Program and Proceedings

April 11-12, 2000
Pheasant Run Resort
St. Charles, Illinois
Tuesday,
April 11, 2000

7:00 a.m. - 9:00 a.m.  Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.  Opening Comments
9:30 a.m. - 10:30 a.m. Keynote Presentation with Frank Miles
10:45 a.m. - 11:45 a.m. Breakout Sessions Showcasing Innovations
Noon - 1:00 p.m.  Luncheon in the Megacenter
1:00 p.m. - 4:30 p.m.  Breakout Sessions Showcasing Innovations
5:30 p.m. - 9:00 p.m.  Networking Social in the Ballroom

Wednesday,
April 12, 2000

7:15 a.m. - 8:15 a.m.  Continental Breakfast
8:15 a.m. – 11:45 a.m. Breakout Sessions Showcasing Education-to-Careers Innovations
12:00 p.m. - 1:00 p.m. Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m.  Keynote Presentation with Dale Irvin

NETWORKING SOCIAL!!
Share your experiences with your colleagues!
Tuesday, April 11, 2000  -  5:30 p.m. - 9:00 p.m.  -  Ballroom

Hors D'oeuvres and music provided by Landini Entertainment
Steamship Round of Beef, Mini Eggrolls, Sub Sandwiches, White Castle Sliders, Pizza Bagellettes, Fried Shrimp, Cheese Quesadillas, Vegetable & Cheese Trays, Stuffed Mushrooms, Jalepeno Poppers, Chicken Filets, Fried Ravioli, Buffalo Wings, Black Cows or Root Beer Floats, Roast Turkey Breast Complimentary Soda, Beer, and Wine - Compliments of Pheasant Run Resort

Food will be available from 5:30 p.m. to 7:30 p.m.
Frank Miles

**Keynote Session:**
9:30 a.m. - 10:30 a.m.
Megacenter - April 11, 2000

Courage is not facing death; true courage is facing life. Frank Miles, a professional variety comedian for over 20 years, draws upon his own brush with death as he illustrates simple techniques that help educators overcome self-imposed limits.

For More Information:
Frank Pileggi, Five Star Speakers
8685 West 96th Street
Overland Park KS 66212
Phone: 913-648-6480
Fax: 913-648-6484

Dale Irvin

**Keynote Session:**
1:00 p.m. - 2:00 p.m.
Ballroom - April 12, 2000

Dale Irvin is an author, actor, and widely televised comedian, but speaking is what he does first, foremost, and incredibly well. In addition to 100 national TV appearances, Mr. Irvin has appeared in concert with Jay Leno, Paul Anka, The Four Tops, and The Temptations. He has received professional speaking’s two highest awards as presented by the National Speakers Association and is one of only 67 speakers in the world to hold both of these awards. Mr. Irvin is the author of *Laughter Doesn’t Hurt* and publishes *Funny Business*, a monthly humor newsletter with international distribution. Teachers, counselors, and administrators leave his sessions with renewed motivation and vigor.

For More Information:
Michelle Lemmons
International Speakers Bureau, Inc.
2528 Elm Street, Suite 200
Dallas TX 75226
Phone: 214-744-3885
Fax: 214-744-3888
Jones Loflin

Concurrent Session:

• Preparing Today to Teach for the Future
  1:00 p.m. - 2:00 p.m.
  Salon IV Room - April 11, 2000
• Avoiding Burnout/Stress Reduction
  3:30 p.m. - 4:30 p.m.
  Salon III Room - April 11, 2000

For More Information:
H.O.P.E. Inc.
118 East Lawyers Road
Monroe NC 28110
Phone: 704-753-4811
Fax: 630-325-3281

Mr. Loflin travels throughout the United States, speaking to a variety of groups ranging from congressional leaders to subcontractors to police officers, educators and 5th graders. Audiences appreciate Jones’ dynamic use of props, his eccentric singing, and most of all, his relaxed, conversational style. Before entering professional speaking full time, Jones was an educator on both the junior and senior high levels. He is also the author of Prime Rib or Potted Meat?, a humorous and thought-provoking collection of his strategies for getting more out of life.

Harvey Alston

Concurrent Sessions:

• Be the Best
  9:30 a.m. - 10:30 a.m.
  New Orleans Ballroom - April 12, 2000
• Be the Best
  10:45 a.m. - 11:45 a.m.
  New Orleans Ballroom - April 12, 2000

For More Information:
Harvey Alston
6740 Temperance Point Street
Westerville OH 43082
Phone: 614-891-6645

Everyone should always work to “Be the Best.” Mr. Alston has written four self-improvement books, including Be the Best and Book of Wisdom for Teachers. He wants participants to consider new directions as they create a plan of action to use in their own environments.
Susan Goodale

Concurrent Sessions:
- Work-Based Learning: One Dozen From Which to Choose
  8:15 a.m. - 9:15 a.m.
  Salon VI Room - April 12, 2000

- Character and the Workplace: Where to Begin
  9:30 a.m. - 10:30 a.m.
  Salon VI Room - April 12, 2000

For More Information:
Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: 309-694-7836
Fax: 309-694-7920
Susan's website:
http://www.susangoodale.com

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Kevin Lust

Concurrent Sessions:
- How To Maintain Balance In Your Life
  10:45 a.m. - 11:45 a.m.
  Salon III Room - April 11, 2000

- How To Maintain Balance In Your Life
  2:15 p.m. - 3:15 p.m.
  Salon III Room - April 11, 2000

For More Information:
Lust Development Group
2745 South Sixth Street #349
Springfield IL 62703
Phone: 217-241-5877
Toll Free: 1-888-241-5878
Fax: 217-241-5879

At 6’8” Kevin Lust has a commanding presence, but his real gift for reaching people is rooted in a keen understanding of the human experience. He knows that if there’s a hard way to achieve something, there’s also a smart way. In today’s chaotic world, a day or even a few hours with Kevin Lust is simply time well spent.
WHO KNOWS THE HISTORY OF CONNECTIONS?

In the spirit of the recent explosion of television quiz shows, the Connections Conference is sponsoring “Who Knows the History of Connections.” Listed below are twenty-five historical questions. You may find the answers to these questions on the slide shows prior to all meal functions or by asking your colleagues. After gathering your responses to all questions, simply complete the “Connections Quiz Response Sheet” on the back of this page and drop it in the box at the registration table. Completed response sheets will be drawn during the closing luncheon for a number of valuable prizes. Good luck!

1. In how many annual conferences has the featured speaker, Wayne Zako presented?
2. During which year was the Connections Conference first held in Springfield, Illinois?
3. During which year did the Connections Conference start using the “two conference” format (one northern and one southern conference)?
4. Where is “Lake Sara?”
5. At what resort was the first “northern” conference held?
6. What was the name of the conference center in which the southern Connections Conferences were originally held?
7. In what city/town did some conference attendees automobiles float away during a freak rain storm?
8. What was the name of the hotel in which the first Connections Conference was held?
9. What is the current name of the Connections award granted to educators who initiate innovative practices in education?
10. What was the former/original name of the Connections award granted to educators who initiate innovative practices in education?
11. In what year did one of the Connections Conferences (northern or southern) first attract more than 1,000 attendees?
12. How many educators have been granted Connections awards since the awards program was initiated in 1999?
13. How many educators attended the first Connections Conference?
14. Name two consultants from the Illinois State Board of Education staff who were involved in planning the first Connections Conference?
15. Name the members of the Illinois State University faculty/staff who coordinate the Connections Project?
16. In which city, named after a popular game show, did Tom Haynes once teach?
17. During which Connections Conference did attendees visit a working ranch (name the location of the conference)?
18. What is the combined total number of people who have attended Connections Conference since the first year?
19. Which Connections Project staff member has a fondness for the Corvair automobile?
20. Which Connections Conference Planning Committee member is retiring to North Carolina in May, 2000?
21. Which Connections Project staff member grew up on a horse ranch in western Oklahoma?
22. In which year was the Connections Project logo (at the beginning of this sentence) first used?
23. Which Connections Conference Planning Committee member once worked as a radio/television personality in Springfield?
24. Which Connections Planning Committee member once danced on Broadway?
25. Which Illinois State Board of Education Consultant is also affectionately known as the Karaoke Queen?
After completing this response sheet, drop it in the box at the registration desk. All response sheets must be submitted by 12:00 on the second day of the conference.

Please enter your responses to all twenty-five questions in the spaces below:

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Contestant Information

Name: 

School/Institution: 

Address: 

City: 

State: 

Zip Code: 

Phone: 

E-mail:
BREAKOUT SESSIONS INDEX

Breakout Session Overview ............................................................................................................. VIII-XII
Breakout Session Details ............................................................................................................. 1-48

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Carousel Roundtable Sessions - April 12, 2000:
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During the 2 hour and 15 minute block of time for the Carousel, sessions will run
three times for 35 minutes, with a 15 minute break in between.

Note Taking Section ..................................................................................................................... 49-60

CONNECTIONS 2000 CONFERENCE
PROGRAM PLANNING COMMITTEE

Karen Anderson, IL Community College Board
Kathleen Arnold, Champaign Central HS
Lou Berkman, Illinois State Board of Education
Rich Bowen, Lincoln Land Community College
Michael Daugherty, Illinois State University
Sandy Dunkel, Illinois State Board of Education
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Nancy Harris, Illinois State Board of Education
Thomas Haynes, Illinois State University
Thomas Hott, Christian-Montgomery RVS
Thomas Hysell, Career Development System
Darlene Jackson, Illinois State Board of Education
Debra Larson, Illinois State Board of Education
Bill Maas, Illinois Central College
Susan Retzer, Illinois State Board of Education
Stanford Simmons, City Colleges of Chicago
Jan Slingsby, Illinois State Board of Education
Dora Welker, Illinois State Board of Education

FOR YOUR INFORMATION

➢ For each session attended, please fill out an evaluation form and return to the presenter.
➢ Also, at the closing luncheon, a Connections 2000 overall conference evaluation will be placed at
  the tables. Please complete the form and leave it on the table after the luncheon.
➢ If you have not received a receipt for your registration payment, please contact the Illinois State
  University's Conferencing Unit at 309-438-2160. They will not be provided at the registration
  tables.
➢ After the conference, instead of throwing your name badge/necklace and program booklet away,
  we urge you to recycle them at the registration tables in the boxes marked recycle.
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<thead>
<tr>
<th>Room</th>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>Coral</td>
<td>9:00-10:30</td>
<td>Franklin Elementary: Jobs on Site - Franklin School, Lansing - Carter-Winter, Roberson</td>
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<td>10:45-11:45 am</td>
<td>Tools for Successfully Involving Parents as Partners in Their Students’ Career Development - Regional Office Education/ISBE, DeKalb - Hendershot, Tollerud</td>
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<tr>
<td>Duke</td>
<td>11:45 am - 1:00 pm</td>
<td>Service Learning: A New Way to Connect Students and Schools to the World Around Them - Illinois State Board of Education, Chicago - Greene</td>
<td>8</td>
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<td>Ellington</td>
<td>1:00 pm - 2:00 pm</td>
<td>The 1, 2, 3s of Tech Prep - Illinois State Board of Education, Springfield - Welker, Johnston</td>
<td>9</td>
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<tr>
<td>Eisenhower</td>
<td>2:15 pm - 3:15 pm</td>
<td>The TPESI Pilot Project - Taking Tech Prep Evaluation to New Heights in Illinois - University of Illinois at Urbana, Champaign Dare, Eiserloh, Mills, Paul-Peterson, Welker</td>
<td>16</td>
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<td>3:30 pm - 4:30 pm</td>
<td>University Council Team Leaders Meeting - Western Illinois University - Walzer</td>
<td>23</td>
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<tr>
<td>Jade</td>
<td>9:00-10:30</td>
<td>Engineer in the Classroom - Education-to-Careers, Decatur - Cherry, Fishel, Nichole, Rasmussen</td>
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<td>10:45-11:45 am</td>
<td>I Owe, I Owe. . . It's off to Work I Go - Ohio Valley Regional Vocational System, Norris City - Lane, Sullivan, Taylor</td>
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<td>11:45 am - 1:00 pm</td>
<td>Implementing Education-to-Careers One Step at a Time - Thornton Twp. H.S. Dist 205, Harvey - Barta, Hosari, Szynal</td>
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<td>Jefferson</td>
<td>1:00 pm - 2:00 pm</td>
<td>NO CO² Dragsters (The T.F. North 500) - Thornton Fractional North H.S., Calumet City - Julian, Predl</td>
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<td>2:15 pm - 3:15 pm</td>
<td>Career Opportunities Through Corporate Connections - Will County School District #92, Lockport - Wunderlich, Maier, Tully, Little</td>
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<td>3:30 pm - 4:30 pm</td>
<td>Teaching in a Visual Age - Digital Video Production - Decatur Public School #61 Decatur - Brown Force</td>
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<tr>
<td>Lincoln</td>
<td>9:00-10:30</td>
<td>Building a Learning Community Through Business - Education Partnerships - Elk Grove High School, Elk Grove Village - Areyl Scalise</td>
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<td>10:45-11:45 am</td>
<td>A Comparison of Freshmen Achievement Scores in Traditional Classes and Integrated Learning Team - J. Sterling Morton East High School, Cicero - Divoky</td>
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<td>11:45 am - 1:00 pm</td>
<td>Social Studies Classroom in a Museum - Washington High School, Chicago - Sellers</td>
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<td>Marsalis I</td>
<td>1:00 pm - 2:00 pm</td>
<td>NO CO² Dragsters (The T.F. North 500) - Thornton Fractional North H.S., Calumet City - Julian, Predl</td>
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<td>New Orleans Ballroom</td>
<td>9:00-10:30</td>
<td>Digital Technologies: Science Applications Tinley Park High School, Tinley Park - Grant Kuykendall</td>
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<td>Salon III</td>
<td>How To Maintain Balance In Your Life - Lus Development Group, Springfield - Keven Lust</td>
<td>Tech Prep Transition Services - McHenry County College, Crystal Lake - Van Bosch, DeWolfe</td>
<td>How To Maintain Balance In Your Life - Lus Development Group, Springfield - Keven Lust</td>
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<tr>
<td>Salon IV</td>
<td>Youth Councils and Other State Initiatives - Building a Comprehensive Youth System - ICCB, Springfield - Anderson</td>
<td>Web Pages in an Hour -- Really!!! - Warren Township H.S., Gurnee - French, Peck</td>
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<tr>
<td>Salon V</td>
<td>Web Pages in an Hour -- Really!!! - Warren Township H.S., Gurnee - French, Peck</td>
<td>Help Them &quot;Bloom&quot; Where They've been &quot;Planted:&quot; Success for Beginning Teachers - Ridgeland Public Schools, Oak Lawn - Blanz, Dressel</td>
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<td>Salon VI</td>
<td>How Schools Can Really Help Students Make Career Choices - Brown County Community Unit School District #1, Mt. Sterling - Hiatt, Kaylor, Lerch</td>
<td>Web Shop - Coal City High School, Coal City - Elledge, Smith</td>
<td>Developmental Education - Learning that Prepares Youth for Life - United Township High School, East Moline - Anderson, Escarza, Harlacher, Watters</td>
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<td>Sapphire</td>
<td>How Schools Can Really Help Students Make Career Choices - Brown County Community Unit School District #1, Mt. Sterling - Hiatt, Kaylor, Lerch</td>
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Opening Session and Frank Miles Keynote Presentation in the Megacenter

Luncheon in the Megacenter

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Award Winner - Page 14

Award Winner - Page 20

Award Winner - Page 27
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| Coral                     | Appendix D and the Internet B Best Kept Secrets:  
Finding Internet Resources for Career Awareness Infection to Meet the Illinois Learning Standards  
| Lincoln                   | W.I.N. (Work Incentive Now) - McKinley Junior High School, South Holland - Rachowicz, Worman | Footsteps to Your Destiny Literary Program - Oak Park and River Forest High School, Oak Park - Socall, Piotrowski | Meeting the Workforce Needs in Aviation Maintenance - Southern Illinois University, Carbondale - Head | Award Winner - Page 30 |
| Marsalis I                | "Let's Be Frank:" A Hands-on Study of the Judiciary System and Mary Shelley's Frankenstein - Sandwich High School, Sandwich - Gerber | Incorporating Technology into Family and Consumer Science Classes - Western Illinois University, Macomb - Barclay, Kerr, Pate, Timmons, Wainer | Computer Anatomy 101: Checking Out the Hardware - Starved Rock Associates for Vocational and Technical Education (SRAVTE), Ottawa - Baness, Davis | Award Winner - Page 30 |
| New Orleans Ballroom      | Be the Best - Best Inc., Westerville, OH - Alston | Be the Best - Best Inc., Westerville, OH - Alston | Award Winner - Page 30 |

Luncheon and Closing Keynote Speaker Dale Irvin in the Ballroom
## Schedule for April 12, 2000 Sessions

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<td>Certificate Renewal for Teachers - Illinois State Board of Education, Springfield - Williams</td>
<td>University Council Seminar - IMDS Department- Western Illinois University, Macomb - Walzer</td>
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<td><strong>Salon III</strong></td>
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<td>Carousel Roundtable Sessions - See page XII for index</td>
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<td><strong>Salon IV</strong></td>
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<td><strong>Salon V</strong></td>
<td>Presentation Technology for Technical Education - Southern Illinois University Carbondale, Carbondale - Gilbert</td>
<td>3D Animation for Everyone - Plum Grove Junior High School, Rolling Meadows - Colgren, Stretch</td>
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<td><strong>Salon VI</strong></td>
<td>Work-Based Learning: One Dozen Models from Which to Choose - Susan Goodale</td>
<td>Character and the Workplace: Where to Begin - Goodale, Goodale</td>
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<td><strong>Turquoise B</strong></td>
<td>Project CRISS - Creating Independence Through Student-Owned Strategies - Joliet Township Dist. #204 Joliet Central, Joliet - Kobliska, Plechaty</td>
<td>A Formula for Success: Integrating Career Exploration, School Improvement and the Learning Standards - Illinois State Board of Education, Springfield - Haller, Ohare, Meisner</td>
<td>&quot;Why Do I Have to Learn This??&quot; - Office of Economic Education -- Governors State University, University Park - Szot-Gallaher, Blatzer</td>
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Luncheon and Closing Keynote Speaker Dale Irvin in the Ballroom
### Duke Ellington

**Levels:**
- Elementary
- Middle/Jr. High School

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**For More Information:**
Rita Carter-Winter  
Media Specialist, Franklin School  
3660 Washington  
Lansing IL 60438  
Phone: 708-201-2083  
Fax: 708-201-2083  
Email: rcarter@kiwi.dep.anl.gov

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### Franklin Elementary: Jobs on Site

Ruby Roberson, Principal, Franklin School  
Rita Carter-Winter, Media Specialist, Franklin School

This session looks at an elementary school program that provides work opportunities at school for 6th grade students, allowing them to apply classroom skills to real-life opportunities. The origin, purpose, and implementation of the program will be discussed.

---

### Eisenhower

**Levels:**
- Secondary

**Audience:**
- Instructors

**For More Information:**
Larry Montgomery  
Physics Teacher  
Midwest Central High School  
910 S. Washington  
Manito IL 61546  
Phone: 309-968-6766  
Fax: 309-968-6340  
Email: lamontg@midwestcentral.org

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### 21st Century Integration: Tech Prep/Advanced Placement Physics II

Matthew Howard, Student, Midwest Central High School  
Jamie Anderson, Teacher and Web Page Coordinator, Midwest Central High School  
Cort Sevens, Student, Midwest Central High School  
Beau Parks, Student, Midwest Central High School  
Larry Montgomery, Physics Teacher, Midwest Central High School

How many of your best and brightest students decide they want to be some sort of mechanical, electrical, or computer engineer, but they have never taken a hands-on class in high school? We are doing a disservice to students by not providing them with practical applications for demanding technical careers. We created Tech Prep/Advanced Placement Physics II to fill that need.
Engineer in the Classroom

Reslyn Nicole, ETC Coordinator, Education-to-Careers
Monte Cherry, Executive Director (Engineering Cluster), Sanitary Dist. Of Decatur
Dale Rasmussen, Branch Manager (Engineering Cluster), WVP Corporation
Ron Fishel, Design Engineer (Engineering Cluster), Caterpillar Tractor Company, Inc.

Engineer in the Classroom is a kindergarten through 12th grade initiative aimed at showcasing the engineering field and all its features to students by placing an engineer in the classroom. The awareness and hands-on activities were designed by engineers from all aspects of the field: civil, industrial, mechanical, chemical, sanitary, aeronautical, and electrical. The programs are designed to be progressive and to address as many different principles and careers as possible while exploring the engineering field's employment opportunities. This is an Education-to-Careers Initiative in the Richland Area Partnership.

Building a Learning Community Through Business - Education Partnerships

Jim Arey, Public Service Practicum Coordinator, Elk Grove High School
Ralph Scalise, Public Service Practicum Co-Coordinator, Elk Grove High School

This multimedia presentation deals with integrated and interdisciplinary experiences along with standards-based curriculum through an experiential teaching approach allowing connections from schools to businesses through a variety of partnerships.
Lincoln

A Comparison of Freshmen Achievement Scores in Traditional Classes and Integrated Learning Team

Dennis Divoky, Counselor, J. Sterling Morton East High School

The results from a one-year study comparing student achievement between traditional high school classes and integrated learning teams will be presented. Areas measured include attendance, grades, credits earned, and student attitudes.

Marsalis 1

Digital Technologies: Science Applications

Keith Kuykendall, Science Teacher, Bremen District 228
Kent Grant, Science Teacher, Tinley Park High School

This session is designed for the classroom teacher who would like to learn how to incorporate digital technologies, such as video cameras, digital cameras, digital microscopes, etc. into their classroom. It will provide "how to" information and samples of both teacher and student work.
New Orleans Ballroom

For More Information:
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President
Human Options
4606 South Canyon Road
Rapid City SD 57702
Phone: 605-341-7270
Fax: 605-341-7070

Web-Based Curriculum

Wayne Zako, President, Human Options

The Internet is here, and it can be a boon or a boondoggle to teachers. There is now more information available to all teachers for all disciplines, but the key is finding accurate and useful information. This workshop will make use of the Internet to design lesson plans utilizing a user-friendly, web-based lesson planning site. Teachers will be able to gather the most up-to-date information within their disciplines and transfer this knowledge into current teaching plans. During this workshop, teachers will develop the skills needed to use the Internet as an effective and efficient planning tool.

Ruby

Levels:
• Elementary
• Middle/Jr. High School
• Secondary

Audience:
• Administrators
• Instructors

For More Information:
Karen Johnson
System Director
Career TEC
501 E South Street, P.O. Box 387
Freeport IL 61032
Phone: 815-232-0709
Fax: 815-235-8050
Email: kjjohnson@aeroine.net

This is a 2 hour session, part II at 1:00 p.m.- 2:00 p.m. in the Ruby room.

Making Connections Between Standards, Assessment, and the Classroom

Patti Burke, Assistant Principal, Freeport District 145
Karen Johnson, System Director, Career TEC

We all know about standards - but how do we make practical connections with classroom practice and assessment of those standards? This session will present a practical model for implementing standards into the classroom and for writing standards-based performance assessments that are directly tied to learning standards and benchmarks.

Salon III

For More Information:
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Springfield IL 62703
Phone: 217-241-5877
Fax: 217-241-58796

How To Maintain Balance In Your Life

Kevin Lust, Lust Development Group

Too many demands pulling too many directions with too much pressure to do it all. If this describes your life, the perfect antidote might not be getting more done, but getting more from what we already do. Balance in life -- through career, relationships, and our own activity -- is a proven key to better performance and true happiness. If parts of your world are falling short, select this life-changing program to restore the harmony that defines real success.
Youth Councils and Other State Initiatives... Building a Comprehensive Youth System

Karen Hunter Anderson, ICCB

Tech Prep Consortia and ETC Partnerships should be involved in creating a seamless workforce investment system for youth. Learn how the role and composition of Illinois' Youth Councils connect to Illinois' vision for youth under the Workforce Investment Act. This presentation will also help you understand how Tech Prep Consortia and ETC Partnerships should be involved in creating a seamless workforce investment system for youth.

Web Pages in an Hour - Really!!!

Robert French, Instructor, Warren Township H.S.
Patrick Peck, Student, Warrant Township High School

A simple method of creating web pages can produce fantastic results. After this 1-hour session, you will be able to create your own web page with substance...I promise.

Help Them "Bloom" Where They've been "Planted": Success for Beginning Teachers

Darlene Blanz, Principal, Ridgeland School District 122
Mary Lou Dressel, L.D. Resource Teacher, Ridgeland Public Schools

How are beginning teachers and plants alike? Come and see how you can nurture your "seedlings" so that they can "bloom" into successful teachers. Strategies to maximize the potential of new teaching staff will be highlighted, including an orientation day and monthly workshops. No "green thumb" needed!
10:45 A.M. - 11:45 A.M. - CONTINUED

Sapphire

Levels:
- Elementary
- Middle/Jr. High School
- Secondary

Audience:
- Administrators
- Business/Industry Labor
- Guidance Counselors
- Instructors

For More Information:
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Superintendent
Brown County Community Unit School District #1
214 East North Street
Mt. Sterling IL 62353
Phone: 217-773-3359
Fax: 217-773-2121
Email: chiatt@adams.net

How Schools Can Really Help Students Make Career Choices

Craig Hiatt, Superintendent, Brown County Community Unit School District #1
Susie Lerch, High School Teacher, Brown County CUSD #1
Stephanie Kaylor, High School Counselor, Brown County CUSD #1

Find out how one district systematically created a career development program which provides "all" students with real experiences in career areas of their choice.

Turquoise A

Levels:
- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Business/Industry Labor
- Guidance Counselors
- Instructors

For More Information:
Judith Riffel
Illinois State Board of Education
100 North First Street
Springfield IL 62777
Phone: 217-782-4768
Fax: 217-524-9354

Next Generation Education: Education-to-Careers and Economic Development

Judith Riffel, Illinois State Board of Education

If you've identified and connected with your local key stakeholders, now's the time to rally local elected officials and engage local communities in collaborative efforts to move education beyond the brick walls to the city streets and vice versa. This presentation will provide an update on the Illinois ETC initiative as well as examples of local communities working together to improve the quality of life and bring new opportunities to the residents of Illinois.
Turquoise B

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
Joann Hartman
Department Coordinator
Conant High School
700 E Cougar Trail
Hoffman Estates IL 60194
Phone: 847-755-3835
Fax: 847-755-3904

LifeWorks - Learning in the Context of Reality

Jennifer Lange, Teacher, LifeWorks Program, Conant High School
Joann Hartman, Department Coordinator, Conant High School

Research done with young adults who have participated in self-determination training has shown us that 1) students stay in school longer with better post-school outcomes; 2) have an improved quality of life; and 3) have better school-to-work transitions. The LifeWorks model presents one way of infusing self-determination and authentic learning in at-risk program development.

Washington

For More Information:
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John C. Haines School
247 W. 23rd Pl.
Chicago IL 60616
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Fax: 773-534-9209
Email: RFSharon@aol.com

Scales and Tales

Amy Goldenberg Pagani, John C. Haines School
Rose Sharon, John C. Haines School

Primary special education and first grade students work cooperatively on an integrated animal unit. Students photograph animals and become animal experts and then share their information.

This unit will cover the state goals as well as the Chicago Academic Standards in the areas of science, language and fine arts.
Tuesday, April 11, 2000
1:00 P.M. – 2:00 P.M. – Breakout Sessions

Coral

Tools for Successfully Involving Parents as Partners in Their Students’ Career Development

Peggy Hendershot, Director, Career Initiatives, The Ball Foundation
Toni Tollerud, Director, Illinois School Counselors' Academy, Regional Office Education/ISBE

Involving parents in career development is an area that is often overlooked. Most parents really do want to help their children and contribute to their children's planning and decision making, but parents are often unclear about how to help. This session will provide a variety of tools for professionals to share with parents on how to effectively help their students with career education and planning.

For More Information:
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Director, Illinois School Counselors’ Academy
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Fax: 815-787-4986
Email: tollerud@niu.edu

Duke Ellington

Service Learning: A New Way to Connect Students and Schools to the World Around Them

Gary Greene, Principal Consultant, Illinois State Board of Education

Service learning is a teaching methodology that combines community service with engaged learning. Federal grant money is available for both school-based and community-based programs in Illinois. This presentation will describe characteristics of service learning, with some suggestions for its application, and will also discuss the grant option. If you seek a new way of conveying old concepts or if you have students facing mandatory community service with no idea of how to accomplish it, this session is for you.

For More Information:
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Eisenhower

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
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Email: dwelker@smtp.isbe.state.il.us

The 1, 2, 3s of Tech Prep

Lynn Johnston, Principal Consultant, Illinois State Board of Education
Dora Welker, Principal Consultant, Illinois State Board of Education

Learn the 1, 2, 3’s of effective Tech Prep programs. Whether you are a veteran Tech Prep leader, a newcomer to Tech Prep, or are considering joining your Tech Prep team, this session is for you. It will give you information and practical ideas on how to develop or improve Tech Prep in your institution or consortium.

Jade

Levels:
- Elementary
- Middle/Jr. High School
- Secondary

Audience:
- All

For More Information:
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Vocational Director
Ohio Valley Regional Vocational System
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Fax: 618-378-3058
Email: owvrvs@wworld.com

I Owe, I Owe. . .It's Off to Work I Go.

JoAnne Lane, Counselor, Eldorado Community Unit #4
Cathy Sullivan, English Teacher, Eldorado Community Unit #4
Jim Taylor, Vocational Director, Ohio Valley Regional Vocational System

The ETC Learning Guide is a resource for teachers and counselors addressing more than 100 competencies. The guide contains teacher-focused learning modules that concentrate on personal management skills, career development skills, and interpersonal skills.
Implementing Education-to-Careers One Step at a Time

George Barta, Tech Prep/Education to Careers Coordinator, Thornton Twp. H.S. District 205
Sharon Hosari, Education-to-Careers, Thornridge High School
Sandra Szynal, Teacher/Education to Careers Building Facilitator, Thornton Township High School

This presentation will take the audience through three years of progressive Education-to-Careers activities for students. Thornton Township High School District 205 has taken a step-by-step approach to ensure students in our district have the opportunity to gain the skills and knowledge necessary to make important decisions for their future. Working with administrators, counselors, and teaching staff, our district has been able to provide a wide array of career-related activities ranging from career assessment and follow-up to corporate visits, career days, job shadowing and summer career camps. Working with our regional Education for Employment System, our district team has developed a sequential approach to gradually bring more students and more activities into the fold each year. Specifics and handouts for many of these activities will be covered, including the procedures, forms and flyers necessary to provide these opportunities for students.

Social Studies Classroom in a Museum

Rodney Sellers, Washington High School

When the local historical society sent out a call for volunteers, teachers at a nearby high school responded with a unique and exciting program which made use of the site as a restructured classroom in the community. Museology, an off campus social studies class for high school students is offered on Chicago's Southeast side and is designed to teach students community history while they develop skills in cataloging, research, organization, and critical thinking.

Distance Learning… Making Effective Connections With Students

Wayne Zako, President, Human Options

Working with students via long distance can be difficult. It's difficult to manage the classrooms, check on individual work, and provide assistance to students. Most of the time, students feel like they have no connection with the teacher - he or she is just another face on the screen. It doesn't have to be that way. Teachers can use techniques that can make the distance learning experience very rewarding for both the themselves and students alike. In fact, more students can be reached by our best teachers if we use distance learning technology. When you use distance learning to teach, you are helping students develop the skills they will be using in the technological world of the 21st century.
Ruby

Levels:
• Elementary
• Middle/Jr. High School
• Secondary

Audience:
• Administrators
• Instructors

For More Information:
Karen Johnson
System Director
Career TEC
501 East South Street, P.O. Box 387
Freeport IL 61032
Phone: 815-232-0709
Fax: 815-235-8050
Email: kjjohnson@aeroinc.net

Making Connections Between Standards, Assessment, and the Classroom - Part II

Patti Burke, Assistant Principal, Freeport District 145
Karen Johnson, System Director, Career TEC

We all know about standards - but how do we make practical connections with classroom practice and assessment of those standards? This session will present a practical model for implementing standards into the classroom and for writing standards-based performance assessments that are directly tied to learning standards and benchmarks.

Salon III

Levels:
• Secondary
• Postsecondary

Audience:
• Administrators
• Guidance Counselors

For More Information:
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Tech Prep Director
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8900 U.S. Highway 14
Crystal Lake IL 60012-2761
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Fax: 815-455-3671
Email: jvanbos@pobox.mchenry.cc.il.us

Tech Prep Transition Services

Jim Van Bosch, Tech Prep Director, McHenry County College
Mike DeWolf, Tech Prep Transition Advisor, McHenry County College

During the transition from high school to college - associate degree, technical career, transfer program, do we need to know where we've been if we are planning where we want to go? We will share how our history is guiding the restoration, identification, transition, and follow-up for Tech Prep.

Salon IV

For More Information:
Jones Loflin
H.O.P.E. Inc.
118 East Lawyers Rd.
Monroe NC 28110
Phone: 704-753-4811
Fax: 704-753-4809
Email: jhope@perigece.net

Preparing Today to Teach for the Future

Jones Loflin, H.O.P.E. Inc.

Every educator knows that proper preparation in lesson planning is the key to high quality instruction in today's classroom. However, with all the administrative tasks facing teachers today, how are they to be at their best? This workshop equips educators with the time management and organizational skills necessary to be effective both professionally and personally. This entertaining and practical workshop includes handouts, role play, and personal evaluation, leading participants to create a time management program that is specific to their needs and level of commitment.
1:00 P.M. - 2:00 P.M. - CONTINUED

Salon V

3D Animation for Everyone

John Colgren, Technology/Media Specialist, Plum Grove Junior High School
Barb Stretch, Plum Grove Junior High School

We see 3D animation in our movies, television shows, and commercials. It is exciting to watch and as demonstrated by the success of Toy Story 2, will be enjoyed for many years to come. Students can learn to create their own 3D animations using the same software used to make Jurassic Park and Toy Story. Students can take on the roles of director, producer, script writer, cameraman, light technician, and 3D animator as they create original, full-screen, full-motion projects.

For More Information:
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Rolling Meadows IL 60008
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Fax: 847-963-7606
Email: colgrenj@ccsd15.k12.il.us

Salon VI

Web Shop

Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School
Tammy Elledge, Business Teacher, Coal City High School

Do you want to learn the who, what, why and how of building your school's web site? This session will explore the possibility of expanding or creating a class that allows students to create web pages. The school district, local businesses, or community organizations can use the resulting product. The course objectives, skills, and alignment to state goals will be shared. Evaluation models and strategies will be demonstrated.

For More Information:
Tammy Elledge
Business Teacher
Coal City High School
655 W. Division
Coal City IL 60416
Phone: 815-634-2396
Fax: 815-634-2313
Email: telledge@mail.coalcity.k12.il.us
1:00 P.M. - 2:00 P.M. - CONTINUED

Sapphire

Levels:
• Elementary
• Middle/Jr. High School
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
Melissa Barbier
Girls' Program Manager
Chicago Women in Trades
1640 West Adams, Suite 400
Chicago IL 60607
Phone: 312-942-1444
Fax: 312-942-0802
Email: mybarbier@juno.com

Nontraditional Career Awareness for Girls

Melissa Barbier, Girls' Program Manager, Chicago Women in Trades
Lynnea Karlic, Girls at Work Coordinator, Chicago Women in Trades

In this session, participants will receive educational materials on how to encourage girls and young women to pursue high-wage, high-skill nontraditional careers. Participants will learn how to integrate tradeswomen role models into school activities to educate girls and young women regarding their career options.

Turquoise A

Levels:
• Elementary
• Middle/Jr. High School
• Secondary

Audience:
• Administrators
• Business/Industry Labor
• Guidance Counselors
• Instructors

For More Information:
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Superintendent
Carlinville Community Unit School District #1
218 West Main Street
Carlinville IL 62626
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Fax: 217-854-2777
Email: rt749@accunet.net

Connecting Classrooms to Communities and Careers

J. Richard Spohr, Principal - Carlinville High School, Carlinville C.U.S.D. #1
Randolph Tinder, Superintendent, Carlinville Community Unit School District #1
Mary Bates, Education-To-Careers Specialist, Illinois State University

This presentation will give an overview of how the Illinois Education-To-Careers initiative is the catalyst for systemic change in Illinois' schools with a renewed emphasis on rigor and relevance. The presenters include a school board member, a principal and a superintendent who will share the vision for ETC to promote a change in the way we educate children in Illinois.
Don't Suspend Them; Don't Expel Them: Send Them to College

Carole Parkins, Administrator, Partners For Success (Safe Schools Program), DuPage County Regional Office of Education
Crystal Scott, Education To Careers Transition Teacher, DuPage County Regional Office of Education/ Partners For Success
Sharon Bradwish-Miller, Dean of Continuing Education, College of DuPage

An Illinois law called The Safe Schools Act has created a community resource to provide an option for students in grades 6-12 who have been suspended several times or are on the verge of being expelled because of gross misconduct. The program components include academic, career awareness and planning, and social growth. Students accepted for the DuPage County program, called Partners for Success, are given unique opportunities that utilizes four college settings (College of DuPage, Elmhurst, North Central, and Wheaton Colleges) for facilities, college students as tutors, and college faculty as liaisons and mentors. Internships are also available. This presentation will provide handouts that identify strategies and provide implementation guidelines for academics, and career exploration and awareness planning.

Herbs - Yesterday, Today, and Tomorrow

Frank Willis, Music Department, Williamsfield
Alberta LaFollette, Family & Consumer Science, Williamsfield District 210
Cathy Shorer, 3rd Grade, Williamsfield Grade School
Starla Yelm, Media Center Specialist, Williamsfield
Lori Miller, Biology Department, Williamsfield 20
Kelli Gorham, Math Department, Williamsfield 20
Jorjia Thiel, Williamsfield 20
Amy Kepple, Williamsfield 20

"Herbs - Yesterday, Today, and Tomorrow" is a cross-curriculum program that engages numerous styles of learning to integrate math, science, and writing skills. This session addresses issues of entrepreneurship as well as the whole-school approach to learning.
**A Partnership that Works**

Brandon Golar, Student, Westinghouse Career Academy  
Paul Reibman, Staff Development Coordinator, Built Environment Partnership, DePaul University  
Jimmy Smith, Director, Westside Learning Center, Malcolm X College  
Gwen Drew, Vocational Education Director, Westinghouse Career Academy  
Mike Dimitroff, Construction Technology Director, Manley Career Academy High School

This session will highlight the roles and products of key members of the Built Environment Partnership. Specific activities in the areas of school-based, work-based, and career development will show how collaboration has been utilized to meet the needs of students and the community.

**"Being Chad Foster:" How to Make Chad's Success a Part of Every Student's Life**

Carol Davidson, Math Teacher, Central High School  
Lana Shear, Career Educator, Central High School

Chad Foster introduced the entire Connections Conference to his book, Teenagers Preparing for the Real World. Central High School's Tech Prep team immediately seized the idea to incorporate Chad's message into the sophomore I-CAN classes. See how we integrated this career unit into our work-based learning unit to create a dynamic Real World experience for our students that is truly lifelong learning.
The TPESI Pilot Project - Taking Tech Prep Evaluation to New Heights in Illinois

Dora Welker, Principal Consultant, Illinois State Board of Education
Donna Dare, Visiting Research Information Specialist, University of Illinois at Urbana-Champaign
Debra Mills, ETC/Tech Prep Director, Danville Area Community College
Barney Eiserloh, Education to Careers Coordinator, DuPage Area Occupational Education System
Beth Paul-Peterson, Director, Education to Careers, Rock Valley College

The TPESI (Tech Prep Evaluation System for Illinois) Pilot Project is the first stage of setting up a statewide system for evaluation of local Tech Prep initiatives in Illinois. This presentation will provide an overview of how the state model has drawn upon the national model for Tech Prep evaluation and will include information from the University of Illinois staff on the evaluation design. The presentation will also include information from ISBE representatives, local-site representatives, and mentor-site representatives who will discuss the purpose of the state evaluation system and the current status of the project.

Agricultural Curriculum on CD-ROM, Agricultural Career Notebooks for Counselors, and AFFNR Labor Market Information

Ron Biondo, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education
Richard Treat, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education

Participants will follow a demonstration of the innovative agricultural/horticultural curriculum for secondary programs available on CD-ROM. Examples will be given pertaining to how it is used to build PowerPoint presentations for the classroom and how the lessons are tied to the new state learning standards. Participants will learn about new materials designed to assist counselors in advising students regarding careers in agriculture/horticulture. Also, results of the U of I labor market information study of the Illinois Agriculture, Food, Fiber, & Natural Resources System will be presented.
Some Uses of Technology in Applied Math

John Haworth, Math Instructor, Thornton Fractional South High School
Jean Smith, Division Chair, Thornton Fractional South High School

This presentation examines the variety of uses of computers and the Internet in an applied math curriculum. Practical applications of mathematics will be emphasized.

NO CO² Dragsters (The T.F. North 500)

Robert Predl, Technology Teacher, Thornton Fractional North H.S.
Petra Julian, Math/Science Division Chair, T.F. North H.S. Dist-215

Looking for a NEW TWIST on an old idea? Look no further. The No CO² Dragster Project is what you’re looking for. This is a cross curriculum project where students from business, pre-calculus, physics and applied tech design, construct and test NO CO² Dragsters. Data analysis and Power Point displays were prepared and presented by student teams.
Congress Link: Connecting Congress and the Classroom

Stacey Vore, Assistant Director for Educational Programs, The Dirksen Congressional Center

Upcoming congressional elections in 2000 create a timely need for the awareness of CongressLink (www.congresslink.org) and the numerous educational tools it offers. CongressLink is a "classroom" friendly service for educators and students which fosters citizenship education. CongressLink seeks to facilitate student-centered and inquiry-based learning through the use of a Web site and involvement in an online community.

Throughout this presentation, participants will be introduced to the various educational tools CongressLink offers. For example, lesson plans, primary source documents, and communication tools to help users gain a deeper understanding of the legislative branch. A specific tool entitled "Resources for Teachers" will be the primary focus. "Resources for Teachers" offers a teacher's manual, a scavenger hunt, a lesson plan template, and ten key points for understanding the U.S. Congress. An introduction to "Expert's Online" will also be included. This feature allows educators and students to contact experts via message boards arranged by the Dirksen Congressional Center.

Illinois Learning Standards and Local Curriculum: Making a Match

Frank Bogner, Gibson City-Melvin-Sibley High School
Marsha Marlow, Gibson City-Melvin-Sibley High School
Kathy Bennett, Gibson City-Melvin-Sibley High School
Scott Horsch, Gibson City-Melvin-Sibley High School
Scott Cebulski, Gibson City-Melvin-Sibley High School
Cindy Wade, Gibson City-Melvin-Sibley High School

We'll walk session participants through the process used to evaluate a local curriculum to match the Illinois Learning Standards with the local curriculum. The process will assist in identifying local curricular gaps and in developing goals and objectives to reach the desired outcome.

How To Maintain Balance In Your Life

Kevin Lust, Lust Development Group

Too many demands pulling too many directions with too much pressure to do it all. If this describes your life, the perfect antidote might not be getting more done, but getting more from what we already do. Balance in life -- through career, relationships, and our own activity -- is a proven key to better performance and true happiness. If parts of your world are falling short, select this life-changing program to restore the harmony that defines real success.
Presentation Technology for Technical Education

David Gilbert, Assistant Professor, College of Applied Sciences and Arts, Southern Illinois University Carbondale

This presentation will provide technical information and highlight the expanded capabilities of PowerPoint 97 software for classroom instruction. Discussion will include tips for development of professional presentations for educational purposes.

Web Shop

Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School
Tammy Elledge, Business Teacher, Coal City High School

Do you want to learn the who, what, why and how of building your school's web site? This session will explore the possibility of expanding or creating a class that allows students to create web pages. The school district, local businesses, or community organizations can use the resulting product. The course objectives, skills, and alignment to state goals will be shared. Evaluation models and strategies will be demonstrated.
Sapphire

Levels:
- Elementary
- Middle/Jr. High School
- Secondary

Audience:
- All

For More Information:
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United Township High School
1275 - 42nd Ave
East Moline IL 61244
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Developmental Education - Learning that Prepares Youth for Life

Maria Escaza, Guidance Counselor, Glenview Middle School
Nancy Harlacher, Guidance Guidance, United Township High School
Marlyse Anderson, Guidance Counselor, Glenview Middle School
Rob Watters, Guidance Counselor, United Township High School

Presenters will review the K-12 Developmental Education Curriculum to demonstrate the manner in which competencies are achieved in the areas of personal/social, academic/educational, and career/vocational domains. The curriculum focuses on making informed decisions, planning and developing a career identity, and developing skills to get and to keep a job. The 13 necessary skills for success as well as reasons for job termination are presented. This curriculum has been cross walked with the National and Illinois Learning Standards and Workplace skills.

Turquoise A

Levels:
- Secondary
- Business/Industry

Audience:
- All

For More Information:
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Email: jmrigby@hotmail.com

Essential Elements of a Successful Career Academy

Judy Rigby, Assistant Superintendent of Human Resources and Development, Hononegah High School District #207
Jan Kryder, Tech Prep Coordinator/Vocational Director, Hononegah High School District #207

Come and learn about an increasingly popular way to educate students in the new millennium. See how Hononegah High School developed and initiated its first career academy in the growing field of information systems. We will share the essential elements of an academy, and discussion of our successes and set backs will be included. Handouts illustrating step-by-step procedures in developing the academy along with specific examples will be provided.

Turquoise B

Levels:
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
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West Aurora High School
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Fax: 630-896-9892
Email: jcruby@inil.com

TLC: The Spice for At-Risk Students - Year 5

Carole Ruby, Special Populations Coordinator, School District 129 West Aurora High School
John Ruby, Special Populations Tutor, School Dist. 129 West Aurora High School

This presentation will outline all aspects of the Special Populations Support Program and "Project Excellence." These programs combine to provide tutoring, test reading, basic skill development and improved study skills. Over 12,000 student contacts were made during the 1998-99 school year.
Washington

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
Marie Schumacher
Employer Development Specialist
Northwest Suburban Education to Careers Partnership
721 West Algonquin Road, Suite C
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Phone: 847-758-2380
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Email: mschumac@harper.cc.il.us

School's Out! Let's Learn! Innovations in Work-Based Learning

Marie Schumacher, Employer Development Specialist, Northwest Suburban Education to Careers Partnership
Elizabeth Jung, Program Development Specialist, Northwest Suburban Education to Careers Partnership

The excellent cooperative programs now in place are just not enough to give every student a work-based learning experience. This session talks about how to give many more students access to meaningful, work-based learning experiences. Handouts galore!
**Coral**

**Levels:**
- Secondary
- Business/Industry

**Audience:**
- All

**For More Information:**
Julie Minarich  
Program Coordinator  
Three Rivers Education Partnership  
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**Business/Education Summit**

Paul Swanstrom, Assistant Superintendent for Educational Services, Joliet Township High Schools District 204  
Julie Minarich, Program Coordinator, Three Rivers Education Partnership  
Paula Waxweiler, Division Chair, Career and Vocational Education, Joliet Township High Schools District 204

Business/Education Partnerships: Linking Business and Education. How do you bring 200 educators and business leaders together to address current workforce issues? A Business/Education Summit was the answer for one local high school district and its surrounding business community. This was an effort to address ISBE goals as well as to identify and develop local standards and goals based on regional needs. This session will include information on how to: identify issues, form committees, plan for a summit, create summit content, and follow-up through an action plan. If you are an educator interested in aligning curriculum with the ISBE Appendix D, or if you are a business representative interested in collaborating with education in order to build your pool of qualified applicants, you won't want to miss this session. You will leave with a list of "to dos" needed to hold your own Business/Education Summit.

**Duke Ellington**

**Levels:**
- Middle/Jr. High School

**Audience:**
- Administrators  
- Instructors

**For More Information:**
Jean Chrostoski  
Superintendent  
Germantown S.D. #60  
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Germantown IL 62245  
Phone: 618-523-4253  
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**Laptops, Literature, and History. . . Oh My!**

Joanie Becker, Jr. High Language Arts Teacher, Germantown S.D. #60  
Judy Schurman, Tech. Coordinator/ Jr. High History Teacher, Germantown S.D. #60  
Jean Chrostoski, Superintendent, Germantown S.D. #60

This presentation describes the integration of wireless laptops into learning. A detailed description of a junior high, engaged learning project that crosses the curriculum to include literature, language arts, history, and technology will be presented. Audience participants will learn how to incorporate wireless technology into their school environment.
**Eisenhower**

**For More Information:**
Don Walzer  
IMDS Department  
Western Illinois University  
1 University Circle  
Macomb IL 61455  
Phone: 309-837-9107  
Fax: 309-298-1696

**University Council Team Leaders Meeting**

Dona Walzer, IMDS Department, Western Illinois University

A meeting of the team leaders from each member university.

**Jade**

**For More Information:**
Linda Hallstrom  
J. Sterling Morton High School  
2423 S. Austin Blvd.  
Cicero IL 60804  
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Fax: 708-222-5685  
Email: hallstrom@theramp.net

**Morton East Cyber Service**

Linda Hallstrom, J. Sterling Morton High School  
David Finkel, J. Sterling Morton High School

The Morton East Cyber Service is a co-curricular, after-school program known as a school-based enterprise that is aimed at developing students' business and entrepreneurial skills. The program's goals are to teach practical skills by giving high school students real-life business experiences with a focus on computers and 21st-century technology, and to foster a sense of community by connecting to people and organizations in the community. The students are paid minimum wage for the majority of their work, and they work twelve months a year. Come and see how a school-based enterprise can help students learn to connect school to the world of work.

**Jefferson**

**Levels:**  
- Middle/Jr. High School  
- Secondary  

**Audience:**  
- Instructors

**For More Information:**
Fred Genge  
Teacher/Coach  
Peoria High School  
1615 N. North St.  
Peoria IL 61615  
Phone: 309-672-6630  
Fax: 309-685-5803

**Project Starshine - NASA Orbits PHS Tech Prep Reflections - Update & Future Plans**

Fred Genge, Teacher/Coach, Peoria High School

The presentation will explain the project, report on the first satellite launched, report on the present state of the project and speak to the future of the project. Other aerospace programs and sources of classroom material will be presented as well.
Career Opportunities Through Corporate Connections

Sharon Tully, Will County School District #92
Richard Maier, Superintendent, Will County School District #92
Rebecca Little, Will County School District #92
Dorothy Gavin Wunderlich, Curriculum Administrator, Will County School District #92

This program annually targets 200 8th grade students in order to integrate workplace skills and career development competencies into the curriculum. The program includes a mentorship component for selected students to develop relationships with 100 volunteer adults from the business community. This project contains goals to develop problem solving skills, to enhance self-esteem, to apply technological literacy to learning, to assume responsibility for decisions and actions, to maintain interpersonal relationships through team work, and to apply verbal and written skills to individual presentation projects.

Teaching in a Visual Age - Digital Video Production

Chuck Force, Teacher, Decatur Public Schools, Eisenhower High School
Linda Brown, Teacher, Decatur Public Schools, Eisenhower High School

Video is one of the best methods for teaching and learning. This session will focus on a new video production course driven by students and their desire to pursue careers in movie production, video editing, creations of media presentations, and careers in communication.
**New Orleans Ballroom**

**Contextual and Integrated Learning . . . Creating Natural Learning Environments**

Wayne Zako, President, Human Options

Contextual learning is important. Context gives meaning, relevance, and usefulness to learning. Students work more diligently when they are learning content that is interesting and meaningful. Teaching then becomes more enjoyable. Teaching through "real-world" examples creates a classroom where students become active participants rather than passive observers and where students are responsible for their learning. Students can begin to see how different subject areas are all related and integrated into one whole. This workshop will demonstrate the natural learning process through the preparation and delivery of an academic or technical unit. Participants will create "natural" lesson plans that demonstrate relevance, meaningfulness, and usefulness for the learner while integrating diverse subject matter into lesson plans.

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**Ruby**

**Levels:**
- Postsecondary

**Audience:**
- Instructors

**For More Information:**

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Associate Professor of Biology
Rend Lake College
468 Ken Gray Parkway
Ina IL 62846
Phone: 618-437-5321
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**SCANDalous Outcomes: Using SCANS Skills in Student Academic Assessment**

Dr. Sue Trammell, Associate Professor of Biology, Rend Lake College
Dr. Sue Tomlin, Professor of Sociology, Rend Lake College

Because students are multidimensional people and not just learners of facts, it is important to emphasize and assess student abilities in a variety of areas. Since the SCANS workplace competencies are closely aligned with our school's general education goals, we use them as a basis for student academic assessment. Rather than rely solely on a standardized exit test, we embed assessment into the model and learning process. Join us as we explain this assessment model and share ideas concerning the use of SCANS assessments in the classroom.
Avoiding Burnout/Stress Reduction

Jones Loflin, H.O.P.E. Inc.,

Has teaching become a necessary evil in the lives of your educators? Something that seems to conflict with their personal endeavors? Perhaps they have just given so much to teaching but feel like they get so little in return. Whatever their situation, this workshop is for them. Expect participants to leave this program with improved professional and personal focus as they take a humorous and thought-provoking look at their own internal obstacles to being their best both in and out of the classroom. Excellent inservice activity for teachers who have been teaching 3 weeks or 30 years.

The Real Game Series: Making School Relevant

Nancy Harris, Career Development Consultant, Illinois State Board of Education

Why do I need to learn this? It's a question that almost every teacher has heard from a student. Wouldn't teaching be easier if students knew why they were learning the content? The Real Game Series offers prepared curriculum that can be used for a careers class or that can be infused in other classes. This session will provide hands-on experiences as well as an overview of all the games in the series. Announcements of more in-depth training and information about how to obtain the games will be made available.

Focus on the Future: Formula for Tech Prep Success - Buttermilk Biscuits and Sausage Gravy!!

Ruthie Jolly, Teacher - Tech Prep Coord. And ETC Cons., Barry Community School

We were out of our heads! We were out of our minds! How could we have been so blind to such a wonderful way of presenting students/teachers to the career field for “hire” education? Participate in this Tech Prep/School-to-Career concept and learn the “recipe.” Areas of emphasis will include the concept of onsite teacher training, how the program developed, and the implementation of the activities/curriculum. We have overcome adversity, worked together, done it ourselves, and have come from varied backgrounds with varied goals. Through our Tech Prep program, we share our visions for higher expectations, for developing challenging curriculums, for initiating improvements, and for encompassing technical and academic work. Wake up! Speak up! Smell what is cooking! Join us and learn to “bake buttermilk biscuits” and serve “sausage gravy” in your Tech Prep Program.
Turquoise B

For More Information:
Kristin Crudele
Transition Coordinator
Waubonsie Valley High School
2590 Ogden Ave.
Aurora IL 60504
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Fax: 630-375-3301
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Indian Prairie District 204 Transition Program

Beth Brennan, Transition Coordinator, Waubonsie Valley High School
Sue Wilborne, Vocational Coordinator, Waubonsie Valley High School
Kristin Crudele, Transition Coordinator, Waubonsie Valley High School

Indian Prairie School District 204 has developed a Vocational/Transition Program for students with disabilities. The district's program provides vocational services and experiences during the students' high school years and upon graduation from high school the students can enter the Transition Program. Transition services provided by the school district are the final bridge for students between school and the adult world of work and independence.

Washington

Levels:
• Elementary
• Middle/Jr. High School
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

For More Information:
Marianna Grevemberg
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Fax: 847-718-0814
Email: mgrevemb@harper.cc.il.us

The Two New "Rs:" Rigor and Relevance

Patricia Duggan, Executive Director, NSERVE
Elizabeth Jung, Program Development Specialist, Northwest Suburban Education to Careers Partnership
Marianna Grevemberg, Career Development Specialist, Northwest Suburban Education to Careers Partnership

Knowledge alone is inadequate. Students need both rigorous and relevant standards if they are to be prepared to function in a technological, information-based society. Schools need to design rigorous and relevant curriculum and instill within young people an understanding of the relevancy of their education to adult life. Learn what is being done in the north/northwest suburbs of Chicago to promote high academic standards through real-world, contextual learning.

Numerous handouts available highlighting partnership activities!
Appendix D and the Internet Best Kept Secrets: Finding Internet Resources for Career Awareness Infusion to Meet the Illinois Learning Standards Benchmarks

Pam Smith, Jr. High School Counselor & Career Education Coordinator, Memorial Jr. High
Thomas Chockley, Workshop Presenter, South Cook Intermediate Service Center 4
Kim Morley, 8th Grade Math Teacher, Memorial Jr. High

How can teachers identify workplace entry and career development skills which relate to the Illinois Learning Standards benchmarks? Appendix D. How can they find ways to infuse their courses with lesson plans and projects that teach to those benchmarks? The Internet. South Cook ISC4 shows teachers the way to use these two resources to enhance their curriculum with career awareness skills. Come hear Tom Chockley describe the connection between Appendix D and the Internet, and hear Kim Morley describe how she makes use of them in her math classroom.

Digital Preschool

Elk Grove High School Students in preschool practicum use digital cameras, scanners, clip art, word processing, and desktop publishing to develop a personal portfolio binder for each preschool child. The portfolios are given to the child's parents at the end of the practicum, so students strive to make it a professional, published work featuring observations of the child, pictures, highlights of preschool activities, and an autobiography of the high school student. Students also use computer technology to create a colorful picture book that includes a specific preschool child in an original story line.

Careers Across the Curriculum

Laurel Washer, Larkin High School
Ronni Lou Cress-Kordick, Larkin High School

How do you create a successful cross-curricular career development system? Come learn about the facilitation, organization, and implementation of a school-wide career development curriculum and career center.
A Tech Prep Recruitment Presentation for 9th and 10th Grade Students

Lorraine Schwass, Coordinator of Work Based Learning, Illinois Central College
Bill Maass, Tech Prep Director, Illinois Central College

Faced with the task of informing freshmen and sophomores about Tech Prep programs? Need a simple way to get your message across to students, parents, and teachers about Tech Prep, applied science degree programs, and technical training in general? And, do you need to do this without worrying about an overhead projector, a laptop for a PowerPoint presentation, or a screen on which to view your information? Come to this workshop prepared to think like a high school sophomore. We don't pretend to be experts, but we will demonstrate what works for us. Teachers actually ask us back again to do our presentation from year to year. Math and English teachers are even willing to give up a whole class period for a Tech Prep presentation. Bonus: This presentation/learning activity is great for a Friday or a day before a holiday!

Soy-Based Fuels: Technology in the Problem-Based Learning Science Classroom

William Farley, Industrial Technology Teacher, Bremen District 228
Joe Lindbloom, Science Teacher Industrial Technology Teacher, Bremen District 228

This session will use a PowerPoint presentation to describe a unique alternative fuels project in which soybeans are grown from seed, pressed for their oils, converted into a methyl ester, and used as a fuel source in diesel engines. We will share information about our business/industry partnership as well as our successes and failures with this problem-based learning.
Lincoln

Levels:
- Middle/Jr. High
- Business/Industry

Audience:
- Administrator
- Guidance Counselors
- Instructors

For More Information:
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McKinley Junior High School
170th & Cottage Grove Ave.
South Holland IL 60473
Phone: 708-339-8500
Fax: 708-339-4244

W.I.N. (Work Incentive Now)

Stan Rachowicz, McKinley Junior High School
Carl Worman, McKinley Junior High School

Provide your students with the opportunity to connect what they do each school day with the real world through career awareness and development, life skills, and supplementary materials. These activities not only prepare students for future decisions, they can also impact your school's climate through better grades and improved behavior.

Marsalis 1

Levels:
- Secondary

Audience:
- Instructors

For More Information:
Laura Gerber
Sandwich High School
515 E. Lions Road
Sandwich IL 60548
Phone: 815-786-2157
Email: ozfreak1@aol.com

"Let's Be Frank:" A Hands-on Study of the Judiciary System and Mary Shelley's Frankenstein

Laura Gerber, Sandwich High School

In this highly engaging English project, students, using the text of Shelley's Frankenstein, present a mock trial surrounding the two main characters of the novel. Two student litigation teams use evidence from the text, cite similar court cases from the Internet, produce homemade text inspired by the exhibits, and call costumed witnesses to the stand to argue who is more responsible for his actions: Victor Frankenstein (accused of reckless abandonment and leaving the scene of an "accident") or the monster (accused of triple homicide and disorderly conduct). It's a fun way to closely study the text, enhance critical thinking and oratory skills, and learn a little about the justice system as well.

Ruby

For More Information:
Dennis Williams
Illinois State Board of Education
100 North First Street
Springfield IL 62777

Certificate Renewal for Teachers

Dennis Williams, Illinois State Board of Education

Learn the latest about teacher certificate renewal requirements. This presentation will highlight the status of the certificate renewal rules and will discuss how teachers will prepare professional development plans, complete professional development experiences and how the system of certificate renewal will work.
8:15 A.M. - 9:15 A.M. - CONTINUED

Salon V

Presentation Technology for Technical Education

David Gilbert, Assistant Professor, College of Applied Sciences and Arts, Southern Illinois University Carbondale

This presentation will provide technical information and highlight the expanded capabilities of PowerPoint 97 software for classroom instruction. Discussion will include tips for development of professional presentations for educational purposes.

For More Information:
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Assistant Professor, College of Applied Sciences and Arts
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Email: dwgilb@siu.edu

Salon VI

Work-Based Learning: One Dozen Models from Which to Choose

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Former Teacher - Coop Director, IVC High School

Work-based and work-site learning can come in many forms - from simple ways of working in the classroom to sophisticated, articulated programs. In this workshop, explore 12 different ways to configure a model for work-based learning in your school. Participants will also have the opportunity to dialogue with others on models which may be already in place.

For More Information:
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Educational Consultant
Pro-Act Options
212 E North Lakeview
East Peoria IL 61611
Phone: 309-694-7836 x
Fax: 309-694-7920
Email: sgoodale@dave-world.net

Sapphire

The Key to Curriculum Design: Occupational Skill Standards

Tina Perkins, Coordinator - National Skill Standards, National Retail Association
Sally Griffith, Executive Director, NW Suburban ETC Partnership
Julie Hennig, Assistant to the Vice President of Academic Affairs for Career Programs, William Rainey Harper College

High School Teachers in the northwest suburbs and Harper College Faculty have used the Occupational Skill Standards as the basis for curriculum analysis, course articulation, and program development. This presentation will provide step-by-step information on how to incorporate the skill standards in curriculum analysis, articulation process, credentialing, and program design for the Workforce Investment Act.

For More Information:
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Executive Director
NW Suburban ETC Partnership
721 West Algonquin Rd, Suite C
Arlington Heights IL 60005
Phone: 847-758-2380
Fax: 847-718-0814
Email: sgriffith@harper.cc.il.us
8:15 A.M. - 9:15 A.M. - CONTINUED

Turquoise A

Dual Credit Courses for High School Students: Win! Win! Win!

James Sayers, E.T.C. Coordinator, Elmwood Park High School
Melvin Butts, Associate Dean of Business and Technology, Triton College
Carol Natalie Marshall, Assistant Dean of Business and Technology, Triton College

Many high schools in and around Chicago have significantly reduced or eliminated various career programs because of high costs and instructor shortages. As a result, Triton College has collaborated with several school districts to develop innovative dual credit programs for high school students. Students receive both high school and college credits in preparation for earlier employment. Forum participants share and hear lessons learned and how these special Tech Prep programs are established, funded, and coordinated.

Levels:
- Secondary
- Postsecondary

Audience:
- All

For More Information:
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Turquoise B

Project CRISS - Creating Independence Through Student-Owned Strategies

Roger Plechaty, Social Studies Teacher, Joliet Township District #204 - Joliet West
Chuck Kobliska, Schoolwide Reading Coordinator, Joliet Township Dist. #204 - Joliet Central

Project CRISS offers a variety of practical approaches for teaching comprehension. It focuses on teaching students how to learn through reading, writing, talking, and listening across ALL content areas. The second component deals with inservicing parents on the same strategies students use to increase parental involvement.

Levels:
- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
Chuck Kobliska
Schoolwide Reading Coordinator
Joliet Township Dist. #204 E. Jefferson
Joliet IL 60432
Phone: 815-727-6735
Fax: 815-727-6824

Washington

Total Integration: The Future of Education

Joseph Nemetz, English Teacher, Schaumburg High School
Ken Turner, Science Teacher, Schaumburg High School
John Noah, Math Teacher, Schaumburg High School

Picture a school where courses, content, and context blend; where students correct grammar for a lab report as well as for an English class; where students investigate career pathways within any course; where student needs in math classes are being augmented in science classes; and where technology use is seamless across all disciplines. We aren't there yet, but we are making progress. We want to bring about this vision of education, and at the same time, present "wish lists" of the various personnel associated with integrated curricula, from teachers through administrators, counselors, and career specialists. By examining these varied perspectives, perhaps we can obtain a better vision for education in the new millennium!

Levels:
- Secondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

For More Information:
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Science Teacher
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How to Do a K-4 Career Day

Peggy Murphy, Middle School Counselor, Illinois Valley Central District #321

A career day has been one of the popular, effective ways to expose students to different professions. But can this be done in the Kindergarten - fourth grades also? You bet it can! By following five easy steps, you can have a very interesting career day for early primary students.

PLAN Day for the Total School

David Barger, Freeport High School
Rachel Block, Freeport High School
Jennifer Kanosky, Freeport High School
Fred Klipp, Director of Guidance, Freeport High School

Enhance your school-to-work programs. This one-day experience allowed every student at Freeport High School to participate in a meaningful career experience. It involved staff members, administrators, community work-force organizations, and the local community college. Each class level took part in an unique activity appropriate for their level of career exploration. Come see how the day was organized, the response from the community and staff, and how we plan for next year's program.
Salon III – Table # 3

Levels:
- Elementary
- Middle/Jr. High School
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Instructors

For More Information:
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TechKnowledgy Project
Ledith Whitehall, Field Resource Specialist for Western Illinois University Ameritech
TechKnowledgy Project, Western Illinois University
John Pate, Field Resource Specialist, Western Illinois University

Come visit our Virtual Teaching and Learning Community at http://www.techknowledgy.org. Teachers can participate in free, self-paced, online technology training, and access resources as well as network and collaborate with other teachers through the Virtual Teaching and Learning Community.

Salon III – Table # 4

Levels:
- All

Audience:
- All

For More Information:
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Email: amanu1@siu.edu

Education Resources for You!
Ann Manuel, Specialist in Education, Office of Educational Services/Illinois StateCurriculum Center

Need ETC Resources? Visit our web site http://ww.oes.siu.edu to find resources for all learners. The staff at the Office of Educational Services/Illinois State Curriculum Center are available to assist you in your special areas, such as ETC Technical Assistance, Curriculum Integration, Illinois Standards, Mentoring, Career Awareness, Partnerships, etc. Stop by to pick up some information on searching our web site and using the Curriculum Center's many resources.

Salon III – Table # 5

Levels:
- Elementary
- Middle/Jr. High School
- Secondary

Audience:
- Administrators
- Instructors

For More Information:
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School District 187
2000 Lewis Avenue
North Chicago IL 60064-
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Email: ovidwong@yahoo.com

Acing Student Achievement in the Wake of the New State Learning Standards
Ovid Wong, Assistant Superintendent, School District 187

This presentation includes a comprehensive information packet based on the new state standards, ISAT, and research that zeros in on raising student achievement.
Salon III – Table # 6

Monday Nights Without Football

Pat Blaisdell, Teacher, Grade 4, Christa McAuliffe School, Kirby School District 140
Peg Sheehan, Principal Christa McAuliffe School, Kirby School District 140

Monday Nights Without Football is a series for parents. During the four evenings in the series, facilitators inform, model, and discuss current trends in education with the parent participants. The facilitators of these meetings include classroom teachers, school counselors, and principals.

For More Information:
Peg Sheehan
Principal Christa McAuliffe School
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8944 W. 174th Street
Tinley Park IL 60477-
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Fax: 708-535-8533

Salon III – Table # 7

Career Day 2000 - A Plan for Success

MaryBeth Landherr, Business Teacher, Milledgeville High School
Candy Silvius, Family & Consumer Science Teacher, Milledgeville High School
Kathleen Schipper, Principal, Milledgeville High School

Our small high school (215 students) has put together a very successful career day for the past three years. Learn how we have each grade level, freshmen through seniors, participating in different career activities. Our original idea came from a "Connections" session several years ago.

For More Information:
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Principal
Milledgeville High School
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Salon III – Table # 8

Career Externship Experiences for the Talented and Gifted High School Student

Meriam Schnabl, Supplemental Experiences Coordinator - Talent Development Program, Township High School District 214
Marilynn Kulieke, Director Research & Development and Student Information, Township High School District #214

This presentation describes a program which has been developed in Township High School District #214 to provide a six-week summer career externship program for talented and gifted high school students.

For More Information:
Marilynn Kulieke
Director Research & Development and Student Information
Township High School Dist. #214
2121 S. Goebbert
Arlington Heights IL 60005-
Phone: 847-718-7664
Fax: 847-718-7906
Email: mkulieke@dist214.k12.il.us
Salon III – Table # 9

A Potpourri of Career Development Activities

Shannon Gonzalez, Teacher, Jefferson Middle School
Debbi Ahlden, Teacher, Washington Middle School

This session describes programs that have been successful in the West Aurora middle schools. Topics to be covered are career day, career clusters, and community involvement. The last portion of the session will include audience interaction through the sharing of activities that have been successful for them.

Salon III – Table # 10

20 Ways to Teach Teamwork to High School Students

Sheryl Boston, Instructor - Lamoine Valley Vocational System, Western Illinois University

Corporate America wants entry level employee that are trained in "teaming skills" but there are few materials available to do this. This presentation will provide a lesson plans, website list, and ideas to teach teaming skills to high school vocational students.

Salon III – Table # 11

A New Focus: WBL Competencies for Middle School Students

Cindy Mitchell, Social Studies, Malan Junior High, Harrisburg District #3
Fran Herring, Language Arts, Malan Junior High, Harrisburg District #3

Middle school students learn WBL competencies through classroom instruction, on the job experiences, computer interest inventories, and begin to grasp the correlation between academics and careers.
Salon III – Table # 12

**Partnering for Student Success: Summer Journalism Workshop**

Sharon Hosari, Education-to-Careers, Thornridge High School  
Billy Montgomery, Sponsor and Instructor, Youth Communications

Adult presenters will provide an overview of the partnership between Thornridge High School and Youth Communications as well as a detailed description of the Summer Journalism Workshop Curriculum. Student Participants will share their personal experiences, knowledge gained, and the practical applications of this learning.

**For More Information:**  
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Education-to-Careers  
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Dolton IL 60419-  
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Salon III – Table # 13

**Reality Based Career Research Paper with Basic to Low Level English Students**

Tracy Riebel, Teacher, Peoria High School  
Edna Baker, Teacher, Peoria High School  
Alison Nelson, English Teacher, Peoria High School

This presentation overviews a career research paper unit for high school basic and low level students as part of the junior English curriculum. The presenters will offer an overview of the unit including educational objectives, unit requirements, and resources for students as well as teachers.

**For More Information:**  
Edna Baker  
Teacher  
Peoria High School Tech Prep  
1615 N. North Street  
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Salon III – Table # 14

**W.O.W.-An Entrepreneurial Experience**

Donna Kleinlein, Family and Consumer Sciences, Tri-Valley High School  
George Van Winkle, Industrial Arts Teacher, Tri-Valley High School

The students in the World of Work (W.O.W.) class demonstrate their entrepreneurial skills through the daily operation of W.O.W. Embroidery and W.O.W. Silk Screening. As a student-operated business, students gain hands-on experience in every aspect of small business operations. They are responsible for designing, producing, and marketing products. Students demonstrate work ethics and develop customer relations skills.

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Rock Island High School Renovation Project

Todd Williams, Administrator, Rock Island High School
Leon Plumb, Instructor, Rock Island High School

The Renovation Project is a collaboration between Rock Island High School, the Development Association of Rock Island, and local businesses. The goal is to provide job-site experiences in the area of carpentry and construction, and in the same process provide improved housing for targeted-income families.

Make Parent/Teacher Conferences Personal and Enjoyable

Lisa Vitaniemi, Georgetown-Ridge Farm High School

Parent/Teacher Conferences are not always the most enjoyable situations. Students at Georgetown-Ridge Farm High School created PowerPoint slide presentations about themselves to show to their parents to help start conferences out on a positive note. Students were more interested in learning the software when it was a personal, real-life project and parents were thrilled to see their student's presentation.

Heart Walk: Community Involvement Project

Thomas Brown, Danville High School Academy In Medical Sciences (AIMS)

Get your academy students involved in the community and the community involved with your academy. Make your academy visible with fundraising events outside of school. Participating in non-school functions will raise community awareness and attract business partner participation. Students also have a great time while learning vital fundraising skills.
Career Research: Students Researching the Careers of their Futures - An Integrated Project

Linda Wargel, Business Education Department Chairperson and Business Instructor, Kankakee High School (District #111)
Theresa Sobota, Academy English Teacher, Kankakee High School Business Partnership Academy, Kankakee High School (District #111)

Twelfth grade students complete various skill and interest assessments before selecting their most desired future occupations. Using the Internet, WordPerfect or Word applications, PowerPoint applications, library resources, and personal interviews, students complete research covering a career cluster along with a specific career focus. This research is integrated into the student's accounting, English, global economics, and mathematics courses. The project covers skills and/or topics which include interviewing, computer applications, research format, data interpretation, and presentation. Full copies of all basic materials used in this project will be passed along to session attendees.

Job Shadow Partnership

Doug Koke, Student, Havana High School
Lois Craigs, Student, Havana High School
Brenda Stadsholt, Counselor, Havana High School

This session will provide strategies for developing and implementing a successful job shadow program for high school juniors in cooperation with local business and service organizations. Peer facilitators work with counselors to help plan and implement the program.

Tailoring a Seamless Tech Prep Transition

Rose Marie Lynch, English/Journalism Instructor, Illinois Valley Community College
Jeanette Maurice, Tech Prep Coordinator, S.R.A.V.T.E.

This presentation will provide participants with materials for distribution to parents and students along with materials for marketing a Tech Prep College Night.
Design Technology - Family Science Night

Pam Meiser, Barbara B. Rose School

Once a year, Rose School holds a Family Science Night, bringing together students and their parents around active exploration of real problems. They eagerly seek answers, build and test theories, and create and organize solutions in a manner meaningful to them. Design technology is the avenue used to allow students and parents to engage in innovative thinking and creative perspectives in science and technology.

The Illinois Learning Standards require students to "... understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments, and solve problems." The goal of Family Science Night is to give families first hand experience with this learning strand.

With an Eye on Careers - Get SWEPT Away Next Summer!

Lucette Held, Chemistry Instructor, South Suburban College
Diane Ostojic, Dean of Liberal Arts and Sciences, South Suburban College
G. A. Griffith, Biology Instructor and Department Chair, South Suburban College

This past summer we conducted a highly successful faculty development program called SWEPT (Scientific Workplace Exploration Program for Teachers). The week-long program was designed to give teachers hands-on activities in science relative to various industries within the region. Each day consisted of a site visit and training in the incorporation of hands-on activities specific to the site. Come get SWEPT away as we describe our success and fun in the modification and implementation of a program which we first saw at last year's Connections Conference! This is an interactive session with hands-on activities and handouts.
Jobs for Illinois Graduates - A Program that Works

Cheryl Keel, Regional Manager, SIU-C
Marcia Pulliam, Regional Manager, SIU-C
Peggy Ashline, Director Jobs for Illinois Graduates, Southern Illinois University

Jobs for Illinois Graduates (JILG) is a school-to-work transition program designed to help young people at risk of underemployment or unemployment. As an affiliate of a national organization, Jobs for America's Graduates, JILG follows the national model and participates in the national data base to document results. The program is provided in local school districts through a grant from the State Board of Education. The career specialist hired by the school receives on-going training in the model, an activity-based curriculum, and the use of a national data base system to provide information to the school, community, state and national organization.

Students receive assistance in making the transition from school to work, training in employability skills including leadership training, basic skills, and career exploration; and continued support and follow-up for graduates and non-graduates for a period of 12 months following their senior year.

Eagle Publishing Company

Linda Pfeifer, Evergreen Elementary School
Lyn Burkholder, Elementary Teacher, Evergreen Elementary School

Eagle Publishing Company is a volunteer-based program that encourages creative writing/illustrating at the elementary level. Students proceed step by step from a written rough draft to a published book. Discover how your school can start its own publishing company!

Footsteps to Your Destiny Literary Program

Michele Piotrowski, Literacy Volunteer, Oak Park and River Forest High School Dist 200
Mary Socall, Reading Specialist, Oak Park and River Forest High School

Learn how to motivate, empower, and excite students to develop their reading skills using technology, motivational literature, and reflective journaling. As the culmination to this unique education-to-career literacy curriculum, you will discover that your students have become more determined to be life long readers and career seekers.
Incorporating Technology into Family and Consumer Science Classes

Laurie Wainer, Faculty, Western Illinois University
Sharon Pate, Faculty, Western Illinois University
Andrew Kerr, Instructional Technology Systems Manager, Western Illinois University - CAIT
Martha Barclay, Professor, Western Illinois University
John Timmons, Faculty, Western Illinois University

Incorporation of state-of-the-art technology into family and consumer sciences classes can expand the didactic content of a course, foster sharing of information and resources, and enhance student achievement. A review of technology resources and assignments incorporated into different family and consumer sciences classes will be shared to encourage utilization of technology in classes and re-certification credit acquisition.

Be The Best

Harvey H. Alston, Speaker, Educator, Motivator, & Author, BEST INC.

"Be The Best" encourages you to be the best you can be - both personally and professionally. Alston puts his energy and enthusiasm into a presentation that provides step-by-step solutions to personal success and happiness. Most people are inspired by rags to riches stories which make this presentation so appealing. It's presented by a common man - containing common advice - to common people.
Salon V

**3D Animation for Everyone**

Barb Stretch, Plum Grove Junior High School  
John Colgren, Technology/Media Specialist, Plum Grove Junior High School

We see 3D animation in our movies, television shows, and commercials. It is exciting to watch and, as demonstrated by the success of Toy Story 2, will be enjoyed for many years to come. Students can learn to create their own 3D animations using the same software used to make Jurassic Park and Toy Story. Students can take on the roles of director, producer, script writer, cameraman, light technician, and 3D animator as they create original full-screen, full-motion projects.

For More Information:  
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Salon VI

**Character and the Workplace: Where to Begin**

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Teacher - Coop Director, IVC High School

Would employers describe our students as "real characters" or as individuals with character? What is a positive work ethic? What positive traits help an individual become successful in the workplace? Can these characteristics be identified and fostered? This workshop looks both at the questions and at what some schools are saying.

For More Information:  
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Sapphire

**The Trebuchet: A Medieval Interdisciplinary Project**

James Schreiner, Interactive Science Teacher, Bradley-Bourbonnais Community High School  
David Lystila, Math Chair, Bradley-Bourbonnais Community High School

Join Jim and Dave as they present a cross-curricular project incorporating elements of design and construction, data analysis, and research of the history of the Trebuchet, a medieval siege weapon.

For More Information:  
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Fax: 815-937-0156  
Email: jschreiner@bbchs.k12.il.us
Marketing: Get Over It

Jon Sandusky, Teacher, Kankakee Area Career Center
Tom Hahs, Principal, Kankakee Area Career Center

Marketing is often something that most people don’t look forward to having to plan and do. The Kankakee Area Center has found three events that are fun to plan and participate in. Curious? Come and learn about three marketing events that might put you over the top.

A Formula for Success: Integrating Career Exploration, School Improvement and the Learning Standards.

Jerry Ohare, Principal consultant, Illinois State Board of Education
Roni Haller, Principal consultant, Illinois State Board of Education
Gail Meisner, Illinois State Board of Education

How can busy teachers attend to all the new initiatives and still teach? This session will show how to integrate school improvement and teach the Illinois learning standards with career exploration classroom activities.

Interdisciplinary Unit Featuring Biology, Social Studies, English, and Math at a Historical Site.

Sue Sargent, English teacher, District 150 Peoria High School
Irene Behrens, Biology Teacher, Peoria High

Selected students utilize an outdoor historical site to learn that educational disciplines are related and that knowledge learned in one area has relevance in every area.
Coral

**Levels:**
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Business/Industry
- Instructors

**For More Information:**
Jean Finefield  
Richwoods High School  
6301 N. University  
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**Manufacturing Support Occupations**

Vicki Okerberg, Human Resources/Training, Caterpillar  
Jean Finefield, Richwoods High School

This competency-based program, located at Caterpillar, Inc. Performance Engine Products Division, Mossville, provides students with paid learning experiences for 15 to 20 hours per week in the areas of accounting, engineering, human resources, information systems, logistics, maintenance, manufacturing, and quality control. Learning experiences are aligned with the Illinois Learning Standards and Illinois Occupational Skill Standards. This presentation will explain the program pilot and implementation of the process.

Duke Ellington

**Levels:**
- Elementary
- Middle/Jr. High School
- Secondary

**Audience:**

**For More Information:**
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**Working with At-Risk Children and Youth: Using Native American Culture, Ceremonies, and Stories for a Change.**

Dick Rundall, Coordinator Human Service Program, Rock Valley College

This will be an experimental workshop with participants experiencing the session as if they were the targeted youth group. The presenter will use Native American teachings, ceremonies, and stories to involve participants in the transformational process.

Eisenhower

**Levels:**
- Secondary
- Postsecondary

**Audience:**
- Administrators
- Instructors

**For More Information:**
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**Is Your 20/20 Vision for Applied Programs Getting Blurry with Age?**

Lucette Held, Chemistry Instructor, South Suburban College  
G. A. Griffith, Biology Instructor and Department Chair, South Suburban College  
Diane Ostojic, Dean of Liberal Arts and Sciences, South Suburban College

Consistent with good instructional techniques, faculty development programs need to be monitored and adjusted to fit the needs of a changing audience. Over time we have adapted various techniques to keep our applied biology/chemistry program active and vibrant. In this session, we will help you get your 3D Tech Prep glasses on to see new dimensions to your applied programs. This is an interactive session with hands-on activities and handouts.
Jade

Levels:
- Secondary
- Postsecondary

Audience:
- Guidance Counselors
- Instructors

For More Information:
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Partners in Transition

Evelyn Brown, LD Specialist, Parkland College
Penny Sebens, STEP Coordinator, Rural Champaign County Special Education Cooperative

This presentation will be an overview of the partnership that has been created between Unity High School Special Education Department and Parkland College Learning Resource Services Center/Disability Services. Materials discussed include a handbook for students considering college, a timeline for contacts between high school and college, an informational video, and materials designed to assist in career choice and transition to college.

Jefferson

Levels:
- All

Audience:
- All

For More Information:
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Project Higher Ed: Where Learning Soars

Hank Holevinsky, Professor, South Suburban College
Kim Sailor, Corporate Pilot and Project Liaison/Associate Director, South Suburban College

This project is a collaborative effort between District 510 educators, business, government, and students. The project is centered around aviation and aerospace activities, along with education and careers, but it also extends into many other areas and disciplines. Ideas such as "stealth" learning and innovative integration will be presented. Check out our website at http://www.ssc.cc.il.us/phed.

Lincoln

Levels:
- All

Audience:
- All

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Meeting the Workforce Needs in Aviation Maintenance

Larry Head, Assistant Professor, Southern Illinois University at Carbondale

A study into the further development of techniques to bring into the educational arena more students including women and minorities that are interested in a career in Aviation Maintenance.
Computer Anatomy 101: Checking Out the Hardware

Carol Baness, Carl Perkins Coordinator, Starved Rock Associates for Vocational and Technical Education (SRAVTE)
Sandra Davis, Unit Leader, University of Illinois Extension - LaSalle County

What happens when students are given the opportunity to look beneath the surface and explore computer hardware? The LaSalle County Housing Authority, Illinois Valley Community College, the University of Illinois Extension Office, and SRAVTE built and implemented a series of workshops to help economically disadvantaged students learn about the computer's anatomy. Find out how it worked.

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Getting "IT" Right

Julie Hennig, Assistant to the Vice President of Academic Affairs for Career Programs, William Rainey Harper College
Sally Griffith, Executive Director, NW Suburban ETC Partnership

Tomorrow's hot careers are in the Information Technology field, but how do we attract high school students to IT? The partners of the NW Suburban ETC Partnership - Harper College and School Districts 211, 214, and 220 - have developed two Information Technology programs that link high school students to the community college through dual credit programs in network management and computer repair. Each program includes classroom instruction and competency-based internships.
"Why Do I Have to Learn This??"

Sheryl Szot-Gallaher, Director, Office of Economic Education -- Governors State University
Debby Blatzer, E.T.C. Coordinator, Career Development System

Students often wonder why they are learning algebra, reading biographies, mastering the scientific method or creating graphs. Bringing business professionals in the classroom can help students recognize the connection between book-learnin' in school and future success in the real world of work.

Getting S.E.T. for the Future: Integrating Career and Technical Education with an Honors Academic Curriculum

Gary Goble, CAD Instructor, Bartlett High School Academy
Larry Keller, Electricity/Electronics Instructor, Bartlett High School Academy
Colleen Brandner, Physics Instructor, Bartlett High School Academy
George Koch, Technology Instructor, Bartlett High School Academy
Teresa Moeller, English Instructor, Bartlett High School Academy
Candace Quetsch, Statistics/Geometry Instructor, Bartlett High School Academy

This session will highlight a sampling of integration that takes place in the Science, Engineering, and Technology Academy at Bartlett High School. This presentation about the Academy and hands-on activities will focus on Science, CAD, Electricity, English, and Math. Presenters will share experiences which will allow participants to find strategies to start and maintain an integrated form of teaching. Handouts will be provided.