

# CONNECTIONS CONFERENCES '98

*Building Stronger Education-to-Careers Pathways*

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*Program*

*And Proceedings*

**Pheasant Run Resort**

St. Charles, Illinois

April 21 - 22, 1998



Sponsored by the Illinois State Board of Education in cooperation with  
The Illinois Community College Board and Illinois State University

# CONNECTIONS '98 CONFERENCE

## AGENDA

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### **Tuesday, April 21, 1998**

8:00 a.m. - 9:00 a.m.	Registration & Continental Breakfast
9:00 a.m. - 9:30 a.m.	Opening Comments with Sarah Hawker, Office of the Governor
9:30 a.m. - 10:30 a.m.	Keynote Presentation with Peter Bishop
10:45 a.m. - 11:45 a.m.	Breakout Sessions Showcasing Education-to-Careers Innovations
11:45 a.m. - 1:00 p.m.	Luncheon in the Ballroom with Sandy Dunkel, ISBE and Tom Haynes, ISU
1:00 p.m. - 4:30 p.m.	Breakout Sessions Showcasing Education-to-Careers Innovations
4:45 p.m.	Networking Social in the Ballroom

### **Wednesday, April 22, 1998**

7:30 a.m. - 8:15 a.m.	Continental Breakfast
8:15 a.m. - 12:00 p.m.	Breakout Sessions Showcasing Education-to-Careers Innovations
12:00 p.m. - 1:00 p.m.	Luncheon in the Ballroom with Darcy McGrath, Illinois Community College Board
1:00 p.m. - 2:00 p.m.	Keynote Presentation with Mary Fisher

## NETWORKING SOCIAL!!

**Share your experiences with your colleagues!**

**Tuesday, April 21, 1998 - 4:45 p.m. - 9:00 p.m. - Ballroom**

Hors D'oeuvres and D.J.  
Sub Sandwiches, White Castle Sliders, Pizza Squares,  
Vegetable & Cheese Trays, Tator Tots, Jalepeno Poppers,  
Black Cows or Root Beer Floats, Cherry Cokes  
Complimentary Beer & Wine - Compliments of Pheasant Run Resort

# CONNECTIONS '98 CONFERENCE

## FEATURED SPEAKERS

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### Peter Bishop

#### Keynote Session

- Making Sense of the Future: A Journey into Future Time  
9:30 a.m. - 10:30 a.m.  
Ballroom - April 21, 1998

#### Concurrent Sessions:

- The Journey of Change  
10:45 a.m. - 11:45 a.m.  
Lincoln/Washington - April 21, 1998
- The Power of Vision  
1:00 p.m. - 2:00 p.m.  
New Orleans Ballroom - April 21, 1998

#### For More Information:

Frank Pileggi, Five Star Speakers  
8685 West 96th Street  
Overland Park, Kansas 66212  
Phone - 913-648-6480  
Fax - 913-648-6484

Dr. Peter Bishop is an Associate Professor of Human Sciences at the University of Houston-Clear Lake. He is on the faculty of the graduate program in Studies of the Future where he specializes in techniques for long-term forecasting and planning. Dr. Bishop delivers keynote addresses and conducts seminars on the future for business, government and not-for-profit organizations. He facilitates groups in developing scenarios, visions and strategic plans for the future. Dr. Bishop's clients include IBM, Caltex Petroleum, Toyota Motor Sales, Shell Pipeline Corporation, the Defense Intelligence Agency, the Lawrence Livermore National Laboratory, the W.K. Kellogg Foundation, the Texas Department of Commerce, the City of Las Cruces NM, and the Canadian Radio and Television Commission. Dr. Bishop has also worked with the NASA Johnson Space Center where he designed a database interface used by hundreds of JSC administrators.

Dr. Bishop came to UH-Clear Lake in 1976 to teach research methods and statistics. While active in faculty affairs, he founded a state organization for faculty leaders to participate in state government. Dr. Bishop first taught in 1973 at Georgia Southern College where he specialized in social problems and political sociology. He received his doctoral degree in sociology from Michigan State University in 1974. Dr. Bishop received a bachelor's degree in philosophy from St. Louis University where he also studied mathematics and physics. He grew up in St. Louis, Missouri where he was a member of the Society of Jesus (Jesuits) for seven years. Dr. Bishop is married with two children.

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### Mary Fisher

#### Concurrent Session:

- The Survivor Syndrome  
10:45 a.m. - 11:45 a.m.  
New Orleans Ballroom - April 22, 1998

#### Keynote Session:

- Humor in the Workplace  
1:00 p.m. - 2:00 p.m.  
Ballroom - April 22, 1998

#### For More Information:

Frank Pileggi, Five Star Speakers  
8685 West 96th Street  
Overland Park, Kansas 66212  
Phone - 913-648-6480  
Fax - 913-648-6484

Mary Fisher has seen life from the corporate corner office as well as the comedy club stage. She has combined an extensive business background in both corporate and government work experience, from front lines to executive level positions with her professional experience in the entertainment industry as an award winning stand up comedian. With this combination of experience, Mary delivers the perfect blend of education and entertainment earning her the reputation of being the Enter"Trainer". She is no stranger to challenge in the workplace. Her father had the first live television show for children in Kansas City. Mary was a regular on this show until her father fired her at the tender age of 4. It seemed she wanted more lines on the show so during a commercial, she threw a Frito bag at her dad. Her message of hope and humor recently earned her a spot on the nationally syndicated "good news" television show Destination Hope.

# FEATURED SPEAKERS - CONTINUED

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## Wayne Zako

### Concurrent Sessions:

- Proactive Leadership  
2:15 p.m. - 3:15 p.m.  
Ruby Room - April 21, 1998
- Contextual Learning  
3:30 p.m. - 4:30 p.m.  
Ruby Room - April 21, 1998
- Team Building  
8:15 a.m. - 9:15 a.m.  
New Orleans room - April 22, 1998
- Integrated Learning  
9:30 a.m. - 10:30 a.m.  
New Orleans Ballroom - April 22, 1998

Wayne Zako travels throughout the U.S. and Canada training teachers and administrators in how to make the classroom experience more rewarding for the students and teachers alike. He has trained over 13,000 teachers. Wayne provides extensive training in how people learn and what teachers can do to create a more "natural" learning environment. He also conducts training in the areas of critical thinking, cooperative learning, developing proactive leadership, integrating the SCANS skills into the curriculum, and team building using the Myers-Briggs Type Indicator®. Wayne has his Masters of Education in Curriculum and Instruction from South Dakota State University. Wayne is a member of the part-time staff at Western Dakota Technical Institute in Rapid City, South Dakota and is President of Human Options, an educational consulting firm built on the premise that "Everyone deserves to be successful at school, work, and in relationships. Miracles happen when people feel successful and worthy."

### For More Information:

Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: 605-341-7270  
Fax: 605-341-7070  
Wayne's website:  
<http://www.humanoptions.com>

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## Patrick Grady

### Concurrent Sessions:

- Bored of Education - Putting Humor  
Back into Education  
2:15 p.m. - 3:15 p.m.  
New Orleans Ballroom - April 21, 1998
- Dare to Be  
3:30 p.m. - 4:30 p.m.  
Lincoln/Washington - April 21, 1998

Patrick is a former middle school and high school educator and now travels full-time throughout North America inspiring and encouraging individuals to do their best in all their endeavors. He is an author and a producer of motivational tapes and videos. Patrick addresses associations, corporations, civic groups, educators and students nationwide.

He has one wonderful wife; one beautiful 2 1/2 year old daughter; fantastic 7 month old twins, one boy/one girl; two loving parents; four sisters; two brothers; nine nieces; ten nephews; two in-laws (no outlaws); one dog; and a bird.

### For More Information:

TNT  
PO Box 471771  
Charlotte NC 28247-1771  
Phone: 704-541-7389  
Fax: 704-543-8811  
Email: [Ptgrady@perigee.net](mailto:Ptgrady@perigee.net)

His task is to stimulate, motivate and communicate to you the enthusiasm and excitement that we should all possess to reach our goals. Through the use of humor and his true-to-life stories, he will prove that you did overcome and still have the ability to defeat the challenges of life.

# FEATURED SPEAKERS - CONTINUED

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## Susan Goodale

### Concurrent Sessions:

- Learning Styles - How is Your Personality Wired  
8:15 a.m. - 9:15 a.m.  
Ruby Room - April 22, 1998
- Reducing Conflict and Building Partnerships  
9:30 a.m. - 10:30 a.m.  
Ruby Room - April 22, 1998

### For More Information:

Pro-Act Options  
212 E North Lakeview Drive  
East Peoria IL 61611  
Phone: 309-694-7836  
Fax: 309-694-7920  
Susan's website:  
<http://members.tripod.com/~sgoodale/index.html>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association. In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

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## Bob Madar

### Concurrent Sessions:

- Principles of Community-Based Ecological Science Project Design  
2:15 p.m. - 3:15 p.m.  
Turquoise A - April 21, 1998
- Developing and Utilizing Community Resources to Support Students Working on Ecological Projects  
3:30 p.m. - 4:30 p.m.  
Turquoise A - April 21, 1998
- Principles of Community-Based Ecological Science Project Design  
8:15 a.m. - 9:15 a.m.  
Turquoise A - April 22, 1998

### For More Information:

Crescent Valley High School  
4444 NW Highland Drive  
Corvallis OR 97330  
Phone: 541-757-5802  
Fax: 541-757-4522  
Email: [Bob\\_Madar@Corvallis.k12.or.us](mailto:Bob_Madar@Corvallis.k12.or.us)

Bob Madar's area of expertise is the development and implementation of community-based science programs. He has considerable experience in program design, assessment, and identification and recruitment of mentors. Most of the projects students have completed have focused on ecological studies, generally supplying information on the biological resources of city and county parks to land managers. In addition, some of the information gathered has been used to produce science education materials for K-6 classes. He has developed good relationships with public agencies, private non-profit groups, and industry, and the program is now seen as a resource by the community. He offers insights on the efficacy of community-based programs, authentic assessment, maintaining good relationships with mentors, and dealing with parent concerns. In addition, he can offer general observations on the principles of project design that would be applicable to disciplines other than ecology.

# BREAKOUT SESSIONS INDEX

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<b>April 22, 1998:</b>	
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<b>Connections 2000 Showcase of Excellence Awards Carousel - April 22, 1998:</b>	
8:15 a.m. - 10:30 a.m. ....	<b>34-39</b>
<b>Notetaking Section</b> .....	<b>50-60</b>

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## T-SHIRT LOGO DESIGN BY CARRIE SWANSON

BLOOMINGTON AREA VOCATIONAL CENTER'S GRAPHIC ARTS PROGRAM  
KEN COWDERY, INSTRUCTOR

## FOR YOUR INFORMATION

- For each session attended, please fill out an evaluation form and return to the presenter.
- Also, at the closing luncheon, a Connections '98 overall conference evaluation will be placed at the tables. Please complete the form and leave it on the table after the luncheon.
- If you have not received a receipt for your registration payment, please contact the Illinois State University's Conferencing Unit at 309-438-2160. They will not be provided at the registration tables.
- **After the conference, instead of throwing your name badge and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycle.**

# CONNECTIONS '98 CONFERENCE

## PRESENTATION CODES

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### Topic Areas:

AG	-	Agriculture	HEA	-	Health
AGE	-	Agencies not-for-profit, public	HIS	-	History/Social Studies
ART	-	Art	II	-	Improved Instruction
BUS	-	Business	LA	-	Language Arts
CD	-	Career Development	MATH	-	Math
CI	-	Curriculum Integration	PG	-	Program Development
CA	-	Connecting Activities	SCI	-	Science
CT	-	Computer Tech	SN	-	Special Needs
ETC	-	Education-to-Careers	TE	-	Technology Education
FS	-	Family & Consumer Sciences	WBL	-	Workbased Learning
			ALL	-	All Topics

### Audiences:

ADM	-	Administrator
B/I	-	Business Industry
CG	-	Career Guidance
P	-	Parents
INS	-	Instructors
ALL	-	All Audiences

### Levels:

B/I	-	Business Industry
E	-	Elementary
M	-	Middle/Junior High School
PS	-	Postsecondary
S	-	Secondary
ALL	-	All Levels
	-	Award Winner

## PROGRAM PLANNING COMMITTEE

Nancy Kay Harris, Illinois State Board of Education	Sabrina Jackson, Illinois State University
Tom Haynes, Illinois State University	Debra Larson, Illinois State Board of Education
Mike Daugherty, Illinois State University	Wendell Meeks, Illinois State Board of Education
Robin Fraser, Illinois State University	Darcy McGrath, Illinois Community College Board
Sharon Full, Illinois State Board of Education	Dora Welker, Illinois State Board of Education
Darleen Jackson, Illinois State Board of Education	Jim Stubblefield, Champaign-Ford Vocational System
Lou Berkman, Illinois State Board of Education	Sean McLaughlin, Champaign-Ford Vocational System
George Palamattam, Illinois State Board of Education	Tom Hysell, Career Preparation Network
Sandy Dunkel, Illinois State Board of Education	Tom Hott, Christian-Montgomery Reg. Vocational System
Ron Engstrom, Illinois State Board of Education	Stuart Shepherd, Richland Community College
Janet Slingsby, Illinois State Board of Education	Shirley Knaaze, Richard J. Daley Community College
Karen Springer, Illinois State Board of Education	Dave Bathe, Heartland Community College

## Schedule for April 21, 1998 Sessions

Room:	9:00-10:30	10:45 am - 11:45 am	11:45-1:00	1:00 pm - 2:00 pm	2:15 pm - 3:15 pm	3:30 pm - 4:30 pm
<b>Arnold Palmer</b>		C.I.P.'s in a Zip - Pekin Community High School - Matuska, Spialek  See page 6		Moving Ahead: A Career Academy Language Arts Curriculum for At-Risk Students - Lake Forest College - Abt-Perkins, Babcock  See page 12	Putnam County High School's Comprehensive Entrepreneurship Program - Putnam County High School - Johnson  See page 18	VICA and ETC--Making the Connection - Waubonsee Community College - Marcos, Kunz  See page 24
<b>Ballroom</b>	Luncheon in the Ballroom					
<b>Ben Hogan</b>		Student Operated Business...Young Entrepreneurs - Bloomington Area Vocational Center - Roberts, Smith, Speers, Frazier, Boles, Crowe, Musick, Sanson  See page 6		Parents: A Vital Link to Successful Education to Careers Programs - Illinois PTA - Weselak  See page 12	A Model for Educational Partnerships: Integrating Secondary and Postsecondary Career Development Program Options - Malcolm X College - Horne, Kelly  See page 18	Learning Characteristics of Our Too Often Neglected Students - Clinton High School - Conner  See page 24
<b>Coral</b>		Curriculum Consultant Partnership - Career Development System - Chockley, DeGraaf, Sauvage  See page 6		CORD Advanced Algebra Labs- The Hows and the Whys - Joliet Central High School - Goetzelman, Otis  See page 12	Connecting with "At-Risk" and Low-Achieving Students - Maine West High School - Leathem, Haugan  See page 18	An Enrichment Workshop for High School Math and Science Teachers - Rock Valley College - Etminan, Frisk, Ingram  See page 24
<b>Duke Ellington</b>	Opening Session and Peter Bishop Keynote Presentation	Staying Alive: Moving Vocational/Technical Education into the 21st Century - Kankakee Area Career Center - Brierty, Colgan  See page 7	Luncheon in the Ballroom	The PHS Bridge to the 21st Century: Ways to Unite Your Tech Prep Teams and Student Bodies With Activities and Ideas to Use Immediately - Peoria High School - Baker, Eaton, Irwin  See page 13	Community and School Career Involvement - CUSD #3 - Kelso-Arnold, Lillard  See page 19	Job Center: Focus on Careers - Iroquois-Kankakee Education to Careers Partnership - Debono, Shear  See page 25
<b>Eisenhower</b>		Community Service 2000 - An Internship Program - Wheaton North High School - Beemer, Baggia  See page 7		Community Service - Momenca High School - Dvorak  See page 13	Integrating Technology Into All Areas of the Enrichment Program - Plum Grove Junior High - Colgren, Czubik  See page 19	
<b>Jade</b>		Review Unto Others.... How Will The Quality Review Process and Illinois Learning Standards Impact Education-to-Careers - Illinois State Board of Education - Haller  See page 8		Putting the Pieces Together: Career Program Development - Jefferson Middle School - Ahlden, Peters  See page 13	Environmental Learning Connections - East View Elementary School - Schafermeyer, DeVol, Larsen  See page 19	Tech Prep Sails Ahead - Joliet West High School - Vojnovich, Higgins, Rebollar, Cullotta  See page 25
<b>Jefferson</b>		To Integrate or Not to Integrate, That is the Question: Hamlet Meets the 21st Century - Anna Cook Presentations - Cook  See page 8		Connecting JTPA, SRAVTE, U of I Extension and IVCC-Community Resources to Help Students at Risk - SRAVTE/Starved Rock Associates for Voc. & Tech. Ed - Baness, Stouffer, Burton, Jauins  See page 14	Combating Middle Level ETC Anxiety - Freeport School District #145 - Willging, Kleindl, Nason  See page 20	Combating Middle Level ETC Anxiety - Freeport School District #145 - Willging, Kleindl, Nason  See page 25
<b>Lincoln/Washington</b>		The Journey of Change - Five Star Speakers - Bishop  See page 8		The Quality of Search Engines on the World Wide Web: How to do Effective Research Using the Internet - Illinois State University - Maxam, Woodman  See page 14	Teaching and Learning Using the Internet: How to Integrate the World Wide Web into K-16 Lessons - Illinois State University - Maxam, Woodman  See page 20	An Attitude Adjustment - TNT - Grady  See page 26



## Schedule for April 21, 1998 Sessions

Room:	9:00-10:30	10:45 am - 11:45 am	11:45-1:00	1:00 pm - 2:00 pm	2:15 pm - 3:15 pm	3:30 pm - 4:30 pm	
<b>Louis Armstrong</b>	<b>Opening Session and Peter Bishop Keynote Presentation</b>	<b>Making a Difference - A Day at a Time - A Lifetime of Results</b> - Paris High School - VanLandeghem, Tingley, Miller, Mitchell  See page 9	<b>Luncheon in the Ballroom</b>	<b>Bridges from School to Community: An Integrated Tech Prep Project Phase II</b> - Ridgeview Jr.-Sr. High School - Drab, Winn, Bryant, Cavinder, Gibson, Streenz, Tull, Lastrow  See page 14	<b>Implementation of SCANS Competencies - One College's Experience</b> - Triton College - Rosenbrock, Anderson  See page 20	<b>Implementation of SCANS Competencies - One College's Experience</b> - Triton College - Rosenbrock, Anderson  See page 26	
<b>Marsalis II</b>		<b>Beyond the Classroom - Career Exploration II</b> - Freeport High School - Klipp, Kanosky  See page 9		<b>Effective Tutoring of Special Populations Students in Business and Technical Subjects</b> - Morton West High School - Kane, Bangert  See page 15	<b>Work-based Learning Experiences - Another Alternative</b> - Midland High School - Orrison, Knackstedt  See page 21		
<b>New Orleans Ballroom</b>				<b>The Power of Vision</b> - Five Star Speakers - Bishop  See page 15	<b>Bored of Education - Putting Humor Back into Education</b> - TNT - Grady  See page 21	<b>Liability Issues: Fact or Fiction</b> - Illinois Chamber of Commerce - Smith  See page 26	
<b>Pete Fountain</b>		<b>WOW! Wild Over Work! Integrating Workforce Preparation into Elementary Curriculum</b> - U of I Cooperative Extension Service-Springfield - Taylor, McGlaughlin, Baker  See page 9			<b>Developing Effective Partnerships and Learning Experiences Through Field Studies Software</b> - Job Career Center - Eiserloh, Jett  See page 15	<b>Developmental Counseling: Applying the Model</b> - DuPage Area Occupational Education System - Eiserloh, Tollerud, Leonard, Royal  See page 22	
<b>Ruby</b>		<b>Web Strategies for the Classroom</b> - Coal City High School - Elledge, Smith  See page 10			<b>The Bucks <u>Start</u> Here an Education-to-Careers Panel Presentation</b> - Illinois State Board Education - Beauman, Burger, Hawker, Koch  See page 16	<b>Proactive Leadership ... Creating a Vision for the Future</b> - Human Options - Zako  See page 22	<b>Contextual Learning ... Creating Natural Learning Environments</b> - Human Options - Zako  See page 27
<b>Sapphire</b>		<b>TLC: The Spice for At-Risk Students</b> - Aurora West High School - Ruby, Ruby  See page 10			<b>Digital ICP's, How the Internet Can Save You Money and Give You More Updated Information</b> - Bloomington Area Vocational System - Roberts, Cress  See page 16	<b>Integrating Technology into the Mathematics Curriculum</b> - Hononegah High School - Haab, Bohn  See page 22	<b>Integrating Technology into the Mathematics Curriculum</b> - Hononegah High School - Haab, Bohn  See page 27
<b>Turquoise A</b>		<b>Academy For High Performance</b> - McHenry County College - Juske, Abraham, Lundgren, Eckel  See page 10			<b>Mentoring-the-Mentor for Effective Team Building and Collaboration During Transition from School-to-Work</b> - Maves, Caston, Brenhaus, Krall  See page 17	<b>Principles of Community-Based Ecological Science Project Design</b> - Crescent Valley High School - Madar  See page 23	<b>Developing and Utilizing Community Resources to Support Students Working on Ecological Projects</b> - Crescent Valley High School - Madar  See page 27
<b>Turquoise B</b>		<b>Integrated Science &amp; Technology Curriculum: Principles of Technology</b> - Illinois State University - Daugherty, Pollock  See page 11			<b>Integrated Science &amp; Technology Curriculum: Integrating Science &amp; Food</b> - Herrin High School - Nilson, Pollock  See page 17	<b>Let's ACT on Middle-Level Education</b> - Illinois State Board of Education - Harris, Gallo  See page 23	

## Schedule for April 22, 1998 Sessions

Room:	8:15 am - 9:15 am	9:30 am - 10:30 am	10:45 am - 11:45 am	12:00- 2:00
<b>Arnold Palmer</b>	<b>Health Careers Partnership: School-Based, Work-Based, and How it Connects</b> - Whiteside Regional Vocational System - Warthen, Van Osdol  <small>See page 28</small>	<b>Get Your Hands on SCANS: an ETC Focus</b> - Bench Mark Group - Hofstrand, Waters, Barta  <small>See page 40</small>	<b>Meeting the Illinois State Standards for Language Arts and Math with Career Education Activities in the Middle School or Junior High School</b> - Prairie Hills Jr. High School - Kouba, Hofstrand  <small>See page 45</small>	<b>Luncheon and Closing Keynote Speaker Mary Fisher</b>
<b>Ballroom</b>	<b>Showcase of Excellence - Connections 2000 Award Winners Carousel Session (Listing on following page)</b>			
<b>Ben Hogan</b>	<b>Technical Opportunities Program for Women Seeking Non-Traditional Careers</b> - Joliet Junior College Institute of Economic Technology - Cyrkiel, Adler  <small>See page 28</small>	<b>Preparing Women and Girls for High-wage Blue-collar Careers</b> - Chicago Women In Trades - Kruse, Barbier  <small>See page 40</small>		
<b>Coral</b>		<b>Civics at Work: Making Connections with Citizenship Education</b> - Reavis High School - McMurray, McCurdy  <small>See page 40</small>	<b>Integrated Horizons: Seeing Their Futures More Clearly</b> - Schaumburg High School - Turner, Jr., Nemetz, Noah  <small>See page 45</small>	
<b>Duke Ellington</b>	<b>SCANS and STC Curriculum Infusion</b> - John Hersey High School - Knudsen, Taylor  <small>See page 29</small>	<b>Education-to-Careers is Like A Box of Chocolates, So Many Choices</b> - Northwest Suburban Education to Career Partnership - Brisch, Schumaker, Griffith, Holm  <small>See page 41</small>	<b>Mentor Training Using the Illinois Workplace Mentor Resource Manual</b> - IL State Curriculum Center - Potts  <small>See page 45</small>	
<b>Eisenhower</b>	<b>Lifeworks - Learning in the Context of Reality</b> - James B. Conant High School - Hartmann, Lange  <small>See page 29</small>	<b>An Education-to-Career Academy</b> - Indian Valley Vocational Center (IVVC) - Colgan, Butters, Spudich, Werthmann, Gottwald  <small>See page 41</small>	<b>Development of an Elementary Career Curriculum</b> - I.V.C. District #321 - Murphy  <small>See page 46</small>	
<b>Jade</b>	<b>Results of the Illinois Task Force on Academic and Occupation Integration</b> - Illinois Community College Board - McGrath  <small>See page 30</small>	<b>Learn at School/Learn at Work!</b> - SRATE - Maurice, Doll  <small>See page 42</small>	<b>What I Didn't Learn in Kindergarten. (I Learned as an Intern)</b> - Williamsfield District 210 - LaFollette, Shover, Risner, Willis  <small>See page 46</small>	
<b>Jefferson</b>	<b>Workforce 2000 - Work-Based Learning in the Areas of Manufacturing</b> - Graphic Arts - Custodial Training for High School Students. - Ill. Central College - Schwass, Maass  <small>See page 30</small>	<b>Evolution of a Program</b> - Streamwood High School - Hines  <small>See page 42</small>	<b>Making the School-to-Work Connection</b> - Malan Junior High School - Mitchell, Herring  <small>See page 47</small>	
<b>Lincoln/ Washington</b>	<b>Enhancing Your Instruction with Web Page Design</b> - Illinois State University - Maxam, Woodman  <small>See page 30</small>	<b>Preparation for Teaching in the New Millenium</b> - Representatives from the University Council  <small>See page 42</small>	<b>Preparation for Teaching in the New Millenium</b> - Representatives from the University Council  <small>See page 47</small>	

## Schedule for April 22, 1998 Sessions

Room:	8:15 am - 9:15 am	9:30 am - 10:30 am	10:45 am - 11:45 am	12:00-2:00
<b>Louis Armstrong</b>	<b>What's Hot at HORIZONS?</b> - HORIZONS - Lucas  <small>See page 31</small>	<b>A Model for Research Supporting Planning of Community-Based Workforce Development and Support Systems</b> - Applied Social Research Unit, ISU - Beier, Mills  <small>See page 42</small>	<b>High School Financial Planning Program</b> - Streamwood High School - Nickoley, Lucas  <small>See page 47</small>	<b>Luncheon and Closing Keynote Speaker Mary Fisher</b>
<b>Marsalis II</b>	<b>Cards N' More, a Teen Entrepreneurship</b> - Joliet West High School - Lesniak, Brewer  <small>See page 31</small>	<b>Kids...What's the Matter with Kids Today?</b> - Morton High School - Orr, Patterson  <small>See page 43</small>	<b>Marketing: Tools for Success</b> - Kankakee Area Career Center - Hahs, Umphrey  <small>See page 47</small>	
<b>New Orleans Ballroom</b>	<b>Team Building</b> - Human Options - Zako  <small>See page 31</small>	<b>Contextual and Integrated Learning ... Creating Classrooms that Connect to the Real World</b> - Human Options - Zako  <small>See page 43</small>	<b>The Survivor Syndrome: A Humorous Look at a New Beginning</b> -Five Star Speakers & Trainers - Fisher  <small>See page 48</small>	
<b>Pete Fountain</b>				
<b>Ruby</b>	<b>Learning Styles: How Is Your Personality (and Brain) Wired?</b> - Pro-Act Options - Goodale, Goodale  <small>See page 32</small>	<b>Reducing Conflict and Building Partnerships</b> - Pro-Act Options - Goodale, Goodale  <small>See page 43</small>	<b>Web Strategies for the Classroom</b> - Coal City High School - Elledge, Smith  <small>See page 48</small>	
<b>Sapphire</b>	<b>Academy Program at Oak Park and River Forest High School</b> - Oak Park and River Forest High School - Casey, Paplaczky, Newman, Cada, Confray-Polk, DePasquale, Marks, Socall  <small>See page 32</small>		<b>Agriculture and Mathematics: Learning Together</b> - Waltonville High School - Rodgers, Banach  <small>See page 48</small>	
<b>Turquoise A</b>	<b>Principles of Community-Based Ecological Science Project Design</b> - Crescent Valley High School - Madar  <small>See page 33</small>	<b>Integrating Technology and Application in the Social Studies Classroom</b> - Agency For Instructional Tech. - Free  <small>See page 44</small>	<b>Improving Students' Futures with the Green Industry Apprenticeship Program</b> - Illinois Nurserymen's Association - Ball, Vogal, Posmer, Orum, Schreck, Biondo  <small>See page 49</small>	
<b>Turquoise B</b>	<b>Got any Jobs? Got any Skills? I Knew There'd be a Catch!</b> - Office of Economic Education - Szot Gallaher  <small>See page 33</small>	<b>Shadowing, Internship and Apprenticeship Programs</b> - Kankakee Area Career Center - Sandusky, Ross  <small>See page 44</small>	<b>Education-to-Careers Manufacturing Partnerships at the Community College</b> - John A. Logan College - Rivers, Parks  <small>See page 49</small>	

# CONNECTIONS 2000 SHOWCASE OF EXCELLENCE AWARD WINNERS

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TUESDAY, APRIL 21, 1998  
10:45 A.M. - 11:45 A.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** S  
**Audience:** ADM CG INS  
**Topic Areas:** CD

**For More Information:**

Jan Matuska  
Tech Prep Coordinator  
Pekin Community High School  
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Pekin IL 61554-  
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**C.I.P.'s in a Zip**

Jan Matuska, Tech Prep Coordinator, Pekin Community High School  
Larry Spialek, Guidance Counselor, Pekin Community High School

C.I.P.s in a Zip is an easy way to identify and make reports on a school's Tech Prep students. It incorporates a newly designed Tech Prep Careers Survey (using the State of Illinois' FY 1997 list of Tech Prep Careers) into a Microsoft Access Database. The database "looks up" the career title and C.I.P. Code to avoid manual entries of that data.

---

**Coral**

**For More Information:**

Thomas Chockley  
ETC Consultant  
Career Development System  
151 St and Broadway  
Harvey IL 60426  
Phone: (708) 225-4015

**Curriculum Consultant Partnership**

Thomas Chockley, ETC Consultant, Career Development System  
Claudia DeGraaf, Career Education Teacher, Dirksen Middle School  
Kenneth Sauvage, Veterans Employment Representative, Illinois Department of Employment Security

This session will show how to Match educators with a business/employer consultant in order to identify "real world" examples of the use of course content. It will also focus on giving students direct feedback from the consultant as to the efficacy of their application of course content to the real-world problem.

---

**Ben Hogan**

**Levels:** S  
**Audience:** ADM INS  
**Topic Areas:** WBL

**For More Information:**

Cathy Roberts  
Career Services Coordinator  
Bloomington Area Vocational Center  
1202 E. Locust P.O. Box 5187  
Bloomington IL 61702-5187  
Phone: (309) 829-8671  
Fax: (309) 838-3546  
Email: [catdon71@aol.com](mailto:catdon71@aol.com)

**Student Operated Business...Young Entrepreneurs**

Cathy Roberts, Career Services Coordinator, Bloomington Area Vocational Center  
Judy Speers, Instructor (Culinary Arts), Bloomington Area Vocational Center  
Tom Frazier, Instructor (Marketing), Bloomington Area Vocational Center  
Dwight Smith, Jennifer Boles, Steve Crowe, Kenneth Musick, and Amanda Sanson, Students, Bloomington Area Vocational Center

Students from the Bloomington Area Vocational Center will share information about the "real-world" businesses they run in the school setting. This lively, multi-media presentation covers everything you wanted to know but were afraid to ask about running your own business. Students will honestly and openly provide you with the tools you need to replicate a student-run business in your school or business setting.

### **Duke Ellington**

**Levels:** S  
**Audience:** ADM B/I INS  
**Topic Areas:** PG

#### **For More Information:**

Bill Brierly  
Director  
Kankakee Area Career Center  
4083 N. 1000 W. Rd.  
Bourbonnais IL 60914  
Phone: (815) 939-4971  
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Email: nonr13A@Prodigy.com

### **Staying Alive: Moving Vocational/Technical Education into the 21st Century**

Bill Brierly, Director, Kankakee Area Career Center  
Phil Colgan, Director, Indian Valley Vocational Center

Staying alive in the 21st century is defined as "CHANGE." Vocational/technical educators can no longer allow their programs to stagnate by repeating the same programming year after year and not keeping up with the changes in the world of work. Doing this could equate to possible death of your programs. Community involvement obtained through local businesses and industries is vital in changing programs to meet the needs of the real world. This presentation builds the case for changing curricula. You will learn 1) why change is necessary, 2) proven ways to change, 3) how to go about the changes, 4) different ways of presenting the same programming, and 5) where you can get help in your change process. Utilizing Macromedia Action 3.0 which incorporates music, audio and visual effects developed through many multimedia programs, this presentation will help you know what you need to do to stay alive (keep your job). Included will be a live connection with new classes at the Kankakee Area Career Center and/or students and staff present from our programs available for audience interaction.

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### **Eisenhower**

**Levels:** S  
**Audience:** ADM B/I CG P  
**Topic Areas:** CD CA All

#### **For More Information:**

Dennis Beemer  
Counselor  
Wheaton North High School  
1 Falcon Way  
Wheaton IL 60187  
Phone: (630) 682-2146  
Fax: (630) 682-2158

### **Community Service 2000 - An Internship Program**

Dennis Beemer, Counselor, Wheaton North High School  
Durriya Baggia, Student, Wheaton North High School

This presentation addresses the need to enable all students, regardless of academic level, to work with local service organizations and businesses, thereby gaining outstanding career exploration and career training.

## Jade

**Levels:** E M S  
**Audience:** ADM BUS CG P T  
ALL  
**Topic Areas:** AGR ART BUS CD  
CI H HIST II LA M S

### For More Information:

Veronica Haller  
Principal Consultant  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777-0001  
Phone: (214) 782-4620  
Fax: (217) 782-0710  
Email: vhaller@spr5.isbe.state.il.us

## Review Unto Others.... How will the Quality Review Process and Illinois Learning Standards Impact Education-to-Careers

Veronica Haller, Principal Consultant, Illinois State Board of Education

Education-to-Careers serves as an umbrella for systemic school improvement efforts throughout the state. The Quality Review Process and the Illinois Learning Standards recognize the importance of career awareness and the integration of academic and vocational curricula. What should schools expect during a Quality Review visit and how can you become involved in a school's Internal Review? This session is for anyone who has an interest in school improvement.

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## Jefferson

**Levels:** M S PS  
**Audience:** ADM CG INS  
**Topic Areas:** CI LA WBL

### For More Information:

Anna Cook  
Educational Consultant  
Anna Cook Presentations  
11100 Arch Terrace  
Austin TX 78750  
Phone: (512) 258-4867  
Fax: (512) 305-0033

## To Integrate or Not to Integrate, That is the Question: Hamlet Meets the 21st Century

Anna Cook, Educational Consultant, Anna Cook Presentations

The goal of workplace communication is to refine student skills and competencies for transition to today's job and career challenges. The goal of the language arts teacher is to address not only the rudiments of correct language usage, but also to introduce students to literature. This session will demonstrate how you, the educators, can teach literature as part of the language arts curriculum, while integrating workplace literacy skills. If you want practical ideas, including lesson plans and activities, this session is a MUST for you!

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## Lincoln/Washington

### For More Information:

Peter Bishop  
Five Star Speakers  
C/O Frank Pileggi 8685 W. 96th St  
Overland Park KS 66212  
Phone: (913) 648-6480  
Fax: (913) 648-6484  
Email: fivestar@unicom.net

## The Journey of Change

Peter Bishop, Five Star Speakers

People and organizations have to change sooner or later, but it is not a process that we look forward to. We don't deal with large-scale organizational change everyday. This session will alert people to the signs that organizational change is necessary, show how such change proceeds, and describe many of the feelings that people have during such a change. This session gets you from "It'll never happen here" to "We should have done this a long time ago" as easily and as painlessly as possible.

### Louis Armstrong

**Levels:** EMS B/I  
**Audience:** ADM B/I CG INS  
**Topic Areas:** AGE CD CI CA HIS  
PG

#### For More Information:

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Project Director  
Paris High School  
309 S. Main  
Paris IL 61944  
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Fax: (217) 466-1903  
Email: van@comwares.net


### Making a Difference - A Day at a Time - A Lifetime of Results

Daryl VanLandeghem, Project Director, Paris High School  
Pat Tingley, Brett Miller, Belinda Mitchell, Students, Paris High School

Connecting youth with role models, both in a school setting and in the adult community, transforms the "can't do" student into a "can do" student. Project LAS pairs at-risk 5th and 6th graders with high school junior and senior mentors. Partners in Progress connects high school underachievers with adult role models. This presentation highlights the "cans" vs. "can'ts" and the "do's" vs. the "don'ts" of successful mentoring programs. Both mentoring programs in Paris, Illinois develop the skills and attitudes that make students employable and enjoyable.

---

### Marsalis II

**Levels:** S  
**Audience:** CG   
**Topic Areas:** CD

#### For More Information:

Fred Klipp, Counselor  
Freeport High School  
701 W. Moseley Street  
Freeport IL 61032  
Phone: (815) 232-0424  
Fax: (815) 232-0465

### Beyond the Classroom - Career Exploration II

Fred Klipp, Counselor, Freeport High School  
Jenifer Kanosky, Counselor, Freeport School District

Enhance Education-to-Careers in your school. This one-day experience allowed every student at Freeport High School to participate in a meaningful career experience. It involved staff members, administrators, community work force organizations and the local community college. Each class level took part in an unique activity appropriate for their level of career exploration. Come see how the day was organized, how community and staff responded, and how we are planning for next year's program.

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### Pete Fountain

**Levels:** EM  
**Audience:** B/I P INS  
**Topic Areas:** CD CI FS HIS II LA  
MSN

#### For More Information:

Judy Taylor  
Extension Educator, Youth  
Development  
U of I Cooperative Extension Service-  
Springfield  
P.O. Box 8199  
Springfield IL 62791  
Phone: (217) 782-6515  
Fax: (217) 782-8886  
Email: Taylor@idea.ag.uiuc.edu

### WOW! Wild Over Work! Integrating Workforce Preparation into Elementary Curriculum

Judy Taylor, Ext. Educator, Youth Dev., U of I Coop. Ext. Service-Springfield  
Pat McGlaughlin, Ext. Educator, Youth Dev., U of I Coop. Ext. Service, Champaign  
Diane Baker, Ext. Educator, Youth Dev., U of I Coop. Ext. Service, Quad Cities

Wild Over Work (WOW!) is designed to help teachers introduce children (K-6) to skills and behaviors needed to help them succeed now and in the workforce of the future, regardless of the career they choose. The activities in WOW! are organized around four themes related to workforce preparation: Work Around Me, Work in My Community, Work Around the World, and Work in my Future. The activities in these themes provide a way to work with children to develop workforce skills and have fun at the same time. The activities are intended to be integrated into existing curriculum rather than being an addition to it. This session will include a brief introduction and overview of the WOW! curriculum, a new publication of the National 4-H Cooperative Curriculum System. Presenters will actively involve the participants in sample activities from the curriculum. In addition, we will share real-life examples of WOW! in action and resources to help participants get "wild over work."

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## Ruby

**Levels:** S  
**Audience:** INS  
**Topic Areas:** BUS CT SCI TE

### For More Information:

Tammy Elledge  
Business Educator  
Coal City High School  
655 W. Division  
Coal City IL 60416  
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Fax: (815) 634-2313  
Email: [telledge@matrix.uti.com](mailto:telledge@matrix.uti.com)

## Web Strategies for the Classroom

Tammy Elledge, Business Educator, Coal City High School  
Jason Smith, Physics Teacher/Technology Coordinator, Coal City Unit District #1

Are you afraid you don't know enough to create a web page? This session shows how truly easy it is. It also outlines strategies for integrating technology into any classroom. A majority of the time will be spent discussing student-created web pages. A science and business teacher will show examples of two very different projects their students did creating web pages. One class created pages for publication and the other created pages for demonstration. There will be tips for starting and assessing the students' work.

## Sapphire

**Levels:** S  
**Audience:** CG P INS  
**Topic Areas:** SN

### For More Information:

Carol Ruby  
Aurora West High School  
1201 W. New York St.  
Aurora IL 60506  
Phone: (630) 844-6979  
Fax: (630) 844-4505  
Email: [jcruby@inil.com](mailto:jcruby@inil.com)

## TLC: The Spice for At-Risk Students

Carol Ruby, Aurora West High School  
John Ruby, School District 129, West Aurora High School

Providing support for at-risk students can be wonderfully satisfying and exciting. As the students learn ways to meet the demands of academics, their self-confidence grows, and they become their own advocates finding new ways to achieve. This presentation will outline all aspects of the Special Populations Support program including tutoring, testreading, basic skill, and study skill development. This is a low cost system to access students on a daily basis.

## Turquoise A

**Audience:** ADM B GC INS  
**Topic Areas:** CI PD TE

### For More Information:

Paul Juske, Director  
Academy For High Performance  
McHenry County College  
8900 Us Hwy 14  
Crystal Lake IL 60050  
Phone: (815) 455-8712  
Fax: (815) 455-3671  
Email: [pjuske@pobox.mchenry.cc.il.us](mailto:pjuske@pobox.mchenry.cc.il.us)

## Academy for High Performance

Paul Juske, Director Academy For High Performance, McHenry County College  
Cathy Abraham, Placement Director, McHenry County College  
Dennis Lundgren, CIS Instructor  
Mark Eckel, Social Science Instructor, McHenry County College

The Academy For High Performance is a partnership between McHenry County College and local businesses. In addition to a uniquely integrated curriculum, the Academy offers associate degree courses that blend with worksite experiences and mentoring provided by local industry leaders. Students who complete Academy degree programs will offer employers "high performance" skills, such as flexibility, organization, team building, communication, critical thinking, problem solving, and decision making. The Academy, working with business, is able to identify training and education needs for individuals to become fully functioning, high performers in today's complex society.

**Turquoise B**

**For More Information:**

Mike Daugherty  
Assoc. Professor  
Illinois State University  
Campus Box 5100  
Normal IL 61790-5100  
Phone: (309) 438-8001

**Integrated Science & Technology Curriculum:  
Principles of Technology**

Mike Daugherty, Assoc. Professor, Illinois State University  
Gwen Pollock, Illinois State Board of Education

This presentation will highlight curriculum materials designed for use in the classroom by secondary science and principles of technology instructors around the state. The materials encourage activity-based learning to enhance the participants' abilities to use creative innovation and design in the classroom. The technological design standard from Science Goal 11 will be the primary focus. Also included will be software, experimentation and problem-solving activities especially geared towards the process of technological design as it applies to the concepts and connections of Science Goals 12 and 13. Workshop participants will receive copies of the curriculum materials.

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TUESDAY, APRIL 21, 1998  
1:00 P.M. - 2:00 P.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** MS  
**Audience:** P INS  
**Topic Areas:** CD CI II LA

**For More Information:**

Dawn Abt-Perkins  
Assistant Professor  
Lake Forest College  
555 N. Sheridan  
Lake Forest IL 60045  
Phone: (847) 735-5177  
Fax: (847) 735-6192  
Email: abtperkins@ifc.edu

**Moving Ahead: A Career Academy Language Arts Curriculum for At-Risk Students**

Dawn Abt-Perkins, Assistant Professor, Lake Forest College  
Kathy Babcock, English Teacher, Waukegan Career Academy

In sharing results of an action research project, we demonstrate ways to actively engage students in reflective literacy experience focusing on the work place and planning for their future work lives. We will share the specific assignments designed to build our classroom literacy community, collaborate effectively with our students about career awareness and workplace inquiry projects, and aid them in developing presentations on their learning process to share with various audiences. Samples from student essays, letters, journal entries and videotape of classroom and community presentations will be shared. We invite participation from the audience in doing portions of some assignments. Students from our class will be present to offer reflections on their work.

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**Ben Hogan**

**Levels:** E M S BI  
**Audience:** ALL  
**Topic Areas:** AGE BUS II PG WBL

**For More Information:**

Anna Weselak, President  
Illinois PTA  
901 S. Spring St.  
Springfield IL 62704  
Phone: (217) 528-9617  
Fax: (217) 528-9490

**Parents: A Vital Link to Successful Education-to-Careers Programs**

Anna Weselak, President, Illinois PTA

As schools and business are connecting to provide meaningful experiences for students who are preparing for the workforce, parents need to be involved in the process. This workshop will outline the six national standards of parent/family involvement and how their implementation will inform and involve parents. This interactive workshop will assist every participant in understanding why parents and families are a vital link in making Education-to-Careers successful.

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**Coral**

**Levels:** S  
**Audience:** ADM INS  
**Topic Areas:** CA MATH

**For More Information:**

Darla Goetzelman  
Joliet Central High School  
201 E. Jefferson St.  
Joliet IL 60435  
Phone: (815) 727-6776  
Fax: (815) 727-6824  
Email: garyndarla@aol.com

**CORD Advanced Algebra Labs- The Hows and the Whys**

Darla Goetzelman, Joliet Central High School  
Marge Otis, Teacher, JTHS- Central Campus

Three advanced algebra labs from the Southwestern Publications CORD book will be chosen to be demonstrated to and participated in by the audience. NTPN conference goers from previous years have asked for labs at a more advanced level, and this clinic will fulfill that request. These lab activities will concentrate on workplace skills and connecting the how and why to the math skills. Participants will take home a minimum of two labs which they will be able to use with any algebra curriculum.

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### Duke Ellington

**Levels:** MS  
**Audience:** ADM GC INS  
**Topic Areas:** BUS CD CI CA II SN

**For More Information:**

Don Baker  
English Department Chair  
Peoria High School  
1615 N. North St.  
Peoria IL 61604  
Phone: (309) 672-6630  
Fax: (309) 685-5803

### The PHS Bridge to the 21st Century: Ways to Unite Your Tech Prep Teams and Student Bodies with Activities and Ideas to Use Immediately

Don Baker, English Department Chair, Peoria High School  
Tanya Eaton, Teacher/Coordinator/Special Education, Peoria High School  
George Irwin, Business Department Chair, Peoria High School

Finding ways to create a cohesive, cooperative Tech Prep team within a given school is easier than it may appear. Peoria High School has accomplished this by using same-day coordinated activities in all Tech Prep classrooms, faculty wearing Tech Prep T-shirts on assigned activity days, implementation of cross-curricular projects and activities, utilization of outside speakers, hosting a career fair for special populations, and using Horizons technology. Experience doing actual activities during this session and working with multiple handouts/ideas to immediately use in your classroom.

---

### Eisenhower

**Levels:** S  
**Audience:** ADM CG P INS  
**Topic Areas:** AGE CI CA HIS II PG  
WBL

**For More Information:**

Linda Dvorak  
Teacher/Community Service  
Coordinator  
Momence High School  
101 Franklin St.  
Momence IL 60954  
Phone: (815) 472-6477  
Fax: (815) 472-3515

### Community Service

Linda Dvorak, Teacher/Community Service Coordinator, Momence High School

The award winning Momence High School Community Service Class presentation will show participants how to utilize the community as an authentic laboratory in which students apply skills learned in the classroom to make responsible decisions about meaningful community issues and to promote social, economic, civic and work pride.

Participants will learn how to implement a successful program, create contracts and necessary documentation, establish effective evaluation strategies, receive funding, anticipate and solve problems and market a community service program.

---

### Jade

**Levels:** M  
**Audience:** INS  
**Topic Areas:** PG

**For More Information:**

Debbi Ahlden, Teacher  
Jefferson Middle School  
1151 Plum  
Aurora IL 60506  
Phone: (630) 844-4535  
Fax: (630) 844-5711  
Email: dahlden001@chicago.avenue

### Putting the Pieces Together: Career Program Development

Debbi Ahlden, Teacher, Jefferson Middle School  
Kay Peters, Teacher, Jefferson Middle School

This presentation will focus on the many aspects of the career program at Jefferson Middle School. Career Day, Leisure Activity Day, Parent/Community Involvement, Portfolios, Job Board, Cookie Factory and curriculum will be discussed. Extensive handouts will be distributed.

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## Jefferson

**Levels:** S  
**Audience:** All  
**Topic Areas:** AGE BUS CD TE

### For More Information:

Carol Baness  
Nontraditional/Job Placement  
Coordinator  
SRAVTE/Starved Rock Associates for  
Voc. & Tech. Ed  
200 Ninth St.  
Peru IL 61354  
Phone: (815) 223-2080  
Fax: (815) 223-2084

## Connecting JTPA, SRAVTE, U of I Extension and IVCC- Community Resources to Help Students at Risk

Carol Baness, Nontraditional/Job Placement Coordinator, SRAVTE/Starved Rock  
Associates for Voc. & Tech. Ed  
Mary Stouffer, Special Populations Coordinator, SRAVTE  
Dr. Barbara Burton, SRAVTE  
Paula Jauins, SRAVTE

Find out how a unique community resource partnership provided programming  
for at-risk students during a JTPA summer program. The program will be  
described, and student and instructor evaluations will be available for discussion.  
Also, plans are being implemented to extend this program, aimed at students at  
risk, into two high school curricula.

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## Lincoln/Washington

### For More Information:

Sue Maxam  
Associate Professor, Marketing  
Illinois State University  
Campus Box 5590  
Bloomington IL 61790-5590  
Phone: (309) 438-5457  
Fax: (309) 438-5510  
Email: semaxam@rs6000.cmp.ilstu.edu

## The Quality of Search Engines on the World Wide Web: How to do Effective Research Using the Internet

Sue Maxam, Associate Professor, Marketing, Illinois State University  
Deb Woodman, Industrial Technology, Illinois State University

The presenter will discuss the use of different search engines and how to  
determine the quality of a good web site.

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## Louis Armstrong

**Levels:** S  
**Audience:** INS  
**Topic Areas:** CI

### For More Information:

Rita Drab  
Math Instructor  
Ridgeview Jr.-Sr. High School  
P.O. Box 49B  
Colfax IL 61728  
Phone: (309) 723-7951  
Fax: (309) 723-4851  
Email: rldrab@aol.com

## Bridges from School to Community: An Integrated Tech Prep Project Phase II

Rita Drab, Math Instructor, Ridgeview Jr.-Sr. High School  
William Winn, Principal, Ridgeview CUSD #19 Jr.-Sr. High School  
Erik Bryant, Bryan Cavinder, Rachel Gibson, Mark Streenz, Geneva Tull, Winston  
Lastrow, Students, Ridgeview CUSD #19 Jr.-Sr. High School

ETC...Business-Community Partnerships...Student-Business  
Connections...Cross-Curricular. Students present their projects, experiences  
and opportunities, and discuss how the integration of eight (8) disciplines  
enabled them to build a "bridge" connecting them to business and community.

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## Marsalis II

**Levels:** S  
**Audience:** ADM INS  
**Topic Areas:** BUS FS II TE

### For More Information:

Fred Kane  
Dean, Applied Technology Division  
Morton West High School  
2400 S. Home Ave  
Berwyn IL 60402  
Phone: (708) 222-5909  
Fax: (708) 222-3020

## Effective Tutoring of Special Populations Students in Business and Technical Subjects.

Fred Kane, Dean, Applied Technology Division, Morton West High School  
Ron Bangert, Special Populations Tutor, J.S. Morton High School District 201

A Tutoring program, designed to assist special populations students succeed in business and technical classes, will be examined through the case study approach. Areas covered will include: needs assessment, program planning, implementation, scheduling and evaluation for continuous improvement. Results of the intervention program will be presented to reinforce the value of this type of expenditure.

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## New Orleans Ballroom

### For More Information:

Peter Bishop  
Five Star Speakers  
c/o Frank Pileggi 8685 West 96th St.  
Overland Park KS 66212  
Phone: (913) 648-6480  
Fax: (913) 648-6484  
Email: fivestar@unicom.net

## The Power of Vision

Peter Bishop, Five Star Speakers

Behind every great accomplishment is a great vision. Visions motivate and guide us to go beyond ourselves and accomplish the impossible. Unfortunately, most people don't consider themselves visionaries, leaving that role to great historical figures like Thomas Jefferson, Abraham Lincoln and Martin Luther King, Jr. But each of us has a vision. Discovering it, speaking it, and acting on it is the beginning of creating great change, not only in our own lives, but also in the lives and organizations around us.

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## Pete Fountain

**Levels:** M S PS B/I  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** BUS CD CI II PG  
WBL

### For More Information:

Barney Eiserloh  
ECT Coordinator  
Job Career Center  
301 South Swift Road  
Addison IL 60101  
Phone: (630) 691-7600  
Fax: (630) 691-7592

## Developing Effective Partnerships and Learning Experiences Through Field Studies Software.

Barney Eiserloh, ECT Coordinator, Job Career Center  
Charlie Jett, Owner, Critical Skills Group, LTD

Coop2000 is a family of six School-to-Work (STW) software delivery systems (PC & Mac) designed to help teachers create and manage high quality STW programs on any scale and link such programs to SCANS. Programs include internships, service learning, job shadowing, career exploration, and "instructional strategies" for the traditional academic classroom. If the user wants, the applications may be fully integrated with Microsoft Office to facilitate analysis of programs, program management, mailings, and the like.

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## Ruby

### For More Information:

Fran Beauman  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710

## The Bucks Start Here - An Education-to-Careers Panel Presentation

Fran Beauman, Illinois State Board of Education  
Lynn Burger, Illinois Community College Board  
Sue Hawker, Office of the Governor  
Chris Koch, Illinois State Board of Education

Illinois has received a \$54 million grant to implement the components of ETC. This session will provide a basic but comprehensive overview of Illinois' administrative structure, available resources and planned activities, including expanding work-based learning experiences for students, infusing career development and guidance, and increasing private sector participation. If you want to know how ETC efforts will impact your classroom, business and community, this session is a must.

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## Sapphire

**Levels:** MS  
**Audience:** ADM CG P INS  
**Topic Areas:** CD CA CT SN WBL

### For More Information:

Eric Cress  
Producer  
The Cress Company  
10 W. Elm Suite 1706  
Chicago IL 60610-  
Phone: (800) 637-2449  
Fax: (312) 944-0946  
Email: [eric@cressco.com](mailto:eric@cressco.com)

## Digital ICP's, How the Internet Can Save You Money and Give You More Updated Information

Eric Cress, Producer, The Cress Company  
Cathy Roberts,

This individualized plan (ICP) is designed to motivate at-risk, forgotten-half and college-bound students. It shows them why jobs are going overseas and that students have the choice of either obtaining high skills or having low wages. The program has students watch videos, do activities and develop a career portfolio. Inside of the plan the students can document their dreams, goals, the career major that connects to their dreams, the classes that connect to their career major, their SCANS skills, worksite learning, and connecting activities. All of this is on the CD-ROM. The CD is connected to the Internet career, college and financial aid sites.

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### **Turquoise A**

**Levels:** MS PS  
**Audience:** All  
**Topic Areas:** SN

**For More Information:**

Judy Maves  
Mentor-of-Mentors Team Leader  
512 South Union  
Aurora IL 60505-  
Phone: (630) 898-8949 x

### **Mentoring-the-Mentor for Effective Team Building and Collaboration During Transition from Education-to-Careers**

Judy Maves, Mentor-of-Mentors Team Leader,  
Lizzie Caston, Trainer, Family Resource Center on Disabilities  
Nancy Brenhaus, Assistant Director, Winnebago County Special Education Coop  
Thomas Krall, PreVocational Coordinator, Kankakee Special Education Coop

Helping students transition from educational settings to careers requires planning and the building of community-school-family partnerships. The Mentor-of-Mentors Statewide Transition Project, funded by the U.S. Department of Education, has fostered the development of community teams made up of educators, service providers, family members, adults with disabilities and college students. Mentor teams have catalyzed changes resulting in increased opportunities and improved adult outcomes for high school students with disabilities. Through training, practicum and information dissemination, community teams have used mentoring approaches to help individual students and families plan for the future. Guided by project staff who are adults with disabilities and family members, the presentation will focus on how to use mentoring as an approach to transition or career planning, the impact of project teams in Illinois communities throughout the state and the benefit of community-based mentor teams for all high school students.

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### **Turquoise B**

**For More Information:**

Carla Nilson  
Herrin High School  
700 N 10th Street  
Herrin IL 62948  
Phone: 618-942-6606  
Fax: 618-988-1406

### **Integrated Science & Technology Curriculum Integrating Science & Food**

Carla Nilson, Herrin High School  
Gwen Pollock, Illinois State Board of Education

This presentation will highlight the curriculum material designed by secondary science and family and consumer sciences teachers around the state. The Food Science materials integrate science and technology relating to the food sciences and include topics on food poisoning, biotechnology research implications, food irritation, etc. Curriculum materials from the Food Science Experiment and Activity Guide from North Carolina and CHOPRD Applications in Biology/Chemistry were expanded and the team approach to activities was emphasized. The activities align with Science Goals 11, 12, and 13. A rubric for cooperative laboratory assessment has been developed. The materials also include a student template to use to complete laboratory written assessments and website browsing. Workshop participants will receive copies of the curriculum materials.



TUESDAY, APRIL 21, 1998  
2:15 P.M. - 3:15 P.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** MS B/I  
**Audience:** ADM B/I CG INS  
**Topic Areas:** AG ART BUS CA CT  
FS HIS II LA MATH  
SCI WBL

**For More Information:**

Bill Johnson, Principal  
Putnam County High School  
402 E. Silverspoon  
Granville IL 61326-  
Phone: (815) 339-6514  
Fax: (815) 339-2628  
Email: Johnsonw@putnam.k12.il.us

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**Putnam County High School's Comprehensive  
Entrepreneurship Program**

Bill Johnson, Principal, Putnam County High School

Using overheads and a videotape, the presenter will describe the growth of the Entrepreneurship Program at Putnam County High School. Handouts will include the philosophy and goals of the program as well as descriptions of each unit within the program.

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**Ben Hogan**

**For More Information:**

Dr. Emmit Horne  
Director/Teacher/Coordinator (Coop  
Ed./ESLP)  
Malcolm X College  
1900 West Van Buren Street  
Chicago IL 60612  
Phone: (312) 850-7131  
Fax: (312) 850-7484

**A Model for Educational Partnerships: Integrating  
Secondary and Postsecondary Career Develop Program  
Options for High School Students.**

Dr. Emmit Horne, Director/Teacher/Coordinator (Coop Ed./ESLP), Malcolm X  
College  
Robert Kelly, Director/Career Planning and Placement, Malcolm X College

An overview will be given of the Career Development and Cooperative Education Center and its partnerships with five alternative high schools and a Chicago Public High School. A special project to serve high school dropouts will be discussed. Examination of the career development model and outcomes will be discussed. Key components of the program will be presented and recommendations made to improve and increase articulation agreements into the third millennium.

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**Coral**

**Levels:** S  
**Audience:** ADM CG INS  
**Topic Areas:** CI CA HIS II LA  
MATH PG SCI SN

**For More Information:**

Paul Leathem  
Principal  
Maine West High School  
1755 So. Wolf Rd  
Des Plaines IL 60018  
Phone: (847) 827-6176  
Fax: (847) 296-4916

**Connecting with "At-Risk" and Low-Achieving Students**

Paul Leathem, Principal, Maine West High School  
Audrey Haugan, Assistant Principal, Maine West High School, District #207

They have had eight to nine years of school and have not succeeded. Now we have them at the high school level. What can we do to connect and motivate them to achieve at levels they never thought possible? Connecting students at the high school level who are poorly motivated or not succeeding for various reasons is difficult for any school. Maine West High School in Des Plaines is addressing this problem and seeing results. From learning theory to hands-on activities, this presentation will focus on how schools can better address the needs of at-risk students and low-achieving students. Participants will learn the basis of effective instruction, see instructional models and instructional activities with student samples, learn about assessment tools, and learn how to bring about change in their own schools.

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### Duke Ellington

**Levels:** S  
**Audience:** All  
**Topic Areas:** CI WBL

**For More Information:**

Pam Kelso-Arnold  
Director of Guidance  
CUSD #3  
RR 1 Box 163 A  
Camp Point IL 62320-  
Phone: (217) 593-7731  
Fax: (217) 593-7731  
Email: parnold@roel.k12.il.us

### Community and School Career Involvement.

Pam Kelso-Arnold, Director of Guidance, CUSD #3  
Denise Lillard, Business/Coop/Workbase Teacher & Co-coordinator, CUSD #3

How a small school district created a school-to-career program that encourages partnerships between the school district and businesses. This program integrates employability skills throughout the academic curriculum. Through this program, the school district and local businesses educate the young people as to the careers available locally and training necessary.

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### Eisenhower

**Levels:** M  
**Audience:** INS  
**Topic Areas:** CD TE

**For More Information:**

John Colgren  
Technology/Media Specialist  
Plum Grove Junior High  
2600 Plum Grove Rd  
Rolling Meadows IL 60008-  
Phone: (847) 397-5885  
Fax: (847) 397-5894  
Email: colgrenj@pg.ccsd.15.k12.il.us

### Integrating Technology into all Areas of the Enrichment Program

John Colgren, Technology/Media Specialist, Plum Grove Junior High  
Dennis Czubik, Teacher, CCSD 15 Plum Grove School

Plum Grove Junior High School received permission from their district administration to develop their own curriculum and units of study for a Tech Prep program. Instead of using funds for a single classroom of thirteen modules, the teachers decided to spread the funding to impact all enrichment classes. This has enabled teachers from many different disciplines to enhance their already proven programs with technology. It has impacted all students in our building, allowed for expanded community and business partnerships, and permitted our teachers to be responsible for their curriculum.

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### Jade

**Levels:** E  
**Audience:** ADM B/I P INS  
**Topic Areas:** AG BUS CI HIS II  
MATH SCI

**For More Information:**

Katy Schafermeyer  
Teacher- 5th Grade  
East View Elementary School  
4209 Route 71  
Oswego IL 60543-  
Phone: (630) 554-3441  
Fax: (630) 554-4943

### Environmental Learning Connections

Katy Schafermeyer, Teacher- 5th Grade, East View Elementary School  
Lisa DeVol, Teacher- 5th Grade, East View Elementary School  
Pam Larsen, Teacher- 5th Grade, East View Elementary School

This presentation will focus on the process of establishing natural areas at your own school. You will receive a list of resources about how to get started using business and education partnerships to create natural areas. You will come away with multidisciplinary teaching ideas that integrate the natural areas with subjects such as math, science, technology, and more! In addition, you will take home your own momento of the prairie, Illinois' native natural area!

## Jefferson

**Levels:** M  
**Audience:** All  
**Topic Areas:** CD CI CA

### For More Information:

Pat Willging, Counselor  
Freeport School District #145  
1717 Eby St.  
Freeport IL 61032  
Phone: (815) 232-0347  
Fax: (815) 232-1241

## Combating Middle Level ETC Anxiety

Pat Willging, Counselor, Freeport School District #145  
Stacey Kleindl, Counselor, Freeport School District #145  
Christine Nason, Counselor, Freeport School District #145

This presentation will provide steps to implement an Education-to-Careers curriculum at the middle-level through advisory periods. The steps will include the development of the ETC curriculum, objectives and assessments. Ideas will be given for school staff training prior and during the first year initiation of Education-to-Careers.

---

## Lincoln/Washington

### For More Information:

Sue Maxam  
Associate Professor Marketing  
Illinois State University  
Campus Box 5590  
Bloomington IL 617905590  
Phone: (309) 438-5457  
Fax: (309) 438-5510  
Email: semaxam@rs6000.cmpilstu.edu

## Teaching and Learning Using the Internet: How to Integrate the World Wide Web into K-16 Lessons

Sue Maxam, Associate Professor Marketing, Illinois State University  
Deb Woodman, Industrial Technology, Illinois State University

The presenters will discuss innovative ways to use the Internet, electronic-mail, and NetForum/ListServes as tools in the K-16 learning process and will include discussion and demonstration of the latest technology for enhancing lesson presentations. Deb Woodman is a 1996 Michigan National Educator Award Winner with extensive experience integrating elementary curriculum with technology. Dr. Maxam received the Delta Pi Epsilon Doctoral Research Award and has worked extensively with career-technical curriculum and skill standards.

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## Louis Armstrong

**Levels:** All  
**Audience:** ADM B/I INS  
**Topic Areas:** BUS CD HEA II PG  
TE Z

### For More Information:

Diana Rosenbrock  
Program Coordinator  
Early Childhood Education  
Triton College  
2000 North Fifth Avenue  
River Grove IL 60171  
Phone: (708) 456-0300  
Fax: (708) 583-3336


## Implementation of SCANS Competencies - One College's Experience

Diana Rosenbrock, Program Coordinator - Early Childhood Education, Triton College  
Kristine Anderson, Program Coordinator, Respiratory Care, Triton College

SCANS competencies will be embedded into individual course syllabi to promote accomplishment of these competencies at completion of a total program (certificate or associate) in a career area. Assignments will be developed to incorporate SCANS, as well as development of portfolios, as a mean of assess SCANS competencies

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## Marsalis II

**Levels:** S  
**Audience:** ADM CG INS  
**Topic Areas:** CD CI II PG SN  
WBL 

### For More Information:

Mike Orrison  
Vocational Director  
Midland High School  
RR1 Box 170  
Varna IL 61375  
Phone: (309) 463-2095 x  
Fax: (309) 463-2630

## Work-Based Learning Experiences - Another Alternative

Mike Orrison, Vocational Director, Midland High School  
Judy Knackstedt, Special Populations Instructor, Midland High School

Find out how, in just two years, the Work-Based Learning Experience (WBLE) at Midland High School provided eligible Tech Prep students with an enhanced curriculum and the requirements needed for their chosen career field. Learn how business partners became a second classroom, making learning fun and exciting and teaching students workplace skills for their future. The Midland Vocational Department will explain how to sell the program to the administration, community, students, and business partners and what requirements the students must meet for continued participation in the program. This program has been especially beneficial to special population students. Come experience Midland's WBLE, another alternative.

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## New Orleans Ballroom

### For More Information:

Patrick Grady, Speaker  
TNT Enterprises  
P.O. Box 471771  
Charlotte NC 28247-1771  
Phone: (704) 541-7389  
Email: ptgrady@perigee.net

## Bored of Education - Putting Humor Back into Education

Patrick Grady, Speaker, TNT Enterprises

During this upbeat, humorous and entertaining presentation, Patrick will deal with:

- 1) Putting humor back into the workplace.
  - 2) Using humor to reduce stress.
  - 3) Being of service to others.
  - 4) Changing "me" attitudes to "we" attitudes.
  - 5) Being open to change.
  - 6) The importance of both self-motivation and motivating students.
  - 7) Creating a new enthusiasm for education.
  - 8) The significance of having a positive mental attitude towards those with whom and for whom you work.
  - 9) Building self-esteem within your co-workers and students.
  - 10) The value of effective communication among peers and administrators to benefit the entire educational system.
-

**Pete Fountain**

**Levels:** E M S PS  
**Audience:** ADM CG P INS  
**Topic Areas:** CD

**For More Information:**

Bernard Eiserloh  
Education-to-Careers Coordinator  
DuPage Area Occupational Education  
System  
301 S. Swift Ave.  
Addison IL 60101  
Phone: (630) 691-7508  
Fax: (630) 691-7592

**Developmental Counseling: Applying the Model**

Bernard Eiserloh, Education-to-Careers Coordinator, DuPage Area Occupational  
Education System  
Toni Tollerud, Professor, Northern Illinois University  
Karen Leonard, Counselor, Waubonsie Valley High School  
Jack Royal, Counselor, Lysle Middle School

With the transformative changes that are occurring in the field of school counseling, innovative ways must be adopted to train current, professional school counselors in new approaches, resources and ideas. One such innovative approach was initiated in DuPage County by the Education-to-Careers Coordinator where a three-hour, university course in career developmental counseling was offered to counselors and others who wanted to upgrade their knowledge and skills in career education and planning. This presentation will discuss how this was accomplished. Most importantly, it will discuss current information and resources. A panel of three school counselors who participated in the event last year will share their perspectives. Handouts will be provided.

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**Ruby**

**For More Information:**

Wayne Zako  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: (605) 341-7270  
Fax: (605) 341-7070  
Email: wayne@rapidnet.com

**Proactive Leadership ... Creating a Vision for the Future**

Wayne Zako, Human Options

Leading is one of the most important tasks you can be called to do. As a leader, you set the direction, create the reason or interest for why people should follow, provide a road map of how to get to the destination and coach them during the journey. The first stage of leading is creating involvement. Getting people interested and involved in the vision means being able to communicate how important, relevant and meaningful the vision is on an individual and personal level. Stage two is the time to clearly state what is needed and expected to accomplish the vision. During the third stage, the act of following takes the foreground, and the leader takes the background. This is the time to practice, practice, practice achieving the vision. Finally, in the fourth stage, all participants integrate the lessons learned and re-create the vision together. This workshop will allow the participants an opportunity to practice using the four stages of leadership in developing a personal and professional vision for the future.

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**Sapphire**

**Levels:**  
**Audience:** INS  
**Topic Areas:** CI MATH

**For More Information:**

Dale Haab  
Mathematics Teacher  
Hononegah High School  
312 Salem Street  
Rockton IL 61072-  
Phone: (815) 624-2070  
Email: dhaab@hotmail.com

**Integrating Technology into the Mathematics Curriculum**

Dale Haab, Mathematics Teacher, Hononegah High School  
Dan Bohn, Mathematics Teacher, Hononegah High School

This presentation will show projects and ideas we have tried to integrate technology into our math classroom. We will show how the Internet and various software packages have been used to make the students math class more interesting, more applicable, more hands-on and hopefully more enjoyable. We will also show results from projects that have been used in our classrooms and discuss what a difference it has made.

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### **Turquoise A**

#### **For More Information:**

Bob Madar  
Community-Based Learning Specialist  
Crescent Valley High School  
4444 NW Highland Drive  
Corvallis OR 97330  
Phone: (541) 757-5802 x  
Fax: (541) 757-4522  
Email: Bob\_Madar@Corvallis.k12.or.us

### **Principles of Community Based Ecological Science Project Design**

Bob Madar, Community-Based Learning Specialist, Crescent Valley High School, Oregon

This session will cover aspects of project design and implementation. The following topics will be covered: Assessing community needs, project design principles, and project assessment. In addition, methods for incorporating rigorous science content standards into projects will be discussed.

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### **Turquoise B**

#### **For More Information:**

Nancy Harris  
Illinois State Board of Education  
100 North First Street  
Springfield IL 62777-0001  
Phone: (217) 782-4620  
Fax: (217) 782-0710  
Email: NHARRIS@smtp.isbe.state.il.us

### **Two Hour Session - 2:15 p.m. - 4:30 p.m.**

#### **Let's ACT on Middle-Level Education**

Nancy Harris, Illinois State Board of Education  
Dennis Gallo, Illinois State Board of Education


ACT, meaning Applied Academics, Career Exploration and Technological Literacy, is an interdisciplinary curriculum organized around the theme of technology. The curriculum is composed of 10 teacher-developed modules that provide students opportunities to apply academic skills and concepts, explore a wide range of careers and develop technological literacy through hands-on learning activities. This double session will afford participants the opportunity to experience a module and will explore how it relates to on-going classroom activities. Relating these activities to the Learning Standards will also be addressed with emphasis on how the curriculum can be used at any middle school or junior high.

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TUESDAY, APRIL 21, 1998  
3:30 P.M. - 4:30 P.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** S PS B/I  
**Audience:** B/I INS   
**Topic Areas:** CA WBL

**For More Information:**

Randi Marcos  
Education-to-Career Coordinator  
Waubonsee Community College  
Route 47 at Harter Road  
Sugar Grove IL 60554-  
Phone: (630) 466-7900  
Fax: (630) 466-9133  
Email: rmarcos@mail.wcc.cc.il.us

**VICA and ETC--Making the Connection**

Randi Marcos, Education-to-Career Coordinator, Waubonsee Community College  
Ken Kunz, Instructor, Automotive Service Technology, Waubonsee Community College

Find out how to connect VICA and ETC. Suggestions will be given on how to use VICA and ETC to benefit your business partners and students. Your school can also benefit through this partnership by receiving recognition and donations.

**Ben Hogan**

**Levels:** E M S  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** CD CI PG SN WBL

**For More Information:**

Ronald Conner  
Principal  
Clinton High School  
Rt. 54, West  
Clinton IL 61727-  
Phone: (217) 935-8337  
Fax: (217) 935-4029  
Email: rconner@cusdl5.k12.il.us

**Learning Characteristics of Our Too Often Neglected Students**

Ronald Conner, Principal, Clinton High School

This presentation will focus on and tie together how children learn and career direction. The material will be delivered by means of multimedia presentation, utilizing computer-generated slides which are graphical and animated. Three parts of the process are examined, beginning with the physiological aspect of learning. The cognitive realm will then be discussed, relating to Education-to-Careers and what needs to be done to assist the "forgotten students" in education. National and local research will be offered as evidence, and a portfolio example will be handed out.

**Coral**

**Levels:** PS  
**Audience:** INS  
**Topic Areas:** CI LA MATH SCI TE

**For More Information:**

Joe Etminan  
Associate Professor  
Rock Valley College  
3301 North Mulford Road  
Rockford IL 61114-5699  
Phone: (815) 654-5510 x  
Fax: (815) 654-4459  
Email: favt3je@rvcuxl.RVC.CC.IL.US

**An Enrichment Workshop for High School Math and Science Teachers**

Joe Etminan, Associate Professor, Rock Valley College  
Peter Frisk, Professor, Rock Valley College  
Duan Ingram, Ph.D, Professor, Rock Valley College

Three disciplines at Rock Valley College have joined forces to provide an integrated view of the subject matter to the high school math & science teachers in the community. We call it "Math And Physics Applications in Electronics" or "MAPA in electronics". Four workshops in the last three years have focused on the applications of mathematics & physics to the very practical real-work need for electronics devices such as Motion Detector, AM radio, and ....

### Duke Ellington

**Levels:** E M S  
**Audience:** All  
**Topic Areas:** AGE BUS CD CI CA

**For More Information:**

Pamela Debono  
Coordinator  
Iroquois-Kankakee Education to  
Careers Partnership  
P.O. Box 671  
Kankakee IL 60901-  
Phone: (815) 935-0074 x  
Fax: (815) 935-8792  
Email: glkpic@keynet.net

### Job Center: Focus on Careers

Pamela Debono, Coordinator, Iroquois-Kankakee Education to Careers Partnership  
Lana Shear, Dean Career Education, Central Clifton High School

Get Your Paper Here! Read All About It! Iroquois and Kankakee Counties print current, relevant career profiles each week in the local newspaper. At the request of educators, students, and parents, the Kankakee Daily Journal, private Industry council, and ETC Partnership teamed up to develop Job Center: Focus on Careers. Each Tuesday, the Journal prints a color, full-page description of a career area - from engineering to childcare, agriculture, nursing, law enforcement and many more! Over 1760 newspapers are sent free-of-charge to area classrooms every week. 10 teachers from 2nd grade through Adult Education integrate the Job Center materials in novel ways. Come and hear about this exciting initiative and learn new ways to use career profiles in your classroom.

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### Jade

**Levels:** S  
**Audience:** INS  
**Topic Areas:** CD CT HIS II LA  
MATH SCI TE

**For More Information:**

Christine Vojnovich  
Teacher- English & Speech  
Joliet West High School  
401 N. Larkin  
Joliet IL 60435-  
Phone: (815) 727-6926  
Fax: (815) 744-3070

### Tech Prep Sails Ahead

Christine Vojnovich, Teacher- English & Speech, Joliet West High School  
James Higgins, Teacher-Technology, Joliet West High School  
Ric Rebolgar, Teacher-Chemistry, Joliet West High School  
Kelli Cullotta, Teacher-Mathematics, Joliet West High School

A romantic sailing schooner from the past carries the sophomore students from Joliet West High School into the future as they enjoy an opportunity to learn while doing. Come with us as we explain the interdisciplinary thematic unit which features this exciting and educational trip. Lessons from the technology, chemistry, mathematics, and English classes will be shared and student engagement in the learning process will be fully described.

---

### Jefferson

**Levels:** M  
**Audience:** All  
**Topic Areas:** CD CI CA

**For More Information:**

Pat Willging, Counselor  
Freeport School District #145  
1717 Eby St.  
Freeport IL 61032  
Phone: (815) 232-0347  
Fax: (815) 232-1241

### Combating Middle Level ETC Anxiety

Pat Willging, Counselor, Freeport School District #145  
Stacey Kleindl, Counselor, Freeport School District #145  
Christine Nason, Counselor, Freeport School District #145

This presentation will provide steps to implement an Education-to-Careers curriculum at the middle-level through advisory periods. The steps will include the development of the ETC curriculum, objectives and assessments. Ideas will be given for school staff training prior and during the first year initiation of Education-to-Careers.

---



## Lincoln/Washington

### For More Information:

Patrick Grady  
Speaker  
TNT Enterprises  
P.O. Box 471771  
Charlotte NC 28247-1771  
Phone: (800) 862-1660  
Email: ptgrady@perigee.net

## Dare to Be

Patrick Grady, Speaker, TNT Enterprises

During this upbeat, humorous, and entertaining presentations, Patrick will deal with:

- 1) Putting humor back into the workplace.
  - 2) Using humor to reduce stress.
  - 3) Being of service to others.
  - 4) Changing "me" attitudes to "we" attitudes.
  - 5) Being open to change.
  - 6) The importance of both self-motivation and motivating students.
  - 7) Creating a new enthusiasm for education.
  - 8) The significance of having a positive mental attitude towards those with whom and for whom you work.
  - 9) Building self-esteem within your co-workers and students.
  - 10) The value of effective communication among peers and administrators to benefit the entire educational system.
- 

## Louis Armstrong

**Levels:** All  
**Audience:** ADM B/I INS  
**Topic Areas:** BUS CD HEA II PG  
TE Z

### For More Information:

Diana Rosenbrock  
Program Coordinator  
Early Childhood Education  
Triton College  
2000 North Fifth Avenue  
River Grove IL 60171  
Phone: (708) 456-0300  
Fax: (708) 583-3336

## Implementation of SCANS Competencies - One College's Experience

Diana Rosenbrock, Program Coordinator - Early Childhood Education, Triton College  
Kristine Anderson, Program Coordinator, Respiratory Care, Triton College

SCANS competencies will be embedded into individual course syllabi to promote accomplishment of these competencies at completion of a total program (certificate or associate) in a career area. Assignments will be developed to incorporate SCANS, as well as development of portfolios, as a mean of assess SCANS competencies

---

## New Orleans Ballroom

### For More Information:

Larry Smith  
Executive Director Workforce  
Development Institute  
Illinois Chamber of Commerce  
28 West North Street  
Danville IL 61832-  
Phone: (217) 446-0246  
Fax: (217) 442-1897  
Email: irsmith53@juno.com

## Liability Issues: Fact or Fiction

Larry Smith, Executive Director Workforce Development Institute, Illinois Chamber of Commerce

Conference attendees in this session will be introduced to the "Illinois Risk Resource Guide" that will deal with liabilities associated with students in the worksite as part of the Education-to-Careers initiative. What is real? And what is not? Will be helpful in addressing employers concerns with offering work-based learning opportunities to students.

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## Ruby

### For More Information:

Wayne Zako  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702-  
Phone: (605) 341-7270  
Fax: (605) 341-7070  
Email: wayne@radipnet.com

## Contextual Learning ... Creating Natural Learning Environments

Wayne Zako, Human Options

Contextual learning is important. Context gives meaning, relevance, and usefulness to learning. Students work more diligently when they are learning content that is interesting and meaningful. Teaching then becomes more enjoyable. You can create a context for learning by providing instruction through the natural "learning cycle." This learning cycle occurs in four stages. Consider a gardening example: First you prepare the soil, next you plant seeds appropriately, then you maintain the garden, and finally you harvest the produce. This workshop will demonstrate how to use the four stages in the preparation and delivery of an academic or technical unit.

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## Sapphire

### Levels:

**Audience:** INS

**Topic Areas:** CI MATH

### For More Information:

Dale Haab  
Mathematics Teacher  
Hononegah High School  
312 Salem Street  
Rockton IL 61072-  
Phone: (815) 624-2070  
Email: dhaab@hotmail.com

## Integrating Technology into the Mathematics Curriculum

Dale Haab, Mathematics Teacher, Hononegah High School

Dan Bohn, Mathematics Teacher, Hononegah High School

This presentation will show projects and ideas we have tried to integrate technology into our math classroom. We will show how the Internet and various software packages have been used to make the students math class more interesting, more applicable, more hands-on and hopefully more enjoyable. We will also show results from projects that have been used in our classrooms and discuss what a difference it has made.

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## Turquoise A

### For More Information:

Bob Madar  
Community-Based Learning Specialist  
Crescent Valley High School  
4444 NW Highland School  
Corvallis OR 97330-  
Phone: (541) 757-5802  
Fax: (541) 757-4522  
Email: Bob\_Madar@Corvalli.k12.or.us

## Developing and Utilizing Community Resources to Support Students Working on Ecological Projects

Bob Madar, Community-Based Learning Specialist, Crescent Valley High School

This session will offer strategies for identifying and recruiting mentors from the community to offer technical assistance to students working on projects. Participants will also gain insights into managing student/mentor relationships, and will be given materials the presenter uses to recruit mentors. Finally, participants will be given an opportunity to identify potential resources in their home communities and to share this information with the entire group.

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WEDNESDAY, APRIL 22, 1998  
8:15 A.M. - 9:15 A.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** S B/I  
**Audience:** ADM B/I INS  
**Topic Areas:** CD CA HEA PG  
WBL

**For More Information:**

Judy Warthen  
Assistant Director  
Whiteside Regional Vocational System  
1608 Fifth Ave.  
Sterling IL 61081  
Phone: (815) 626-5810  
Fax: (815) 626-1001  
Email: jwarthen@mail.wavc.org

**Health Careers Partnership: School-Based, Work-Based, and How it Connects**

Judy Warthen, Assistant Director, Whiteside Regional Vocational System  
Barb Van Osdol, Partnership Coordinator, Whiteside Reg. Voc. System

From start to finish, this presentation will give you pertinent information to implement your partnership. Whiteside Area Vocational Center's Health Careers Partnership is in its third successful year. Information will be given on how to form, implement, and complete a successful partnership with proven results. Seventeen Health Careers Partners and approximately 60 mentors are successfully working with students connecting their education to the workplace. The following information and forms will be included in a packet: mission & goals, parent/student/partner agreement, insurance waiver, job shadowing student application and criteria, teacher/work skill evaluation, sample student interview questions, individualized student curriculum and worksite tasks, and sample student worksite journals and student evaluations. Also included is a graduate student summary.

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**Ben Hogan**

**Levels:** M S E BI  
**Audience:** ADM DI CR P INS  
ALL  
**Topic Areas:** CD CI

**For More Information:**

Sandra Cyrkiel  
Manager, Workforce Development  
Services  
Joliet Junior College, Institute of  
Economic Technology  
214 N. Ottawa St.  
Joliet IL 60432  
Phone: (815) 727-6544  
Fax: (815) 727-1581  
Email: scyrkiel@jjc.cc.il.us

**Technical Opportunities Program for Women Seeking Non Traditional Careers**

Sandra Cyrkiel, Manager, Workforce Development Services, Joliet Junior College Institute of Economic Technology  
Ann Adler, Employment Training Coordinator, Joliet Junior College Institute of Economic Technology

TOP is an experiential-based program integrated into existing college programming. It is designed to facilitate the exposure women receive to technical career opportunities. The program consists of 120 hours of instruction presented over a fifteen week time period. A training partnership consisting of three major corporations and high schools is utilized to enhance and support training and employment opportunities. TOP's primary goals are to expose women to specific career paths that require technical skills, to encourage women to pursue empowerment through intensive experiential-based learning in six technical fields, and to provide the foundation necessary to gain access to education and training which may lead to entry-level technical employment.

### Duke Ellington

**Levels:** E M S PS B/I All  
**Audience:** ADM B/I CG INS  
**Topic Areas:** CD CI CA WBL

**For More Information:**

Polly Knudsen  
Teacher  
John Hersey High School  
1900 E. Thomas St.  
Arlington Hts. IL 60004  
Phone: (847) 718-4875  
Fax: (847) 718-4817  
Email: pknudsen@dist214.k12.il.us

### SCANS and STC Curriculum Infusion

Polly Knudsen, Teacher, John Hersey High School  
Christopher Taylor, Multimedia Production Lab Asst/Webmaster, John Hersey High School

In 1990 the Secretary of Labor appointed a group called the Secretary's Commission on Achieving Necessary Skills (SCANS). Specifically the group was asked to:

- define the skills needed for employment
- propose acceptable levels of proficiency
- suggest effective ways to assess proficiency
- develop a dissemination strategy for the nation's schools and businesses

During the summer of 1997 Dist 214 teachers, with resources available from a School to Careers Grant, studied this report and then set off to visit businesses and industries in the Chicagoland area. The purpose of the visits was to assess just what competencies were necessary for success in the businesses and industries and to learn about careers available. Using information gleaned from the visits to the "real world", teachers and counselors got together in small groups and developed curriculum, attempting to infuse this newly acquired knowledge into teaching and counseling. Participants also examined a wealth of SCANS and STC resources on the WEB. Lastly, the fruits of their labor were posted on their own school web site with links to other STC sites and resources. This presentation shares the model, highlights the web site, and identifies additional STC resources on the web.

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### Eisenhower

**Levels:** S  
**Audience:** ADM CG INS  
**Topic Areas:** CD CI II WBL

**For More Information:**

Joann Hartmann  
Dept. Chair Sp. Ed./Coordinator  
LifeWorks  
James B. Conant High School  
700 E. Cougar Trail  
Hoffman Estates IL 60194  
Phone: (847) 885-4366 ext 311  
Fax: (847) 885-4464  
Email: rhartm@sprynet.com

### LifeWorks - Learning in the Context of Reality

Joann Hartmann, Dept. Chair Sp. Ed./Coordinator, LifeWorks, James B. Conant High School  
Jennifer Lange, Teacher - LifeWorks Program, H.S. Dist. 211 - James B. Conant H.S.

Participants will describe the planning and inception of the LifeWorks program for at-risk students. Stressing authentic, contextual learning and self-determination, LifeWorks began with 24 less than successful students in the fall of 1997. The program will be described by its creators and participants. The basic tenets of self-determination will be presented and the community-based integrated curriculum will be explained.

Theoretical bases and outcome data will be included in the description as will an overview of victories and losses. A wish list for the future and present plans will be candidly discussed.

## Jade

**Levels:** PS  
**Audience:** ADM  
**Topic Areas:** CI

### For More Information:

Darcy McGrath  
Associate Director, Program Planning &  
Accountability  
Illinois Community College Board  
401 East Capitol  
Springfield IL 62701  
Phone: (217) 785-0082  
Fax: (217) 524-4981  
Email: dmcgrath@iccb.state.il.us

## Results of the Illinois Task Force on Academic and Occupational Integration

Darcy McGrath, Associate Director, Program Planning & Accountability, Illinois Community College Board

The Illinois Task Force on Academic and Occupational Integration was formed in 1996 to clarify what academic and occupational integration is and how Illinois community colleges can most effectively develop and implement integration strategies. This presentation will provide the latest information on the activities being undertaken by this task force to implement academic and occupational integration within the Illinois community college system.

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## Jefferson

**Levels:** S PS  
**Audience:** ADM B/I CG  
**Topic Areas:** SN TE WBL

### For More Information:

Lorraine Schwass  
Coordinator of Work-Based Learning  
Illinois Central College  
One College Drive - TK 8  
East Peoria IL 61635  
Phone: (309) 694-5152  
Fax: (309) 694-8453

## Workforce 2000 - Work-Based Learning in the Areas of Manufacturing - Graphic Arts - Custodial Training for High School Students.

Lorraine Schwass, Coordinator of Work-Based Learning, Ill. Central College  
Bill Maass, Tech Prep Coordinator, Illinois Central College

Illinois Central College, in cooperation with 28 public high schools and various business partners such as Caterpillar, its certified suppliers, graphic arts companies, and other business institutions, have combined to form a Work-Based Learning partnership to educate high school students in technical training. For four years now, the Workforce 2000 programs (in Manufacturing, Graphic Arts, and Custodial training) have begun the process of combining technical training with work-based learning and regular required classes for graduation. How is it working in the greater Peoria area? Come and find out what has worked for us as you begin (or modify) your own WBL program. (P.S.: We have other WBL programs "in the works"!)

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## Lincoln/Washington

### For More Information:

Sue Maxam  
Associate Professor Marketing  
Illinois State University  
Campus Box 5590  
Bloomington IL 617905590  
Phone: (309) 438-5457  
Fax: (309) 438-5510  
Email: semaxam@rs6000.cmpilstu.edu

## Enhancing Your Instruction With Web Page Design

Sue Maxam, Associate Professor Marketing, Illinois State University  
Deb Woodman, Industrial Technology, Illinois State University

**Louis Armstrong**

**Levels:** M S PS B/I  
**Audience:** B/I CG INS  
**Topic Areas:** AGE BUS CD CT

**For More Information:**

Lola Lucas  
Client Services Coordinator  
HORIZONS  
217 E. Monroe Suite 203  
Springfield IL 62706  
Phone: (217) 785-1728  
Fax: (217) 785-6184  
Email: llucas@idics.state.il.us

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**What's Hot at HORIZONS?**

Lola Lucas, Client Services Coordinator, HORIZONS

HORIZONS is keeping pace with new technologies for career information: multimedia, video, electronic portfolios and Internet connections. See the latest updates for CIS and Countdown 9,8,7...and learn how they can bring excitement to the career exploration process! We'll offer hints and tips for getting the info off the screen and into action.

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**Marsalis II**

**Levels:** S  
**Audience:** ADM B/I P INS  
**Topic Areas:** ART BUS CD CI CA  
CT LA MATH TE  
WBL

**For More Information:**

Greta Lesniak  
Computer Teacher  
Joliet West High School  
401 N. Larkin Avenue  
Joliet IL 60435  
Phone: (815) 727-6950  
Fax: (815) 744-3070

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**Cards N' More, a Teen Entrepreneurship**

Greta Lesniak, Computer Teacher, Joliet West High School  
Karen Brewer, Math Teacher, Joliet West High School

Would you feel comfortable starting your own business? Would you know when to start, who to contact, what to buy, how to advertise? Perhaps a course in Teen Entrepreneurship would give you the experience and confidence you need to take the risk! Let us tell you how we have created our "Cards N' More" business, an adventure in real-life learning for high school students.

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**New Orleans Ballroom**

**For More Information:**

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: (309) 694-7836 x  
Fax: (309) 694-7920  
Email: sgoodale@dave-world.net

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**Learning Styles: How Is Your Personality (and Brain) Wired?**

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Teacher - Coop Director, IVC High School

Ever wonder why you could not "connect" with some students? Why a wonderful lesson plan on your part failed to achieve enthusiasm on students' parts. There is a reason! In this workshop, find out your temperament type, how that connects with how you teach, and how we must teach to all types in order to be successful in the classroom. You will gain a good understanding of how we individually (and differently) see the world, process information, and construct output.

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## Ruby

### For More Information:

Wayne Zako  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: (605) 341-7270  
Fax: (605) 341-7070  
Email: wayne@rapidnet.com

## Team Building

Wayne Zako, Human Options

This workshop is designed to help participants understand individual preferences for the way the mind brings in information and makes decisions. Being an effective team member means more than just being present at meetings. In this workshop, team members will explore the characteristics of effective teams, stages of team development, and ways to convince others. In addition, participants will examine the dimensions of extraversion/introversion, intuition/sensing, thinking/feeling, and judgement/perception. This hands-on workshop will explore how these dimensions come together to form a unique personality, how these unique types are gifts to be honored, and how gaining an understanding for the opposite types can be beneficial to creating harmonious relationships. This work is based on the work of Carl Jung, Isabel Briggs Myers, and Katharine Briggs. Participants will have an opportunity to use this information as it applies to their work and personal life.

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## Sapphire

**Levels:** S B/I  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** BUS CD CI CA PG  
SN WBL

### For More Information:

Suzanne Casey, Ph.D.  
Assistant Superintendent for Special  
Programs and Services  
Oak Park and River Forest High School  
201 N. Scoville Ave.  
Oak Park IL 60302  
Phone: (708) 524-5573  
Fax: (708) 383-3484

## Academy Program at Oak Park and River Forest High School

Suzanne Casey, Ph.D., Assistant Superintendent for Special Programs and Services, Oak Park & River Forest High School  
Nikki Paplaczzyk, School to Career Coord., Oak Park & River Forest High School  
Debbie Newman, Oak Park & River Forest High School  
Linda Cada, Oak Park & River Forest High School  
Mary Confray-Polk, Oak Park & River Forest High School  
Chris DePasquale, Oak Park & River Forest High School  
Bonnie Marks, Oak Park & River Forest High School  
Mary Socal, Oak Park & River Forest High School

Nine programs under the umbrella title of The Academy were introduced in the 1996-97 school year to provide academic, social, and school-to-career support to all students at Oak Park and River Forest High School. More than 1,500 students of the total body of approximately 2,800 students now participate in year two of the Academy.

This session provides a 25-minute computerized presentation on all programs, accompanied by a portfolio handout describing the programs. Ample time for questions/answers is allowed.

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### **Turquoise A**

#### **For More Information:**

Bob Madar  
Community-Based Learning Specialist  
Crescent Valley High School  
4444 NW Highland Drive  
Corvallis OR 97330  
Phone: (541) 757-5802  
Fax: (541) 757-4522  
Email: Bob\_Madar@Corvallis.k12.or.us

### **Principles of Community-Based Ecological Science Project Design**

Bob Madar, Community-Based Learning Specialist, Crescent Valley High School

This session will cover aspects of project design and implementation. The following topics will be covered: Assessing community needs, project design principles, and project assessment. In addition, methods for incorporating rigorous science content standards into projects will be discussed.

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### **Turquoise B**

**Levels:** M  
**Audience:** INS  
**Topic Areas:** CD CI

#### **For More Information:**

Sheryl Szot Gallaher, Director  
Office of Economic Ed.  
Room C3338 Governors State  
University  
University Park IL 60466  
Phone: (708) 534-4926  
Fax: (708) 534-8457  
Email: ss-gallaher@govst.edu

### **Got any Jobs? Got any Skills? I Knew There'd be a Catch!**

Sheryl Szot Gallaher, Director, Office of Economic Education

Does every student in your class want to be an athlete or an actor? How can you get a thirteen-year-old to think realistically about careers? Knowing what's out there is the first step toward making the right career choices. This session will feature hands-on activities to help your students learn about jobs, analyze their aptitudes and abilities, and set short and long term goals. You will examine lessons that can be used in a variety of subject areas, and you'll get a chance to write a short lesson that you can test for yourself as soon as you get back to class.



WEDNESDAY, APRIL 22, 1998  
8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL

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**Ballroom Table #1**



**For More Information:**

Gary Freund  
St. Charles High School  
1020 Dunham Road  
St. Charles IL 60174  
Phone: (630) 377-4779  
Fax: (630) 584-9563

**School Store**

Gary Freund, St. Charles High School  
Lisa Dandre, St. Charles High School

The School Store is an extension of the classroom. It's a hands on learning station modeled after a retail business. Have one of your management students oversee the entire operation of the store. Have an accounting student keep the books on a computer using an automated accounting system. Have other Business Education students contribute their time and energy as store employees. Use the profits for scholarships and school improvements.

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**Ballroom Table #2**



**For More Information:**

Fred Klipp  
Freeport High School  
701 W. Mosey  
Freeport IL 61032  
Phone: (815) 232-0424  
Fax: (815) 232-0465

**Freeport High School Plan Day**

Fred Klipp, Freeport High School

Enhance your school-to-work programs. This one day experience allowed every student at Freeport High School to participate in a meaningful career experience. It involved staff members, administrators, community workforce organizations and the local community college. Each class level took part in a unique activity appropriate for their level of career exploration. Come see how the day was organized, the response from the community and staff, and how we plan to enhance next year's program.

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**Ballroom Table #3**



**For More Information:**

Bill Krause  
Direct of Technology  
Proviso Township High School, District  
209  
807 S. First Avenue  
Maywood IL 60153  
Phone: (708) 344-7000  
Fax: (708) 355-5942

**Career Discovery Centers**

Bill Krause, Direct of Technology, Proviso Township High School, District 209  
Bev Malone, Counselor, Proviso Township High School, District 209

Proviso West High School now provides a Career Discovery Center to assist students in determining their career interests and learning styles. This Center is equipped with twelve computers, Internet access, software programs and a wealth of career resources. Students who visit the Career Discovery Center will complete a variety of interest, career, and learning styles inventories. Based on the results of these inventories, students will have a clearer sense of how they must prepare in high school and in postsecondary training to meet their career goals. The Career Discovery Center is staffed by a certified Guidance Counselor who will help individuals interpret assessment results and implement a career action plan.

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8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL – CONTINUED

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**Ballroom Table #4**



**For More Information:**

Donna Novickas  
Health Science Coordinator  
Evanston Township High School  
1600 Dodge Ave.  
Evanston IL 60204  
Phone: (847) 492-5602  
Fax: (847) 492-5607

**Using Technology in the Health Sciences Program**

Donna Novickas, Health Science Coordinator, Evanston Township High School  
Christopher Dammers, Health Science, Evanston Township High School  
Fern Pollack, Teacher, Evanston Township High School

Learn how technology can be exciting and effective in the classroom. Projects will be presented that use curriculum and word processing, presentation programs, and the Internet. Samples of the curriculum and student projects will be included. Internet sites for additional information will be provided.

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**Ballroom Table #5**



**For More Information:**

Don Smoot  
Joliet Junior College  
214 North Ottawa, Suite 502  
Joliet IL 60432  
Phone: (815) 727-6544  
Fax: (815) 727-6534

**Secondary Student Tech Prep Conference**

Don Smoot, Joliet Junior College  
Emily Russell, Three Rivers Education For Employment  
Student Representatives, Tech Prep Leadership Team

The Tech Prop Student Conference (a "one of a kind project") in the Joliet Junior College Region is planned by, hosted by, and conducted by students. The students from approximately 9 area high schools plan the "adult type" full-day event. The students meet throughout the year to discuss and solve issues presented in the planning of such an event. They learn how to work long distance with other people, build consensus, and become adaptable. They work as a team!

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**Ballroom Table #6**



**For More Information:**

Michael Truesdale  
Elgin High School  
1200 Maroon Drive  
Elgin IL 60120  
Phone: (847) 888-5100  
Fax: (847) 888-6997  
Email:  
[truesdale\\_m/ehs@dns.u46.k12.il.us](mailto:truesdale_m/ehs@dns.u46.k12.il.us)

**School-Within-a-School**

Michael Truesdale, Elgin High School  
Earline Barnes, Elgin High School  
Dennis Toren, Elgin High School  
Lynn Smith, Elgin High School

SWS stands for School-Within-A-School program which began at Elgin High during the 1993-94 school year. The first two career path choices were business technology and computer aided drafting. For the second and third years of the program the career choices were health occupations and business technology. The career path choices implemented during the fourth year were automotive and business technology. Math, science, and English courses are also integrated throughout the career pathways. Now that the program is established, we enjoy the benefits of excellent cooperation with our business partners in the community.

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8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL – CONTINUED

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**Ballroom Table # 7**



**For More Information:**

Mike Orrison  
Midland High School  
RR #1, Box 170  
Varna IL 61375  
Phone: (309) 463-2095  
Fax: (309) 463-2630

**Midland's Work Based Learning Experience**

Mike Orrison, Midland High School

Can a small high school provide "real world" education to Tech-Prep students? Can special population students relate to how the "real world" and their classroom instruction go hand in hand? Can business partners become a vital cog in the education process?

THE ANSWER TO ALL THESE QUESTIONS IS A RESOUNDING "YES"!

Just ask the students who participate in the "MIDLAND EXPERIENCE".

Find out how the Work Based Learning Experience (WBLE) at Midland High School in just two years has provided eligible Tech-prop students with an enhanced curriculum, the requirements needed for their chosen career field, and how business partners become a second classroom to make learning fun and exciting while teaching students workplace skills for their future. The Midland Vocational Department will explain how to sell the program to the administration, community, students, and business partners and the requirements the students must meet for continued participation in the program. This program has been especially beneficial to special population students. Come experience Midland's WBLE, another alternative.

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**Ballroom Table #8**



**For More Information:**

Jim Rolando  
Burlington Central High School  
P.O Box 68 Plato Rd.  
Burlington IL 60109  
Phone: (847) 464-6030  
Fax: (847) 464-6039  
Email: Jimrolando@burlington.k12.il.us

**Jump Start Your Morning (More Than Just a School Store)**

Jim Rolando, Burlington Central High School

Do you teach an upper level business class? Having trouble finding creative ways to incorporate the necessary book work with real-life projects? We discovered the answer at Central High School! Our Entrepreneurship Class created the "Java Hut", a coffee shop open during our morning study period, to gain hands on experience in business applications--and provide a needed service to the student body. Attend this presentation and find out how we created one of the best things going at Central High School! You will find everything you need to begin your own business next fall.

8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL – CONTINUED

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**Ballroom Table #9**



**For More Information:**

Steven Thompson  
Algonquin Middle School  
767 Algonquin Rd  
Des Plaines IL 60016  
Phone: (847) 824-1205  
Fax: (847) 824-0612

**Incorporate to Motivate**

Steven Thompson, Algonquin Middle School  
Nancy MaGill, Algonquin Middle School

The development of the Algonquin Corporation and Intergenerational Advisory Group provides middle school students with the academic, social, and emotional experiences necessary for future success. The creation of jobs within the school provides real work experiences, teaches responsibility, and develops employability skills. Students create resumes, complete applications, and participate in interviews as they deal with real-life employment situations. A mentorship program with area senior citizens and a student advisory program provide opportunities to participate in service learning activities within the community. The program provides a much needed link between the academic world and the business world.

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**Ballroom Table #10**



**For More Information:**

M. Kathleen Arnold  
Project Director  
Academy of Technology at Central High School  
610 W. University Avenue  
Champaign IL 61820  
Phone: (217) 351-6758  
Fax: (217) 351-3919  
Email: [arnoldka@knight.cmi.k12.il.us](mailto:arnoldka@knight.cmi.k12.il.us)

**Central Academy of Technology**

M. Kathleen Arnold, Project Director, Academy of Technology at Central High School

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**Ballroom Table #11**



**For More Information:**

Timothy Walter  
Industrial Technology Academy  
811 S Griswold  
Peoria IL 61603  
Phone: (309) 672-6615  
Fax: (309) 672-6615  
Email: [tawant@mtco.com](mailto:tawant@mtco.com)

**Punkin Chuckin Contest**

Timothy Walter, Industrial Technology Academy

The purpose of this program was to integrate Technology, Math and Physics by designing, developing, and constructing a human powered machine that can throw a 4 pound pumpkin the furthest. The students acquired knowledge and skills concerning teamwork and construction. The students placed a real value on creating an actual working machine from knowledge, skills and theory.

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8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL – CONTINUED

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**Ballroom Table # 12**



**For More Information:**

Alberta LaFollette  
Williamsfield unit District 210  
325 W. Kentucky Ave.  
Williamsfield IL 61489  
Phone: (309) 639-2216  
Fax: (309) 639-2618

**What I Didn't Learn in Kindergarten!**

Alberta LaFollette, Williamsfield Unit District 210  
Cathy Shover, Kindergarten, Williamsfield Dist. 210  
James Risner, Manager -Fiesta Cantina, Fiesta Cantina Resturant Corp.  
Frank Willis, Music, Williamsfield 210

"What I didn't Learn in Kindergarten" or "What I Learned As A Intern" has expanded the program at Williamsfield District 210 toward more education to career exploration. The program is designed to expand as the career development investigation through out the school and community. The simplicity of the business program stems from the origin within the confines of the learning center to the business offices of Caterpillar, St. Francis Medical Center, and Fiesta Cantina Restaurant. Areas of investigation stem for the Family and Consumer Science department, the Kindergarten, the Music Department, and the Intern program within Williamsfield District 210. Through articulation with Carl Sandburg College, job shadowing, and Intern programs students have developed a knowledge of real world life experiences and provide them with a sampling of career choices. The goal of integrating such a variety of programs to insure the expanded development with our community and retain our most valuable resources - students returning to live within our community.

**Ballroom Table #13**



**For More Information:**

Randi Marcos  
Waubonsee Community College  
Route 47 at Harter Road  
Sugar Grove IL 60544  
Phone: (630) 466-7900  
Fax: (630) 466-9133  
Email: rmarcos@mail.wcc.cc.il.us

**VICA and ETC Partnership**

Randi Marcos, Waubonsee Community College  
Kenneth Kunz, VICA Advisor, Waubonsee Community College

VICA and ETC find out how to connect your partnership with this exciting organization. We will give you suggestions on how to use VICA to benefit your business partners and your students. Your school can also benefit through this partnership, through recognition and donations.

8:15 A.M. – 10:30 A.M.  
CONNECTIONS 2000 SHOWCASE OF EXCELLENCE  
AWARDS CAROUSEL – CONTINUED

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**Ballroom Table #14**



**For More Information:**

Diane Christianson  
Illinois Valley Community College  
815 Orlando Smith Ave  
Oglesby IL 61348  
Phone: (815) 224-2720  
Fax: (815) 224-3033  
Email: christianson@ivcc.edu

**Spring into Action Day Camp**

Diane Christianson, Illinois Valley Community College  
Alice Steljes, Illinois Valley Community College

To provide students with real life work experience within the classroom setting, the IVCC Tech Prep team developed MIMIC II S.E.R.V.E - Students Exploring Real-world Vocational Experiences. The "Spring Into Action" Day Camp developed from MMIC II S.E.R.V.E and was formulated through the teamwork of two A.A.S. degree programs - Business and Early Childhood Education. Classes were designated to provide the coursework necessary to design, plan, market, offer and track expenses for a week-long day care service/camp for school-age children whose Spring/Easter Break did not coincide with IVCC's Spring Break. The day camp was provided to faculty, staff and student's school-age children.

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**Ballroom Table #15**



**For More Information:**

Evelyn Hopkins  
Harper College  
1200 W. Algonquin Rd.  
Palatine IL 60067  
Phone: (847) 925-6653  
Fax: (847) 925-6039  
Email: ehopkins@harper.cc.il.us

**The Children's Institute of Learning and Living: A PEAK Experience.**

Evelyn Hopkins, Harper College  
Debbie Wallenga, Harper College

The intent of The Children's Institute is to bridge and utilize the time gap between elementary school, junior high and the end of high school by providing a segueway of unique courses that will inspire and sustain excitement about eventual lifelong learning as well as informing students of career options. The classes are designed to enhance natural and anticipated interests that can lead to postsecondary participation and preparation toward future career choices.

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**Ballroom Table #16**



**For More Information:**

Mark Sauerland  
Evanston Township High School  
1600 Dodge Ave.  
Evanston IL 60204  
Phone: (847) 492-3895  
Fax: (847) 492-5607

**SMART Labs**

Mark Sauerland, Evanston Township High School  
Kevin Gilchrist, Evanston Township High School

Evanston Township High School introduced the SMART (Science, Math and Related Technologies) Labs in 1996 to function as gateway courses that introduce career concepts from various fields. These career fields include business management and information systems, health sciences and human services, as well as industry and engineering. Each lab consists of a modular delivery system, interactive experiments and written, auditory, visual and technological components.

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WEDNESDAY, APRIL 22, 1998  
9:30 A.M. - 10:30 A.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** E M S PS B/I All  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** AG BUS CD CI CA  
HEA HIS II LA  
MATH PG SCI SN TE  
WBL

**For More Information:**

Richard Hofstrand, President  
Bench Mark Group  
1613 W. William Street  
Champaign IL 61821-4310  
Phone: (800) 398-4868  
Fax: (217) 398-1447

**Get Your Hands on SCANS: an ETC Focus**

Richard Hofstrand, President, Bench Mark Group  
Mary Waters, Consultant, South Suburban College  
George Barta, Tech Prep Team Leader, Thornwood High School

How do teachers, counselors and administrators, and ETC business partners get information about the SCANS skills and competencies? How can the private sector bring SCANS to life for a professional education audience? How can schools and community colleges show the private sector the ways they integrate SCANS skills and competencies into classroom activities? Visit this session to hear and see a pragmatic ETC program of work that incorporates and supports the SCANS competencies. Classroom examples, workshop handouts and flyers, and information packets will be shared.

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**Ben Hogan**

**Levels:** M S PS BI  
**Audience:** ADM GC T  
**Topic Areas:** CA PG

**For More Information:**

Julie Kruse  
Director of Education  
Chicago Women In Trades  
220 S. Ashland #101  
Chicago IL 60607  
Phone: (312) 942-1444  
Fax: (312) 942-0802  
Email: jkruse@aol.com

**Preparing Women and Girls for High-wage Blue-collar Careers**

Julie Kruse, Director of Education, Chicago Women In Trades  
Melissa Barbier, Youth Program Coordinator, Chicago Women in Trades

The wage gap between men and women continues to persist. The primary cause of the wage gap is occupational segregation - the concentration of female workers in only 22 of 440 occupations, most of which are low-paying. By helping women access nontraditional jobs in the construction, manufacturing, and transportation trades, we ensure that women and their families can attain genuine economic self-sufficiency. In this presentation, Chicago Women In Trades Director of Education, Youth Program Coordinator, and a tradeswoman graduate discuss CWIT's adult, high school and middle school programs, and describe best practices for administrators, teachers, and counselors in preparing girls and women for nontraditional careers.

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**Coral**

**Levels:** S  
**Audience:** INS  
**Topic Areas:** CI CA HIST

**For More Information:**

Heather McMurray  
Social Studies Teacher  
Reavis High School  
6034 West 77th Street  
Burbank IL 60459  
Phone: (708) 599-7200 x 189  
Fax: (708) 599-3041  
Email: hkmcmurray@hotmail.com

**Civics at Work: Making Connections with Citizenship Education**

Heather McMurray, Social Studies Teacher, Reavis High School  
Joseph McCurdy, Business Ed. Teacher, Co-op Coordinator, Reavis High School

This presentation, sponsored by the Illinois State Board of Education's Workforce Preparation Partnerships Division and AIT (Agency for Instructional Technology), introduces a multi-component curricular package that ties current research from the National Standards and the SCANS Report to instructional strategies that can be used in citizenship education. Making student participation in "real" activities its goal, the "Civics at Work" program would make an excellent supplement to whatever Government or American History curriculum a school district already has in place. A few participants will even have the opportunity to win the curriculum package at the session!

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9:30 A.M. - 10:30 A.M. - CONTINUED

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## Duke Ellington

**Levels:** M S PS B/I  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** CD PG WBL

### For More Information:

Elizabeth Brisch  
Program Development Specialist  
Northwest Suburban Education to  
Careers Partnership  
721 West Algonquin Road, Suite C  
Arlington Heights IL 60005  
Phone: (847) 758-2381  
Fax: (847) 718-0814  
Email: ebrisch@harper.cc.il.us

## Education-to-Careers is Like a Box of Chocolates, So Many Choices

Elizabeth Brisch, Program Development Specialist, Northwest Suburban Education to Careers Partnership  
Marie Schumaker, Employer Development Specialist, Northwest Suburban Education to Careers Partnership  
Sally Griffith, Executive Director, Northwest Suburban Education to Careers Partnership  
Evelyn Holm, Career Development Specialist, Northwest Suburban Education to Careers Partnership

This presentation will give details of five specific programs to engage all students and the community in our Education to Careers/Tech Prep activities: the Career EXPO, Middle School Career Fair, Career Overview, Summer Job Connection and Career Treks. We will outline "how to" implement these programs for success in career development/awareness. Also, efforts to encourage students, family, educators, business and community representatives to become involved will be addressed.

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## Eisenhower

**Levels:** S  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** BUS CD CI II LA  
MATH PG WBL

### For More Information:

Philip Colgan  
Director  
Indian Valley Vocational Center (IVVC)  
600 Lions Road  
Sandwich IL 60548  
Phone: (815) 786-9873  
Fax: (815) 786-6928  
Email: ivvc@indianvalley.com

## An Education-to-Career Academy

Philip Colgan, Director, Indian Valley Vocational Center (IVVC)  
Leah Butters, Academy English Instructor, Indian Valley Vocational Center  
Tammy Spudich, Academy Math Instructor, Indian Valley Vocational Center  
Mark Werthmann, Academy Business Instructor, Indian Valley Vocational Center  
Susan Gottwald, Grant Coordinator, Indian Valley Vocational Center

The ICAP Academy, which began in the Fall of 1994 at Indian Valley Vocational Center (IVVC), is a course for sophomore students that combines integrated curriculum with hands-on learning. The Academy is team taught by three instructors, English, math and business, during a 2 1/2 hour class period. During this presentation, IVVC's Director will discuss the administrative buy-in needed to develop an Academy and how to fund the program. The Academy instructors will address issues such as planning for an integrated course, how to get started, how to integrate and develop curriculum, student portfolios and assignments, assessment tools, teaching styles, student responsibilities, and the strengths and weaknesses of the program. The Mentoring Program Coordinator will talk about mentor recruitment, student career assessment, developing a mentor handbook, and mentor orientation. Academy students will reflect upon classroom experiences, what works and what doesn't, and how they compare the Academy to the traditional classroom. This presentation will provide the audience with the tools needed to plan for and implement an Academy class in their school.



## Jade

**Levels:** S PS B/I  
**Audience:** ADM B/I CG P INS  
All  
**Topic Areas:** CD CI CA PG WBL

### For More Information:

Jeanette Maurice  
Tech Prep/Work Based Learning  
Coordinator  
SRATE  
200 9th Street  
Peru IL 61354  
Phone: (815) 223-2080  
Fax: (815) 223-2084

## Learn at School/Learn at Work!

Jeanette Maurice, Tech Prep/Work Based Learning Coordinator, SRATE  
Alexa Doll, ETC Coordinator, Private Consultant

This presentation will provide details on the components of the Illinois Valley Education to Careers Manufacturing Program. It will touch on how the program was implemented in our region and the current status of the program. Also discussed will be different activities used for connecting school-based and work-based learning along with techniques used in marketing the manufacturing program.

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## Jefferson

**Levels:** M S B/I  
**Audience:** B/I P INS  
**Topic Areas:** CD CI LA MATH PG

### For More Information:

David Hines  
Streamwood High School  
701 W. Schaumburg Road  
Streamwood IL 60107  
Phone: (630) 213-5500 ext 4959  
Fax: (630) 213-9420  
Email: rdapbg@imaxx.net

## Evolution of a Program

David Hines, Streamwood High School

In 1992 the Tooling and Manufacturing Association of the greater Chicago area identified Streamwood High School as having an exemplary machine tool program. Local industry formed a successful partnership with SHS which has led to successful curriculum integration of math, English and machine tool. A video presentation entitled "Evolution of a Program" will trace the history of the award-winning Streamwood Plan and show how it has been successful.

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## Louis Armstrong

**Levels:** S PS B/I  
**Audience:** ADM B/I CG  
**Topic Areas:** AGE CD CI PG WBL

### For More Information:

Lucinda Beier  
Director  
Applied Social Research Unit, ISU  
Campus Box 4950  
Normal IL 61790-4950  
Phone: (309) 438-7771  
Fax: (309) 438-2898  
Email: lmbeier@rs6000.cmp.ilstu.edu

## A Model for Research Supporting Planning of Community-Based Workforce Development and Support Systems

Lucinda Beier, Director, Applied Social Research Unit, ISU  
Sharon Mills, Project Coordinator, Applied Social Research Unit

This presentation describes a model for research supporting planning of community-based integrated workforce development and support systems. This model suggests ways of making the best use of existing resources by assessing community needs and developing a vision for collaborative programs and services that ease the transition from school to work; help welfare recipients find and keep jobs; and support the training and employment needs of adult workers and employers. The model is based on four workforce issues studies recently conducted in Central Illinois by the Applied Social Research Unit of Illinois State University.

## Marsalis II

**Levels:** S  
**Audience:** ADM CG P INS  
**Topic Areas:** CA PG SN

### For More Information:

Diane Orr, Student Facilitator  
Morton High School  
350 N. Illinois St.  
Morton IL 61550  
Phone: (309) 266-2168  
Fax: (309) 263-2168  
Email: DORR1@jvno.com

## Kids...What's the Matter with Kids Today?

Diane Orr, Student Facilitator, Morton High School  
Ron Patterson, Principal, Morton Unit District #709

At-risk students make up a greater percentage of the student population today than before. Yet, many school districts are not prepared to meet the diverse needs of these students. This presentation will focus on the who, what, where, when, why, and how of developing and implementing a program for meeting the needs of at-risk youth - those students at-risk of behavior which interferes with learning.

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## New Orleans Ballroom

### For More Information:

Wayne Zako  
Human Options  
4606 South Canyon Road  
Rapid City SD 57702  
Phone: (605) 341-7270  
Fax: (605) 341-7070  
Email: wayne@radipnet.com

## Contextual and Integrated Learning ... Creating Classrooms that Connect to the Real World

Wayne Zako, Human Options

Business leaders all across America are asking educators to join them in preparing a workforce with the necessary skills needed in the workplace. Since education is about preparing students for the world of work, we have an obligation to do what we can to assist our students in developing those requisite skills. The skills business requires has been outlined by the SCANS (Secretary's Commission on Achieving Necessary Skills) report. These skills include being able to: allocate resources, work with others as a team, acquire and use appropriate information, understand the inter-relationships between systems, and choose and use a variety of technology for a given situation. Teaching through "real-world" examples creates a classroom where students become active participants rather than passive observers and a place where students are responsible for their learning. Students can then begin to see how different subject areas are all related and integrated into one whole. This workshop will demonstrate the natural learning process, consider strategies to integrate diverse subject areas, and relate the SCANS competencies in the preparation and delivery of an academic or technical unit. Participants will create "natural" lesson plans that demonstrate relevance, meaningfulness, and usefulness for the learner while integrating the SCANS competencies into those lesson plans.

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## Ruby

### For More Information:

Susan Goodale  
Educational Consultant  
Pro-Act Options  
212 E North Lakeview  
East Peoria IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Email: sgoodale@dave-world.net

## Reducing Conflict and Building Partnerships

Susan Goodale, Educational Consultant, Pro-Act Options  
Del Goodale, Teacher - Coop Director, IVC High School

What does it take to build successful partnerships? How can we deal with conflict, territorial issues, and anger? How can we learn to respond with effectiveness and integrity. This workshop will provide the tools we will need to build partnerships and reduce the damage of conflictual relationships.

### **Turquoise A**

**Levels:** M S PS BI  
**Audience:** ADM BI CG P INS  
ALL  
**Topic Areas:** BUS CD CI HIS II LA

#### **For More Information:**

Wayne Free  
Director of Professional Development  
Agency For Instructional Tech.  
Box A 1800 Stonelake Drive  
Bloomington IN 47402  
Phone: (800) 457-4509 ext212  
Fax: (812) 333-4218  
Email: wfree@ait.net

### **Integrating Technology and Application in the Social Studies Classroom**

Wayne Free, Director of Professional Development, Agency For Instructional Tech.

This humorous, fast-paced, practical presentation focuses on an award winning contextualized economics program, Economics at Work--which integrates video, print, computer software, and laserdisc technology to teach the application of economic concepts.

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### **Turquoise B**

**Levels:** S  
**Audience:** ADM CG INS  
**Topic Areas:** CD PG WBL

#### **For More Information:**

Jon Sandusky  
Law Enforcement Instructor  
Kankakee Area Career Center  
4083 W. 1000 N. Road  
Boyrbonnais IL 60914  
Phone: (815) 939-4971  
Fax: (815) 939-7598  
Email: sandusky@keynet.net

### **Shadowing, Internship and Apprenticeship Programs**

Jon Sandusky, Law Enforcement Instructor, Kankakee Area Career Center  
Bob Ross, School to Work Coordinator, Kankakee Area Career Center

The focus of this presentation will deal with the development and employment of shadowing, internship and apprenticeship programs for high school juniors and seniors. Such consideration as the differences between various types of work-based learning experiences, site selection and development, administrative procedures and the selection, scheduling, monitoring and evaluation of participants will be discussed during this presentation.

WEDNESDAY, APRIL 22, 1998  
10:45 A.M. - 11:45 A.M. - BREAKOUT SESSIONS

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**Arnold Palmer**

**Levels:** M  
**Audience:** ADM INS  
**Topic Areas:** CD CA LA

**For More Information:**

Kenneth Kouba  
Teacher, Language Arts  
Prairie Hills Jr. High School  
3035 W. 163rd Street  
Markham IL 60426-  
Phone: (708) 210-2860

**Meeting the Illinois State Standards for Language Arts and Math with Career Education Activities in the Middle School or Junior High School**

Kenneth Kouba, Teacher, Language Arts, Prairie Hills Jr. High School  
Richard Hofstrand, President, Bench Mark Corp

If you are middle school/junior high teacher or administrator, then this session on language arts, math, and career education is for you. Students must meet the Illinois learning standards, and they should achieve the "SCANS" work skills, as they prepare for the world of work. This session will focus on meeting both areas through career education activities in the middle school or junior high classroom. At least two sample lesson plans that you can use will be explained and distributed.

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**Coral**

**Levels:** S  
**Audience:** ADM INS  
**Topic Areas:** CD CI CA CT II LA  
MATH SCI WBL

**For More Information:**

Ken Turner, Jr.  
Science Teacher  
Schaumburg High School  
100 W. Schaumburg Road  
Schaumburg IL 60194-  
Phone: (847) 882-5200  
Fax: (847) 882-5280  
Email: kturner@d211.org

**Integrated Horizons: Seeing Their Futures More Clearly**

Ken Turner, Jr., Science Teacher, Schaumburg High School  
Joe Nemetz, English Teacher, Schaumburg High School  
John Noah, Mathematics Teacher, Schaumburg High School

At Schuamburg High School, we use career-related projects and problems to teach not only a variety of learning abilities, but also all levels of students. They learn integrated course content as they solve these problems. Students work on many varied projects throughout the year. Student teams may be found mapping, analyzing, and evaluating a local lake; they might be creating a new issue of Consumer Digest; or they might be researching, designing, building, and marketing a new application of robotics. Come see how we use these projects, best-work portfolios, career journalizing, career guest speakers, and cooperate/collegiate partnerships to improve education.

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**Duke Ellington**

**Levels:** S PS B/I  
**Audience:** ADM B/I INS  
**Topic Areas:** CD WBL

**For More Information:**

Debbie Potts, Education Specialist  
IL State Curriculum Center  
OES, K-80, Post Office Box 19243  
Springfield IL 62794-9243  
Phone: (217) 786-6163  
Fax: (217) 786-6036  
Email: potts.debbie@uis.edu

**Mentor Training Using the Illinois Workplace Mentor Resource Manual**

Debbie Potts, Education Specialist, IL State Curriculum Center

This workshop will present the resource manual and its uses. Participants will review the contents and briefly look at the section of the manual considered vital to all workplace mentors. Specifically, the legal aspects of having a student in the workplace will be discussed.

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## Eisenhower

**Levels:** E M  
**Audience:** ADM CG  
**Topic Areas:** CD CA PG

### For More Information:

Peggy Murphy  
Counselor  
I.V.C. District #321  
P.O.Box 178  
Mossville IL 61552-  
Phone: (309) 579-2328  
Fax: (309) 579-2168  
Email: pmurphy@cyberdesic.com

## Development of an Elementary Career Curriculum

Peggy Murphy, Counselor, I.V.C. District #321

A National Education Study of 23,000 eighth graders showed approximately one-third knew little about the world of work and see little connection between school and their future as workers. This educational and career aimlessness is a primary concern in our district. We have addressed the elementary student's need to begin developing a sense of direction in their educational and career planning with a three part career curriculum. The three segments are: two major all school career projects, and individual career plan portfolio, and the community and student-to-student connection. These are being addressed, not as another things to be taught separately by the teacher, but as something included in their everyday lessons.

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## Jade

**Levels:** E S PS   
**Audience:** B/I CG INS  
**Topic Areas:** CD CI PG TE WBL

### For More Information:

Alberta LaFollette  
Family & Consumer Science and Coop  
Coordinator  
Williamsfield District 210  
325 W. Kentucky Ave.  
Williamsfield IL 61489-  
Phone: (309) 639-2216  
Fax: (309) 639-2618  
Email:  
alberta@mail.williamsfield.k12.il.us

## What I Didn't Learn in Kindergarten. (I Learned as an Intern)

Alberta LaFollette, Family & Consumer Science and Coop Coordinator, Williamsfield District 210

Cathy Shover, Kindergarten, Williamsfield Dist. 210

James Risner, Manager- Fiesta Cantina, Fiesta Cantina Restaurant

Frank Willis, Music, Williamsfield 210

"What I didn't Learn in Kindergarten" or "What I Learned As An Intern" has expanded the program at Williamsfield District 210 toward more education to career exploration. The program is designed to expand as the career development investigation through out the school and community. The simplicity of the business program stems from the origin within the confines of the learning center to the business offices of Caterpillar, St. Francis Medical Center, and Fiesta Cantina Restaurant. Areas of investigation stem for the Family and Consumer Science department, the Kindergarten, the Music Department, and the Intern program within Williamsfield District 210. Through articulation with Carl Sandburg College, job shadowing, and Intern programs students have developed a knowledge of real world life experiences and provide them with a sampling of career choices. The goal of integrating such a variety of programs to insure the expanded development with our community and retain our most valuable resources - students returning to live within our community.

## Jefferson

**Levels:** M  
**Audience:** ADM B/I P INS  
**Topic Areas:** BUS CD CI II PG  
WBL

### For More Information:

Cindy Mitchell  
Social Studies Teacher  
Malan Junior High School  
124 S. Webster  
Harrisburg IL 62946-  
Phone: (618) 253-7107  
Fax: (618) 253-4114

## Making the School-to-Work Connection

Cindy Mitchell, Social Studies Teacher, Malan Junior High School  
Fran Herring, Language Arts Teacher, Harrisburg Community Dist #3 Malan Jr. High

Job shadowing! What is it? How does it work? Of what value is it? Harrisburg Malan Junior High School teachers Cindy Mitchell and Fran Herring have constructed a working model job shadowing program for approximately 50 students for the 1997-98 school year. Come learn what we did and how we did it. We believe that job shadowing is a great learning experience for junior high students and should be part of every school district's school to work program.

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## Louis Armstrong

**Levels:** S  
**Audience:** P T  
**Topic Areas:** BUS CD F/S WBL

### For More Information:

David Nickoley  
Instructor  
Streamwood High School  
701 West Schaumburg Road  
Streamwood IL 60107-1299  
Phone: (630) 213-5500  
Fax: (630) 213-9946

## High School Financial Planning Program

David Nickoley, Instructor, Streamwood High School  
William Lucas, Teacher, Elgin U-46

The National Endowment for Financial Planning (NEFE) has been developed to alert, inform, and educate high school students in financial planning. The program presents basic concepts of financial planning. They can be integrated effectively in a variety of classes such as personal finance, economics, business, marketing, consumer and family studies, and vocational education. Participants will receive a free student workbook, personal finance portfolio, an overview on implementing the curriculum and access to a toll-free number to secure free classroom sets for students.

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## Marsalis II

**Levels:** S B/I  
**Audience:** ADM B/I CG INS  
**Topic Areas:** CA TE

### For More Information:

Tom Hahs  
Principal  
Kankakee Area Career Center  
4083 N. 1000W Road  
Bourbonnais IL 60914-  
Phone: (815) 939-4971  
Fax: (815) 939-7598

## Marketing: Tools for Success

Tom Hahs, Principal, Kankakee Area Career Center  
Jeff Umphrey, Construction Technology Teacher, Kankakee Area Career Center

Marketing is essential for every Vocation School to survive. There is a constant need to promote your school and programs, or it could mean the unemployment line.

We at Kankakee Area Career Center realize the need to promote and are seeing successful results. We will show you how you can experience success too. Throughout the year KACC hosts three main promotional events that we feel gets the word out. Through a multimedia presentation, participants will learn how to host a promotional event that is guaranteed to bring great results.

## New Orleans Ballroom

### For More Information:

Mary Fisher  
The Enter "Trainer"  
FIVE STAR Speaker & Trainers  
8685 West 96th Street  
Overland Park KS 66212-  
Phone: (913) 648-6480  
Fax: (913) 648-6484  
Email: fivestar@uniom.net

## The Survivor Syndrome: A Humorous Look at a New Beginning

Mary Fisher, The Enter "Trainer", FIVE STAR Speaker & Trainers

Change is a constant factor in today's educational environment. As organizations strive to develop a more flexible infrastructure, employee's are force to enhance their ability to adjust to constant changes, reorganization, and new beginnings. The survivors will be those individuals who have developed the ability to pull together as a team, to accomplish goals. This humorous and dynamic session will provide an understanding of change, identify why tend to resist it, cover practical techniques of adjusting to it, and provide tips for becoming a better team player.

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## Ruby

**Levels:** S  
**Audience:** INS  
**Topic Areas:** BUS CT SCI TE

### For More Information:

Tammy Elledge  
Business Educator  
Coal City High School  
655 W. Division  
Coal City IL 60416-  
Phone: (815) 634-2396  
Fax: (815) 634-2313  
Email: telledge@matrix.uti.com

## Web Strategies for the Classroom

Tammy Elledge, Business Educator, Coal City High School  
Jason Smith, Physics Teacher/Technology Coordinator, Coal City Unit District #1

Are you afraid you don't know enough to create a web page? This session shows how truly easy it is. It also outlines strategies for integrating technology into any classroom. A majority of the time will be spent discussing student created web pages. A science and business teacher will show examples of two very different projects their students did creating web pages. One class created pages for publication and the other created pages for demonstration. There will be tips for starting and assessing the students' work.

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## Sapphire

**Levels:** S  
**Audience:** INS  
**Topic Areas:** AG CD MATH PG  
WBL

### For More Information:

Carrol Rodgers  
Vocational and Agri-Science Instructor  
Waltonville High School  
804 West Knob  
Waltonville IL 62894-  
Phone: (618) 279-7211  
Fax: (618) 279-7212

## Agriculture and Mathematics: Learning Together

Carrol Rodgers, Vocational and Agri-Science Instructor, Waltonville High School  
Andrea Banach, Math Instructor, Waltonville C.U.S.D #1 High School

This seminar is to show the need for curriculum integration and how it promotes learning. It shows how existing courses and equipment can be modified to create a course that can reach the mastery level from theory to application. It will demonstrate specifically the types of labs which were integrated into a math class to give the students practical applications of math formulas. The students are able to see how the changing variable values affect the formula. Industry has asked that students be taught weight and measure. These skills are needed in the workplace and current employees lack these basic skills. The demonstrated exercises will show the simple concepts which the students are not grasping and the ease at which a teacher can add these labs to their classes. The demonstration is based on a class which involved two teachers from the areas in question, but the demonstrations can be accomplished in a class with only the primary teacher because of their basic nature.

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### **Turquoise A**

**Levels:** S  
**Audience:** GC INS  
**Topic Areas:** AGR CD WBL

#### **For More Information:**

Kristen Ball  
Director of Communications  
Illinois Nurserymen's Association  
1717 s. Fifth Street  
Springfield IL 62703-  
Fax: (217) 525-6257

### **Improving Student' Futures with the Green Industry Apprenticeship Program**

Kristen Ball, Director of Communications, Illinois Nurserymen's Association  
Randy Vogal, Illinois Nurserymen's Association  
Glenn Posmer, Principal, Somonauk High School  
Peter Orum, Owner, Midwest Groundcovers  
Bill Schreck, Illinois State Board of Education  
Ron Biondo

The Illinois Nurserymen's Association (INA) has developed an apprenticeship program for aspiring, young students who express a sincere interest in the Green Industry. The Green Industry Apprenticeship Program is a five year endeavor for participants encompassing two years of high school and three years of community college. The purpose of the program is to develop qualified workers for the Green Industry by providing students, beginning at the high school level, with academic and experiential learning opportunities; financial and ongoing educational incentives to students; and financial incentives to businesses. Any junior in high school currently active in an Agriculture or Horticulture program qualifies. Students must show an interest in having a career in the Green Industry. The student's high school must also be located near a community college which offers a degree in Ag./Hort and an INA member nursery, garden center or landscape company.

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### **Turquoise B**

**Levels:** S PS B/I  
**Audience:** ADM B/I INS  
**Topic Areas:** CD CI TE WBL

#### **For More Information:**

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### **Education-to-Careers-Manufacturing Partnerships at the Community College**

Jon Rivers, Department Chair, Department of Applied Technologies, John A. Logan College  
Ron Parks, CIM Instructor, John A. Logan College

In the State of Illinois it should be the role of the community colleges to coordinate partnerships with the high schools, the college, universities, various community groups, and local industries. Presently the community college has very close ties with all of the above-mentioned entities. They work closely with the high schools with articulation and recruiting; with universities through articulation, some research projects, and transfer students; with the community through advisory committees; and industry through the placement of graduating students. The community college can easily bring all these groups together to form partnerships that will greatly benefit everyone.

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