Connections Conferences '99

Building Stronger Education-to-Careers Pathways

Program

And Proceedings

Pheasant Run Resort
St. Charles, Illinois
April 20 - 21, 1999

Sponsored by the Illinois State Board of Education in cooperation with
The Illinois Community College Board and Illinois State University
Tuesday, April 20, 1999

7:30 a.m. - 9:00 a.m.  Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.  Opening Comments
9:30 a.m. - 10:30 a.m. Keynote Presentation with Steve Rizzo
10:45 a.m. - 11:45 a.m. Breakout Sessions Showcasing Education-to-Careers Innovations
11:45 a.m. - 1:00 p.m. Luncheon in the Ballroom
1:00 p.m. - 4:30 p.m.  Breakout Sessions Showcasing Education-to-Careers Innovations
5:00 p.m. - 9:00 p.m.  Networking Social in the Ballroom

Wednesday, April 21, 1999

7:30 a.m. - 8:15 a.m.  Continental Breakfast
8:15 a.m. - 12:00 p.m. Breakout Sessions Showcasing Education-to-Careers Innovations
12:00 p.m. - 1:00 p.m. Luncheon in the Ballroom
1:00 p.m. - 2:00 p.m.  Keynote Presentation with Mark Mayfield

NETWORKING SOCIAL!!

Share your experiences with your colleagues!
Tuesday, April 20, 1999  -  5:30 p.m. - 9:00 p.m.  -  Ballroom

Hors D'oeuvres and D.J.
Sub Sandwiches, White Castle Sliders, Pizza Squares,
Vegetable & Cheese Trays, Tator Tots, Jalepeno Poppers,
Black Cows or Root Beer Floats, Cherry Cokes
Complimentary Beer & Wine - Compliments of Pheasant Run Resort

Food will be available from 5:30 p.m. to 7:30 p.m.
Steve Rizzo

**Keynote Session:**
9:30 a.m. - 10:30 a.m.
Ballroom - April 20, 1999

Steve Rizzo is an individual who doesn't always go with the flow of life; he sometimes dives into it. Some call him The Entertainer With A Message, and for good reason. He has been a headlining comedian for over 17 years and has appeared on HBO, Showtime, Evening at the Improv, Comic Strip Live, The Comedy Channel, and many other network and cablevision shows.

Now Steve coaches people on how to utilize their Sense of Humor as a tool so they can be More Creative, More Productive and Achieve Maximum Performance in the work place and in their personal lives.

Learn to Laugh Off Your Fears!

Learn How to Sway Your Emotions to Work For You not against you.

Learn How to Acquire a Whole New Attitude to dealing with negativity and the everyday pressures of life.

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Mark Mayfield

**Keynote Session:**
1:00 p.m. - 2:00 p.m.
Ballroom - April 21, 1999

Mark Mayfield is one of the very few people in the country who performs standup comedy and also conducts training seminars.

He has performed at conventions and meetings all over the country and has received rave reviews sharing the stage with a wide variety of celebrities like Paul Newman, Gerald Ford, Peter Frampton, and Bob Newhart. He is also a professional model and spokesperson seen in print advertising and television commercials, and has attained the "Certified Speaking Professional" designation, the highest earned recognition given by the National Speakers Association.

He has received two degrees, Magna Cum Laude from Kansas State University, served as National President of the Future Farmers of America, taught in the public school system, directed lobbying activities in Washington, D.C. for a "Fortune 500" corporation, and now is known as the "Corporate Comedian" entertaining and educating people with his unique brand of philosophy and wit.
FEATURED SPEAKERS - CONTINUED

Roger Taylor

Concurrent Session:
- Integrating the Curriculum with the AHA Model
  9:30 a.m. - 11:45 a.m.
  New Orleans Ballroom - April 21, 1999

For More Information:
Curriculum Design for Excellence, Inc.
PO Box 4505
Oak Brook, IL 60522
Phone: (630) 852-8863
Fax: (630) 325-3281
Email: MailCenter@RogerTaylor.com
http://www.RogerTaylor.com

Dr. Roger Taylor is one of the most sought after experts in the areas of integrated, inter/intra disciplinary curriculum, gifted education, at-risk students, inclusion, and Middle School concept, and critical thinking skills. He has a unique ability to motivate participants while providing research-based teaching strategies. Over a million educators have experienced Dr. Taylor's workshops, keynotes, and week-long curriculum writing institutes. He has assisted over 2500 school districts in the U.S., Canada, Europe, Africa, Asia, and the Middle East in incorporating a team approach to education, and restructuring not only scope and sequence of the district but also implementation of actual daily lesson plans for individual teachers. Teachers and children have directly benefited from Dr. Taylor's AHA (Analyzing Human Activities) model for integrating curriculum using an interdisciplinary approach. Roger has been recognized in Who's Who in American Education and was named by IDEA as one of the Best of the Best. His energetic presentations, based on current educational research, are practical, easily applied to the classroom and inspiring.

Chad Foster

Concurrent Sessions:
- Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.
  1:00 p.m. - 2:00 p.m.
  New Orleans Ballroom - April 20, 1999
- Book Signing Session
  2:15 p.m. - 3:15 p.m.
  New Orleans Ballroom - April 20, 1999
- Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.
  3:30 p.m. - 4:30 p.m.
  New Orleans Ballroom - April 20, 1999

For More Information:
Lisa Young
3310 Waterford Way
Conyers, GA 30012
Phone: (770) 761-8794
Fax: (770) 7691-9865

A much sought after speaker in the world of teenage motivation, Chad Foster's ability to see things as teenagers see them establishes an immediate bond between speaker and audience- whether the audience is filled with teenagers, parents or educators. His message is powerful, entertaining, and simple, all wrapped into one.

Entering business at age 19, Chad had to rely on the relationships he developed and the skills he learned as a teenager, to prepare him for the real world. The preparation paid off as he developed and marketed a unique product made from recycled tires. That product is soft playground surface that you see at McDonald's restaurants throughout the country.

Retired at age 33, the author and speaker is committed to sharing his skills of success with America's teenagers, as they prepare to face their own real world. Chad is a native of Louisiana and now makes his home in Atlanta, Georgia, where he spends his time writing, speaking and fly fishing.
FEATURED SPEAKERS - CONTINUED

Susan Goodale

Concurrent Sessions:
- Team Building: We Are All in it Together
  8:15 a.m. - 9:15 a.m.
  Ruby Room - April 21, 1999

- Emotional Intelligence: People Skills and People Smart Students
  9:30 a.m. - 10:30 a.m.
  Ruby Room - April 21, 1999

- Brain-Based Learning: Teaching How Humans Learn
  10:45 a.m. - 11:45 a.m.
  Ruby Room - April 21, 1999

For More Information:
Pro-Act Options
212 E North Lakeview Drive
East Peoria IL 61611
Phone: 309-694-7836
Fax: 309-694-7920
Susan's website:
http://members.tripod.com/~sgoodale/index.html

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association. In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

CONNECTIONS '99 CONFERENCE PROGRAM PLANNING COMMITTEE

Nancy Kay Harris, Illinois State Board of Education
Tom Haynes, Illinois State University
Mike Daugherty, Illinois State University
Robin Fraser, Illinois State University
Sharon Full, Illinois State Board of Education
Darleen Jackson, Illinois State Board of Education
Lou Berkman, Illinois State Board of Education
Sandy Dunkel, Illinois State Board of Education
Janet Slingsby, Illinois State Board of Education
Karen Springer, Illinois State Board of Education
Debra Larson, Illinois State Board of Education
Dora Welker, Illinois State Board of Education
Tom Hysell, Career Preparation Network
Tom Hott, Christian-Montgomery Reg. Vocational System
BREAKOUT SESSIONS INDEX

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3:30 p.m. - 4:30 p.m. .......................................................................................................................................................................................... 19-24

April 21, 1999:

8:15 a.m. - 9:15 a.m. .......................................................................................................................................................................................... 25-29
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10:45 a.m. - 11:45 a.m. .......................................................................................................................................................................................... 43-48

Connections 2000 Showcase of Excellence Awards Carousel - April 21, 1999:

8:15 a.m. - 10:30 a.m. .......................................................................................................................................................................................... 30-35

During the 2 hour and 15 minute block of time for the Carousel, sessions will run three times for 35 minutes, with a 15 minute break in between.

Note Taking Section .............................................................................................................................................................................................................. 49-60

FOR YOUR INFORMATION

➢ For each session attended, please fill out an evaluation form and return to the presenter.

➢ Also, at the closing luncheon, a Connections '99 overall conference evaluation will be placed at the tables. Please complete the form and leave it on the table after the luncheon.

➢ If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.

➢ After the conference, instead of throwing your name badge and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycle.
# Schedule for April 20, 1999 Sessions

<table>
<thead>
<tr>
<th>Room: Arnold Palmer</th>
<th>Room: Ballroom</th>
<th>Room: Ben Hogan</th>
<th>Room: Coral</th>
<th>Room: Duke Ellington</th>
<th>Room: Eisenhower</th>
<th>Room: Jade</th>
<th>Room: Jefferson</th>
<th>Room: Lincoln/Washington</th>
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<td><strong>9:00-10:30</strong></td>
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### Sessions Overview

- **Arnold Palmer**
  - **Agricultural Curriculum on CD-ROM and Agriculture Career Notebooks for Counselors - Facilitating Coordination in Agricultural Education, Countryside**

- **Ballroom**
  - **"Business and Labor - Partners of Choice" - Illinois State Chamber, Danville**
  - **Shadows Across the Curriculum - Peoria Business Academy, Peoria**
  - **What's Your Line? - Will County School District #92/ Walsh School, Lockport**

- **Ben Hogan**
  - **Agricultural Curriculum on CD-ROM and Agriculture Career Notebooks for Counselors - Facilitating Coordination in Agricultural Education, Countryside**

- **Coral**
  - **"Business and Labor - Partners of Choice" - Illinois State Chamber, Danville**

- **Duke Ellington**
  - **Young People Accessing Future Careers - Shedd School, Chicago**

- **Eisenhower**
  - **TLC: The Spice for At-Risk Students - School District 129 West Aurora High School, Aurora**

- **Jade**
  - **Growth of an Academy - Morton East High School, Cicero**

- **Jefferson**
  - **Developmental Education - Learning That Prepares Youth for Life - United Township High School, East Moline**

- **Lincoln/Washington**
  - **Creating a Multimedia CD-ROM - Coal City High School, Coal City**

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**Legend**

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<th>10:45 am - 11:45 am</th>
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<tbody>
<tr>
<td>Marsalis II</td>
<td>High School Manufacturing Technology Program - Waubonsee Community College Sugar Grove - Shaff, Mitchell, Hapner, Myers</td>
<td>Getting &quot;Clued in&quot;: A System Approach to Services - Black Hawk College, Moline - Russman, Malcolm</td>
<td>Education-to-Careers at the College of Applied Sciences and Arts, SIUC - College of Applied Sciences and Arts, Carbonale - Isberner, Shelton, Bishop, Duncan-Evans</td>
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<td>New Orleans Ballroom</td>
<td>Connecting Education-to-Careers -- Communication in the New Millennium - South-Western Educational Publishing/ITP, Cincinnati, OH - Love</td>
<td>Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School - Chad Foster</td>
<td>Chad Foster Book Signing Session</td>
<td>Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School - Chad Foster</td>
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<th>8:15 am - 9:15 am</th>
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<tr>
<td><strong>Arnold Palmer</strong></td>
<td>Teacher Treks: How I Spent My Summer Vacation - Northwest Suburban Education to Careers Partnership, Arlington Heights - Griffith, Duggan</td>
<td>So Uncle Carl Was Good to You -- Now What Are You Going to do with Tech Prep the NEXT Five Years? - Danville Area Community College, Danville - Mills</td>
<td>East Central Illinois ETC/Tech Prep Summer Academy Danville Area Community College, Danville - Mills</td>
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<tr>
<td><strong>Ballroom</strong></td>
<td>Carousel Sessions - See page X for index</td>
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<tr>
<td><strong>Ben Hogan</strong></td>
<td>Access Entrepreneurial Knowledge and Skills Through Small Business Work-Based Learning… EXPERIENCE IT! - Kankakee Area Career Center, Bourbonnais - Dolliger, Simpson</td>
<td>Staying Alive: Moving Career/Tech Education into the 21st Century - Kankakee Area Career Center (KACC), Bourbonnais - Brierly, Colgan</td>
<td>The Virtual Reference Desk: Library Reference and Other Services to Distance Locations - Lincoln Land Community College, Springfield - Jackson, Parton</td>
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<td><strong>Coral</strong></td>
<td>Health/Business Partnership Academy - J. Sterling Morton High School- East, Cicero - Sharpe</td>
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<td>Culinary Arts Café Project - Bloomington Area Vocation Center, Bloomington - Spears</td>
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<td><strong>Duke Ellington</strong></td>
<td>The Junior Achievement Program: A Rural District's Adoption of a K-12 Economics Curriculum that Aligns with Illinois Learning Standards - Olympia Community Unit School District #16, Stanford - Gibson</td>
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<td>Career Awareness Program: Kindergarten to Eighth Grade - McHenry Elementary School Dist. 15, McHenry Burke, McCoy</td>
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<td><strong>Eisenhower</strong></td>
<td>Unlocking the Mysteries of the Mind - Stephenson Area Vocational Technical Education System (SAVTES), Freeport - Johnson, Norman, Keith</td>
<td>Integrated Modular Project - Illinois Valley Community College, Oglesby - Lynch, Perez</td>
<td>Meeting Students' Needs Through Learning Styles and Multiple Intelligence's - Empire School Dist. 145, Freeport - Jordan, Elliott</td>
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<td><strong>Jade</strong></td>
<td>Developing a Middle School Career Curriculum - Illinois Valley Central District #321, Mossville - Murphy</td>
<td>SPICE (Cinnamon, Nutmeg &amp; Sugar) - TOOLS FOR LEARNING - Williamsfield District 210, Williamsfield - LaFollette, Willis, Yelm</td>
<td>Lincoln Jr. High School: Education-to-Careers Grant Project &quot;C-Fit&quot; Careers and Fitness Integrated into Technology - Lincoln School Dist. 156, Calumet City - Dittrich, Koontz</td>
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<td><strong>Lincoln/Washington</strong></td>
<td>Five Things Every Teacher Can Do with the Internet - Coal City High School, Coal City - Ellidge, Smith</td>
<td>Five Things Every Teacher Can Do with the Internet - Coal City High School, Coal City - Ellidge, Smith</td>
<td>Material Processing Instruction: Doing More with More or Less - Mundelein High School, Mundelein - Toth</td>
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<td>Marsalis II</td>
<td>Tech Prep Recruitment Campaign Yields Results - Rock Valley College, Rockford - Hansen, Paul-Pedersen</td>
<td>Taste of Teaching - West Leyden High School, Northlake - Curtin, Schroeder</td>
<td>Indian Valley's Law Enforcement Program - Indian Valley Vocational Center (IVVC), Sandwich - Colgan, Troyer, Olson</td>
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<td>New Orleans Ballroom</td>
<td>Resume and Interview Central - Illinois State University, Normal - Daugherty</td>
<td>Integrating the Curriculum with the AHA Model - Curriculum Design for Excellence, Inc. - Roger Taylor</td>
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<td>Ruby</td>
<td>Team Building: We Are All in it Together - Pro-Act Options, East Peoria - Goodale, Goodale</td>
<td>Emotional Intelligence: People Skills and People Smart Students - Pro-Act Options, East Peoria - Goodale, Goodale</td>
<td>Brain-Based Learning: Teaching How Humans Learn - Pro-Act Options, East Peoria - Goodale, Goodale</td>
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<td>Sapphire</td>
<td>Food Science Fun - Marissa District #40, Marissa - Lewis, Keith</td>
<td>Project Starshine: NASA Shoots PHS Tech Prep Reflections into Space this May. - Peoria High School, Peoria - Genge</td>
<td>Alphabet Soup, A Teen Entrepreneurship - Momence High School, Momence - Swanson, Ford</td>
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<td>Turquoise A &amp; B</td>
<td>Illinois' New Certification System - Illinois State Board of Education - Bigham</td>
<td>Illinois' New Certification System - Required Session for Student Teacher Educators sponsored by the University Council - Illinois State Board of Education - Bigham</td>
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Luncheon and Closing Keynote Speaker Mark Mayfield
# Carousel Sessions - April 21, 1999

## Table # | Presentation Title - School - Presenters
--- | --- | ---
1 | Reality Store - Flinn Middle School - Rkfd. Bd. Of Ed #205, Rockford - Hathaway, Faber |  
2 | Enhancing Learning with "Fun" and "Useful" Projects - Donovan Unit District #3, Donovan - Hamilton |  
3 | Therapeutically Tiered Transitional Work-based Learning - Las Casas Occupational High School, Chicago - Negovan, Winslow, McElherne, Reimer |  
4 | Developing Critical Consumers of Information - Wauconda School District 118, Wauconda - Baird, Ph.D., Boyle |  
5 | Close-up Peoria - Living in Central Illinois in the 21st Century - Peoria High School, Peoria - Isaacson, Davidson |  
6 | Summer Job Contacts - Northwestern High School, Sciota - Vass, Kemble, Zimmerman |  
7 | Middle School Age- From Sage to Rage, Career Awareness at this Stage?? - Northwest Suburban Education to Careers Partnership, Arlington Heights - Grevemberg, Roberts |  
8 | Something Looks Fishy Here. - Avon Community Unit School District 176, Avon - Janssen |  
9 | Having Fun and Learning Too in Career Awareness - Harlem High School, Machesney Park - Keffer, Cuyler |  
10 | Shadowing, Internship and Apprenticeship Program - Kankakee Area Career Center, Bourbonnais - Sandusky, Hahs |  
11 | ETC for 800 - Victor J. Andrew High School, Tinley Park - Gabry, Maxwell |  
12 | Explore High Tech Careers - PERFECT, Peoria - Fischer, Lyons |  
13 | A Road Map to Collaboration in Plastics Technology - McHenry County College, Crystal Lake - Van Bosch, Pomeroy, Pyle, Revak |  
14 | The Proviso Oral History Project - Proviso Township High Schools, District 209, Maywood - Bogaerts, Smith |
### Ben Hogan

**Levels:** Secondary  
**Audiences:** Administrators, Career Guidance, Instructors  
**Topic Areas:** Agriculture, Career Development, Curriculum Integration, Improved Instruction, Program Development  

**For More Information:**  
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Field Advisor in Agricultural Education  
Facilitating Coordination in Agricultural Education  
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### Agricultural Curriculum on CD-ROM and Agriculture Career Notebooks for Counselors

Ron Biondo, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education  
Richard Treut, Field Advisor in Agricultural Education, Facilitating Coordination in Agricultural Education  

Participants will follow a demonstration of the innovative agricultural curriculum for secondary programs available on CD-ROM. Examples will be given as to how it is used to build PowerPoint presentations for the classroom and how the lessons are tied directly to the new state learning standards. Also, participants will learn about new materials designed to assist counselors in advising students who have an interest in careers associated with agriculture.

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### Coral

**Levels:** All  
**Audience:** All  
**Topic Areas:** Work-Based Learning  

**For More Information:**  
Larry Smith  
Executive Director  
Illinois State Chamber  
28 West North Street  
Danville, IL 61832  
Phone: (217) 446-0246  
Fax: (217) 442-1897

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### "Business and Labor - Partners of Choice"

Larry Smith, Executive Director, Illinois State Chamber  
Ronald Morehead, Training Coordinator, Illinois AFL-CIO  

These Illinois State Chamber and AFL-CIO representatives, will focus on "why" each of their organizations is supporting the Education-to-Careers initiative and the roles that business and labor can play in the partnering with education. They will discuss specific strategies to engage local employers and labor into Education-to-Careers partnerships. A "MUST" session for those involved in the development of education/business/labor partnerships.

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### Duke Ellington

**Levels:** Elementary  
**Audience:** Parents, Instructors  
**Topic Areas:** Curriculum Integration, History, Language Arts  

**For More Information:**  
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Teacher  
Shedd School  
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Chicago, IL 60628  
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### Young People Accessing Future Careers

Clyde Winters, Teacher, Shedd School  
Caroline Boyd, Tech Coordinator/Grant Writer, Bennett School  

People Accessing the Future (PAF) is a small school located in the Shedd School, one of the Chicago Public Schools. PAF is supported by a grant from the Annenberg Foundation.  

The philosophy of the PAF Career Education program is that children at all ages can learn about banking and making smart career decisions. We believe that through this program of career education our students will learn to respect other people and participate fully in the world of work.  

In addition to our partnership with Annenberg, we also are supported by a $500 grant from WEBB Associates to teach our students entrepreneurship. To help facilitate more interest in banking at our school, we are working with Seaway National Bank of Chicago to launch a Bank at School program in PAF careers. The 4-H Club co-sponsors a Career Poster Contest and Career Essay Contest, which also stimulates student interest in careers.
**Eisenhower**

**Levels:** • Secondary  
**Audience:** • Administrators  
• Guidance Counselors  
• Parents  
• Instructors  
**Topic Areas:** • Special Needs  

**For More Information:**  
Carole Ruby  
Special Populations Vocational Coordinator  
School District 129 West Aurora High School  
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Aurora, IL 60506  
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**TLC: The Spice for At-Risk Students**

Carole Ruby, Special Populations Vocational Coordinator, School District 129  
West Aurora High School  
John Ruby, Special Populations Tutor, School Dist. 129 West Aurora High School

Providing support for at-risk students can be wonderfully satisfying and exciting. As the students learn ways to meet the demands of academics, their self-confidence grows, and they become their own advocates finding new ways to achieve. This presentation will outline all aspects of the Special Populations Support Program including tutoring, test reading, basic skills, and study skills development. This is a low-cost system to assist students on a daily basis.

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**Jade**

**Levels:** • Secondary  
**Audience:** • Business Industry/Labor Instructors  
**Topic Areas:** • Business  
• Career Development  
• Curriculum Integration  
• Health Occupations  
• Program Development  

**For More Information:**  
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Partnership Academy Coordinator  
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Fax: (708) 222-3090

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**Growth of an Academy**

Jeanne Sharpe, Partnership Academy Coordinator, Morton East High School  
Dave Peterson, Coordinator and Teacher, Morton East High School  
Karen Stehr, Teacher, Morton East High School  
Michael Kennedy, Partnership Academy Counselor, Morton East High School  
Sue Fitzibbons, Partnership Academy Teacher, Morton East High School

The Partnership Academy of Morton East High School, Cicero, Illinois, is a school-within-a-school designed to enable students to be successful in the world upon graduation. This program has made a tremendous difference in the lives of many of our students. The academy model was developed to enable students to form a community within their school. It utilizes an integrated curriculum, applied teaching techniques, job-shadowing experiences and the guidance of mentors to make the connection between education and the work world. We will recount the history of our program, provide examples of integrated lessons, and share our methods of recruiting business support and mentors.

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**Jefferson**

**Levels:** • All  
**Audience:** • All  
**Topic Areas:** • Career Development  
• Curriculum Integration  
• Connecting Activities  
• Improved Instruction  
• Program Development  
• Special Needs  

**For More Information:**  
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**Developmental Education - Learning That Prepares Youth for Life**

Rob Watters, Counselor, United Township High School  
Matlyse Anderson, Counselor, East Moline School District  
Maria Escarza, Counselor, East Moline School District  
Nancy Harlacher, Director of Guidance, J.D. Darnall High School

The presenters will review the K-12 Developmental Education Curriculum to demonstrate the manner in which competencies are built in the areas of self-awareness, making healthy choices, building responsibility, conflict resolution, planning and developing a career identity and becoming more effective learners.

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Lincoln/Washington

Creating a Multimedia CD-ROM

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

This session will explain the steps needed to create an interactive CD-ROM. The CD produced last year by the yearbook staff at Coal City High School will be demonstrated as well as clips from their current CD. Hardware, software, timelines and the manpower needed to complete a project like this will be shared. There will be discussion on how this tool could be used to promote Tech Prep programs, school districts or other projects.

For More Information:
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Business Teacher
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Fax: (815) 634-2313
Email: telledge@mail.coalcity.k12.il.us

Louis Armstrong

Career Path - Linking Business with Schools

Veronica Zalewski, Counselor, Martino Junior High

Career Path is a program developed for junior high students that provides for one-on-one mentoring by volunteers from the business community. During these sessions students have an opportunity to build a relationship with a caring adult and also explore career opportunities. This cadre of Career Path students in return acts as a career resource guide for other students in the school by showing others how to utilize career software.

For More Information:
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Marsalis II

High School Manufacturing Technology Program

Julia Shaff, Program Advisor, Waubonsee Community College
Mary Myers, Career Services Specialist, Waubonsee Community College
Thomas Mitchell, Student
Michael Hapner, Student

The High School Manufacturing Technology Program developed by Waubonsee Community College is designed to provide a limited number of high school seniors the opportunity to enroll in college coursework and earn dual college and high school credit. This two-semester program allows the student to be released from their high school five days a week from 12:30 to approximately 3:00 p.m. to attend college courses held at Waubonsee’s Sugar Grove campus. During this time, they are treated as college students. Students can earn up to 17 semester hours of college credit that can be applied towards an Associate’s Degree in the Manufacturing Technology area.

For More Information:
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For More Information:
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New Orleans Ballroom

Levels: • Secondary
Audience: • Instructors
Topic Areas: • Career Development
• Curriculum Integration
• Connecting Activities
• Improved Instruction
• Language Arts

For More Information:
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National English Consultant
South-Western Educational Publishing/ITP
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Connecting Education-to-Careers -- Communication in the New Millennium

Dr. Carolyn Love, National English Consultant, South-Western Educational Publishing/ITP

Join me in exploring relevant and rigorous new communication curricula that capitalizes on the power of interactive, project-based instruction. A wealth of processes, projects, and real-world examples will be employed to capture the vision of student success in the new millennium. Don't miss this valuable opportunity to connect Education-to-Careers with other stakeholders!

Pete Fountain

Levels: • Secondary
Audience: • All
Topic Areas: • Business
• Career Development
• Curriculum Integration
• Connecting Activities
• Innovative Use of Technology
• Family & Consumer Science
• Health Occupations History
• Improved Instruction
• Language Arts
• Technology Education
• Work-Based Learning

For More Information:
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Teacher/Social Service
Elk Grove High School
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Elk Grove, IL 60007
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Email: jarey@dist214.k12.il.us

Integrating Illinois State Standards in Occupational Contexts

Ralph Scalise, Teacher/Social Service, Elk Grove High School

This presentation is designed for social/English/vocational-technical/service learning teachers, curriculum specialists, business partners, and other teachers (e.g., science, math, art) interested in developing integrated, Illinois Standards-based curricula that connect to occupational contexts. We will focus on design considerations for integration formats and how they connect to experiential learning activities. The information is based on twenty-two years of experience in the integration of academics with career and community service.

Ruby

For More Information:
Susie Morrison
c/o Sandy Dunkel
Illinois State Board of Education
100 North First Street
Springfield IL 62777

Education-to-Careers--Clarifying the Vision

Susie Morrison, Illinois State Board of Education

This presentation will provide an overview of the Illinois Education-to-Careers initiative. The ETC initiative, linked to high learning standards, can strengthen education, support meaningful career preparation and promote lifelong learning.
Total Integration: Is There a Best Way?

Ken Turner, Science Teacher, Schaumburg High School
Joe Nemetz, English Teacher, Schaumburg High School
John Noah, Math Teacher, Schaumburg High School

Can you picture the school where… courses, content, and context blend? Students are just as likely to correct their grammar for a lab report as for the English class? Students have opportunities to investigate careers and career pathways within any course? Student's needs in math class are being augmented in their science class? Technology use is seamless across all disciplines?

We aren’t there yet, but we are making progress. Let us show you what we are doing to bring about this vision of education. There will be time for Q and A, so that we can learn from each other.

Horizon- Individual School and Career Program

Lloyd Bernier, Rich South High School
Bill Hartt, Rich South High School

Horizon co-authors, William Dales Hartt, and Rich South counselor Lloyd Bernier, will present the concepts behind the award-winning developmental Career Guidance Program. The structured Career Guidance Program is used throughout high school by the Rich South students as they seek academic and career direction, explore self and the external work world, prepare in high school for future work and set goals for post-high school career training.
Arnold Palmer

Levels:  • Secondary
Audience:  • Administrators
• Guidance Counselors
Topic Areas:  • Career Development
• Connecting Activities
• Program Development
• Work-Based Learning

For More Information:
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Alive in Five (5 Steps to Starting a Successful Education-to-Careers Program)

Christine Klekamp, School/Business Liaison, Adlai E. Stevenson High School
Pam Goble, Gifted Education Teacher, Stratford Jr. High

You are at the Connections '99 Conference, so you know you need to start an Education-to-Careers program, but where do you start? Join us while we break down this huge undertaking into 5 easy, practical steps. We'll help you develop a school profile and determine what opportunities your program should be offering your students, how to network within your community, how to get your program started and finally, how to evaluate your success.

Ben Hogan

Levels:  • Secondary
Audience:  • All
Topic Areas:  • Business
• Career Development
• Curriculum Integration
• Connecting Activities
• Health Occupations
• Improved Instruction
• Program Development
• Work-Based Learning

For More Information:
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Teaching Vocational Students Bilingual Communication Skills

Philip Colgan, Director, Indian Valley Vocational Center (IVVC)
Jane Wolf, Office Career Instructor, IVVC
Stan Troyer, Law Enforcement Instructor, IVVC
Muriel Archbold, Health Occupations Instructor, IVVC
Susan Gottwald, Grant Coordinator, IVVC
Brenda Gonzalez, Office Careers Student
Martha Montenegro, Office Careers Student
Marisa Nevarez, Office Careers Student

Teaching Vocational Students Bilingual Communication Skills is a program piloted at Indian Valley Vocational Center (IVVC) this school year. The program teaches survival Spanish skills to students pursuing careers in Law Enforcement and Health Occupations. The program was developed with input from three Spanish-speaking Office Careers students who translate key word phrases and teach students. These three students will relate to audience members what it is like to play a role in developing and implementing this program. The instructors from Office Careers, Law Enforcement, and Health Occupations will talk about the impact the program has on their specific disciplines. They will also discuss how other schools can replicate the program, even if they choose to do it in another subject area using a different language that better represents their area demographics. This presentation will include a video demonstration which illustrates the need for schools to develop bilingual program components.
Coral

Levels: • Middle/Jr. High • Secondary
Audience: • Business Industry/Labor • Instructors
Topic Areas: • Business • Career Development • Curriculum Integration • Connecting Activities • Language Arts • Technology Education • Work-Based Learning

For More Information:
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Shadows Across the Curriculum

Mary Lynall, Instructor, Peoria Business Academy
Barbara Allsworth, Instructor, Peoria Public Schools

This presentation will detail a successful job-shadowing project that has been a part of the Peoria Business Academy's curriculum for the past three years. Information and handouts will be given on the organization, set-up, student pre-requisites, implementation, and student accountability for this multi-disciplinary unit.

Duke Ellington

Levels: • Elementary
Audience: • Administrators • Parents • Instructors
Topic Areas: • Career Development

For More Information:
Susan Forbes
Principal
Will County School District #92/Walsh School
514 N. MacGregor
Lockport, IL 60441
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Fax: (815) 838-8034
Email: sforbes@lrw.will.k12.il.us

What's Your Line?

Susan Forbes, Principal, Will County School District #92/Walsh School
Richard Maier, Superintendent, Will County School District #92
Marci Peart, Teacher, Will County School District #92

This presentation will involve sharing information concerning how Career Day participants are selected, how a schedule is devised to accommodate over six hundred students, and what methods are used to provide an evaluation.
Eisenhower

Levels: • Secondary
Audience: • All
Topic Areas: • Career Development
• Curriculum Integration
• Connecting Activities

For More Information:
Carol Baness
Carol Perkins Special Populations Coordinator
Starved Rock Associates for Vocational and Technical Education (SRAVTE)
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Peru, IL 61354
Phone: (815) 223-2080
Fax: (815) 223-2084

YAIB - A Winning Program Designed for Students-at-Risk

Carol Baness, Carol Perkins Special Populations Coordinator, Starved Rock
Associates for Vocational and Technical Education (SRAVTE)
Mary Flohr, Instructor, DePue High School
Colleen Getty, Instructor, DePue High School
Steve Suto, Counselor, DePue High School

Youth At Its BEST is an excellent example of a program designed to link
ETC member agencies together to help special students succeed. This
unique collaboration among EFE, JTPA and secondary schools, has
resulted in a successful program which has rewarded both students and
teachers. Students have been able to see the immediate results of their
efforts by earning a TV, VCR, or stereo CD system kit as a reward for
successfully completing the components of the curriculum. Teachers
have had the satisfaction of being able to see the visible results of their
work with students as the students complete a list of competencies. Youth
At Its BEST has become a win-win situation for teachers and students.

Jade

Levels: • Middle/Jr. High
• Secondary
• Postsecondary
Audience: • Instructors
Topic Areas: • Curriculum Integration
• Connecting Activities
• Language Arts

For More Information:
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Chairperson, Language Arts
Heyworth High School
308 West Cleveland
Heyworth, IL 61745
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Fax: (309) 473-2323
Email: clink62@aol.com

Real-World Applications for Small-Group Communication

Connie Link, Chairperson, Language Arts, Heyworth High School
Lauren Morgan, Instructor, College of DuPage
Jan Heiteen, Instructor, Downers Grove South High School

In conjunction with the Illinois Speech and Theatre Association, the
presenters with a communication education background will continue a
series of communication applications using education to career
foundations for teachers who have limited communication education and
wish to incorporate such education into their classrooms. The
communication series started with Tech Prep speaking activities in 1997,
added Tech Prep listening activities in 1998 and now submits Tech Prep
activities for small group that can be used in the classroom at the
secondary and community college levels. The presentation will also
include a bibliography of educational resources for teaching small groups
and a packet of group activities assembled by the presenters, the Illinois
Speech and Theatre Association.
ETC and the Complete Student Portfolio

David Marshall, Jr/Sr High Principal, Meredosia-Chambersburg District #11
Lezlie Fuhr, Language Arts Teacher, Meredosia-Chambersburg District 11
Randy Baker, Industrial Arts/Tech Prep Coordinator, Meredosia-Chambersburg District 11
Jim Roeschley, Guidance Counselor, Meredosia-Chambersburg District 11
James McCain, Superintendent, Meredosia-Chambersburg District 11

Learn how to integrate career awareness quickly and easily into your existing curriculum with the help of an individualized student portfolio. This is a model that you can take back and plug into your district right away. We even give you ideas about how to fund it.

Creating a Multimedia CD-ROM

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

This session will explain the steps needed to create an interactive CD-ROM. The CD produced last year by the yearbook staff at Coal City High School will be demonstrated as well as clips from their current CD. Hardware, software, timelines and the manpower needed to complete a project like this will be shared. There will also be discussion on how this tool could be used to promote Tech Prep programs, school districts or other projects.

Guidance Counselor

Joan Anderson, Counselor, Barrington High School
Jill Fearday, Career Specialist, Barrington High School

Do you believe there is a vital link between career satisfaction and life fulfillment? Members of the Career Team from Barrington High School will present how job shadowing, career treks and internships connect students to the world of work. Information will be provided to help you introduce these programs in your school. The process of finding one's "calling" and how this process serves as a skill for life-long learning will be detailed.
Marsalis II

**Getting "Clued in": A System Approach to Services**

Maxine Russman, Opportunities Coordinator, Black Hawk College
Kathy Malcolm, Coordinator of Women's Resource Program, Black Hawk College

Session participants will "meet" Joe Clueless and his family members, Brother Bo, Sister Cloe, Aunt Rho, Mother Flo, and Uncle Moe who are experiencing a variety of life's typical problems and barriers.

A PowerPoint presentation will be given highlighting the principles of using a "system's approach." A dialogue will be facilitated among the session participants discussing examples of using the system's approach in other settings.

The PowerPoint presentation will continue on how this approach was utilized in coordinating a network of workforce preparation services including career education and training, and employment transition services. A question and answer session will follow.

For More Information:
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New Orleans Ballroom

**Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.**

Chad Foster, Conyers, Georgia

Chad Foster, one of America's leading entrepreneurs, shares his formula for success with 500,000 students and educators each year. Chad's presentation will focus on the need for students to be functionally prepared as well as formally educated before they enter the world of work. Placing equal emphasis on the importance of knowledge, skills and contacts, Chad will reiterate the messages of his best-selling book, "Teenagers - Preparing for the Real World." His nationally acclaimed book, which has been developed into an integrated curriculum, is used by 3,500 middle schools and high schools nationwide. This successful author and motivational speaker is also the host of his own television show on, Fly Fishing America, which can be seen on ESPN.

For More Information:
Lisa Young
3310 Waterford Way
Conyers, GA 30012
Phone: (770) 761-8794
Fax: (770) 769-1985
Figuring Out What Matters: Using TPESI (Tech Prep Evaluation System for Illinois) to Make a Difference

K. Peter Kuchinke, Assistant Professor, University of Illinois
Jim Van Bosche, McHenry County College
Jerry Ohare, Tech Prep Director, ISBE

With passage of the new Perkins III legislation, Tech Prep begins a new era. In addition to the standard features of articulation, integration and work-based learning, Tech Prep emphasizes greater accountability and program improvement. Evaluation of the effectiveness of Tech Prep is required by new federal legislation, but it is also a necessity to demonstrate the impact of state funding. To move ahead, Tech Prep initiatives in Illinois must show they make a difference. The session provides a thorough discussion of the TPESI (Tech Prep Evaluation System of Illinois) process that is being implemented through a joint initiative of the ISBE, ICCB, and a local advisory panel. Lessons learned will be emphasized, including an interactive group activity designed to encourage local practitioners to share successful evaluation practices. The session will conclude with a question and answer session involving state and local leaders.

Gender Equity Learning Opportunities

Barbara Carter, Director, Gender Equity Center
Dr. Judy Pickle, Northern Illinois University

Curriculum plays an essential role in students' learning about gender relations. This session will tell you about the Gender Equity Learning Opportunity Curriculum developed by Northern Illinois University. An overview of the thirteen-module curriculum will be presented, as well as ideas for integrating gender equity into current curriculum. The session will be interactive and humor will be an integrated part of the presentation.
Sapphire

Levels: • Secondary
• Business/Industry

Audience: • Business Industry/Labor
• Parents
• Instructors

Topic Areas: • Curriculum Integration
• Connecting Activities
• Improved Instruction
• Language Arts
• Program Development
• Work-based Learning

For More Information:
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Keeping Everybody Happy: Integrating Curriculum Based on Industry Input

David Hines, English Teacher, Streamwood High School
Richard Fehr, Language Arts Instructor, Elgin School District U-46

Last year Streamwood High School Machine Tool Advisory Counsel members expressed a need for students—prospective employees—to be better prepared for interviews. Two Streamwood High School English teachers, Rick Fehr and David Hines, did hands-on field work to determine exactly what industry wanted. Two units of instruction resulted. This presentation shows how to meet industry’s concern through curriculum innovation. Handouts include the instructional units produced.

Turquoise A & B

Levels: • Secondary

Audience: • Administrators
• Parents
• Instructors

Topic Areas: • Career Development
• Curriculum Integration
• Connecting Activities
• Computer Tech
• History/Soc. Science
• Language Arts
• Mathematics
• Program Development
• Science
• Special Needs Technology Ed.

For More Information:
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Universitech

Jeanann Cazeau, Carl Sandburg High School
Patrick Coyne, Applied Technology, Carl Sandburg High School
Rita Drab, Algebra, Carl Sandburg High School
Linda Lavery, District Administrator, Carl Sandburg High School
John Riffice, World History, Carl Sandburg High School
Diane Walery, Resource, Carl Sandburg High School
Michele Vocu, Physical Science, Carl Sandburg High School

Universitech is an interdisciplinary program designed to provide students with unique connections between subject areas, hands-on learning opportunities, career connections and job-shadowing experiences, as well as exposure to current technology. The team operates on a block schedule with opportunities for extended time and practice inside and outside the school day. It is hoped that our students seize possibilities and use experiences to become motivated to succeed and to see themselves as lifelong learners.
### Arnold Palmer

**Levels:**
- Secondary

**Audience:**
- Instructors

**Topic Areas:**
- Curriculum Integration
- Connecting Activities
- Work-Based Learning

**For More Information:**
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Email: cblackburn@mchs.net

### Jump Start Your School with Tech Prep

Chris Blackburn, Tech Prep Facilitator, Minooka Community High School  
Shawn Capodice, Math Teacher/Tech Prep Facilitator, Minooka Community High School  
Julie Riedmaier, English Teacher, Minooka Community High School  
Dave Beldon, Social Studies Teacher, Minooka Community High School

Jump start your school year by making your students and teachers aware of Tech Prep. Get in on a number of 10 to 15 minute monthly activities. These planned activities include decision making, problem solving skills and work-based learning experience for students. Without much effort we have engaged our entire faculty and student body in Tech Prep.

### Ben Hogan

**Levels:**
- All

**Audience:**
- All

**Topic Areas:**
- Connecting Activities
- Program Development
- Work-Based Learning

**For More Information:**
Anna Weselak, President, Illinois PTA  
316 Manor Hill Ct.  
Lombard, IL 60148  
Phone: (630) 889-0626  
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Email: il-pres@pta.org

### Parents: A Vital Link to Successful Education-to-Careers Program

Anna Weselak, President, Illinois PTA

As schools and businesses are connecting to provide meaningful experiences for students who are preparing for the work-force, parents need to be involved in the process. This workshop will outline the six national standards for parent/family involvement and how their implementation will inform and involve parents. This interactive session will assist every participant in understanding why parents and families are a vital link in making Education-to-careers successful.

### Coral

**Levels:**
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

**Topic Areas:**
- Career Development
- Connecting Activities
- Work-Based Learning

**For More Information:**
Gayle Richardson, ETC Coordinator, Elgin Area Education-to-Careers Coordinator  
Mary Ahnen, Director Human Resources, Applied Web Systems, Inc.  
Mike Roberts, Human Resources Vice President, First Card Inc.

### Making Connections/Searching for WBL Using Internet Based Database

Gayle Richardson, ETC Coordinator, Elgin Area Education-to-Careers Coordinator  
Mary Ahnen, Director Human Resources, Applied Web Systems, Inc.  
Mike Roberts, Human Resources Vice President, First Card Inc.

The presentation will provide session attendees with the rationale for the development of the database, the history of its development, the cost in both time and money and most importantly, the usefulness of the tool from the perspectives of the ETC administration, school site coordinators and employers.
Duke Ellington

Levels: • Elementary
• Middle/Jr. High

Audience: • Administrators
• Instructors

Topic Areas: • Career Development

For More Information:
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Director of Learning
McHenry Elementary School District #15
1011 N. Green Street
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Career Awareness Program: Kindergarten to Eighth Grade

William Burke, Director of Learning, McHenry Elementary School District #15
Jenna McCoy, Teacher, McHenry Junior High

Participants will learn how McHenry Elementary School District #15 developed and implemented a career awareness program for kindergarten through eighth grade students that involved parents, community members, and the Internet.

Eisenhower

Levels: • All

Audience: • All

Topic Areas: • Agriculture
• Fine Arts
• Business
• Career Development
• Curriculum Integration
• Connecting Activities
• Innovative Use of Technology
• Family & Consumer Science
• Health Occupations
• History/Social Studies
• Improved Instruction
• Language Arts
• Mathematics

For More Information:
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Essential Teaching Tools: Brain Based Learning

Susan Hanfland, Director, Eastern IL Ed for Employment System
Diana Glosser, Special Projects Coordinator, Eastern IL Ed for Employment System

Through the use of A/V materials and group participation, this fast-paced overview of brain based learning will provide participants with tools immediately useable in their classrooms. Participants will be given information concerning essential elements of brain based learning and some simple applications.
2:15 P.M. - 3:15 P.M. - CONTINUED

**Jade**

- **Levels:** Middle/Jr. High, Secondary, Postsecondary, Business/Industry
- **Audience:** All
- **Topic Areas:** Business, Career Development, Curriculum Integration, Connecting Activities, Language Arts, Program Development, Work-Based Learning

**A Business Partnership that is "A Good Neighbor"**

Connie Link, Chairperson, Language Arts, Heyworth High School  
Rodney Litwiller, Employment Representative, State Farm Insurance Companies

State Farm Insurance Companies and Heyworth High School have enjoyed a business partnership since 1993 and have implemented several programs that have greatly enhanced career education for high school students in Heyworth. Presenters from both the high school Tech Prep team and from State Farm Insurance Companies will discuss present efforts that include a one-month unit called "get a job" for all students enrolled in communication and a job shadowing program for all freshmen. The "get a job" unit includes instruction in job application, resume writing, interviewing procedures and an actual interview with employees of the State Farm Employment Center. The freshmen job shadowing unit allows students to spend a day at State Farm shadowing an employee of the company and pursuing a career interest as indicated in their career pathways in their student portfolios. Materials that are used to prepare the students for these experiences will be presented.

**Jefferson**

- **Levels:** Secondary
- **Audience:** Administrators, Instructors
- **Topic Areas:** Career Development, Curriculum Integration, Connecting Activities, Program Development, Work-Based Learning

**Exploring Careers Through Community Service**

Madeline Gabry, Education-to-Careers Coordinator, Victor J. Andrew High School  
Mary Maxwell, Education-to-Careers Coordinator; Community Service Coordinator, Amos Alonza Stagg High School

Many students in Consolidated High School District 230 are using their community service graduation requirement as a work-based learning opportunity to explore careers. For some, community service gives them their first taste of the working world where, as an observer and participant, they experience firsthand, job-related skills. For others, their community service experience has resulted in a paying job. Still others are deciding their futures with the help of community service experiences. Join us in finding out how your students can use volunteering as a means to explore careers.

**Lincoln/Washington**

**Designing Web Pages Using Microsoft Office '97**

Sue Rucks, Business Education Department Chair, Schaumburg High School

Using Microsoft Office to demonstrate how to develop a web page that can be used for classroom work. Both Word Excel and PowerPoint files will be incorporated on the page. Participants will receive a handout that will step them through developing a similar site of their own.
**Louis Armstrong**

**Levels:**
- Middle/Jr. High

**Audience:**
- Instructors

**Topic Areas:**
- Career Development
- Curriculum Integration

**For More Information:**
Debbi Ahlden, Teacher, Washington Middle School
Shannon Gonzalez, Teacher, Jefferson Middle School

Debbi Ahlden, Teacher, Washington Middle School
Washington Middle School
231 South Constitution
Aurora, IL 60605
Phone: (630) 844-4545
Fax: (630) 844-5712

**Dream vs. Reality: The Real Game**

Debbi Ahlden, Teacher, Washington Middle School
Shannon Gonzalez, Teacher, Jefferson Middle School

The Real Game is a group of simulation lessons that allow students to have dreams and reality checks. The lessons deal with careers as well as leisure time. They could be taught as an integrated unit or as a nine-week class. During this presentation you will explore the various components and find ways to adapt them to your school and/or class.

**New Orleans Ballroom**

**For More Information:**
Lisa Young
3310 Waterford Way
Conyers, GA 30012
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Fax: (770) 7691-9865

**Book Signing Session - "Teenagers Preparing for the Real World"**

Chad Foster, Conyers, Georgia

**Pete Fountain**

**Levels:**
- Elementary
- Middle/Jr. High
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Business Industry/Labor
- Parents
- Instructors

**Topic Areas:**
- Connecting Activities
- Family & Consumer Science
- Improved Instruction
- Program Development
- Work-Based Learning

**For More Information:**
Gary Greene, Principal Consultant, Illinois State Board of Education
Illinois State Board of Education
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Chicago, IL 60601
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Fax: (312) 814-2282
Email: ggreene@smtp.isbe.state.il.us


Gary Greene, Principal Consultant, Illinois State Board of Education

Illinois Partnerships 2000 (IP2) is a framework recommended by ISBE for analyzing partnerships already in place, meeting School Improvement Plan goals, and facilitating communication. All educational stakeholders need to know about IP2. This session will provide an overview of the framework and samples of its application.
Ruby

Levels:  • Secondary
Audience:  • Instructors
Topic Areas:  • Curriculum Integration
            • Mathematics
            • Science

For More Information:
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Director Teacher Professional Development
CORD
324 Kelly Drive
Waco, TX 76712
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Fax:  (254) 666-9505
Email:  jreiher@cord.org

Contextual Learning: Beyond the Rhetoric

John F. Reiher, Director Teacher Professional Development, CORD

As we move into the 21st Century we need to look at the mathematics and science experiences for our students from a new perspective. As we respect different learning styles we then empower students to explore science and mathematics, experience its applications, understand its concepts and connect science and mathematics to real-life experiences.

We need to empower our students to experience science and mathematics in interdisciplinary lab courses that teach science and mathematics in context through issues and topics surrounding work, home, society and the environment. This process acknowledges the diversity of learning styles in today's classroom and enables the teacher to support all learners. These experiences engage students in cooperative teams, allow them to participate in laboratory-centered, hands-on activities that make science and mathematics concepts practical and relevant.

The participants will be provided with appropriate handouts and materials so that they can carry out the conference experience when they return to their classroom.

Sapphire

Levels:  • Elementary
          • Business/Industry
Audience:  • Administrators
          • Business Industry/Labor
          • Parents
          • Instructors
Topic Areas:  • Business
            • Curriculum Integration
            • Connecting Activities
            • Mathematics
            • Program Development
            • Work-based Learning

For More Information:
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Teacher
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Common Sense About Business Partnerships

Robyn Jamison, Teacher, Longwood Elementary School
Laura Kegg, Teacher, Longwood Elementary School
Kraig Miller, Longwood Elementary School
Allison Rice, Longwood Elementary School
Nick Micensky, Longwood Elementary School
Diana Joyce, Longwood Elementary School
Jill Wokurka, Longwood Elementary School
Bev Torsch, Longwood Elementary School

Initiating a business partnership is a fun and rewarding experience. Longwood Elementary School and Oak Brook Bank have connected to create and provide opportunities for children to develop real-life skills and experiences. We would like to share with you how to begin a business partnership as well as ideas for making it a success.
Turquoise A & B

Career Adventures: Creating Career Awareness Through Summer Camps

George Barta, Tech Prep/ETC Coordinator, Thornton Twp. H.S.
Sandra Szynal, Teacher/ETC Building Team Leader, Thornton Twp. H.S.
Sharon Hosari, Teacher/ETC Building Team Leader, Thornton Twp. H.S.

This presentation will describe how to provide career awareness to students in a weeklong summer camp using a single career focus. Find out what worked from our summer camp specialists as the presenters take you through Career Adventures I: Framing Your Future. Learn how students who participated in the program were able to learn more about specific careers in the construction industry. Visits to different worksites are arranged where students could interact with various owners and workers in these fields. Between site visitations, students were involved in learning the necessary workplace skills for gaining and retaining employment including teamwork, communication, presentation skills, problem solving, and interviewing for employment.

Handouts will be provided that include the procedures, forms, flyers and promotional materials, applications, permission/mutual expectations forms and parental information, business letters, suggested activities, and evaluations from both the business and student perspective. The presenters will share all the items necessary for planning and providing this type of opportunity for students.

For More Information:
George Barta
Tech Prep/Education-to-Careers Coordinator
Thornton Twp. H.S. District 205
15001 South Broadway
Harvey, IL 60426
Phone: (708) 225-4747
Fax: (708) 225-5046
Email: georgebarta@hotmail.com
Arnold Palmer

Levels: • Elementary  
        • Middle/Jr. High  
        • Secondary  
        • Postsecondary  
        • Business/Industry

Audience: • Administrators  
          • Business Industry/Labor  
          • Guidance Counselors  
          • Parents  
          • Instructors

Topic Areas: • Connecting Activities  
              • Improved Instruction  
              • Program Development  
              • Work-Based Learning

For More Information:
Alexa Doll  
Education-to-Careers Coordinator  
Illinois Valley ETC Partnership  
300 Bucklin St  
LaSalle, IL 61301  
Phone: (815) 224-9148  
Fax: (815) 223-4827

To Market, To Market! ETC Promotion Made Easy

Alexa Doll, Education-to-Careers Coordinator, Illinois Valley ETC Partnership  
Valery Anderson-Calvetti, ETC Counselor/Coordinator, Illinois Valley Community College

Do you ever wonder why the same people attend your meetings? Do you find yourself begging friends and relatives to help spread the word?  Are you up nights alone trying to finish a project? Do you struggle to work with employer turnover? Then join us as we provide for you hands-on, concrete, tried and true ways to market your local ETC efforts. We'll show you how to broaden your pool of participants, manage employer turnover, and reach your entire community.

Ben Hogan

Levels: • Secondary  
        • Postsecondary

Audience: • Administrators  
          • Business Industry/Labor  
          • Guidance Counselors  
          • Parents  
          • Instructors

Topic Areas: • Curriculum Integration  
              • Improved Instruction  
              • Language Arts  
              • Mathematics  
              • Program Development  
              • Special Needs

For More Information:
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Teacher  
Illinois Center for Rehabilitation and Education  
1950 West Roosevelt Road  
Chicago, IL 60608  
Phone: (312) 433-3181

Bridging the Gap Between High School and Community College for the Special Education Student

Linda Steed, Teacher, Illinois Center for Rehabilitation and Education  
Hubert Dure, Director, Personalized Curriculum Institute, Malcolm X College  
Stephanie Williams, Illinois Center for Rehabilitation and Education

We shall examine the Post Secondary Transitional Program between Illinois Center for Rehabilitation (ICRE Roosevelt) and Malcolm X College. Testing, placement, creative writing, composition, reading, math, and algebra are parts of the program along with the Personal Curriculum Instruction. We shall discuss the problems of communication in the classroom for the non-verbal; the availability of notetakers; the re-training of teachers to adapt to ADA requirements; the development of a transition handbook; and ways to create innovative training for students, develop jobs, and change curricula.
So, What Do You Want to Be When You Grow Up?

Marie Schumacher, Employer Development Specialist, Career Partnership
Karen Jakubiak, Self Employed, Contracted Career Mentor

To help students answer this question we suggest career investigation through Career Treks and job-shadowing experiences. This presentation will show you how to increase the number of Work-Based Learning experiences in your school without having any "add ons" to a teacher's already busy curriculum. These work-based learning experiences are truly for all high school students at all grade levels.

Meeting Students' Needs Through Learning Styles and Multiple Intelligences

Shirley Jordan, Fourth Grade Teacher, Empire School Dist. 145
Carol Elliott, Fourth Grade Teacher, Empire School - Dist. 145

Do you want to put a new "twist" into your teaching style? Teaching to the multiple intelligences and learning styles will be your answer. This presentation is designed for elementary teachers, administrators and parents. A brief overview of the multiple intelligences and learning styles will be given. The bulk of the presentation will be applying theory to practical classroom practices, material, and resources for an integrated curriculum at the elementary level. This will help teachers identify and attain their goals and objectives.

Innovative Ideas to Incorporate Reading in Vocational Programs

Annabelle Rhoades, Director, ECC

The leader will briefly describe this reading improvement project and focus on key techniques. The teacher panel will then demonstrate techniques they implemented and how these were changed to work in their curriculum.
### Jade

**For More Information**
Mardie Tuttle  
c/o Crete Monee High School  
760 West Exchange Street  
Crete, IL 60417

**Building and Maintaining Business Partnerships**
Mardie Tuttle, Crete Monee High School  
Jenny Boesen, Crete Monee High School  
Tom Hysell, Career Preparation Network

This session will discuss how to build and maintain partnerships.

### Jefferson

| Levels: | • Secondary  
| Audience: | • Postsecondary  
| Topic Areas: | • Administrators  
| | • Instructors  
| | • Curriculum Integration  
| | • Connecting Activities  
| | • Improved Instruction  
| | • Program Development

**For More Information:**
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Tech Prep Coordinator  
Tech Prep in the Heartland  
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Bloomington, IL 61702-5187  
Phone: (309) 829-8871  
Fax: (309) 828-3546  
Email: robertsc@district87.org

**Where Are All the Tech Prep Students? Do We Have Accountability for Tech Prep Students and the Tech Prep Process?**
Cathy Roberts, Tech Prep Coordinator, Tech Prep in the Heartland  
Dave Bathe, Career Dean, Heartland Community College

If you are struggling to define and track Tech Prep students, we would like to share with you the process our region is using. Heartland Community College and the participating Tech Prep secondary schools are working on a process to recruit Tech Prep students, provide a seamless pathway for these students, and track their successes. Come steal some of our ideas and share yours at the same time.

### Lincoln/Washington

**For More Information:**
Sue Rucks, Business Education Department Chair  
Schaumburg High School  
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Schaumburg, IL 60194  
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Fax: (847) 755-4623  
Email: srucks@d211.org

**Designing Web Pages Using Microsoft Office '97**
Sue Rucks, Business Education Department Chair, Schaumburg High School

Using Microsoft office to demonstrate how to develop a Web page that can be used for classroom work. Both Word Excel and PowerPoint files will be incorporated on the page. Participants will receive a handout that will step them through developing a similar site of their own.

### Louis Armstrong

| Levels: | • Elementary  
| Audience: | • Middle/Jr. High  
| Topic Areas: | • Instructors  
| | • Career Development  
| | • Curriculum Integration

**For More Information:**
Sheryl Szot-Gallaher  
Director  
Office of Economic Education  
Room C3338 Governors State University  
University Park, IL 60466  
Phone: (708) 534-4926  
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**Career Education at the Elementary and Middle School Level**
Sheryl Szot-Gallaher, Director, Office of Economic Education

Career opportunities extend far beyond the childhood notions of being a fire fighter, flight attendant, professional athlete or police officer. But how do young students learn about what’s out there?

This session will explore career awareness activities for students in grades K-8 and will provide suggestions for cultivating work-based learning partnerships with businesses. Sample activities and strategies for writing integrated lesson plans will be demonstrated.
Education-to-Careers at the College of Applied Sciences and Arts, SIUC

Fred Isberner, Ph.D., Associate Dean for Administrative Services, College of Applied Sciences and Arts
Beverly Shelton, Special Populations Coordinator, Southern Illinois University Carbondale
Kent Bishop, Field Representative, Enrollment Services, Southern Illinois University Carbondale
Candy Duncan Evans, Ph. D., Associate Dean for Academic Services, Southern Illinois University Carbondale

An important role for the College of Applied Sciences and Arts (ASA) in Education-to-Careers is to provide a connection for both community college and high school students to access technical career paths that require the baccalaureate degree. This presentation will review ASA's Education-to-Careers initiatives starting with ASA's Enrollment Services and baccalaureate transfer programs. Literature and faculty contacts for all of ASA's baccalaureate degree programs will be provided. In partnerships with community colleges, ASA currently has signed articulation agreements and numerous others are in process. Presenters will review the process for developing college and program articulation agreements. In addition, presenters will demonstrate the College's new web-based connection program that links community college programs to career paths in ASA baccalaureate degree programs. Finally, suggestions for students interested in transferring will be provided. Through Education-to-Careers, ASA is striving to partner with high schools and community colleges to inform students of the many career paths offered through its baccalaureate degree programs.

Teenagers Preparing for the Real World: The Inside Scoop that You Won't Learn in School.

Chad Foster, Conyers, Georgia

Chad Foster, one of America's leading entrepreneurs, shares his formula for success with 500,000 students and educators each year. Chad's keynote presentation will focus on the need for students to be functionally prepared as well as formally educated before they enter the world of work. Placing equal emphasis on the importance of knowledge, skills and contacts, Chad will reiterate the messages of his best-selling book, "Teenagers - Preparing for the Real World." His nationally acclaimed book, which has been developed into an integrated curriculum, is used by 3,500 middle schools and high schools nationwide. This successful author and motivational speaker is also the host of his own television show on, Fly Fishing America, which can be seen on ESPN.
| 3:30 P.M. – 4:30 P.M. – CONTINUED |

### Pete Fountain

**Levels:** • Secondary  
**Audience:** • Business/Industry  • Parents  • Instructors  
**Topic Areas:** • Career Development  • Connecting Activities  • Work-Based Learning

**For More Information:**  
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### Extended Campus Program

Terri S. Dawson, Jacobs High School  
Elaine Morton, Jacobs High School  
Dan Goetz, Jacobs High School  
Laura Domato, Sears EDI

This program allows juniors and seniors the opportunity to participate in work-based learning experiences and receive high school credit. As a classroom component, the instructor meets with the students weekly and focuses on career exploration, goal setting, interest and skill analysis, and basic job skills.

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### Ruby

**For More Information:**  
John Klit  
Illinois State Board of Education  
100 North First Street  
Springfield, IL 62777  
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Fax: (217)-782-0710

### Is there a Life after Perkins II?

John Klit, Illinois State Board of Education

Don't miss this session if you want to know how the new Perkins III legislation will affect you and your career and technical education program. Discussion will center on the five core indicators of performance and the process to be used for setting performance goals. If you're a local administrator, you'll want to be informed of legislative changes that will impact you. Perkins III is ushering in a new era for career and technical education - come and find out why.

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### Sapphire

**For More Information:**  
Fred Genge  
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Peoria, IL 61604  
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Email: fegenge@juno.com

### An Out-of-Orbit Approach to Algebra: Using a Flight Simulator and Aviation to Teach Algebra

Fred Genge, Teacher/Coach, Peoria High School

This program is in the pilot stage. (No pun intended). PowerPoint software package will be used throughout the presentation.

The specific mission of the course itself in conjunction with an explanation of the overall strategy of the course will be presented. Why use a flight simulator in an algebra class? How and in what areas can we apply mathematics in the practical setting of general aviation? These and other questions will be addressed during the presentation.

Examples of worksheets and quizzes will be shown in addition to a listing of a variety of web sites associated with this area.
Turquoise A & B

Levels: • Secondary
Audience: • Business
Topic Areas: • Career Development
• Improved Instruction
• Work-Based Learning

For More Information:
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Phone: (630) 617-2400
Fax: (630) 617-2399

York High School's Business Management Course

Jim Borel, Business Teacher, York High School
John Billerman, Business Teacher, York High School

The objective of this course is to expose students to business operations and give them a feel for different careers within the business community. The partnership involves York and three area banks: Old Kent, First Chicago, and St. Paul Federal. Students from York learn management concepts in a Business Management class and then take those principles and see how they are applied in the three banks. The banking portion of the class consists of an eight week segment in which students shadow the following eight departments in the banks: Human Resources, Investments, New Accounts, Information Systems, Banking Principles, Trusts, Loans and Tellers. The banks were very receptive to this partnership.
Arnold Palmer

Level:
- All

Audience:
- Administrators
- Guidance Counselors
- Instructors

Topic Areas:
- Career Development
- Curriculum Integration
- Connecting Activities
- Improved Instruction
- Work-Based Learning

For More Information:
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Teacher Treks: How I Spent My Summer Vacation

Sally Griffith, Executive Director, Northwest Suburban Education to Careers Partnership
Patricia Duggan, Executive Director, NSERVE

Since 1997, the North and Northwest suburbs have joined forces in providing one-day summer opportunities for teachers in grades K through 14 to visit business and industry to (1) learn more about career opportunities for students, (2) gain "real world" examples to incorporate into curriculum, and (3) tap into the professional and technological expertise of employers. Workshop participants will learn how to plan and conduct this professional development activity and will be provided tools and resources to assist in their program development.

Coral

Levels:
- Secondary

Audience:
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

Topic Areas:
- Business
- Career Development
- Connecting Activities
- Work-based Learning

For More Information:
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Business Teacher and Coordinator for Small Business Work-Based Learning Project - ISBE
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Email: tdolliger@kacc.cc.il.us

Access Entrepreneurial Knowledge and Skills through Small Business Work-Based Learning... EXPERIENCE IT!

RuthAnn Dolliger, Business Teacher and Coordinator for Small Business Work-Based Learning Project - ISBE, Kankakee Area Career Center
Troy Simpson, ETC Specialist, Iroquois-Kankakee ETC Partnership

Work-based learning is an integral part of the Kankakee Area Career Center, Education-to-Careers, and the Illinois State Board of Education. A partnership has been implemented to provide entrepreneurship training for Illinois high school students. Small business work-based learning experiences are essential in Illinois' effort to improve its productivity and competitive position in the national and international economy. This project gives students the opportunity to participate in experiences that involve small business initiatives, school-based enterprises and entrepreneurship training. Using the Competence in Entrepreneurship (PACE), the Illinois Learning Standards and Occupational Skill Standards.
Unlocking the Mysteries of the Mind

Karen Johnson, System Director, Stephenson Area Vocational Technical Education System (SAVTES)
Pat Norman, Principal, Freeport School District 145
Deb Keith, Principal, Dakota District #201

This session will provide practical techniques to accelerate learning for ourselves and our students by understanding brain research. In a world where knowledge doubles every few years, unlocking the mysteries of the mind must be an educational priority. We’ve all heard about brain research, but do we use it? We can’t give facts to students fast enough to prepare them for the rapidly changing work environment they will face. They must be able to learn faster, think better. As educators we are challenged to carefully interpret emerging brain research and the implications it holds for students learning.

Developing a Middle School Career Curriculum

Peggy Murphy, Middle School Counselor, Illinois Valley Central District #321

Following their search for a profession, our eighth graders educationally decide on a career pathway in which they are interested. Eighth grade students, one-third of whom, according to research, do not see the connections between school and their future. This educational and career aimlessness is addressed by having a career curriculum that helps students realize, through their activities, the connection between school and their future as workers. Middle school students are in transition. With facts about the world-of-work and their options, middle school students will be able to make wise personal choices about their future profession and about their high school courses. Come hear how we have opened their eyes.

The Junior Career Plan

Diane England, East Leyden High School
Dennis Lynch, East Leyden High School

The Junior Career Plan is designed to equip students for transition from high school to one of five career paths (work, military, vocational/technical school, community college, four-year college/university) after high school graduation. This plan is one component in a four-year comprehensive career development program. Students experience a well-organized approach to pre-planning their future after high school, integrating the personal touch of a counselor with the technology of the information age.
**Lincoln/Washington**

**Levels:**
- Secondary
- Postsecondary

**Audience:**
- Administrators
- Instructors

**Topic Areas:**
- Business
- Innovative Use of Technology
- Science/Social Science
- Technology Education
- Work-Based Learning

**For More Information:**
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Business Teacher  
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Coal City, IL 60416  
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Email: telledge@mail.coalcity.k12.il.us

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**Five Things Every Teacher Can Do with the Internet**

Tammy Elledge, Business Teacher, Coal City High School  
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

If you are looking for some practical and easy ideas to enhance your classroom using technology, this is the session for you: a discussion of projects that both teachers and students can do using the Internet in their classrooms. Macintosh and Windows 95 operating systems will be used to show numerous examples of teacher- and student-generated work. The presenters will demonstrate two Web browsers/editors as well as Microsoft Office and Adobe PageMaker. At the end of the session, participants will receive a diskette with templates that can be modified to fit respective subject/grade levels.

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**Louis Armstrong**

**Levels:**
- Middle/Jr. High  
- Secondary  
- Postsecondary

**Audience:**
- Administrators
- Guidance Counselors
- Instructors

**Topic Areas:**
- Career Development  
- Program Development

**For More Information:**
Judy Warthen, Assistant Director  
Whiteside Area Vocational Center  
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Email: jwarthen@mail.wavc.org

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**Run-Your-Own "Totally Tech Camp"**

Judy Warthen, Assistant Director, Whiteside Area Vocational Center  
Barb Van Osdol, ETC/Partnership Coordinator, Whiteside Area Vocational Center

Run your own successful, hands-on Totally Tech Camp/Campus for recruiting and enhancing students’ awareness of the exciting careers that await them in the world of work. Students gain hands-on experiences in six career areas: Internet Safari, Wellness Venture, T-shirt Production, Auto Show, Hospitality Cruise, and Kiddie Kampus. The students also participate in team-building activities.

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**Marsalis II**

**Levels:**
- Secondary  
- Postsecondary  
- Business/Industry

**Audience:**
- Administrators  
- Business/Industry

**Topic Areas:**
- Program Development  
- Work-Based Learning

**For More Information:**
Carmella Hansen  
Rock Valley College  
2652 Eastrock Drive, Lower Level  
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Fax: (815) 227-4137  
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**Tech Prep Recruitment Campaign Yields Results**

Carmella Hansen, Rock Valley College  
Beth Paul-Peterson, Rock Valley College

Want to increase the number of applicants to your youth apprenticeship programs by over 100% a year? Come learn how Rock Valley College initiated a marketing plan targeted to parents of sophomore students that did just that! Program directors will share their strategically scheduled program of promotional efforts to provide frequent exposure of Tech Prep activities to students, parents, teachers, counselors, and administrators; and increase Tech Prep's visibility among business partners, community leaders and the general public.
New Orleans Ballroom

For More Information:
Mike Daugherty
Connections Project
Illinois State University
Campus Box 5100
Normal IL 61790-5100
Phone: (309) 438-8001
Fax: (309) 438-5037

Resumé and Interview Central

Mike Daugherty, Connections Project, Illinois State University

Resumé Central - The 1999 Connections Conferences will feature a new venue called "Resumé Central." Resumé Central is specifically designed to provide a mechanism for pre-service teachers (student teachers) to post their resumés so that perspective employers (attending the Connections Conferences) may examine the qualifications of perspective teachers in a non-threatening atmosphere. To participate, pre-service teachers should bring 40 copies of his/her resumé to the conference registration table at either of the Connections Conferences. The resumés will be posted by discipline outside the New Orleans Ballroom for the duration of the conference.

Interview Central - 1999 pre-service teacher education graduates and school administrators are encouraged to attend the first annual "Interview Central" session. This informal session will provide a forum during which pre-service teacher candidates (practicing student teachers) can meet perspective employers and administrative personnel from participating school systems. All pre-service teacher education students, recent graduates, administrators, teachers, and other interested parties are encouraged to attend this session. If you are seeking professional teachers in your system, please plan to attend this event.

Pete Fountain

Levels:
- Secondary
- Postsecondary

Audience:
- Administrators
- Guidance Counselors
- Instructors

Topic Areas:
- Connecting Activities
- Program Development
- Special Needs
- Work-Based Learning

For More Information:
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All Learners Project
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Your Assistance, It's Critical!

Linda Reabe, Project Coordinator, All Learners Project
Toni McCarty, Illinois State University, All Learners Project
Becky Densmore-Stoll

Ensuring all learners are served is critical. Your experience and input into draft documents and future activities designed for those involved in ETC is also critical. The All Learners Project in conjunction with the Education to Careers All Learners Subcommittee is developing tools to be used by local partnerships as they plan for serving all learners including those that are economically disadvantaged, limited English proficient, or disabled. Come take a look, share your experiences, and offer your ideas to assist in making their efforts practical for local use.
Team Building: We Are All in it Together

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

Teachers are accustomed to working in isolation. Now they are being called to work with one another, with business, and with community to build upon new models, create new paradigms, and make connections across the curriculum. This workshop focuses on the tools and strategies, the dynamics, and the ground rules for effective teambuilding and partnership building in our schools.

For More Information:
Susan Goodale
Educational Consultant
Pro-Act Options
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Email: sgoodale@dave-world.net

Food Science Fun

Fred Lewis, Science-Math Teacher, Marissa District #40
Patricia Keith, Consumer-Family Science Instructor, Marissa District #40

This presentation will be an engaged learning activity illustrating the integration of food science and chemistry curricula. Participants will be doing several of the lab activities. Come and join us for some hands-on fun and knowledge of Tech-Prep curriculum integration.

For More Information:
Fred Lewis, Science-Math Teacher
Marissa District #40
300 Schoolview
Marissa, IL 62257
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Fax: (618) 295-2609
Email: lewisfmj@egyptian.net

Illinois' New Certification System

Bob Bigham, Illinois State Board of Education

The 1997 Education Reform Act required significant changes in the state’s process for preparing and certifying teachers and administrators. This presentation will highlight those changes and identify the impact of how changes in certification, induction requirements for beginning teachers certified with Initial Certificates and continuing professional development for teachers with Standard and Master Certificates will impact school district administrators. An update on the most recent legislative actions concerning certification and continuing professional development will be provided.
8:15 A.M. – 10:30 A.M.
Carousel Roundtable – Continued

### Reality Store

Andrea Hathaway, Teacher, Flinn Middle School
Jill Faber, Teacher, Rockford Board of Education #205

The Reality Store consists of eleven real-life situations. After completing career projections and answering related lifestyle expectations for age 25, the student is issued a gross paycheck. Upon entering the Reality Store, the first stop may be to pick a spouse, if marriage was chosen, and then proceed to the bank. At the bank taxes are calculated, deducted and the net balance entered into their checkbooks. At this time students circulate through the stations where real-life situations will be simulated.

The ultimate goal of the reality store is to provide a small glimpse into the realities of an occupation, a monthly salary and the obligations of daily life.

All conference participants will participate in a mini reality store. What will it be like to be 25 again? Would you do things differently? Come and see!

### Ballroom - Table #: 3

#### Levels:
- Secondary
- Postsecondary
- Business/Industry

#### Audience:
- Administrators
- Business Industry/Labor
- Guidance Counselors
- Parents
- Instructors

#### Topic Areas:
- Career Development
- Curriculum Integration
- Connecting Activities
- Improved Instruction
- Program Development
- Special Needs
- Work-Based Learning

#### For More Information:
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Principal
Las Casas Occupational High School
8401 S. Saginaw
Chicago IL 60617
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Fax: (773) 535-6059

#### Therapeutically Tiered Transitional Work-Based Learning

Laurence Negovan, Principal, Las Casas Occupational High School
Felix Winslow, Teacher, Las Casas High School
Laurence McElherne, Assistant Principal, Las Casas High School
Robert Reimer, Counselor, Las Casas High School

Las Casas Occupational High School provides a highly structured developmental work experience program as the heart of its alternative school function. Students from various disability categories that also possess significant behavioral or emotional primary or secondary disabilities ages 14-21 are eligible for this program. Correlated with their academic and vocational courses, students receive therapeutically tiered transitional work-based learning. This system provides five levels of experience with Level 1 being in-school highly structured job-coached work experience and Level 5 being full-time competitive employment with both Las Casas and Community College involvement. Level 5 culminates with graduation, transition to total work-based learning/full-time job and or continued articulation with community college support.
Ballroom - Table #: 4

Levels: All
Audience: Administrators, Parents, Instructors
Topic Areas: Fine Arts, Curriculum Integration, Connecting Activities, History/Social Studies, Improved Instruction, Language Arts, Mathematics, Program Development, Science/Social Science

For More Information:
Kelly Baird, Ph.D., Principal, Wauconda Middle School, Wauconda School District 118
215 Slocum Lake Road
Wauconda, IL 60084
Phone: (847) 526-2122
Fax: (847) 487-3597

Developing Critical Consumers of Information

Kelly Baird, Ph.D., Principal, Wauconda Middle School, Wauconda School District 118
Mike Boyle, Assistant Director Special Services, Highland Park High School

This workshop will focus on the requisite factors for developing critical consumers of information. Specific focus will be placed on the thinking skills and the habits of the mind needed to foster this development.

After completing this workshop, participants will be able to:
* Identify several approaches to teach critical thinking,
* Understand the importance of the role of thinking dispositions,
* Implement basic strategies in teaching critical thinking.

Ballroom - Table #: 5

Levels: Middle/Jr. High, Secondary, Business/Industry
Audience: Administrators, Business Industry/Labor, Guidance Counselors, Parents, Instructors
Topic Areas: Business, Career Development, Curriculum Integration, Connecting Activities, History/Social Studies, Improved Instruction, Special Needs, Technology Education, Work-Based Learning

For More Information:
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Close-up Peoria - Living in Central Illinois in the 21st Century

Richard Isaacson, Social Studies Department Chairperson, Peoria High School
Dr. John Davidson, Social Studies Instructor, Peoria School District

The Close-up Peoria activity is a day-long out-of-classroom experience to reward students who are striving to achieve. The goals of this experience are for the students to become better informed about their community and its resources; to appreciate the rich historical and cultural tradition of their community; to be more aware of vocational, technical and education opportunities in their community; to develop a pride in the community, and to at least consider Central Illinois and the City of Peoria in their future. This out-of-classroom experience directed entirely at the student will build rapport between teachers and students and aid them in the decision-making process ahead of them.
Ballroom - Table #: 6

Levels:  • Secondary
Audience:  • All
Topic Areas:  • Career Development
            • Curriculum Integration

For More Information:
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Summer Job Contacts

Ada Vass, Northwestern High School
Dianna Kemble, Northwestern High School
Barbara Zimmerman, Northwestern High School

By integrating, Career Education, Advanced Keyboarding, and Web Page classes, students created a Summer Jobs Contacts brochure. The experience provided students opportunities to research and interview area businesses concerning available employment options, create brochures to circulate the information, and format and design a Web page to disseminate the information online. The Career Education class researched possible job opportunities, discussed interviewing procedures, and interviewed potential employers. After compiling this information, it was given to the Advanced Keyboarding class for the creation of a brochure to provide other high school students with this information, and the Web page class formatted the page to circulate student opportunities online.

Ballroom - Table #: 7

Levels:  • Elementary
            • Middle/Jr. High
            • Postsecondary
Audience:  • Administrators
            • Guidance Counselors
            • Parents
            • Instructors
Topic Areas:  • Career Development
            • Curriculum Integration
            • Connecting Activities

For More Information:
Marianna Grevemberg
Career Development Specialist
Northwest Suburban Education to Careers Partnership
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Email: mgrevemb@harper.cc.il.us

Middle School Age- From Sage to Rage, Career Awareness at This Stage??

Marianna Grevemberg, Career Development Specialist, Northwest Suburban
Education to Careers Partnership
James Roberts, Friendship Jr. High Teacher, District #59, Friendship Junior High

The middle school/junior high age, runs the gamut of changes in physique, emotions, interests, abilities, and attitudes. It is a prime time to introduce career awareness. This exciting presentation will offer an innovative and captivating event, called the Middle School/Junior High Career Fair to involve these students in learning about careers. Rave reviews from students, teachers, and parents have led to the successful and impressive growth of this yearly event. Step-by-step guidelines and handouts will be available to help set up your own career fair.
Ballroom - Table #: 8

Levels:  • Middle/Jr. High
        • Secondary
        • Postsecondary
        • Business/Industry

Audience:  • Middle/Jr. High
        • Secondary
        • Postsecondary
        • Business/Industry

Topic Areas:  • Agriculture
              • Business
              • Career Development
              • Curriculum Integration
              • Connecting Activities
              • Innovative Use of Technology
              • Family & Consumer Science
              • Improved Instruction
              • Mathematics
              • Program Development
              • Science/Social Science
              • Work-Based Learning

For More Information:
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Something Looks Fishy Here

Chris Janssen, Agriculture Science Instructor, Avon Community Unit School District 176

Teachers are continuously looking for ways to get students’ attention, integrate various curriculum areas, and get students involved. This is one option that can be used to accomplish all of these. In this session get your feet wet in aquaculture education. Find out some basics of aquaculture education including how to get started, where to get materials and information, and where to get some possible financial assistance for your program.

Ballroom - Table #: 9

Levels:  • Secondary

Audience:  • Guidance Counselors
        • Instructors

Topic Areas:  • Career Development

For More Information:
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Business-Computer Teacher
Harlem High School
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Having Fun and Learning Too in Career Awareness

Mary Jo Keffer, Business-Computer Teacher, Harlem High School
Beth Cuyler, Business-Computer Division Chairperson, Harlem High School

Who says a required class has to be boring? Come hear about the sophomore awareness class at Harlem High School. Learn all about our career curriculum and the activities, games, and puzzles we use to make learning fun.
### Shadowing, Internship and Apprenticeship Program

Jon Sandusky, Law Enforcement Instructor, Kankakee Area Career Center  
Tom Hahs, Kankakee Area Career Center

The focus of this presentation will deal with the development and  
employment of Shadowing, Internships and Apprenticeship Programs for  
high school juniors and seniors. Such considerations as the differences  
between shadowing, internships and apprenticeships; site selection and  
development; administrative procedures and the selection; and scheduling,  
monitoring and evaluation of participants will be discussed during this  
presentation.

### ETC for 800

Madeline Gabry, Education to Careers Coordinator, Victor J. Andrew High  
School  
Mary Maxwell, Education-to-Careers Coordinator: Community Service  
Coordinator, Amos Alonza Stagg High School

After encouraging all teachers in all departments to include career  
activities as part of their curriculum, Consolidated High School District  
230 (Andrew, Sandburg, Stagg High Schools) carried ETC one step  
further. This winter the all-staff, all-District Institution Day for 800  
focused on Education-to-Careers. Two organizers of this event will share  
the day with you, including materials so you can replicate this in your  
district too.

### Explore High-Tech Careers

Heather Fischer, PERFECT  
Dick Lyons, Heartland Region

Learn about creative summer programs designed for all learners in middle  
and secondary schools, as well as a specific program for females to  
explore non-traditional high technology careers. Receive materials on  
exciting games, unique team-building exercises, career inventories, and  
other ideas for engaging young people to explore manufacturing skilled  
trades careers and opportunities.
Ballroom - Table #: 13  

A Road Map to Collaboration in Plastics Technology

Jim Van Bosch, McHenry County College  
Keith Pyle, College Plastics Instructor, McHenry County College

For More Information:
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Ballroom - Table #: 14

Pull Up a Chair at the ETC CAFÉ

Arlinda Zaucha, Iroquois-Kankakee Education-to-Careers, Inc.  
Lana Shear, Central High School

The Iroquois-Kankakee Education-to-Careers Curriculum Panel has designed the "ETC Café" as a traveling "road show" to introduce the ingredients of ETC recipes and gather best practices that are already in place that make for blue-ribbon, award-winning career awareness and development activities throughout the K-8 schools.

For More Information:
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Ballroom - Table #: 15

The Proviso Oral History Project

Stephen Bogaerts, Proviso Township High Schools, District 209  
Ian Smith, Proviso Township High Schools, District #209

The Proviso Oral History Project joins teachers and students from three different classes in an effort to explore the perspective of elderly African-American residents in the Proviso community on the subject of living in a highly segregated environment. An archive of videotaped interviews will allow us to create a documentary on segregation and a web site that features video excerpts, interview transcripts, and a gallery of photographs from our subjects.

For More Information:
Stephen Bogaerts  
Proviso Township High Schools, District 209  
Proviso East High School; 807 S. First Avenue  
Maywood, IL 60153  
Phone: (708) 344-7000  
Fax: (708) 344-5942  
Email: sbogaerts@kiwi.dep.anl.gov
So Uncle Carl Perkins II Was Good to You -- Now What Are You Going to Do with Tech Prep the NEXT Five Years?

Debra Mills, ETC/Tech Prep Director, Danville Area Community College

Make way for a new generation! In October 1999, Tech Prep reached a new plateau of education reform when Congress and the President approved legislation to extend Tech Prep funds until 2004. Although this federal action further solidifies the grassroots efforts throughout the country, it does not give us a license to continue the STATUS QUO. It’s time to "raise the bar" in Tech Prep. Participants will be introduced to a planning guide entitled "Tech Prep: The Next Generation" which invites you to examine where your school district or consortium stands in its Tech Prep efforts, and determine what will be required on your part to help Tech Prep reach its potential.

Staying Alive: Moving Career/Technical Education into the 21st Century

C. William (Bill) Brierly, Director, Kankakee Area Career Center (KACC)
Philip Colgan, Director, Indian Valley Voc. Center

Staying alive personally is based on how we react to the world around us. Our career/technical programs are no different. Career/technical educators can not afford to isolate themselves thinking they are teaching what the world wants and needs. We have to involve our communities through our local businesses and industries in changing our programs to meet the needs of the real world. The presentation builds the case for changing our curriculum. Distance yourself and take an outsider’s view of your programming. If you see a need for change, this presentation is for you. Utilizing MS PowerPoint along with audio and video, this presentation addresses how to invent new programming, reinvent current programming and transplant programming from area to area.
### Coral

**Levels:**
- Secondary
- Postsecondary
- Business/Industry

**Audience:**
- Administrators
- Guidance Counselors

**Topic Areas:**
- Connecting Activities
- Health
- Program Development
- Work-Based Learning

**For More Information:**
Jeanne Sharpe, J. Sterling Morton High School - East
2423 South Austin Boulevard
Cicero, IL 60804
Phone: (708) 222-5700
Fax: (708) 222-3087

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### Health/Business Partnership Academy

Jeanne Sharpe, J. Sterling Morton High School - East

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### Duke Ellington

**Levels:**
- Elementary
- Middle/Junior High School
- Secondary

**Audience:**
- All

**Topic Areas:**
- Career Development
- Improved Instruction

**For More Information:**
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Olympia Community Unit School District #16
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Email: nancy.gibson@olympia.org

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### The Junior Achievement Program: A Rural District's Adoption of a K-12 Economics Curriculum that Aligns with Illinois Learning Standards

Nancy Gibson, Director of Curriculum & Instruction, Olympia Community Unit School District #16

The Olympia Community Unit School District #16 will present the story of how they used the Junior Achievement program to deliver a K-12 economics curriculum at each grade level. They also will share how this adoption helps to align the district's social studies curriculum with the Illinois Learning Standards, especially in the content area of economics. Participants will find out how to use a community-based committee to raise the money to purchase the program and solicit volunteers to teach the program. What makes this presentation unique is the district-wide adoption of the K-12 Junior Achievement curriculum in a rural school district in Central Illinois.

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### Eisenhower

**Levels:**
- Postsecondary

**Audience:**
- Administrators
- Instructors

**Topic Areas:**
- Innovative Use of Technology
- Curriculum Integration

**For More Information:**
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### Integrated Module Project

Rose Marie Lynch, Illinois Valley Community College
Dorene Perez, Illinois Valley Community College

An accounting instructor teaching an English class at IVCC is not unusual. The purpose of IVCC's module project is to encourage instructors to integrate their course material by working together to deliver lessons - an extension and refinement of guest teaching. The accounting instructor mentioned above was teaching business communications students enough accounting to write a business plan. Lessons, or modules, in this project range from the expected (writing instructors teaching report writing in any courses) to the creative (science instructors teaching the biology of sex in women's studies). The modules not only reinforce the bridges between/among subjects but also build bridges between/among instructors and help in developing a true team spirit.
SPICE (Cinnamon, Nutmeg & Sugar) - TOOLS FOR LEARNING

Alberta LaFollette, Family & Consumer Science, Williamsfield District 210
Frank Willis, Music Department, Williamsfield
Starla Yelm, Media Center Specialist, Williamsfield

In the world of learning, many principles enter into the child's concept of how this will apply to the world of work, or will I be able to use this later in life? At Williamsfield District 210, high school students and the third grader's explored some of these options with an engaged learning project called "SPICE." The use of gingerbread houses and cinnamon ornaments led to some interesting learning concepts. All learners experienced a multitude of problem-solving and teamwork skills. Careers were also analyzed deeply regarding entrepreneurship. Industry connections were correlated with the "SPICE PROJECT." The goals of the program were to integrate a number of programs within the school, encourage community participation, and explore business ventures that encourage our students to invest in the community.

Enhancing Learning with "Fun" and "Useful" Projects

Debra Hamilton, Business Education Instructor, Donovan Unit District #3

This session focuses on a variety of "fun" classroom ideas and projects used to motivate students and enhance learning while incorporating technology, the community, and/or the parents. Participants will be involved as we share our latest innovative ideas.
Five Things Every Teacher Can Do with the Internet

Tammy Elledge, Business Teacher, Coal City High School
Jason Smith, District Technology Coordinator/Physics Teacher, Coal City High School

If you are looking for some practical and easy ideas to enhance your classroom using technology, this is the session for you: a discussion of projects that both teachers and students can do using the Internet in their classrooms. Macintosh and Windows 95 operating systems will be used to show numerous examples of teacher- and student-generated work. The presenters will demonstrate two Web browsers/editors as well as Microsoft Office and Adobe PageMaker. At the end of the session, participants will receive a diskette with templates that can be modified to fit respective subject/grade levels.

Career Exploration Summer Seminars Secondary Level

Patricia Duggan, Executive Director, NSERVE
Michael Cyrus, ETC Director, North Suburban ETC Partnership
Elizabeth Richards, Summer Camp Coordinator, Evanston Township

Career Exploration Camps are three-week programs that incorporate lab activities, field trips and classroom instruction with the focus on exploring career clusters. The objectives of the camp emphasize career exploration, relevant and rigorous curricula, and the demonstration of workplace competencies. The camps are open for high school students. High school and college instructors are responsible for the curriculum and instruction. Business partners provide expertise, resources, and workplace experiences for participating students and staff.
Marsalis II
Levels: • All
Audience: • Administrators
• Guidance Counselors
• Instructors
Topic Areas: • Innovative Use of Technology
• Program Development
• Work-Based Learning

For More Information:
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Taste of Teaching
Lisa Curtin, West Leyden High School
Julie Schroeder, East Leyden High School

The "Taste of Teaching" program is a class designed for high school juniors and seniors who are considering a career in teaching or working with children. Students, teaching under the direct supervision and guidance of cooperating elementary or middle school teachers (called mentor teachers), will get hands-on experience working with children for one class period each day. By teaching short lessons, tutoring individuals or small groups, designing and playing educational games with children, putting up bulletin board displays, grading and filing papers, or being involved with other educational activities, students will have the opportunity to experience what it means to be a teacher and therefore, be better prepared to make a decision about teaching as a career.

The children with whom the student teachers work also benefit from the extra help and individualized attention that these high school students are able to provide. In addition, the mentor teachers are provided with valuable assistance in their classrooms and can provide guidance for the future teachers, which could make them more effective educators.

New Orleans Ballroom
(Two Hour Session)

For More Information:
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http://www.RogerTaylor.com

Integrating the Curriculum with the AHA Model
Roger Taylor, Curriculum Design for Excellence, Inc.

Dr. Taylor will lead participants through a two-hour session introducing his Analyzing Human Activities (AHA) model. This model incorporates a team approach to education while restructuring not only scope and sequence of the district/school, but also implementation of daily lesson plans for individual teachers. Dr. Taylor's AHA model for integrating curriculum using an interdisciplinary approach is being used by thousands of educators in thousands of schools and districts in the US and internationally.
Connecting Careers for Real at the Middle School

Carol Toussaint, Family & Consumer Science Teacher, School Dist. 25
Gary Stockmann, Art Teacher, School Dist. 25
Kate Hojek, Music Teacher, School Dist. 25
Dr. Charles Crissey, Principal, Thomas Middle School, School Dist. 25

Thomas Middle school's exploratory classes provide a unique approach to career education. This session includes a multi-media presentation with comments from business partners, teachers and students.

For More Information:
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Ruby

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

Most employees, most families, and most relationships that fail do so because of lack of effective interpersonal skills. In fact, the number one reason individuals lose their jobs is failure to get along with others. This workshop will deal with the essential element of emotional intelligence, or being people-smart. Participants will discover what emotional intelligence is, how it can be developed in students, and how it can be applied to both the classroom and to life. Learn effective ways to enhance interpersonal skill, communication skills, problem-solving, empathy, and other effective personal and interpersonal skills in the development of "people-smart" students.

For More Information:
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Educational Consultant
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9:30 A.M. - 10:30 A.M. - CONTINUED

Sapphire

Levels: • Middle/Jr. High
• Secondary

Audience: • Instructors

Topic Areas: • Career Development
• Innovative Use of Technology
• Mathematics
• Program Development
• Technology Education

For More Information:
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Project Starshine: NASA Shoots PHS Tech Prep Reflections into Space this May.

Fred Genge, Teacher/Coach, Peoria High School

A PowerPoint presentation will be employed to describe the overall mission of Project Starshine. How a school or organization can involve its students and young adults will also be explained. After giving basic background information, the presenter will give a detailed description for each of the steps necessary to produce the final product, a highly polished mirror that will be launched into orbit in May 1999.

The materials used in the project will be shown during the presentation. A handout, listing a number of web sites related to the projects, as well as a handout for taking notes, will be given to those attending the session.

If time permits, portions of the instructional video, included in the project kit, will be shown.

Turquoise A & B
(Two Hour Session)

Levels: • Elementary
• Middle/Jr. High
• Postsecondary
• Secondary

Audience: • Administrators
• Guidance Counselors
• Instructors

Topic Areas: • Professional Development Certification

For More Information:
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Illinois State Board of Education
100 North First Street
Springfield IL 62777
Phone: (217) 782-4620 x

Illinois' New Certification System

Bob Bigham, Illinois State Board of Education

The 1997 Education Reform Act required significant changes in the state's process for preparing and certifying teachers and administrators. This presentation will highlight those changes and identify the impact of how changes in certification, induction requirements for beginning teachers certified with Initial Certificates and continuing professional development for teachers with Standard and Master Certificates will impact school district administrators. An update on the most recent legislative actions concerning certification and continuing professional development will be provided.

This double session will also provide opportunity for the members of the University Council to engage in a discussion with student teachers to understand how to develop plans for meaningful induction as well as continuing professional development. University resources available for beginning teachers will be identified.
Arnold Palmer

Levels:  
- Business Industry  
- Postsecondary  
- Secondary  

Audience:  
- Administrators  
- Career Guidance  
- Instructors  

Topic Areas:  
- Career Development  
- Program Development  
- Work-Based Learning  

For More Information:  
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East Central Illinois ETC/Tech Prep Summer Academy

Debra Mills, Danville Area Community College

A group of local educators spent a week learning skills and competencies needed in the workplace in the Danville, Illinois area. Fifty-two educators and thirty-three businesses participated in the week-long activity which involved the following activities: Day 1: Education-to-Careers Overview; Tech Prep Overview; Labor Market Information; Applications for Rigor & Relevance in the Classroom; and a social mixer at the local area Chamber of Commerce. Day 2-4: Educators at ONE business site for three days to learn all aspects of that industry and develop a more in-depth relationship with the business site. Day 5: Work Keys Overview and Testing and Business Partners Luncheon.

Ben Hogan

Levels:  
- Elementary  
- Middle  
- Postsecondary  
- Secondary  

Audience:  
- Administrators  
- Career Guidance  
- Instructors  

Topic Areas:  
- Curriculum Integration  
- Innovative Use of Technology  
- Language Arts  

For More Information:  
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Director, Learning Resource Center  
Lincoln Land Community College  
5250 Shepherd Road, P.O. Box 19256  
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Fax: (217) 786-2251  
Email: jjackson@cabin.llcc.cc.il.us

The Virtual Reference Desk: Library Reference and Other Services to Distance Locations

Dr. James Jackson, Director, Learning Resource Center, Lincoln Land Community College  
Becky Parton, Coordinator, Regional Library Services, Lincoln Land Community College

A discussion and demonstration of a grant-funded project to provide library reference services will be presented. This innovative use of technology utilizes Microsoft Net Meeting software, the Intel Create and Share Camera, and "real people." Connecting to the "Virtual Reference Desk," a reference librarian will be able to assist with library reference questions, help define research strategies, and select databases. Additionally, other applications of this technology will be shown for providing instruction and other student services.
Coral

For More Information:
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1202 E. Locust
Bloomington, IL 61701-5187
Phone: (309) 829-8671
Fax: (309) 828-3546
Email: gjj2@juno.com

Culinary Arts Café Project

Judy Speers, Bloomington Area Vocational Center

Class Act Café, a project designed by the students to integrate all aspects of food service. The students were required to design a café and after a selection process by the classes, actually run a café for a day. The project incorporated aspects of business operation as well as production and customer service. Second year students will incorporate entrepreneur concepts into the project for this year’s café.

Duke Ellington

For More Information:
William Burke
Director of Learning
McHenry Elementary School Dist. 15
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McHenry, IL 60050
Phone: (815) 385-7210
Fax: (815) 344-7121
Email: wburke@d15.org

Career Awareness Program: Kindergarten to Eighth Grade

William Burke, Director of Learning, McHenry Elementary School Dist. 15
Jenna McCoy, Teacher, McHenry Junior High

Participants will learn how McHenry Elementary School District #15 developed and implemented a Career Awareness Program for kindergarten through eighth grade students that involved parents, community members, and the Internet.

Eisenhower

For More Information:
Shirley Jordan
Fourth Grade Teacher
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Freeport, IL 61032
Phone: (815) 232-0380

Meeting Students' Needs Through Learning Styles and Multiple Intelligences

Shirley Jordan, Fourth Grade Teacher, Empire School Dist. 145
Carol Elliott, Fourth Grade Teacher, Empire School Dist. 145

Do you want to put a new "twist" into your teaching style? Teaching to the multiple intelligences and learning styles will be your answer. This presentation is designed for elementary teachers, administrators and parents. A brief overview of the multiple intelligences and learning styles will be given. The bulk of the presentation will be application of theory into practical classroom practices, materials, and resources for an integrated curriculum at the elementary level. This will help teachers identify and attain their goals and objectives.
Lincoln Jr. High School: Education-to-Careers Grant
Project "C-Fit" Careers and Fitness Integrated into Technology

Paulette Dittrich, Assistant Principal, Lincoln School Dist. 156
Janet Koontz, Health Teacher, Lincoln School District 156

The Education-to-Careers partnership involves 150 seventh and eighth grade students, educators, and parents working with local health employees and community groups. The students will have an opportunity to participate in career planning and a work-based curriculum in the health/wellness field with four facilities: a hospital, exercise/fitness center, science & technology center and a local community college. The students, health teachers, school administrator, and parent volunteers will visit all four sites and participate in workshops and hands-on learning experiences. The goal is to implement a realistic approach to career education in the health and wellness field that integrates theory and practice and encourages the students to consider higher education in these fields. Lincoln School will purchase updated supplemental health books, technical materials, and computer software.

Career Exploration Opportunities (C.E.O.)

Christine Klekamp, Adlai E. Stevenson High School
Pam Goble, Gifted Education Teacher, Stratford Jr. High School

Business partnerships are playing an increasingly important role in education. Find out about the Career Exploration Opportunities (C.E.O.) program which assisted Stevenson High School in earning the Blue Ribbon Schools program Excellence in Education and the New American High Schools Awards.
Lincoln/Washington

Levels: • Secondary
Audience: • Administrators
• Instructors
Topic Areas: • Curriculum Integration
• Improved Instruction
• Program Development
• Science
• Technology Education

For More Information:
Laszlo Toth
Mundelein High School
1350 W. Hawley Street
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Phone: (847) 949-2200
Fax: (847) 949-0599

Material Processing Instruction: Doing More With Less

Laszlo Toth, Mundelein High School

Doing more with more or less. Ideas to integrate science and academics—including academic students—into a traditional industrial-tech program.

Louis Armstrong

Levels: • All
Audience: • All
Topic Areas: • Career Development
• Connecting Activities
• Improved Instruction

For More Information:
Elizabeth Brisch Jung
Program Development Specialist
Northwest Suburban Education to Careers Partnership
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Arlington Heights, IL 60005
Phone: (847) 758-2381
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Email: ejung@harper.cc.il.us

Hey Buster! What's a Career Cluster?

Elizabeth Brisch Jung, Program Development Specialist, Northwest Suburban Education-to-Careers Partnership
Grant Winsauer, Director of ETC, Grants, and Technology Information, Township High School District 214

With over 30,000 careers, a person would be 82 years old if they investigated one each day. This is why the job market is organized into six Career Clusters: Arts and Communications; Business, Management, and Computer Technology; Health Services; Human Services; Engineering and Industrial Technology; and Natural Resources/Environmental Sciences. This presentation will give specific details of Education-to-Careers activities that are organized into clusters, how Career Clusters have become an integral part of ETC in the northwest suburbs, and tons of handouts!
Indian Valley's Law Enforcement Program

Philip Colgan, Indian Valley Vocational Center (IVVC)
Stan Troyer, Law Enforcement Instructor, Indian Valley Vocational Center
Rick Olson, Police Chief, Sandwich Police Department.

Indian Valley Vocational Center's Law Enforcement Program introduces students to the criminal justice system through classroom and hands-on training. Under the guidance of a Law Enforcement Advisory Committee consisting of personnel from police and sheriff's departments, curriculum was developed for a 2-year program. During this presentation, IVVC's Director will talk about how this course was developed and how it is articulated with Waubonsee Community College. The course instructor, a retired police chief who worked for several departments including the City of Springfield, will address course curriculum. Topics covered in the course include patrolling, conducting crime scene searches, carrying out arrest procedures, utilizing communication devices, and conducting routine traffic stops. The instructor will highlight how a combination of learning techniques, including an extensive job-shadowing program, field trips, speakers, and classroom demonstrations, is used to teach students. The Sandwich police chief will relate to audience members what it is like being in a partnership with a high school to begin preparing students for careers in law enforcement.

Integrating the Curriculum with the AHA Model

Roger Taylor, Curriculum Design for Excellence, Inc.

Dr. Taylor will lead participants through a two-hour session introducing his Analyzing Human Activities (AHA) model. This model incorporates a team approach to education while restructuring not only scope and sequence of the district/school, but also implementation of actual daily lesson plans for individual teachers. Dr. Taylor's AHA model for integrating curriculum using an interdisciplinary approach is being used by thousands of educators in thousands of schools and districts in the US and internationally.

ETC and the Illinois Learning Standards: The Formula for Success

Jerry Ohare, Principal Consultant, Illinois State Board of Education
Veronica Haller, Principal Consultant, Illinois State Board of Education

This interactive session will explore the basic premises of Education-to-Careers and the Illinois Learning Standards to provide a framework for school improvement in Illinois. A variety of K-12 career development activities will be presented and participants will have an opportunity to align these classroom activities to the Illinois Learning Standards.
Ruby

Levels: All
Audience: All
Topic Areas: Curriculum Integration, Innovative Use of Technology

For More Information:
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Educational Consultant
Pro-Act Options
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East Peoria, IL 61611
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Fax: (309) 694-7920
Email: sgoodale@dave-world.net

Brain-Based Learning: Teaching How Humans Learn

Susan Goodale, Educational Consultant, Pro-Act Options
Del Goodale, Teacher - Coop Director, IVC High School

How does the human brain take in information, process that information, and provide output? In short, how do we learn? How do we remember; make connections; build upon experience; and become thinking, creating, and highly functioning human beings? And finally, how do teachers teach so that students can learn more effectively? This workshop will address these questions as well as provide a wealth of ideas for teachers to directly apply to their own classrooms.

Sapphire

Levels: Secondary
Audience: Instructors
Topic Areas: Business, Career Development, Curriculum Integration, Innovative Use of Technology, Family & Consumer Science, Improved Instruction

For More Information:
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Family & Consumer Science Teacher
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Alphabet Soup, A Teen Entrepreneurship

LaDonna Swanson, Family & Consumer Science Teacher, Momence High School
Mary Ann Ford, Business Education Teacher, Momence High School

How do you start your own business? Would you know who to contact, what to buy, how to advertise? If you don’t, a course in Teen Entrepreneurship can help you understand the logistics of a small business. Our Alphabet Soup will teach you how to create and maintain a small business by giving you hands-on experience in the field!

Continuation of Two Hour Block: Turquoise A & B

Levels: Elementary, Middle/Jr. High, Postsecondary, Secondary
Audience: Administrators, Guidance Counselors, Instructors
Topic Areas: Professional Development Certification

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