Unwrapping the 2006 HSTW Assessment Data

AGENDA

Day One

10:00 A.M. Welcome and Team Introductions

10:15 A.M. Using Data to Take Action
The importance of using data to take action that advances student achievement will be emphasized. The workshop objectives, goals and deliverables will be reviewed.

10:45 A.M. Actions to Advance Student Achievement
Participants will share actions that their school has taken during the last two years to advance student achievement.

11:15 A.M. Painting a Picture of Student Learning
Participants will analyze their school's HSTW Assessment achievement data (mean scores, performance goals, proficiency levels, student group comparisons) and state achievement data.

12:00 P.M. Lunch

1:00 P.M. Establishing a Need for Change
Participants will review teacher survey results related to leadership and continuous school improvement.

1:45 P.M. Getting Students to Take a Rigorous Curriculum
Participants will analyze data related to the HSTW-Recommended Curriculum and concentrations.

2:30 P.M. High Expectations and Extra Help
Participants will analyze data related to students’ perceptions of expectations and extra help.

3:15 P.M. Quality Career/technical Studies and Work-based Learning
Participants will analyze data related to quality career/technical studies and work-based learning.

4:00 P.M. Adjourn
Day Two

8:00 A.M. Review of Day One
The presenter will review the material learned during Day One and set the stage for using that knowledge to take meaningful action.

8:15 A.M. Quality Instruction
Participants will analyze data related to literacy across the curriculum, numeracy across the curriculum and engaging science experiences.

9:15 A.M. Supporting Students – Guidance and Transitions
Participants will analyze data related to guidance and advisement and student transitions from the middle grades to high school and from high school to college and careers.

10:15 A.M. Break

10:30 A.M. Developing an Action Plan and Team Presentations
Participants will use what they have learned through their data analysis to develop an action plan for addressing identified challenges and engaging the faculty in using assessment results.

12:00 P.M. Adjourn