Program
And
Proceedings
CONNECTIONS 2001 CONFERENCE
AGENDA

Tuesday,
March 27, 2001

7:30 a.m. - 9:00 a.m.    Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.    Opening Comments
9:30 a.m. - 10:30 a.m.   Keynote Presentation with Tony Wagner
10:45 a.m. - 11:45 a.m.  Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.         Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m.    Breakout Sessions Showcasing Innovations
3:30 p.m. - 5:30 p.m.    Sneak Preview of Vendor Demonstrations in the Megacenter
5:30 p.m. - 9:00 p.m.    Networking Social in the St. Charles Ballroom

Wednesday,
March 28, 2001

7:15 a.m. - 8:15 a.m.    Continental Breakfast
8:15 a.m. - 11:45 a.m.   Breakout Sessions Showcasing Innovations
8:15 a.m. - 11:45 a.m.   Vendor Demonstrations in the Megacenter
12:00 p.m. - 1:00 p.m.   Luncheon in the St. Charles Ballroom
1:00 p.m. - 2:00 p.m.    Keynote Presentation with Craig Zablocki

NETWORKING SOCIAL!!
Share your experiences with your colleagues!
Tuesday, March 27, 2001 - 5:30 p.m. - 9:00 p.m. - Ballroom

Music provided by The Uptown Rhythm Club

Hors D'oeuvres:
Steamship Round of Beef, Mini Eggrolls, Sub Sandwiches, White Castle Sliders,
Pizza Bagelettes, Fried Shrimp, Cheese Quesadillas, Vegetable & Cheese Trays,
Stuffed Mushrooms, Jalepeno Poppers, Chicken Filets, Fried Ravioli, Buffalo Wings,
Black Cows or Root Beer Floats, Roast Turkey Breast
Complimentary Soda, Beer, and Wine - Compliments of Pheasant Run Resort

Food will be available from 5:30 p.m. to 7:30 p.m.
Connections 2001 Conference
Keynote Speakers

Tony Wagner

Keynote Session:
- Creating the New Village School
  9:30 a.m. - 10:30 a.m.
  Megacenter - March 27, 2001

For More Information:
Harvard Graduate School of Education
14 Story St., 4th Floor
Cambridge, MA 02138
Phone: 617-495-9713

Tony is Co-Director for the Change Leadership Group at the Harvard Graduate School of Education. CLG prepares individuals to be effective "coaches" for systemic change efforts in schools and districts. Tony also chairs the Harvard Seminar on Public Engagement and is a member of the faculty of the Harvard Institute for School Leadership. He is senior advisor to the Bill and Melinda Gates Foundation and consultant to the U.S. Department of Education and numerous schools and districts in the U.S. and internationally.


Prior to assuming his current position at Harvard, Tony was a classroom teacher for twelve years, a school principal, a project director for the Public Agenda foundation, a university professor in teacher education, co-founder and first executive director of Educators for Social Responsibility, and President and CEO of the Institute for Responsive Education.

Craig Zablocki

Featured and Closing sessions:
- We is Greater Than I Plus You
  9:30 a.m.-10:30 a.m
  New Orleans Ballroom - March 28, 2001
- Humor in the Classroom
  1:00 p.m.-2:00 p.m.
  St.Charles Ballroom - March 28, 2001

For More Information:
Positively Humor
634 Marion Street
Denver, Co 80218
Phone: 303-830-7996
Fax 303-830-0194

Craig's background as a businessperson, a teacher in an inner-city school, and a performer in a professional improvisational comedy troupe gives him a unique perspective: he understands the tough realities of living a balanced life, yet believes in the importance of lightening up and laughing. His gift is teaching people exactly that - to live every day with positive humor. His web site, www.positivelyhumor.com, contains tips on how to keep laughter in your life.

Craig began displaying his outrageous sense of humor to others at birth. In recent years, he has been sharing with others how to bring more humor into everyday living…and why it's essential. His program participants - teachers, students, healthcare workers, business executives, victim's rights groups and more have learned to let laughter do its magic in their lives.

Craig's program has reached people in such organizations as IBM, Oracle, Lucent Technologies, US West, and the National Principals Association. In addition, he has been the featured keynote presenter for dozens of national association conferences.
Featured Speakers

Mary Byers

**Concurrent Session:**
- **Cultivating Creativity**
  10:45 a.m. - 11:45 a.m.
  New Orleans Ballroom - March 27, 2001
- 1:00 p.m. - 2:00 p.m.
  New Orleans Ballroom - March 27, 2001

**For More Information:**
Mary Byers
315 Bristol Road
Chatham, IL 62629
Phone: 217-483-5856
Fax: 217-483-4161

Mary Byers is a member of the National Speakers Association and has been speaking professionally for over a decade. She specializes in presenting practical and purposeful information designed to help people live and work more fully.

Mary has a degree in telecommunications from Indiana University and has been an advertising manager, a senior level association executive and an entrepreneur. She utilized her own creativity in all of these positions and has been teaching others how to be more creative since the late 80's. Mary will challenge you to think; to think differently; and to think upside down and backwards as she focuses on what it takes to be creative - and how full life is when you unleash your own creative powers.

Susan Goodale

**Concurrent Sessions:**
- **Scoring High on Workplace Skills:**
  Preparing Your Students for the Illinois Workplace Skills Test
  10:45 a.m. - 11:45 a.m.
  Salon V - March 27, 2001
- **Workplace PLAY is serious BUSINESS!**
  2:15 p.m. - 3:15 p.m.
  Salon V - March 27, 2001
  &
  8:15 a.m. - 9:15 a.m.
  Salon V - March 28, 2001
- **20 Tips to Make Classroom Teaching FREE!(Fun, Re-energizing, Engaging, and Effective)**
  9:30 a.m. - 10:30 a.m.
  Salon V - March 28, 2001

**For More Information:**
Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: 309-694-7836
Fax: 309-694-7920
Susan's website: http://www.susangoodale.com

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.
Featured Speakers - Continued

Patrick Grady
Concurrent Sessions:
- **Bored of Education**
  2:15 p.m. - 3:15 p.m.
  New Orleans Ballroom - March 27, 2001
- 3:30 p.m. - 4:30 p.m.
  New Orleans Ballroom, March 27, 2001

For More Information:
Five Star Speakers and Trainers, L.L.C.
8685 West 96th Street
Overland Park, KS 66212
Phone: 913-648-6480
Fax: 913-648-6484
http://www.fivestarspeakers.com

Every choice counts. Making strategic decisions that create positive actions is the message of Patrick Grady. Patrick grabs attention with an energetic and challenging presentation that delivers hard-hitting content while captivating students, educators and staff. With a refreshing and engaging approach to humor, Patrick has inspired and motivated audiences across America with his fast-paced and light-hearted messages. His spirited enthusiastic delivery, humor and insights inspire and communicate the qualities necessary to be our best.

Patrick will revive memories of your childhood! Through the use of humor and his true-to-life stories, he will provide solutions and keys for improving both your personal and professional lives. His southern style is humorous - yet compelling and meaningful.

Wayne Zako
Concurrent Sessions:
- **Involving Parents…An Important Key to Student Success**
  10:45 a.m - 11:45 a.m
  Salon IV - March 27, 2001
- 8:15 a.m - 9:15 a.m
  Salon IV - March 28, 2001
- **Teaching Thinking Skills… A Necessary Skill**
  1:00 p.m. - 2:00 p.m.
  Salon IV - March 27, 2001
- **Proactive Leadership… Creating a Vision for the Future - A Workshop for Administrators, Team Leaders, and Department Chairs**
  2:15 p.m. - 3:15 p.m.
  Salon IV - March 27, 2001
- 9:30 a.m - 10:30 a.m
  Salon IV - March 28, 2001

For More Information:
Human Options, 4606 S. Canyon Rd.
Rapid City, SD 57702
Phone: 605-341-7270
Fax: 603-341-7070
http://www.humanoptions.com

Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 18,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more “natural” learning environment.

He also conducts training in the areas of critical thinking, web-based curricula, conflict resolution, distance learning, proactive leadership, integrating the SCANS skills into the curriculum and team building using the Myers-Briggs Type Indicators®.

Wayne has his Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is a member of the part time staff at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Option, an educational consulting company committed to individual success. Human Options is built on the premise that “Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy.”
Breakout Sessions Index

Breakout Session Overview ........................................................................................................................................I-XIII
Breakout Session Details ..............................................................................................................................................1-45

March 27, 2001:
10:45 a.m. - 11:45 a.m. .............................................................................................................................................1-6
1:00 p.m. - 2:00 p.m. ...............................................................................................................................................7-13
2:15 p.m. - 3:15 p.m. ...............................................................................................................................................14-20
3:30 p.m. - 4:30 p.m. ...............................................................................................................................................21-25

March 28, 2001:
8:15 a.m. - 9:15 a.m. .............................................................................................................................................26-31
9:30 a.m. - 10:30 a.m. .............................................................................................................................................36-41
10:45 a.m. - 11:45 a.m. .............................................................................................................................................42-45

Carousel Roundtable Sessions - March 28, 2001:
8:15 a.m. - 10:30 a.m. .............................................................................................................................................32-35

During the 2 hour and 15 minute block of time for the Carousel, sessions will run three times for 35 minutes, with a 15-minute break in between.

Note Taking Section .................................................................................................................................................46-57

Connections 2001 Conference Program Planning Committee

Karen Anderson, IL Community College Board
Kathleen Arnold, Champaign Central HS
Lou Berkman, Illinois State Board of Education
Rich Bowen, Lincoln Land Community College
Butch Dalhaus, Education for Employment
Michael Daugherty, Illinois State University
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Judy Gion, Illinois State University
Susan Hanfland, Eastern IL Ed. for Employment
Nancy Harris, Illinois State Board of Education
Thomas Haynes, Illinois State University
Donnella Hess-Grabill, IL Center for Prof. Support
Betty Hendrickson, Illinois State Board of Education
Thomas Hott, Christian-Montgomery RVS
Thomas Hysell, Career Development System
Darlene Jackson, Illinois State Board of Education
Robert Kerr, Illinois Community College Board
Aimee LaFollette, IL State Curriculum Center
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Keiko Onodera, Illinois State Board of Education
Susan Retzer, Illinois State Board of Education
Jan Slingsby, Illinois State Board of Education
Stanford Simmons, City Colleges of Chicago
Dora Welker, Illinois State Board of Education
Rebecca Woodhull, SIU Office of Ed. Services
For Your Information

- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter.
- **Conference Evaluation:** At the closing luncheon, a Connections 2001 overall conference evaluation will be placed at the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University’s Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.
- **Entering the Door Prize Drawing:** After the second day of the conference you may enter the door prize drawing by placing your name badge in one of the appropriate boxes located inside the St. Charles Ballroom before the luncheon begins. If you don’t wish to enter the drawing for the door prize, instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three part flyer inside your conference bag. If you want CPDUs please read this information BEFORE the first breakout session.

Planning Your Conference:

<table>
<thead>
<tr>
<th>March 27, 2001</th>
<th>Room Name</th>
<th>Session &amp; Speaker</th>
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</thead>
<tbody>
<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Megacenter</td>
<td>Opening Introductions &amp; Keynote Speaker Tony Wagner</td>
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<td>10:45 a.m. - 11:45 a.m.</td>
<td>Megacenter</td>
<td>Luncheon</td>
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<td>11:45 a.m. - 1:00 p.m.</td>
<td>Megacenter</td>
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<td>1:00 p.m. - 2:00 p.m.</td>
<td>St. Charles Ballroom</td>
<td>Networking Reception</td>
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<td>2:15 p.m. - 3:15 p.m.</td>
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<td>4:30 p.m. - 9:00 p.m.</td>
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<tbody>
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<td>8:15 a.m. - 9:15 a.m.</td>
<td>St. Charles Ballroom</td>
<td>Luncheon and Closing Keynote with Mark Mayfield</td>
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<td>9:30 a.m. - 10:30 a.m.</td>
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<td>Schedule for March 27, 2001 Sessions</td>
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<td><strong>Room:</strong></td>
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<td><strong>10:45 am - 11:45 am</strong></td>
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<tr>
<td>Jade</td>
<td>The Real Game - Memorial Jr. High, Lansing - Morley, Smith</td>
<td>Award of Distinction Winner - Page 1</td>
</tr>
<tr>
<td>Sapphire</td>
<td>Hydro Rocket Blast Off--An Interdisciplinary Project - Thornton</td>
<td>The Three R's of Stress Management: Using your ABC(DE’s) to turn Toxic Stress into Positive Energy - TOBFS, Inc., LaGrange - O'Brien</td>
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<tr>
<td>Turquoise A</td>
<td>Ways Business Can Be a Good Neighbor State Farm Insurance, Bloomington - Harms, Cason-Collins</td>
<td>The IMaST Program - CeMaST at Illinois State University, Normal - Christensen</td>
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<tr>
<td>Turquoise B</td>
<td>Beginning with PowerPoint Step-by-Step Southern Illinois University, Carbondale - Gilbert</td>
<td>Gage Park High School: A Successful School-Business Partnership - GPHS/AEDF Equipment and Technology Institute, Chicago - Crandall, Giannelli</td>
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<tr>
<td>Bourbon Street</td>
<td>New Orleans Ballroom</td>
<td>Cultivating Creativity - Featured Speaker: Mary Byers</td>
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</tbody>
</table>

**Luncheon in the Megacenters**

**Vendor Demonstrations until 5:30pm - see pages ___ for index**
<p>| Eisenhower | Development and Implementation of Specialized Curriculum for Tech Prep - Unity High School, Mendon - Myers, Spohr, Bryson, Kunz |
| Jefferson | Teachers Who Counsel, Counselors Who Teach - Schlarman High School, Danville Nigra, Turner, Matayo |
| Washington | Are you Wasteful? - Carl Sandburg High School, Orland Park - Ritchey |
| Salon I &amp; II | Involving Parents … An Important Key to Student Success - Featured Speaker: Wayne Zako |
| Salon III | Scoring High on Workplace Skills: Preparing Your Students for the Illinois Workplace Skills Test - Featured Speaker: Susan Goodale |
| Salon IV | The Moraine Valley Cisco Academy - Moraine Area Career System (MACS), Palos Hills - Collins, Spengler, Icenogle, Boyd, Rapinchuck |
| Salon V | Academic Integration &quot;How Big is Your World?&quot; - Minooka Community High School Minooka - Blackburn, Riedmaier, Dziubla, Capodice, Bontrager |
| Salon VI | Business and Industry Training: Upgrading Employee Workplace Skills - Wilbur Wright College, Chicago - Cooper, Kroczek, Aronne |
| | Science &amp; Social Studies Go To Trial - O'Fallon Township High School, O'Fallon - Willmore |
| | Success After High School Transition Conference - Transition Conference Committee, Plainfield - Fischer, Decker, Smith |
| | Teaching Thinking Skills … A Necessary Skill - Featured Speaker: Wayne Zako |
| | Assessing and Improving Tech Prep Programs the TPESI Way! - Illinois State Board of Education, Springfield - Welker, Kerr, Aragon, Hunt, Dare |
| | The Engineering Experience - Midwest Central High School, Manito - Montgomery Bash |
| | Financial Knowledge for Investing - Financial Players Center, Champaign - Clawson |
| | Proactive Leadership: A Workshop for Administrators, Team Leaders, and Department Chairs - Featured Speaker: Wayne Zako |
| | Workplace PLAY is Serious BUSINESS! - Featured Speaker: Susan Goodale |
| | In Search of the Elusive Special Populations Student: Finding and Identifying Special Populations Students for Accountability Purposes - Lewis and Clark Community College, Godfrey - Fleming, Ayres |
| | Soy = Fuel of the Future - Gibson City-Melvin-Sibley High School, Gibson City - Marlow, Wade, Bennett, Bogner, Cebulski |
| | Integrating Career Exploration and Workplace Skills through Community Service - Victor J. Andrew High School, Tinley Park - Gabry, Maxwell |
| | Working with Middle-Level Students: Encouragement for Innovative Teaching - Champaign Central High School, Champaign - Arnold, Carter, Smith, Patroulis |
| | Choices…College and Career Paths to Success Through Community-School Partnership - Havana High School, Havana Stadisholt |
| | Involving Parents … An Important Key to Student Success - Featured Speaker: Wayne Zako |
| | Teaching Thinking Skills … A Necessary Skill - Featured Speaker: Wayne Zako |
| | Assessing and Improving Tech Prep Programs the TPESI Way! - Illinois State Board of Education, Springfield - Welker, Kerr, Aragon, Hunt, Dare |
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<td>Coral</td>
<td>How to Grow Brains: The Link between Teaching Strategies and Brain Development - Monroe Middle School, Wheaton - Pawlak, Bjork, Tsios</td>
<td>Curriculum Mapping - A Way to Standards-Based Education - RyteByte Services, Seneca - Ontko</td>
<td>Addressing State Standards Through School-based and Work-Based Learning Experiences - Office of Economic Education -- Governors State University, University Park - Szot-Gallaher, Canna</td>
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<td>Jade</td>
<td>What Do You Want to Be? - Edwardsville Middle School - Prater, Miller, Daniels, Shaw</td>
<td>Construction in Applied Math: Designing and Building a Simple Stairway - Thornton Fractional South High School, Lansing - Haworth</td>
<td>A Comprehensive Career Education Program for Junior High / Middle School- Martino Junior High, New Lenox - Zalewski, Troy</td>
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<td>Ruby</td>
<td>STAR-Online: Supporting Teachers with Anytime/Anyplace Resources - Western Illinois University, Macomb - Pate</td>
<td>Exploring Diversity Through Action Research - John C. Haines School, Chicago - Sharon, Pagani</td>
<td>Beginning Steps for Web Site Design - DePue Unit Schools, DePue - Olson, Gilstrap</td>
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<td>Duke Ellington</td>
<td>&quot;I Remember When I Took a Nap Every Day&quot; - Grundy Area Career and Technical Education Center, Morris - Potts, Whitney</td>
<td>Softening the Edges of Vocational Technical Education East Aurora High School SD#131, Aurora - Poliks, Donelson</td>
<td>Team Building: We is Greater Than I Plus You - Featured Speaker: Craig Zablocki</td>
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Luncheon and Closing Keynote “Humor in the Classroom” with Craig Zablocki in the St. Charles Ballroom.
**Coral**

**For More Information:**
Debbie O'Connor
Bradley East Elementary Dist #61
610 E Liberty
Bradley IL 60915
Phone: 815-933-2233
Fax: 815-933-3810
Email: doconnor@besd61.k12.il.us

**Corn to Taco Bell**

DecDee Baker, Bradley East Elementary Dist #61
Sharon Martin, Bradley East Elementary Dist #61
Debbie O'Connor, Bradley East Elementary Dist #61
Christine Throop, Bradley East Elementary Dist #61

This presentation will outline a social studies unit developed by the Bradley East second grade team to meet the state standard of understanding the exchange, production, distribution and consumption of goods first hand. We will explain how we used hands on activities and on site field trips from the corn fields, to the mill, to Taco Bell.

**Duke Ellington**

**Levels:**
- All

**Audience:**
- All

**For More Information:**
Ann Manuel
Specialist in Education
Office of Educational Services/Illinois StateCurriculum Center
3430 Constitution Drive, Suite 114
Springfield IL 62707-9402
Phone: 800-252-4822
Fax: 217-547-2039
Email: amanu1@siu.edu

**Education Resources at Your Fingertips!**

Ann Manuel, Specialist in Education, Office of Educational Services/Illinois StateCurriculum Center

Need education resources? Visit our website at http://www.oes.siu.edu to find resources for all learners. The staff at the Office of Educational Services/ Statewide ETC Resource Center are available to assist you in your special areas, such as Tech Prep, ETC, curriculum integration, work-based learning, career awareness, partnerships, professional development, special needs, and employment. Stop by to pick up some information on searching our website and using the Curriculum Center's many resources.

**Eisenhower**

**Levels:**
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**For More Information:**
Bryan E. Myers
Agriculture Instructor
Unity High School
380 Collins St.
Mendon IL 62351
Phone: 217-936-2116
Fax: 217-936-2411
Email: myersu4@adams.net

**Development and Implementation of Specialized Curriculum for Tech Prep**

Doug Bryson, Principal, Unity High School
Lucinda Kunz, Business Instructor, Unity High School
Bryan E. Myers, Agriculture Instructor, Unity High School
Ben Spohr, Industrial Arts, Unity High School

The Tech Prep curriculum discussed provides students with a succession of courses throughout their high school career that culminates in a work-based learning experience. Topics discussed in this session will include what subject matter is covered at each grade level, why having a four-year Tech Prep plan is important, and how to involve teachers of all subject matters in the complete Tech Prep program.
Jade

Levels:
- Middle/Jr. High School

Audience:
- Instructors

For More Information:
Kim Morley
8th Grade Math Teacher
Memorial Jr. High
2721 Ridge Road
Lansing IL 60438
Phone: 708-474-2383
Fax: 708-474-8463
Email: kmorley@mail.d158.scook.k12.il.us

The Real Game

Kim Morley, 8th Grade Math Teacher, Memorial Jr. High
Pam Smith, Jr. High School Counselor & Career Education Coordinator, Memorial Jr. High

How junior high students can learn about career education and planning while playing a "game." This can be used in any class.

Jefferson

Levels:
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
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Business Teacher
Schlarman High School
2112 N. Vermilion
Danville IL 61832
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Email: tigram@schlarman.com

Teachers Who Counsel, Counselors Who Teach

Marsha Matayo, Guidance Counselor, Schlarman High School
Mary Nigra, Business Teacher, Schlarman High School
Judy Turner, English Teacher, Schlarman High School

In order to prepare students for the post-high school world, counselors and teachers must integrate their daily activities so that students are well prepared for the world of work and/or college. Managing anger, resolving conflict, writing a college essay, filling out applications, and working with peers and superiors are all part of this integrated curriculum program in which an English teacher counsels and a guidance counselor teaches.

Lincoln

Levels:
- Secondary

Audience:
- Instructors

For More Information:
Laurie Ritchey
Carl Sandburg High School
133rd and LaGrange Road
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Are you Wasteful?

Laurie Ritchey, Carl Sandburg High School

Sophomore Biology Students were involved in researching their individual ecological Footprint. This involved utilizing a Palm IIIe hand-held computer to obtain information and collect data. An ecological Footprint is the amount of space an individual requires to live on the planet.
### New Orleans Ballroom

**Levels:**
- All

**Audience:**
- All

**For More Information:**
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Chatham IL 62629  
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Fax: 217-483-4161

**Cultivating Creativity**

Mary Byers, Word Works

You were born to be creative! That's the message of this popular, interactive, session. Twelve specific tips are shared with audience members as a means of helping them unleash their creative abilities--both personally and professionally. This presentation includes:

- What is creativity and where does it come from?
- How to be more creative
- How being creative will enhance your life
- How to enable others to be more creative
- The importance of creativity in helping you enjoy life

### Ruby

**Levels:**
- Elementary  
- Middle/Jr. High School  
- Secondary  
- Business/Industry

**Audience:**
- All

**For More Information:**
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Manager  
Academy for Learning  
13813 South Western Avenue  
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**Connecting Schools to Communities Through Service-Learning**

Jennifer Avenatti, Service-Learning Coordinator, ECHO DIVISION III/ACADEMY FOR LEARNING  
Sylvia Walter, Manager, Academy for Learning

The Academy for Learning (AFL) was named a National Service-Learning Leader School in May of 1999. The AFL has been conducting their service-learning program for eight years and currently has 75% of the junior high and high school at-risk, behavior-disordered, and emotionally disturbed students participate in service-learning programs. Learn about the history of service-learning at AFL including the development of their interdisciplinary curriculum, program implementation, and needs assessment.

### Salon IV

**Levels:**
- All

**Audience:**
- All

**For More Information:**
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President  
Human Options  
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Rapid City SD 57702  
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Email: wayne@humanoptions.com

**Involving Parents: An Important Key to Student Success**

Wayne Zako, President, Human Options

Increasing parent involvement in the education of their children is a necessary component of any successful school. The degree that teachers and administrators can actively involve parents in the educational process will be the degree of success of the school. When parents understand that there are concrete strategies they can easily employ to help their children learn, they are more likely to become involved. If parents become involved in supporting the classroom effort, teaching becomes easier and learning more effective.
Salon V

Scoring High on Workplace Skills: Preparing Your Students for the Illinois Workplace Skills Test

Susan Goodale, Educational Consultant, Pro-Act Options

What must all students know and be able to do? Students enrolled in career and technical sequences will be expected to "make the grade" on Illinois' Workplace Skills Assessment. In this workshop, explore sample types of test questions and more importantly, a mosaic of strategies to insure that all students will be successful on this important assessment piece. This workshop uses a variety of individual and cross-curricular strategies for success that educators can take back and immediately begin to implement in their own classrooms.

Salon VI

The Moraine Valley Cisco Academy

Mary Boyd, Instructor, Oak Lawn Community High School
Margaret Collins, Assistant Director / Tech Prep Coordinator, Moraine Area Career System (MACS)
Joyce Icenogle, Technology Director, Oak Lawn High School
Oete Rapinchuck, Teacher, Cisco, Dist. 230
Erich Spengler, Instructor, Morain Valley Community College

In the Moraine Valley region, ten high schools and one community college have adopted the Cisco Systems Inc. Networking Academy approach as a method to prepare students for high skill/high wage careers in the Internet networking industry. The Cisco Academy approach, as a model for e-learning, couples a web-based, industry created and delivered curriculum with a traditional educational system. This presentation intends to discuss the region's process for implementing the Academy as well as issues of course facilitation, grading, and teacher certification. We'll also cover how Tech Prep and dual enrollment enhance the program, and of course we'll include what educators, administrators and students say about their experience with the Moraine Valley Cisco Academy.
Hydro Rocket Blast Off: An Interdisciplinary Project

Effie Canna, Principal / Director of Career and Technical Education
Robert Predl, Technology Teacher, Thornton Fractional North H.S.

This interdisciplinary activity involves students of varying ability levels in four different curricular areas in a fun, exciting, hands-on learning project. The integration of classes and the applied concepts involved in the "Hydro Rock Blast Off" project includes:

- Research, design, and set data parameters--Physics class
- Build rockets--Intro to Technology class
- Data Analysis--Pre-Calculus class
- Video Production--Oral Communications class

Student teams searched the Internet to find possible designs for model rockets. Designs were selected, and hydro rockets were constructed by students in the Introduction to Technology class. All student teams were involved in the rocket launch phase. A video chronicle of all phases of the project was recorded and produced by students. Data was collected on the rocket air time and altitude. Students then used the rocket data to study thrust, acceleration, ballast, velocity, volume, distance, trigonometry, and building techniques. These fundamental principles of flight and aerodynamics were presented in a cross-curricular, integrated, contextual approach that provided all students an opportunity to link theory and application.

Ways Business Can Be a Good Neighbor

Regina Cason-Collins, Human Resource Representative, State Farm Insurance
Mark Harms, Acquisition Analyst, State Farm Insurance

What are some ways business can partner with education to help students succeed? Activities State Farm has been involved with will be presented along with discussions of future programs.
Turquoise B

Levels:
• Middle/Jr. High School
• Secondary
• Postsecondary

Audience:
• Administrators
• Instructors

For More Information:
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Assistant Professor, CASA
Southern Illinois University
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Carbondale IL 62901-6895
Phone: 618-453-4024
Fax: 618-453-8483
Email: dwgilb@siu.edu

Beginning with PowerPoint Step-by-Step

David Gilbert, Assistant Professor, CASA, Southern Illinois University Carbondale

This presentation will provide educators with technical information concerning the expanded capabilities of PowerPoint 97 and PowerPoint 2000. Discussions and demonstrations will include the development of PowerPoint presentations for educational purposes. An example presentation will be constructed during the session using numerous features of PowerPoint.

Washington

Levels:
• Secondary
• Postsecondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
Lisa White
Special Projects Coordinator
Peoria Education Region for Employment & Career Training
2000 Pioneer Parkway, Suite 19C
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Email: lewhite@worldnet.att.net

Teen Parent Summit

Leslie Ptak, Student Services Coordinator, Tazewell Co./Area Education for Employment
Lisa White, Special Projects Coordinator, Peoria Education Region for Employment & Career Training

The Teen Parent Summit is an innovative program for single teen parents designed to assist them in preparing for the economic realities of supporting a family. The Summit serves as an informative and interactive forum for exploring careers, and it connects teen parents with resources that will assist them in continuing their education and training beyond high school.
Tuesday, March 27, 2001
1:00 p.m. - 2:00 p.m. - Breakout Sessions

**Coral**

**For More Information:**
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610 E Liberty
Bradley IL 60915
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Email: doconnor@besd61.k12.il.us

**Economics in Our Community**

DecDee Baker, Bradley East Elementary Dist #61
Sharon Martin, Bradley East Elementary Dist #61
Debbie O'Connor, Bradley East Elementary Dist #61
Christine Throop, Bradley East Elementary Dist #61

During this presentation Bradley East second grade teachers will share a cross curricular unit developed and taught to teach economics, workplace skills, math and reading and at the same time involve parents and businesses in the effort. We will also explain how we modified "A Real Life Store" experience for the second grade level as a culminating experience.

**Duke Ellington**

**Levels:**
- Middle/Jr. High School
- Postsecondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**For More Information:**
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Email: sbueno@ilstu.edu

**Serving Learners with Perkins III**

Soyon Bueno, Project Associate, Illinois Center for Specialized Professional Support
Donella Grabill, Director, ICSPS/Special Populations Project

Wandering around on the legislative highway. Stop at this session for an Illinois Roadmap for improving student performance in the context of educational reform and accountability. An overview and suggested continuum of services and strategies will be provided from the newly distributed guidebook to the Carl D. Perkins Vocational and Technical Education Act of 1998.

**Eisenhower**

**Levels:**
- Secondary

**Audience:**
- Instructors

**For More Information:**
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Tech Prep Facilitator
Minooka Community High School
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Minooka IL 60447
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Fax: 815-467-2431
Email: chblackburn@mchs.net

**Academic Integration: "How Big is Your World?"**

Chris Blackburn, Tech Prep Facilitator, Minooka Community High School
Trent Bontrager, Science Teacher, Minooka High School
Shawn Capodice, Math Teacher/Tech Prep Facilitator, Minooka Com HS
Nicole Dziubla, Social Studies Teacher, Minooka High School
Julie Riedmaier, English Teacher, Minooka Community High School

So you think academic integration is too difficult? This presentation will take you step-by-step through our Tech Prep project, which integrated math, science, English, social studies, and technology. Students were required to focus on a concern they had about the world and then research and present their findings. Skills involved included Internet and non-internet research, MLA documentation, and public speaking. Students also gained experience in PowerPoint, video editing, Word, and Excel. This project is easily adaptable to accommodate different levels of students and curriculum.
Jade

For More Information:
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Edwardsville Middle School
145 West St.
Edwardsville IL  62025
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Fax:  618-659-1268
Email: hprater@ecusd7.org

What Do You Want to Be?

Janette Melts, Co-applicant, Edwardsville Middle School
Herschel Prater, Edwardsville Middle School

The T.E.A.M.  (Terrific Exploratories At the Middle) teachers from Edwardsville Middle School invite you to a special presentation where they will share their current curricula which include an emphasis on the Education-to-Careers (ETC) component. The art teacher, L.I.F.E. Skills teacher, music and drama teacher, and industrial technology teacher, through a Power Point presentation and personal comments, will review their programs, share their approaches to researching "jobs," and will take you on a quick visit to the "Reality Store." Come join us!!!

Jefferson

Levels:
• Postsecondary
• Business/Industry

Audience:
• Administrator
• Business/Industry

For More Information:
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Director of Environmental Technology Program
Wilbur Wright College
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Chicago IL  60634
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Fax:  773-481-8039
Email:  vcooper@ccc.edu

Business and Industry Training: Upgrading Employee Workplace Skills

Dr. Victoria Cooper, Director of Environmental Technology Program, Wilbur Wright College
Dr. Karen Kroczek, Instructional Designer, Plant Facilities and Services Division Argonne National Laboratory

Workplace training enhances the skills of employees, but the training is often intermittent and short-term with learning outcomes addressing immediate workforce skills needs. Wright College and Argonne National Labs has initiated a college credit, on-site certificate program. This model is intended to address both the need for increased employee advancement opportunities as well as the need for strengthened employee technical knowledge in technology-related industries.

Lincoln

Levels:
• Elementary
• Middle/Jr. High School
• Secondary
• Business/Industry

Audience:
• Administrators
• Business/Industry
• Instructors

For More Information:
Mardie Tuttle, Coordinator, Business Education Partnerships
Crete-Monee 201-U School District
760 West Exchange Street
Crete IL  60417
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Fax:  708-672-2888
Email: tuttlem@cm201u.will.k12.il.us

Business Partners Make Education Real

Thomas Hyssell, Co-Applicant, Crete-Monee 201-U School District
Jeff Noble, Crete-Monee 201-U School District
Mardie Tuttle, Coordinator, Business Education Partnerships, Crete-Monee 201-U School District

Business partners actively contribute to student learning at Crete-Monee Schools. We will discuss how partnerships work and highlight four activities: an elementary horticulture project, a 6th grade career awareness Reality Store, student-business mentoring and real world math applications.
### New Orleans Ballroom

**Cultivating Creativity**

Mary Byers, Word Works

You were born to be creative! That’s the message of this popular, interactive session. Twelve specific tips are shared with audience members as a means of helping them unleash their creative abilities--both personally and professionally. This presentation includes:

- What is creativity and where does it come from?
- How to be more creative
- How being creative will enhance your life
- How to enable others to be more creative
- The importance of creativity in helping you enjoy life

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** Levels:**
- All

**Audience:**
- All

**For More Information:**
Mary Byers  
Word Works  
315 Bristol Road  
Chatham IL 62629  
Phone: 217-483-5856  
Fax: 217-483-4161

### Ruby

**The Three R's of Stress Management: Using your ABC(DE's) to Turn Toxic Stress into Positive Energy**

Teri O'Brien, President, TOBFS, Inc.

Like all time-challenged professionals, educators and administrators find juggling their many responsibilities a challenge. Learn how to turn toxic stress into powerful energy in this entertaining, informative presentation.

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** Levels:**
- Elementary  
- Middle/Jr. High School  
- Secondary  
- Postsecondary

**Audience:**
- Administrators  
- Guidance Counselors  
- Instructors

**For More Information:**
Teri O'Brien, President  
TOBFS, Inc.  
106 W. Calendar Ct. #81  
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Phone: 708-352-8544  
Fax: 708-352-8580  
Email: teri@teriobrien.com
Salon III

Levels:
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:
- All

For More Information:
Cindy Fischer, Chair Person
Transition Conference Committee
Sub-Committee of the Will-Grundy Transition Planning Committee c/o
Plainfield High School
611 West Fort Beggs
Plainfield IL 60544
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Fax: 815-439-2882
Email: cfischer@plainfield.will.k12.il.us

Success After High School Transition Conference

Patricia Decker, Special Education Teacher, Plainfield High School
Cindy Fischer, Chair Person, Transition Conference Committee Sub-Committee of
the Will-Grundy Transition Planning Committee c/o Plainfield High School
Jan Smith, Lincolnway Central High School

Through the use of a parent and student conference/in service, the Will-Grundy area has educated parents and students about the three R's after high school: Rights, Responsibilities, and Resources. This session will help you plan parent training activities and meet the new Special Education Transition Law.

Salon IV

Levels:
- All

Audience:
- All

For More Information:
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President
Human Options
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Rapid City SD 57702
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Email: wayne@humanoptions.com

Teaching Thinking Skills … A Necessary Skill

Wayne Zako, President, Human Options

Education is hard work. Educators are tired of doing the thinking for the students, and so are many employers. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in all aspects of education. Educators can employ strategies and techniques in their classroom instruction that will enhance all learners' ability to practice and master the art of thinking critically. This session will explore and practice methods of incorporating critical thinking skills, including Socratic Questioning, into existing content areas.
Assessing and improving Tech Prep Programs the TPESI Way!

Steven Aragon, Co-Director of Project, University of Illinois at Urbana-Champaign
Donna Dare, Visiting Research Information Specialist, University of Illinois at Urbana-Champaign
Jody Hunt, Heartland region EFE
Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board
Dora Welker, Principal Consultant, Illinois State Board of Education

This session will present the fundamental goals, strategies, and outcomes associated with full-scale implementation of the Tech Prep Evaluation System for Illinois (TPESI). Building on the pilot project conducted in 1999-2000, the Illinois State Board of Education (ISBE) and Illinois Community College Board (ICCB) have implemented the TPESI process in eight local Tech Prep consortia in the state. This presentation will focus on lessons learned during the first year of full-scale implementation of TPESI from the perspective of state and local participants. Staff of the Office of Community College Research and Leadership (OCCRL) at the University of Illinois who have been involved in development and implementation of TPESI will offer comments regarding common lessons about Tech Prep across the eight consortia visited. Strategies for using hands-on evaluation practices to enhance Tech Prep program quality will be emphasized by all speakers.

The Engineering Experience

Jeff Bash, Teacher, Midwest Central H.S.
Larry Montgomery, Physics Teacher, Midwest Central High School

How many students indicate that they want to major in engineering in college, but NEVER take a hands-on class in high school? We want to share our solution -- an A.P. Physics class with built-in drafting and robotics components. This is the second year of our innovative class, and we will share successes & failures, plus lesson plans, outcomes, and projects.
### Sapphire

**Levels:**
- Middle/Jr. High School
- Secondary

**Audience:**
- Instructors

**For More Information:**
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Instructor  
Jo Davies Carroll AVC  
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Elizabeth IL 61028  
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Fax: 815-858-2316  
Email: dharms@avc.jodavs.k12.il.us

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### Introducing Digital Maps and GIS: Cross Curriculum Technology Tools

Dan Harms, Instructor, Jo Davies Carroll AVC  
Joyce McCready, Instructor, Jo Daviess Carroll Area Vocational Center

Maps have been a staple tool in classrooms for centuries. Digital mapping and the wealth of information that can be included with maps in Geographic Information Systems (GIS) have the potential of changing the role of maps in the classroom and the world. This presentation will identify sources of digital maps and will demonstrate some of the tools used to view, use, and work with GIS.

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### Turquoise A

**Levels:**
- Middle/Jr. High School

**Audience:**
- Administrators
- Instructors

**For More Information:**
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CeMaST at Illinois State University  
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Fax: 309-438-3592  
Email: bachris@ilstu.edu

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### The IMaST Program

Brad Christensen, CeMaST at Illinois State University

The Integrated Mathematics, Science, and Technology (IMaST) Program consists of a series of 16 modules designed for the middle school student. Together, they address national standards in mathematics, science, and technology education. Each module contains several learning cycles that allow the student to experience and discover concepts. This workshop presentation will utilize a learning cycle from one module. The National Science Foundation funds the IMaST Program. The project is housed at the Center for Mathematics, Science, and Technology (CeMaST) at Illinois State University, Normal, IL.

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### Turquoise B

**Levels:**
- Middle/Jr. High School
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Business/Industry

**For More Information:**
Arlene Crandall  
Director  
GPHS/AEDF Equipment and Technology Institute  
Gage Park High School  
5630 S. Rockwell  
Chicago IL 60629  
Phone: 773-535-9230 x 121  
Fax: 773-535-9411

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### Gage Park High School: A Successful School-Business Partnership

Arlene Crandall, Director, GPHS/AEDF Equipment and Technology Institute  
Frank Giannelli, Director of Workforce Development, Associated Equipment Distributors’ Foundation

This presentation will outline how a high-tech industry foundation, a Chicago Public High School, and a postsecondary institution developed a successful small-school learning community. The National Center on Education and the Economy united the educational branch of a heavy equipment association with the high school and city college to provide students with a relevant standards-based curriculum which could lead to a variety of career paths.
Washington

Levels:
- Secondary
- Postsecondary

Audience:
- Instructors

For More Information:
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Email: valeriew@oths.k12.il.us

Science & Social Studies Go to Trial

Dan May, O'Fallon Township High School
Valerie Willmore, O'Fallon Township High School

Forensic Mock Trials I and II are interdisciplinary projects where Biotechnology/Anatomy & Physiology students analyze evidence from a crime scene and then present their findings at a mock trial conducted by the American Legal System class.
**Coral**

**Exploring Online Career Development for the 21st Century with CX Online!**

Tammy O'Rielly, Regional Manager, Bridges.com Inc.

This presentation will introduce CX Online, an online comprehensive career and life exploration and planning system published daily by Bridges.com. You'll discover easy-to-use tools for students in the five key areas of awareness, exploration, planning and transition as well as instructional support. The overview will include daily updates, inventory assessments, college information and self-directed courses along with lesson plans, web links and other instructional tools. Integrated with an informative electronic portfolio, CX Online is a powerful addition to any career and counseling program!

**For More Information:**
Tammy O'Rielly  
Regional Manager, Bridges.com Inc.  
7B - 1404 Hunter Court  
Kelowna, British Columbia Canada  
V1X 6E6  
Phone: 1-800-281-1168  
Fax: 1-888-349-3437  
Email: torielly@bridges.com

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**Duke Ellington**

**Promising Practices Website**

Phyliss Jones, Principal Education Consultant, ISBE  
ISBE’s Promising Practices Website  
Teachers, administrators, counselors, pupil personnel, professional organizations, and community groups are invited to submit their promising projects, programs, and practices. The website will be demonstrated.

**For More Information:**
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Fax: 217-785-9210  
Email: phjones@isbe.net

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**Eisenhower**

**M.I.C.E. (Microcomputers I & Careers Education): A Team-Taught Course**

Sandy Kuypers, Microcomputer Teacher, High School District 230  
Tim McAlpin, Career Teacher-Guidance Counselor, High School District 230  
Anne Marie McGuire, Division Chair for Science and Teams, District 230

See how two teachers have linked two separate electives. This two-teacher team teaches a Microcomputer I course with a Career Education course (M.I.C.E.). The course is fully integrated to show students relevance and connections to their learning experiences. Come get first-hand examples of lesson plans and listen to the strengths and weaknesses of this program. Both teachers link their course to work place skills, Tech Prep and the Learning Standards.

**For More Information:**  
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Division Chair for Science and Teams, District 230  
111th and Roberts Road  
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Email: AMcGuire@d230.org
Jade

Levels:
- Middle/Jr. High School
- Secondary

Audience:
- Instructors

For More Information:
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Working with Shakespeare

Tonya Koerner, 7th Grade Teacher, Unity Elementary School
Marna Sawyer, 8th Grade Teacher, Unity Elementary School

Learning about the world of work and careers can be incorporated into everyday school curriculum with a little creativity. We decided our students would learn skills such as: working cooperatively as in a workplace manner, developing strategies, task analysis, and developing prioritizing skills within a simulated workplace atmosphere. We chose to center all these skills around the Renaissance Period.

Jefferson

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Instructors

For More Information:
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Fueling Dual Credit Programs with the Accelerated College Enrollment Grant: the State and Community College Perspective.

Carmel Calsyn, Assistant Dean, extended learning, Parkland College
Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board

The Accelerated College Enrollment (ACE) grant is a new tool that helps colleges serve secondary students desiring to enroll in college level courses. In many cases, the dual credit programs already in place on community college campuses are the primary recipients of these funds, and as a result they have quickly developed innovative and effective structures. This session will begin with a review of the ICCB administrative rules pertaining to dual credit programs, followed by a synopsis of the ACE grant. Carmel Calsyn will then detail how Parkland College utilizes these funds to overcome traditional implementation obstacles and improve the effectiveness of dual credit programs.
Lincoln

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
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Argo Community High School Tech Prep: From Bottom Up to Top Down

Mike Cognetti, Industrial Technology Instructor, Argo Community High School
Ron Hayley, Director of Guidance, Argo Community High School
Frank Stout, Principal, Argo Community High School Dist. 217
Robert Tataryn, Industrial Technology Coordinator, Argo Community High School Dist. 217

As technology takes on a more pervasive role in our society, schools need to examine their curriculum and provide the best Tech Prep programs they can. At this multicultural south suburban high school, all students benefit from the creative approach used by the staff to infuse Tech Prep Skills into all classes.

See how you can creatively intertwine this type of program to mesh with your School Improvement Plan, NCA Activities and Workplace Skills Assessment.

New Orleans Ballroom

Levels:
• All

Audience:
• All

For More Information:
Patrick Grady
Five Star Speakers & Trainers
8685 West 96th Street
Overland Park KS 66212
Phone: 913-648-6480
Fax: 913-648-6484
Email: www.fivestarspeakers.com

Bored of Education

Patrick Grady, Five Star Speakers & Trainers

This presentation is designed specifically for those who work with and for students.

• Putting humor back into the classroom
• Building team spirit
• Creating a new enthusiasm for education
• You've got to be on fire before you can burn out
• The importance of self-motivation and motivating students
• Positive mental attitude
• Building self-esteem within yourself, your co-workers and your students
• Effective communication that benefits the entire educational system
• Being open to positive change
• Providing superior service and education
• Reducing stress
Service Learning: Planning and Organizing Your Project

Gary Greene, Principal Consultant, Illinois State Board of Education
James Zabel, Illinois Resource Center

You’ve heard about service learning—the teaching methodology that combines community service with engaged learning. But how do you develop a service learning project that addresses valid educational goals and provides authentic community service? How do you plan a project with a greater chance of success in the competition for school-based or community-based grant funds? This presentation will provide guidance for planning a project your students will enjoy and learn from while they experience the pleasure of serving others.

Success After High School Transition Conference

Patricia Decker, Special Education Teacher, Plainfield High School
Cindy Fischer, Transition Conference Committee Chair Person, Transition Conference Committee Sub-Committee of the Will-Grundy Transition Planning Committee c/o Plainfield High School
Jan Smith, Lincolnway Central High School

Through the use of a parent and student conference/in service, the Will-Grundy area has educated parents and students about the three R’s after high school: Rights, Responsibilities, and Resources. This session will help you plan parent training activities and meet the new Special Education Transition Law.
Salon IV

**Proactive Leadership: A Workshop for Administrators, Team Leaders, and Department Chairs**

Wayne Zako, President, Human Options

Leading is one of the most important tasks you can be called to do. As a leader, you set the direction, create the reason or interest for why people should follow, provide a road map of how to get to the destination, and coach them during the journey.

Change is inevitable. When we ask people to make important changes, we need to demonstrate leadership and vision. This session will allow the participants an opportunity to practice using the four stages of leadership in developing a personal and professional vision for the future.

For More Information:
Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702
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Email: wayne@humanoptions.com

Salon V

**Workplace PLAY is Serious BUSINESS!**

Susan Goodale, Educational Consultant, Pro-Act Options

From the classroom to the corporate boardroom, across the nation we are recognizing the value of interactive teambuilding, brainstorming, critical thinking, and systems-building games and activities to energize, organize, and synergize participants. Taught by an experienced corporate team trainer and veteran educator, you will experience some of the most effective team games used by the private sector and public schools to prepare participants for individual and team success.

For More Information:
Susan Goodale
Educational Consultant
Pro-Act Options
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Fax: 309-694-7920
Email: sgoodale@dave-world.net

Salon VI

**Financial Knowledge for Investing**

Elizabeth Clawson, Executive Vice President, Financial Players Center

Learn about "Financial Knowledge for Investing," the interactive software program for the classroom. This program fully teaches the time value of money as it relates to personal finance. This can be used in a number of business classes, including Accounting, Business Math, Consumer Economics, entrepreneurship, Introduction to Business, Economics, Personal Finance, Finance, etc. Geared for high school and above.

For More Information:
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Executive Vice President
Financial Players Center
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Sapphire

Levels:
- Middle/Jr. High School
- Secondary

Audience:
- Guidance Counselors
- Instructors

For More Information:
Alberta LaFollette
Family & Consumer Science
Williamsfield District 210
325 West Kentucky Ave.
Elmwood IL 61529
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Fax: 309-639-4307
Email: alberta@billtown.org

Take Me Out to the Ballgame

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210
Cathy Ren, Art Teacher, Williamsfield 210
Frank Willis, Music Teacher, Williamsfield 210

"Take Me Out to the Ball Game" incorporates music, art, catering, media, and food service in a cross-curricular program that encourages a variety of learning styles, learning standards, and workplace skills in the development of an all-school cabaret.

Turquoise A

Levels:
- Elementary
- Secondary

For More Information:
Pat Willging
Career and Technical Education Consortium
501 E. South St.
Freeport IL 61032
Phone: 815-232-0709
Fax: 815-235-8050

K-12 Career Awareness and Development Sequence

Midge Bennett, Counselor, Freeport Junior High
Pat Willging, Career and Technical Education Consortium

This sequence was developed by teachers and counselors in response to survey results of the ETC system instructors. The sequence is a teacher tool. Emphasis will be on K-8th grade. The sequence, an executive summary (developed for Business Partners), an appendix, and implementation guide (to replicate programs) will be available.

Turquoise B

Levels:
- Middle/Jr. High School
- Postsecondary

Audience:
- Administrators
- Instructors

For More Information:
Brenda Yates
Tech Prep Coordinator
Kaskaskia College
27210 College Rd.
Centralia IL 62801
Phone: 618-542-3000
Fax: 618-532-1990
Email: bsyates@kc.cc.il.us

Student Leadership Academy for the New Millennium

Judy Warthen, Consultant, Warthen Consulting
Brenda Yates, Tech Prep Coordinator, Kaskaskia College

This presentation will look at the leadership and SCANS skills that have been reinforced with teams of high school juniors and seniors from ten participating schools. The teams are made up of Tech Prep students that make a commitment to participate in all four sessions their junior year and two sessions their second year. This presentation will include hands-on activities with information and management tips to facilitate this very successful program.
Washington

Levels:
• Middle/Jr. High School
• Secondary

Audience:
• Instructors

For More Information:
Douglas Atkins
Woodruff High School
Peoria IL

Grammar for Life!

Douglas Atkins, Woodruff High School

This unit of instruction connects grammar concept. Students gain confidence in written and oral communication skills. All students ability levels (special needs through gifted) can learn simultaneously with this instructional approach.
Tuesday, March 27, 2001
3:30 p.m. - 4:30 p.m. - Breakout Sessions

Coral

Meeting Educational Curriculum Needs: We've Got the Model

Ron Biondo, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education

Come and see what Illinois State Superintendent of Schools, Max McGee, has called, "A model which all academic areas should be following." This session will focus on the success of several K-12 cross-curriculum projects that have been in place for a number of years that continue to evolve. Curriculum emphasizes hands-on, learner-focused activities that meet Illinois Learning Standards.

For More Information:
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FCAE Coordinator
FCAE
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Rantoul IL 61866
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Duke Ellington

University Council Team Leaders Meeting

Dona Walzer, IMDS Department, Western Illinois University

A meeting of the team leaders from each member university.

For More Information:
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IMDS Department
Western Illinois University
1 University Circle
Macomb IL 61455
Phone: 309-837-9107
Fax: 309-298-1696

Eisenhower

Soy = Fuel of the Future

Kathy Bennett, Instructor - Computer Applications, Gibson City-Melvin-Sibley High School
Frank Bogner, Principal, Gibson City-Melvin-Sibley High School
Scott Cebulski, Gibson City-Melvin-Sibley High School
Marsha Marlow, Science Instructor, Gibson City-Melvin-Sibley High School
Cindy Wade, Family and Consumer Sciences Instructor, Gibson City-Melvin-Sibley High School

GCMS High School and Central Soya, a soy processing company located in Gibson City, have formed an educational partnership to demonstrate the uses of soy in our students’ future. The partnership has become cross-curricular involving chemistry and foods classes with potential for expansion to other areas.

For More Information:
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Science Instructor
Gibson City-Melvin-Sibley High School
815 N. Church St.
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Phone: 217-784-4292
Fax: 217-784-8293
Email: mmarlow@gcms.k12.il.us

For More Information:
Dona Walzer
IMDS Department
Western Illinois University
1 University Circle
Macomb IL 61455
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Fax: 309-298-1696

Eisenhower

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For More Information:
Marsha Marlow
Science Instructor
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Gibson City IL 60936
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Fax: 217-784-8293
Email: mmarlow@gcms.k12.il.us
Integrating Career Exploration and Workplace Skills Through Community Service

Madeline Gabry, Education to Careers Coordinator, Victor J. Andrew High School
Mary Maxwell, Education-to-Careers Coordinator; Community Service Coordinator, Amos Alonza Stagg High School

Students in Consolidated High School District 230 are using their community service graduation requirement as an opportunity to explore careers. For some, community service gives them the first taste of the working world where, as an observer and participant, they experience firsthand, job related skills. It is also an opportunity for students to apply their knowledge of workplace skill as identified in the Illinois State Standards Appendix D. Join us in finding out how your students can use volunteering as a means to explore careers.

Working with Middle-Level Students: Encouragement for Innovative Teaching

Kathleen Arnold, Academy Director, Champaign Central High School
Crystal Carter, Computer Tech Teacher, Champaign Central High School
Mary Patroulis, English Teacher, Champaign Central High School
Kathleen Smith, Math Teacher, Champaign Central High School

A nationally certified math teacher, a dynamic young English teacher, and a seasoned business educator will share noteworthy experiences from their last five years of teaching in an integrated curriculum setting in which middle-level students are targeted. The session will focus upon identifying, understanding, and engaging middle-level students.
### New Orleans Ballroom

**Levels:**
- All

**Audience:**
- All

**For More Information:**
Patrick Grady  
Five Star Speakers & Trainers  
8685 West 96th Street  
Overland Park KS 66212  
Phone: 913-648-6480  
Fax: 913-648-6484  
Email: www.fivestarspeakers.com

### Bored of Education

Patrick Grady, Five Star Speakers & Trainers

This presentation is designed specifically for those who work with and for students.

- Putting humor back into the classroom
- Building team spirit
- Creating a new enthusiasm for education
- You've got to be on fire before you can burn out
- The importance of self-motivation and motivating students
- Positive mental attitude
- Building self-esteem within yourself, your co-workers and your students
- Effective communication that benefits the entire educational system
- Being open to positive change
- Providing superior service and education
- Reducing stress

### Ruby

**Levels:**
- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

**Audience:**
- Instructors

**For More Information:**
Dick Rundall  
Coordinator Human Service Program  
Rock Valley College  
3301 North Mulford Road  
Rockford IL 61114  
Phone: 815-654-4390  
Fax: 815-636-6351  
Email: fahs3dr@rvc.cc.il.us

### Teaching Teamwork Skills for a Change: Cooperative Groups in the Classroom

Dick Rundall, Coordinator Human Service Program, Rock Valley College

The session presents everything you need to know to set up groups to prepare students for effective participation and to assess student learning both individually and as a group.
In Search of the Elusive Special Populations Student: Finding and Identifying Special Populations Students for Accountability Purposes

Gary Ayres, Associate Dean of Career Programs, Lewis and Clark Community College
Jane Fleming, Perkins Special Populations Project Manager, Lewis and Clark Community College

In order to fulfill Perkins III accountability requirements, one has to first identify career program students who possess Special Populations traits. This is easier said than done. Lewis and Clark Community College has created and implemented a tool that allows Special Populations students to be identified from semester to semester. Student traits, especially those normally "hidden" and not found in student records, can be identified and recorded for more accurate data reporting.

PowerPoint with a Purpose

Steve Carlson, Agriscience Instructor, Decatur Area Technical Academy
Jody Hunt, Heartland region EFE

Follow one teacher's electronic lesson, from the creation of a very effective PowerPoint lesson through the making of useful student handouts. Taken a step further, see the creation of a "Jeopardy" game tailored to the lesson. It has the "look and feel" of the popular T.V. show and is perfect for reviewing a lesson or preparing for a quiz.
Turquoise B

Levels:
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:
- All

For More Information:
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Faculty
Illinois State University
Campus Box 5060
Normal, IL 61790-5060
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Fax: 309-438-5659
Email: spate@ilstu.edu

Technology in the Classroom: Preparing the Workforce

Sharon Pate, Faculty, Illinois State University

This presentation is an overview of five skill areas that the educator may decide to incorporate into their classroom. The activities enable students to collaborate in a team environment, where the output is the responsibility of the student. Skills include: (1) Education-to-Work student presentations, (2) Student/teacher listserv, (3) Work-related web searches, (4) Computer drill and practice simulations of interactive buying, and (5) Web-CT: storage for lessons, presentations, grades, tests, classroom discussions, and communication.

Washington

Levels:
- Secondary

Audience:
- Guidance Counselors
- Instructors

For More Information:
Brenda Stadsholt
Counselor
Havana High School
501 S. McKinley
Havana, IL 62644
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Fax: 309-543-6721
Email: bstads@hotmail.com

Choices: College and Career Paths to Success Through Community-School Partnership

Brenda Stadsholt, Counselor, Havana High School

The Tech Prep Committee and the Senior Peer Facilitators plan and implement an annual College-Career Fair for Havana High School students grades 9-12, involving staff, community college, and local career people.

This session will focus on the planning stage and will include samples of student and community career surveys, presenters, proposals, invitation and thank you letters, schedule, and career planning tools used to make the Fair special and successful.
Wednesday, March 28, 2001
8:15 a.m. - 9:15 a.m. Breakout Sessions

**Coral**

**Levels:**
- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**
- Administrators
- Instructors

**For More Information:**
Emmie Pawlak, 7th grade Science Teacher, Monroe Middle School
1855 Manchester Rd.
Wheaton IL 60187
Phone: 630-682-2285
Fax: 630-682-2231
Email: customfitlearning@yahoo.com

**How to Grow Brains: The Link between Teaching Strategies and Brain Development**

Lori Bjork, Monroe Middle School
Emmie Pawlak, 7th grade Science Teacher, Monroe Middle School
Natalia Tsios, Monroe Middle School

Our research will show a direct link between the use of the teaching strategies associated with Howard Gardner's theory of multiple intelligences and the development of increased neural connections, as shown on the Block Counting and Analysis Test, by David Turner. Initial data collected indicates that using these different strategies actually increases the brain's ability to communicate between the two different hemispheres, allowing students to meaningfully collect data and organize it in order to effectively recall and synthesize new ideas from old data. Through the use of pre-testing and post-testing as well as comparisons with a control group that did not have the extent of multiple intelligence work, we will show that our test scores on the Block Counting and Analysis test dramatically increased.

**Duke Ellington**

**Levels:**
- Secondary
- Business/Industry

**Audience:**
- All

**For More Information:**
Dave Potts, Assistant Director, Grundy Area Career and Technical Education Center
1002 Union St.
Morris IL 60450
Phone: 815-942-4390
Fax: 815-942-6650
Email: dpotts@mornet.org

**"I Remember When I Took a Nap Every Day"**

Dave Potts, Assistant Director, Grundy Area Career and Technical Education Center
Howard Whitney, Instructor, Grundy Area Career and Technical Education Center

The evolution of a computer maintenance technician's course at the Grundy Area Vocational Center: Where it started, how it has grown, and where we expect it to be in the future.
What Do You Want to Be?

Mary Daniels, L.I.F.E. Skills teacher, Edwardsville Middle School
Jan Miller, Music-Drama Teacher, Edwardsville Middle School
Herschel Prater, Art Teacher, Edwardsville Middle School
Rob Shaw, Shop Teacher, Edwardsville Middle School

The T.E.A.M. (Terrific Exploratories At the Middle) teachers from Edwardsville Middle School invite you to a special presentation where they will share their current curricula which include an emphasis on the Education-to-Careers (ETC) component. The art teacher, L.I.F.E. Skills teacher, music and drama teacher, and industrial technology teacher, through a Power Point presentation and personal comments, will review their programs, share their approaches to researching "jobs," and will take you on a quick visit to the "Reality Store." Come join us!!!

Magical Ways to Engage Students: Be the Houdini of Your Classroom.

Don Baker, English Department Chairman, Peoria High School
Edna Baker, Foreign Language Department Chairperson, Peoria High School
Tech Prep

Participate in activities you will want to take back and use in your classroom immediately no matter what your subject matter, discipline/curriculum, or student ability level. You won't just hear about many new and different approaches and strategies, you'll actually experience them first-hand and "feel" the engagement your student's will love.

SCANS: Integrating Workplace Skills into the Curriculum

Deborah Lemke, Career Development Facilitator, Enter Here LLC

This hands-on interactive session provides an in-depth explanation of and implications of the SCANS Report that resulted from the year-long commissioned study into what skills are necessary to achieve success in today's workplaces. The primary focus of the session is to identify strategies for integrating SCANS awareness and practices into the classroom generally, but with specific attention given to how Enter Here videos and print materials assist in accomplishing this critical objective.
8:15 a.m. - 9:15 a.m. - Continued

Ruby

Levels:
• Elementary
• Middle/Jr. High School
• Secondary
• Postsecondary

Audience:
• Administrators
• Instructors

For More Information:
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Field Resource Specialist
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Fax: 309-298-2806
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STAR-Online: Supporting Teachers with Anytime/Anyplace Resources

John Pate, Field Resource Specialist, Western Illinois University

STAR-Online provides online professional development in instructional technology for educators through the Virtual Teaching and Learning Community. Come hear presenters discuss the new features, including self-assessment, on-line portfolio, reports for schools/districts, re-certification credit, and new initiatives for the project.

Salon III

Levels:
• All

Audience:

For More Information:
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IMDS Department
Western Illinois University
1 University Circle
Macomb IL 61455
Phone: 309-837-9107
Fax: 309-298-1696

University Council Seminar

Dona Walzer, IMDS Department, Western Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the role and importance of continuing professional development. Student teachers and teacher educators will have the opportunity to discuss how innovations in teaching can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

Salon IV

Levels:
• All

Audience:
• All

For More Information:
Wayne Zako
President
Human Options
4606 South Canyon Road
Rapid City SD 57702
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com

Involving Parents: An Important Key to Student Success

Wayne Zako, President, Human Options

Increasing parent involvement in the education of their children is a necessary component of any successful school. The degree that teachers and administrators can actively involve parents in the educational process will be the degree of success of the school. When parents understand that there are concrete strategies they can easily employ to help their children learn, they are more likely to become involved. If parents become involved in supporting the classroom effort, teaching becomes easier and learning more effective.
8:15 a.m. - 9:15 a.m. - Continued

Salon V

Workplace PLAY is Serious BUSINESS!

Susan Goodale, Educational Consultant, Pro-Act Options

From the classroom to the corporate boardroom, across the nation we are recognizing the value of interactive teambuilding, brainstorming, critical thinking, and systems-building games and activities to energize, organize, and synergize participants. Taught by an experienced corporate team trainer and veteran educator, you will experience some of the most effective team games used by the private sector and public schools to prepare participants for individual and team success.

Salon VI

Jobs for Illinois Graduates: A Program that Works

Cindy Dugan, Counselor, DeKalb High School
Margaret Jankauskis, Career Specialist, DeKalb High School

Jobs for Illinois Graduates (JILG) is an education-to-work transition program designed to help young people at risk of underemployment or unemployment. As an affiliate of a national organization, Jobs for America's Graduates, JILG follows the national model and participates in the national database to document results. The program is provided in local school districts through a grant from the State Board of Education. The career specialist hired by the school receives on-going training in the model, an activity-based curriculum, and use of a national database system to provide information to the school, community, state, and national organization.

Students receive assistance in making the transition from school to work; training in employability skills, including leadership training, basic skills, and career exploration; as well as continued support and follow-up for a period of 12 months following their senior year.
Integrating Curriculum: Is this Really Possible?
Rebecca Lake, Dean Workforce Development, Morton College

Educators often take for granted the compartmentalization of material which "is the stuff courses are made of." Specific bodies of knowledge are to be learned at all costs and later when the student is out in the real world, this theoretical information will become manifest. The epiphany has been delinquent for all employees, new as well as those adding to their knowledge based with specific professional continuing education coursework. Is this epiphany ever coming? One way to assist the large amount of information which must make a speedy jump across all cerebral brain-barriers, is the use of integrated curriculums. This is an introduction to the why, how and the beginning ways of moving towards integrating curriculums.

Virtual High School and College Education in Illinois
Jeff Newell, Illinois Community College Board
Matt Wicks, Illinois Math and Science Academy

Illinois is investing considerable resources to develop digital resources for education in the digital age. This session will discuss two of the initiatives, the Illinois Virtual High School (IVHS) and Illinois Community Colleges Online (ILCCO). The IVHS is in its pilot semester and is providing online courses that supplement and compliment the offerings of local high schools. ILCCO is a sharing of online degree and certificate programs between community colleges so Illinois students have statewide access to available programs. Other initiatives supporting virtual education in Illinois will also be discussed.
Turquoise B

Levels:
- Middle/Jr. High School
- Secondary
- Business/Industry

Audience:
- Administrators
- Business/Industry
- Instructors

For More Information:
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Creating Life-Long Readers: The Key to School and Career Success

Kristin Baker, Teacher, Victor J. Andrew High School
Colleen Ghelfi, Teacher, Victor J. Andrew High School
Nancy Steineke, Teacher, Victor J. Andrew High School

Participants in this presentation will learn practical and proven reading strategies as well as receive numerous practical handouts that are easily adaptable to a variety of educational and career settings.

The presentation will include useful strategies such as "Creating a daily reading workshop using only fifteen minutes a day," and "Reaching the needs of the individual student by using Differentiated Instruction and Multiple Intelligence theories in the classroom."

Washington

Levels:
- Middle/Jr. High School
- Secondary

Audience:
- Administrators
- Guidance Counselor
- Instructor

For More Information:
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Glen Ellyn
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Email: heinec@cdnet.cod.edu

Summer of Service

Sharon Bradwish-Miller, Dean of Continuing Education, College of DuPage
Carl Heine, College of DuPage
Peggy Kozy

Summer of Service provides leadership training and service learning opportunities to youth in grades 7-11. Through partnerships with organizations across DuPage County youth are involved in a broad range of human services from Campfire programs to adult day care.
Salon II
Roundtable  1

Levels:
• Middle/Jr. High School
• Secondary
Audience:
• Administrators
• Business/Industry
• Instructors

For More Information:
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Automotive Instructor
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How You Can Develop and Implement a Business-Education Partnership

Robert Privratsky, Automotive Instructor, Limestone Community High School

A step-by-step procedure on how you can develop and implement a business-education partnership with all its advantages. A working model also will be discussed in detail.

Salon II
Roundtable  2

Levels:
• Secondary
Audience:
• All

For More Information:
Beth Paul-Petersen
Director, Tech Prep
Rock Valley College / CEANCI
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Phone: 815-874-3000 x2451
Fax: 815-874-5907
Email: b.paulpetersen@rvc.cc.il.us

Business and Financial Services Virtual Company

Linda Auman, Tech Prep Coordinator, Rock Valley College Tech Prep/CEANCI
Beth Paul-Petersen, Director, Tech Prep, Rock Valley College / CEANCI

Century Tool & Manufacturing in Cherry Valley, IL, has teamed with Rock Valley College Tech Prep business students in a simulated international network of student-run "virtual companies." The students have numerous opportunities to explore various types of business opportunities. Students adopt goods from sponsoring companies and then conduct trade with other virtual ventures around the globe, largely through electronic commerce. Learn more about the interesting world of partnering with a real company to help Tech Prep students compete in a global, computer-based venture.
### Body Books: An Interdisciplinary Project

Thomas Brown, English (AIMS), Danville High School Academy In Medical Sciences (AIMS)
Doug Mathias, Anatomy Teacher (AIMS), Danville High School

The "Body Book" project is a fun, interesting and rewarding avenue for teaching and learning the systems of the human body. This exercise integrates anatomy, health, creative writing, public speaking, and computer skills into a wonderful and exciting learning experience for both teachers and students.

### School as Extended Family and Community

Marilyn Fowler, Transition Facilitator, ASPEN High School
Ken Freeman, Principal, ASPEN High School
Sue Murphy, Director of Child Care, ASPEN High School

Aspen High, currently in its 8th year of existence, offers an alternative school setting for those students most "at-risk" for dropping out, early school leaving, or expulsion eligibility. Through a combination of flexible scheduling, services offered (child care, after care, transition, and personal counseling) and on-going teacher/student/parent/administration articulation, over 200 students have graduated with their high school diplomas.

### Young Economic Scholars: Teaching Primary and Intermediate Students Career Education and Economics

Dr. Clyde Winters, Education Dept. / Instructor / Tech Coor / Governors State University, John Shedd School

Teachers learn how primary and intermediate students learn about economics and careers. Teachers will learn how to develop their own Young Economic Scholars Program.
Salon II
Roundtable 6

Levels:
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
Gary Wheeler
Guidance Counselor
Pearl City C.U.D. #200
100 S. Summit
Pearl City IL 61062
Phone: 815-443-2715
Fax: 815-443-2237
Email: wheelerg@roe8.lth2.k12.il.us

Career Day 2000: Pearl City High School
Barb Pohl, Family and Consumer Science Teacher, Pearl City C.U.D. #200
Steven Wallick, Secondary Principal, Pearl City C.U.D. #200
Gary Wheeler, Guidance Counselor, Pearl City C.U.D. #200

Career Day activities for high school freshmen, sophomores, juniors, and seniors.

Salon II
Roundtable 7

Levels:
- Secondary

Audience:
- Administrators
- Business/Industry
- Guidance Counselors
- Instructors

For More Information:
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Family & Consumer Science Teacher
Milledgeville High School
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Fax: 815-225-7847
Email: csilvius@mail.dist399.net

Career Day: A Plan for Success
LeeAnn Bingham
Terese Kukman, Social Studies Teacher, Milledgeville High School
Candy Silvius, Family & Consumer Science Teacher, Milledgeville High School

Our small high school (215 students) has put together a very successful Career Day for the past four years. Learn how we have each grade level, freshmen through seniors, participating in different career activities. Our original idea came from a Connections session several years ago.
8:15 a.m. - 10:30 a.m. - Continued

Salon II
Roundtable 8

Levels:
• Middle/Jr. High School
Audience:
• All

For More Information:
Karen Lee, Career Ed. Teacher
Lincoln Junior High School
208 Broadway
Lincoln IL 62656
Phone: 217-732-3535
Fax: 217-732-2685
Email: wmnlec@dave-world.net

Yes, We Have a Great Career Education Program in a Small Junior High School

Kathleen Cravatta, Counselor/ETC Coordinator, Lincoln Elementary District 27
Karen Lee, Career Ed. Teacher, Lincoln Junior High School

Our program incorporates such elements as job shadowing, reality fair, entrepreneurship, community career talks, and more. Examples of activities will be shared.

Salon II
Roundtable 9

Levels:
• Secondary
Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
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Email: dthorngren@mail.eriel.net

Career Information: A Hands-On Approach

Barb Proeger, Librarian, Erie High School
David Thorngren, Counselor, Erie High School

Small schools can have success at holding their own career nights. In our first year, we had over 75 presenters representing 44 different career areas, and attendance was outstanding. We have also been doing a one-day job shadowing experience with our juniors for several years. All this allows students to gain first-hand knowledge and insight into the job.

Salon II
Roundtable 10

Levels:
• Elementary
• Middle/Jr. High
• Secondary
• Postsecondary

For More Information:
Kay Langston
Dean of Learning resources
Triton College
2000 Fifth Ave
River Grove IL 60171
Phone: 708-456-0300
Fax: 708-583-3120
Email: klangston@triton.cc.il.us

Next Stop…Mars!

Kay Langston, Dean of Learning resources, Triton College

Partners in Extended Learning for the Mars Millennium Project and Beyond is a model program of cooperation between a library and a museum with emphasis on how the community is served, technology is used and education is enhanced for K-12 students and community adults. The project provides opportunities for adults, educators, community leaders and professionals in many fields to work with school children to design a human community for the year 2030 on planet Mars. This is an after school and weekend program. All K-12 participants attend in-district feeder public or private schools. School faculty or administrators recommend students to the program. Mars Millennium Project is a major Tech Prep program for K-12 students who are interested in Science, Math, Engineering or Technical careers.
**Wednesday, March 28, 2001**

**9:30 a.m. - 10:30 a.m. - Breakout Sessions**

<table>
<thead>
<tr>
<th>Coral</th>
<th>Curriculum Mapping - A Way to Standards-Based Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Judy Ontko, Consultant, RyteByte Services</td>
</tr>
<tr>
<td>• Elementary</td>
<td>Curriculum mapping is a useful, time-efficient exercise, that develops an articulated, sequential plan of curriculum and concomitant skills matched to state standards, in which curriculum areas that are duplicated or excluded are corrected.</td>
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<tr>
<td>• Middle/Jr. High School</td>
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<tr>
<td>• Secondary</td>
<td></td>
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<tr>
<td>Audience:</td>
<td>Judy Ontko, Consultant</td>
</tr>
<tr>
<td>• Administrators</td>
<td>RyteByte Services</td>
</tr>
<tr>
<td>• Instructors</td>
<td>P.O. Box 586</td>
</tr>
<tr>
<td>For More Information:</td>
<td>Seneca IL 61360</td>
</tr>
<tr>
<td>Judy Ontko</td>
<td>Phone: 815-357-6289</td>
</tr>
<tr>
<td>Consultant</td>
<td>Email: <a href="mailto:rytebyte@mtco.com">rytebyte@mtco.com</a></td>
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<table>
<thead>
<tr>
<th>Duke Ellington</th>
<th>Softening the Edges of Career and Technical Education (CTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Pastor Manuel Donelson, Vocational-Technical Education Department, Project Co-coordinator - Hastert Mentoring Program, East Aurora High School</td>
</tr>
<tr>
<td>• All</td>
<td>Olive Poliks, School Guidance Counselor, East Aurora High School SD#131</td>
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<tr>
<td>Audience:</td>
<td>This presentation will address the problem of teaching students job retention skills. The &quot;soft skills&quot; of appropriate appearance, language, and behavior are vital to success in the world of work. Too often, our vocational-technical students fail in the work force not because of lack of technical mastery, but because of the lack of job retention skills.</td>
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<tr>
<td>• All</td>
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<tr>
<td>For More Information:</td>
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<tr>
<td>Olive Poliks</td>
<td></td>
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<tr>
<td>School Guidance Counselor</td>
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<tr>
<td>East Aurora High School SD#131</td>
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<tr>
<td>500 Tomcat Lane</td>
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<tr>
<td>Aurora IL 60505</td>
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<tr>
<td>Phone: 630-898-0962</td>
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<tr>
<td>Fax: 630-898-1061</td>
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</tr>
<tr>
<td>Email: <a href="mailto:olivebpoliks@avenew.com">olivebpoliks@avenew.com</a></td>
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<tr>
<th>Eisenhower</th>
<th>Personal Finance Issues for Teens: Credit, Car Buying, Owning a Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Brian Israel, Vice President for Residential Mortgage Division, Harris Trust and Savings</td>
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<tr>
<td>• Secondary</td>
<td>Sheryl Szt-Gallaher, Director, Office of Economic Education -- Governors State University</td>
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<tr>
<td>Audience:</td>
<td></td>
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<tr>
<td>• Instructors</td>
<td>This session will focus on personal finance issues that are important to high school students. Topics will include saving, spending, credit, and money management. Special emphasis will be on home buying, financing a mortgage and predatory lending practices. Lessons will be demonstrated, and curriculum materials will be available.</td>
</tr>
<tr>
<td>For More Information:</td>
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<tr>
<td>Sheryl Szt-Gallaher</td>
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<tr>
<td>Director</td>
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<tr>
<td>Office of Economic Education -- Governors State University</td>
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<tr>
<td>Room C-3338</td>
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<tr>
<td>University Park IL 60466</td>
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<tr>
<td>Phone: 708-534-4926</td>
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<tr>
<td>Fax: 708-534-8457</td>
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<tr>
<td>Email: <a href="mailto:ssgrx7@aol.com">ssgrx7@aol.com</a></td>
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</tr>
<tr>
<td>Time</td>
<td>Presentation Title</td>
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<tr>
<td>9:30 a.m. - 10:30 a.m. - Continued</td>
<td>Construction in Applied Math: Designing and Building a Simple Stairway</td>
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**Jade**

- **Levels:** Middle/Jr. High School
- **Audience:** Instructors

**For More Information:**

John Haworth  
Math Instructor  
Thornton Fractional South High School  
18500 Burnham Ave  
Lansing IL 60438  
Phone: 708-585-2000 x2071  
Fax: 708-585-2009  
Email: nduroman@surfnetinc.com

**Jefferson**

- **Levels:** Secondary  
  Business/Industry
- **Audience:** All

**For More Information:**

Ken Devoe  
ETC Coordinator  
Newark Community High School District #18  
413 Chicago Rd.  
Newark IL 60541  
Phone: 815-695-5164  
Fax: 815-695-5752  
Email: kdevoe@newarkhs.k12.il.us

**Jefferson**

- **Levels:** Secondary  
  Business/Industry
- **Audience:** All

**For More Information:**

Ken Devoe  
ETC Coordinator  
Newark Community High School District #18  
413 Chicago Rd.  
Newark IL 60541  
Phone: 815-695-5164  
Fax: 815-695-5752  
Email: kdevoe@newarkhs.k12.il.us

**When I Was Younger I Wanted to Be…?**

Pauline Berggren, Principal, Newark C.H.S.D. #18  
Geri Burns, Family and Consumer Science Teacher, Newark C.H.S.D. #18  
Ken Devoe, ETC Coordinator, Newark Community High School District #18  
Roger Sanders, Superintendent, Newark C.H.S.D. #18

The CAREER Model is designed to progressively involve students in expanding their awareness of career options and to engage students and staff in work-place partnerships which will build their capacity to make informed career choices.

**Lincoln**

- **Levels:** All
- **Audience:** All

**For More Information:**

Deborah Lemke  
Career Development Facilitator  
Enter Here LLC  
249 kenwood Ct.  
Moore SC 29369  
Phone: 877-595-7071  
Fax: 864-595-6926  
Email: dlemke@bellsouth.net

**Life is a Trip: The Career Development Process**

Deborah Lemke, Career Development Facilitator, Enter Here LLC

Life is a Trip-Explaining the career development process through the language and concepts of travel. This presentation includes an analysis of each development level of the step by step process and how to approach this cumulative development process at each level. Woven into the discussion are strategies for using ENTER HERE videos and print materials to enhance all career development programs.
New Orleans Ballroom

**Team Building: We is Greater Than I Plus You**

Craig Zablocki, Positively Humor

Working together can be both rewarding and productive. Learn how positive reinforcement is 3 times more effective than criticism. Experience how control will never be as effective as true empowerment. See why interdependence is only a choice independent people can make. Be ready for an action packed workshop that is as fun as it is informative.

For More Information:
Craig Zablocki
Positively Humor
634 Marion Street
Denver CO 80218
Phone: 303-830-7996
Fax: 303-830-0194

Ruby

**Exploring Diversity Through Action Research**

Amy Pagani, Curriculum Coordinator to Haines School, Youth Guidance
Rose Sharon, Special Ed. Teacher, John C. Haines School

Teachers and students are collaborating to reflect on race and diversity in the community. The extended outcomes are some social change whether a deeper understanding or impact on the community.

For More Information:
Rose Sharon
Special Ed. Teacher
John C. Haines School
247 W. 23rd Pl.
Chicago IL 60616
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Fax: 773-534-9209
Email: RFSharon@aol.com

Salon IV

**Proactive Leadership: A Workshop for Administrators, Team Leaders, and Department Chairs**

Wayne Zako, President, Human Options

Leading is one of the most important tasks you can be called to do. As a leader, you set the direction, create the reason or interest for why people should follow, provide a road map of how to get to the destination, and coach them during the journey.

Change is inevitable. When we ask people to make important changes, we need to demonstrate leadership and vision. This session will allow the participants an opportunity to practice using the four stages of leadership in developing a personal and professional vision for the future.

For More Information:
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President
Human Options
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Rapid City SD 57702
Phone: 605-341-7270
Fax: 605-341-7070
Email: wayne@humanoptions.com
Salon V

Levels:
- All

Audience:
- All

For More Information:
Susan Goodale
Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611
Phone: 309-694-7836 x
Fax: 309-694-7920
Email: sgoodale@dave-world.net

20 Tips to Make Classroom Teaching FREE! (Fun, Re-energizing, Engaging, and Effective)

Susan Goodale, Educational Consultant, Pro-Act Options

This practical, hands-on workshop offers 20 classroom teaching strategies to better engage learners, empower teachers, engender higher order thinking, and effectively foster academic and career and technical success! It is taught by a veteran educator and school administrator who will bring you some of the best and most current teaching strategies from around the country!

Salon VI

Levels:
- postsecondary

Audience:
- Administrators
- Instructors

For More Information:
Dr. Loretta Prater
School of Family & Consumer Sciences / Chair
Eastern Illinois University
600 Lincoln Avenue
Charleston IL 61920
Phone: 217-581-6076
Fax: 217-581-6090
Email: cflpp@eiu.edu

Child Care Professionals Connect with a Bachelor's Degree: A Model Program

Dr. Jane Ozier, Director, Child Care Resource and Referral and EIU Child Development Laboratories, Eastern Illinois University.
Dr. Loretta Prater, School of Family & Consumer Sciences / Chair, Eastern Illinois University

This session will describe a 60-credit weekend college program for students who have completed an associate's degree. Child care professionals are the target population recruited to earn a bachelor's degree through enrollment in the Board of Trustee degree program at Eastern Illinois University. The 60-hour block of classes are structured within five semester models of weekend courses offered through the school of Family and Consumer Sciences. This model can be used in other communities to link community colleges with four year institutions to facilitate the completion of a bachelor's degree on an alternative delivery schedule.
Certificate Renewal and Workforce Education Professional Development

Aime'e LaFollette, Research Coordinator, Office of Educational Services
Linda McElroy, Illinois State Board of Education

Continuing professional development has become an integral part of the teacher certificate renewal process in Illinois. Managing professional development can be a challenging task, but finding what you need to earn credit toward certificate renewal is now more exciting because of the variety of choices available.

The Workforce Education Professional Development Project (WEPD) can help you access the professional development you need within the state priority topics whether it is a traditional conference, satellite conference, on-line course or "web cast".

This resource will be your first choice for professional development information including: research on new techniques, instructional resources, promising practices, technical assistance providers, websites, conference notices, and registration materials.

Building Linkages Career Cluster Initiative

Dr. Fran Beauman, Division Administrator, ISBE
Ninette Forte, Project Site Coordinator
Jerry Scranton, Transportation, Distribution and Logistics Project Coordinator, ISBE

This session will provide information about the Career Cluster Initiative directed by the U.S. Department of Education. Topics will include the 16 career clusters and their national development, Illinois involvement with the Cluster Initiative, and Illinois role as lead state in the Transportation, Distribution and Logistics project.
### Turquoise B

**Levels:**  
- Secondary  
- Postsecondary  
- Business/Industry  

**Audience:**  
- All  

**For More Information:**  
Brad Welker  
Project Coordinator  
Illinois Occupational Skill Standards  
Project, Southern Illinois University  
408 West Calhoun  
PO Box 19674  
Springfield IL 62794-9674  
Phone: 217-557-5200  
Fax: 217-557-5201  
Email: http://www.standards.siu.edu

### Illinois Occupational Skill Standards Update

Ron Engstrom, Illinois State Board of Education  
Brad Welker, Project Coordinator, Illinois Occupational Skill Standards  
Project, Southern Illinois University  

This session will present a detailed overview of the Illinois occupational skill standard initiative. Topics will include what the future holds for the project, and how a product can be successfully utilized.

### Washington

**Levels:**  
- Middle/Jr. High School  
- Secondary  

**Audience:**  
- Administrators  
- Guidance Counselor  
- Instructor  

**For More Information:**  
Carl Heine  
College of DuPage  
Glen Ellyn  
Glen Ellyn IL 60137  
Phone: 630-942-2208  
Fax: 630-942-3785  
Email: heinec@cdnet.cod.edu

### Summer of Service

Sharon Bradwish-Miller, Dean of Continuing Education, College of DuPage  
Carl Heine, College of DuPage  
Peggy Kozy  

Summer of Service provides leadership training and service learning opportunities to youth in grades 7-11. Through partnerships with organizations across DuPage County youth are involved in a broad range of human services from Campfire programs to adult day care.
Addressing State Standards Through School-Based and Work-Based Learning Experiences

Debra Canna, Director, Career Development System
Sheryl Szot-Gallaher, Director, Office of Economic Education -- Governors State University

This session will focus on how academic subjects and skills are used on the job. Classroom strategies will be demonstrated; links to state standards will be examined; and handouts will be provided. Participants will leave with ideas and activities they can use in class the next day.

For More Information:
Sheryl Szot-Gallaher
Director
Office of Economic Education -- Governors State University
Room C-3338
University Park IL 60466
Phone: 708-534-4926
Fax: 708-534-8457
Email: ssgrx7@aol.com
### Jade

#### A Comprehensive Career Education Program for Junior High / Middle School

Diane Troy, Teacher, Martino Junior High School  
Veronica Zalewski, Counselor, Martino Junior High

Martino Junior High has developed an outstanding career education program that integrates career information into the curriculum. This presentation consists of an overview of some of our programs such as World in Motion, LYNCS Mentoring Program, Career Expos, etc. Martino received national recognition as a Blue Ribbon School for the 1999 and 2000 school years.

**For More Information:**  
Veronica Zalewski  
Counselor  
Martino Junior High  
731 East Joliet Highway  
New Lenox IL 60451  
Phone:  817-485-7593  
Fax:  815-485-9578  
Email:  vzalewski@nlsd.will.k12.il.us

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### Jefferson

#### Building Business-Education Partnerships for Special Population Students

Reggie Clinton, Assistant Superintendent, Illinois School for the Visually Impaired  
Carolyn Eilering, School to Work Coordinator, Illinois School for the Deaf

As the number of special population students increases so does the need to build successful business-education partnerships. This presentation will give an overview of the "how to's" for creating partnerships within your community based on the experiences of two special population schools.

**For More Information:**  
Reggie Clinton  
Assistant Superintendent  
Illinois School for the Visually Impaired  
658 East State St.  
Jacksonville IL 62650  
Phone:  217-479-4402  
Fax:  217-479-4507  
Email:  reggieclinton@excite.com

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### Lincoln

#### Seniors Meet Seniors: Connecting Generations

Roy Wright, Sandwich High School  
Vivian Wright, English Department Chair, Sandwich High School

Making connections between students and senior citizens was the objective of a project called SENIORS MEET SENIORS. After reading Grapes of Wrath by John Steinbeck and The House on Mango Street by Sandra Cisneros, students interviewed older adults in the community to find out about growing up in the 1930's. The questions related to childhood as well as the hardships of the Depression. After the interviews, the students published a booklet and invited the senior citizens to a luncheon at school. The project is adaptable to all age groups.

**For More Information:**  
Vivian Wright  
English Department Chair  
Sandwich High School  
515 Lions Road  
Sandwich IL 60548  
Phone:  815-786-2157
New Orleans Ballroom

Team Building: We is Greater Than I Plus You

Craig Zablocki, Positively Humor

Working together can be both rewarding and productive. Learn how positive reinforcement is 3 times more effective than criticism. Experience how control will never be as effective as true empowerment. See why interdependence is only a choice independent people can make. Be ready for an action packed workshop that is as fun as it is informative.

Ruby

Beginning Steps for Web Site Design

Barry Gilstrap, Business Educator, DePue Unit Schools
Travis Olson, Technology Coordinator, DePue Unit Schools

We will discuss ideas that need to be considered during the beginning phases of creating a web site. Topics to be covered include choosing your audience, creating and organizing content, looking for ideas, looking for help, and incorporating students into the process.

Sapphire

Exploratory Spanish 2000

Nancy Gullickson, Jacobs High School

Hola! In this session, you will learn how a Spanish 5 class met a community need through adopting the curriculum to include a service-learning unit. The program taught exploratory Spanish to 8th graders at a middle school lacking a foreign language instructor. Handouts, strategies, and examples will be provided.
Turquoise B

Levels:
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Instructors

For More Information:
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Dean of Liberal Arts and Sciences
South Suburban College
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South Holland IL 60473
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Fax: 708-210-5776
Email: dostojic@ssc.cc.il.us

With an Eye on Careers--Get SWEPT Away Next Summer!

G. A. Griffith, Biology Instructor and Department Chair, South Suburban College
Lucette Held, Chemistry Instructor, South Suburban College
Diane Ostojic, Dean of Liberal Arts and Sciences, South Suburban College

For the past few summers, we have conducted a highly successful faculty development program called SWEPT (Scientific Workplace Exploration Program for Teachers). The week-long program was designed to give teachers hands-on activities in science relative to various industries within the region. Each day consisted of a site visit and training in the incorporation of hands-on activities specific to the site. Come get SWEPT away as we describe our success and fun in the modification and implementation of a program which we first saw at a Connections Conference! This is an interactive session with hands-on activities and handouts.

Washington

Levels:
- Secondary
- Business/Industry

Audience:
- All

For More Information:
Greg Williams
English Teacher
Danville High School MERIT Academy
202 E. Fairchild St.
Danville IL 61832
Phone: 217-444-1624
Fax: 217-444-1593
Email: bailey@danville.net

Power Lunches and Workplace Visits

Marla Bauerle-Hill, Health Teacher, Danville High School
Greg Williams, English Teacher, Danville High School MERIT Academy

Networking with professionals, career planning, increased student interest and retention, possible future employment and scholarship opportunities -- all advantages to students in Danville High School's two academies and their mentoring program. Get ideas for a successful and well-rounded mentoring experience.