Connections Conferences '99

Building Stronger Education-to-Careers Pathways

Program

And Proceedings

Crowne Plaza
Springfield, Illinois
June 7-8, 1999

Sponsored by the Illinois State Board of Education in cooperation with The Illinois Community College Board and Illinois State University
Monday,
June 7, 1999

7:30 a.m. - 9:00 a.m. Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m. Opening Comments
9:30 a.m. - 10:30 a.m. Keynote Presentation with Steve Rizzo
10:45 a.m. - 11:45 a.m. Breakout Sessions Showcasing Education-to-Careers Innovations
11:45 a.m. - 1:00 p.m. Luncheon in the Ballroom
1:00 p.m. - 4:30 p.m. Breakout Sessions Showcasing Education-to-Careers Innovations
4:30 p.m. All school teams from schools attending on the Connections Scholarship grants should meet in the Plaza E room at 4:30 p.m.
This is an important meeting and will include information on how to access an additional $1,000.00 in funding for your school.
5:00 p.m. - 9:00 p.m. Networking Social in the Ballroom

Tuesday,
June 8, 1999

7:30 a.m. - 8:15 a.m. Continental Breakfast
8:15 a.m. - 12:00 p.m. Breakout Sessions Showcasing Education-to-Careers Innovations
12:00 p.m. - 1:00 p.m. Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m. Keynote Presentation with Keith Herral

Networking Social!!
Share your experiences with your colleagues!
Tuesday, June 7, 1999 - 5:00 p.m. - 9:00 p.m. - Ballroom
Hors D’oeuvres and the live band Picture This
Food will be available from 5:30 p.m. to 7:00 p.m.

• Fresh vegetables, dip & cheese buffet
• Old Bay deviled eggs
• Salami coronets stuffed with cream cheese
• Cherry tomatoes stuffed with herbed cream cheese
• Cold smoked Atlantic salmon, bagels, Sliced red onions and capers
• Roast tenderloin of beef with béarnaise sauce and cracked black pepper
• Smoked breast of turkey with mango nutmeg and honey mustard
• Chinese egg rolls with sweet & sour sauce
• Crab Rangoon with curried honey mustard
• Spanikapita phyllo pastry stuffed with cream cheese and spinach
• Fried chicken tenders with BBQ sauce
• Miniature pizza bagels
• Assorted sweet bites
• Coffee station (regular, decaf & flavored), teas. Special toppings including whipped cream, chocolate shavings, orange zest and sugar cubes
• Complimentary beer - compliments of Crowne Plaza & In Focus Audio Visual
Steve Rizzo

Keynote Session:
9:30 a.m. - 10:30 a.m.
Ballroom - April 20, 1999

Steve Rizzo is an individual who doesn't always go with the flow of life; he sometimes dives into it. Some call him The Entertainer With A Message, and for good reason. He has been a headlining comedian for over 17 years and has appeared on HBO, Showtime, Evening at the Improv, Comic Strip Live, The Comedy Channel, and many other network and cablevision shows.

Now Steve coaches people on how to utilize their Sense of Humor as a tool so they can be More Creative, More Productive and Achieve Maximum Performance in the work place and in their personal lives.

Learn to Laugh Off Your Fears!

Learn How to Sway Your Emotions to Work For You not against you.

Learn How to Acquire a Whole New Attitude to dealing with negativity and the everyday pressures of life.

Keith Harrell

Keynote Session:
1:00 p.m. - 2:00 p.m.
Ballroom - June 8, 1999

As a nationally acclaimed speaker, Keith Harrell is highly recognized for his innovative and enlightening presentations.

His messages have been described by many as powerful, dynamic, energetic, humorous and motivational!

Keith has traveled around the world positively impacting the professional and personal lives of people. His credentials include "BEST SPEAKER" by Guide Europe, Innsbrook, Austria, as well as, "BEST SPEAKER" of several national and international conferences.

Keith spent 14 years with IBM as an executive, and today he is president of Harrell & Associates, Ltd.

He is a member of the National Speakers Association and American Society of Training & Development.

Some of Keith's clients include Kodak, U.S. Sprint, Dean Witter, Texaco, IBM, the CIA and a host of others.

Keith's new book entitled "Attitude is Everything" is now available and it is the title of his closing keynote speech.
Chad Foster

Concurrent Sessions:

- Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.
  8:15 a.m. - 9:15 a.m.
  Plaza E - June 8, 1999

- Book Signing Session
  9:30 a.m. - 10:30 a.m.
  Plaza E - June 8, 1999

- Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.
  10:45 a.m. - 11:45 a.m.
  Plaza E - June 8, 1999

For More Information:
Lisa Young
3310 Waterford Way
Conyers, GA 30012
Phone: (770) 761-8794
Fax: (770) 7691-9865

A much sought after speaker in the world of teenage motivation, Chad Foster's ability to see things as teenagers see them establishes an immediate bond between speaker and audience - whether the audience is filled with teenagers, parents or educators. His message is powerful, entertaining, and simple, all wrapped into one.

Entering business at age 19, Chad had to rely on the relationships he developed and the skills he learned as a teenager, to prepare him for the real world. The preparation paid off as he developed and marketed a unique product made from recycled tires. That product is soft playground surface that you see at McDonald's restaurants throughout the country.

Retired at age 33, the author and speaker is committed to sharing his skills of success with America's teenagers, as they prepare to face their own real world. Chad is a native of Louisiana and now makes his home in Atlanta, Georgia, where he spends his time writing, speaking and fly fishing.

Harlan Cotter

Concurrent Sessions:

- The Real Story of the Classroom Wars
  9:30 a.m. - 10:30 a.m.
  Plaza F - June 8, 1999

- A Ten Year Look at Block Scheduling
  10:45 a.m. - 11:45 a.m.
  Plaza F - June 8, 1999

For More Information:
Harlan Cotter
Seneca Township High School
307 East Scott Street
Seneca IL 61360
Phone: (815) 357-8761
Fax: (815) 357-1216

Butch Cotter, Superintendent of Seneca High School, has been in public education for twenty-nine years as a coach, teacher, and administrator. Butch has spoken throughout the United States, Central America, and South America more than thirteen hundred times to educational and business audiences. Butch is in his sixteenth year at Seneca High School, and is considered the FATHER OF BLOCK SCHEDULING in Illinois, Seneca being the first school in Illinois to use the concept of longer class periods.

Butch earned his Bachelor of Science degree in physical education and psychology from Illinois State University and has earned graduate degrees from Northern Illinois University and Illinois State University in educational administration. He serves many school districts as a consultant and is a special consultant to the State Department for Overseas Schools.

When Butch grows up he claims he doesn't want to be a Superintendent, but rather a return to the Friday night lights and wars of football coaching. During his thirteen year coaching career, teams playing for Coach Cotter won 90% of their games earning Butch the reputation of a great motivator for students and adults. His unique presentation is similar to a half-time talk to get his audience ready to play a great second half.
FEATURED SPEAKERS - CONTINUED

Susan Goodale

Concurrent Sessions:
• Team Building: We Are All in it Together 8:15 a.m. - 9:15 a.m. Plaza I - June 8, 1999
• Emotional Intelligence: People Skills and People Smart Students 9:30 a.m. - 10:30 a.m. Plaza I - June 8, 1999
• Brain-Based Learning: Teaching How Humans Learn 10:45 a.m. - 11:45 a.m. Plaza I - June 8, 1999

For More Information:
Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: 309-694-7836
Fax: 309-694-7920
Susan's website: http://members.tripod.com/~sgoodale/index.html

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association. In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

Harvey Alston

Concurrent Sessions:
• Be the Best 10:45 a.m. - 11:45 a.m. Plaza I - June 7, 1999
• Be the Best 1:00 p.m. - 2:00 p.m. Plaza I - June 7, 1999

For More Information:
Harvey Alston
Best Inc.
6740 Temperance Point Street
Westerville OH 43082
Phone: (614) 891-6645

Harvey Alston has a background in counseling, teaching, head football coach of Columbus East High School in Ohio to Assistant Director of Student financial Aid at the university level. As an educator Harvey has served in the language arts, science and mathematics curricula. He was instrumental in the promotion and direction of physical education and body building programming. At the university level, Alston's works include teaching, administration, and student counseling. Alston served in both business management and in supervisory positions in the restaurant business. He is the recipient of literally scores of community awards and continues as advisor to numerous civic boards, panels, and commissions. Alston has spoken to thousands of groups and presents his program called "BE THE BEST" Alston is the author of four books which are "BE THE BEST"; "BLACK MALES"; "BOOK OF WISDOM FOR TEACHERS"; AND "BOOK OF WISDOM FOR SPEAKERS".
FOR YOUR INFORMATION

➢ For each session attended, please fill out an evaluation form and return it to the presenter.

➢ Also, at the closing luncheon, a Connections '99 overall conference evaluation form will be placed at the tables. Please complete the form and leave it on the table after the luncheon.

➢ If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.

➢ After the conference, instead of throwing your name badge/tie and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycle.

➢ Chad Foster will be available for signing his book "Teenagers, Preparing for the Real World" as well as selling additional copies of the book in Plaza E, at 9:30 a.m. - 10:30 a.m. on June 8, 1999.

➢ All school teams from schools attending on the Connections Scholarship grants should meet in the Plaza E room at 4:30 p.m. on June 7th. This is an important meeting and will include information on how to access an additional $1,000 in funding for your school.

CONNECTIONS '99 CONFERENCE
PROGRAM PLANNING COMMITTEE

Nancy Kay Harris, Illinois State Board of Education
Tom Haynes, Illinois State University
Mike Daugherty, Illinois State University
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Darleen Jackson, Illinois State Board of Education
Lou Berkman, Illinois State Board of Education
Bill Maass, Illinois Central College

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Janet Slingsby, Illinois State Board of Education
Karen Springer, Illinois State Board of Education
Debra Larson, Illinois State Board of Education
Dora Welker, Illinois State Board of Education
Tom Hysell, Career Preparation Network
Tom Hott, Christian-Montgomery Reg. Vocational System
Breakout Sessions Index

Breakout Session Overview ................................................................................................................... VI-X

Breakout Session Details ...................................................................................................................... 1-43

June 7, 1999:

10:45 a.m. - 11:45 a.m. ...................................................................................................................... 1-7
1:00 p.m. - 2:00 p.m. ......................................................................................................................... 8-12
2:15 p.m. - 3:15 p.m. ......................................................................................................................... 13-18
3:30 p.m. - 4:30 p.m. ......................................................................................................................... 19-25

June 8, 1999:

8:15 a.m. - 9:15 a.m. ......................................................................................................................... 26-31
9:30 a.m. - 10:30 a.m. ....................................................................................................................... 32-37
10:45 a.m. - 11:45 a.m. ..................................................................................................................... 38-43

Note Taking Section .............................................................................................................................. 44-55
<table>
<thead>
<tr>
<th>Room:</th>
<th>9:00- 10:30</th>
<th>10:45 am - 11:45 am</th>
<th>11:45- 1:00</th>
<th>1:00 pm - 2:00 pm</th>
<th>2:15 pm - 3:15 pm</th>
<th>3:30 pm - 4:30 pm</th>
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</thead>
<tbody>
<tr>
<td>Capital IV</td>
<td></td>
<td>The Miracle Worker Goes Down With The Titanic: A Flexible Approach to Non-fiction - Carbondale Community High School, Carbondale - Taylor</td>
<td></td>
<td>Getting the Word Out About Education-to-Careers - WORC - Fogler, Kreienheder</td>
<td>Life's Little Plan of Action: Education to Careers at VMS - Vandalia Middle School, Vandalia - DePaolo, Peyton</td>
<td>Maximizing Student Career Development Opportunities Through Extracurricular Interactions with Discipline-Related Organizations - Dept. of Applied Arts, Carbondale - White</td>
</tr>
<tr>
<td>Plaza A</td>
<td></td>
<td>SPICE (Cinnamon, Nutmeg &amp; Sugar) - TOOLS FOR LEARNING - Williamsfield District 210, Williamsfield - LaFollette, Willis, Shover, Yelm</td>
<td></td>
<td>Agricultural Curriculum on CD-ROM and Agriculture Career Notebooks for Counselors - Facilitating Coordination in Agricultural Education, Carlinville - Pfeiffer, Runner</td>
<td>Entrepreneurial Activities in the Classroom (Relating the &quot;Real World&quot; to Academics) - Chicago Public Schools, Chicago - Clark, Revzan</td>
<td>Get In Sync With Technology - PERFECT, Peoria - Fischer, Butler, Sturtevant</td>
</tr>
</tbody>
</table>
## Schedule for June 7, 1999 Sessions

<table>
<thead>
<tr>
<th>Room:</th>
<th>9:00-10:30</th>
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<th>2:15 pm - 3:15 pm</th>
<th>3:30 pm - 4:30 pm</th>
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<tr>
<td>Plaza C</td>
<td></td>
<td>Developing a Middle School Career Curriculum - Illinois Valley Central District #321, Mossville - Murphy, Hawkey</td>
<td></td>
<td>Education to Careers at the College of Applied Sciences and Arts, SIUC - College of Applied Sciences and Arts, Carbondale - Isberner, Ph.D., Shelton, Bishop, Evans</td>
<td>Making Connections - Tazewell County Area Education for Employment, Pekin - Legaz, Grupe</td>
<td>A Business Partnership that is &quot;A Good Neighbor&quot; - Heyworth High School, Heyworth - Link, Litwiller, Knapp</td>
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<tr>
<td>Plaza G</td>
<td></td>
<td>It's the Process that Counts! - Illinois State University, Normal - Maxam, Woodman</td>
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<td>Creating a Multimedia CD-ROM - Coal City High School, Coal City - Elledge, Smith</td>
<td>Creating a Multimedia CD-ROM - Coal City High School, Coal City - Elledge, Smith</td>
<td>Five Things Every Teacher Can Do With the Internet - Coal City High School, Coal City - Elledge, Smith</td>
</tr>
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<td>Plaza I</td>
<td></td>
<td>Be the Best - Best Inc. - Harvey Alston</td>
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<td>Be the Best - Best Inc. - Harvey Alston</td>
<td>Thriving in Change With Humor - Mary Feeley Fisher</td>
<td>Thriving in Change With Humor - Mary Feeley Fisher</td>
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<tr>
<td>Plaza J</td>
<td></td>
<td>What's your Line? Planning an Effective Career Day - Will County School District #92/ Walsh School, Lockport - Forbes, Maier</td>
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<td>Room:</td>
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<td>Capital III</td>
<td>Work-Based Learning for High School Students at a Community College - Illinois Central College, East Peoria - Schwass, Maass</td>
<td>Career Exploration Camp - Rend Lake College, Ina - Meacham, Johnson</td>
<td>Introduction to the <em>Work-Based Learning for All!</em> Development handbook - England Associates - Vore, Nachtrieb</td>
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<td>Capital IV</td>
<td>The Virtual Reference Desk: Library Reference and Other Services to DistantLocations - Lincoln Land Community College, Springfield - Jackson, Parton</td>
<td>Education-to-Careers and Professions Program - Champaign Centennial High School, Champaign - Changnon</td>
<td>Connecting Education-to-Careers -- Communication in the New Millennium - South-Western Educational Publishing/ITP, Cincinnati, OH - Love</td>
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<td>Capital V</td>
<td>Partnerships at Central Junior High: Education to Technology - Central Junior High School, East Peoria - Ozog, Lowery</td>
<td>Occupational Skill Standards in the Curriculum - Western Illinois University, Macomb - Walzer</td>
<td>Positive Classroom Discipline - Carrollton High School, Carrollton - Dilliard</td>
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<tr>
<td>Governor</td>
<td>Business and Labor - Partners of Choice - Illinois State Chamber/AFLCIO - Smith, Morehead</td>
<td>Engineer In the Classroom ... Build a RUBE That Fits in a CUBE - Decatur EiC Coordinator - Nicole, Rasmussen, Dawson, Cherry</td>
<td>Improve the Game of Life on the Tech Prep Transition Links - Moraine Area Career System, Paolos Hills - Doser, Barber</td>
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<tr>
<td>Illinois</td>
<td>Occupational Skill Standards-Local Crosswalk, Assessment and Credentialing - St. Clair County/BACRVS - Hood, Evilsizer</td>
<td>Birth of an Integrated Thematic Unit - Southeast Health Science Academy - Holton, Stauffer, McHenry, Mathoit</td>
<td>Partnerships at Central Junior High: Education to Technology - Central Junior High School, East Peoria - Ozog, Lowery</td>
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<tr>
<td>Plaza A</td>
<td>Resume and Interview Central - Illinois State University, Normal - Daugherty</td>
<td>The P-16 Partnership for Educational Excellence - Illinois State Board of Education, Springfield - Schaljo</td>
<td>Universitech - Carl Sandburg High School, Orland Park - Cazeau, Coyne, Drab, Lavery, Riffice, Walery, Voci</td>
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## Schedule for June 8, 1999 Sessions

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<th>10:45 am - 11:45 am</th>
<th>12:00- 2:00</th>
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</thead>
<tbody>
<tr>
<td>Plaza C</td>
<td>The Wonderful World of Work: Thematic Units for Elementary Students - Virginia CUSD #64, Virginia - Bogle</td>
<td>Make it Real and They Will Learn- Building Partnerships and Networking the Future - Ewing-Northern Grade School, Ewing - Hart</td>
<td>The Pro Start Program - Illinois Restaurant Association Educational Foundation - Block, Paddick, Egan</td>
<td></td>
</tr>
<tr>
<td>Plaza E</td>
<td>Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School - Chad Foster</td>
<td>Chad Foster Book Signing Session</td>
<td>Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School - Chad Foster</td>
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<tr>
<td>Plaza F</td>
<td>The Real Story of the Classroom Wars - Seneca Township High School, Seneca - Cotter</td>
<td>A Ten Year Look at Block Scheduling - Seneca Township High School, Seneca - Cotter</td>
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<td>Plaza I</td>
<td>Team Building: We Are All in it Together - Pro-Act Options - Susan and Del Goodale</td>
<td>Emotional Intelligence: People Skills and People Smart Students - Pro-Act Options - Susan and Del Goodale</td>
<td>Brain-Based Learning: Teaching How Humans Learn - Pro-Act Options - Susan and Del Goodale</td>
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</tbody>
</table>
Capital III

Levels:
- Secondary
- Postsecondary
- Business/Industry

Audience:
- All

Topic Areas:
- Business
- Connecting Activities
- Computer Tech

For More Information:
Diane Kruger
Instructor
Belleville Area College
2500 Carlyle Avenue
Belleville IL 62221
Phone: (618) 235-2700
Fax: (618) 235-1578
Email: dkruger@bacnet.edu

Empower Students with MOUS Certification

Diane Kruger, Instructor, Belleville Area College


Finally, an industry-endorsed certification is available for Office Technology students! No longer will educators have to wonder what skills employers are seeking. Nor will businesses have to wonder just what skills a student possesses. If a student is certified as "Proficient" or "Expert" in any of the Microsoft Office applications, employers will know exactly what skills the student can perform.

Participants in this session will learn how MOUS certification helps educators achieve Education-to-Career goals by … providing a common standard for assessment … providing students with a transportable credential … providing a means for articulation.

Capital IV

Levels:
- Secondary

Audience:
- Administrators
- Instructors

Topic Areas:
- Curriculum Integration
- Improved Instruction
- Language Arts

For More Information:
Robert Taylor
Chair English Department
Carbondale Community High School
200 N. Springer
Carbondale IL 62901
Phone: (618) 457-3371
Fax: (618) 549-1686
Email:

The Miracle Worker Goes Down With The Titanic: A Flexible Approach to Non-fiction

Robert Taylor, Chair English Department, Carbondale Community High School

The literature dominated non-fiction unit commonly taught in freshman and sophomore English classes should be changed to emphasize different contents and different skills. The unit that will be presented includes non-traditional content that can include contract, policy memos, editorials, and journal articles. Reading and summary writing skills are the initial focus of instruction with a multitude of possibilities thereafter. This session will show you how to teach this unit.
Capital V

Levels:
- Elementary

Audience:
- Instructors

Topic Areas:
- Agriculture
- Curriculum Integration
- History/Social Studies
- Improved Instruction
- Language Arts
- Mathematics
- Science/Social Science
- Special Needs

For More Information:
Leonard Bogle
Superintendent
Virginia CUSD #64
651 South Morgan
Virginia IL 62691
Phone: (217) 452-3085
Fax: (217) 452-3088
Email: lrbogle@hotmail.com

The Wonderful World of Work: Thematic Units for Elementary Students

Leonard Bogle, Superintendent, Virginia CUSD #64

This program was developed by the staff at Lincoln Elementary, Jacksonville, Illinois, to provide the students with exposure to a wide variety of jobs available within the community. All subjects from the core subject group to art, P.E. and music were involved in the development of these activities. Students developed the identified academic skills of the district while working in cooperative groups with all subjects for the entire week focusing on the work world. Explanations of how to set up a similar project, the steps necessary for proper implementation, funding assistance and handouts of completed lesson plans will be made available during and after the presentation.

Governor

Levels:
- Elementary
- Middle/Jr. High School
- Secondary
- Business/Industry

Audience:
- All

Topic Areas:
- Career Development
- Connecting Activities
- Mathematics
- Science
- Technology Education
- Work-Based Learning

For More Information:
Lisa White
Special Projects Coordinator
Peoria Education Region for Employment & Career Training
2000 Pioneer Parkway, Suite 19C
Peoria IL 61615
Phone: (309) 693-7373
Fax: (309) 693-7375
Email: lewhite@worldnet.att.net

Challenge, Exploration, Connection

Lisa White, Special Projects Coordinator, Peoria Education Region for Employment & Career Training
Francine Ghitalla, Special Populations Coordinator, P.E.R.F.E.C.T.

Challenge, Exploration, Connections. A 3-tier approach to recruiting and retraining students in nontraditional programs. Learn strategies to integrate equity into career and technical education plans for elementary, middle and secondary students. Enlist the help of parents, youth groups and community organizations in promoting nontraditional career options and advocating gender-fair practices in all Education-to-Careers programs.
Illinois

Levels: • All
Audience: • All
Topic Areas: • All

For More Information:
Susie Morrison
ISBE
100 North First Street
Springfield IL 62777

Education-to-Careers-- Clarifying the Vision

Susie Morrison, ISBE

This presentation will provide an overview of the Illinois Education-to-Careers initiative. The ETC initiative, linked to high learning standards, can strengthen education, support meaningful career preparation and promote lifelong learning.

Plaza A

Levels: • Elementary • Secondary
Audience: • Administrators • Guidance Counselors • Parents • Instructors
Topic Areas: • Fine Arts • Business • Career Development • Curriculum Integration • Connecting Activities • Family & Consumer Science • Improved Instruction • Mathematics • Program Development • Science/Social Science • Special Needs • Technology Education • Work-based Learning

For More Information:
Alberta LaFollette
Family & Consumer Science
Williamsfield District 210
325 West Kentucky Ave
Williamsfield IL 61489
Phone: (309) 639-2216
Fax: (309) 639-4307

SPICE (Cinnamon, Nutmeg & Sugar) - TOOLS FOR LEARNING

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210
Frank Willis, Music Department, Williamsfield
Cathy Shover, 3rd Grade, Williamsfield Grade School
Starla Yelm, Media Center Specialist, Williamsfield

In the world of learning, many principles enter into the child’s concept of how this will apply to the world of work, or will I be able to use this later in life? At Williamsfield District 210 high school students and third graders explored some of these options with an engaged learning project called "SPICE." The use of gingerbread houses and cinnamon ornaments led to some interesting learning concepts. All learners experienced a multitude of problem solving and teamwork skills. Careers were also explored in depth in the area of entrepreneurship and industry connections were correlated with the "SPICE PROJECT". The goals of the program were to integrate a number of programs within the school, encourage community participation, and explore business ventures that encourage our students to invest in our community.
Education-to-Careers: Working in a Block Schedule

Bruce Dye, Director, Collinsville Area Vocational Center
Ms. Karen Perry, Assistant Principal, Collinsville Unit 10 School District

The staff at Collinsville High School has made the commitment to change from a traditional schedule to a block 8 schedule for the 1999-2000 school year. This change has resulted in the need for adjustments and expansion of the Career Pathways designed to meet the future needs of CHS students. We will explain the process that we used as well as opportunities and difficulties encountered as we made the change to a Block 8 Schedule.

Developing a Middle School Career Curriculum

Peggy Murphy, Middle School Counselor, Illinois Valley Central District #321
Jennie Hawkey, Illinois Valley Central High School

Educationally we are "requiring" our eighth graders to tell us what career pathway they are most interested in following in their search for a profession. We are asking eighth grade students, one-third of whom, according to research, do not even see the connections between school and their future. This educational and career aimlessness is addressed by having a career curriculum that helps students realize, through their activities, the connection between school and their future as workers. Many things we educators are already doing. We sometimes just need to make minor adjustments in our presentation so the students realize these things are a part of their future. Middle school students are in transition. With facts about the world-of-work and their options, middle school students will be able to make wise personal choices about their future profession and more immediately about their high school courses. At the conclusion of the session, you will walk away with a plan for a middle school career curriculum you can further develop and make your own. Plus, you will be given the letters, ideas, and handouts that you will be able to adopt for immediate implementation in your classroom, grade level, school building, or unit district. This is the product of five years of development and continual revision.
Plaza D

Gary Greene, Principal Consultant, Illinois State Board of Education

Illinois Partnerships 2000 (IP2) is a framework recommended by ISBE for analyzing partnerships already in place, meeting School Improvement Plan goals, and facilitating communication. All educational stakeholders need to know about IP2. This session will provide an overview of the framework and samples of its application.

Plaza E

Self Employment Skills Training for Students: Option or Entitlement?
Zira Smith, Director of Education, Illinois Institute for Entrepreneurship Education

Illinois Institute for Entrepreneurship Education prepares teachers to recognize their obligation to ask today’s students the question, "Did you know you could own your business?" The presenter will reveal some of the findings from a grounded theory dissertation study which analyzed input from unemployed students about whether a self-employment skills training program would correlate to participants’ issues and problems concerning employment. The workshop will also address how research from this study currently impacts instruction in the nation’s only state funded, tuition-free entrepreneurship teacher training program.
Plaza F

Show me the Skills! Teaching "Must Know" Skills for Career Success

Anna Cook, Educational Consultant, Anna Cook Presentations

Teachers, do you know what the "must know" topics are? This session provides comprehensive list of these topics including ethics in the workplace, dealing with diversity and making the transition from school-to-work/career. An up-to-date materials guide will be provided, along with student-ready lessons plans and activities that address these career-related topics.

For More Information:
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Educational Consultant
Anna Cook Presentations
11100 Arch Terrace
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Plaza G

It's the Process that Counts!

Dr. Susan Maxam, Business Education Professor, Illinois State University
Deborah Woodman

Adding technology and multimedia to our classrooms alone will not improve student achievement. In this session Deborah Woodman and Dr. Sue Maxam, Illinois State University, will present an integrated approach to the development of thematic units that incorporates elementary and middle school grade level learning standards and best practices in the use of technology that have proved successful in increasing students achievement. Using science learning and school-to-work career paths, the presenters will show how a school district can develop a career portfolio that will ignite students' natural curiosity and harness that curiosity into in-depth learning.

For More Information:
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Plaza I

**Levels:**
- All

**Audience:**
- All

**Topic Areas:**
- Professional Development

For More Information:
Harvey H. Alston  
Speaker, Educator, Motivator, & Author  
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Westernville, OH  43082  
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**Plaza J**

**Levels:**
- Elementary

**Audience:**
- Administrators  
- Parents  
- Instructors

**Topic Areas:**
- Career Development

For More Information:
Susan Forbes  
Principal  
Will County School District #92/ Walsh School  
514 N. MacGregor  
Lockport IL 60441  
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**Be The Best**

Harvey H. Alston, Speaker, Educator, Motivator, & Author, BEST INC.

“Be The Best” encourages you to be the best you can be – both personally and professionally. Alston puts his energy and enthusiasm into a presentation that provides step-by-step solutions to personal success and happiness. Most people are inspired by rags to riches stories which make this presentation so appealing. It’s presented by a common man – containing common advice – to common people.

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**What’s Your Line?  Planning an Effective Career Day**

Susan Forbes, Principal, Will County School District #92/ Walsh School  
Richard Maier, Superintendent, Will County School District #92

This presentation will involve sharing information concerning how Career Day participants are selected, how a schedule is devised to accommodate over six hundred students, and what methods are used to provide an evaluation.
Monday, June 7, 1999
10:45 A.M. - 11:45 A.M. - Breakout Sessions

Capital IV

Levels:
• All

Audience:
• All

Topic Areas:
• Business
• Career Development
• Connecting Activities
• Program Development

For More Information:
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Getting the Word Out About Education-to-Careers

Debbie Fogler, Coordinator, WORC
Angela Kreienheder, Guidance Counselor, Altamont Elementary School

The Workforce Opportunities Resource Consortium (WORC) is one of 39 local Education-to-Careers Partnerships, with a geographical area of over 4,000 square miles. Join us to find out how our public outreach efforts have increased participation two-fold, with over 160 partners working together to actively support our local Education-to-Careers efforts. We will show you how to broaden your pool of participants through recognition, feature stories, video production, PSA’s and much more.

Capital V

Levels:
• Secondary
• Postsecondary

Audience:
• Administrators
• Business/Industry
• Instructors

Topic Areas:
• Career Development
• Connecting Activities
• Improving Instruction
• Program Development

For More Information:
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Implementing Occupational Skills Standards: Secondary through Postsecondary, Illinois Central College
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East Peoria IL 61635-
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Occupational Skill Standards: Improving Instruction Through A Systems Approach

Rita Fischbach, Implementing Occupational Skills Standards: Secondary through Postsecondary, Illinois Central College
Carol Leach, EFE Director, PERFECT

The Central Illinois Tech Prep Consortia and the Central Illinois Education-to-Careers have initiated and begun implementation of incorporating Occupational Skills Standards into Secondary and Postsecondary curricula. Health (Nursing), Machining, Office Technology and Culinary Arts clusters have been selected for this year’s project. A PowerPoint presentation will describe the process that was used. Samples of the materials that were used for the initiative will be distributed. Both the Secondary and Postsecondary effort will be described.
Governor

Levels:
• Secondary

Audience:
• Guidance Counselors
• Instructors

Topic Areas:
• Career Development

For More Information:
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Midwest Central High School
910 S. Washington Street
Manito IL 61546-
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Fax: (309) 969-6340
Email: mcclure@midwestcentral.org

Job Shadowing for Rural Students

Steve McClure, Midwest Central High School
Kathryn Cihlar, Midwest Central High School

Learn how to incorporate a job shadowing experience into any class. Procedures and forms will be explained in this session.

Illinois

Levels:
• All

Audience:
• All

Topic Areas:
• All

For More Information:
Jerry Ohare
Principal Consultant
ISBE
100 North First Street
Springfield IL 62777-

ETC and the Illinois Learning Standards: The Formula for Success

Jerry Ohare, Principal Consultant, ISBE
Veronica Haller, Principal Consultant, ISBE

This interactive session will explore the basic premises of Education-to-Careers and the Illinois Learning Standards to provide a framework for school improvement in Illinois. A variety of K-12 career development activities will be presented and participants will have an opportunity to align these classroom activities to the Illinois Learning Standards.

Plaza A

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

Topic Areas:
• Agriculture
• Career Development
• Curriculum Integration
• Improved Instruction
• Program Development

For More Information:
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Field Advisor in Agricultural Education
Facilitating Coordination in Agricultural Education
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Agricultural Curriculum on CD-ROM and Agriculture Career Notebooks for Counselors

Larry Pefeiffer, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education
Jay Runner, Field Advisor in Agricultural Education, Facilitation Coordination in Agricultural Education

Participants will follow a demonstration of the innovative agricultural curriculum for secondary programs available on CD-ROM. Examples will be given as to how it is used to build PowerPoint presentations for the classroom and how the lessons are tied directly to the new state learning standards. Also, participants will learn about new materials designed to assist counselors in advising students who have an interest in careers associated with agriculture.
Plaza B

Levels:
• Secondary
Audience:
• All
Topic Areas:
• Career Development
• Work-Based Learning

For More Information:
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College YES!

Thomas Flanagan, Diversity Coordinator, Central Illinois Light Company
Gwen Westendorf, Special Services, Manual High School
Christopher Duncan, City Councilman, City of Peoria
Sanford Farkash, Principal, Manual High School

College YES! Is a cooperative venture between CILCO and Illinois Central College to provide an enriched program for 15 to 20 Peoria Manual High School students. The purpose is to provide a variety of extra-curricular activities aimed at promoting academic and social integration in order to enhance persistence and goal attainment. Participating students will be assigned a mentor who will provide guidance and a variety of business, professional and social growth opportunities for the students. Students are selected for the program at the end of their sophomore year and work with their mentor the remaining two years in high school. Mentors will likely share many of their own high school and college experiences with their student in an effort to encourage them in challenging times.

Plaza C

Levels:
• Secondary
• Postsecondary
Audience:
• Administrators
• Guidance Counselors
Topic Areas:
• Connecting Activities

For More Information:
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Associate Dean for Administrative Services
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Education-to-Careers at the College of Applied Sciences and Arts, SIUC

Fred Isberner, Ph.D., Associate Dean for Administrative Services, College of Applied Sciences and Arts
Beverly Shelton, Special Populations Coordinator, Southern Illinois University Carbondale
Kent Bishop, Field Representative, Enrollment Services, Southern Illinois University Carbondale
Candy Duncan Evans, Ph.D., Associate Dean for Academic Services, Southern Illinois University Carbondale

An important role for the College of Applied Sciences and Arts (ASA) in Education-to-Careers is to provide a connection for both community college and high school students to access technical career paths that require the baccalaureate degree. This presentation will review ASA’s Education-to-Careers initiatives starting with ASA’s Enrollment Services and baccalaureate transfer programs. Literature and faculty contacts for all of ASA’s baccalaureate degree programs will be provided. In partnerships with community colleges, ASA currently has signed articulation agreements and numerous others are in process. Presenters will review the process for developing college and program articulation agreements. In addition, presenters will demonstrate the College’s new web-based connection program that links community college programs to career paths in ASA baccalaureate degree programs. Finally, suggestions for students interested in transferring will be provided to ensure that they understand admission and Capstone Option requirements. Through Education-to-Careers, ASA is striving to partner with high schools and community colleges to inform students of the many career paths offered through its baccalaureate degree programs.
Real-World Applications for Small Group Communication

Connie Link, Chairperson, Language Arts, Heyworth High School
Lauren Morgan, Instructor, College of DuPage
Jan Heiteen, Instructor, Downers Grove South High School

In conjunction with the Illinois Speech and Theatre Association, presenters with a communication education background will continue a series of communication applications using Education-to-Careers foundations for teachers who have limited communication education and wish to incorporate such education into their classrooms. The communication series started with Tech Prep speaking activities in 1997, added Tech Prep listening activities in 1998 and now submits Tech Prep activities for small group and handouts that can be used in the classroom at the secondary and community college levels. The presentation will also include a bibliography of educational resources for teaching small group and a packet of group activities assembled by the presenters, the Illinois Speech and Theatre Association and the newly formed Communication Education Association, a national organization founded by teachers to provide curriculum development and actual lesson plans to classroom teachers.

Self Employment Skills Training for Students: Option or Entitlement?

Zira Smith, Director of Education, Illinois Institute for Entrepreneurship Education

Illinois Institute for Entrepreneurship Education prepares teachers to recognize their obligation to ask today's students the question, "Did you know you could own your business?" The presenter will reveal some of the findings from a grounded theory dissertation study which analyzed input from unemployed students about whether a self-employment skills training program would correlate to participants' issues and problems concerning employment. The workshop will also address how research from this study currently impacts instruction in the nation's only state funded, tuition-free entrepreneurship teacher training program.
1:00 P.M. – 2:00 P.M. – CONTINUED

Plaza E

Levels:
• All

Audience:
• All

Topic Areas:
• All

For More Information:
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Joliet Junior College
214 North Ottawa
Joliet, IL  60432
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Expand Your Mind In ‘99

Donald E. Smoot, Director of Tech Prep, Joliet Junior College
Emily Russell, Director & CEO, Joliet Junior College

“Expand Your Mind in ‘99” was the theme for the 4th annual Student Tech Prep Conference. The student Tech Prep Conference provides unique teaching and learning opportunities.

Students are responsible for the complete planning and presenting of the day-long adult-type conference. Students select the theme, conduct the evaluations, and everything in between. Teachers use the conference to incorporate work based learning activities into their curriculum. Business people work with students in helping the children develop the skills and abilities outlined in the SCANS report.

Visit this presentation to learn more about replicating this activity for your region. The 1200 students attending the conference voted to do it again next year. They had fun!

Plaza G

Levels:
• Secondary
• Postsecondary
• Business/Industry

Audience:
• Administrators
• Business Industry/Labor
• Instructors

Topic Areas:
• Technology Education
• Work-based Learning

For More Information: Tammy Elledge, Business Teacher, Coal City High School
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Creating a Multimedia CD-ROM

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

This session will explain the steps needed to create an interactive CD-ROM. The CD produced last year by the yearbook staff at Coal City High School will be demonstrated as well as clips from their current CD. Hardware, software, timelines and the manpower needed to complete a project like this will be shared. There will also be discussion on how this tool could be used to promote Tech Prep programs, school districts or other projects.

Plaza I

Levels:
• All

Audience:
• All

Topic Areas:
• All

For More Information:
Harvey H. Alston, Speaker, Educator, Motivator, & Author, BEST INC.

Be The Best

Harvey H. Alston, Speaker, Educator, Motivator, & Author, BEST INC.

“Be The Best” encourages you to be the best you can be – both personally and professionally. Alston puts his energy and enthusiasm into a presentation that provides step-by-step solutions to personal success and happiness. Most people are inspired by rags to riches stories which make this presentation so appealing. It’s presented by a common man – containing common advice – to common people.
Capital III

Levels:
- Secondary
- Business Industry

Audience:
- All

Topic Areas:
- Program Development
- Education-to-Careers

For More Information:
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Career Preparation Network
Rich Central High School
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Email:

Building and Keeping Partnerships After Education-to-Careers

Tom Hysell, Career Preparation Network, Rich Central High School

This presentation is a nuts and bolts look at building school-business partnerships without any funding. A group of parents in a school district that was going broke decided to find partnerships to save the school district’s programs. The result was a committee that formed partnerships with businesses that led to funding for programs, work based learning sites, donations of equipment and supplies, business and industry classroom partnerships .. everything that ETC is looking for to sustain the movement. And all of this was done without any real funding from any source.

Capital IV

Levels:
- Secondary
- Business/Industry

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors
- All

Topic Areas:
- Work-based Learning

For More Information:
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Bement IL 61813-
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Workbased Learning Opportunities in a Small, Rural High School

Cathy Flood, Tech Prep Coordinator, Bement High School
Nyle Waters, Principal, Tech Prep Team Member, Bement High School
Donna Sharp, Tech Prep Team Member, Bement High School

Although Bement High School has fewer than one hundred fifty students and is located in a community of under 2,000 people, the school offers field trips, job shadowing, internships and summer apprenticeships. It is currently designing an enterprise project for the 1999-2000 school year. They'll share with you how these programs work and how to recruit business partners to provide work sites.
2:15 P.M. – 3:15 P.M. – CONTINUED

Capital V

Levels:
- Middle/Jr. High

Audience:
- Guidance Counselors
- Instructors

Topic Areas:
- Career Development

For More Information:
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Guidance Counselor
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1017 W. Fletcher
Vandalia IL 62471-
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Fax: (618) 283-5165
Email:

Life's Little Plan of Action: Education-to-Careers at VMS

Gail DePaolo, Guidance Counselor, Vandalia Middle School
Sandra Peyton, 8th Grade classroom teacher-English, Vandalia Community Unit #203

Vandalia Middle School is all aboard with Education-to-Careers. Self exploration, interest inventory, Career Fair, The Real Game, career portfolio, all sound familiar? This presentation will showcase a school-wide plan of how careers are implemented in grades 6-8. VMS staff will share successes as well as failures where careers are concerned. Handouts and resources will be shared.

Illinois

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

Topic Areas:
- Connecting Activities
- Program Development
- Special Needs
- Work-based Learning

For More Information:
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Project Coordinator
All Learners Project
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Bloomington IL 61704-
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Your Assistance, It's Critical! - Planning and Making It Happen!

Linda Reabe, Project Coordinator, All Learners Project
Toni McCarty, Illinois State University, All Learners Project
Becky Densmore-Stoll

Ensuring all learners are served is critical. Your experience and input into draft documents and future activities designed for those involved in ETC is also critical. The All Learners Project, in conjunction with the Education-to-Careers All Learners Subcommittee, is developing tools to be used by local partnerships as they plan for serving all learners including those that are economically disadvantaged, limited English proficient, or disabled. Come take a look, share your experiences, and offer your ideas to assist in making their efforts practical for local use.
Entrepreneurial Activities in the Classroom (Relating the "Real World" to Academics)

Robert Clark, Teacher, Chicago Public Schools
Russ Revzan, Teacher, Walter H. Dyett

In this presentation, you will be made aware of techniques, projects, and potentials of teaching entrepreneurship. Examples will be given of things that have been done by students and of the growth in the number of students involved with the program. Finally, you will be able to share activities you have done or ask questions you may have concerning entrepreneurship in the classroom.

Parents: A Vital Link to Successful Education-to-Careers

Anna Weselak, President, Illinois PTA

As schools and businesses are connecting to provide meaningful experiences for students who are preparing for the work-force, parents need to be involved in the process. This workshop will outline the six national standards for parent/family involvement and how their implementation will inform and involve parents. This interactive workshop will assist every participant in understanding why parents and families are a vital link in making Education-to-Careers successful.
Plaza C

Levels:
• Elementary
• Middle/Jr. High
• Secondary
• Postsecondary
• Business/Industry
• All

Audience:
• Administrators
• Business Industry/Labor
• Guidance Counselors
• Parents
• Instructors
• All

Topic Areas:
• Technology Education
• Work-based Learning

For More Information:
Lisa Legaz
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Making Connections

Lisa Legaz, Special Projects Coordinator, Tazewell County Area Education for Employment
Andrea Grupe, Making Connections Project Coordinator, Mississippi Bend Area Education Agency

Making Connections is a database that was created in Iowa as a part of school-to-work activities. This unique database "connects" business and education by providing a technological avenue of communication. The database can be accessed on the Internet and consists of local businesses who offer work-based learning opportunities for area students and educators.

Plaza D

Levels:
• Secondary

Audience:
• Administrators
• Guidance Counselors
• Instructors

Topic Areas:
• Career Development

For More Information:
Phyllis Newcomb
Dee-Mack Tech Prep Member and Business Teacher
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Career Awareness Program

Phyllis Newcomb, Dee-Mack Tech Prep Member and Business Teacher, Deer Creek- Mackinaw High School
LeAnn Anderson, High School English Teacher, Deer-Creek Mackinaw High School
Tina McRay, Math Teacher, Tech Prep Coordinator, Deer-Creek Mackinaw High
Rob Houchin, Principal, Deer-Creek Mackinaw High School

Fitting career awareness activities into your existing curriculum does not have to be a struggle. Dee-Mack’s program impacts all students beginning in eighth grade and continuing through graduation. All Dee-Mack students develop an Individual Career Portfolio as they explore study skills, personal interests related to choosing a career, available Tech Prep courses and work-based learning opportunities, life-styles associated with different careers, educational and career goal setting, post-secondary opportunities, and the career pathways. Every junior and senior has the opportunity to job shadow to explore employment opportunities in our community and workplace expectations. Career Awareness outlines, sample student portfolios, and implementation and scheduling ideas will be available at this session.
**Plaza E**

**Levels:**
- Middle/Jr. High
- Secondary
- Postsecondary

**Audience:**
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Instructors

**Topic Areas:**
- Career Development
- Curriculum Integration
- Connecting Activities
- Program Development
- Work-based Learning

**For More Information:**
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Ewing-Northern Grade School  
51 North Main St.  
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Email: mhart@ewing.frnkln.k12.il.us

**Make it Real and They Will Learn - Building Partnerships and Networking the Future**

Mary Hart, Career Coordinator, Ewing-Northern Grade School

Extended Learning is a 7th and 8th grade career class that introduces students to a wide range of life skills through career exploration. The students at Ewing experience Education-to-Careers by "walking through a process of life." Students experience guest speakers who bring knowledge of the workforce, real math problems from the job, business cards for future networking and become student mentors. Students experience college life on campus by attending Rend Lake College with their college mentor and share questions and answers about classes relating to the career pathway they are exploring. The students learn about the business world by becoming an entrepreneur of their own business, complete with budget, business cards and utilizing the Bank at School Program. McDonald’s prepares students with transferable work skills by conducting interviews for all students. Students learn first hand what it is like to write a resume, have good eye contact, a firm handshake and good communication skills during their interview. The students use work-based learning while out in the workforce job shadowing with their mentor. Portfolios used to compile all the students work throughout their school year will continue when they go to Benton Consolidated High School.

**Plaza F**

**Levels:**
- Middle/Jr. High
- Secondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**Topic Areas:**
- Career Development
- Curriculum Integration
- Language Arts

**For More Information:**
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Email: Acook@csa-austin.com

**Researching the Real World: Career Exploration for the Language Arts Curriculum**

Anna Cook, Educational Consultant, Anna Cook Presentations

The real world competencies needed for effective career exploration can be successfully taught within the traditional language arts and the business curricula. These skills include technical writing, in its many formats, research techniques, including feasibility reports and proposals, resume writing, and portfolio compilation. An up-to-date materials guide will be provided, along with student-ready lesson plans and activities.
Creating a Multimedia CD-ROM

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

This session will explain the steps needed to create an interactive CD-ROM. The CD produced last year by the yearbook staff at Coal City High School will be demonstrated as well as clips from their current CD. Hardware, software, timelines and the manpower needed to complete a project like this will be shared. There will also be discussion on how this tool could be used to promote Tech Prep programs, school districts or other projects.

Thriving In Change With Humor

Mary Feeley Fisher, Five Star Speakers and Trainers

Mary Feeley Fisher will make you smile, laugh and think about how to thrive during times of immense change. She will use her humorous stories and anecdotes to illustrate how to succeed with new beginnings, work through resistance, build resilience, and become a thriving survivor.
Capital III

Levels:
- Postsecondary

Audience:
- Administrators
- Guidance Counselors

Topic Areas:
- Career Development
- Connecting Activities
- Program Development
- Work-Based Learning

For More Information:
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Business Education Partnership Database

Martha Nelson, Belleville Area College
Bonnie Heuer, Belleville Area College
Stuart Gray, Belleville Area College
Dr. E. Lynn Suydom, Belleville Area College

The Education-to-Careers Business/Education Partnership Database is a comprehensive database of employers used for a variety of education programming needs. The goals of the database are to build a district-wide pool of resources for the promotion of work-based activities and to provide an inventory of partnerships and activities to support program review, educational decision-making, and analysis of business/education involvement at Belleville Area College. An overview and demonstration of the database will be provided.

Capital IV

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Business/Industry/Labor
- Instructors

Topic Areas:
- Curriculum Integration
- Connecting Activities
- Improved Instruction

For More Information:
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Integrating Skills Standards into Program Review: A Working Model

Dave Bathe, Heartland Community College
Dennis Sorensen, Kankakee Community College

Project leaders will share the process they used to integrate occupational skills standards into the college review and outcomes assessment process. The project team analyzed program review data and related instructional policies at the two colleges, involved Education-to-Careers partners, college faculty, and administrators, and developed a Community College Program Manual that serves as a model for other colleges.
Capital V

Levels:
- Postsecondary
- Business/Industry

Audience:
- Business Industry/Labor
- Instructors

Topic Areas:
- Career Development
- Curriculum Integration
- Connecting Activities
- Program Development

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Maximizing Student Career Development Opportunities through Extracurricular Interactions with Discipline-Related Organizations

David White, Associate Professor, Dept. of Applied Arts

The value of the discipline-related extracurricular activity has been securely established as an advantageous and worthwhile factor in both the academic and professional development of the student. In many instances, however, the potential for maximizing the career development benefits of such activities has not been effectively investigated nor applied. Exploration, establishment, and utilization of student chapter(s) with one or more of the discipline-related organizations that serve the various industrial, technical, and applied arts fields are worthwhile efforts by which to achieve this end. This presentation will concentrate on the development of such chapters and the role their activities can play in assisting academic programs in preparing their students for their careers.

Governor

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Instructors
- Guidance Counselors

Topic Areas:
- Curriculum Instruction

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Occupational Skills Standards in the Curriculum

Dona Walzer, IMDS Department, Western Illinois University

Occupational skill standards have been developed by many industry and professional associations to promote opportunities and quality work skills. These standards have identified technical skills, workplace skills, and related academic skills within occupational clusters which future employees need to be successful workers.

Educators are now being asked to align their curriculum with these standards. This session will look at specific standards and identify where they are being learned in specific courses.
Illinois

Levels:
• Elementary
• Middle/Junior High School
• Secondary

Audience:
• Administrators
• Business/Industry/Labor
• Guidance Counselors
• Teachers

Topic Areas:
• Career Development
• Curriculum Integration
• Improving Instruction
• Program Development

For More Information:
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Connections - From Standards to Workplace Skills - Putting it All Together

Linda Mitchelle, Career and Technical Education Program Support Liaison, Springfield Public School Dist. 186
Dr. Jim Jackson, Program Support Leader, Springfield Public School Dist. 186
Dora Welker, Principal Consultant, Education-to-Careers, ISBE

This presentation will address learning standards and benchmarks for the state, district, and career and technical course levels, as well as ideas of how to connect workplace skills to benchmarks. Practical experience in dealing with the challenges of developing a complete system will be shared.

Plaza A

Levels:
• Middle/Junior High School
• Secondary

Audience:
• Instructors
• Guidance Counselors
• Administrators

Topic Areas:
• Career Development
• Program Development
• Work-Based Learning
• Connecting Activities

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Email:

Get in Sync with Technology

Heather Fischer, PERFECT
Kevin Butler, PERFECT
Rick Sturtevant, CTF

Learn about creative summer programs designed for all learners in middle and secondary school, as well as a specific program for females to explore non-traditional high technology careers. Receive materials on exciting games, unique team building exercises, career inventories, and other ideas for engaging young people to explore manufacturing skilled trades careers and opportunities.
Plaza B

Levels:
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Program Development
- Technology Education

For More Information:
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Plaza C

Levels:
- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors
- All

Topic Areas:
- Business
- Career Development
- Curriculum Integration
- Connecting Activities
- Language Arts
- Program Development
- Work-based Learning

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Figuring Out What Matters: Using TPESI (Tech Prep Evaluation System for Illinois) to Make a Difference

Deb Bragg, U of I
Jerry Ohare, Tech Prep Director, ISBE
Jim Brachney, Tech Prep Director, Lakeland College
Steven Aragon, Assistant Professor, U of I

With passage of the new Perkins III legislation, Tech Prep begins a new era. In addition to the standard features of articulation, integration and work-based learning, Tech Prep emphasizes greater accountability and program improvement. Evaluation of the effectiveness of Tech Prep is required by new federal legislation, but it is also a necessity to demonstrate the impact of state funding. To move ahead, Tech Prep initiatives in Illinois must show they make a difference. The session provides a thorough discussion of the TPESI (Tech Prep Evaluation System of Illinois) process that is being implemented through a joint initiative of the Illinois State Board of Education, Illinois Community College Board, and a local advisory group. Included is an interactive group activity designed to encourage local practitioners to share successful evaluation practices. The session will conclude with a question and answer session involving state and local leaders.

A Business Partnership that is "A Good Neighbor"

Connie Link, Chairperson, Language Arts, Heyworth High School
Rodney Litwiller, Employment Representative, State Farm Insurance Companies
Donna Knapp, Business Education Instructor, Heyworth High School

State Farm Insurance Companies and Heyworth High School have enjoyed a business partnership since 1993 and have implemented several programs that have greatly enhanced career education for high school students in Heyworth. Presenters from both the high school Tech Prep team and from State Farm Insurance Companies will discuss present programs that include a one month unit called "get a job" for all students enrolled in communication and a job shadowing program for all freshmen. The "get a job" unit includes instruction in job application, resume writing, interviewing procedures and an actual interview with employees of the State Farm Employment Center. The freshmen job shadowing unit allows students to spend a day at State Farm shadowing an employee of the company and pursuing a career interest as indicated in their career pathways in their student portfolios. Materials that are used to prepare the students for these experiences will be presented. For Heyworth High School and its students, the business partnership that we enjoy with State Farm Insurance companies has proved over and over that "like a good neighbor State Farm is there!"
Plaza D

Building Language Arts and Speech Skills Through Applications Exercises: Two Students' Perspectives

Connie Link, Teacher, Heyworth High School
Nell Haynes, Student, Heyworth High School
Gina Nicewonger, Student, Heyworth High School

Two graduating students will discuss their experiences with applications exercises in the English and Communication courses as well as with the competitive speech program. The students will also perform their state and national qualifying speeches as well as answer questions.

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Plaza E

Connecting Careers for Real at the Middle School

Carol Toussaint, Family & Consumer Science Teacher, School District 25
Gary Stockmann, Art Teacher, School District 25
Kate Hojek, Music Teacher, School District 25
Dr. Charles Crissey, Principal, Thomas Middle School, School District 25

Thomas Middle School provide a unique approach to Career Education. This session includes a multi-media presentation with comments from business partners, teachers and students about their career exploration class.

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Plaza F

Levels:
- Secondary
- Postsecondary
- Business Industry

Audience:
- All

Topic Areas:
- Education-to-Careers
- Curriculum Development
- Program Development
- Work-Based Learning

For More Information:
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Jobs for America's Graduates - A National Program Model with Results

Peggy Ashline, Director, Jobs for Illinois Graduates, Southern Illinois University
Michelle Trueblood, Regional Manager, JILG
Todd Hayes, Career Specialist, Edwardsville HS
Sherry Hott, Career Specialist, Litchfield HS
Heath Keller, Career Specialist, Anna-Jonesboro HS
Brenda Lack, Career Specialist, Carmi-White County HS

Jobs for America's Graduates (JAG) is a school-to-work transition model that focuses on assisting at-risk and disadvantaged students to graduate from high school and to obtain a positive outcome of job, military, or postsecondary training as documented by 9 months of follow-up services. While new to Illinois, the program has been in existence for 17 years and in over 25 states.

Plaza G

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Instructors

Topic Areas:
- Business
- Innovative Use of Technology
- Science/Social Science
- Technology Education
- Work-based Learning

For More Information:
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Five Things Every Teacher Can Do with the Internet

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

If you are looking for some practical and easy ideas to enhance your classroom using technology, this is the session for you: a discussion of projects that both teachers and students can do using the Internet in their classrooms. Macintosh and Windows 95 operating systems will be used to show numerous examples of teacher- and student-generated work. The presenters will demonstrate two web browsers/editors as well as Microsoft Office and Adobe PageMaker. At the end of the session, participants will receive a diskette with templates that can be modified to fit respective subject/grade levels.
Plaza I

Levels:
- All

Audience:
- All

Topic Areas:
- N/A

For More Information:
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www.fivestarspeakers.com

Thriving In Change With Humor

Mary Feeley Fisher, Five Star Speakers and Trainers

Mary Feeley Fisher will make you smile, laugh and think about how to thrive during times of immense change. She will use her humorous stories and anecdotes to illustrate how to succeed with new beginnings, work through resistance, build resilience, and become a thriving survivor.
Work-Based Learning for High School Students at a Community College

Lorraine Schwass, Coordinator of Work Based Learning, Illinois Central College
Bill Maass, Tech Prep Director, Illinois Central College

This session will focus on a response to the mandate to make Tech Prep and Education-to-Careers a viable option for all learners. Illinois Central College in central Illinois planned and offered a pilot work-based learning program for high school learning disability students in 1998. Students from Dist. 150 in Peoria and Dist. 309 in East Peoria participated in both of the following programs - Workforce 2000 - Custodial and Indoor Maintenance and Workforce 2000 - Groundskeeping and Outdoor Maintenance. The presenters will discuss the two courses that were paired so that students could take one or both of the semesters of training. The Custodial training was taught in the spring semester, 1998, and the Groundskeeping was taught in the fall semester, 1998.

The Virtual Reference Desk: Library Reference and Other Services to Distance Locations

Dr. James Jackson, Director, Learning Resource Center, Lincoln Land Community College
Becky Parton, Coordinator, Regional Library Services, Lincoln Land Community College

A discussion and demonstration of a grant funded project to provide library reference services will be presented. This innovative use of technology utilizes Microsoft Net Meeting software, the Intel Create and Share Camera, and "real people." Connecting to the "Virtual Reference Desk," a reference librarian will be able to assist with library reference questions, help define research strategies, and select databases. Additionally, other applications of this technology will be evident for providing instruction and other student services.
Capital V

Levels:
- Middle/Jr. High
- Secondary
- Business/Industry

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Agriculture
- Fine Arts
- Business
- Career Development
- Curriculum Integration
- Connecting Activities
- Innovative Use of Technology
- Health Occupations
- History/Social Studies
- Improved Instruction
- Language Arts
- Mathematics
- Science/Social Science
- Special Needs
- Technology Education
- Work-based Learning

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Partnerships at Central Junior High: Education to Technology

Elizabeth Ozog, Special Education Coordinator/Counselor
Daren Lowery, Technology Learning Center Teacher, E. Peoria Elem. Dist #86

Partnerships have allowed Central Junior High to implement two new programs, the Technology Learning Center and Pat on the Back Literacy Program. Each of those programs incorporates career exploration in many different areas from education to technology.

The purpose of the Technology Learning Center is to introduce sixth through eighth grade students to a variety of technology systems. Students also will learn how to use computers, lasers and robots to perform skills that in the past have been performed by hand. The Technology Learning Center enables students to see how concepts studied across curricular areas can be applied in real world situations.

Pat on the Back is a program for eighth grade students to practice literacy skills with second grade students. Eighth grade students have the opportunity to mentor second grade students as well as forming partnerships with junior high and elementary school. District and state standards in the areas of reading and writing are addressed.

Goals of the programs include career awareness, allowing students to apply the concepts they have learned in the core subjects, to identify and investigate, and to describe potential career opportunities. Partnerships have been formed across the community ranging from businesses to schools to home.

Governor

Levels:
- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry
- All

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors
- All

Topic Areas:
- Work-based Learning

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"Business and Labor - Partners of Choice"

Larry Smith, Executive Director, Illinois State Chamber
Ronald Morehead, Training Coordinator, Illinois AFL-CIO

Illinois State Chamber and AFL-CIO, representing the business and labor sectors in Illinois, will focus on "why" each of their organizations are supporting the Education-to-Careers initiative, the roles that business and labor can play in the partnering with education, and discuss specific strategies to engage local employers and labor into Education-to-Careers partnerships. A "MUST" session for those involved in the development of education/business/labor partnerships.
Illinois

Levels:
• Secondary
• Postsecondary

Audience:
• Administrators
• Teachers

Topic Areas:
• Agriculture
• Fine Arts
• Business
• Career Development
• Curriculum Integration
• Connecting Activities
• Computer Technology
• Family & Consumer Sciences
• Health Occupations
• Technology Education

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Occupational Skill Standards - Local Crosswalk, Assessment, and Credentialing

Cheryl Hood, System Director, St. Clair Co/BACRVS
Jim Evilsizer

To assure the occupational skill standards are being taught, identical assessment must be used throughout Illinois. This is an initial attempt at standardizing the assessments for occupational skills standards. Through this assessment process, information given on occupational skill standard certificates will be consistent through Illinois. At present, third party assessments are not available. We are trying to make sure that information given about the teaching and learning of the occupational skill standards are consistent throughout the State.

Plaza A

Levels:
• Secondary

Audience:
• Administrators
• Instructors

Topic Areas:
• All

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Resumé and Interview Central

Mike Daugherty, Connections Project, Illinois State University

Resumé Central - The 1999 Connections Conferences will feature a new venue called "Resumé Central." Resumé Central is specifically designed to provide a mechanism for pre-service teachers (student teachers) to post their resumés so that perspective employers who are attending the Connections Conferences may examine the qualifications of perspective teachers in a non-threatening atmosphere. To participate, pre-service teachers should bring 40 copies of their resumé to the conference registration table at either of the Connections Conferences. The resumés will be posted by discipline outside the Plaza A room for the duration of the conference.

Interview Central - 1999 pre-service teacher education graduates and school administrators are encouraged to attend the first annual "Interview Central" session. This informal session will provide a forum during which pre-service teacher candidates (practicing student teachers) can meet perspective employers and administrative personnel from participating school systems. All pre-service teacher education students, recent graduates, administrators, teachers, and other interested parties are encouraged to attend this session. If you are seeking professional teachers in your system, please plan to attend this event.
Staying Alive: Moving Voc/Tech Education into the 21st Century

C. William (Bill) Brierly, Director, Kankakee Area Career Center (KACC)
Phillip Colgan, Director, Indian Valley Voc. Center

Staying alive personally is based on how we react to the world around us. Our vocation/technical programs are no different. Vocational/technical educators can not afford to isolate themselves by thinking they are teaching what the world wants and needs. We have to involve our communities through our local businesses and industries in changing our programs to meet the needs of the real world. The presentation builds the case for changing curriculum. Distance yourself and take an outsider's view of your programming. If you see a need for change, this presentation is for you. Utilizing MS PowerPoint along with audio and video, this presentation addresses how to invent new programming, reinvent current programming and transplant programming from area to area.

The Wonderful World of Work: Thematic Units for Elementary Students

Leonard Bogle, Superintendent, Virginia CUSD #64

This program was developed by the staff at Lincoln Elementary, Jacksonville, Illinois, to provide the students with exposure to a wide variety of jobs available within the community. All subjects from the core subject group to art, P.E. and music were involved in the development of these activities. Students developed the identified academic skills of the district while working in cooperative groups with all subjects for the entire week focusing on the work world. Explanations of how to set up a similar project, the steps necessary for proper implementation, funding assistance and handouts of completed lesson plans will be made available during and after the presentation.
Illinois' New Certification System

Bob Bigham, Illinois State Board of Education

The 1997 Education Reform Act required significant changes in the state's process for preparing and certifying teachers and administrators. This presentation will highlight those changes and identify the impact of how changes in certification, induction requirements for beginning teachers certified with Initial Certificates and continuing professional development for teachers with Standard and Master Certificates will impact school district administrators. An update on the most recent legislative actions concerning certification and continuing professional development will be provided.

Teenagers Preparing for the Real World: The Inside Scoop that You Won’t Learn in School

Chad Foster, Conyers, Georgia

Chad Foster, one of America’s leading entrepreneurs, shares his formula for success with 500,000 students and educators each year. Chad’s presentation with focus on the need for students to be functionally prepared as well as formally educated before they enter the world of work. Placing equal emphasis on the importance of knowledge, skills and contacts, Chad will reiterate the message of his best-selling book, “Teenagers – Preparing for the Real World.” His nationally acclaimed book, which has been developed into an integrated curriculum, is used by 3,500 middle schools and high schools nationwide. This successful author and motivational speaker is also the host of his own television show on, Fly Fishing America, which can be seen on ESPN.

It's the Process that Counts!

Dr. Susan Maxam, Business Education Professor, Illinois State University

Adding technology and multimedia to our classrooms alone will not improve student achievement. In this session Deborah Woodman and Dr. Sue Maxam, Illinois State University, will present an integrated approach to development of thematic units that incorporates elementary and middle school grade level learning standards and best practices in the use of technology that have proved successful in increasing students achievement. Using science learning and school-to-work career paths, the presenters will show how a school district can develop a career portfolio that will ignite students' natural curiosity and harness that curiosity into in-depth learning.
Team Building: We Are All in It Together

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

Teachers are accustomed to working in isolation. Now they are being
called to work with one another, with business, and with community
to build new models, create new paradigms, and make connections
across the curriculum. This workshop focuses on the tools and
strategies, the dynamics, and the ground rules for effective
team building and partnership building in our schools.

Building Stronger Programs Using the Family and
Consumer Sciences National Standards

Susan Burge, Educational Consultant, Family and Consumer Sciences, ISBE
Marilyn Mastny, President of Illinois Family & Consumer Sciences Teachers
Association, Urbana Middle School

The Family and Consumer Sciences National Standards are a valuable
tool to revise, strengthen and develop FCS programs that support
Illinois Learning, Workplace, occupational skills standards, and
national industry standards. Find out how teachers are using these in
their classrooms and learn about the activities of ISBE, the Illinois
Family and Consumer Sciences Teachers Association (IFACSTA) and
the Illinois Association of FHA-HERO that help teachers develop
curriculum and authentic assessments.
Capital III

Levels:
• Middle/Junior High

Audience:
• Administrators
• Guidance Counselors
• Instructors

Topic Areas:
• Career Development
• Connecting Activities

For More Information:
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Career Exploration Camp

Shelly Meacham, Career Center Coordinator, Rend Lake College
Elaine Johnson, Executive Director of Community Development, Rend Lake College

Career Exploration Camp provides hands-on-learning for 7th and 8th grade students in the five-county Rend Lake College district. This free-of-charge camp activity involves students in several potential career fields. Each student has an opportunity to visit sites throughout the week and actively participate in a variety of different career options. A total of 25 different departments including: health/PE, electronics, art, career assessment, agriculture, allied health, automotive, child development, drama/theater, volunteerism, construction trades, journalism, architecture, future of technology, criminal justice, EMT, chemistry, biological sciences, social services, Internet fun, culinary arts, welding, microbiology, Army Corps of Engineers, and the Rend Lake Resort. Breakfast, lunch, and pool times are also provided.

Capital IV

Levels:
• Secondary

Audience:
• Administrators
• Business/Industry
• Guidance Counselors
• Parents
• Instructors

Topic Areas:
• Career Development
• Connecting Activities
• Work-based Learning

For More Information:
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Education-to-Careers and Professions Program

Marc Changnon, Champaign Centennial High School

Education-to-Careers and Professions Program (ECP) is designed to impact the entire population of a large secondary school. All 1,500 students at Centennial H. S. participate with individualized career plans. The program encompasses field trips and guest speakers for freshmen, job shadowing for sophomores, mentorships for juniors, and project-based internships for seniors. Every student completes an individual career plan and selects one of six career pathways. Curriculum has been greatly enhanced to meet students' needs for the 21st Century. Work-site learning and the utilization of community resources are integral to the ECP program. Through the ECP program students begin to want education instead of feeling it is only something they need.
**Occupational Skills Standards in the Curriculum**

Dona Walzer, IMDS Department, Western Illinois University

Occupational skill standards have been developed by many industry and professional associations to promote opportunities and quality work skills. These standards have identified technical skills, workplace skills, and related academic skills within occupational clusters which future employees need to be successful workers.

Educators are now begin asked to align their curriculum with these standards. This session will look at specific standards and identify where they are being learned in specific courses.

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**Governor**

**Levels:**
- Elementary
- Middle/Junior High School
- Secondary

**Audience:**
- All

**Topic Areas:**
- Business Industry/Labor
- Career Development
- Curriculum Integration
- Connecting Activities
- Computer Technology
- Improving Instruction
- Language Arts
- Math
- Program Development
- Science
- Technology Education
- Special Needs
- Work-Based Learning

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**Engineer In The Classroom…Build a RUBE that Fits In a CUBE**

Rexlyn Nicole, ETC Coordinator
Dale Rasmussen, WVP Corporation
Ernie Dawson, Caterpillar Tractor Company
Monte Cherry, Sanitary District of Decatur

This presentation will describe a career development activity in the Decatur area for 5th grade students, as well as a plan for expansion to the middle and high school levels in its full active phase. The engineers and career people from the Richland Area Partnership participated in the development of this career interest area have met twice a month for the last 6 months to put together all the pieces of a kindergarten through 12th grade experience for students interested in the engineering field.
Illinois

Levels:
- Middle/Junior High School
- Secondary

Audience:
- Teachers

Topic Areas:
- Career Development
- Curriculum Integration
- Connecting Activities
- Computer Technology
- Health
- Improving Instruction
- Language Arts
- Math
- Science
- Work-Based Learning

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Birth Of A Integrate Thematic Unit

Teresa Holton, English, Southeast Health Science Academy
Dan Stauffer, Math, Southeast Health Science Academy
Michelle McHenry, Health Occupations & Science, Southeast Health Science Academy
Brian Mathoit, Sports Trainer, Southeast Health Science Academy

Everyone tells us the importance of integration, but the nuts and bolts of integration are difficult to find and implement. In this presentation we will explain how our Partnership Academy team actually analyzed how we create an integrated unit built around a career theme. We will share a prepared display that takes you through the creation of a unit, step-by-step. We’ll also be giving helpful hints on basic elements required for integration as well as examples of daily integrations. The team consists of a Math, English, Science teacher and a Business Partner who is a Sports Trainer and part of the units’ implementation process.

Plaza A

Levels:
- All

Audience:
- All

Topic Areas:
- Business Industry/Labor
- Career Development
- Curriculum Integration
- Connecting Activities
- Improved Instruction
- Program Development
- Work-Based Learning

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The P-16 Partnership for Educational Excellence

Ray Schaljo, Illinois State Board of Education

Early in 1999, the Illinois State Board of Education, Illinois Community College Board, and Illinois Board of High Education forged the P-16 partnership for Educational Excellence, a commitment to work together toward the critical goal of improving the educational attainment of Illinois citizens. While individual board commitments and initiatives will continue, this new P-16 partnership will ensure that the whole education continuum from pre-school through the baccalaureate and beyond is greater than each individual part and that Illinois students of all ages will benefit from deliberate, informed, and jointly taken actions.
Plaza B

A Sound Idea: The Constructivist Learning Cycle

Brad Christensen, Curriculum Specialist, Center for Mathematics, Science, and Technology
Trevor Nadrozny, Curriculum Specialist, Center for Mathematics, Science, and Technology

Participants will be introduced to constructivist methodology by engaging in a learning cycle. This learning cycle will begin by exploring the interaction between magnets and electro-magnets and the effects or the strength of the electrical current on the strength of the magnetism. Participants will then use a multi-meter to measure the current output of a small tape player. The individual concepts are applied as they build a speaker using a paper cup, small magnet, a film canister, and 3 meters of wire. Participants expand their learning by experimenting with modifications to the speaker to improve its performance. This activity, and many more, are contained in the Integrated Mathematics, Science, and Technology (IMaST) program for middle school. IMaST is funded by the National Science Foundation.

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Plaza C

Make it Real and They Will Learn - Building Partnerships and Networking the Future

Mary Hart, Career Coordinator, Ewing-Northern Grade School

Extended Learning is a 7th and 8th grade career class that introduces students to a wide range of life skills through career exploration. The students at Ewing experience Education-to-Careers by "walking through a process of life." Students experience guest speakers who bring knowledge of the workforce, real math problems from the job, business cards for future networking and become student mentors. Students experience college life on campus by attending Rend Lake College with their college mentor and share questions and answers about classes relating to the career pathway they are exploring. The students learn about the business world by becoming an entrepreneur of their own business complete with budget, business cards and utilizing the Bank at School program. McDonald’s prepares students with transferable work skills by conducting interviews for all students. Students learn first hand what it is like to write a resume, have good eye contact, a firm handshake and good communication skills during their interview. The students use work-based learning while out in the workforce job shadowing with their mentor. Portfolios used to compile all the students work throughout their school year will continue when they go to Benton Consolidated High School.

For More Information:
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Phone: (618) 629-2181
Fax: (618) 629-2510
Email: mhart@ewing.frnkln.k12.il.us
<table>
<thead>
<tr>
<th>Plaza D</th>
<th>Illinois' New Certification System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Bob Bigham, Illinois State Board of Education</td>
</tr>
<tr>
<td>Audience:</td>
<td>The 1997 Education Reform Act required significant changes in the state's process for preparing and certifying teachers and administrators. This presentation will highlight those changes and identify the impact of how changes in certification, induction requirements for beginning teachers certified with Initial Certificates and continuing professional development for teachers with Standard and Master Certificates will impact school district administrators. An update on the most recent legislative actions concerning certification and continuing professional development will be provided.</td>
</tr>
<tr>
<td>Topic Areas:</td>
<td>This double session will also provide opportunity for the members of the University Council to engage in a discussion with student teachers to understand how to develop plans for meaningful induction as well as continuing professional development. University resources available for beginning teachers will be identified.</td>
</tr>
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<thead>
<tr>
<th>Plaza F</th>
<th>The Real Story of the Classroom Wars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Butch Cotter, Superintendent, Seneca Township High School</td>
</tr>
<tr>
<td>Audience:</td>
<td>A self affirmation for parents and teachers. An inspirational, humorous and REAL message describing happiness inside the classroom. Special emphasis on TEACHABLE MOMENTS!</td>
</tr>
<tr>
<td>Topic Areas:</td>
<td>For More Information: Butch Cotter, Superintendent, Seneca Township High School High School, 307 East Scott, Seneca IL 61360- Phone: (815) 357-5560, Fax: (815) 357-1216</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plaza G</th>
<th>Five Things Every Teacher Can Do with the Internet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels:</td>
<td>Tammy Elledge, Business Teacher, Coal City High School</td>
</tr>
<tr>
<td>Audience:</td>
<td>Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School</td>
</tr>
<tr>
<td>Topic Areas:</td>
<td>If you are looking for some practical and easy ideas to enhance your classroom using technology, this is the session for you: a discussion of projects that both teachers and students can do using the Internet in their classrooms. Macintosh and Windows 95 operating systems will be used to show numerous examples of teacher- and student-generated work. The presenters will demonstrate two web browsers/editors as well as Microsoft Office and Adobe PageMaker. At the end of the session, participants will receive a diskette with templates that can be modified to fit respective subject/grade levels.</td>
</tr>
<tr>
<td>For More Information:</td>
<td>For More Information: Tammy Elledge Business Teacher Coal City High School 655 W. Division Coal City IL 60416- Phone: (815) 634-2396 Fax: (815) 634-2313 Email: <a href="mailto:telledge@mail.coalcity.k12.il.us">telledge@mail.coalcity.k12.il.us</a></td>
</tr>
</tbody>
</table>
Emotional Intelligence: People Skills and People-Smart Students

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

Most employees, most families, and most relationships that fail do so because of lack of effective interpersonal skills. In fact, the number one reason individuals lose their jobs is failure to get along with others. This workshop will deal with the essential element of emotional intelligence, or being people-smart. Participants will discover what emotional intelligence is, how it can be developed in students, and how it can be applied to both the classroom and to life. Learn effective ways to enhance interpersonal skills, communication skills, problem-solving, empathy, and other effective personal and interpersonal skills in the development of "people-smart" students.

Construction Industry Career Expo

Cindy Gierich, Special Populations Coordinator, Tazewell Co/Area Education for Employment
Penny DuBois, Special Populations Coordinator, Peoria Educational Region for Employment and Career
Sharon Williams, Editor/Business Manager, The Labor Paper
Debra Rada, Executive Director, Tri-County Construction Labor Management Council

The Construction Industry Career Expo was a partnership of union building trades, contractors, business, labor-management associations and educators joining forces to stage this two day event. This exciting program gave eighth grade students an introduction to career opportunities within the organized construction industry by providing a unique "hands-on" approach.
### Capital III

**Introduction to the Work-Based Learning For All! Development Handbook**


*Work-Based Learning For All! is perfect for both the novice and experienced educators. Beginning educators will find everything they need to know to develop and implement successful work-based learning. Experienced educators will be challenged to shift their perspectives and take a fresh look at work-based learning – what’s working for them and what’s not and how to get more of the former.*

The best information, the best strategies, and the best techniques for developing and implementing successful work-based learning experiences have been gathered from people who have previously and are presently in the world of work-based learning.

*Work-Based Learning For All! is full of useful information, tips, and ideas that any educator and business partner can use right away.*

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### Capital IV

**Connecting Education-to-Careers - Communication in the New Millennium**

Dr. Carolyn Love, National English Consultant, South-Western Educational Publishing/ITP

*Join us in exploring relevant and rigorous new communication curricula that capitalizes on the power of interactive, project-based instruction. A wealth of processes, projects, and real-world examples will be employed to capture the vision of student success in the new millennium. Don't miss this valuable opportunity to connect Education-to-Careers with other stakeholders!*
Capital V

Levels:
- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry
- All

Audience:
- Administrators
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Improved Instruction

For More Information:
Terry Dilliard
Principal
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Carrollton IL 62016-
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Fax: (217) 942-6835
Email: 

Positive Classroom Discipline

Terry Dilliard, Principal, Carrollton High School

This presentation deals primarily with the remediation of classroom disruptions as a means of creating time on task within the context of a positive and affirming classroom atmosphere. Many of the procedures described do, in fact, prevent discipline problems with attention to many subtle and normal transactions that inadvertently cause most of the discipline, motivation, and learning problems in a typical classroom.

Governor

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Career Development
- Connecting Activities

For More Information:
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Tech Prep Coordinator
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Fax: (708) 974-0078
Email: doser@moraine.cc.il.us

Improve The Game of Life on The Tech Prep Transition Links

Sue Doser, Tech Prep Coordinator, Moraine Area Career Center
Shirley Barber, Tech Prep Coordinator, Belleville College

To improve a golf game, good players need to analyze the course and select the appropriate clubs to shoot par or better. Playing well on the front nine holes (high school) and the back nine holes (community college) will result in a great round of golf. Improved transition of high school Tech Prep students by providing appropriate articulation, orientation, advisement, and placement at the community college will improve the game of life for Tech Prep students.

This presentation will be a description of two post-secondary transition projects. One college is located in the southwestern part of the state and the other is located in the northeast. The Tech Prep Coordinators from Belleville Area College and Moraine Valley Community College will provide explanations of their projects. They will discuss differences, goals, progress, barriers, and expected outcomes. They will explain how the community colleges plan to improve identification, advisement, orientation, and support for the Tech Prep students. This game plan should greatly enrich the game of life for our students.
Illinois

Levels:
- Middle/Jr. High
- Secondary
- Business/Industry

Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Agriculture
- Fine Arts
- Business
- Career Development
- Curriculum Integration
- Connecting Activities
- Innovative Use of Technology
- Health Occupations
- History/Social Studies
- Improved Instruction
- Language Arts
- Mathematics
- Science/Social Science
- Special Needs
- Technology Education
- Work-based Learning

For More Information:
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East Peoria IL 61611, Phone: (309) 669-2716
Fax: (309) 698-1364

Partnerships at Central Junior High: Education to Technology

Elizabeth Ozog, Special Education Coordinator/Counselor
Daren Lowery, Technology Learning Center Teacher, E. Peoria Elem. Dist #86

Partnerships have allowed Central Junior High to implement two new programs, the Technology Learning Center and Pat on the Back Literacy Program. Each of those programs incorporates career exploration in many different areas from education to technology.

The purpose of the Technology Learning Center is to introduce sixth through eighth grade students to a variety of technology systems. Students also will learn how to use computers, lasers and robots to perform skills that in the past have been performed by hand. The Technology Learning Center enables students to see how concepts studied across curricular areas can be applied in real world situations.

Pat on the Back is a program for eighth grade students to practice literacy skills with second grade students. Eighth grade students have the opportunity to mentor second grade students as well as forming partnerships with junior high and elementary school. District and state standards in the areas of reading and writing are addressed.

Goals of the programs include career awareness, allowing students to apply the concepts they have learned in the core subjects, to identify and investigate, and to describe potential career opportunities. Partnerships have been formed across the community ranging from businesses to schools to home.

Plaza A

Levels:
- Secondary

Audience:
- Administrators
- Parents
- Instructors

Topic Areas:
- Career Development
- Curriculum Integration
- Connecting Activities
- Computer Tech
- History/Soc. Science
- Language Arts
- Mathematics
- Program Development
- Science
- Special Needs
- Technology Ed.

For More Information:
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Phone: (708) 361-4600
Fax: (708) 361-9714
Email: d2305-cook.il.us

Universitech

Jeanann Cazeau, , Carl Sandburg High School
Patrick Coyne, Applied Technology, Carl Sandburg High School
Rita Drab, Algebra, Carl Sandburg High School
Linda Lavery, District Administrator, Carl Sandburg High School
John Riffice, World History, Carl Sandburg High School
Diane Walery, Resource, Carl Sandburg High School
Michele Vocu, Physical Science, Carl Sandburg High School

Universitech is an interdisciplinary program designed to provide students with unique connections between subject areas, hands-on learning opportunities, career connections and job-shadowing experiences, as well as exposure to current technology. Our team operates on a block schedule with opportunities for extended time and practice inside and outside the school day. It is our hope that our students seize possibilities and use experiences to become motivated to succeed and to see themselves as lifelong learners.
Plaza B

Levels:
- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

Audience:
- Business Industry/Labor
- Instructors

Topic Areas:
- Curriculum Integration
- Mathematics

For More Information:
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Tech Prep Director
Franklin/Williamson County Regional Office of Education
202 West Main Street
Benton IL 62999-
Phone: (618) 438-9711
Fax: (618) 435-2861
Email: bmusgrave@roe21.k12.il.us

Mid-South Regional Partnership Coalition "Real World Math Problems Project"

Betty Musgrave, Tech Prep Director, Franklin/Williamson County Regional Office of Education
Dr. Brenda Ferguson, System Director, Williamson County Regional Vocational System

Business, industry and labor continue to tell us, "Students can't apply what they learn in the classroom." Listening to the private sector, the Mid-South Regional Partnership Coalition, STW local partnership grantee, developed the "Real World Math Problems" project. This session will examine the project activities and the resulting resource book of Real-World Problems for grades 1-14 developed through the partnerships between the private sector and the math teachers of the Consortium. Dr. Leno Pedrotti of the Center for Occupational Research and Development (CORD) was the consultant to the project.

Plaza C

Levels:
- Secondary

Audience:
- All

Topic Areas:
- Career Development
- Curriculum Integration
- Family and Consumer Science
- Program Development
- Work-Based Learning

For More Information:
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Director of the Illinois Restaurant Assoc. Ed. Foundation
Illinois Restaurant Association Educational Foundation
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Chicago IL 60601-
Phone: (312) 787-4000
Fax: (312) 787-4792
Email: pamb@illinoisrestaurants.org

The ProStart Program

Pamela Block, Director of the Illinois Restaurant Assoc. Ed. Foundation, Illinois Restaurant Association Educational Foundation
Katrina Paddick, Systems Director, Tazewell Education for Employment
Richard Egan, Instructor, Tazewell Education for Employment

Service industries in Illinois have created a number of powerful business-education partnerships to address their need for qualified employees. The food service section stands out as leaders in this regard, and a cutting-edge model will be shared in this session.

The ProStart program is a comprehensive food service pre-management program that originated in Illinois under the leadership of the Illinois Restaurant Association. This two-year program is targeted to high school juniors and seniors and is offered in 30 Illinois schools and 1/2 of the state. Based on industry skill standards, the program enables students to pursue an in-school curriculum as well as participate in internship experiences in the industry. Successful assessment results enable students to obtain a Certification of Completion from the National Restaurant Association Educational Foundation.
Plaza E
Levels:
Audience:
Topic Areas:
For More Information:
Lisa Young
3310 Waterford Way
Conyers, GA 30012
Phone: (770) 761-8794
Fax: (770) 761-9865

Teenagers Preparing for the Real World: The Inside Scoop that You Won’t Learn in School
Chad Foster, Conyers, Georgia

Chad Foster, one of America’s leading entrepreneurs, shares his formula for success with 500,000 students and educators each year. Chad’s presentation with focus on the need for students to be functionally prepared as well as formally educated before they enter the world of work. Placing equal emphasis on the importance of knowledge, skills and contacts, Chad will reiterate the message of his best-selling book, “Teenagers – Preparing for the Real World.” His nationally acclaimed book, which has been developed into an integrated curriculum, is used by 3,500 middle schools and high schools nationwide. This successful author and motivational speaker is also the host of his own television show on, Fly Fishing America, which can be seen on ESPN.

Plaza F

Levels:
- Middle/Junior High School
- Secondary
Audience:
- All
Topic Areas:
- All

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307 East Scott
Seneca IL 61360-
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Fax: (815) 357-1216

A Ten Year Look at Block Scheduling
Butch Cotter, Superintendent, Seneca Township High School

A summary of "hows" and "whys" and also what went right and what went wrong. A nuts and bolts presentation of teaching in longer time blocks.

Plaza G

Levels:
- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary
Audience:
- Guidance Counselors
- Instructors
Topic Areas:
- Career Development
- Curriculum Integration
- Computer Technology
- Science

For More Information:
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Illinois State University
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Fax: (309) 438-5510
Email: semaxam@ilstu.edu

It's the Process that Counts!
Dr. Susan Maxam, Business Education Professor, Illinois State University
Deborah Woodman

Adding technology and multimedia to our classrooms alone will not improve student achievement. In this session Deborah Woodman and Dr. Sue Maxam, Illinois State University, will present an integrated approach to development of thematic units that incorporates elementary and middle school grade level learning standards and best practices in the use of technology that have proved successful in increasing students achievement. Using science learning and school-to-work career paths, the presenters will show how a school district can develop a career portfolio that will ignite students' natural curiosity and harness that curiosity into in-depth learning.
Brain-Based Learning: Teaching How Humans Learn

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

How does the human brain take in information, process that information, and provide output? In short, how do we learn? How do we remember; make connections; build upon experience; and become thinking, creating, and highly functioning human beings? And finally, how do teachers teach so that students can learn more effectively? This workshop will address these questions as well as provide a wealth of ideas for teachers to directly apply to their own classrooms.

Plan for the Future

Patricia Collins, Principal, Union High School
Cathy Ziglar, Science Teacher, Union School District

After a year of research and planning, Union High School's "Plan for the Future" program is in full swing. "Plan for the Future" provides every student information on a variety of career choices and the knowledge base students need to make important decision that will shape their future. Twice a month our Tech Prep team, all faculty members, counselor and administrator use "Tech Prep" days to incorporate activities which provide students with realistic views of career choices and which help students focus upon the relationship of today's education with tomorrow's plans. Students use an ICP portfolio to gather and organize information they will need for future endeavors. Careful planning and training on the part of our Tech Prep team has rewarded Union High School with a successful Education-to-Careers program that everyone within our school understands and enjoys.