake Page 38	
Illinois		University Council - Required Session for Student Teachers and Faculty supported by the University Council Page 32		

Plaza A	Inside Viewpoints: Perspectives on Next Generation Education - Illinois State Board of Education, Education-to-Careers Division, Springfield - Filz, O'hare Page 27	Beck Area Career Center - 8th Grade Career Day - Okaw Regional Vocational System & Beck Career Center, Red Bud - Heil, Coleman Page 32	Success After High School Transition Conference - Transition Conference Sub-Committee of the Will-Grundy Transition Planning Committee c/o Plainfield High School, Plainfield - Fischer, Smith, Decker, Bonwell Award Winner Page 38
Plaza B	Business and Industry Training: Upgrading Employee Workplace Skills - Wilbur Wright College, Chicago - Cooper, Kroczek Page 28	College 101: Now What Do I Do? - Parkland College, Champaign - Brown, Watson Page 33	Teamwork=Student Success: Honk if you Agree! - Anna Cook Presentations, Austin - Cook Page 39
Plaza C		Curriculum Alignment Project - Education for Employment System #330, Rantoul - McLaughlin, Lake, Nachtrieb Award Winner Page 33	Greetings Project - Heyworth High School, Heyworth - Knapp Page 39
Plaza D	Success After High School Transition Conference - Transition Conference Sub-Committee of the Will-Grundy Transition Planning Committee c/o Plainfield High School, Plainfield - Fischer, Smith, Decker, Bonwell Award Winner Page 28	Technology in the Classroom: Preparing the Workforce - Illinois State University, Normal - Pate Page 34	Take Me Out to the Ballgame - Williamsfield District #210, Elmwood - LaFollette Page 39
Plaza E	Networking Area		
Plaza F	In Search of the Elusive Special Populations Student: Finding and Identifying Special Populations Students for Accountability Purposes - Lewis and Clark Community College, Godfrey - Fleming, Baker Page 29	We is Greater Than I Plus You - Craig Zablocki - Featured Speaker Page 34	We is Greater Than I Plus You - Craig Zablocki - Featured Speaker Page 40
Plaza G	Teaching Thinking Skills ... A Necessary Skill - Wayne Zako - Featured Speaker Page 29	Proactive Leadership, Creating a Vision For the Future: A Workshop for Administrators, Team Leaders, and Department Chairs - Wayne Zako - Featured Speaker Page 34	Virtual High School and College Education in Illinois - Illinois Community College Board, - Newell, Wicks Page 40
Plaza H	The Portfolio: Passport to HIRE Education - Diane Hodges - Featured Speaker Page 29	Search Engines and Educational Web Sites - Office of Educational Services/Illinois StateCurriculum Center, Springfield - Manuel Page 35	Looking Forward to Monday Morning - Diane Hodges - Featured Speaker Page 40
Plaza I/J	Vendor Demonstrations Page XIII		

Luncheon and Closing Keynote "Humor in the Classroom" with Craig Zablocki in the Ballroom

Tuesday, June 12, 2001

10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

Capital II

Levels:

- Secondary
- Business/Industry

Audience:

- Administrators
- Business/Industry
- Instructors

For More Information:

Tish Long
Tech Prep Coordinator
Salem Community High School
1200 North Broadway
Salem IL 62881
Phone: 618-548-0727
Fax: 618-548-8021
Email: long@schs.marion.k12.il.us

Partnership with the Plastics Industry: Developing New Curriculum and Connections to the Workforce

Tish Long, Tech Prep Coordinator, Salem Community High School
Jerome Nix, Technology Instructor, Salem Community High School

This session will describe a partnership with industry to develop a plastics curriculum which is relevant to the modern workplace. Activities will incorporate a variety of academic and career/technical areas. Alignment to the state learning standards and the school improvement plan will also be included, with an emphasis on technology integration and engaged learning.

Capital III

Levels:

- Elementary
- Middle/Jr. High School
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Joe Webel
District Five FCAE Field Advisor
FCAE
1401 S. Maryland Dr.
Urbana IL 61801
Phone: 217-333-1578
Fax: 217-333-0005
Email: fcae4@uiuc.edu

Meeting Educational Curriculum Needs--We've Got the Model

Joe Webel, District Five FCAE Field Advisor, FCAE

Come and see what Illinois State Superintendent of Schools, Max McGee, has called, "A model which all academic areas should be following." This session will focus on the success of several cross-curriculum projects K-12 that have been in place for a number of years, and continue to evolve. Emphasis of the curriculum is hands-on, learner-focused activities that meet Illinois Learning Standards.

10:45 a.m. ~ 11:45 a.m. ~ Continued

Capital IV

Levels:

- Elementary
- Middle/Jr. High School
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Georgiann McKenna
Principal
Rockton School District (Whitman
Post Elementary School)
1060 E. Union Street
Rockton IL 61072-
Phone: 815-624-4006

Examples of Best Practices in a Four Year Teacher Induction Program

Barbara Levandowski, Director of Curriculum & Instruction, Woodstock Community School District
Georgiann McKenna, Principal, Rockton School District (Whitman Post Elementary School)

Whatever framework for induction that a district has in place, a key factor for its success is effective mentor training. This session will concentrate on what a district wants mentors to do and how to train them to do that.

This session will highlight components of District 200's successful four year induction approach accenting: How this approach can be adapted to small and large districts; How it forms a continuum of reflection, support and practice from year to year; How year one prepares mentors for year two and how year two sets the foundation for years three and four and beyond; How teacher induction and the teacher evaluation system compliment each other; and What training for mentors looks like especially in the area of peer observation and action research.

Hopefully what will be very apparent is that induction prepares and develops newcomers for a continuum of connected staff development experiences thereby providing professional growth for the newcomer as well as veteran teachers. Participants will gain many ideas that could easily be incorporated into their own teacher induction program with minimal financial burden.

Capital V

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

Robert Kerr
Associate Director for Career
Instruction Initiatives
Illinois Community College Board
401 E. Capitol Ave
Springfield IL 62701-1711
Phone: 217-785-0139
Fax: 217-785-0090
Email: rkerr@iccb.state.il.us

Fueling Dual Credit Programs with the Accelerated College Enrollment Grant: the State and Community College Perspective.

Carmel Calsyn, Assistant Dean, extended learning, Parkland College
Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board

The Accelerated College Enrollment (ACE) grant is a new tool that helps colleges serve secondary students desiring to enroll in college level courses. In many cases, the dual credit programs already in place on community college campuses are the primary recipients of these funds, and as a result they have quickly developed innovative and effective structures. This session will begin with a review of the ICCB administrative rules pertaining to dual credit programs, followed by a synopsis of the ACE grant. Carmel Calsyn will then detail how Parkland College utilizes these funds to overcome traditional implementation obstacles and improve the effectiveness of dual credit programs.

10:45 a.m. ~ 11:45 a.m. ~ Continued

Governor

For More Information:

Paul Seline
EAST Facilitator and English Teacher
Olympia High School
7832 N. 100 East Street
Stanford, IL 61774
Phone: 309-379-5911
Fax: 309-379-2583
E-Mail: charles.chase@olympia.org

Hooking Kids with a Half Million Dollar Lab A class called E.A.S.T. (Environmental and Spatial Technology)

Charlie Chase, Olympia High School
Paul Seline, Olympia High School

Olympia High School is proud to be the site of the first EAST lab in the state of Illinois. EAST stands for Environmental and Spatial Technology. This initiative started in Arkansas and has spread to about 100 sites in eight states. EAST uses innovative project-oriented learning to encourage students to think creatively and critically.

Olympia High School has two teachers, Charlie Chase and Paul Seline, who have completed training in Little Rock as EAST facilitators. They, along with students, set up Olympia's EAST lab this past summer with the help of an EAST technician. Under a four-block schedule, there has been one class each semester. Next year, there will be eight sections of EAST due to the popularity of the class.

This half-million-dollar lab was made possible through a partnership involving educational institutions as well as businesses and agencies outside the traditional "educational box." The state-of-the-art computer lab and corporate atmosphere are the hooks that help students learn more than just academic skills. Students face high expectations that require teamwork to solve real-world problems. They are expected to look for ways to use skills developed in EAST within the local community.

This is a student-run, self-contained lab. All problems--whether printer, server, software, or hardware--are to be viewed as challenges for students to solve. Students don't rely on the facilitator or school technicians to solve problems. The facilitator's role is to help students develop teaming skills, technical brainstorming strategies, and a corporate environment in which students are empowered to see technical problems as challenges.

Illinois

Levels:

- postsecondary

Audience:

- Administrators
- Instructors

For More Information:

Dr. Loretta Prater
School of Family & Consumer
Sciences / Chair
Eastern Illinois University
600 Lincoln Avenue
Charleston IL 61920
Phone: 217-581-6076
Fax: 217-581-6090
Email: cflpp@eiu.edu

Child Care Professionals Connect with a Bachelor's Degree: A Model Program

Dr. Jane Ozier, Director, Child Care Resource and Referral and EIU Child
Development Laboratories, Eastern Illinois University.
Dr. Loretta Prater, School of Family & Consumer Sciences / Chair, Eastern Illinois
University

This session will describe a 60-credit weekend college program for students who have completed an associate's degree. Child care professionals are the target population recruited to earn a bachelor's degree through enrollment in the Board of Trustee degree program at Eastern Illinois University. The 60-hour block of classes are structured within five semester models of weekend courses offered through the school of Family and Consumer Sciences. This model can be used in other communities to link community colleges with four year institutions to facilitate the completion of a bachelor's degree on an alternative delivery schedule.

Plaza A

Levels:

- Middle/Jr. High
- Secondary

Audience:

- Counselors
- Instructors

For More Information:

Lois Smith
Extension Educator
University of Illinois
200 University Park Drive
Edwardsville IL
Phone: 618-692-9434
Fax: 618-692-9808
Email: smithle@mail.aces.uiuc.edu

Welcome to the Real World

Lois Smith, U of I Extension Office

What is the *Real World* Program? It is an active, hands-on, real-life simulation which gives young people the opportunity to explore career opportunities and make lifestyle and budget choices similar to those adults face on a daily basis.

Participants assume that they have completed basic educational requirements for a job and are single, 25 years of age, and independent with no financial support from family or others.

After investigating potential careers, program participants receive a monthly salary for their chosen career and then proceed through the *Real World* activity, deducting taxes, determining a savings amount, and spending their monthly "salary" on the necessary and luxury items that reflect the career and lifestyle they have chosen.

Plaza B

Levels:

- Middle/Jr. High School
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Carl Hendrickson
Teacher of prevocational work skills/
"CEO" of the Manual Mini Shop
(student business enterprise)
Manual High School
811 S. Griswold St.
Peoria IL 61605-1499
Phone: 309-672-6600
Fax: 309-672-6801 (until June 2?)
Email: cbhend@isbe.accessus.net

Teaching Entrepreneurship: Using Money to Teach and Motivate

Carl Hendrickson, Teacher of prevocational work skills/ "CEO" of the Manual Mini Shop (student business enterprise), Manual High School

Discover how entrepreneurship can be a fun and creative way to spark enthusiasm in at-risk students while addressing academic goals, teaching self-sufficiency, and developing leadership skills.

Entrepreneur skills can provide students with a direct link between academic skills and successful experiences in the real world. Students will become hooked over the possibility of earning money through what they learn, and they will discover a new way to look at the world through the eyes of an inventor, manufacturer, and retailer and see many more possibilities for themselves. They discover that every event in their lives is an exciting possibility.

10:45 a.m. ~ 11:45 a.m. ~ Continued

Plaza C

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

David Gilbert
Assistant Professor, CASA
Southern Illinois University
Carbondale
MailCode 6895
Carbondale IL 62901-6895
Phone: 618-453-4024
Fax: 618-453-8483
Email: dwgilb@siu.edu

Beginning with PowerPoint Step-by-Step

David Gilbert, Assistant Professor, CASA, Southern Illinois University Carbondale

This presentation will provide educators with technical information concerning the expanded capabilities of PowerPoint 97 and PowerPoint 2000. Discussions and demonstrations will include the development of PowerPoint presentations for educational purposes. An example presentation will be constructed during the session using numerous features of PowerPoint.

Plaza D

Levels:

- Elementary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Peggy Murphy
Counselor
Illinois Valley Central District #321
1300 Sycamore
Chillicothe IL 61525
Phone: 309-579-2328
Fax: 309-274-2010
Email: murphypeg@hotmail.com

How to Do an Effective K-4 Career Day

Peggy Murphy, Counselor, Illinois Valley Central District #321

A career day has been one of the popular, effective ways of exposing students to different professions, but can this be done in the kindergarten through fourth grades also? You bet it can! By following five easy steps, you can have a very interesting career day for early primary students.

Plaza F

Levels:

- All

Audience:

- All

For More Information:

Mary Byers
Word Works
315 Bristol Road
Chatham IL 62629
Phone: 217-483-5856
Fax: 217-483-4161

Cultivating Creativity

Mary Byers, Word Works

You were born to be creative! That's the message of this popular, interactive, session. Twelve specific tips are shared with audience members as a means of helping them unleash their creative abilities--both personally and professionally. This presentation includes:

- ◆ What is creativity and where does it come from?
- ◆ How to be more creative
- ◆ How being creative will enhance your life
- ◆ How to enable others to be more creative
- ◆ The importance of creativity in helping you enjoy life

Plaza G

Involving Parents: An Important Key to Student Success

Levels:

- All

Audience:

- All

For More Information:

Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702-
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Wayne Zako, President, Human Options

Increasing parent involvement in the education of their children is a necessary component of any successful school. The degree that teachers and administrators can actively involve parents in the educational process will be the degree of success of the school. When parents understand that there are concrete strategies they can easily employ to help their children learn, they are more likely to become involved. If parents become involved in supporting the classroom effort, teaching becomes easier and learning more effective.

Plaza H

Workplace PLAY is serious BUSINESS!

Levels:

- All

Audience:

- All

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611
Phone: 309-694-7836 x
Fax: 309-694-7920
Email: sgoodale@dave-world.net

Susan Goodale, Educational Consultant, Pro-Act Options

From the classroom to the corporate boardroom, across the nation we are recognizing the value of interactive teambuilding, brainstorming, critical thinking, and systems-building games and activities to energize, organize, and synergize participants. Taught by an experienced corporate team trainer and veteran educator, you will experience some of the most effective team games used by the private sector and public schools to prepare participants for individual and team success.

Plaza I

Looking Forward to Monday Morning

Levels:

Audience:

For More Information:

Diane Hodges
4991 Concannon Court
San Diego CA 92130
Phone: 858-509-1913
Fax: 858-794-4078

Diane Hodges

We have over 2,000 Monday mornings in our lives. If you dread them, then learn some things you can do to make your work environment a pleasant, fun place to be. Dr. Diane Hodges was a Human Resources Director and implemented a staff recognition and appreciation program for her district. She also has collected ideas from educators across the country of fun things staffs can do with the minute budgets that we have. Bring your smile and laugh with you-you will need them.

Tuesday, June 12, 2001

1:00 p.m. ~ 2:00 p.m. ~ Breakout Sessions

Capital II

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administration
- Business/Industry
- Guidance Counselor
- Instructors

For More Information:

Dora Welker
Principal Consultant
Illinois State Board of Education
100 N. First Street
Springfield IL 62777
Phone: 217-782-4620
Fax: 217-782-0710
Email: dwelker@isbe.net

Assessing and Improving Tech Prep Programs the TPESI Way!

Hobson Bale, Tech Prep Coordinator, West Central Region Tech Prep Consortium
Debra Bragg, Director of Project, University of Illinois at Urbana-Champaign
Donna Dare, Tech Prep Coordinator for Richland Community College, Richland Community College
Jody Hunt, HeartlandRegion EFE
Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board
Dora Welker, Principal Consultant, Illinois State Board of Education

This session will present the fundamental goals, strategies, and outcomes associated with full-scale implementation of the Tech Prep Evaluation System for Illinois (TPESI). Building on the pilot project conducted in 1999-2000, the Illinois State Board of Education (ISBE) and Illinois Community College Board (ICCB) have implemented the TPESI process in eight local Tech Prep consortia in the state. This presentation will focus on lessons learned during the first year of full-scale implementation of TPESI from the perspective of state and local participants. Staff of the Office of Community College Research and Leadership (OCCRL) at the University of Illinois who have been involved in development and implementation of TPESI will offer comments regarding common lessons about Tech Prep across the eight consortia visited. Strategies for using hands-on evaluation practices to enhance Tech Prep program quality will be emphasized by all speakers.

Capital III

Levels:

- Elementary
- Middle/Jr. High
- Secondary

For More Information:

Linda Searby
Principal
Mt. Pulaski Grade School
119 N. Garden St.
Mt. Pulaski IL 62548
Phone: 217-792-7220
Fax: 217-792-5551
Email: lsearby@mtpulaski.k12.il.us

A.D.I.D.A.S. (All Day I Dream About School)

Linda Searby, Principal, Mt. Pulaski Grade School

The A.D.I.D.A.S. program was an after school study/tutoring time for at-risk students who were failing at least one class, but not identified as special education. The program was designed to follow a "workplace model," with participants being treated as employees earning a salary for meeting specified expectations of their daily "jobs". The program helped eleven out of the twelve of the students to be promoted to the next grade.

Capital IV

Levels:

- All

Audience:

- All

For More Information:

Phylliss Jones
Principal Education Consultant
ISBE
100 N 1st N-242
Springfield IL 62777
Phone: 217-782-2826
Fax: 217-785-9210
Email: phjones@isbe.net

Promising Practices Website

Phylliss Jones, Principal Education Consultant, ISBE

ISBE's Promising Practices Website

Teachers, administrators, counselors, pupil personnel, professional organizations, and community groups are invited to submit their promising projects, programs, and practices. The website will be demonstrated.

Capital V

Levels:

- All

Audience:

- All

For More Information:

Aime'e LaFollette
Research Coordinator
Office of Educational Services
3430 Constitution Drive, Suite 114
Springfield IL 62707-9402
Phone: 217-547-2842
Fax: 217-547-2039
Email: wepdcc@siu.edu

Certificate Renewal and Workforce Education Professional Development

Aime'e LaFollette, Research Coordinator, Office of Educational Services
Linda McElroy, Illinois State Board of Education

Continuing professional development has become an integral part of the teacher certificate renewal process in Illinois. Managing professional development can be a challenging task, but finding what you need to earn credit toward certificate renewal is now more exciting because of the variety of choices available.

The Workforce Education Professional Development Project (WEPD) can help you access the professional development you need within the state priority topics whether it is a traditional conference, satellite conference, on-line course or "web cast".

This resource will be your first choice for professional development information including: research on new techniques, instructional resources, promising practices, technical assistance providers, websites, conference notices, and registration materials.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Governor

For More Information:

Betty Musgrave
Tech Prep Director
Franklin/Williamson County Regional
Office of Education
202 West Main Street
Benton IL 62999-
Phone: 618-438-9711
Fax: 618-435-2861
Email: bmusgrave@roe21.k12.il.us

Real World Communications

Mary Hart, Career Coordinator, Ewing-Northern Grade School
Betty Musgrave, Tech Prep Director, Franklin/Williamson County Regional Office
of Education
Lisa Price, Rend Lake College

In today's fast-changing business world, good communication skills are vital. The goal of this session is to give real-life examples of how communication takes place in our world, and give teachers and students an opportunity to solve communication problems. As a result, the lessons are written so that students can see the connection between developing communication skills and what they will one day be doing in the world of work.

Each lesson is written within the framework of specific communication needs identified by businesses in Southern Illinois. Each lesson is tied to the Illinois Learning Standards and to the Workplace Skills Competencies.

Illinois

Levels:

- Postsecondary

Audience:

- Administrators
- Business/Industry
- Instructors

For More Information:

Christie Jahn
Assistant Professor
Lincoln Land Community College
5250 Shepherd Rd.
Springfield IL 62794
Phone: 217-786-2316
Fax: 217-786-2468
Email: christie.jahn@llcc.cc.il.us

The MOUS Academy Comes to Lincoln Land

Christie Jahn, Assistant Professor, Lincoln Land Community College
Toni Marucco, Professor, Lincoln Land Community College

The Computer and Office Information Systems Department at Lincoln Land Community College has planned, designed, and implemented a MOUS Academy to meet their college's unique circumstances. The presenters have provided a means by which students can earn MOUS Master designation within a semester by integrating courses from various departments within the college. From this session, participants will learn instructor and administrator points of view about how to set up the MOUS Academy, including insights about marketing, testing, student financial incentives, and industry involvement.

Plaza A

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Anna Cook
Educational Consultant
Anna Cook Presentations
10904 Centennial Trail
Austin TX 78726
Phone: 512-258-4867
Fax: 512-454-2999
Email: CookAnnaC@aol.com

Portfolios--The New Career Tool: Showcasing Your Student's Best Work

Anna Cook, Educational Consultant, Anna Cook Presentations

The portfolio is a written record which showcases your students' accomplishments, skills/competencies, and, in some instances, job experience. It encourages them to produce quality work, and allows them to effectively communicate their worth to potential employers. This session addresses Portfolio Content & Format, Artifacts, The Portfolio-Resume Hybrid, The Electronic Portfolio, Record-Keeping, and Gradebook Keeping. The portfolio can also serve as a professional development tool for teachers, and a teaching-portfolio model will be provided, as well as examples of student portfolios.

Plaza B

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Bryan E. Myers
Agriculture Instructor
Unity High School
380 Collins St.
Mendon IL 62351
Phone: 217-936-2116
Fax: 217-936-2411
Email: myersu4@adams.net

Development and Implementation of Specialized Curriculum for Tech Prep

Doug Bryson, Principal, Unity High School
Lucinda Kunz, Business Instructor, Unity High School
Bryan E. Myers, Agriculture Instructor, Unity High School
Ben Spohr, Industrial Arts, Unity High School

The Tech Prep curriculum discussed provides students with a succession of courses throughout their high school career that culminates in a work-based learning experience. Topics discussed in this session will include what subject matter is covered at each grade level, why having a four-year Tech Prep plan is important, and how to involve teachers of all subject matters in the complete Tech Prep program.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Plaza C

Levels:

- Middle/Jr. High School
- Secondary

Audience:

- Instructors

For More Information:

Dan Harms
Instructor
Jo Davies Carroll AVC
Box 602
Elizabeth IL 61028
Phone: 815-858-2203
Fax: 815-858-2316
Email: dharms@avc.jodavs.k12.il.us

Introducing Digital Maps and GIS: Cross Curriculum Technology Tools

Dan Harms, Instructor, Jo Davies Carroll AVC
Joyce McCready, Instructor, Jo Daviess Carroll Area Vocational Center

Maps have been a staple tool in classrooms for centuries. Digital mapping and the wealth of information that can be included with maps in Geographic Information Systems (GIS) have the potential of changing the role of maps in the classroom and the world. This presentation will identify sources of digital maps and will demonstrate some of the tools used to view, use, and work with GIS.

Plaza D

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Business/Industry labor
- Instructors

For More Information:

Bill Dees

Instructor

Capital Area Career Center

2201 Toronto Rd.

Springfield IL 62707

Phone: 217-529-5431 x 179

Fax: 217-529-7861

Workplace Skills - Teach it in 5 Minutes Per Day!

Bill Dees, Instructor, Capital Area Career Center

Workplace Skills Teach It 5 Minutes Per Day! (So now you must teach it and test it for success). All employers want people of character. How character is imparted to people and youth traditionally has been through the home, but today's world has changed that. Employer's are increasingly observing the lack of character in the workplace and are demanding that schools pick up the work of this vital training. Instructors can accomplish this each day in short quick readings, case studies, listening to students and modeling.

1. Make teaching workplace skills the first item of the day by using short readings from several books (see list below) followed by a short discussion. Do not lecture at length and listen to the student's experiences in their own working life. Small doses of practical office or work environment examples are important. Model to the student what is right and wrong in case studies and give personal examples.

2. Read yourself or ask, don't force a student to read the short 1 or 2 page examples each day and question them as to what is the lesson in the case study.

3. By placing a priority on workplace skills you show the student that these items will assist them in their success. Did anyone ever teach you how to deal with the interoffice politic? More employers are sighting the reason for termination of employees is not the lack of technical skills but the lack of work ethics, itnerpersonal and relationship skills. The books will address these issues and allow you to outline good methods of conflict resolution.

4. By teaching your students workplace skills in the school setting you will allow them later to succeed on the job and allow the employer to spend business time training specific job skills.

5. The most gratifying response to this program came from my classroom candidates for school student of the year. During his qualification interview he was asked, "Who has influenced you the most in high school?" His reply was, "Mr. Dees, not so much what he taught me about CADD, but he taught me how to act and how to be at work."

6. Finally, are you modeling a good work ethic yourself? Tough question isn't it? Take a look in the mirror. You must first look and act like a professional before you can teach it!

- ◆ Employers need these items:
- ◆ Attendance
- ◆ Character
- ◆ Teamwork
- ◆ Appearance
- ◆ Attitude
- ◆ Productivity
- ◆ Organizational Skills
- ◆ Communication
- ◆ Cooperation
- ◆ Respect

7. Finally, all of these items come under only one area to teach and practice...

CHARACTER!

As noted by Bo Short in his book Living to Win, "good character includes such qualities as honesty, self-discipline, fairness, respect for the law, duty, decency, tolerance and courage.

1:00 p.m. ~ 2:00 p.m. ~ Continued

Plaza F

Levels:

- All

Audience:

- All

For More Information:

Mary Byers
Word Works
315 Bristol Road
Chatham IL 62629
Phone: 217-483-5856
Fax: 217-483-4161

Cultivating Creativity

Mary Byers, Word Works

You were born to be creative! That's the message of this popular, interactive, session. Twelve specific tips are shared with audience members as a means of helping them unleash their creative abilities--both personally and professionally. This presentation includes:

- ◆ What is creativity and where does it come from?
- ◆ How to be more creative
- ◆ How being creative will enhance your life
- ◆ How to enable others to be more creative
- ◆ The importance of creativity in helping you enjoy life

Plaza H

Levels:

- All

Audience:

- All

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611
Phone: 309-694-7836 x
Fax: 309-694-7920
Email: sgoodale@dave-world.net

20 Tips to Make Classroom Teaching FREE! (Fun, Re-energizing, Engaging, and Effective)

Susan Goodale, Educational Consultant, Pro-Act Options

This practical, hands-on workshop offers 20 classroom teaching strategies to better engage learners, empower teachers, engender higher order thinking, and effectively foster academic and career and technical success! It is taught by a veteran educator and school administrator who will bring you some of the best and most current teaching strategies from around the country!

Tuesday, June 12, 2001

2:15 p.m. ~ 3:15 p.m. ~ Breakout Sessions

Capital II

For More Information:

Cheryl Brinkmann
Teacher
Carlyle Jr. High School
1631 12th St
Carlyle IL 62231
Phone: 618-594-8292
Fax: 618-594-8294
Email: cbrinkma@clinton.k12.il.us

Connecting Career Education to Curriculum

Cheryl Brinkmann, Teacher, Carlyle Jr. High School
Jackie Van Gorkom, Lifeskills/Math Teacher, Carlyle Jr. High School

Presentation will provide practical ready to use ideas in incorporating Career Education into curriculum. Will also focus on two all-school career programs one each year at Carlyle Jr. High School.

Capital III

For More Information:

Kat Oertle
Special Population Coordinator
Parkland College
2400 W. Bradley
Champaign IL 61854
Phone: 217-351-2479
Fax: 217-351-2581
Email: koertle@parkland.cc.il.us

Support for Faculty, Students, and the Classroom

Kat Oertle, Special Population Coordinator, Parkland College

Providing academic support for students and faculty in Career/Technical Education has many challenges. Some of these challenges can be minimized by utilizing resources to promote learning through coordination. Timing is the key. Learn more about the use of content-area teacher's assistants, faculty supervisors, training, and student feedback at Parkland College. Join the discussion and share your ideas.

Capital IV

Levels:

- All

Audience:

- All

For More Information:

Larry Head
Assistant Professor
Southern Illinois University at Carbondale
607 North Airport Road Mailcode
6816
Carbondale IL 62901-6816
Phone: 618-536-3371
Fax: 618-453-4850
Email: lhead@siu.edu

Meeting the Workforce Needs in Aviation Maintenance: Women, Minorities, and Guidance Counselors

Larry Head, Assistant Professor, Southern Illinois University at Carbondale

Results of research shows that educators can bridge the gap between the ever-widening shortage of Aviation Technicians. The lack of information and access has placed the Aviation Industry in Illinois directly in the path of this skills shortage. This presentation outlines the latest initiatives in this regard.

Capital V

Levels:

- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary

For More Information:

Kay Langston
Dean of Learning resources
Triton College
2000 Fifth Ave
River Grove IL 60171-
Phone: 708-456-0300
Fax: 708-583-3120
Email: klangston@triton.cc.il.us

Next Stop...Mars!

Kay Langston, Dean of Learning resources, Triton College

Partners in Extended Learning for the Mars Millennium Project and Beyond is a model program of cooperation between a library and a museum with emphasis on how the community is served, technology is used and education is enhanced for K-12 students and community adults. The project provides opportunities for adults, educators, community leaders and professionals in many fields to work with school children to design a human community for the year 2030 on planet Mars. This is an after school and weekend program. All K-12 participants attend in-district feeder public or private schools. School faculty or administrators recommend students to the program. Mars Millennium Project is a major Tech Prep program for K-12 students who are interested in Science, Math, Engineering or Technical careers.

Governor

Levels:

- Postsecondary

Audience:

- Administrator
- Business/Industry
- Guidance Counselor

For More Information:

Kevin Morton
Dual Enrolment / Dual Credit
Coordinator
Southwestern IL. College
2500 Carlyle Ave
Bellville IL 62221
Phone: 800-222-5131 x5141
Fax: 618-222-7209
Email:
kevin.morton@southwestern.cc.il.us

Dual Credit - Enhancing its' Credibility and Viability

Kevin Morton, Dual Enrolment / Dual Credit Coordinator, Southwestern IL. College
Yvonne Wills, Director, Community Edu., Southwestern Illinois College

A roundtable presentation of the dual credit process. Discussion will include the approval process; maintaining integrity of college classes in a high school setting; upholding minimum instructor requirements; processing applications and other forms required; class evaluations and other best practices.

Illinois

Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry
- All

Audience:

- Administrators
- Business/Industry
- Guidance Counselors
- Instructors
- All

For More Information:

Margie Doolen
System Director
Marion, Clinton & Washington
counties Regional Delivery System
200 East Schwartz
Salem IL 62881
Phone: 618-548-6385
Fax: 618-548-6598
Email: mdoolen@accessus.net

Helpful Hints to Grant Writing

Margie Doolen, System Director, Marion, Clinton & Washington counties Regional Delivery System

A comprehensive presentation on steps used to successful grant writing. This presentation will cover the entire process from Abstract preparation, writing the Narrative, Budget planning...through the Follow up process. Discussion of what works and what doesn't will also be presented.

Plaza A

Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- All

For More Information:

Gary Greene
Principal Consultant
Illinois State Board of Education
100 W. Randolph, Suite 14-300
Chicago IL 60601
Phone: 312-814-3606
Fax: 312-814-2282
Email: ggreene@isbe.net

Service Learning: Planning and Organizing Your Project

Gary Greene, Principal Consultant, Illinois State Board of Education
James Zabel, Illinois Resource Center

You've heard about service learning--the teaching methodology that combines community service with engaged learning. But how do you develop a service learning project that addresses valid educational goals and provides authentic community service? How do you plan a project with a greater chance of success in the competition for school-based or community-based grant funds? This presentation will provide guidance for planning a project your students will enjoy and learn from while they experience the pleasure of serving others.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Plaza B

Levels:

- Secondary

Audience:

- Instructors

For More Information:

Robert Johnson
Geology Instructor
Danville High School - Academy of
MERIT
202 East Fairchild
Danville IL 61832-
Phone: 217-444-1619
Fax: 217-444-1593
Email: rvj2@soltec.net

Geology Field Mapping Expedition

Duane Collins, CAD Teacher, Danville High School MERIT Academy
Robert Johnson, Geology Instructor, Danville High School - Academy of MERIT
Greg Williams, English Teacher, Danville High School MERIT Academy

The purpose of this expedition is to use both soft skills and geological field methods in an integrated project requiring measuring, mapping, and reporting.

Plaza C

Levels:

- All

Audience:

- All

For More Information:

Ann Manuel
Educational Specialist
Illinois Office of Educational Service
Workforce Development Center
2450 Foundation Drive, Suite 100
Springfield, IL 62794
Phone: 217-786-3010
Fax: 217-786-3020
E-mail: amanu1@siu.edu
Web: www.oes.siu.edu/profdev

Education Resources at Your Fingertips!

Ann Manuel, Specialist in Education, Office of Educational Services/Illinois State curriculum Center

Need education resources? Visit our website at <http://www.oes.siu.edu> to find resources for all learners. The staff at the Office of Educational Services/Statewide ETC Resource Center are available to assist you in your special areas, such as Tech Prep, ETC, curriculum integration, work-based learning, career awareness, partnerships, professional development, special needs, and employment. Stop by to pick up some information on searching our website and using the Curriculum Center's many resources.

2:15 p.m. ~ 3:15 p.m. ~ Continued

Plaza D

"I Remember When I Took a Nap Every Day"

Levels:

- Secondary
- Business/Industry

Audience:

- All

For More Information:

Dave Potts
Assistant Director
Grundy Area Vocational Center
1002 Union St.
Morris IL 60450
Phone: 815-942-4390
Fax: 815-942-6650
Email: dpotts@mornet.org

Dave Potts, Assistant Director, Grundy Area Vocational Center
Howard Whitney, Instructor, Grundy Area Vocational Center

The evolution of a computer maintenance technician's course at the Grundy Area Vocational Center: Where it started, how it has grown, and where we expect it to be in the future.

Plaza F

Bored of Education

Levels:

- All

Audience:

- All

For More Information:

Patrick Grady
Five Star Speakers & Trainers
8685 West 96th Street
Overland Park KS 66212
Phone: 913-648-6480
Fax: 913-648-6484
Email: www.fivestarspeakers.com

Patrick Grady, Five Star Speakers & Trainers

This presentation is designed specifically for those who work with and for students.

- ◆ Putting humor back into the classroom
- ◆ Building team spirit
- ◆ Creating a new enthusiasm for education
- ◆ You've got to be on fire before you can burn out
- ◆ The importance of self-motivation and motivating students
- ◆ Positive mental attitude
- ◆ Building self-esteem within yourself, your co-workers and your students
- ◆ Effective communication that benefits the entire educational system
- ◆ Being open to positive change
- ◆ Providing superior service and education
- ◆ Reducing stress

Plaza G

Involving Parents: An Important Key to Student Success

Levels:

- All

Audience:

- All

For More Information:

Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702-
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Wayne Zako, President, Human Options

Increasing parent involvement in the education of their children is a necessary component of any successful school. The degree that teachers and administrators can actively involve parents in the educational process will be the degree of success of the school. When parents understand that there are concrete strategies they can easily employ to help their children learn, they are more likely to become involved. If parents become involved in supporting the classroom effort, teaching becomes easier and learning more effective.

Plaza H

Tiles in the Mosaic: A Systematic and Structured Approach to Tech Prep and School Transformation

Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- Administrators
- Business/Industry
- Guidance Counselors
- Instructors
- All

For More Information:

Mary Leach
Coordinator, Tech Prep Connection Consortium
Regional Office of Education #26,
LaMoine Valley Vocational System
130 S. Lafayette - Suite 200
Macomb IL 61455-
Phone: 309-837-4821
Fax: 309-837-2887
Email: mleach@roe26.k12.il.us

Rooney Dively, Teacher, Macomb High School
Susan Goodale, Educational Consultant, Pro-Act Options
Mary Leach, Coordinator, Tech Prep Connection Consortium, Regional Office of Education #26, LaMoine Valley Vocational System
Sue Liang, Teacher, Cuba High School
Larry Rawlins, School Counselor, Avon High School
Jan Smith, Gifted Coordinator, Galesburg School District

One region has taken a uniquely structured approach to Tech Prep program development by synergizing the efforts of approximately 350 teachers and counselors from approximately 32 schools and a state university and community colleges. Experience the excitement as presenters share strategies they have developed through 7 graduate courses to shape the hearts and minds of students for life long success. Participants will take part in a food chain web, learn the Tech Prep Toodie Ta, create curriculum puzzles, historic name tags, a brain test and fat and skinny questions.

Tuesday, June 12, 2001

3:30 p.m. ~ 4:30 p.m. ~ Breakout Sessions

Capital II

Levels:

- Elementary

Audience:**For More Information:**

Betty Moore
Family and Consumer Science Teacher
South Fork District #14
Box 20, Dial Street
Kincaid IL 62540
Phone: 217-237-4333
Fax: 217-237-4370
Email: betty@cheerica.org

Career Bags

Betty Moore, Family and Consumer Science Teacher, South Fork District #14
Alissa Wolf, Kindergarten Teacher,

Career Bags are an example of how students in the elementary classroom can be exposed to a variety of occupations through fun activities and exploration. Each of six Career Bags is explored by children weekly with their family until all students have had the opportunity to learn about careers from all of the career clusters. Individuals from the community are invited to share information about their occupation with the children in the classes throughout the year. A career portfolio is compiled at the end of the year with student-completed activities for career addressed in the Career Bags.

Capital III

Levels:

- Elementary

Audience:**For More Information:**

Dr. Lillian R. Greathouse
School of Technology
600 Lincoln
Eastern Illinois University
Charleston, IL 61920
Phone: 217.581.3767
Fax: 217.581.6642
Email: cflrg@eiu.edu

University Council Team Leaders Meeting

Lilian Greathouse, School of Technology, Eastern Illinois University

A meeting of the team leaders from each member university.

Capital IV

Levels:

- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Lorraine Schwass
Tech Prep Coordinator
Illinois Central College
TK-8
East Peoria IL 61635-
Phone: 309-694-5152
Fax: 309-694-8456
Email: lschwass@icc.cc.il.us

High School/Community College Articulated Credit Programs and Dual Credit Programs

Bill Maass, Tech Prep Director, Illinois Central College
Lorraine Schwass, Tech Prep Coordinator, Illinois Central College

Illinois Central College has recently revised its articulated credit classes with area high schools. These credits included classes in English, Math, and Science as well as technical areas such as welding, accounting, automotive technology, etc. We will also discuss our current dual credit programs in manufacturing, graphic communications, health occupations, heating, ventilation, and air conditioning, and law enforcement/EMT training. We also have two special needs dual credit courses in lawn care/grounds keeping and custodial skills training. Share your school's articulation process and agreements and any dual credit programs with fellow interested participants. Copies of I.C.C.'s current articulation agreements and dual credit programs will be distributed to interested participants.

Capital V

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- Administrative
- Business/Industry
- Guidance Counselors
- Instructors

For More Information:

Kevin Weston
Rend Lake College
468 North Ken Gray Parkway
Ina IL 62846
Phone: 618-437-5321
Fax: 618-437-5356
Email: weston@rlc.cc.il.us

Portfolio Review

Kevin Weston, Rend Lake College

The Portfolio Review course was created to serve the needs of students in the graphic communications programs of Architectural Technology and Graphic Design at Rend Lake College. The course's main objective was to enable the student to develop a portfolio to showcase their best work to prospective employers or advisors at transferring institutions. The course forced the students to critique their own work not only from their perspective but through the eyes of prospective employers. This spring the first program graduates to take this course experienced great success in transferability to other universities and gaining employment in their chosen careers.

Governor

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Brad Welker
Project Coordinator
Illinois Occupational Skill Standard
Project, Southern Illinois University
408 West Calhoun
PO Box 19674
Springfield IL 62794-9674
Phone: 217-557-5200
Fax: 217-557-5201
Email: <http://www.standards.siu.edu>

Illinois Occupational Skill Standards: Yesterday, Today and Tomorrow

Ron Engstrom, Illinois State Board of Education
Brad Welker, Project Coordinator, Illinois Occupational Skill Standard
Project, Southern Illinois University

This session will provide an and future direction of the Illinois Occupational Skill Standards Initiative. The first skills standards book was completed in 1995. Today, there are thirty-six completed projects covering 144 occupations. More skill standards books are in the development. Topics include the current project status, future development, how and where skill standards are being implemented, and how you can be a part of this initiative.

Illinois

Levels:

- Middle/Jr. High
- Secondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Linda Goodwin
Bridges.com Inc.
7B - 1404 Hunter Court
Kelowna British Columbia Canada
V1X 6E6
Phone: 1-800-281-1168
Fax: 1-888-349-3437
Email: lgoodwinl@aol.com

Exploring Online Career Development for the 21st Century with CX Online!

Linda Goodwin, Regional Manager, Bridges.com Inc.

This presentation will introduce CX Online, an online comprehensive career and life exploration and planning system published daily by Bridges.com. You'll discover easy-to-use tools for students in the five key areas of awareness, exploration, planning and transition as well as instructional support. The overview will include daily updates, inventory assessments, college information and self-directed courses along with lesson plans, web links and other instructional tools. Integrated with an informative electronic portfolio, CX Online is a powerful addition to any career and counseling program!

Plaza A

Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- Administrators
- Instructors

For More Information:

John Pate
Field Resource Specialist
Western Illinois University
101 Horrabin Hall
Macomb IL 61455
Phone: 309-298-1804
Fax: 309-298-2806
Email: J1-Pate@wiu.edu

STAR-Online: Supporting Teachers with Anytime/Anyplace Resources

John Pate, Field Resource Specialist, Western Illinois University

STAR-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Come hear presenters discuss the new features, including self-assessment, on-line portfolio, reports for schools/districts, re-certification credit, and new initiatives for the project.

Plaza B

Levels:

- Middle/Jr. High School
- Secondary

Audience:

- Instructors

For More Information:

Robert Predl
Technology Teacher
Thornton Fractional North H.S.
755 Pulaski Rd.
Calumet City IL 60409-
Phone: 708-585-1099
Fax: 708-585-1099
Email: rpredl@hotmail.com

Trebuchet: The Art of Hurling

Debra Canna, Director, Career Development System
Robert Predl, Technology Teacher, Thornton Fractional North H.S.

The purpose of this interdisciplinary activity is to involve students of varying ability levels in five different curricular areas in a fun, exciting hands-on learning project. The integration of classes and the applied concepts involved in the "Trebuchet: The Art of Hurling" project include:

- ◆ Research and design parameters--Physics Class
- ◆ Trebuchet construction--Intro to Technology class
- ◆ Data collection and analysis--Pre-Calculus class
- ◆ Historical Perspective--World History class
- ◆ Video documentation--Communications class

Student teams used various research methods to find possible designs for trebuchets. Teams selected a design, and trebuchets were constructed by students in the Introduction to Technology class under the guidance of the Physics students. On the day of testing, all students were involved in hurling. All activities were documented on video and an "Art of Hurling" documentary was produced by the Communications students. Teams collected data on projectile distance and trajectory. Students used launch data to study rotational and linear motion, acceleration, velocity, mass, distance, trigonometry, geometry, and building techniques. These fundamental principles of motion and design were presented in a cross-curricular, integrated, contextual approach. This allowed the students to see practical applications of the theory taught in the classroom.

Plaza C

Levels:

- Middle/Jr. High School
- Secondary

Audience:

- All

For More Information:

Mark Harms
Acquisition Analyst
State Farm Insurance
3 State Farm Plaza K-3
Bloomington IL 61791
Phone: 309-763-5202
Fax: 309-735-1491
Email:
mark.harms.hcwj@statefarm.com

Ways Business Can Be a Good Neighbor

Regina Cason-Collins, Human Resource Representative, State Farm Insurance
Mark Harms, Acquisition Analyst, State Farm Insurance

What are some ways business can partner with education to help students succeed? Activities State Farm has been involved with will be presented along with discussions of future programs.

3:30 p.m. ~ 4:30 p.m. ~ Continued

Plaza D

Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Business/Industry

Audience:

- All

For More Information:

Jacquelyn Meadows
Wham Bam Doodle Hand-On
Museum Curator/E.C. Sp. Ed Teacher
Egyptian Community Unit School
Rt. 1 Box 348
Tammis IL 62988
Phone: 618-776-5251 x120
Fax: 618-776-5122
Email: wbdoodle@yahoo.com

P.I.P.'s Brand New Bag (Professional Involvement Program)

Jacquelyn Meadows, Wham Bam Doodle Hand-On Museum Curator/E.C. Sp. Ed Teacher, Egyptian Community Unit School

Come and see how P.I.P.'s Brand New Bag provides students at Egyptian Community School with a bag full of tools of a trade or a career path. Students have an opportunity to "try-on a career to see if it fits!"

Plaza F

Levels:

- All

Audience:

- All

For More Information:

Patrick Grady
Five Star Speakers & Trainers
8685 West 96th Street
Overland Park KS 66212
Phone: 913-648-6480
Fax: 913-648-6484
Email: www.fivestarspeakers.com

Bored of Education

Patrick Grady, Five Star Speakers & Trainers

This presentation is designed specifically for those who work with and for students.

- ◆ Putting humor back into the classroom
- ◆ Building team spirit
- ◆ Creating a new enthusiasm for education
- ◆ You've got to be on fire before you can burn out
- ◆ The importance of self-motivation and motivating students
- ◆ Positive mental attitude
- ◆ Building self-esteem within yourself, your co-workers and your students
- ◆ Effective communication that benefits the entire educational system
- ◆ Being open to positive change
- ◆ Providing superior service and education
- ◆ Reducing stress

3:30 p.m. ~ 4:30 p.m. ~ Continued

Plaza G

Levels:

- All

Audience:

- All

For More Information:

Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702-
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Teaching Thinking Skills ... A Necessary Skill

Wayne Zako, President, Human Options

Education is hard work. Educators are tired of doing the thinking for the students, and so are many employers. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in all aspects of education. Educators can employ strategies and techniques in their classroom instruction that will enhance all learners' ability to practice and master the art of thinking critically. This session will explore and practice methods of incorporating critical thinking skills, including Socratic Questioning, into existing content areas.

Plaza H

Levels:

- All

Audience:

- All

For More Information:

Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611
Phone: 309-694-7836 x
Fax: 309-694-7920
Email: sgoodale@dave-world.net

Scoring High on Workplace Skills: Preparing Your Students for the Illinois Workplace Skills Test

Susan Goodale, Educational Consultant, Pro-Act Options

What must all students know and be able to do? Students enrolled in career and technical sequences will be expected to "make the grade" on Illinois' Workplace Skills Assessment. In this workshop, explore sample types of test questions and more importantly, a mosaic of strategies to insure that all students will be successful on this important assessment piece. This workshop uses a variety of individual and cross-curricular strategies for success that educators can take back and immediately begin to implement in their own classrooms.

Wednesday, June 13, 2001

8:15 a.m. ~ 9:15 a.m. ~ Breakout Sessions

Capital II

Levels:

- Elementary
- Middle/Jr. High School
- Secondary

Audience:

- Administrators
- Instructors

For More Information:

Judy Ontko
Consultant
RyteByte Services
P.O. Box 586
Seneca IL 61360
Phone: 815-357-6289
Email: rytebyte@mtco.com

Curriculum Mapping - A Way to Standards-based Education

Judy Ontko, Consultant, RyteByte Services
Janice Spears, Superintendent, C.U.S.D #3, Fulton County

Curriculum mapping is a useful, time-efficient exercise, that develops an articulated, sequential plan of curriculum and concomitant skills matched to state standards, in which curriculum areas that are duplicated or excluded are corrected.

Capital IV

Levels:

- Secondary
- Post-secondary

Audience:

- All

For More Information:

Shirley Barber
Tech Prep/Education to Careers
Director
Southwestern Illinois College
2500 Carlyle Avenue
Belleville IL 62221
Phone: 618-235-2700 x5547
Fax: 618-236-1120
Email:
shirley.barber@southwestern.cc.il.us

Tech Prep Career Camps at the Community College: Transition, Career Awareness, and Additional Support for Tech Prep- All Rolled Into One!

Shirley Barber, Tech Prep/Education to Careers Director, Southwestern Illinois College
Cheryl Hood, System Director, St. Clair/ SWIC Regional Vocational System

Tech Prep is still emerging. Gaining support from all players is not always easy. A small monetary award provided an opportunity for Southwestern Illinois College and Southwestern Illinois Tech Prep Consortium to offer professional workshops for over 400 high school Tech Prep students and to gain the support from the community college educators. This session will provide examples of materials, strategies, outcome, and plans for future activities.

Capital V

Levels:

- All

Audience:

- All

For More Information:

Deborah Lemke
Career Development Facilitator
Enter Here LLC
249 kenwood Ct.
Moore SC 29369
Phone: 877-595-7071
Fax: 864-595-6926
Email: dlemke@bellsouth.net

Life is a Trip: The Career Development Process

Deborah Lemke, Career Development Facilitator, Enter Here LLC

Life is a Trip-Explaining the career development process through the language and concepts of travel. This presentation includes an analysis of each development level of the step by step process and how to approach this cumulative development process at each level. Woven into the discussion are strategies for using ENTER HERE videos and print materials to enhance all career development programs.

Governor

Levels:

- Secondary
- Post-secondary
- Business/Industry

Audience:

- Business/Industry
- Instructors

For More Information:

Elizabeth Clawson
Executive Vice President
Financial Players Center
4005 Kearns Dr.
Champaign IL 61822
Phone: 217-398-8535
Fax: 217-239-4345
Email: fpc@net66.com

Financial Knowledge for Investing

Elizabeth Clawson, Executive Vice President, Financial Players Center

Learn about "Financial Knowledge for Investing," the interactive software program for the classroom. This program fully teaches the time value of money as it relates to personal finance. This can be used in a number of business classes, including Accounting, Business Math, Consumer Economics, entrepreneurship, Introduction to Business, Economics, Personal Finance, Finance, etc. Geared for high school and above.

Plaza A

Levels:

- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Valerie Filz
Intern
Illinois State Board of Education,
Education-to-Careers Division
100 North First Street
Springfield IL 62777
Phone: 217-557-7075

Inside Viewpoints: Perspectives on Next Generation Education

Valerie Filz, Intern, Illinois State Board of Education, Education-to-Careers Division
Jerry Ohare, Principal consultant, Illinois State Board of Education

An inside look at the importance of Next Generation Education from the three most integral stakeholders: a student, a teacher, and a parent. Each will provide a testimonial on the way they see it.

Plaza B

Levels:

- Postsecondary
- Business/Industry

Audience:

- Administrator
- Business/Industry

For More Information:

Dr. Victoria Cooper
Director of Environmental
Technology Program
Wilbur Wright College
4300 N. Narragansett
Chicago IL 60634
Phone: 773-481-8979
Fax: 773-481-8039
Email: vcooper@ccc.edu

Business and Industry Training: Upgrading Employee Workplace Skills

Dr. Victoria Cooper, Director of Environmental Technology Program, Wilbur Wright College
Dr. Karen Kroczek, Instructional Designer, Plant Facilities and Services Division Argonne National Laboratory

Workplace training enhances the skills of employees, but the training is often intermittent and short-term with learning outcomes addressing immediate workforce skills needs. Wright College and Argonne National Labs has initiated a college credit, on-site certificate program. This model is intended to address both the need for increased employee advancement opportunities as well as the need for strengthened employee technical knowledge in technology-related industries.

Plaza D

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Cindy Fischer
Transition Conference Committee
Chair Person
Transition Conference Sub-Committee
of the Will-Grundy Transition
Planning Committee c/o Plainfield
High School
611 West Fort Beggs
Plainfield IL 60544
Phone: 815-436-3200
Fax: 815-439-2882
Email:
cfischer@plainfield.will.k12.il.us

Success After High School Transition Conference

Patricia Decker, Special Education Teacher, Plainfield High School
Deb Denbow, Plainfield High School
Cindy Fischer, Transition Conference Committee Chair Person, Transition Conference Sub-Committee of the Will-Grundy Transition Planning Committee c/o Plainfield High School
Jan Smith, Lincolnway Central High School

Through the use of a parent and student conference/in service, the Will-Grundy area has educated parents and students about the three R's after high school: Rights, Responsibilities, and Resources. This session will help you plan parent training activities and meet the new Special Education Transition Law.

Plaza F

Levels:

- Postsecondary

Audience:

- Administrators

For More Information:

Jane Fleming
Perkins Special Populations Project
Manager
Lewis and Clark Community College
5800 Godfrey Road
Godfrey IL 62035
Phone: 618-468-4020
Fax: 618-468-2341
Email: jfleming@lc.cc.il.us

In Search of the Elusive Special Populations Student: Finding and Identifying Special Populations Students for Accountability Purposes

JoEllen Baker, Administrative Secretary for Career Programs, Lewis and Clark
Community College
Jane Fleming, Perkins Special Populations Project Manager, Lewis and Clark
Community College

In order to fulfill Perkins III accountability requirements, one has to first identify career program students who possess Special Populations traits. This is easier said than done. Lewis and Clark Community College has created and implemented a tool that allows Special Populations students to be identified from semester to semester. Student traits, especially those normally "hidden" and not found in student records, can be identified and recorded for more accurate data reporting.

Plaza G

Levels:

- All

Audience:

- All

For More Information:

Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702-
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Teaching Thinking Skills ... A Necessary Skill

Wayne Zako, President, Human Options

Education is hard work. Educators are tired of doing the thinking for the students, and so are many employers. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in all aspects of education. Educators can employ strategies and techniques in their classroom instruction that will enhance all learners' ability to practice and master the art of thinking critically. This session will explore and practice methods of incorporating critical thinking skills, including Socratic Questioning, into existing content areas.

Plaza H

Levels:

- All

Audience:

- All

For More Information:

Diane Hodges
4991 Concannon Court
San Diego CA 92130
Phone: 858-509-1913
Fax: 858-794-4078

The Portfolio: Your Passport to HIRE Education

Diane Hodges

Dr. Diane Hodges has worked with schools internationally to implement a Student Managed Portfolio program for students to document their employability skills. She will share the skills employers are requiring (academic, teamwork, and personal management skills) and how to assist students in documenting their achievements. She will share implementation methods and the benefits of the program for the student and the employer/college. She has many samples of actual students' portfolio documents that she will share with you.

Wednesday, June 13, 2001

9:30 a.m. ~ 10:30 a.m. ~ Breakout Sessions

Capital II

Levels:

- Secondary

Audience:

- Administrators
- Guidance Counselor
- Instructors

For More Information:

Kelly Allison
Transition Specialist
Eastern Illinois Education For
Employment System
730 7th Street
Charleston IL 61920
Phone: 217-348-0151
Fax: 217-348-0953
Email: kmallison@roe11.k12.il.us

How to Host a Career Quiz

Kelly Allison, Transition Specialist, Eastern Illinois Education For Employment System

Susan Hanfland, Director, Eastern IL Ed for Employment System

A Career Quiz is a cross between Jeopardy and Scholar Bowl. The categories involve job seeking and keeping skills, labor market trends and career facts. An East Central Illinois region has hosted an annual regional competition for nine years. This session will show you how to host one at your school or in your region.

Capital III

For More Information:

Marcy Dutton
Associate Director
Illinois Association of School
Administrators
2020 Timberbrook Dr.
Springfield IL 62702
Phone: 217-787-9306
Fax: 217-787-9362
Email: mdutton@qaccessus.net

Liability Issues: an Ounce of Prevention is Worth a Pound of Cure

Marcy Dutton, Associate Director, Illinois Association of School Administrators

The speaker will discuss the theories of liability applicable to you as the “supervisor” of a hands on learning experience. You will leave this session with some thought provoking ideas and some tips on protecting yourself.

Capital IV

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Peggy Ashline
Director
Jobs for IL. Graduates SIU-C
Pulliam 212
Carbondale IL 62901-4605
Phone: 618-453-1942
Fax: 618-453-1909
Email: jilg@siu.edu

Jobs for Illinois Graduates: A Program that Works

Peggy Ashline, Director, Jobs for IL. Graduates SIU-C
Jill Bonwell, Harrisburg High School
Kelly Clark, Regional Manager, SIU-C
Tena Elliot, Career Specialist, Mt Vernon High School
Sherry Hott, Career Specialist, Litchfield High School
Michelle Trueblood, Regional Manager, SIU-C
Tom Welch, No info on file for address,

Jobs for Illinois Graduates (JILG) is an education-to-work transition program designed to help young people at risk of underemployment or unemployment. As an affiliate of a national organization, Jobs for America's Graduates, JILG follows the national model and participates in the national database to document results. The program is provided in local school districts through a grant from the State Board of Education. The career specialist hired by the school receives on-going training in the model, an activity-based curriculum, and use of a national database system to provide information to the school, community, state, and national organization.

Students receive assistance in making the transition from school to work; training in employability skills, including leadership training, basic skills, and career exploration; as well as continued support and follow-up for a period of 12 months following their senior year.

Capital V

Levels:

- All

Audience:

- All

For More Information:

Deborah Lemke
Career Development Facilitator
Enter Here LLC
249 kenwood Ct.
Moore SC 29369
Phone: 877-595-7071
Fax: 864-595-6926
Email: dlemke@bellsouth.net

SCANS: Integrating Workplace Skills into the Curriculum

Deborah Lemke, Career Development Facilitator, Enter Here LLC

This hands-on interactive session provides an in-depth explanation of and implications of the SCANS Report that resulted from the year-long commissioned study into what skills are necessary to achieve success in today's workplaces. The primary focus of the session is to identify strategies for integrating SCANS awareness and practices into the classroom generally, but with specific attention given to how Enter Here videos and print materials assist in accomplishing this critical objective.

Governor

Levels:

- All

Audience:

- All

For More Information:

Josh Downen, LAN Specialist
Illinois Office of Educational Service
Workforce Development Center
2450 Foundation Drive, Suite 100
Springfield, IL 62794
Phone: 217-786-3010
Fax: 217-786-3020
E-mail: jdownen1@siu.edu
Web: www.oes.siu.edu/profdev

Web Development and Design

Josh Downen, LAN Specialist, Illinois Office of Educational Service
Josh Downen, Network and Web Specialist, will be presenting a seminar on Web page Development & Web Design, [utilizing Microsoft Front Page 2000, Adobe GoLive 5.0, Dreamweaver software, digital images, and how-to-cheat-sheets]

How would you like your classroom, notes, homework projects, or parent-information on the web? This seminar might give you enough shortcuts, and easy-to-follow leads to accomplish this in the comfort of your own classroom or home office! This session provides a step-by-step explanation of how to design and maintain a web page; with instruction demonstrating the use of a variety of software. Participants will gain a better understanding of web development and the basic knowledge of how to create their own web pages.

Illinois

For More Information:

Dr. Lillian R. Greathouse
School of Technology
600 Lincoln
Eastern Illinois University
Charleston, IL 61920
Phone: 217.581.3767
Fax: 217.581.6642
Email: cflrg@eiu.edu

University Council Seminar - Required Session for Student Teachers and Faculty Supported by the University Council.

Lilian Greathouse, School of Technology, Eastern Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the role and importance of continuing professional development. Student teachers and teacher educators will have the opportunity to discuss how innovations in teaching can be integrated into teacher education. This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

Plaza A

Levels:

Audience:

For More Information:

James Heil
Director
Okaw Regional Vocational System &
Beck Career Center
6137 Beck Road
Red Bud IL 62278
Phone: 618-473-2222 x100
Fax: 618-473-2292
Email: jheil@accessus.net

Beck Area Career Center - 8th Grade Career Day

Michelle Coleman, Special Projects Coordinator, Okaw Regional Vocational System
James Heil, Director, Okaw Regional Vocational System & Beck Career Center

8th Grade students from the Beck Center's member schools were invited to a "hands-on" career fair. Over 450 students participated in nine different vocational areas during a 90 minute session. Come see and hear how they did it!

Plaza B

College 101; Now What Do I Do?

Levels:

- Middle/Jr. High School
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Evelyn Brown
LD Specialist
Parkland College
2400 W. Bradley
Champaign IL 61821-
Phone: 217-351-2587
Fax: 217-351-2581
Email: ebrown@parkland.cc.il.us

Evelyn Brown, LD Specialist, Parkland College
Lynn Watson, LD Teacher, Special Education Chairperson, Unity High School

This presentation includes a curriculum for high school students, designed to smooth the transition from high school to college. The time line for implementation can be as short as one week to one quarter as circumstances permit. Materials are adapted from the local community college and include instructions for individual planning booklets easily created with a computer and a copier.

Plaza C

Curriculum Alignment Project

For More Information:

Sean McLaughlin
Education for Employment System
#330
400 E. Wabash
Rantoul IL 61866
Phone: 217-893-1353
Fax: 217-893-4118
Email: smclaughlin@efe.k12.il.us

Richard Lake, Parkland College
Sean McLaughlin, Education for Employment System #330
Paula Nachtrieb, Educational Consultant, England Associates, Inc.

This presentation will focus on the process that one region is utilizing to ensure that Career and Technical curricula is aligned between the secondary and post-secondary systems as well as state and national standards as prescribe by the Perkins III Legislation. Participants will learn how EFE #330 and Parkland College facilitated meetings between CTE faculty members to promote curriculum alignment. After instructors defined common course outcomes, they developed regional course outlines. These outlines were cross-referenced to the Illinois Learning Standards, Workplace Skills and Occupational Skill Standard. These relationships were documented to assist instructors in local school improvement initiatives. Materials related to this process will be provided for others wishing to utilize this model.

Plaza D

Technology in the Classroom: Preparing the Workforce

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Sharon Pate
Faculty
Illinois State University
Campus Box 5060
Normal IL 61790-5060
Phone: 309-438-2305
Fax: 309-438-5659
Email: spate@ilstu.edu

Sharon Pate, Faculty, Illinois State University

This presentation is an overview of five skill areas that the educator may decide to incorporate into their classroom. The activities enable students to collaborate in a team environment, where the output is the responsibility of the student. Skills include: (1) Education-to-Work student presentations, (2) Student/teacher listserv, (3) Work-related web searches, (4) Computer drill and practice simulations of interactive buying, and (5) Web-CT: storage for lessons, presentations, grades, tests, classroom discussions, and communication.

Plaza F

We is Greater Than I Plus You

Levels:

- All

Audience:

- All

For More Information:

Craig Zablocki
Positively Humor
634 Marion Street
Denver CO 80218
Phone: 303-830-7996
Fax: 303-830-0194

Craig Zablocki, Positively Humor

Working together can be both rewarding and productive. Learn how positive reinforcement is 3 times more effective than criticism. Experience how control will never be as effective as true empowerment. See why interdependence is only a choice independent people can make. Be ready for an action packed workshop that is as fun as it is informative.

Plaza G

Proactive Leadership, Creating a Vision For the Future: A Workshop for Administrators, Team Leaders, and Department Chairs

Levels:

- All

Audience:

- All

For More Information:

Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702-
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Wayne Zako, President, Human Options

Leading is one of the most important tasks you can be called to do. As a leader, you set the direction, create the reason or interest for why people should follow, provide a road map of how to get to the destination, and coach them during the journey.

Change is inevitable. When we ask people to make important changes, we need to demonstrate leadership and vision. This session will allow the participants an opportunity to practice using the four stages of leadership in developing a personal and professional vision for the future.

Plaza H

Levels:

- All

Audience:

- All

For More Information:

Ann Manuel
Educational Specialist
Illinois Office of Educational Service
Workforce Development Center
2450 Foundation Drive, Suite 100
Springfield, IL 62794
Phone: 217-786-3010
Fax: 217-786-3020
E-mail: amanu1@siu.edu
Web: www.oes.siu.edu/profdev

Search Engines and Educational Web Sites

Ann Manuel, Specialist in Education, Office of Educational Services/Illinois State Curriculum Center

Ann Manuel will be doing a session on the Strength and Weakness of Internet Research.

Gain insight to efficiently navigate the web; limit the massive number of web-search responses by intelligent internet navigation. This session provides participants with on-line curriculum resources, an overview of the strength and weaknesses of on-line research, and information on new key web pages.

Wednesday, June 13, 2001

10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

Capital II

Levels:

- Middle/Jr. High School
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Soyon Bueno
Project Associate
Illinois Center for Specialized
Professional Support
2203 East Empire Suite B
Bloomington IL 61704
Phone: 309-664-5498
Fax: 309-664-7373
Email: sbueno@ilstu.edu

Serving Learners with Perkins III

Soyon Bueno, Project Associate, Illinois Center for Specialized Professional Support
Donella Grabill, Director, ICSPS/Special Populations Project

Wandering around on the legislative highway. Stop at this session for an Illinois Roadmap for improving student performance in the context of educational reform and accountability. An overview and suggested continuum of services and strategies will be provided from the newly distributed guidebook to the Carl D. Perkins Vocational and Technical Education Act of 1998.

Capital III

Levels:

- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Jerry Scranton
Transportation, Distribution and
Logistics Project Coordinator
ISBE
100 N. 1st St.
Springfield IL 62777-0001
Phone: 217-782-4620
Fax: 217-782-0710
Email: jscranto@isbe.net

Building Linkages Career Cluster Initiative

Dr. Fran Beaman, Division Administrator, ISBE
Ninette Forte, Project Site Coordinator
Jerry Scranton, Transportation, Distribution and Logistics Project Coordinator,
ISBE

This session will provide information about the Career Cluster Initiative directed by the U.S. Department of Education. Topics will include the 16 career clusters and their national development, Illinois involvement with the Cluster Initiative, and Illinois role as lead state in the Transportation, Distribution and Logistics project.

Capital IV

Levels:

- Secondary
- Postsecondary

Audience:

- Business/Industry
- Instructors

For More Information:

Karen Louis
Perkins coordinator Education to
Careers Perkins III Coordinator
Southwestern Illinois College
2500 Carlyle Avenue
Belleville IL 62221
Phone: 618-235-2700 x5535
Fax: 618-236-1120
Email:
karen.louis@southwestern.cc.il.us

From Backpack to Briefcase

Shirley Barber, Tech Prep/Education to Careers Director, Southwestern Illinois College

Karen Louis, Perkins coordinator Education to Careers Perkins III Coordinator, Southwestern Illinois College

Dan Milner, Student Tracking Coordinator, Southwestern Illinois College

As we approach the 21st century, concrete documentation of a student's potential to do meaningful work is key to career success. More and more employers and college admissions officers are requiring applicants to show not only what they know, but what they can do with that knowledge. For students to be competitive in this changing market, they must build and maintain a career portfolio that will showcase their potential through a collection of accomplishments. Developing student portfolios for the postsecondary student became a joint effort utilizing Tech Prep and Perkins funds.

Capital V

Levels:

- Middle/Jr. High

Audience:

- Instructors

For More Information:

Carla Nilson
FACS Teacher
Herrin High School
17197 Freemansaw Road
Herrin IL 62948
Phone: 618-942-6606
Fax: 618-988-1406
Email: carla_n@hotmail.com

The Mystery of Foods: A Multi Disciplinary Integrated Unit

Carla Nilson, FACS Teacher, Herrin High School

See how academics and career and technical education integrate a concurrent unit in Language Arts, Biology, and Foods. This is the third year the educators from Herrin High School have been working together to integrate a unit. This unit includes the use of foods and herbs used for medical benefits and in the development of medicine. Students and teachers will research the use of plant material that has historically been used to cure ailments, plants found in the area, and the use of foods as preventatives.

In the mystery unit for language arts, literature from Sherlock Holmes and Agatha Christie are analyzed to see how everyday foods ingested in large amounts can cause death. The medical use of toxic plants and plant systematic will be part of the Biology section. Foods will focus on endogenous toxins, toxins that cause food borne illnesses and toxic contaminations.

Governor

For More Information:

Rebecca Lake
Dean Workforce Development
Morton College
3801 South Central Avenue
Cicero IL 60804-4398
Phone: 708-656-8000
Fax: 708-656-3588
Email: laker@morton.cc.il.us

Integrating Curricula: Is this really possible?

Rebecca Lake, Dean Workforce Development, Morton College

Educators often take for granted the compartmentalization of material which "is the stuff courses are made of." Specific bodies of knowledge are to be learned at all costs and later when the student is out in the working in the real world, this theoretical information will become manifest. The epiphany has been delinquent for all employees, new as well as those adding to their knowledge based with specific professional continuing education coursework. Is this epiphany ever coming? One way to assist the large amount of information which must make a speedy jump across all cerebral brain-barriers, is the use of integrated curriculums. This is an introduction to the why, how and the beginning ways of moving towards integrating curriculums.

Plaza A

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:

- All

For More Information:

Cindy Fischer
Transition Conference Committee
Chair Person
Transition Conference Sub-Committee
of the Will-Grundy Transition
Planning Committee c/o Plainfield
High School
611 West Fort Beggs
Plainfield IL 60544
Phone: 815-436-3200
Fax: 815-439-2882
Email:
cfischer@plainfield.will.k12.il.us

Success After High School Transition Conference

Patricia Decker, Special Education Teacher, Plainfield High School
Deb Denbow, Plainfield High School
Cindy Fischer, Transition Conference Committee Chair Person, Transition
Conference Sub-Committee of the Will-Grundy Transition Planning Committee c/o
Plainfield High School
Jan Smith, Lincolnway Central High School

Through the use of a parent and student conference/in service, the Will-Grundy area has educated parents and students about the three R's after high school: Rights, Responsibilities, and Resources. This session will help you plan parent training activities and meet the new Special Education Transition Law.

Plaza B

Levels:

- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:

- Administrators
- Guidance Counselors
- Instructors

For More Information:

Anna Cook
Educational Consultant
Anna Cook Presentations
10904 Centennial Trail
Austin TX 78726
Phone: 512-258-4867
Fax: 512-454-2999
Email: CookAnnaC@aol.com

Teamwork=Student Success: Honk if you Agree!

Anna Cook, Educational Consultant, Anna Cook Presentations

Geese are interesting creatures: They know how to create an effective and efficient empowered team. This session begins with a light-hearted look at geese's natural ability to model "Shared Leadership" within a team. You will also learn about highly effective teamwork practices relevant not only for students, in a classroom setting, but also for you, the educators. Student-ready teamwork activity worksheets will be provided in addition to the session packet.

Plaza C

Levels:

- Middle/Jr. High
- Secondary

Audience:

- Instructors

For More Information:

Donna Knapp
Business Education Instructor
Heyworth High School
308 West Cleveland
Heyworth IL 61745-
Phone: 309-473-2322
Fax: 309-473-2323
Email: dknapps@dpc.net

Greetings Project

Beth Hoegger, Heyworth High School

Donna Knapp, Business Education Instructor, Heyworth High School

Heyworth High School have developed a student entrepreneurship entitled "Greetings." This student run business is cross-curricular and involves art and computer applications classes. Students use their own art or photographs to create greeting cards. Production of the cards involves collaboration between students to create a package that they can market. Students use Microsoft Publisher, Excel, Access, Power Point to complete their project. The project also involves the use of a small business partnership with a local packaging company. This year's profits will be donated to Stacey Barger, a local tech prep team member who is undergoing treatment for breast cancer.

Plaza D

Levels:

- Middle/Jr. High School
- Secondary

Audience:

- Guidance Counselors
- Instructors

For More Information:

Alberta LaFollette
Family & Consumer Science
Williamsfield District 210
325 West Kentucky Ave.
Elmwood IL 61529
Phone: 309-639-2216
Fax: 309-639-4307
Email: alberta@billtown.org

Take Me Out to the Ballgame

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210

Cathy Ren, Art Teacher, Williamsfield 210

Frank Willis, Music Teacher, Williamsfield 210

"Take Me Out to the Ball Game" incorporates music, art, catering, media, and food service in a cross-curricular program that encourages a variety of learning styles, learning standards, and workplace skills in the development of an all-school cabaret.

Plaza F

We is Greater Than I Plus You

Levels:

- All

Audience:

- All

For More Information:

Craig Zablocki
Positively Humor
634 Marion Street
Denver CO 80218
Phone: 303-830-7996
Fax: 303-830-0194

Craig Zablocki, Positively Humor

Working together can be both rewarding and productive. Learn how positive reinforcement is 3 times more effective than criticism. Experience how control will never be as effective as true empowerment. See why interdependence is only a choice independent people can make. Be ready for an action packed workshop that is as fun as it is informative.

Plaza G

Virtual High School and College Education in Illinois

Levels:

- All

Audience:

- All

For More Information:

Jeff Newell
Illinois Community College Board
401 E. Capitol Ave.
Springfield IL 62701-1711
Phone: 217-558-2066

Jeff Newell, Illinois Community College Board
Matt Wicks, Illinois Math and Science Academy

Illinois is investing considerable resources to develop digital resources for education in the digital age. This session will discuss two of the initiatives, the Illinois Virtual High School (IVHS) and Illinois Community Colleges Online (ILCCO). The IVHS is in its pilot semester and is providing online courses that supplement and compliment the offerings of local high schools. ILCCO is a sharing of online degree and certificate programs between community colleges so Illinois students have statewide access to available programs. Other initiatives supporting virtual education in Illinois will also be discussed.

Plaza H

Looking Forward to Monday Morning

Levels:

- All

Audience:

- All

For More Information:

Diane Hodges
4991 Concannon Court
San Diego CA 92130
Phone: 858-509-1913
Fax: 858-794-4078

Diane Hodges

We have over 2,000 Monday mornings in our lives. If you dread them, then learn some things you can do to make your work environment a pleasant, fun place to be. Dr. Diane Hodges was a Human Resources Director and implemented a staff recognition and appreciation program for her district. She also has collected ideas from educators across the country of fun things staffs can do with the minute budgets that we have. Bring your smile and laugh with you-you will need them.