



*10th  
Anniversary*

# Program and Proceedings

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**June 13-14, 2000  
Crowne Plaza  
Springfield, Illinois**

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**CONNECTIONS  
2000 CONFERENCES**

# CONNECTIONS 2000 CONFERENCE AGENDA

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## **Tuesday, June 13, 2000**

7:15 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments
9:30 a.m. - 10:30 a.m.	Keynote Presentation with Frank Miles
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Innovations
5:30 p.m. - 9:00 p.m.	Networking Social in the Ballroom

## **Wednesday, June 14, 2000**

7:15 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Innovations
12:00 p.m. - 1:00 p.m.	Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m.	Keynote Presentation with George Campbell a.k.a. Joe Malarkey

## WATER RESTRICTIONS!!

Due to drought conditions, Springfield is under strict water conservation regulations that preclude providing water at each seat during meal functions or individual water stations in each meeting room. If you would like water with your meal you will need to request a glass from your server at meal functions, otherwise water stations are provided on each meeting level of the hotel located near the elevators.

# CONNECTIONS 2000 CONFERENCE

## KEYNOTE SPEAKERS

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### Frank Miles

**Keynote Session:**

9:30 a.m. - 10:30 a.m.  
Ballroom – June 13, 2000

Courage is not facing death; true courage is facing life. Frank Miles, a professional variety comedian for over 20 years, draws upon his own brush with death as he illustrates simple techniques that help educators overcome self-imposed limits.

**For More Information:**

Frank Pileggi, Five Star Speakers  
8685 West 96th Street  
Overland Park KS 66212  
Phone: 913-648-6480  
Fax: 913-648-6484

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### George Campbell a.k.a. Joe Malarkey

**Keynote Session:**

1:00 p.m. - 2:00 p.m.  
Ballroom – June 14, 2000

A 10-year veteran of professional comedy, Mr. Campbell has worked comedy clubs from the Bahamas to Alaska to New York. He has also appeared on Arts & Entertainment and the Showtime cable networks. In addition to writing for his own show, he has contributed material to Jay Leno and the Tonight Show. This year he has served as the featured speaker at the General Session of the National Speakers Association Summer Convention in Philadelphia. Come hear Mr. Campbell to get a unique perspective on teaching and learning.

**For More Information:**

Michelle Lemmons  
International Speakers Bureau, Inc.  
2528 Elm Street, Suite 200  
Dallas TX 75226  
Phone: 214-744-3885  
Fax: 214-744-3888

# FEATURED SPEAKERS

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## Jones Loflin

### Concurrent Session:

- But I Don't Have Time  
10:45 a.m. - 11:45 a.m.  
Plaza H – June 13, 2000
- Avoiding Burnout/Stress Reduction  
2:15 p.m. – 3:15 p.m.  
Plaza H – June 13, 2000

### For More Information:

H.O.P.E. Inc.  
118 East Lawyers Road  
Monroe NC 28110  
Phone: 704-753-4811  
Fax: 630-325-3281

Mr. Loflin travels throughout the United States, speaking to a variety of groups ranging from congressional leaders to subcontractors to police officers, educators and 5th graders. Audiences appreciate Jones' dynamic use of props, his eccentric singing, and most of all, his relaxed, conversational style. Before entering professional speaking full time, Jones was an educator on both the junior and senior high levels. He is also the author of Prime Rib or Potted Meat?, a humorous and thought-provoking collection of his strategies for getting more out of life.

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## Harvey Alston

### Concurrent Sessions:

- Be the Best  
9:30 a.m. - 10:30 a.m.  
Plaza H – June 14, 2000
- Be the Best  
10:45 a.m. - 11:45 a.m.  
Plaza H – June 14, 2000

### For More Information:

Harvey Alston  
6740 Temperance Point Street  
Westerville OH 43082  
Phone: 614-891-6645

Everyone should always work to "Be the Best." Mr. Alston has written four self-improvement books, including Be the Best and Book of Wisdom for Teachers. He wants participants to consider new directions as they create a plan of action to use in their own environments.

# FEATURED SPEAKERS – CONTINUED

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## Susan Goodale

### Concurrent Sessions:

- Work-Based Learning: One Dozen From Which to Choose  
8:15 a.m. - 9:15 a.m.  
Plaza G – June 14, 2000
- Character and the Workplace: Where to Begin  
9:30 a.m. - 10:30 a.m.  
Plaza G – June 14, 2000
- Work-Based Learning: One Dozen From Which to Choose  
10:45 a.m. – 11:45 a.m.  
Plaza G – June 14, 2000

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

### For More Information:

Pro-Act Options  
212 E North Lakeview Drive  
East Peoria IL 61611  
Phone: 309-694-7836  
Fax: 309-694-7920  
Website: [www.susangoodale.com](http://www.susangoodale.com)

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## Kevin Lust

### Concurrent Sessions:

- How To Maintain Balance In Your Life  
1:00 p.m. – 2:00 p.m.  
Plaza H – June 13, 2000
- How To Maintain Balance In Your Life  
3:30 p.m. – 4:30 p.m.  
Plaza H – June 13, 2000

At 6'8" Kevin Lust has a commanding presence, but his real gift for reaching people is rooted in a keen understanding of the human experience. He knows that if there's a hard way to achieve something, there's also a smart way. In today's chaotic world, a day or even a few hours with Kevin Lust is simply time well spent.

### For More Information:

Lust Development Group  
2745 South Sixth Street #349  
Springfield IL 62703  
Phone: 217-241-5877  
Toll Free: 1-888-241-5878  
Fax: 217-241-5879

# FEATURED SPEAKERS – CONTINUED

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## Wayne Zako

### Concurrent Sessions:

- Involving Parents...An Important Key to Student Success  
10:45 - 11:45  
Salon IV - March 27, 2001
- Teaching Thinking Skills... A Necessary Skill  
1:00 - 2:00  
Salon IV - March 27, 2001
- Proactive Leadership... Creating a Vision for the Future - A Workshop for Administrators, Team Leaders, and Department Chairs  
2:15 - 3:15  
Salon IV - March 27, 2001
- Involving Parents... An Important Key to Student Success  
8:15 - 9:15  
Salon IV - March 28, 2001
- Proactive Leadership... Creating a Vision for the Future - A Workshop for Administrators, Team Leaders, and Department Chairs  
9:30 - 10:30  
Salon IV - March 28, 2001
- 

Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 18,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more “natural” learning environment.

He also conducts training in the areas of critical thinking, web-based curricula, conflict resolution, distance learning, proactive leadership, integrating the SCANS skills into the curriculum and team building using the Myers-Briggs Type Indicators®.

Wayne has his Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is a member of the part time staff at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Option, an educational consulting company committed to individual success. Human Options is built on the premise that “Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy.”

### For More Information:

Human Options  
4606 S. Canyon Rd.  
Rapid City, SD 57702  
Phone: 605-341-7270  
Fax: 603-341-7070

# NETWORKING SOCIAL

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**Share your experiences with your colleagues!**

**Tuesday, June 13, 2000 - 5:30 p.m. - 9:00 p.m. - Ballroom**  
**music provided by Mike Greer, DJ**

## **Hors D'oeuvres**

**Food will be available from 5:30 p.m. to 7:30 p.m.**

- Assorted Cold Fresh Vegetables with Dill, French Onion, and Ranch Dips
- Assorted Domestic and International Cheeses Garnished with Fresh Fruit, Crackers and French Bread
- Cold Atlantic Smoked Salmon with Mini-bagels, Red Onions, and Capers
- Old Bay Deviled Eggs
- Roast Beef, Cream Cheese, and Pickle Wraps
- Cherry Tomatoes Stuffed with Herbed Crème Cheese
- Strawberry Cheesecake Crepes
- Chinese Egg Rolls with Sauces
- Fried Chicken Tenders with BBQ Sauce
- Spanikopita – Phyllo Dough Stuffed with Spinach and Cheese
- Pretzarella Stix
- Crab Slammers
- Carved Smoked Breast of Turkey with Petite Buns, Mango Chutney, and Honey Mustard
- Carved Roast Tenderloin of Beef with Bernaise Sauce and Cracked Black Pepper
- Two Flavored Coffees with Assorted Sweet Toppings
- Assorted Sweet Bites

**Complimentary Draft Beer (limited supply) and Soft Drinks provided by Focus Audio Visual**

## FOR YOUR INFORMATION

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- For each session attended, please fill out an evaluation form and return to the presenter.
- Also, at the closing luncheon, a Connections 2000 overall conference evaluation will be placed at the tables. Please complete the form and leave it on the table after the luncheon.
- If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.
- **After the conference, instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycle**

# BREAKOUT SESSIONS INDEX

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**Breakout Session Overview**.....I-XII

**Breakout Session Details** ..... 1-49

**June 13, 2000:**

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1:00 p.m. - 2:00 p.m. .... 8-13  
2:15 p.m. - 3:15 p.m. .... 14-19  
3:30 p.m. - 4:30 p.m. .... 20-25

**June 14, 2000:**

8:15 a.m. - 9:15 a.m. .... 26-31  
9:30 a.m. - 10:30 a.m. .... 38-43  
10:45 a.m. - 11:45 a.m. .... 44-49

**Technology Demonstration Sessions – June 14, 2000:**

8:15 a.m. - 10:30 a.m. .... 32-37  
During the 2 hour and 15 minute block of time for the Technology Demos, sessions will run four times for 25 minutes, with a 10 minute break in between.

## CONNECTIONS 2000 CONFERENCE PROGRAM PLANNING COMMITTEE

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Karen Anderson, IL Community College Board  
Kathleen Arnold, Champaign Central HS  
Lou Berkman, Illinois State Board of Education  
Rich Bowen, Lincoln Land Community College  
Michael Daugherty, Illinois State University  
Sandy Dunkel, Illinois State Board of Education  
Robin Fraser, Illinois State University  
Sharon Full, Illinois State Board of Education  
Nancy Harris, Illinois State Board of Education  
Thomas Haynes, Illinois State University

Thomas Hott, Christian-Montgomery RVS  
Thomas Hysell, Career Development System  
Darlene Jackson, Illinois State Board of Education  
Debra Larson, Illinois State Board of Education  
Bill Maas, Illinois Central College  
Susan Retzer, Illinois State Board of Education  
Stanford Simmons, City Colleges of Chicago  
Jan Slingsby, Illinois State Board of Education  
Dora Welker, Illinois State Board of Education



## Schedule for June 13, 2000 Sessions

Room:	9:00-10:30	10:45 am - 11:45 am	11:45-1:00	1:00 pm - 2:00 pm	2:15 pm - 3:15 pm	3:30 pm - 4:30 pm
<b>Capital II</b>	<b>Opening Session and Keynote Speaker Frank Miles in the Ballroom</b>	All of Life is Perception - Illinois Center for Specialized Professional Support, Bloomington - Bueno, Francisco  Page 1	<b>Luncheon in the Ballroom</b>	Secondary Level Students in College Courses Through Alternative Delivery: Distance Learning and Dual Credit: Bane or Boom? - Illinois Central College, East Peoria - Fischbach, Oleson, Smith  Page 8	Education and Career Planning Workshop - Indian Creek High School, Shabona - Connor, Czyz, Stinebaker  Page 14	
<b>Capital III</b>		The Real Game Series: Making School Relevant - Illinois State Board of Education, Springfield - Harris  Page 1		Next Generation Education - Education-to-Careers and Economic Development - ISBE, Springfield - Riffel, Bates  Page 8	Herbs - Yesterday, Today, and Tomorrow - Williamsfield District 210, Williamsfield - LaFollette, Miller  Award Winner - Page 14	
<b>Capital IV</b>		Career Fair and Job Shadowing for an Academic High School - Dunlap High School, Dunlap - Crider, Frost, Meginnes, Peterson  Page 2		Tech Prep Transition: Two Years, One High School and the Ups and Downs of Refining a Transition Program - Moraine Area Career System (MACS) - Collins  Page 9	When I Grow up I am Going to be..... (Career Activities for Junior High Students) - Marion, Clinton, & Washington Counties Regional Delivery System for Voc. Ed., Salem - Johannes, Jourdan  Page 15	Engineer in the Classroom - Education To Careers, Decatur - Cherry, Fishel, Nicole, Rasmussen  Award Winner - Page 20
<b>Capital IV</b>		Connecting Classrooms to Communities and Careers - Carlinville Community Unit School District 1, Carlinville - Bates, Spohr, Tinder  Page 2		Basic Entrepreneurship and the Impact of Technology upon Small Business: A Work-Based Learning Experience in Rural Communities - Twin Rivers Regional Vocational System - Bruner  Page 9	Soy-Based Fuels: Technology in the Problem-Based Learning Science Classroom - Bremen District 228, Tinley Park - Farley, Lindbloom  Award Winner - Page 16	NO CO2 Dragsters (The T.F. North 500) - Thornton Fractional North H.S., Calumet City - Canna, Predl  Page 20
<b>Governor</b>		A Formula for Success: Integrating Career Exploration, School Improvement and the Learning Standards - Illinois State Board of Education, Springfield - Haller  Page 3		American Careers for Kids Magazine Success - ETC Partnership, Lockport - Forbes  Page 9	Jobs for Illinois Graduates - A Program that Works - Southern Illinois University, Carbondale - Ashline, Clark, Trueblood, Welsh, Elliot, Hott, Graham  Page 16	Service Learning: A New Way to Connect Students and Schools to the World Around Them - Illinois State Board of Education, Chicago - Greene  Page 21
<b>Illinois</b>		Agricultural Curriculum on CD-ROM and Agricultural Career Notebooks for Counselors - Facilitating Coordination in Agricultural Education, Carlinville - Pfeiffer, Weber  Page 3		Wildcat Job Services - A Student Enterprise - Salem Community High School Tech Prep, Salem - Long, Stephenson  Award Winner - Page 10	Is There Hope for Drop-outs and At-risk Students? Try Career and Technical Education - OKAW Regional Vocational System - Heil, Works  Page 16	Manufacturing Support Occupations - Richwoods High School, Peoria - Garls, Okerberg  Award Winner - Page 21
<b>Plaza A</b>		A Tech Prep Recruitment Presentation for 9th and 10th Grade Students - Illinois Central College, East Peoria - Maass, Schwass  Page 4		The 1, 2, 3s of Tech Prep - Illinois State Board of Education, Springfield - Johnston, Welker  Page 11	The TPESI Pilot Project - Taking Tech Prep Evaluation to New Heights in Illinois - University of Illinois at Urbana-Champaign, Champaign - Aragon, Bragg, Maass, Welker, Yates  Page 17	Incorporating Technology into Family and Consumer Science Classes - Western Illinois University, Macomb - Barclay, Pate, Timmons, Wainer  Page 22

<b>Plaza B</b>
<b>Plaza C</b>
<b>Plaza D</b>
<b>Plaza E</b>
<b>Plaza F</b>
<b>Plaza G</b>
<b>Plaza H</b>
<b>Plaza I</b>
<b>Plaza J</b>
<b>Sangamon</b>

**Opening Session and Keynote Speaker Frank Miles in the Ballroom**

Nontraditional Career Awareness for Girls - Chicago Women in Trades, Chicago - Barbier, Karlic  Page 4
Reconnecting Schools to Communities Through Service-Learning - Academy For Learning, Blue Island - Avenatti, Walter  Page 5
Entrepreneurial Environmentalism Problem-Solving - Illinois State Board of Education, Springfield - Pollock, Swager  Page 5
Dual Credit Courses for High School Students: Win! Win! Win! - Triton College, River Grove - Butts  Page 5
Digital Technologies: Science Applications - Tinley Park High School, Tinley Park - Grant, Kuykendall  Page 6
Contextual Learning - Creating Natural Learning Environments - Human Options, Rapid City - Zako Part I of a 2 hour session - Page 6
But I Don't Have Time - H.O.P.E. Inc., Monroe, NC - Loflin  Page 6
Working With Shakespeare - Unity Elementary School, Brookport - Sawyer, Koerner  Page 7
Transition Services for High School Students with Disabilities - Marion, Clinton, Washington Counties Regional Delivery System, Carlyle - Dudley, Resch  Page 7

**Luncheon in the Ballroom**

	Addressing the needs of special population students - OKAW Regional Vocational System, Chester - Albert  Page 17	Work-Based Learning: Business Owners of the Future/Student Operated Store - Hospitality and Tourism Academy, Springfield - Lipe, Denk  Page 22
Updating Course Content Through the STEP Program - Illinois State University, Normal - Stier  Page 11	Partners in Transition - Parkland College, Champaign - Brown, Watson  Page 17	Don't Suspend Them; Don't Expel Them: Send Them to College - DuPage County Regional Office of Education, Wheaton - Bradwish-Miller, Parkins  Page 23
Science Teaching Standards and What They Mean to Me - Illinois State Board of Education, Springfield - Pollock  Page 11	Skywatch for Illinois Teachers - Illinois State Board of Education, Springfield - Pollock, Hotte  Page 18	Creating Assessment Literate Schools - Bloomington Public Schools, Bloomington - Nielsen  Page 23
<-----Networking Conversation Room----->		
The Cisco Networking Academy - Illinois Central College, East Peoria - Jergens  Page 12	Presentation Technology for Technical Education - Southern Illinois University Carbondale, Carbondale - Gilbert  Page 18	
Contextual Learning - Creating Lessons on the Internet - Human Options, Rapid City - Zako Part 2 of a 2 hour session - Page 12	Producing Results with Others - CAT Inc.--CAT Training Institute, Peoria - Cunningham, Bueno  Page 18	Producing Results with Others - CAT Inc.--CAT Training Institute, Peoria - Cunningham, Bueno  Page 24
How To Maintain Balance In Your Life - Lust Development Group, Springfield - Lust  Page 12	Avoiding Burnout/Stress Reduction - H.O.P.E. Inc., Monroe, NC - Loflin  Page 19	How To Maintain Balance In Your Life - Lust Development Group, Springfield - Lust  Page 24
Workforce Information for All Audiences - Illinois Department of Employment Security (IDES), Springfield - Daniels, Bergman  Page 13	Using Labor Market Information for Post-Secondary Program Development - Broughton, Denk  Page 19	Teaching Critical Thinking Skills for Life . . . A Necessary Skill - Human Options, Rapid City - Zako  Page 24
School Based Enterprise - Business and Industrial Technology Working Together - Morton Unit 709, Morton - Everetts, Nannen  Page 13	Peer Marketing - Students Listen to Each Other! - Cord, Indianola - Mills  Page 19	W.O.W. - An Entrepreneurial Experience - Tri-Valley High School - Kleinlein  Page 25

## Schedule for June 14, 2000 Sessions

Room:	8:15 am - 9:15 am	9:30 am - 10:30 am	10:45 am - 11:45 am	12:00- 2:00
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<b>Capital IV</b>	I Owe, I Owe.... It's off to Work I Go: ETC Learning Guide for Teachers & Counselors - Ohio Valley Regional Vocational System, Norris City - Herring, Kovach, Lane, Mitchell, Sullivan, Taylor, Woolridge  Page 27	Can Money be a Motivator in Your Classroom?- Manual High School, Peoria - Hendrickson  Page 39	Developing an Inclusive Career Development Plan - Marion, Clinton, & Washington Counties Regional Delivery System for Vocational Education, Salem - Boehne, Keortge  Page 45	
<b>Capital IV</b>	Integrating and Applying an Anti-Microbial Experiment Beyond Biology 101 - Kaskaskia College, Centralia - Boehning, Fink, Mathena  Page 27	Being an Effective Professional in Culturally Diverse Schools - Jewish Family and Community Service, Buffalo Grove - Fertelmeyster, Weinstein  Page 39	Project "Workplace" - Education for Employment, Rantoul - Dalhaus, Quackenbush  Page 45	
<b>Governor</b>	Duel Credit Agreements: New Initiatives Models - ICCB - Kerr  Page 27	A Community College/University Collaboration: 2 + 2 in the Construction Industry - John A. Logan College, Carterville - Hamilton, Mees, Owens, Vitello  Award Winner - Page 40	Nursing Assisting Plus Program - Illinois Central College, East Peoria - Schwass  Page 45	
<b>Illinois</b>	How Schools Can Really Help Students Make Career Choices - Brown County Community Unit School District 1, Mt. Sterling - Hiatt, Jones, Lerch  Page 28	20 Ways to Teach Teamwork to High School Students - Western Illinois University, Burnside - Boston  Page 40	Best Practice in Teacher Induction - Woodstock Community School District, Woodstock - Levandowski, McKenna  Page 46	
<b>Plaza A</b>	Curriculum Interation: Putting It Together and Making It Fit - Cook  Page 28	Creating a High School Portfolio: An Investment for the Future - Cook  Page 41	How to Get the Job You Want . . . - Eastern IL Ed for Employment System, Charleston - Glosser  Award Winner - Page 46	

<b>Plaza B</b>	How to do a K-4 Career Day - Illinois Valley Central District 321, Chillicothe - Murphy  Page 29		
<b>Plaza C</b>	Tiger Trails Career Guidance: ETC/SCANS Connections - Hutsonville High School, Hutsonville - Eddy, Newlin  Award Winner - Page 29	Monticello High School Career Day - Monticello High School, Monticello - Handley  Award Winner - Page 41	Summer Career Camps: Organizing and Planning a Successful Career Camp - Champaign County Regional Planning Commission, Urbana - Foulkes, Apy-Tuhiso  Page 47
<b>Plaza D</b>	Internal and External Marketing of Illinois Occupational Skill Standards - Southern Illinois University Department of Workforce Education and Development, Carbondale - King, King  Page 30	"Thinking Globally by Acting Locally," Presented by a Fourth Grade News Show - Anna Elementary District 37, Anna - Fears, Waterman  Page 42	Can Fourth Graders Start and Run a Business? - Anna Elementary District 37, Anna - Fears, Waterman  Page 47
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<b>Plaza F</b>	The Integration of MeetingPoint/ClassPoint Software and Quest Training Titles in the Delivery of Distance Education - Southern Illinois University, Carbondale - Hiniker, Reneau  Page 30	Integrating Technology into any Classroom - Coal City High School, Coal City - Elledge, Smith  Page 42	Web Shop - Coal City High School, Coal City - Elledge, Smith  Page 48
<b>Plaza G</b>	Work-Based Learning: One Dozen Models from Which to Choose - Goodale  Page 31	Character and the Workplace: Where to Begin - Goodale, Goodale  Page 43	Work-Based Learning: One Dozen Models from Which to Choose - Goodale  Page 48
<b>Plaza H</b>	John A. Logan College/U.S. Navy Tech Prep Articulation - John A. Logan College, Carterville - Baker, Hamilton  Page 31	Be the Best - Best Inc., Westernville, OH - Alston  Page 43	Be the Best - Best Inc., Westernville, OH - Alston  Page 48
<b>Plaza I</b>	Technology Demos - See page for index		
<b>Plaza J</b>	<-----Networking Conversation Room----->		
<b>Sangamon</b>	The Desperados - A Self-Help Program for Academic At-Risk Students - Limestone Community High School, Bartonville - Merriman, Rastatter  Award Winner - Page 31	Engaging All Learners - East Central Illinois Workforce Development Commission, Inc., Rantoul - Densmore-Stoll, Buhr  Page 43	From Backpack to Briefcase - Southwestern Illinois College, Belleville - Barber, Benesh  Award Winner - Page 49

Luncheon and Closing Keynote Speaker George Campbell  
AKA Joe Malarkey in the Ballroom

TUESDAY, JUNE 13, 2000  
10:45 A.M. – 11:45 A.M. – BREAKOUT SESSIONS

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**Capital II**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Soyon Bueno  
Project Associate  
Illinois Center for Specialized  
Professional Support  
2203 East Empire Suite B  
Bloomington IL 61704  
Phone: 309-664-5498  
Fax: 309-664-7373  
Email: sbueno@ilstu.edu

**All of Life is Perception**

Soyon Bueno, Project Associate, Illinois Center for Specialized Professional Support  
Chris Francisco, Education and Training Coordinator, Illinois Professional Development Center

Due to our own individual lenses, we filter much of the information based on our values. This session will discuss the communication, interaction styles within and across cultures. These points will help you understand that all of life is perception.

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**Capital III**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Nancy Harris  
Career Development Consultant  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777-0001  
Phone: 217-782-4620  
Fax: 217-782-0710  
Email: nharris@smtp.isbe.state.il.us

**The Real Game Series: Making School Relevant**

Nancy Harris, Career Development Consultant, Illinois State Board of Education

Why do I need to learn this? It's a question that almost every teacher has heard from a student. Wouldn't teaching be easier if students knew why they were learning the content? The Real Game Series offers prepared curriculum that can be used for a careers class or that can be infused in other classes. This session will provide hands-on experiences as well as an overview of all the games in the series. Announcements of more in-depth training and information about how to obtain the games will be made available.

### Capital IV

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

Tony Frost  
Business Teacher, Tech Prep  
Coordinator, Technology  
Coordinator  
Dunlap High School  
5220W. Legion Hall Rd.  
Dunlap IL 61525  
Phone: 309-243-7751  
Fax: 309-243-9565  
Email: frost@mwonline.net

### Career Fair and Job Shadowing for an Academic High School

Tony Frost, Business Teacher, Tech Prep Coordinator, Technology Coordinator, Dunlap High School

Chuck Crider, Assistant Superintendent, Dunlap School District #323

Mary Jane Meginnis, Parent, Dunlap High School Parent's Club

Helene Peterson, Educational Consultant, Dunlap School District #323

This presentation will describe how to organize and implement a career fair and job shadowing experience for high school students. All the necessary materials and documentation will be provided. Discussions will focus on program integration techniques that are appropriate for any school and how to successfully involve students, faculty, and parent groups with your school community.

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### Capital V

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Business/Industry Labor
- Guidance Counselors
- Instructors

**For More Information:**

Randolph Tinder  
Superintendent  
Carlinville Community Unit School  
District #1  
218 West Main Street  
Carlinville IL 62626  
Phone: 217-854-9823  
Fax: 217-854-2777  
Email: rt749@accunet.net

### Connecting Classrooms to Communities and Careers

J. Richard Spohr, Principal - Carlinville High School, Carlinville C.U.S.D. #1

Randolph Tinder, Superintendent, Carlinville Community Unit School District #1

Mary Bates, Education-to-Careers Specialist, Illinois State University

This presentation will give an overview of how the Illinois Education-to-Careers Initiative is the catalyst for systemic change in Illinois schools with a renewed emphasis on rigor and relevance. The presenters include a school board member, principal and superintendent who will share the vision for ETC to promote a change in the way we educate children in Illinois.

**Governor**

**A Formula for Success: Integrating Career Exploration, School Improvement and the Learning Standards.**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

Roni Haller, Principal Consultant, Illinois State Board of Education

**Audience:**

- Instructors

How can busy teachers attend to all the new initiatives and still teach? This session will show how to integrate school improvement and teach the Illinois Learning Standards with career exploration activities.

**For More Information:**

Roni Haller  
Principal Consultant  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777-0001  
Phone: 217-782-4620  
Fax: 217-782-0710  
Email: [vhaller@smtp.isbe.state.il.us](mailto:vhaller@smtp.isbe.state.il.us)

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**Illinois**

**Agricultural Curriculum on CD-ROM and Agricultural Career Notebooks for Counselors**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary

Larry Pfeiffer, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education

**Audience:**

- Instructors
- Administrators

Joe Weber, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education

**For More Information:**

Larry Pfeiffer  
Field Advisor in Agricultural Education  
Facilitating Coordination in Agricultural Education  
220 North Broad Street  
Carlinville IL 62626  
Phone: 217-854-2510  
Fax: 217-854-2032

Participants will follow a demonstration of the innovative agricultural curriculum for secondary programs available on CD-ROM. Examples will be given as to how it is used to build Powerpoint presentations for the classroom and how the lessons are tied directly to the new state learning standards. Also, participants will learn about new materials designed to assist counselors in advising students who have an interest in careers associated with agriculture.

**Plaza A**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrator
- Guidance Counselors
- Instructors

**For More Information:**

Lorraine Schwass  
Coordinator of Work Based Learning  
Illinois Central College  
TK-8  
East Peoria IL 61635  
Phone: 309-694-5152  
Fax: 309-694-8456  
Email: lschwass@icc.cc.il.us

**A Tech Prep Recruitment Presentation for 9th and 10th Grade Students**

Bill Maass, Tech Prep Director, Illinois Central College  
Lorraine Schwass, Coordinator of Work Based Learning, Illinois Central College

Faced with the task of informing freshmen and sophomores about Tech Prep programs? Need a simple way to get your message across to students, parents, and teachers about Tech Prep, applied science degree programs, and technical training in general? And, do you need to do this without worrying about an overhead projector, a laptop for a PowerPoint presentation, or a screen on which to view your information? Come to this workshop prepared to think like a high school sophomore. We don't pretend to be experts, but we will demonstrate what works for us. Teachers actually ask us back again to do our presentation from year to year. Math and English teachers are even willing to give up a whole class period for a Tech Prep presentation. Bonus: This presentation/learning activity is great for a Friday or a day before a holiday!

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**Plaza B**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Melissa Barbier  
Girls' Program Manager  
Chicago Women in Trades  
1640 West Adams, Suite 400  
Chicago IL 60612  
Phone: 312-942-1444  
Fax: 312-942-0802  
Email: mybarbier@juno.com

**Nontraditional Career Awareness for Girls**

Melissa Barbier, Girls' Program Manager, Chicago Women in Trades  
Lynnea Karlic, Girls at Work Coordinator, Chicago Women in Trades

In this session, participants will receive educational materials on how to encourage girls and young women to pursue high-wage, high-skill nontraditional careers. Participants will learn how to integrate tradeswomen role models into school activities to educate girls and young women regarding career options.



## Plaza C

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Sylvia Walter, Principal  
Academy For Learning  
13813 South Western Avenue  
Blue Island IL 60406  
Phone: 708-597-8862  
Fax: 708-597-5689

## Reconnecting Schools to Communities Through Service-Learning

Sylvia Walter, Principal, Academy For Learning  
Jennifer Avenatti, Service-Learning Teacher, Echo Division III/Academy for Learning

The Academy For Learning (AFL) was named a National Service-Learning Leader School in May of 1999. The AFL has been conducting their Service-Learning curriculum for seven years and currently 75% of the junior high and high school at-risk, behavior disordered, and emotionally disturbed students participate in service-learning programs. Learn about the history of service-learning at AFL including the development of the interdisciplinary curriculum, program implementation and needs assessment.

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## Plaza D

**Levels:**

- Middle/Junior
- Secondary

**Audience:**

- Instructors

**For More Information:**

Gwen Pollock  
Principle Education Consultant  
Illinois State Board of Education  
100 N. First  
Springfield IL 62777-  
Phone: 217-782-2826  
Fax: 217-785-9210  
Email: gpollock@smtp.isbe.state.il.us

## Entrepreneurial Environmentalism Problem-Solving

Ron Swager, Recycling Division, Department of Commerce and Community Affairs  
Gwen Pollock, Principle Education Consultant, Illinois State Board of Education

This session will highlight the unique problem solving opportunities for businesses and science teachers that are embedded in the recycling dilemma facing Illinois communities. Scientific and business expertise from the Department of Commerce and Community Affairs will be on hand to help participants define problems, propose solutions and begin action planning for a real world task which can be piloted in high school classrooms next fall.

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## Plaza E

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- All

**For More Information:**

Melvin Butts  
Associate Dean of Business and  
Technology  
Triton College  
2000 Fifth Avenue  
River Grove IL 60171-  
Phone: 708-456-03000  
Fax: 708-583-3102  
Email: mbutts@triton.cc.il.us

## Dual Credit Courses for High School Students: Win! Win! Win!

Melvin Butts, Associate Dean of Business and Technology, Triton College

Many high schools in and around Chicago have significantly reduced or eliminated various career programs because of high costs and instructor shortages. As a result, Triton College has collaborated with several school districts to develop innovative dual credit programs for high school students. Students receive both high school and college credits in preparation for employment. Forum participants share and hear lessons learned and how these special Tech Prep programs are established, funded, and coordinated.

**Plaza F**

**Digital Technologies: Science Applications**

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Kent Grant  
Science Teacher  
Tinley Park High School  
6111 W. 175th Street  
Tinley Park IL 60477-  
Phone: 708-532-1900  
Fax: 708-532-4332  
Email: biotools67@aol.com

Keith Kuykendall, Science Teacher, Bremen District 228  
Kent Grant, Science Teacher, Tinley Park High School

This session is designed for the classroom teacher who would like to learn how to incorporate digital technologies, such as video cameras, digital cameras, digital microscopes, etc. into their classroom. It will provide "how to" information and samples of both teacher and student work.

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**Plaza G**

**Contextual Learning - Creating Natural Learning Environments**

**Part I of a two hour session**

Wayne Zako, President, Human Options

**Levels:**

- All

**Audience:**

- Instructors

**For More Information:**

Wayne Zako  
President  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702-  
Phone: 605-341-7270  
Fax: 605-341-7070

Contextual learning is important. Context gives meaning, relevance, and usefulness to learning. Students work more diligently when they are learning content that is interesting and meaningful. Teaching then becomes more enjoyable. Teaching through "real-world" examples creates a classroom where students become active participants rather than passive observers and where students are responsible for their learning. Students can begin to see how different subject areas are all related and integrated into one whole. This workshop will demonstrate the natural learning process through the preparation and delivery of an academic or technical unit. Participants will create "natural" lesson plans that demonstrate relevance, meaningfulness, and usefulness for the learner while integrating diverse subject matter into the lesson plans.

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**Plaza H**

**But I Don't Have Time**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Jones Loflin  
H.O.P.E. Inc.  
118 East Lawyers Rd.  
Monroe NC 28110-  
Phone: 704-753-4811  
Fax: 704-753-4809  
Email: jhope@perigee.net

Jones Loflin, H.O.P.E. Inc.

Every educator knows that proper preparation in lesson planning is the key to high quality instruction in today's classroom. However, with all the administrative tasks facing teachers today, how are they to be at their best? This workshop equips educators with the time management and organizational skills necessary to be effective both professionally and personally. This entertaining and practical workshop includes handouts, role play, and personal evaluation, leading participants to create a time management program that is specific to their needs and level of commitment.

**Plaza I**

**Working With Shakespeare**

**Levels:**

- Middle/Jr. High School

**Audience:**

- Instructors

**For More Information:**

Marna Sawyer  
8th Grade Teacher  
Unity Elementary School  
6846 Unity School Road  
Brookport IL 62910-  
Phone: 618-564-2582  
Fax: 618-564-2014

Tonya Koerner, 7th Grade Teacher, Unity Elementary School  
Marna Sawyer, 8th Grade Teacher, Unity Elementary School

Have students stage an Elizabethan marketplace and festival! They will learn all about literature and culture while learning all about careers.

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**Sangamon**

**Transition Services for High School Students with Disabilities**

**Levels:**

- Secondary

**Audience:**

- All

**For More Information:**

Keith Resch  
Transition Services Coordinator  
Marion, Clinton, Washington  
Counties Regional Delivery System  
951 Fairfax  
Carlyle IL 62231-  
Phone: 618-594-3316  
Fax: 618-594-3318  
Email: kresch@marion.k12.il.us

Keith Resch, Transition Services Coordinator, Marion, Clinton, Washington Counties  
Regional Delivery System  
Susan Dudley, Special Education Teacher, Carlyle High School

This session will provide information and material about helping special education students transition from high school. It will focus on topics such as: introducing Person Centered Planning into the IEP; forming local partnerships with schools, businesses and agency providers; holding parent nights; examples of teacher/parent notebooks that include everything from curriculum examples to tips for employers that hire persons with disabilities; job coaching/mentors; ETC and special education. This presentation is geared toward anyone who works with students with disabilities. This session will provide ideas that can be initiated in any district or region.

TUESDAY, JUNE 13, 2000  
1:00 P.M. – 2:00 P.M.– BREAKOUT SESSIONS

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**Capital II**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Rita Fischbach  
Dean of Instruction  
Illinois Central College  
One College Drive  
East Peoria IL 61635  
Phone: 309-999-4520  
Fax: 309-673-9650  
Email: Rfischbach@icc.cc.il.us

**Secondary Level Students in College Courses Through  
Alternative Delivery: Distance Learning and Dual Credit:  
Bane or Boom?**

Rita Fischbach, Dean of Instruction, Illinois Central College  
Ruth Oleson, Chair of English, Illinois Central College  
Ed Smith, Media Specialist, Illinois Central College

Illinois Central College and sixteen area high schools are collaborating to provide college credit classes to high school students in two alternative delivery methods: distance learning and dual credit classes. A description of the process, current situation, plusses and challenges will be presented. Session participants will share their own positive experiences and/or concerns about high school students taking college classes.

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**Capital III**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Judith Riffel  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777  
Phone: 217-782-4768  
Fax: 217-524-9354

**Next Generation Education: Education-to-Careers and  
Economic Development**

Mary Bates, Education-to-Careers Specialist, Illinois State University  
Judith Riffel, Illinois State Board of Education

If you've identified and connected with your local key stakeholders, now's the time to rally local elected officials and engage local communities in collaborative efforts to move education beyond the brick walls to the city streets and vice versa. This presentation will provide an update on the Illinois ETC initiative as well as examples of local communities working together to improve the quality of life and bring new opportunities to the residents of Illinois.

### **Capital IV**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Margaret Collins  
Assist Director/Tech Prep Coord  
Moraine Area Career System (MACS)  
10900 S. 88th Avenue  
Palos Hills IL 60465  
Phone: 708-974-5374  
Fax: 708-974-0078  
Email: collins@moraine.cc.il.us

### **Tech Prep Transition: Two Years, One High School and the Ups and Downs of Refining a Transition Program.**

Margaret Collins, Assistant Director/Tech Prep Coordinator, Moraine Area Career System (MACS)

During the past two years Argo Community High School and Moraine Valley Community College have joined forces to create a working model for Tech Prep transition that will not only assist students in maximizing their Tech Prep articulated credit, but also create stronger bridges between the high school and college. This presentation will discuss the process utilized, relationships established and obstacles encountered in our attempt to develop a comprehensive and seamless Tech Prep transition program.

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### **Capital V**

**Levels:**

- Secondary
- Postsecondary
- Business Industry

**Audience:**

- All

**For More Information:**

Judy Bruner  
Project Coordinator  
Twin Rivers Regional Vocational System  
Email: twinriv@hotmail.com

### **Basic Entrepreneurship and the Impact of Technology upon Small Business: A Work-Based Learning Experience in Rural Communities**

Judy Bruner, Project Coordinator, Twin Rivers Regional Vocational System

Students often think working would be great if they could do it for themselves and not have to report to anyone else, set their own hours, pay themselves a handsome sum then they see what it's really like. Through an introduction to entrepreneurship class and internship, students learn the basics of business start-up and planning and get first-hand knowledge of what it takes to be a small business owner by observing day-to-day activities in an area business. This presentation will cover the idea behind this learning experience and provide examples of how and what the students gain from their observations in the real world of business ownership.

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### **Governor**

**Levels:**

- Elementary

**Audience:**

- Instructors

**For More Information:**

Susan Forbes, Educational Cons.  
Education-to-Careers Partnership  
1213 Darin Drive  
Lockport IL 60441  
Phone: 815-838-7858  
Fax: 815-838-8034  
Email: sforbes@lrw.will.k12.il.us

### **American Careers for Kids Magazine Successes**

Susan Forbes, Educational Consultant, Education-to-Careers Partnership

An overview of the American Careers for Kids magazine including program components, lesson format, and optional uses. The presentation will focus on practical applications in the classroom and enhancing current curriculum.

## Illinois



### Levels:

- Secondary

### Audience:

- Administrators
- Business Industry

### For More Information:

Lisa Stephenson  
Tech Prep English instructor &  
Wildcat Job Service Coordinator  
Salem Community High School Tech  
Prep  
3448 Lazy Acres Rd.  
Salem IL 62881  
Phone: 618-548-0727  
Fax: 618-548-1266  
Email: jlsteph@yahoo.com

## Wildcat Job Services - A Student Enterprise

Lisa Stephenson, Tech Prep English Instructor & Wildcat Job Service Coordinator, Salem Community High School Tech Prep  
Tish Long, Tech Prep Coordinator, Salem Community High School

While the Salem Community High School Tech Prep summer internship coordinator was meeting with employers, feedback repeatedly indicated that another work-related activity was needed in the community - some means of linking a potential pool of student workers to the area employers. Initially, this Tech Prep instructor attempted to coordinate these job placements. However, once the school year was underway, other teaching and extra-curricular activities made this difficult. This preliminary experience with a job service validated the need for a full-scale program of this type; thus, this small-scale pilot paved the way for a much larger endeavor. The solution to the problem, developing a school-based enterprise, would also enhance SCHS workplace learning. In this instance, juniors, through their Tech Prep English classes, would operate the Wildcat Job Service (facilitated by the instructor who also coordinated the summer internships). A local Education-to-Careers team would provide input in the development and implementation of the program. This new student-driven enterprise would be integrated into the SCHS Tech Prep/Education-to-Careers initiatives. Furthermore, key faculty members would document how the learning activities inherent in this student enterprise connect to the state standards and/or workplace skills. Thus, this Tech Prep program will (1) continue to embellish the Tech Prep summer internships and (2) initiate a student-driven enterprise.

The Wildcat Job Service, integrated into the Tech Prep junior English courses, is operated by 45 Tech Prep students in order to serve the total student body of 880. The tasks involved in this enterprise utilize students' skills and knowledge in such areas as oral and written communication, accounting practices, general business and secretarial information procedures, and electronic documents. This curriculum integrates academic and career education through the business and English departments. Evaluation includes portfolios, rubrics, anecdotal experiences, peer and self evaluation, and teacher observations. In addition to connecting with the state standards and workplace skills, this enterprise is linked with the School Improvement Plan.

**Plaza A**

**The 1, 2, 3s of Tech Prep**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Dora Welker, Principal Consultant  
Illinois State Board of Education  
100 N. First Street  
Springfield IL 62777  
Phone: 217-782-4620  
Fax: 217-782-0710  
Email: [dwelker@smtp.isbe.state.il.us](mailto:dwelker@smtp.isbe.state.il.us)

Dora Welker, Principal Consultant, Illinois State Board of Education  
Lynn Johnston, Principal Consultant, Illinois State Board of Education

Learn the 1, 2, 3s of effective Tech Prep programs. Whether you are a veteran Tech Prep leader, a newcomer to Tech Prep, or are considering joining your Tech Prep team, this session is for you. It will give you information and practical ideas on how to develop or improve Tech Prep in your institution or consortium.

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**Plaza C**

**Updating University Course Content through a Summer Teacher Education Practicum (STEP) Program**

**Levels:**

- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Ken Stier, Professor  
Illinois State University  
Campus Box 5100  
Normal IL 61790-5100  
Phone: 309-438-2384  
Fax: 309-438-8626  
Email: [stier@indtechtitilstu.edu](mailto:stier@indtechtitilstu.edu)

Ken Stier, Professor, Illinois State University

This presentation will highlight experiences gained by the presenter throughout his industry practicum during the summer of 1999 via the STEP program. How this new information was incorporated into the curriculum will be explained.

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**Plaza D**

**Science Teaching Standards and What They Mean to Me**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Instructors
- Administrators

**For More Information:**

Gwen Pollock  
Principle Education Consultant  
Illinois State Board of Education  
100 N. First  
Springfield IL 62777  
Phone: 217-782-2826  
Fax: 217-785-9210  
Email: [gpollock@smtp.isbe.state.il.us](mailto:gpollock@smtp.isbe.state.il.us)

Gwen Pollock, Principle Education Consultant, Illinois State Board of Education

This session will allow science teachers to discuss the new Teaching Standards for Illinois Science Teachers. Questions about the connection to teaching certificate renewal process will be discussed.

**Plaza F**

**The Cisco Networking Academy**

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Judy Jergens  
Chair, Business and Informational  
Systems  
Illinois Central College  
1 College Drive  
East Peoria, IL 61635  
Phone: 309-694-5505  
Fax: 309-694-5411

Judy Jergens, Illinois Central College, East Peoria

The Cisco Networking Academy provides a great opportunity for high school and community college students to learn skills that lead to well paying jobs. Illinois Central College is a regional academy that has been working with local academies for approximately a year. This is an excellent opportunity for schools to expand their vocational training. There are costs to be aware of but the program is well laid out. Currently there is training and support for the local academies. As with any new program, there are some potential problems to consider. This session will detail Illinois Central College's experience in the first year – its successes and its failures.

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**Plaza G**

**Contextual Learning – Creating Lessons on the Internet**

**Part II of a two hour session**

Wayne Zako, President, Human Options

**Levels:**

- All

**Audience:**

- Instructors

**For More Information:**

Wayne Zako  
President  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: 605-341-7270  
Fax: 605-341-7070

The Internet is here, and it can be a boon or a boondoggle to teachers. There is now more information available to all teachers for all disciplines, but the key is finding accurate and useful information. This workshop will make use of the Internet to design lesson plans utilizing a user-friendly, web-based lesson planning site. Teachers will be able to gather the most up-to-date information within their disciplines and transfer this knowledge into current teaching plans. During this workshop, teachers will develop the skills needed to use the Internet as an effective and efficient planning tool.

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**Plaza H**

**How To Maintain Balance In Your Life**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Kevin Lust  
Lust Development Group  
2745 South Sixth Street, Suite 349  
Springfield IL 62703  
Phone: 217-241-5877  
Fax: 217-241-58796

Kevin Lust, Lust Development Group

Too many demands are pulling too many directions with too much pressure to do it all right now. If this describes your life, the perfect antidote might not be getting more done, but getting more from what we already do. Balance in life -- through career, relationships, and our own activity -- is a proven key to better performance and true happiness. If parts of your world are falling short, select this life-changing program to restore the harmony that defines real success.



**Plaza I**

**Workforce Information for All Audiences**

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Business/Industry Labor
- Guidance Counselors

**For More Information:**

Mitch Dewey Daniels  
Workforce Analysis and  
Dissemination Manager  
Illinois Department of Employment  
Security  
400 West Monroe Street, Suite 303  
Springfield IL 62704  
Phone: 217-785-5069  
Fax: 217-785-5108  
Email: [mdaniel@ides.state.il.us](mailto:mdaniel@ides.state.il.us)

Pat Bergmann, Executive Assistant to the Director, Illinois Department of Employment Security  
Mitch Dewey Daniels, Workforce Analysis and Dissemination Manger, Illinois Department of Employment Security

This session will overview of products and services available on-line and in print to support the information needs for all stakeholders in Education-to-Careers: administrator, counselor, learner, parent, business partner, etc.

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**Sangamon**

**School Based Enterprise - Business and Industrial Technology Working Together**

**Levels:**

- Secondary

**Audience:**

- Administrators
- Business/Industry Labor
- Guidance Counselors
- Instructors

**For More Information:**

Dale Nannen  
Department Chair - Industrial  
Technology & Tech Prep Co-  
Coordinator  
Morton Unit 709  
350 N Illinois Ave  
Morton IL 61550-2299  
Phone: 309-266-7182  
Fax: 309-263-2168  
Email: [mandpn@trianglenet.net](mailto:mandpn@trianglenet.net)

Dale Nannen, Department Chair - Industrial Technology & Tech Prep Co-Coordinator, Morton Unit 709  
Richard Everetts, Department Chair - Business, Morton Unit 709

The Business and Industrial Technology departments have joined forces to create, "Philebyeknight". Philebyeknight is a school based enterprise which uses the sales and marketing tools to sell products printed/manufactured by the students. High School students develop business plans, product ideas, and manufacture the products.

# TUESDAY, JUNE 13, 2000

## 2:15 P.M. – 3:15 P.M. – BREAKOUT SESSIONS

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### Capital II

**Levels:**

- Secondary

**Audiences:**

- All

**For More Information:**

Marty Connor  
Indian Creek High School  
506 S. Shabbona Rd.  
Shabbona IL 60550  
Phone: 815-824-2197  
Fax: 815-824-2199

### Education and Career Planning Workshop

Marty Connor, Indian Creek High School  
Wayne Czyn, Indian Creek High School  
Stephanie Steinbaker, Indian Creek High School

There is a great need for career awareness and knowledge about postsecondary options in a rural community where many parents are intimidated by the process of helping children choose a college or other training program. Local career options are limited in the surrounding small towns, but are vast in the suburban area only an hour away. Students who are unable to continue the family farming tradition and those who wish to improve upon the economic status of their parents have difficulty visualizing a brighter future. Sharing time with the semester driver education class, the counselor is teaching a class that will reach almost all students early in their high school program with career planning and postsecondary education information. Many additional benefits are surfacing and will be discussed.

### Capital III



**Levels:**

- Elementary
- Secondary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Alberta LaFollette  
Family & Consumer Science  
Williamsfield District 210  
325 West Kentucky Ave  
Williamsfield IL 61489  
Phone: 309-639-2216  
Fax: 309-639-4307  
Email: bemila@yahoo.com

### Herbs - Yesterday, Today, and Tomorrow

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210  
Lori Miller, Biology Department, Williamsfield District 210

"Herbs - Yesterday, Today, and Tomorrow" is a cross-curriculum program that engages numerous styles of learning to integrate math, science, and writing skills. This session addresses issues of entrepreneurship as well as the whole-school approach to learning.

### Capital IV

**Levels:**

- Middle/ Jr. High School

**Audience:**

- All

**For More Information:**

Misty Johannes  
Work-Based Learning Coordinator  
Marion, Clinton, & Washington  
Counties Regional Delivery System  
for Voc. Ed.  
200 E. Schwartz  
Salem IL 62881  
Phone: 618-548-6385  
Fax: 618-548-6598  
Email: mjohanne@marion.k12.il.us

### When I Grow up I am Going to be..... (Career Activities for Junior High Students)

Misty Johannes, Work-Based Learning Coordinator, Marion, Clinton, & Washington Counties Regional Delivery System for Vocational Education  
Carla Jourdan, Teacher, Patoka High School

This session will focus on several different career activities geared toward junior high/middle school students. Activities discussed will be 1) how to set up and host a career conference, 2) creating a video career notebook, 3) creating a poster based career notebook, 4) “Careers on Wheels,” and 5) Job Center 101. Come join us as we share ideas for career education!

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### Capital V



**Levels:**

- Secondary

**Audience:**

- Administrators
- Business/Industry Labor
- Instructors

**For More Information:**

Joe Lindbloom  
Science and Industrial Technology  
Teacher  
Oak Forest High School  
15201 Central Avenue  
Oak Forest IL 60452  
Phone: 708-687-0500  
Fax: 708-532-1900  
Email: jlindbloom@kiwi.dep.anl.gov

### Soy-Based Fuels: Technology in the Problem-Based Learning Science Classroom

William Farley, Industrial Technology Teacher, Bremen District 228  
Joe Lindbloom, Science and Industrial Technology Teacher, Oak Forest High School

This session will use a PowerPoint presentation to describe a unique alternative fuels project in which soybeans are grown from seed, pressed for their oils, converted into a methyl ester, and used as a fuel source in diesel engines. We will share information about our business/industry partnership as well as our successes and failures with problem-based learning.

**Governor**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Business/Industry Labor

**For More Information:**

Peggy Ashline  
Director Jobs for Illinois Graduates  
Southern Illinois University  
Carbondale IL 62901-4605  
Phone: 618-453-1942  
Fax: 618-453-1909

**Jobs for Illinois Graduates - A Program that Works**

Sherry Hott, Career Specialist, Litchfield High School  
Tena Elliot, Career Specialist, Mt. Vernon High School  
Peggy Ashline, Director Jobs for Illinois Graduates, Southern Illinois University  
Michelle Trueblood, Regional Manager, SIU-C  
Tom Welsh, Career Specialist, Flora High School  
Nicki Graham, Career Specialist, Jacksonville High School  
Kelly Clark, Regional Manager, SIU-C

Jobs for Illinois Graduates (JILG) is a school-to-work transition program designed to help young people at risk of underemployment or unemployment. As an affiliate of a national organization, Jobs for America's Graduates, JILG follows the national model and participates in the national database to document results. The program is provided in local school districts through a grant from the Illinois State Board of Education. The career specialist hired by the school receives ongoing training in the model, an activity-based curriculum, and the use of a national database system to provide information to the school, community, state and national organization.

In the JILG programs, students receive assistance in making the transition from school to work. They receive training in employability skills including leadership training, basic skills, and career exploration. They receive continued support and follow-up for 12 months following their senior year.

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**Illinois**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Administrator
- Guidance Counselors
- Instructors

**For More Information:**

James Heil  
System Director  
OKAW Regional Vocational System  
& Beck Area Career Center  
6137 Beck Road  
Red Bud IL 62278  
Phone: 618-473-2222  
Fax: 618-473-2292  
Email: jheil@accessus.net

**Is There Hope for Drop-outs and At-risk Students? Try Career and Technical Education.**

James Heil, System Director, OKAW Regional Vocational System & Beck Area Career Center  
Dennis Works, Principal, Beck Career Center

Why does one out of every 4 high school students drop out of school before they graduate? Why do more and more students each year become at-risk of dropping out? How can we change that trend? The Beck Career Center in southwestern Illinois uses career and technical education as the "key" ingredient in their successful Optional Education program. Hear how this program has increased in enrollment nearly 700% since its inception, and how its retention rate of participants has stayed over 92% the last 5 years.

## Plaza A

### The TPESI Pilot Project - Taking Tech Prep Evaluation to New Heights in Illinois

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Debra Bragg  
Associate Professor  
University of Illinois at Urbana-  
Champaign  
1310 S. Sixth Street  
Champaign IL 61820  
Phone: 217-333-0807  
Fax: 217-244-5632  
Email: d-bragg1@uiuc.edu

Dora Welker, Principal Consultant, Illinois State Board of Education  
Debra Bragg, Associate Professor, University of Illinois at Urbana-Champaign  
Brenda Yates, Tech Prep Coordinator, Kaskaskia College  
Bill Maass, Tech Prep Director, Illinois Central College  
Steven Aragon, Co-Director of Project, University of Illinois at Urbana-Champaign

The TPESI Pilot Project is the first stage of setting up a state wide system for evaluation of local Tech Prep initiatives in Illinois. This presentation will provide an overview of how the state model has drawn upon the national model for Tech Prep evaluation and will include information from the University of Illinois staff on the evaluation design. The presentation will also include perspective from ISBE representatives, local site representatives, and mentor site representatives on the purpose of the state evaluation system and the current status of the project.

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## Plaza B

### Addressing the Needs of Special Population Students

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Dian Lynn Albert, Special  
Pops/Special Projects Coord  
OKAW Regional Voc. System  
#1 Taylor Street  
Chester IL 62278  
Phone: 618-826-5471  
Fax: 618-826-5474  
Email: dalbert@randolph.k12.il.us

Dian Lynn Albert, Special Populations/Special Projects Coordinator, OKAW Regional Vocational System

Statistics indicate the number of special population students is increasing at a startling rate. To best serve these students we need to address their learning disabilities, provide work-based/service learning opportunities, and improve their outlook on life. In other words, we must address the needs of the "whole" student. This session will provide suggestion and material to assist this process.

---

## Plaza C

### Partners in Transition

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Evelyn Brown, LD Specialist  
Parkland College  
2400 W. Bradley  
Champaign IL 61821  
Phone: 217-351-2587  
Fax: 217-351-2581  
Email: ebrown@parkland.cc.il.us

Lynn Watson, LD Teacher, Special Education Chairperson, Unity High School  
Evelyn Brown, LD Specialist, Parkland College

This presentation will be an overview of the partnership that has been created between Unity High School Special Education Department and Parkland College Learning Resource Services Center/Disability Services. Materials discussed include a handbook for students considering college, a timeline for contacts between high school and college, an informational video, and materials designed to assist in career choice and transition to college.

**Plaza D**

**Skywatch for Illinois Teachers**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Instructors

**For More Information:**

Gwen Pollock  
Principle Education Consultant  
Illinois State Board of Education  
100 N. First  
Springfield IL 62777  
Phone: 217-782-2826  
Fax: 217-785-9210  
Email: gpollock@smtp.isbe.state.il.us

Gwen Pollock, Principle Education Consultant, Illinois State Board of Education  
Vivian Hoette, Yerkes Observatory, University of Chicago

This session will show teachers who have put technologies to work to study the sky. Telescopes, CCD cameras, laptops for remote instructions to photograph the night sky (from around the world even), plus sophisticated weather stations for use regionally will be featured. Teachers will share “how-to” information and sources of equipment.

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**Plaza F**

**Presentation Technology for Technical Education**

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

David Gilbert  
Assistant Professor, College of  
Applied Sciences and Arts  
SIU – Carbondale  
Mail Code 6895  
Carbondale IL 62901-6895  
Phone: 618-453-4024  
Fax: 618-453-8483  
Email: dwgilb@siu.edu

David Gilbert, Assistant Professor, College of Applied Sciences and Arts, Southern Illinois University Carbondale

This presentation will provide technical information and highlight the expanded capabilities of PowerPoint 97 software for classroom instruction. Discussion will include tips for development of professional presentations for educational purposes.

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**Plaza G**

**Producing Results with Others**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Lyle Cunningham  
Sr Training and Dev. Consultant  
CAT Inc.—CAT Training Institute  
210 Fulton  
Peoria IL 61629-8020  
Phone: 309-494-4875  
Fax: 309-494-4725  
Email:  
cunningham\_lyle\_G@CAT.com

Lyle Cunningham, Senior Training and Development Consultant, CAT Inc.—CAT Training Institute

Soyon Bueno, Project Associate, Illinois Center for Specialized Professional Support

The session will cover the importance of relationships that occur between people. Four main personality styles will be explored and the behavior associated with each style. Also discussed will be the importance of communicating with each style. This is called versatility.

**Plaza H**

**Avoiding Burnout/Stress Reduction**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Jones Loflin  
H.O.P.E. Inc.  
118 East Lawyers Rd.  
Monroe NC 28110  
Phone: 704-753-4811  
Fax: 704-753-4809  
Email: jhope@perigee.net

Jones Loflin, H.O.P.E. Inc.

Has teaching become a necessary evil in the lives of your educators? Something that seems to conflict with their personal endeavors? Perhaps they have just given so much to teaching but feel like they get so little in return. Whatever their situation, this workshop is for them. Expect participants to leave this program with improved professional and personal focus as they take a humorous and thought-provoking look at their own internal obstacles to being their best both in and out of the classroom. Excellent in-service activity for teachers who have been teaching 3 weeks or 30 years.

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**Plaza I**

**Using Labor Market Information for Postsecondary Program Development**

**Levels:**

- Postsecondary

**Audience:**

- Administrators

**For More Information:**

Tricia Broughton  
Associate Director for Occupational Programs  
Illinois Community College Board  
401 E. Capitol Ave  
Springfield IL 62701-1711  
Phone: 217-785-0123  
Fax: 217-785-0082  
Email: tbroughton@iccb.state.il.us

Tricia Broughton, Associate Director for Occupational Programs, Illinois Community College Board  
Linda Denk, Family and Consumer Science Educator, Springfield High School

This session will outline an easy process for determining if there is a need for an occupational training program in your college district.

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**Sangamon**

**Peer Marketing - Students Listen to Each Other!**

**Levels:**

- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Debra Mills  
Senior Associate  
Cord  
13363 East 450 North Road  
Indianola IL 61850  
Phone: 217-247-9930  
Fax: 217-247-9930  
Email: dmills@cord.org

Debra Mills, Senior Associate, CORD

This interactive presentation will push the envelope on peer marketing. How can we utilize students to market Tech Prep/ETC to other students? The Tech Prep Student Leadership Academy will be outlined along with other ideas for peer marketing.

TUESDAY, JUNE 13, 2000  
3:30 P.M. – 4:30 P.M. – BREAKOUT SESSIONS

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**Capital IV**



**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary
- Business/Industry

**Audience:**

- Administrator
- Business/Industry
- Guidance Counselors
- Instructors

**For More Information:**

Rexlyn Nicole  
ETC Coordinator  
Education To Careers  
1314 North Main Suite 102  
Decatur IL 62526  
Phone: 217-422-9322  
Fax: 217-428-5469  
Email: RXatETC@aol.com

**Engineer in the Classroom**

Dale Rasmussen, Branch Manager (Engineering Cluster), WVP Corporation  
Monte Cherry, Executive Director (Engineering Cluster), Sanitary Dist. of Decatur  
Rexlyn Nicole, ETC Coordinator, Education-to-Careers  
Ron Fishel, Design Engineer (Engineering Cluster), Caterpillar Tractor Company, Inc.

Engineer in the Classroom is a Kindergarten through 12th grade initiative aimed at showcasing more of the engineering field and all its related counterparts to students by placing an engineer in the classroom. The awareness and hands-on activities were designed by engineers from all aspects of the field: civil, industrial, mechanical, chemical, sanitary, aeronautical, and electrical. The programs are designed to be progressive and to address as many different principles and careers as possible while exploring the engineering field's cluster and employment opportunities. This is an Education-to-Careers initiative in the Richland Area Partnership.

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**Capital V**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Instructors

**For More Information:**

Robert Predl  
Technology Teacher  
Thornton Fractional North H.S.  
755 Pulaski Rd.  
Calumet City IL 60409  
Phone: 708-585-1099  
Email: rpredl@hotmail.com

**NO CO2 Dragsters (The T.F. North 500)**

Debbie Canna, Director, Career Development System  
Robert Predl, Technology Teacher, Thornton Fractional North H.S.

Looking for a NEW TWIST on an old idea? Look no further. The No CO2 Dragster Project is what you're looking for. This is a cross curriculum project where students from business, pre-calculus, physics and applied technology, construct and test NO CO2 dragsters. Data analysis and PowerPoint displays were prepared and presented by student teams.



## Governor

### Levels:

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

### Audience:

- Administrators
- Instructors

### For More Information:

Gary Greene  
Principal Consultant  
Illinois State Board of Education  
100 W. Randolph, Suite 14-300  
Chicago IL 60601  
Phone: 312-814-3606  
Fax: 312-814-2282  
Email: [ggreene@smtp.isbe.state.il.us](mailto:ggreene@smtp.isbe.state.il.us)

## Service Learning: A New Way to Connect Students and Schools to the World Around Them

Gary Greene, Principal Consultant, Illinois State Board of Education

Service learning is a teaching methodology that combines community service with engaged learning. Federal grant money is available for both school-based and community-based programs in Illinois. This presentation will describe characteristics of service learning, with some suggestions for its application, and will also discuss grants. If you seek a new way of conveying old concepts or if you have students facing mandatory community service with no idea of how to accomplish it, this session is for you.

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## Illinois



### Levels:

- Secondary
- Postsecondary
- Business/Industry

### Audience:

- Administrators
- Business/Industry
- Instructors

### For More Information:

Vicki Okerberg  
Human Resources/Training  
Caterpillar  
PO Box 600  
Mossville IL 61552-0600  
Phone: 309-578-8088  
Fax: 309-578-6227

## Manufacturing Support Occupations

Margaret Garls, English Teacher, Brimfield High School  
Vicki Okerberg, Human Resources/Training, Caterpillar

This competency-based program located at Caterpillar, Inc. Performance Engine Products Division, Mossville provides paid learning experiences for 15 to 20 hours per week in the areas of accounting, engineering, human resources, information systems, logistics, maintenance, manufacturing and quality control. Learning experiences are aligned with the Illinois Learning Standards and Illinois Occupational Skill Standards. This presentation will explain the program pilot and the implementation of the process.

**Plaza A**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Instructors

**For More Information:**

Martha Barclay  
Professor  
Western Illinois University  
1 University Circle  
Macomb IL 61455  
Phone: 309-298-1775  
Fax: 309-298-2688  
Email:  
marti\_barclay@ccmail.wiu.edu

**Incorporating Technology into Family and Consumer Science Classes**

Martha Barclay, Faculty, Western Illinois University  
Laurie Wainer, Faculty, Western Illinois University  
Sharon Pate, Faculty, Western Illinois University  
Sue Tellefson, Faculty, Western Illinois University

Incorporating of state-of-the-art technology into family and consumer sciences classes can expand the didactic content of a course, foster information and resource sharing, and enhance student achievement. A review of technology resources and assignments incorporated into different family and consumer sciences classes will be presented to encourage technology utilization in classes and acquiring re-certification credit.

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**Plaza B**

**Levels:**

- Secondary

**Audience:**

- Instructors

**For More Information:**

Cheryl Lipe  
Lead Teacher  
Hospitality and Tourism Academy  
101 S. Lewis  
Springfield IL 62704  
Phone: 217-525-3100  
Fax: 217-525-3122  
Email: clipe@springfield.k12.il.us

**Work-Based Learning: Business Owners of the Future/Student Operated Store**

Linda Denk, Family and Consumer Science Educator, Springfield High School  
Cheryl Lipe, Lead Teacher, Hospitality and Tourism Academy

Here it is! Everything you ever wanted to know about organizing and implementing your own school enterprise. Participants will receive a packet, which will include information on how to set up your work-based learning activities along with sample forms used for management of a school store. Students will present their views. Time will be allowed for questions.

**Plaza C**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Carole Parkins  
Administrator, Partners For Success  
(Safe Schools Program)  
DuPage County Regional Office of  
Education  
421 N. County Farm Road  
Wheaton IL 60542  
Phone: 630-681-2210  
Fax: 630-668-3537  
Email: cparkins@dupage.k12.il.us

**Don't Suspend Them; Don't Expel Them: Send Them to College**

Carole Parkins, Administrator, Partners For Success (Safe Schools Program), DuPage County Regional Office of Education  
Sharon Bradwish-Miller, Dean of Continuing Education, College of DuPage

An Illinois law called The Safe Schools Act has created a community resource to provide an option for students in grades 6-12 who have been suspended several times or are on the verge of being expelled because of gross misconduct. The program components include academic, career awareness and planning, and social growth. Students accepted for the DuPage County program, called Partners for Success, are given unique opportunities that utilize four college settings (College of DuPage, Elmhurst, North Central, and Wheaton Colleges) for facilities, college students as tutors, and college faculty as liaisons and mentors. Internships are also available. This presentation will provide handouts that identify strategies and provide implementation guidelines for academics and career exploration and awareness planning.

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**Plaza D**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Robert Nielsen  
Superintendent of Schools, Dist 87  
Bloomington Public Schools  
300 East Monroe Street  
Bloomington IL 61701  
Phone: 309-827-6031  
Fax: 309-827-5717  
Email: nielsenr@district87.org

**Creating Assessment Literate Schools**

Robert Nielsen, Superintendent of Schools, District 87, Bloomington Public Schools

Assessment has the power to enhance student achievement or destroy student confidence. Assessment literacy takes time to develop. This presentation will provide a three to five year plan for school districts to achieve assessment literacy.

**Plaza G**

**Producing Results with Others**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Lyle Cunningham  
Senior Training and Development  
Consultant  
CAT Inc.--CAT Training Institute  
210 Fulton  
Peoria IL 61629-8020  
Phone: 309-494-4875  
Fax: 309-494-4725  
Email:  
cunningham\_lyle\_G@CAT.com

Lyle Cunningham, Senior Training and Development Consultant, CAT Inc.--CAT Training Institute

Soyon Bueno, Project Associate, Illinois Center for Specialized Professional Support

The session will cover the importance of relationships that occur between people. Four main personality styles will be explored and the behavior associated with each style. Also covered will be the importance of communicating with each style. This is called versatility.

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**Plaza H**

**How To Maintain Balance In Your Life**

**Audience:**

- All

**For More Information:**

Kevin Lust  
Lust Development Group  
2745 South Sixth Street, Suite 349  
Springfield IL 62703  
Phone: 217-241-5877  
Fax: 217-241-58796

Kevin Lust, Lust Development Group

Do you have many demands pulling too many directions with too much pressure to do it all. If this describes your life, the perfect antidote might not be getting more done, but getting more from what we already do. Balance in life -- through career, relationships, and our own activity -- is a proven key to better performance and true happiness. If parts of your world are falling short, select this life-changing program to restore the harmony that defines real success.

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**Plaza I**

**Teaching Critical Thinking skills for Life... A Necessary Skill**

**Levels:**

- All

**Audience:**

- Instructors

**For More Information:**

Wayne Zako  
President  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: 605-341-7270  
Fax: 605-341-7070

Wayne Zako, President, Human Options

Education is hard work. Educators are tired of doing the thinking for the students. So are many employers. Teachers can demonstrate and require students to use strategies that enhance one's ability to think well. Engaging students in the art and practice of "thinking critically" must be a major component in the success and retention of students in education.

**Sangamon**

**Levels:**

- Middle/Jr. High School
- Postsecondary

**Audience:**

- All

**For More Information:**

Donna Kleinlein  
Family and Consumer Sciences  
Tri-Valley High School  
503 E. Washington  
Downs IL 61736  
Phone: 309-378-2911  
Fax: 309-378-3202  
Email: [dkleinlein@tri-valley.k12.il.us](mailto:dkleinlein@tri-valley.k12.il.us)

**W.O.W. - An Entrepreneurial Experience**

Donna Kleinlein, Family and Consumer Sciences, Tri-Valley High School

The students in the World of Work (W.O.W.) class demonstrate their entrepreneurial skills through the daily operation of W.O.W. Embroidery and W.O.W. Silk Screening. As a student-operated business, students gain hands-on experience in every aspects of small business operations. They are responsible for designing, producing, and marketing products. Students demonstrate positive work ethics and develop solid customer relations skills.

WEDNESDAY, JUNE 14, 2000  
8:15 A.M. – 9:15 A.M. – BREAKOUT SESSIONS

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**Capital II**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Instructors

**For More Information:**

Robert Predl  
Technology Teacher  
Thornton Fractional North H.S.  
755 Pulaski Rd.  
Calumet City IL 60409  
Phone: 708-585-1099  
Email: rpredl@hotmail.com

**Hydro Rocket Blast Off – An Interdisciplinary Project**

Debbie Canna, Director, Career Development System  
Robert Predl, Technology Teacher, Thornton Fractional North H.S.

The purpose of this interdisciplinary activity is to involve students of varying ability levels in four different curricular areas in a fun, exciting hands-on learning project. The integration of classes and the applied concepts involved in the “Hydro Rocket Blast Off” project include:

- Research, design and set data parameters – Physics class
- Build rockets – Introduction to Technology class
- Data analysis – Pre Calculus class
- Video production – Oral Communications class

Student teams complete research on the Internet to find possible designs for model rockets. Designs are selected and hydro rockets are constructed by students in the Introduction to Technology class. All student teams are involved in the rocket launch phase. A video chronicle of all phases of the project are recorded and produced by students. Data are collected on the rocket air time and altitude. Students use the rocket data to study thrust, acceleration, ballast, velocity, volume, distance, trigonometry and building techniques. These fundamental principles of flight and aerodynamics are presented in a cross-curricular, integrated contextual approach that provides all students an opportunity to link theory and application.

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**Capital III**

**Levels:**

- All

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Toni Tollerud  
Director, Illinois School Counselors’  
Academy  
Regional Office Education/ISBE  
2550 N Annie Glidden Rd.  
DeKalb IL 60115  
Phone: 815-787-7686  
Fax: 815-787-4986  
Email: tollerud@niu.edu

**Tools for Successfully Involving Parents as Partners in Their Students’ Career Development**

Peggy Hendershot, Director, Career Initiatives, The Ball Foundation  
Toni Tollerud, Director, Illinois School Counselors’ Academy, Regional Office  
Education/ISBE

Involving parents in career development is an area that is often overlooked. Most parents really do want to help their students and contribute to the young person’s planning and decision making, but parents are often unclear about how to help. This session will provide a variety of tools for professionals to share with parents on how to effectively help their students with career education and planning.

## Capital IV

### Levels:

- Elementary
- Middle/Jr. High School
- Secondary

### Audience:

- All

### For More Information:

Jim Taylor  
Vocational Director  
Ohio Valley Regional Vocational  
System  
PO Box 237  
Norris City IL 62869  
Phone: 618-378-2274  
Fax: 618-378-3058  
Email: owvrvs@wworld.com

## I Owe, I Owe.... It's Off to Work I Go – ETC Learning Guide for Teachers and Counselors

Jim Taylor, Vocational Director, Ohio Valley Regional Vocational System  
Janel Woolridge, Teacher, Harrisburg Community Unit #3  
Cindy Mitchell, Social Studies, Malan Junior High School  
Fran Herring, Language Arts, Harrisburg District #3  
JoAnne Lane, Counselor, Eldorado Community Unit #4  
Diane Kovach, Teacher, Harrisburg Community Unit #3  
Cathy Sullivan, English Teacher, Eldorado Community Unit #4

The ETC Learning Guide is a resource for teachers and counselors addressing more than 100 competencies. The guide contains teacher-focused learning modules that center on: personal management skills, career development skills, and interpersonal skills.

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## Capital V

### Levels:

- Postsecondary

### Audience:

- Instructors

### For More Information:

Bill Mathena  
Biology Instructor  
Kaskaskia College  
27210 College Rd.  
Centralia IL 62801  
Phone: 619-545-3372

## Integrating and Applying an Anti-Microbial Experiment Beyond Biology 101

John Boehning, Computer/Business Instructor, Kaskaskia College  
Bill Mathena, Biology Instructor, Kaskaskia College

Instructors participating in a Tech Prep grant will discuss an anti-microbial experiment as a model for integrating and applying skills between different disciplines.

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## Governor

### Levels:

- Secondary
- Postsecondary

### Audience:

- Administrators
- Counselors
- Instructors

### For More Information:

Robert Kerr  
Associate Director for Career  
Instruction Initiatives  
Illinois Community College Board  
401 E. Capitol Ave  
Springfield IL 62701-1711  
Phone: 217-785-0139  
Fax: 217-785-0090  
Email: rkerr@iccb.state.il.us

## Dual Credit Agreements: New Initiative Models

Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board

This presentation offers an overview of the FY01 ICCB Accelerated College Enrollment Grant, and a review of the existing state regulations governing the establishment of dual credit programs.

**Illinois**

**How Schools Can Really Help Students Make Career Choices**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Business/Industry Labor
- Guidance Counselors
- Instructors

Susie Lerch, High School Teacher, Brown County CUSD #1  
Craig Hiatt, Superintendent, Brown County CUSD #1  
Judy Jones, High School Teacher, Brown County CUSD #1

Find out how one district systematically created a career development program which provides "all" students with real experiences in career areas of their choice.

**For More Information:**

Craig Hiatt  
Superintendent  
Brown County Community Unit  
School District #1  
214 East North Street  
Mt. Sterling IL 62353  
Phone: 217-773-3359  
Fax: 217-773-2121  
Email: [chiatt@adams.net](mailto:chiatt@adams.net)

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**Plaza A**

**Curriculum Interation: Putting It Together and Making It Fit**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Administrator
- Guidance Counselors

Anna Cook, Educational Consultant, Anna Cook Presentations

Educators - would you like to clarify the concept of INTEGRATION and take it beyond the 'buzz-word' stage? Would you like to put the theory into practice? To effectively teach life and workplace skills we have to go beyond the boundaries of content-area teaching: it can be done - it is being done. This session will provide examples of classroom practices, accompanied by student-ready lesson plans and study units.

**For More Information:**

Anna Cook  
Educational Consultant  
Anna Cook Presentations  
11100 Arch Terrace  
Austin TX 78750  
Phone: 512-258-4867  
Fax: 512-454-2999  
Email: [Acook@csa-austin.com](mailto:Acook@csa-austin.com)



## Plaza B

## How to Do a K-4 Career Day

**Levels:**

- Elementary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Peggy Murphy  
Middle School Counselor  
Illinois Valley Central District #321  
914 W. Truitt  
Chillicothe IL 61523  
Phone: 309-274-6266  
Fax: 309-274-2010  
Email: [murphypeg@hotmail.com](mailto:murphypeg@hotmail.com)

Peggy Murphy, Middle School Counselor, Illinois Valley Central District #321

A career day has been one of the popular, effective ways to expose students to different professions. But can this be done in Kindergarten - fourth grade classrooms also? You bet it can! By following five easy steps, you can have a very interesting career day for early primary students.

## Plaza C



## Tiger Trails Career Guidance: ETC/SCANS Connections

**Levels:**

- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors

**For More Information:**

Monte Newlin  
Guidance Counselor  
Hutsonville High School  
PO Box 218  
Hutsonville IL 62433  
Phone: 618-563-4913  
Fax: 618-563-9122  
Email: [mnewlin@hut.crwfrd.k12.il.us](mailto:mnewlin@hut.crwfrd.k12.il.us)

Roger Eddy, Superintendent, Hutsonville CUSD #1

Monte Newlin, Guidance Counselor, Hutsonville High School

Today's high school graduates face a labor market where unskilled jobs are quickly becoming a thing of the past and even the most basic of jobs require advanced training. Therefore, just completing high school is no longer enough. To be competitive, it is essential that students be adequately prepared for further education and training beyond high school. Although postsecondary schooling provides a crucial component for success in the workplace, a four-year degree is not the only path to higher earnings. Many other options exist and should be explored. With adequate career education and development being more important than ever, schools must sharpen their focus to more fully emphasize the significance of education for careers. Hutsonville High School's Tiger Trails Career Guidance Program provides students with both the skills they will need to be successful in today's competitive job market and a seamless transition to further training after graduation.

Through an integration of SCANS competencies in an Education-to-Careers framework, students are provided with the opportunity to explore careers and develop workplace skills that are meaningful and appropriate to their grade level. The three-part foundation outlined by the SCANS report includes basic skills (reading, writing, math, listening, and speaking); thinking skills (includes creativity, decision making, and problem solving); and personal qualities (such as responsibility, self-esteem, self-management, and integrity). The Education-to-Careers model provides a framework for practical activities that can be classified as either 1) school-based, 2) work-based, or 3) connecting school to the world of work. The Tiger Trails program integrates these practices into a practical structure and sequence of activities that emphasize and promote efforts in career awareness and development.

**Plaza D**

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Business/Industry
- Guidance Counselors
- Instructors

**For More Information:**

Janice King  
Illinois Skill Standards Intern  
Southern Illinois University  
311 Quigley Hall SIUC  
Carbondale IL 62901-4318  
Phone: 618-453-1985  
Fax: 618-453-8190  
Email: janking@siu.edu

**Internal and External Marketing of Illinois Occupational Skill Standards**

Jackie King, Project Manager Illinois Skill Standards, Southern Illinois University  
Department of Workforce Education and Development  
Janice King, Illinois Skill Standards Intern, Southern Illinois University

Now that the Illinois Occupational Skill Standards and Credentialing Council has endorsed 24 sets of occupational skill standards, how can you make others in your community and educational institution aware of their many benefits? By marketing the skills your students have when they achieve the skill standards they will have a definite advantage in the job market. This session will provide you with specific internal and external marketing strategies that can be implemented at the local level to inform, encourage, and promote the use of the occupational skill standards.

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**Plaza E**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Dennis Williams  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777  
Phone: 217-557-8393  
Fax: 217-557-8392

**Certificate Renewal for Teachers**

Dennis Williams, Illinois State Board of Education

Learn the latest about teacher certificate renewal requirements. This presentation will highlight the status of the certificate renewal rules and will discuss how teachers will prepare professional development plans, complete professional development experiences and how the system of certificate renewal will work.

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**Plaza F**

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Business/Industry Labor
- Instructors

**For More Information:**

LuAnn Hiniker, Research Assist  
Dept of Workforce Ed and Dev  
SIU - MC 4605  
Carbondale IL 62901  
Phone: 618-453-1993  
Fax: 618-453-1909  
Email: luann@siu.edu

**The Integration of MeetingPoint/ClassPoint Software and Quest Training Titles in the Delivery of Distance Education**

LuAnn Hiniker, Research Assistant, Department of Workforce Education and Development, Southern Illinois University  
Fred Reneau, Professor, Workforce Education and Development, Southern Illinois University

This presentation will demonstrate the innovation in new desktop videoconferencing and multimedia production technologies that allow educators and trainers to transition from the traditional classroom to online learning. Participants will obtain the knowledge to implement these multiple types of course development and delivery tools in their own instructional delivery of training materials.

## Plaza G

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Susan Goodale, Ed Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: 309-694-7836  
Fax: 309-694-7920  
Email: sgoodale@dave-world.net

## Work-Based Learning: One Dozen Models from Which to Choose

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Education consultant,

Work-based and work-site learning can come in many forms - from simple ways of working in the classroom to sophisticated, articulated programs. In this workshop, explore 12 different ways to configure a model for work-based learning in your school. Participants will also have the opportunity to dialogue with others on models which may be already in place.

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## Plaza H

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Scott Hamilton  
Associate Dean for Business &  
Applied Technologies  
John A. Logan College  
700 Logan College Road  
Carterville IL 62918  
Phone: 618-985-3741  
Fax: 618-985-4654  
Email: scott.hamilton@jal.cc.il.us

## John A. Logan College/U.S. Navy Tech Prep Articulation

Tony Smith, FCI (SW), USN  
Scott Hamilton, Associate Dean for Business & Applied Technologies, John A. Logan College  
Tim Baker, Electronics Instructor, John A. Logan College

John A. Logan College and the United States Navy have developed a Tech Prep Articulation Agreement that will allow new enlistees to begin their degree in Electronics Technology and Electronic Engineering Technology at the community college and articulate their Navy Electronics training to complete an Associate Degree in Applied Science in the Navy. Come see how your college could benefit from such an agreement.

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## Sangamon



**Levels:**

- Elementary
- Middle/Jr. High School

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Maryanne Rastatter  
Guidance Counselor  
Limestone Community HS  
4201 S. Airport Rd.  
Bartonville IL 61607  
Phone: 309-697-6271  
Fax: 309-697-9635  
Email:  
mrastatter@limestone.k12.il.us

## The Desperados - A Self-Help Program for Academic At-Risk Students

Deanna Merriman, Guidance Counselor, Limestone Community High School  
Maryanne Rastatter, Guidance Counselor, Limestone Community High School

Through a self-help program called the Desperados, Limestone Community High School is helping academic at-risk students overcome failure and continue their education. Its success has created a similar grade school group. Come hear about the struggles and successes of the Desperados. A 63 page handout will be provided to participants with information to start their own Desperado group.

WEDNESDAY, JUNE 14, 2000  
8:15 A.M. – 10:30 A.M. – TECHNOLOGY DEMO

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**Plaza I - Table #1**

**Levels:**

- All

**Audience:**

- Instructors

**For More Information:**

Gary Rockis  
President  
Aidex Corporation  
1802 N. Division Street  
Morris IL 60450  
Phone: 815-942-4299  
Fax: 815-942-3248  
Email: grockis@aidex.com

**E-Campus Programs on the Web**

Gary Rockis, President, Aidex Corporation  
Toni McCarty, Vice President for Research and Development, Aidex Corporation  
Walter Castelluccio, Support Engineer, Aidex Corporation  
Don Surber, Midwest Regional Manager, The Learning Station. com

We will be demonstrating using our new E-Campus site along with courses for education through the Web. Aidex is the 1st ASP (application service provider) for schools.

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**Plaza I - Table #2**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Marcia Dingman  
Educational Links  
3005 Royal Fox Drive  
St. Charles IL 60174  
Phone: 630-584-3438  
Fax: 630-584-3538  
Email: mmjj004@aol.com

**Hands-On Technology Demo**

Marcia Dingman, Educational Links  
Steve Yaun, Marketing Director, Career Development Systems

Come see and try How To...on CD, Career Carnival and Internet Software. How To...on CD contains over 250 carefully crafted career development activities and our 160 career development resource activities and will be linked to the Illinois Learning Standards.

**Plaza I - Table #3**

**Latest Products from V-TECS**

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Business/Industry Labor
- Instructors

**For More Information:**

Ronald McCage  
Executive Director  
V-TECS  
1866 Southern Lane  
Decatur GA 30033-4097  
Phone: 800-248-7701  
Fax: 404-679-4556  
Email: mccage@mindspring.com

Ronald McCage, Executive Director, V-TECS

Live demonstration of V-TECS DIRECT, V-TECS Connect, E Direct and the Skills Net Skills object software will be provided.

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**Plaza I - Table #4**

**Choices, Career Development Software**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- All

**For More Information:**

Cynthia Marchant, Area Manager  
Careerware  
42 Baker Street  
Kankakee IL 60901  
Phone: 888-655-6247  
Fax: 815-933-7329  
Email: cmarch6908@aol.com

Cynthia Marchant, Area Manager, Careerware

This presentation will show the features of Choices and how Choices can be used to create an electronic portfolio for career development. In addition, this session will show how to integrate career development activities into the classroom.

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**Plaza I - Table #5**

**Exploring Online Career Development for the 21st Century with CX Online!**

**Levels:**

- Middle/Jr. High School
- Secondary

**Audience:**

- Administrator
- Guidance Counselors
- Instructors

**For More Information:**

Tammie O' Rielly, Regional Mgr  
Bridges.com Inc.  
7B - 1404 Hunter Court  
Kelowna British Columbia Canada  
V1X 6E6  
Phone: 800-281-1168  
Fax: 888-349-3437  
Email: torielly@bridges.com

Tammie O' Rielly, Regional Manager, Bridges.com Inc.

This presentation will introduce CX Online, an online comprehensive career and life exploration and planning system published daily by Bridges.com. You'll discover easy-to-use tools for students in the five key areas of awareness, exploration, planning and transition as well as instructional support. The overview will include daily updates, inventory assessments, college information and self-directed courses along with lesson plans, web links and other instructional tools. Integrated with an informative electronic portfolio, CX Online is a powerful addition to any career and counseling program!

**Plaza I - Table #6**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Jerry King, Sales Representative  
Brainchild Corporation  
9 N. Hickory St.  
Harrisburg IL 62946  
Phone: 618-252-2587  
Fax: 618-253-3226  
Email: JerryKing@Brainchild.com

**Individualize Your Instruction through Hand-held Brainchild Computers**

Jerry King, Sales Representative, Brainchild Corporation

Brainchilds are inexpensive, portable learning devices, similar in size and operation to GameBoys. Software cartridges in math, reading, and language are available for grades 1-12. Brainchilds have proven effective in raising standardized test scores, take home technology, mentoring programs and extended learning strategies.

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**Plaza I - Table #7**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Marcia Buono  
Career Options  
110 Westbrook Ct.  
Collinsville IL 62234  
Phone: 618-344-4171  
Email: rjbuono@charter.net

**Career Scope: The Premier Career Assessment System**

Marcia Buono, Career Options

One assessment does it all. Measures both interest and aptitude, is self-administered "user-friendly" software; takes 60 minutes or less. Assists students and school personnel to make appropriate decisions about career choices.

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**Plaza I - Table #8**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Kathy Barnhart  
Education Specialist  
ETC Statewide Resource Center  
3430 Constitution Dr.  
Springfield IL 62707-9402  
Phone: 217-547-2020  
Fax: 217-547-2039  
Email: kbarn1@siu.edu

**How to use the Interned-based ETC Technical Assistance Database**

Jeanne Kitchens, Office of Education Services  
Kathy Barnhart, Education Specialist, ETC Statewide Resource Center  
Rebecca Woodhull, Director, OES and ER Statewide Resource Center

A demo of the ETC Technical Assistance Database will take you through steps to both search for people resources and to help you to submit your work so you can help others. Also, see a preview of the ETC Effective Practices Database and pick up other internet searching tips.

**Plaza I - Table #9**

**Levels:**

- Middle/Junior High
- Secondary

**Audience:**

- All

**For More Information:**

Kate Keller  
Account Representative  
Embark.com  
205 West Main Street  
Savoy IL 61874  
Phone: 217-355-8879  
Fax: 415-615-1884  
Email: [kkeller@embark.com](mailto:kkeller@embark.com)

**Using a Completely Web-based Guidance System to Help Prepare Students for their Futures**

Kate Keller, Account Representative, Embark.com  
Ethel Holladay, Guidance Counselor, DuQuoin District, IL

In this session, we'll explore ECOS, an easy to use, safe and affordable way to provide students with the most comprehensive tools they need. Discover a step by step way to guide and manage students in thinking and acting strategically about their career and college planning choices.

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**Plaza I - Table #10**

**Levels:**

- Middle/Jr. High
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Philip Wilson  
CEO  
American Educational Associates  
8137 North Allan  
Fenwick MI 48834  
Phone: 800-532-7579  
Fax: 517-637-4148  
Email: [philw@aea-careerplans.com](mailto:philw@aea-careerplans.com)

**Career Crossroads**

Philip Wilson, CEO, American Educational Associates

“Career Crossroads” computerized Career Pathways E/EDP, customized to your schools career pathways, classes, and objectives. Coordinated with K-12 “Planning Your Future” career development workbooks. New in 99/00 “School To Careers” database for job shadow, mentoring, coop/apprenticeships, etc. Visit us at [www.aea-careerplans.com](http://www.aea-careerplans.com).

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**Plaza I - Table #11**

**Levels:**

- Middle/Jr. High
- Secondary

**Audience:**

- All

**For More Information:**

Eric Cress  
Owner  
The Cress Company  
545 South Main  
Elburn IL 60119  
Phone: 630-369-5860  
Fax: 630-365-8606  
Email: [eric@creessco.com](mailto:eric@creessco.com)

**Electronic Portfolios & Free Internet Resources**

Eric Cress, Owner, The Cress Company

Would your teaching job be easier if your students were motivated? Learn how to motivate them to develop their career plans. This session will assist you in addressing Education-to-Careers, SCANS, and how to get your community involved.

**Plaza I - Table #12**

**Levels:**

- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Michael Waller  
Territory Sales Manager  
Skillstutor.com  
10400 Little Patuxent Parkway Suite  
310  
Columbia MD 21044  
Phone: 888-391-3240  
Fax: 888-391-3244  
Email: mwaller@skillstutor.com

**Expand Learning for Your Secondary and Adult Education Students Through Use of Internet-based Instruction**

Dave Hewes, Vice President for Sales, SkillsTutor.com  
Michael Waller, Territory Sales Manager, SkillsTutor.com

There aren't enough hours in the day, especially to help your secondary and adult education students develop their core skills and prepare them for successful futures. Learn how to expand your students' learning time without lengthening your day. Assign work, track student progress and provide individualized instruction to your students at home -- through use of specific online lessons aligned with ISAT/GED.

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**Plaza I - Table #13**

**Levels:**

- Secondary

**Audience:**

- Administrators
- Guidance Counselors

**For More Information:**

Carol Brooks  
ISIS Tech Support Project Coord  
Office of Education Services  
Illinois State Curriculum Center  
3430 Constitution Drive--Suite 114  
Springfield IL 62707-9402  
Phone: 217-547-2039  
Fax: 217- 547-2039  
Email: cbroo1@siu.edu

**ISIS 101--Technical Demo**

Carol Brooks, ISIS Technical Support Project Coordinator, Office of Education Services/Illinois State Curriculum Center  
Janice Thornhill, Business and Community Consultant, Illinois State Board of Education

A brief overview will be provided of the Illinois Student Information System (ISIS) software, a special project sponsored by the Illinois State Board of Education, for reporting Career and Technical Education students. Get ready for the fall by entering student information, recording special populations and work-based learning activities. Learn quick and easy ways to generate custom and required reports, other uses of the software, and future enhancements.



**Plaza I - Table #14**

**Connecting Students to a World of Industry Partners**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Business Industry
- Guidance Counselors

Don Groff, Vice President, Stardata, Inc.

Participants will see a demonstration of a one-stop solution for building career development plans, electronic portfolios, and connecting students to opportunities in the business community.

**For More Information:**

Don Groff  
Vice President  
Stardata, Inc.  
6100 Lake Forrest Drive Suite 58  
Atlanta GA 30328  
Phone: 404-531-0100  
Fax: 404-531-0200  
Email: Don.Groff@stardata.net

WEDNESDAY, JUNE 14, 2000  
9:30 A.M. – 10:30 A.M. – BREAKOUT SESSIONS

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**Capital II**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Larry Head  
Assistant Professor  
Southern Illinois University at  
Carbondale  
607 North Airport Road  
Mailcode 6816  
Carbondale IL 62901-6816  
Phone: 618-536-3371  
Fax: 618-453-4850  
Email: lhead@siu.edu

**Meeting the Workforce Needs in Aviation Maintenance**

Larry Head, Assistant Professor, Southern Illinois University at Carbondale

A study into the further development of techniques to bring into the educational arena more students including women and minorities that are interested in a career in Aviation Maintenance.

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**Capital III**

**Levels:**

- Elementary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Maury Lyon  
Early Childhood Projects Director  
Galesburg CUSD No. 205/ Stone  
School  
1072 W. North Street  
Galesburg IL 61401  
Phone: 309-343-9848  
Fax: 309-342-7260  
Email: tgorge@galesburg.net

**Parent/Teacher Resource Center: How the School District and Community College Cooperate to Serve the Extended Community**

Maury Lyon, Early Childhood Projects Director, Galesburg CUSD No. 205/ Stone School  
Anne Golden, Resource Center Director, Carl Sandburg College

Review the structure and history of the Resource Center, which is now used by thousands each school year, from child care workers to local businesses. Examples of parent activities will be shared.

## Capital IV

**Levels:**

- Secondary

**Audience:**

- Administrators
- Counselors
- Instructors

**For More Information:**

Carl Hendrickson  
Prevocational Work Skills  
Teacher/"CEO" of the Manual Mini  
Shop (student business enterprise)  
Manual High School  
811 S. Griswold St.  
Peoria IL 61605-1499  
Phone: 309-672-6600  
Fax: 309-672-6801

## Can Money be a Motivator in Your Classroom?

Carl Hendrickson, Prevocational Work Skills Teacher/"CEO" of the Manual Mini Shop (student business enterprise), Manual High School

Find out how putting entrepreneurship into your curriculum can be a fun and creative way to address state goals while motivating challenged and at risk students, teaching self-sufficiency, and developing leadership skills. Entrepreneurship can make a direct link between academic skills and success in the real world. Students will become engaged over the prospect of earning money while learning.

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## Capital V

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Tatyana Fertelmeyster  
Caseworker/Multicultural Program  
Jewish Family and Community  
Service  
1250 Radcliffe Rd #206  
Buffalo Grove IL 60089  
Phone: 847-392-8820  
Fax: 847-392-3221  
Email: tatyanaf@corecomm.net

## Being an Effective Professional in Culturally Diverse Schools

Tatyana Fertelmeyster, Caseworker/Multicultural Program, Jewish Family and Community Service

Ronni Weinstein, District Administrator, Jewish Family and Community Service

This presentation will address the need for and ways to integrate a multicultural approach in today's school environments. The participants will examine their roles as facilitators in effective educational programs for students and their families struggling with the acculturation process.

## Governor



### Levels:

- Postsecondary
- Business/Industry

### Audience:

- Administrators
- Instructors

### For More Information:

Scott Hamilton  
Associate Dean for Business &  
Applied Technologies  
John A. Logan College  
700 Logan College Road  
Carterville IL 62918  
Phone: 618-985-3741  
Fax: 618-985-4654  
Email: [scott.hamilton@jal.cc.il.us](mailto:scott.hamilton@jal.cc.il.us)

## A Community College/University Collaboration: 2 + 2 in the Construction Industry

Robert Mees, Vice President for Instruction, John A. Logan College  
Elaine Vitello, Dean/College of Applied Sciences and Arts, Southern Illinois University  
Scott Hamilton, Associate Dean for Business & Applied Technologies, John A. Logan College  
Terry Owens, Department Chair/Applied Arts, Southern Illinois University

Learn how John A. Logan College (JALC) and Southern Illinois University at Carbondale (SIUC) developed a unique partnership that saved a program vital to the construction industry. This 2+2 partnership allows students who complete the Associate Degree in Construction Management Technology to transfer directly to SIUC with a guarantee that they can complete a bachelor's degree with no more than 60 additional semester hours. Students live in SIUC housing and utilize inter-campus bus service to access JALC facilities. A panel of the key individuals involved in development of the agreement will utilize a PowerPoint presentation that will illustrate how barriers to this successful collaboration were overcome.

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## Illinois

### Levels:

- Secondary

### Audience:

- Business/Industry Labor
- Instructors

### For More Information:

Sheryl Boston  
Instructor - Lamoine Valley  
Vocational System  
Western Illinois University  
2185 No. Co. Rd. 2100  
Burnside IL 62318  
Phone: 309-298-1116

## 20 Ways to Teach Teamwork to High School Students

Sheryl Boston, Instructor - Lamoine Valley Vocational System, Western Illinois University

Corporate America wants entry level employees that are trained in "teaming skills" but there are few materials available to do this. This presentation will provide lesson plans, websites, and ideas to teach teaming skills to high school vocational students.

## Plaza A

### Levels:

- Middle/Jr. High School
- Secondary

### Audience:

- Administrator
- Guidance Counselors

### For More Information:

Anna Cook, Educational Cons.  
Anna Cook Presentations  
11100 Arch Terrace  
Austin TX 78750  
Phone: 512-258-4867  
Fax: 512-454-2999  
Email: [AcCook@csa-austin.com](mailto:AcCook@csa-austin.com)

## Creating a High School Portfolio: An Investment for the Future

Anna Cook, Educational Consultant, Anna Cook Presentations

This session is for all educators dedicated to preparing their students for jobs/careers. Portfolios allow all students to produce, and then record, their best work, and to place an store information related to career options, decisions, plans. It can be a document which demonstrates the writing, and other workplace-related skills the student has acquired and practiced.

## Plaza C



### Levels:

- Secondary

### Audience:

- Administrators
- Business/Industry
- Guidance Counselors

### For More Information:

Jeanne Handley  
Guidance Counselor / Tech-Prep/  
School-to-Work Coordinator  
Monticello High School  
1 Sage Drive  
Monticello IL 61856-  
Phone: 217-762-8511  
Fax: 217-762-8505  
Email: [jhandley@monticello.k12.il.us](mailto:jhandley@monticello.k12.il.us)

## Monticello High School Career Day

Jeanne Handley, Guidance Counselor/Tech-Prep/School-to-Work Coordinator, Monticello High School

Monticello High School is a school of approximately 520 students. In order to meet the career exploration needs of our student, we have developed a Career Day Program. On the first Wednesday of every month Monticello High School entertains six career speakers. We have identified six Career Interest Areas (CIA's): [Agriculture, Natural Resources, & Environmental Sciences; Arts and Communications; Business Management & Computer Technology; Health Care; Human Services; Industrial Technology & Engineering]. We invite a speaker that represents each area to speak to a segment of our student body. Students are required to sign up for, and to attend, a speaker's session each month. Speakers are asked to provide specific information such as: Description of their job, salary range, schooling or training required, positives and negatives of the position, advancement possibilities, and any other information that they feel is important in order for the students to make more informed decisions about their future career.

As of May 2000, Monticello High School has hosted 62 different speakers. Our philosophy is to expose our students to as many different occupations as possible in order for them to make a more informed decision regarding their future educational endeavors. The response has been favorable from all sides. The program has grown to the point where we have speakers calling us to volunteer to share information about their careers.

**Plaza D**

**"Thinking Globally by Acting Locally," Presented by a Fourth Grade News Show**

**Levels:**

- Elementary

**Audience:**

- Instructors

**For More Information:**

Sharon Waterman  
Teacher  
Anna Elementary District #37  
120 Division St.  
Anna IL 62906  
Phone: 618-833-2622  
Email: waterman@midwest.net

Sharon Waterman, Teacher, Anna Elementary District #37  
Debbie Fears, Teacher, Anna Elementary District #37

This session will demonstrate how students can work across content areas to make something happen. The presentation will feature a fourth grade TV news/weather program displaying concerns and projects of "Thinking Globally by Acting Locally."

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**Plaza E**

**University Council Seminar**

**Part I of a two hour session**

**Levels:**

- Postsecondary

**Audience:**

- Instructors
- Student teachers

**For More Information:**

Dona Walzer  
IMDS Department  
Western Illinois University  
1 University Circle  
Macomb IL 61455  
Phone: 309-837-9107  
Fax: 309-298-1696

Dona Walzer, IMDS Department, Western Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the role and importance of continuing professional development. Student teachers and teacher educators will have the opportunity to discuss how innovations in teaching can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

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**Plaza F**

**Integrating Technology into any Classroom**

**Levels:**

- All

**Audience:**

- Instructors

**For More Information:**

Tammy Elledge  
Business Teacher  
Coal City High School  
655 W. Division  
Coal City IL 60416  
Phone: 815-634-2396  
Fax: 815- 634-2313  
Email:  
telledge@mail.coalcity.k12.il.us

Tammy Elledge, Business Teacher, Coal City High School  
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

This session will discuss student-based engaged learning projects using numerous pieces of software. There will be examples of various student projects. Participants will get ideas for using Microsoft Office, Adobe PageMaker, Adobe Premiere, Adobe PhotoShop, and Macromedia Director in various classroom settings.

**Plaza G**

**Character and the Workplace: Where to Begin**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E. North Lakeview  
East Peoria IL 61611  
Phone: 309 694-7836  
Fax: 309-694-7920  
Email: sgoodale@dave-world.net

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Education consultant

Would employers describe our students as "real characters" or as individuals with character? What is a positive work ethic? What positive traits help an individual become successful in the workplace? Can these characteristics be identified and fostered? This workshop looks both at the questions and at what some schools are saying.

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**Plaza H**

**Be The Best**

**Levels:**

- All

**Audience:**

- All

**For More Information:**

Harvey H. Alston  
Speaker, Educator, Motivator, &  
Author  
Best Inc.  
6740 Temperance Point Street  
Westernville OH 43082  
Phone: 614-891-6645

Harvey H. Alston, Speaker, Educator, Motivator, & Author, Best Inc.

"Be The Best" encourages you to be the best you can be - both personally and professionally. Alston puts his energy and enthusiasm into a presentation that provides step-by-step solutions to personal success and happiness. Most people are inspired by rags to riches stories which make this presentation so appealing. It's presented by a common man - containing common advice - to common people.

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**Sangamon**

**Engaging All Learners**

**For More Information:**

Becky Densmore-Stoll  
ETC Coordinator  
East Central Illinois Workforce Dev.  
Commission  
100 W. Sangamon Suite 102  
Rantoul IL 61866  
Phone: 217-893-0657  
Fax: 217-893-3325

Donna Buhr, Director of Alternative Education  
Becky Densmore-Stoll, ETC Coordinator, East Central Illinois Workforce Dev.  
Commission

Learn about a process designed to be inclusive of each and every individual in your area despite their unique needs. The East Central Illinois Workforce Development Commission, Inc. recognized there were many issues facing service providers. The response to the challenge was setting up a special needs taskforce. Four specific areas have been addressed: transition, communication, family, social skills and values, and career development. Come and hear the strategies and materials that have been developed and used to better serve all students.

WEDNESDAY, JUNE 14, 2000  
10:45 A.M. – 11:45 A.M. – BREAKOUT SESSIONS

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**Capital II**

**Levels:**

- Middle/Jr. High
- Secondary
- Postsecondary

**Audience:**

- Instructors

**For More Information:**

Stacey Vore  
Assistant Director for Educational Programs  
The Dirksen Congressional Center  
301 South Fourth Street, Suite A  
Pekin IL 61554  
Phone: 309-347-7113  
Fax: 309-347-6432  
Email: svore@pekin.net

**CongressLink: Connecting Congress and the Classroom**

Stacey Vore, Assistant Director for Educational Programs, The Dirksen Congressional Center

Upcoming congressional elections in 2000 create a timely need for the awareness of CongressLink ([www.congresslink.org](http://www.congresslink.org)) and the numerous educational tools it offers. CongressLink is a "classroom" friendly service for educators and students which fosters citizenship education. CongressLink seeks to facilitate student-centered, and inquiry-based learning through the use of a Web-site and involvement in an online community.

Throughout this presentation, participants will be introduced to the various educational tools CongressLink offers. For example, lesson plans, primary source documents, and communication tools to help users gain a deeper understanding of the legislative branch. A specific tool entitled "Resources for Teachers" will be the primary focus. "Resources for Teachers" offers a teacher's manual, a scavenger hunt, a lesson plan template, and ten key points for understanding the U.S. Congress. An introduction to "Expert's Online" will also be included. This feature allows educators and students to contact experts via message boards arranged by the Dirksen Congressional Center.

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**Capital III**

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Serge Abrate  
Professor, Department of Technology  
Southern Illinois University  
Department of Technology  
Carbondale IL 62901-6603  
Phone: 618-453-7826  
Fax: 618-453-7455  
Email: [abrate@engr.siu.edu](mailto:abrate@engr.siu.edu)

**Collaboration in Technological Education 7-16**

Serge Abrate, Professor, Department of Technology, Southern Illinois University  
William Dill, Chair, Industrial Technology Department, Rend Lake College  
Jon Rivers, Chair, Department of Applied Technologies, John A. Logan College

This presentation describes a project supported by the National Science Foundation under the Advanced Technological Education program. The project is designed to promote Technological Education at all levels and is conducted by an informal consortium between John A. Logan College, Rend Lake College, and Southern Illinois University. An overall description of the project's objectives is followed by a presentation of specific activities such as career awareness presentations, summer camps for students in grades 7-11, short courses for teachers, and new undergraduate courses.



### Capital IV

**Levels:**

- Elementary
- Middle/Jr. High School

**Audience:**

- Guidance Counselors
- Instructors

**For More Information:**

Diane Keortge, Special Pops Coord  
Marion, Clinton, & Washington  
Counties Regional Delivery System  
for Vocational Education  
200 East Schwartz  
Salem IL 62881  
Phone: 618-548-6385  
Fax: 618-548-6598  
Email: dkeortge@marion.k12.il.us

### Developing an Inclusive Career Development Plan

Diane Keortge, Special Populations Coordinator, Marion, Clinton, & Washington Counties  
Regional Delivery System for Vocational Education  
Cheryl Boehne, ETC Coordinator, Kaskaskia Area Partnership

This session will provide the framework for developing or revising an inclusive elementary career development plan. The plan includes three phases - program planning, program development/redesign, and program implementation. The Kaskaskia Area Partnership and the Marion, Clinton & Washington Counties Regional Delivery System for Vocational Education have provided schools participating in Education-to-Careers guidance on how to initiate and implement a plan that includes all teachers and all grade levels in providing career activities for students. Career development experiences should be delivered as a part of a comprehensive program that begins in the elementary grades. Ongoing career development activities provide experiences for students that can help them gain valuable knowledge.

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### Capital V

**Levels:**

- Middle/Jr. High School
- Secondary
- Postsecondary

**Audience:**

- All

**For More Information:**

Butch Dalhaus  
Tech Prep Coordinator  
Education for Employment  
400 E Wabash Ave.  
Rantoul IL 61866  
Phone: 217-893-1353  
Fax: 217-893-4118  
Email: birdebutch@aol.com

### Project "Workplace"

Butch Dalhaus, Tech Prep Coordinator, Education for Employment  
Jason Quackenbush, NIE Coordinator, News Gazette

The first edition of Project Workplace hit the streets on the 15th of September 1998 and has been published every Tuesday since in the Champaign-Urbana News-Gazette. Because this information is delivered to the home it is designed to increase dialogue between parents and their children about career opportunities. The Workplace section has been infused into a wide variety of activities at the middle and high school levels. Both academic and career and technical classes have benefited from the section. It has helped answer the age-old question "Why am I learning this?" In addition, this section truly serves all students and adults in our region by providing up-to-date information on training requirements, earnings, working conditions and employment opportunities in a variety of occupations.

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### Governor

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- All

**For More Information:**

Lorraine Schwass  
Coord. of Work-Based Learning  
Illinois Central College TK-8  
East Peoria IL 61635  
Phone: 309-694-5152  
Fax: 309-694-8456  
Email: lschwass@icc.cc.il.us

### Nurse Assisting Plus Program

Lorraine Schwass, Coordinator of Work-Based Learning, Illinois Central College

Students receive dual credit (both high school and college) plus they explore all the health occupations along with learning the skills for the C.N.A. exam. Students job shadow other health careers in addition to nursing. This program serves rural high schools in Woodford, Marshall, and Tazewell counties who do not have access to any other high school health occupations curricula. This program uses several area nursing homes and retirement centers as business partners.

**Illinois**

**Best Practice in Teacher Induction**

**Levels:**

- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors

**For More Information:**

Barbara Levandowski  
Director of Curriculum & Instruction  
Woodstock Community School  
District  
227 Judd Street  
Woodstock IL 60098  
Phone: 815-338-8200

Georgiann McKenna, Principal, Rockton School District (Whitman Post Elementary School)  
Barbara Levandowski, Director of Curriculum & Instruction, Woodstock Community School District

This session will address many “best practice” components of an effective teacher induction program. Woodstock School District #200 uses these components in a combination that seems to bring out the best in new teachers and in the mentors. The presenters will show how these components take on a slightly different form during each of the four years of induction.

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**Plaza A**

**How to Get the Job You Want....**

**Levels:**

- Secondary

**Audience:**

- Administrators
- Counselors

**For More Information:**

Diana Glosser  
Special Projects Coordinator  
Eastern IL Ed for Employment  
System  
730 Seventh Street  
Charleston IL 61920  
Phone: 217-348-0151  
Fax: 217-348-0953  
Email: dglosser@roe11.k12.il.us

Diana Glosser, Special Projects Coordinator, Eastern Illinois Education for Employment System

This session will describe a participatory, culminating activity for high school students with disabilities. This one-day exiting workshop fine tunes skills students need as they leave school and enter the workforce. This was a collaborative venture of members from the local Transition Planning Committee (TPC). Members provided organizational and transportation assistance, as well as centerpieces. Students registered for the workshop and applied for scholarships to attend. Confirmations and scholarship acceptance letters were mailed to students' residences. The morning featured a keynote speaker, a former student with disabilities, described how to get a job, keep a job and move up. The keynote speaker was followed by breakout sessions that all students rotated through. The breakout topics were: Using the Phone to Get an Interview, Resume Writing, Reality Store activity, and Interpersonal Skills- How to Make Introductions and How to Talk to People You Do Not Know During Lunch. The four-course formal luncheon featured lines, name cards and centerpieces. A speaker guided students through the meal by explaining how to seat a lady and use of utensils and linen. Lunch was followed by a mock interview with an analysis and demonstration of dressing for success. Participants received a certificate of participation. A TPC mini-fund grant was received from DHS. Members of the Transition Planning Committee who were involved were: Eastern Illinois Education for Employment System, CEFS Economic Opportunities Corporation, Community Unit #2, Coles County Association for the Retarded, Lake Land College Workforce Development Center.

## Plaza C

### Levels:

- Middle/Jr. High School
- Secondary

### Audience:

- Administrators
- Guidance Counselors
- Instructors

### For More Information:

Terri Foulkes  
School-to-Work Coordinator  
Champaign County Regional  
Planning Commission  
1776 East Washington  
Urbana IL 61802  
Phone: 217-328-3313  
Fax: 217-328-2426  
Email: tfoulkes@ccrpc.org

## Summer Career Camps: Organizing and Planning a Successful Career Camp

Ted Apy-Tuhiso, School-to-Work Coordinator, Champaign County Regional Planning Commission

Terri Foulkes, School-to-Work Coordinator, Champaign County Regional Planning Commission

The Summer Career Camp was a pilot summer camp held in July 1999 featuring guest speakers and field trips. The camp targeted students who had just completed 8th grade, although it could easily be adapted to accommodate younger and older participants. This presentation will include our thoughts on each stage of development—planning, implementation, and follow-up. Samples of the schedules, forms, and letters used for the camp will be distributed.

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## Plaza D

### Levels:

- Elementary

### Audience:

- Instructors

### For More Information:

Sharon Waterman, Teacher  
Anna Elementary District #37  
120 Division St.  
Anna IL 62906  
Phone: 618-833-2622  
Email: waterman@midwest.net

## Can Fourth Graders Start and Run a Business?

Sharon Waterman, Teacher, Anna Elementary District #37

Debbie Fears, Teacher, Anna Elementary District #37

The session will demonstrate how fourth grade entrepreneurs started a business, sold stock, completed a market search, hired employees, kept records on Quicken, and made a profit.

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## Plaza E

### Part II of a two hour session

### Levels:

- Postsecondary

### Audience:

- Instructors
- Student teachers

### For More Information:

Dona Walzer  
IMDS Department  
Western Illinois University  
1 University Circle  
Macomb IL 61455  
Phone: 309-837-9107  
Fax: 309-298-1696

## University Council Seminar

Dona Walzer, IMDS Department, Western Illinois University

This two hour session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the role and importance of continuing professional development. Student teachers and teacher educators will have the opportunity to discuss how innovations in teaching can be integrated into teacher education.

This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

## Plaza F

### Levels:

- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

### Audience:

- Administrators
- Business/Industry
- Instructors

### For More Information:

Tammy Elledge, Business Teacher  
Coal City High School  
655 W. Division  
Coal City IL 60416  
Phone: 815-634-2396  
Fax: 815-634-2313  
Email:  
telledge@mail.coalcity.k12.il.us

## Web Shop

Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School  
Tammy Elledge, Business Teacher, Coal City High School

Do you want to learn the who, what, why and how of building Web pages? This session will explore the possibility of expanding or creating a class that allows students to create Web pages using Microsoft Word. The school district, local businesses, or community organizations can use the resulting student products. Course objectives, skills, and alignment to state goals will be shared. The evaluation model and various strategies will be discussed.

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## Plaza G

### Levels:

- All

### Audience:

- All

### For More Information:

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: 309-694-7836  
Fax: 309-694-7920  
Email: sgoodale@dave-world.net

## Work-Based Learning: One Dozen Models from Which to Choose

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Education Consultant

Work-based and work-site learning can come in many forms - from simple ways of working in the classroom to sophisticated, articulated programs. In this workshop, explore 12 different ways to configure a model for work-based learning in your school. Participants will also have the opportunity to dialogue with others on models which may be already in place.

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## Plaza H

### Levels:

- All

### Audience:

- All


### For More Information:

Harvey H. Alston  
Speaker, Educator, Motivator, &  
Author  
Best Inc.  
6740 Temperance Point Street  
Westernville OH 43082  
Phone: 614-891-6645

## Be The Best

Harvey H. Alston, Speaker, Educator, Motivator, & Author, Best Inc.

"Be The Best" encourages you to be the best you can be - both personally and professionally. Alston puts his energy and enthusiasm into a presentation that provides step-by-step solutions to personal success and happiness. Most people are inspired by rags to riches stories which make this presentation so appealing. It's presented by a common man - containing common advice - to common people.

**Sangamon** 

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Counselors
- Instructors

**For More Information:**

Shirley Barber  
Southwestern Illinois Tech Prep  
Consortium  
2500 Carlyle Avenue  
Belleville IL 62221  
Phone: 618-235-2700  
Fax: 618-236-1120  
Email: [barbers@bacnet.edu](mailto:barbers@bacnet.edu)

**From Backpack to Briefcase**

Shirley Barber, Southwestern Illinois Tech Prep Consortium  
Diane Kruger, Instructor, Belleville Area College

As we embrace the 21st century, concrete documentation of students' potential to do meaningful work is key to career success. More and more employers and college admissions officers are requiring applicants to show not only what they know, but what they can do with what they know. To ensure that students are competitive in this changing market, they need to be able to build and maintain a career portfolio that will showcase their potential through a collection of accomplishments. Developing student portfolios for the post-secondary student became a joint effort utilizing Tech Prep and Perkins funds.

Belleville Area College student portfolios allows students to electronically document their academic objectives and accomplishments, explore and evaluate their career options, and realize their career goals. The portfolio is not looked upon as an end product, but a process. The true power of the portfolio is in its development. Students' assessment and documentation of the competencies acquired in academic and technical classes, along with those gained through their work-site and life experiences, is intended to foster an increased awareness of and responsibility for their own learning, as well as support greater career awareness.

The purpose of the portfolio project was to improve the following initiatives: 1) Student tracking process, 2) Connect school-based activities with work-based activities to reflect student success, 3) Record academic, occupational, and workplace competencies, and 4) Transition students from education to the world of work.

The computer-based portfolio includes a "sample" executive summary, statement of work ethic/philosophy, job application information, resume, letters of reference, and performance/skill assessments. The dimensions of success include academic/occupational competencies, SCANS, Illinois Workplace Skills Assessment, and other independent assessments (i.e., ASSET, ACT, career interest assessments, and self-assessment). The portfolio can be expanded to include other demonstrations of student accomplishments and occupational/educational goals.

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